

Curriculum Vitae

Luis Enrique Espinoza, PhD, MPH, CHES®, CPH

Education

M.P.H. Epidemiology, The University of North Texas Health Science Center (UNTHSC),
December 2016

Ph.D. Sociology (Minor: Health Studies), Texas Woman's University, May 2016

Title: “*¡Tenemos Que Hablar!* (We Need to Talk!): The Contraceptive Use of Mexican American Young Women”

Dissertation Committee: James L. Williams, PhD (Chair), Philip Yang, PhD;
Mandy Golman, PhD, MCHES®; Christine M. Arcari, PhD, MPH

Graduate Certificate Public Health, UNTHSC, December 2013

B.S. Sociology, The University of Texas-Pan American (UTPA) (now known as The University of Texas Rio Grande Valley), May 2012

M.S. Biology, UTPA, May 2009

Title: “The Characterization and Microbial Interactions of Marine *Streptomyces* from The Lower Laguna Madre”

Thesis Committee: Kristine L. Lowe, PhD (Co-Chair), Anita L. Davelos Baines, PhD (Co-Chair); Jonathan H. Lieman, PhD

B.A. English, UTPA, December 2006

B.S. Psychology & Biology (Minor: English), UTPA, May 2005

Professional Certifications & Licensures

Certified Health Education Specialist, 25442, 2015

Certified in Public Health, 11030, 2016

Quality Matters™ Applying the QM Rubric certificate

Google Certified Educator Level 1, 2019

Google Certified Educator Level 2, 2019

Skills

SPSS conversant, SAS conversant, Qualtrics conversant, PsychData conversant

Employment

August 2021 - present	Lecturer I , Department of Sociology, The University of Texas Rio Grande Valley (UTRGV)
12/09/2019 – August 2021	Data and Research Manager , UTRGV, Department of Human Development & School Services, UTRGV-EHS-CCP Program,
09/2019 – 12/2019	Statistics Consultant (contract employee) , Help With Statistics Online Services
09/2016 – 08/2019	Assistant Professor , School of Health Promotion and Kinesiology, Texas Woman's University (TWU)
06/2016 – 09/2016	Visiting Assistant Professor , Department of Health Studies (now known as School of Health Promotion and Kinesiology), TWU
2013– 06/2016	Graduate Teaching Assistant [Instructor of Record] , Department of Sociology & Social Work, TWU
2012 – 2013	Graduate Assistant , Department of Sociology & Social Work, TWU
2011 – 2012	Teaching Assistant , Department of Criminal Justice, UTPA
2009 – 2011	Clinical Research Associate I , Department of Surgery, University of Texas Medical Branch (UTMB), Shriners's Burn Hospital
2008 – 2009	Research Assistant , Department of Biology, UTPA
2005 – 2008	Graduate Teaching Assistant [Instructor of Record] , Department of Biology, UTPA

TEACHING

Courses Taught from Teaching Schedule at UTRGV

Graduate:

EPSY 6358 Introduction to Research

**Courses Taught from Teaching Schedule at TWU
School of Health Promotion & Kinesiology**

Bachelors:

HS 2013 Health Communications
HS 2373 Health Aspects of Human Sexuality
HS 2813 Intro to Global Health
HS 3053 Community Health
HS 3413 Epidemiology
HS 3073 Program Planning

Graduate:

HS 5613 Worksite Health Promotion
HS 5363 Population Health
HS 5063 Aging and Health

Undergraduate Studies & Academic Partnerships

Bachelors:

UNIV 1231 First Year Seminar: Learning Frameworks

Department of Sociology & Social Work

Bachelors:

SOCI 3523 Internet and Society
SOCI 3053 Social Research (Research Methods)
SOCI 3073 Social Inequality
SOCI 3003 Theories of Crime & Deviance
SOCI 3163 Social Statistics
SOCI 3213 Women's Roles

SCHOLARSHIP/CREATIVE ACHIEVEMENTS

Entry in a Reference Book

Espinoza, L. E. (2022). Contraception. In J. M. Duquaine-Watson (Ed.), *Women's Health: Understanding Issue and Influences* (Vol. 1-2). ABC-CLIO Press.

Book chapter

Espinoza, L. E., Dickey-Laprocido, G. (2019/2020). The overview of the health communications field. In L. E. Espinoza & G. Dickey-Laprocido (Eds.), *Health communication for public health practice* (pp. 1-6). San Diego, CA: Cognella.

