CURRICULUM VITAE

ROSALINDA HERNANDEZ, PH.D.

University of Texas Rio Grande Valley
College of Education and PK Integration
Department of Organization and School Leadership
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EDUCATION AND PROFESSIONAL CREDENTIALS

1993-1996 Ph.D. Educational Administration

University of Texas at Austin

- Tenth Cycle of the UT Cooperative Superintendency Program
- Superintendent Certificate
- Policy Study
- Dissertation: Acts of Leadership in Restructuring Efforts of an Urban, Suburban, and Rural High School

1979-1982 Middle Management Certificate

Pan American University

- Stephen F. Austin/Pan American University Women and Minorities Fellowship
- 54 hours of Middle Management Coursework

1975-1978 M.Ed. Counseling and Guidance

Pan American University

• Counseling Certificate

1969-1974 B.S. Elementary Education, Cum Laude

Pan American University

- Certified Elementary and Kindergarten Teacher
- Speech Teaching Field

PROFESSIONAL EXPERIENCE

<u>University</u>	<u>Position</u>	<u>Date</u>
The University of Texas Pan American	Associate Professor Department of Educational Leadership	2013-present
The University of Texas Pan American	Assistant Professor Department of Educational Leadership	2007-2013
The University of Texas Pan American	Lecturer	2006-2007
Pan American University	Instructor & Career Counselor	1975-1978

School of Education

Public School	<u>Position</u>	Date
Austin ISD	Associate Superintendent of High Schools	2003-2006
Austin ISD	Area 2 Superintendent	2000-2003
Orange County Public Schools Orlando, Florida	East Area Superintendent	1998-2000
Lockhart ISD	Assistant Superintendent	1996-1998
Region 13 Education	Field Service Agent & Full Time Student	1993-1996
Brownsville ISD	Deputy Superintendent of Instructional Services	1990-1993
McAllen ISD	Administrator for Elementary Curriculum and Instruction	1987-1990
McAllen ISD	Principal, Juan Seguin Elementary School	1983-1987
McAllen ISD	Assistant Principal Lamar Junior High School	1982-1983
McAllen ISD	Teaching Assistant Principal Rayburn Elementary School	1979-1982
McAllen ISD	Teacher, Sixth Grade Milam Elementary School	1978-1979
McAllen ISD	Teacher, Third Grade	1975

SUMMARY OF PROFESSIONAL EXPERIENCES

Associate Professor, Department of Educational Leadership, the University of Texas Pan American Edinburg, Texas.

As an associate professor, teaching responsibilities include coursework in the traditional, blended online, fully online and doctoral program.

Assistant Professor, Department of Educational Leadership, the University of Texas Pan American Edinburg, Texas, 2007 to present

As an assistant professor, teaching responsibilities include coursework in the traditional, blended online and doctoral program.

Lecturer, Department of Educational Leadership, The University of Texas Pan American Edinburg, Texas, 2006-2007

My primary teaching responsibilities were in Elementary and Secondary Curriculum, Principal Internship, The School Principalship and School and Community Relations. I, also, assisted the Curriculum and Instruction Interim Department Chair with administrative duties during the 2006 Fall Semester.

Associate Superintendent of High Schools, AISD, Austin, Texas, 2003-2006 (86,000 student enrollment)
Responsible for the leadership and operation of thirteen high schools (30,000 students) and the Office of High Schools Staff; supervised and evaluated thirteen high school principals; planned professional development for high school leadership to include assistant principals; responsible for board agenda preparation and presentations for high

schools; district level hearing officer; level two grievance officer; responsible for intradistrict transfer appeals; mediator for parent/principal concerns; led the research study of the high schools as a basis for reform; and, responsible for grant application leadership to support high reform such the \$1.5 million planning grant from the Bill and Melinda Gates Foundation Grant.

