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FALL	FIRST YEAR	3		Choose 1	Communication (Core)	C	010	For all 010 courses: Satisfactory scores on English portion of ACT test and TSI examination or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Option: ENGL 1301																																																																																																																		
		3		Choose 1	American History (Core)		060		See General Education Core for more details. Options: HIST 1301 or HIST/MASC 2327																																																																																																																		
		3	!	MATH 1314 or MATH 1414	College Algebra	C	020	College Ready TSI status in Mathematics or MATH 0314/0332/0342.																																																																																																																			
		3		EDUC 1301	Introduction To the Teaching Profession				PRE-ADMISSION CLUSTER-start preparation for admission into College of Education programs; Prerequisite to Teacher Education Program Admission																																																																																																																		
		3		ARTS 1301	Art Appreciation		050																																																																																																																				
					UNIV	1301 Learning Framework 1101 Academic and Career Success 1001 Living and Working by Design				PRE-ADMISSION CLUSTER-start preparation for admission into College of Education programs; As required, based on credit hours earned, TSI status, High School rank, major declaration.																																																																																																																	
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		3		Choose 1	Social and Behavioral Sciences (Core)		080		See General Education Core for course options; ECON 1301 recommended																																																																																																																		
		3	!	MATH 1350	Fundamentals of Mathematics I	C		minimum grade of 'C' in one of the following: MATH 1314, MATH 1414, MATH 2412, or MATH 2413.	Prerequisite to Teacher Education Program Admission																																																																																																																		
		3		EDFR 2301	Intercultural Context of Schooling				PRE-ADMISSION CLUSTER-target for pre-admission application; Prerequisite to Teacher Education Program Admission																																																																																																																		
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THIRD YEAR	FALL		3	EDCI 3331 or EPSY 3331	Human Development and Student Learning			Admission to the CEP Educator Preparation Program.	
			3	EDCI 3332	Designing and Implementing Instruction and Assessment			Admission to the CEP Educator Preparation Program.	
			3	EDSL 3322	Foundations of Bilingual Education and ESL			Admission to the CEP Educator Preparation Program.	
			3	EDSL 3326	English as a Second Language			Admission to the CEP Educator Preparation Program.	
			3	SPED 4310	Inclusion and Differentiated Instruction in Special Education			Admission to the CEP Educator Preparation Program.	
				<b>15 Semester Total Hours</b>					
THIRD YEAR	SPRING		3	EDCI 3333	Teaching Science to Elementary Students			EDCI 3331 and EDCI 3332	
			3	EDCI 3334	Teaching Mathematics to Elementary Students			EDCI 3331 and EDCI 3332	
			3	EDSL 3310	Emergent Bilingual Students in Schools			Admission to the CEP Educator Preparation Program.	
			3	EDSL 4308	Assessment in the ESL Classroom			Admission to the CEP Educator Preparation Program.	
			3	READ 3324	Reading Comprehension and Assessment			READ 3320	
				<b>15 Semester Total Hours</b>					
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FOURTH YEAR	FALL		3	EDCI 3335	Teaching Social Studies to Elementary Students			EDCI 3334	
			3	EDCI 3336	Teaching English Language Arts and Reading to Elementary Students			EDCI 3334	
			3	EDSL 4306	Content Area Methods in the ESL Classroom			Admission to the CEP Educator Preparation Program.	
			3	ENGL 4360	Fundamentals of Language Development			6 hours of English.	
			3	EDSL 3320	Language Acquisition and Development			Admission to the COE Teacher Preparation Program.	
				<b>15 Semester Total Hours</b>	<b>Apply to Clinical Teaching program one semester prior to Student Teaching semester ( Spring for Fall and Fall for Spring).</b>				
FOURTH YEAR	SPRING		6	EDCI 4637	Student Teaching for Elementary Teachers (EC-6)			Admission to the CEP Educator Preparation Program and admission to Clinical Teaching.	All Education courses must be completed prior to admission to Clinical Teaching. Passing identified TExES certification exams is required before EDCI 4637. Must be taken last semester. Only offered Fall or Spring.
				<b>6 Semester Total Hours</b>					

**CORE: The 2021-2022 list of core courses can be found in the 2021-2022 Undergraduate Catalog: [www.utrgv.edu/catalog](http://www.utrgv.edu/catalog) > See 'Core Curriculum'**

<p><b>Symbols Key</b>  <b>Critical (!):</b> sequence sensitive course.  <b>Minimum Grade:</b> A - Excellent; B - Good; C - Satisfactory; D - Below Average;  CR - Credit; P - Passing; S - Satisfactory.</p>	<p><b>General Education Core (GEC) Sections:</b> 010 - Communication; 020 - Mathematics; 030 - Life and Physical Sciences; 040 - Language, Philosophy &amp; Culture; 050 - Creative Arts; 060 - American History; 070 - Government/Political Science; 080 - Social and Behavioral Sciences; 090 - Applied Communication and Literacies; 090 - Humanities; 090 - Leadership; 090 - Science Labs; 090 - Interdisciplinary ; 090 - Technologies; 090 - Language Diversity &amp; Writing.</p>
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**Note**  
This program leads to a profession which requires an occupational license as defined under Texas Occupations Code 58.001. This requires that all applicants seeking to become licensed must undergo a criminal background check prior to licensure. Students in this program should check with the College of Education and P-16 Integration on the requirements for a criminal background check prior to student teaching.

**Major Admissions Requirements**  
For teacher certification, students must apply for admission and be accepted to the teacher preparation program prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.  
For current admission requirements, application process and timeline visit: [www.utrgv.edu/cep/oepa](http://www.utrgv.edu/cep/oepa) > Formal Admission to Teacher Education Program(s).

**126 TOTAL HOURS (42 advanced minimum credit hours)**

Approved: Tuesday, March 9, 2021  
Revised: Thursday, March 25, 2021