Edited Book

Espinoza, L. E., & Dickey-Laprocido, G. (Eds.). (2019/2020). *The overview of the healthcommunications field*. San Diego, CA: Cognella.

Peer Reviewed

*first author designation

Espinoza, L. E., Rabl, A., Espinoza, L. E. 2019. "The contraceptive behavior of young women raised in foster care." *American Journal of Health Studies*, 34(2).

Espinoza L. E., Espinoza L. E., Wilson, M. L., & Denton, T. E. 2018. "Asthma predictors influence on self-management asthma education status." *American Journal of Health Behavior*, 42(5):74-84. doi:<https://doi.org/10.5993/AJHB.42.5.7>

Espinoza L. E. 2018. "Formal and parental sex education of Hispanic young women by nativity status." *Sex Education*, doi:10.1080/14681811.2018.1470086

Amuta A. O., Jacobs W., Mkuu R. S., **Espinoza L. E.**, Barry A. E., & McKyer, L. J. 2017. Parent-child joint decision making on food choices and children's fruits and vegetable consumption. *Health Behavior and Policy Review*, 4(6), 521-530

*Espinoza, L. E. & **Espinoza***, L. E. 2016. "Hernandez v. Texas: The fight for Mexican American rights" *Ibid: A Student History Journal* 9. Retrieved from http://www.twu.edu/downloads/historygovernment/Espinoza_Revised_Ibid_Essay_16.pdf

Espinoza, L. E., A. L. Davelos Baines, & K. L. Lowe. 2013. "Biochemical, nutrient and inhibitory characteristics of *Streptomyces* cultured from the Laguna Madre (Texas)." *OnLine Journal of Biological Sciences* 13(1):18-27.

Submitted

*first author designation

Espinoza, L. E., & Talleff, J. L. 2021. "Gestational diabetes impact on U.S. pregnancy outcomes." Paper submitted to *International Journal of Reproduction, Contraception, Obstetrics and Gynecology* August 16, 2021.

Guinn, D. and **Espinoza, L. E.** 2021. "Education and Income impact Black women's PrEP use among those who Perceive a risk for acquiring HIV in Texas." *The Journal of Healthcare, Science and the Humanities, Special Issue on HIV/AIDS*. July 31, 2021.

Talleff, J. L., **Espinoza, L. E.**, & Olive, M. 2021. Lived experiences of multidisciplinary faculty during an undergraduate nursing study abroad course: A case study. Paper submitted to *Frontiers: The Interdisciplinary Journal of Study Abroad*. June 1, 2021.

In Progress

Du, C., Hinson-Enslin, A. M., & **Espinoza, L. E.**, “The examination of predictors of adults living with reported chronic obstructive pulmonary disease”

Williams, J. L., Espinoza, L. E., & **Espinoza, L. E.**, “The social capital & intimate partner homicide in Texas Counties.”

Espinoza, L. E., **Espinoza, L. E.**, Srikanth, N., & Denton, T. D. “The attitudes of minority healthcare providers towards their gay patients”

Articles in Proceedings

Refereed

Ann, W. R., Espinoza, L. E., & **Espinoza, L. E.** (2016). The Relationship Prayer Has on Quality of Life in Later Adulthood. *The American Society for the Study of Religion*, 109119. [Status: Published] [Scope: Regional]

Conference Presentations

Paper (independent)

Espinoza, L. E. & Espinoza, L. E. (2018, April). *Prevalence of Health-Risk Behaviors Among Sexual Minority Youth in Texas*. Texas Campaign to Prevent Teen Pregnancy's 7th Annual Symposium, Austin, Texas. [Status: Presented] [Non- Refereed]

Parker, K., Sewell, W., Guinn, D., Wiginton, K., Wachira, E., & **Espinoza, L.** (January, 2018). *Assessing Subjective Norms Towards HIV As Barriers and Facilitators for Intent to Share Information about PrEP*. Society for Social Work and Research 22nd Annual Conference, Washington, DC. [Status: Presented]

Menn, M., **Espinoza, L. E.**, & Espinoza, L. E. (2017, November). *Let's Talk About CATs (Classroom Assessment Techniques)*. 23rd annual OLC Accelerate, Orlando, FL. [Status: Presented]