Area 2 Superintendent, AISD, Austin, Texas, 2000-2003 (86,000 student enrollment)

Responsible for the leadership and operation of three PK-12 vertical school teams (17,000 students); supervised and evaluated eighteen principals; mediator for parent/principal concerns; planned professional development for Area 2; planned and training the SBDM teams at each school; prepared board agendas and presented to the board; responsible for advocating for East Austin Schools; reviewed intradistrict transfer appeals; data analysis of TAKS to determine needs by schools; developed plans for closing the achievement gap in schools.

East Area Superintendent, Orange County Public Schools, Orlando, Florida, 1998-2000 (147,000 student enrollment)

Managed all operations and functions of twenty-one PK-12 schools (34,000 students); planned, organized, staffed the East Area Office of fifty-one staff members; visible in schools and community to create a learning community; identified achievement disparities in each school and worked with and through people to develop plans and accountability systems to eradicate disparities; directed, oversaw, and evaluated twenty-one principals; worked with principals and teachers to plan staff development; responsible for the leadership of the building and construction projects in the East Learning Community; team member of the General Superintendent's cabinet; participated in district-wide planning, development and evaluation; kept the General Superintendent informed of current East Learning Community critical issues and incidents.

Assistant Superintendent, LISD, Lockhart, Texas, 1996-1998 (4,700 student enrollment)

Managed all operations and functions of the schools; directly supervised the transportation, finance, curriculum, food services departments; supervised and evaluated nine principals; kept the superintendent informed of issues; visibility in the community; prepared agendas, presentations and reports to the board; responsible for writing the RFP for construction of a middle school and recommending construction company to build the school; responsible for writing the RFP for employee insurance benefits, analyzing bids and recommending to the board; supervised PEIMS reporting; responsible for board policy development and monitoring of the policies.

Field Service Agent, Region XIII Education Service Center and Full-time Doctoral Student at The University of Texas Cooperative Superintendency Program, Austin, Texas, 1993-1996

Primary responsibility was to be the ombudsman for school superintendents in the Region Education Service Center XIII; responsible for data analysis of assigned school districts to assist the superintendents; planned board development and trained board members; collaborated and planned staff development for school districts; led curriculum audits in school districts.

Deputy Superintendent of Instructional Services, BISD, Brownsville, Texas, 1990-1993 (40,000 student enrollment)

Responsible for the instructional leadership of all schools; supervised and evaluated central office staff in all curricular areas and the athletic director; hiring, supervision, and evaluation of principals; prepared board agendas, presentations and reports to the board; responsible for board policy development and monitoring of the policies; led and monitored the Site Based Decision planning process; responsibilities for all UIL activities; responsible for strategic planning.

Administrator for Elementary Curriculum and Instruction, MISD, McAllen, Texas, 1987-1990 (21,000 student enrollment)

Primary responsibility included the curriculum development for the elementary schools; supervision and evaluation of the elementary principals; preparation of board agenda items, presentations and reports to the board; assisted in strategic planning; assisted in plans and preparation for bond elections.

Principal, Juan Seguin Elementary School, MISD, McAllen, Texas, 1983-1987 (1,100 student enrollment) Responsible for the campus leadership in instruction, curriculum, budget development, and staff development of a 1,100 student campus; led school improvement; analyzed test data to determine disparities; hiring of teachers;

evaluation and supervision of teachers; ensured goal attainment of campus improvement plan; kept the Superintendent apprised of critical issues in the community and school.

Assistant Principal, Lamar Junior High School, MISD, McAllen, Texas, 1982-1983

Primary responsibilities included curriculum leadership and discipline of students; provided the leadership and monitoring for the campus improvement plan; responsible for being visible at UIL events.

Teaching Assistant Principal, Rayburn Elementary School, MISD, McAllen, Texas, 1979-1982

This was a dual position of fulltime teaching of 30 fourth grade students and assistant principal; primary responsibilities as a teaching assistant principal included budget, textbooks, before and after school duty, and discipline.

Teacher, Sixth Grade, Milam Elementary School, MISD, McAllen, Texas, 1978-1979

Classroom teacher responsible for thirty-two sixth grade students in a self-contained regular classroom. Also, led and planned extracurricular activities for all sixth graders.

