**ANNUAL FACULTY EVALUATION FOLDER**

**School of Mathematical and Statistical Sciences**

**College of Sciences**

**The University of Texas Rio Grande Valley**

**Evaluation Period:** September 1, 216- through August 31, 2017

**Name:** Firstname Lastname

**Rank:** Your rank

**Workload:** T/TT faculty with standard teaching workload

# Tenure Status: Tenured

**Signed Statement:** To the best of my knowledge the material included in this folder is correct for the current evaluation period and provides a true and accurate account of my professional productivity and job performance for evaluating and assigning merit.

Signature: Firstname Lastname

Date Signed: August 15, 2017

**Response to suggested improvements**

Below is my report on actions taken on the suggested improvements by the Committee.

* Teaching Effectiveness

1.

* Professional Achievement

1.

* Professional Service

1.

**Teaching Effectiveness**

# I. COURSE EVALUATIONS

|  |  |  |  |
| --- | --- | --- | --- |
| Course | Semester | *h*-score | number of responses |
| Math 2346.01 | Fall 2015 | 4.04 | 90 |
| Math 2346.02 | Fall 2015 | 4.05 | 120 |
| Math 2415.03 | Fall 2015 | 3.80 | 50 |
| Math 2413.08 | Spring 2016 | 3.85 | 90 |
| Math 2415.02 | Spring 2016 | 4.61 | 85 |
| Overall *h*-score: | **4.09** |  | 435 |

# II. COURSE-RELATED CONTRIBUTIONS

* Pedagogy used in teaching
* Developing new courses
* Teaching of graduate and upper-division courses.
* Teaching arranged courses gratis, teaching a wide variety of courses, or teaching large lecture courses.

# III. DEVELOPMENT OF INSTRUCTIONAL RESOURCES

* Books of teaching nature.
* Development of significant instructional or curricular materials.
* Publishing solutions to teaching related mathematics problems in professional journals.

# IV. PROFESSIONAL DEVELOPMENT

* Classroom teaching peer observation by colleague
* Delivering/attending teaching-related workshops.

# V. MENTORING ACTIVITIES

* Chair/Member of Ph.D Dissertation, Master’s Thesis, Master’s Project, Senior Project, or Honors Thesis completed.
* Supervising students’ research, projects, or presentations other than dissertations or theses.
* Teaching to peers or approved groups by way of seminars, courses, minicourses, project workshops, or content presentations at area schools.

# VI. OTHER TEACHING CONTRIBUTIONS

* Leadership in major teaching project
* Awards or recognition received for excellent teaching at the college, university, state, national, or international level.

**Research and scholarship**

# I. RESEARCH PUBLICATIONS/GRANTS

* Classification of research journals referenced below as Q1, Q2, Q3, Q4
* Refereed publication in a research journal.
* Books of a research nature.
* Book reviews published in refereed research journals
* Refereed proceedings and book chapters of a research nature.

# II. OTHER SCHOLARLY/RESEARCH CONTRIBUTIONS

* Two representative research publications during the last 5 academic years
* Conference, or colloquium, or seminar presentations.
* Books under contract
* Submission of book proposal
* Submission of research publications.
* Other research-related published works.
* Development, minor or major release, or maintenance of research-related software
* Research-related award or recognition at the college, university, state, national, or international level
* Invited visiting position in research-focused institution.

# III. GRANTS

* Funded external peer–reviewed grants.
* Other research grants funded.
* Submission of a proposal to a funding agency.

**Professional Service**

# I. DEPARTMENTAL, COLLEGE, AND UNIVERSITY SERVICE

* Departmental Service
* College Service
* University Service
* Administrative appointments

# II. OTHER SERVICE CONTRIBUTIONS

* Editorial board membership for professional publication.
* Professional Organization Officer or Board Member.
* Referee, or reviewer of papers and books, panel member of grant proposals.
* Community or professional service related to mathematics.
* Service-related awards or recognition at the college, university, state, national, or international levels