Espinoza, L. E. (2017, March). *The Social Determinants of Contraceptive Use among female Mexican Americans 15-24 years old*. Texas Campaign to Prevent Teen Pregnancy's 6th Annual Symposium, Partnering for a Better Texas, Grapevine, Texas.[Status: Presented] [Non-Refereed]

Mkuu, R., Amuta, A., Barry, A. E., & **Espinoza, L. E.** (2017, March). *Associations Between Type 2 Diabetes Familial Risk Profiles: Perceptions of Risk and Severity Among College Students with a Family History of Type 2 Diabetes*. American Academy of Health Behavior, Tuscon, Arizona. [Status: Presented] [Non-Refereed]

Wilder, A. R., Espinoza, L. E., & **Espinoza, L. E.** (2016). *Influence of Prayer on Depression and Quality of Life in Later Adulthood; Respondent Diversity based on Age, Gender, Race, and Socio-economic factors*. Southwest Commission on Religious Studies, Irving, Texas. [Status: Presented] [Refereed]

Espinoza, L. E. & Espinoza, L. E. (2015, August). *Think Outside the Box: Experiencing Innovation through Online Platforms*. TWU's Teaching & Learning with Technology 10th Annual Teaching and Learning Symposium, Denton, Texas. [Status: Presented] [Refereed]

Ray, A. D., **Espinoza, L. E.**, & Espinoza, L. E. (2015, February). *Hispanic Women's*

Poverty Rate and Its Role on Their Food Insecurity. National Chicana Chicano Studies Tejas Foco Conference, San Antonio, Texas. [Status: Presented] [Refereed]

Espinoza, L. E., He, J., Bergmann, J. S., Herndon, D. N., & Finnerty, C. C. (2012, April). *Atenolol Does not Block the Effects of Epinephrine in Hypertrophic Scar Fibroblasts*.

21st Annual Meeting of the Wound Healing Society with Symposium on Advanced Wound Care, Dallas, Texas. [Status: Presented] [Refereed]

Espinoza, L. E., Lowe, K. L., & Baines, A. D. (2009, March). *Local Adaptations of Marine Streptomyces from the Lower Laguna Madre*. Texas Academy of Science, Junction, Texas. [Status: Presented] [Refereed]

Round Table

Espinoza, L. E., **Espinoza, L. E.**, & Resendiz, R. (2016, February). *Moving beyond the post-colonial? Critical challenges in decolonizing our identity and community*. National Chicana Chicano Studies Tejas Foco Conference, Kingwood, Texas. [Status: Presented] [Refereed]

Espinoza, L. E., **Espinoza, L. E.**, & Resendiz, R. (2015, February). *Obstáculos a la Educación del Chicano/a: The Paradox of Familism*. National Chicana Chicano Studies Tejas Foco Conference, San Antonio, Texas. [Status: Presented] [Refereed]

Symposium

Espinoza, L. E. (2018, October). The homicide of TWU student Jaqueline Rae Vandagriff. 3rd Annual Coalition Against Violence and Exploitation Conference, Brownsville, TX. [Status: Presented]

Espinoza, L. E., Espinoza, L. E., & Hinson-Enslin, A. E. (2016, August). *Can You Remind Me: A Push Notification Tool Oral Presentation*. TWU's Teaching & Learning with Technology 11th Annual Teaching and Learning Symposium, Denton, Texas. [Status: Presented] [Refereed]

Doctoral Dissertation Committees

Domonique Guinn, member, "Factors Related to PrEP Intent and Use among African American Women in Texas" – graduated May 2019.

De'An Roper, member, "Examining levels of social support, concealment and disclosure and heterosexism as health indicators in sexual minority women who smoke" – graduated December 2018.

Master's Thesis Committees

Tanya Faglie, committee member, "Obstetric Procedures and Childbirth: Educated Women's Perceptions of Patient Autonomy" – graduated December 2018.