Teacher, Third Grade, Crockett Elementary School, MISD, McAllen, Texas, 1975

Career Counselor/Academic Advisor and Instructor, School of Education, Pan American College, Edinburg, Texas, 1975-1978

Primary responsibilities of the position included career counseling for the School of Education; planning and developing degree plans for students; certifying graduation eligibility; assisted with department registration

COURSES TAUGHT

University of Texas Pan American (2006-present)

Traditional:	microan (2000 present)	
EDUL 6330	Principles of Public School Leadership	
EDUL 6333	Curriculum Development	
EDUL 6335	<u>-</u>	
	Leadership for Successful Schools in a Changing Society	
EDUL 6337	Administration of Special Instructional Programs	
EDUL 6338	School Principalship	
EDUL 6384	Introduction to Educational Administration	
EDUL 6386	Administration of Pupil Personnel Services	
EDUL 6389	Administration of School Business Programs	
EDUL 6392	School and Community Relations	
EDUL 6393	Administration of School Staff Personnel	
EDUL 6398	Principal Internship	
EDUL 6399	Principal Internship	
EDUL 8301	Leadership and Organizational Behavior	
EDUL 8334	Topical Seminar: Leadership, Organizational Behavior & Change	
EDUL 8336	Problems in Education	
EDUL 8381	Problems in Organization and Administration of Public Schools	
EDUL 8390	Dissertation Research	
EDUL 8395	Dissertation Writing	
Online:		
EDUL 6335		
EDUL 6392/6345		
EDUL 6338/6350		
EDUL 6385/6315		
EDUL 6305/6340		

GRADUATE FACULTY STATUS

Awarded Graduate Status, April 2009

DISSERTATION COMMITTEES

Jay Gonzalez, Member, 2008, graduated Erica Flores, Member, 2011, graduated Benito Carriaga, Member, 2012, graduated Mario Salinas, Member, 2013, graduated Anysia Trevino, Chair, 2012-2013 graduated Ana Dalia Oliveira, Chair, 2012-2014 graduated

Julio Garay, Member, 2014

Sister Mary Olivia Agbokoba, Chair, 2015

Maricela Valdez, Chair, 2016 Sonya Rodriguez, Chair, 2016 The University of Texas Pan American
The University of Texas Rio Grande Valley
The University of Texas Rio Grande Valley

HONORS & ACCOMPLISHMENTS

Honorary:

Phi Delta Kappa Kappa Delta Pi

The Texas PTA, Honorary Life Membership

Cum Laude Graduate, The University of Texas Pan American

Accomplishments:

Selected as Doctoral Cooperative Superintendency Fellow Program at The University of Texas at Austin, 1993

Selected as one of thirty elementary school principals to become part of a National Elementary Consortium, 1985

Recognized by William Bennett, Former Secretary of Education, as an outstanding principal when Seguin Elementary was selected as a Blue Ribbon School by the US Department of Education Elementary Program for Excellence, 1985

Selected as participant in the three-year Principals Academy for Texas Elementary Principals and Supervisors Association, 1985-1986

Selected as Fellow in the Women and Minorities Administrative Program, Stephen F. Austin University and Pan American University, 1979-1982

Outstanding Young Women of America, 1978

Who's Who Among Students in American Universities and Colleges, 1977

PROFESSIONAL ORGANIZATIONS

American Education Research Association National Association of Professional Women National Association of Hispanics in Higher Education Texas Parents and Teachers Association, Life Membership

SCHOLARLY RESEARCH

Refereed Publications

Zamora, R. & Hernandez, R. (In Press). The impact of organizational health on student achievement in a high needs district. *Journal of Studies in Education, Accepted pending revisions*.

Hernandez, R., & Menchaca, V. (2013). Novice principals need peer mentoring. *The Journal of the Effective School Project*, Fall 2013 Issue.

Hernandez, R., & Roberts, M. (2013). Leadership preparation for high needs schools: A framework for success. *International Journal for Educational Practice and Policy*, Vol. 28(1), 2013.

Hernandez, R., Roberts, M. & Menchaca, V. (2012). Redesigning a principal preparation program: A continuous improvement model, *The International Journal of Educational Leadership Preparation*. Vol. 7, No 3, (Winter, 2012).

