

**UTRGV OSL Leadership Advisory Committee**  
**Agenda**  
**December 16, 2020 [Wednesday]**  
**10:00 am – 11:30 am**

**I. Welcome and Introductions**

Dr. James Telese on behalf of Dean, College of Education & P-16 Integration

**II. Organization and School Leadership**

Dr. Fred Guerra, Associate Professor & Chair, OSL

**III. Program Updates (see handouts)—Q&A**

• **CAEP Updates**

Dr. Jesus ‘Chuey’ Abrego

• **Assessment & Accreditation**

Dr. James Telese, Associate Dean for Assessment and Accreditation

• **Masters & Principal Certification Program**

Dr. Rosalinda Hernandez, Program Coordinator

○ Update on TExES 268 and 368 (PASL)

○ TEA Program Audit – approved for another 5 years

• **Superintendent Certification Program**

Dr. Roberto Zamora –

○ Update on TExES 195

○ TEA Program Audit – approved for another 5 years

○

• **Teacher Leadership Program**

Dr. Velma Menchaca

• **Educational Leadership Doctoral Program**

Dr. Marie Simonsson, Program Coordinator

**IV. Stakeholder Input Activity:**

**A. CAEP Generic Skills.**

**Dr. Chuey Abrego & Roberto Zamora**

1. *Applications of data literacy;*
2. *Use of research and understanding of qualitative, quantitative, and/or mixed methods research methodologies;*
3. *Employment of data analysis and evidence to develop supportive school environments;*
4. *Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;*
5. *Supporting appropriate applications of appropriate technology for their field of specialization; and*
6. *Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.*

**B. What do we do at the university level, specifically OSL, to prepare our graduate students to help promote College and Career Readiness at the campus level?**

V. **Context: Changes brought about by COVID for Fall 2020/Spring 2021**  
 Dr. Fred Guerra

VI. **Announcements (Dr. Guerra)**

VII. **Adjournment**

**Field Based Experiences & Feedback from Practitioner Partners**

Program Courses	CAEP Generic Skills	Field based Experiences - Partner Feedback
<i>EDUL 7314: The Superintendent</i>	1. <i>Applications of data literacy;</i>	What do you think would be a good example --
	2. <i>Use of research and understanding of qualitative, quantitative, and/or mixed methods research methodologies;</i>	
	3. <i>Employment of data analysis and evidence to develop supportive school environments;</i>	<b>3. Experiences in the area of managing the collaboration to design campus Improvement plans , vision statements, budget priorities, strategic plans, Corrective Action Plans, Team Building, Creating a plan for the Teacher Incentive Allotment</b>
	4. <i>Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;</i>	
<i>EDUL 7314 EDUL 7315 EDUL 7398</i>	5. <i>Supporting appropriate applications of appropriate technology for their field of specialization; and</i>	<b>6. Electronic Lessons Plans, Electronic Grade Books, knowing how to integrate technology into the learning process not to deliver lessons but to integrate technology applications into the learning.</b> <b>7. I would say that they need to know and understand the various learning platforms such as Google Classroom so that they can make an educated decision on what is best for the school district. Learning Management Systems will not be going away so its critical they know and can evaluate the various LMS out there.</b> <b>8. Teams and Zoom Virtual Staff Meetings</b>
<i>EDUL 7312 EDUL 7313 EDUL 7314 EDUL 7315 EDUL 7398</i>	9. <i>Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.</i>	<b>7. Experiences that promote awareness and allow for a critique of or comparisons of various district staff handbooks, campus handbooks. Exposure to the Student Code of Conduct the grievance process and Title IX.</b> <b>8.</b>
	10. <i>College and Career Readiness.</i>	<b>CTE certifications have a huge impact on CCR</b>