Honors and Awards

- 2019 Texas Woman's University Excellence in Teaching Award recipient
- 2017 Honorable Mention for Favorite faculty at TWU by graduating seniors.
- 2016 Frank P. Forwood Award for Academic Excellence in Presented Research at *Southwest Commission on Religious Studies/ASSR Conference Irving, TX*
- 2015 Texas Woman's University Excellence in Teaching Honorable Mention

Grants

- 2018 Chancellor's Research Fellowship Program, TWU, \$10,000, Principal Investigator (funded), 2018 – 2019 academic year.
- 2018 Unbounded Learning for Support of Organizational Diversity, Equity and Inclusion, **November 30, 2017 – November 30, 2018**, \$50,000, Principal Investigator (funded).
- 2017 National Institute on Aging, Small Grants for research using Panel Study of Income Dynamics (PSID) data, **December 1, 2017 – November 30, 2018**, \$20,000, Principal Investigator (not funded) Finalist.
- 2017 Chancellor's Research Fellowship Program, TWU, \$8,000, Principal Investigator (not funded).
- 2016 National Institute on Aging, Small Grants for research using PSID data, **December 1, 2016 – November 30, 2017**, \$20,000, Co-Principal Investigator (not funded).

PROFESSIONAL SERVICE

Service to UTRGV

2020 **Senator**, Staff Senate, College of Education and P16 Integreation Member.

Service to TWU

2017 – 2019 **Senator**, Faculty Senate, College of Health Sciences Member.

2018 – 2019 **Member**, Academic Freedom and Responsibility for Faculty Senate.

2018 – 2019 **Member**, Faculty Handbook for Faculty Senate.

Service to the College of Health Sciences

2016 – 2017 **Committee Member**, College of Health Science Awards, TWU.

Service to the School of Health Promotion and Kinesiology

2017 – 2019 **Chair**, Student Assessment and Program Evaluation Committee

2016 – 2017 **Committee Member**, Student Assessment and Program Evaluation Committee

- 2017 – 2018 **Committee Member**, Graduate Program Committee
- 2016 – 2017 **Committee Member**, Search Committee Visiting Assistant Professor
- 2016 – 2017 **Member**, Annual Performance Committee
- 2016 – 2017 **Member**, Graduate & Undergraduate Curriculum and Policies & Procedures
- 2016 – 2018 **Faculty Advisor**, Eta Sigma Gamma - Alpha Phi Chapter, The National Health Education Honorary

Service for the Community

- 2019 **Symposium Committee Member**, Texas Campaign to Prevent Teen Pregnancy, 8th Annual Symposium, April 15 and April 16.
- 2018 **Symposium Committee Member**, Texas Campaign to Prevent Teen Pregnancy, 7th Annual Symposium, April 16 through April 18.
- 2017 **Evaluator**, 19th Annual Texas National McNair’s Scholars Research Conference, University of North Texas, February 16 and February 17.
- 2016 – 2017 **Faculty Advisor**, League of United Latin American Citizens (LULAC)4205, TWU.

Service to the Profession

- 2019 – Present Item writer for the CPH exam, National Board of Public Health Examiners
- 2018 – Present **Editor**, Worked with Cognella, Inc. on a book for HS 2013 Health Communication at TWU
- 2018 – Present **Journal Reviewer**, *Culture, Health and Sexuality*, effective September 2018.
- 2017 – Present **Book Reviewer**, titled “Population Health and Its Integration into Advanced Nursing Practice.” *DEStech Publications, Inc.* Published January 2018.
- .2017 – 2019 **Advisory Board Member**, for grant entitled “Developing Interprofessional Clinical Education Partnerships in Medically Underserved Areas of Texas”, funded by the Texas Higher Education Coordinating Board for 2 years (2017-2019). PI: Caroline Utsey, The University of Texas Medical Branch. As a board member I advise on the interprofessional (IP) clinical curriculum; advise on the development of an IP workshop for training clinicians in assessing IP competencies and discipline specific competencies and assisting with evaluation of the grant.
- 2017 – Present **Editorial Review Board Member**, *Journal of Ideology*, effective January 2017. I have reviewed 4 articles thus far.

- 2016 **Journal Reviewer**, *Journal of Ideology*, effective August 2016 – December 2016.
- 2014 – Present **Journal Reviewer**, *Health Education and Behavior*
- 2014 – 2017 **Book Reviewer**, “New Dimensions in Women’s Health (6th edition)”. ISBN: 9781449698133

Professional Memberships

Eta Sigma Gamma, Professional Member, 2017
American Public Health Association, 2016 – Present
Texas Society of Public Health Education, 2016 – Present
American Sociological Association, 2015 – Present
National Association for Chicana Chicano Studies, 2015 – Present
The Honor Society of Phi Kappa Phi (Member ID 12506605), 2015 – Present
Golden Key International Honour Society (Member ID 13146545), 2015 – Present
Alpha Kappa Delta, International Sociology Honor Society, Delta of Texas Chapter, 2013