Hernandez, R. & Roberts, M. (2012). Graduates' voices on principal preparation. *Journal of Studies in Education*. Vol. 2, No. 4, November 12, 2012.

Roberts, M. & Hernandez, R. (2012). Superintendents' perspectives of a principal preparation program for leaders of predominantly Hispanic schools in south Texas. *Journal of Hispanic Higher Education*. Vol. 11, No 2, April 2012.

Hernandez, R., Menchaca, V. & Huerta, J. (2010). A study of the relationship between students' anxiety and test performance on state mandated assessments. *Journal of US-China Education Review*. Vol. 10, No. 12, December 2011. David Publishing Co: USA.

Hernandez, R. & Menchaca, V. (2009). Mentoring principals: A necessity for the future. *Texas Study of Secondary Education*. Texas Association of Secondary Principals.

SCHOLARLY PRESENTATIONS

Refereed National/International Presentations

Zamora, R. & Hernandez, R. Organizational Health: An Essential Component for Creating Culturally Competent School, Paper Presented at the UCEA. San Diego, California, November 2015.

Hernandez, R., Guerra, F., Zamora, R. & Menchaca, V. *Strategic Planning Leadership to Improve the Achievement of Hispanic Students in South Texas*, American Association of Hispanic in Higher Education, Frisco, Texas, March 13, 2015.

Hernandez, R., Roberts, M., & Guajardo, F. *Students' Perspectives of a Field-Based Principal Preparation Program for Predominantly Hispanic Schools*. American Education Research Association, Vancouver, Canada, April 16, 2012.

Roberts, M., Hernandez, R., & Menchaca, V. Superintendents' Perspectives of a Principal Preparation Program for Leaders of Predominantly Hispanic Schools. National Association of Bilingual Education, Dallas, TX, February 16, 2012.

Hernandez, R. & Menchaca, V. *Novice Principals Need Peer Mentoring*. Administrative Issues Journal: Education, Practice, and Research First Annual Conference, Southwestern Oklahoma State University, October 13-14, 2011.

Hernandez, R., Menchaca, V., & Roberts, M. *Preparing School Leaders to be Advocates for Dual Language Students: An Online Program.* National Association of Bilingual Education, New Orleans, LA, February 18, 2011.

Hernandez, R., Menchaca, V., & Leo, F. Affective Factors Attributed to Assessment of Fourth Grade English Language Learners. National Association of Bilingual Education, Denver, Colorado, February 5, 2010.

Hernandez, R., & Guajardo, F. *Project Lead: The University of Texas Pan American Partnership with Public School Districts in South Texas.* University Council of Educational Administration, November, 20, 2009.

Hernandez, R., Menchaca, V. & Leo, F. *Hispanic Fourth Grade Students Speak Out About the Texas Assessment of Knowledge and Skills*, National Association of Hispanic and Latino Studies, Baton Rouge, LA, February 9, 2009.

Hernandez, R. & Menchaca, V. *Apoyando a los Nuevos Directores de Escuelas con un Alto Indice de Estudiantes Latinos*, National Association of Bilingual Education, Tampa, Florida, February 7, 2008.

Refereed Regional/Multi-State Presentations:

Guerra, F., Zamora, R., Hernandez, R. & Menchaca, V. A District and University Partnership for Developing 21st Century School Leaders, Texas Association of School Administrators, Austin, Texas, January 27, 2015.

Zamora, R. & Hernandez, R. Leveraging University and School Partnerships: A Model for Developing the Next Generation of School Leaders, Mexican-American School Board Member Association, Austin, Texas, January 24, 2015.

Menchaca, V., Hernandez, R., & Roberts, M. *The Implications of Timed Testing on Elementary Children*. CREATE 2012 Research Conference on Teacher Education, Houston, TX, November 11-12, 2012.

Hernandez, R., & Menchaca, V. Superintendents' Perspectives of a Principal Preparation Program Serving Predominantly Hispanic Schools. Texas Association of School Administrators, January 30, 2012.

