

## **Dr. Alma Trevino-Garza**

The University of Texas Rio Grande Valley  
Department of Sociology  
(956) 665-2581  
Email: almad.trevinogarza01@utrgv.edu

### **Education**

PhD, Texas A&M University - College Station, 2018.  
Major: Sociology

MA, University of Texas Pan American, 2012.  
Major: Experimental Psychology

BS, University of Texas Pan American, 2010.  
Major: Psychology and Sociology

### **Graduate/Post-Graduate Training**

Fellowship, Texas A&M University, August 15, 2016 - May 15, 2017.

### **Employment History**

#### **Academic - Post-Secondary**

Instructor/Teaching Assistant/Research Assistant, Texas A&M University. (August 15, 2016 - May 15, 2018).

#### **Professional**

Lecturer, University of Texas-Rio Grande Valley. (September 1, 2018 - Present).

### **Licensures and Certifications**

Center for the Integration of Research, Teaching and Learning (CIRTL) Associate -Fellow, Center of Teaching Excellence and the Academy for Future Faculty. (May 15, 2017 - Present).

### **Awards and Honors**

CIRTL Associate – Fellow. Center for the Integration of Research, Teaching, and Learning of the Academy for Future Faculty. Center of Teaching Excellence -, Center of Teaching Excellence/Texas A&M University. (May 15, 2017).

Office of Professional and Graduate Studies, Texas A&M University. (May 15, 2017).

Simmel Competetive Assistantship, Texas A&M University. (May 1, 2016).

### **Professional Memberships**

American Sociological Association. (January 1, 2016 - Present).

Southwestern Social Science Association. (January 1, 2014 - Present).

## **Development Activities Attended**

Workshop, "Quality Matters (QM)," UTRGV Center for Online Learning and Teaching Technology, Edinburg, TX, USA. (May 12, 2020 - May 29, 2020).

Workshop, "Learning about Panopto," UTRGV Center for Online Learning and Teaching Technology, Edinburg, TX, USA. (May 15, 2020).

Workshop, "Online Course Design and Delivery," UTRGV Center for Online Learning and Teaching Technology, Edinburg, TX, USA. (April 28, 2020).

Workshop, "Blackboard Advanced Grade Center," UTRGV Center for Online Learning and Teaching Technology, Edinburg, TX, USA. (April 22, 2020).

Workshop, "Blackboard Basics," UTRGV Center for Online Learning and Teaching Technology, Edinburg, TX, USA. (April 22, 2020).

Workshop, "Blackboard Intermediate," UTRGV Center for Online Learning and Teaching Technology, Edinburg, TX, USA. (April 22, 2020).

Faculty Fellowship, "Academy for Future Faculty," Texas A&M University, College Station, TX, US. (September 1, 2016 - September 1, 2017).

Continuing Education Program, "Teaching Sociology - Overview of Principles and Practices," Texas A&M University, College Station, TX, US. (May 15, 2016 - September 15, 2016).

Continuing Education Program, "Teaching Assistant Institute Preparation CTE," Texas A&M University, College Station, TX, USA. (May 1, 2016).

## **TEACHING**

### **Teaching Experience**

#### **The University of Texas Rio Grande Valley**

SOCI 1301, Intro to Sociology, 9 courses.

SOCI 3325, Social Psychology, 9 courses.

SOCI 4301, Research Methods, 3 courses.

SOCI 4352, Social Stratification, 4 courses.

## **RESEARCH**

### **Presentations Given**

Ruiz, B., Ulibarri, B. J., Guerra, R., Lomeli, A., Trevino-Garza, A., (November 2020). *Subjective Processes in Desistance among Young Adults in Community Supervision: Evidence from Interactive Journaling*, Annual Meeting American Society of Criminology in Washington, D.C.

- Pals, H., Trevino-Garza, A., Abel, R., Serna, X., Harvey, K., (April 13, 2019). *"Cumulative Disadvantage and Shifting Norms: The Effects of Criminal Justice Involvement on Mental Health."*, Population Association of America Annual Meeting Texas A&M University in Austin, Texas.
- Harvey, K., Trevino-Garza, A.\*\*, Abel, R.\*\*, Serna, X., Pals, H., (November 15, 2018). *"The Role of Criminal Justice Involvement on Mental Health: Moderating Effects of Social Environment."*, American Society of Criminology, Atlanta, GA. Texas A&M University in Atlanta, GA.
- Trevino-Garza, A., (October 15, 2018). *"The Social Psychological Consequences of Poverty on the Academic Success of Latino Students."*, Southwestern Social Science Association Texas A&M University in Orlando, FL.
- Abel, R., Trevino-Garza, A., Serna, X., Pals, H., Harvey, K., (October 1, 2017). *"Coming Undone: Does Socio-Criminal Background Normalize Criminal Justice Involvement?"*, Southwestern Social Science Association (SSSA) Annual Meeting Texas A&M University in Austin, Texas.
- Pals, H., Trevino-Garza, A., Abel, R., Harvey, K., Serna, X., (April 1, 2017). *"Outlaw State of Mind: Normalizing Criminal Justice Involvement through Socio-Criminal Background"*, American Sociological Association (ASA) Texas A&M University in Montreal, Canada.
- Trevino-Garza, A., (April 1, 2016). *"The Effects of Discrimination on the Academic Success of Latino Students."*, Southwestern Social Science Association (SSSA) Annual Meeting Texas A&M University in Las Vegas, Nevada.

## Research Currently in Progress

- ""Coming Undone: Does Socio-Criminal Background Normalize Criminal Justice Involvement?"" (On-Going).  
We investigate if family and/or peer involvement in criminal activity has an effect on an individual's level of crime normalization. We use quantitative methods and use the Kaplan Longitudinal and Multi-generational Study dataset.
- ""Subjective Processes in Desistance among Young Adults in Community Supervision: Evidence from Interactive Journaling"" (On-Going).  
We use qualitative methodology to investigate if interactive journaling has an effect of desistance among young adults under community supervision.
- ""The Black Hoodie Threat: Is it Race or Social Class?"" (Planning).  
-We investigate the relation between race and social class on perceived threat. We use the Qualtrics online survey software.
- ""The Effect of Latinos' Gender Role Socialization and Work-School-Family Conflict on GPA." (Planning).  
-I investigate the relationship of attitudes toward gender roles on education (GPA); and see if work-school-family conflict is mediating the relationship. I use quantitative methods and data originally collected for my Masters thesis.
- ""The Effects of Teacher Discrimination on the Academic Achievement of Latino Students"" (On-Going).  
-I investigate the relationship between teacher discrimination and teacher academic

expectations on the academic outcomes of Latino students, and determine if the relationship is mediated by negative self-feelings. I use the Kaplan Longitudinal and Multigenerational Study dataset.

## **SERVICE**

### **Department Service**

Committee Member, General Core Assessment. (September 1, 2018 - Present).

\* indicates undergraduate student

\*\* indicates graduate student