Hernandez, R., Menchaca, V., & Huerta, J. A Study of the Relationship Between Students' Anxiety and Test Performance on State Mandated Tests. Texas Association of School Administrators, Mid-Winter Conference, February 2011, Austin, Texas.

Hernandez, R., Menchaca, V. & Leo, F. *Affective Factors of Hispanic Fourth Grade Students Attributed to TAKS*, Southwest Educational Research Association, San Antonio, February 6, 2009.

Refereed Local Presentations:

Hernandez, R. *Leading Change: Research to Practice*, Critical Issues Leadership Conference University of Texas Rio Grande Valley, Edinburg, TX, September 2015.

Hernandez, R. *The Learning Walk: A Strategy for Increasing Student Achievement, Second Annual New Teacher Conference, The University of Texas Pan American, March, 2008.*

Non Refereed State Presentations:

Hernandez, R. Leaders in Education and Academic Development, Texas Reading First Higher Education

Collaborative Conference, Houston, Texas, November 2007. Hernandez, R. Austin ISD High School Redesign, High

School Redesign Conference, Austin, Texas, October 2006.Hernandez, R. & Thomas-Estrada, C. High School Redesign Urban Experience, Texas Association of School Boards, March 2006, Corpus Christi

Hernandez, R. Testified at the Senate Finance Committee on Redesigning High Schools in Texas, Austin, Texas,

February 2006.Linda Darling-Hammond & Hernandez, R. High School Redesign: University of Texas at Austin and Austin Dignitaries and Community Members, Austin, Texas, Spring 2005.

Research/Creative Works:

Austin.

Study of TAKS Writing Results of Hispanics Fourth Grade Students in the Rio Grande Valley, 2007-2008.

Served as lead investigator for this study.

Qualitative Study of Eleven Comprehensive Austin ISD High Schools, 2004.

Planned and implemented the study with the assistance of The University of Texas at

SREB Study and Audit of Eleven Comprehensive Austin High Schools, 2004.

Planned and implemented comprehensive audits with Gene Bottoms, Executive Director of Southern Regional Education Board, Altanta, Georgia.

Study of East Austin Schools to Restructure Martin Junior High School to a Middle School, Austin, Texas, 2002.

Led the entire project with all stakeholders from East Austin.

Decentralization and Reorganization of Orange Public Schools (Orlando, Florida). Assisted in decentralization of central office and the creation of an East Area District where I became the area superintendent.

Developed an on-level reading program recognized by TEA as an exemplary model for the state, 1985.

CONFERENCES ATTENDED:

Mexican-American School Board Member Association, Austin, Texas, January 24, 2015.

American Association of Hispanic in Higher Education, Frisco, Texas, March 13, 2015.

American Education Research Association, Vancouver, Canada, April 2012

Texas Association of School Administrators, Austin, Texas, January 2012

First Annual Excellence in Online Teaching Conference, UTPA, February 2012

Texas Association of School Administrators, Austin, Texas, February 2010

National Association of Bilingual Education Convention, Denver, Colorado, February 2010

University Council of Educational Administrators Conference, Anaheim, Calif., November 2009

Southwest Educational Research Association Convention, San Antonio, Texas, February 2009

National Association of Hispanic & Latino Studies Convention, Baton Rouge, LA, February 2009

National Association of Bilingual Education Convention, Austin, Texas, February 2009

Project Lead Directors Grant Meeting, Washington, DC, September, 2008

National Association of Bilingual Education Convention, Tampa, Florida, February 2008

GRANTS AND PROPOSALS

College of Education Collaborative Research Grant (CRG), May, 2008 Bill & Melinda Gates Grant, \$1.5 award for High School Redesign Planning, Austin, Texas

EDUCATIONAL PROFESSIONAL CONSULTING

Organizational Health and Leadership Effectiveness, La Joya ISD

Strategic Planning, Sharyland ISD

Curriculum Audit, Plano ISD

Curriculum Audit, Galena Park ISD

Curriculum Audit, San Angelo ISD

Curriculum Audit, Wilmer Hutchins ISD

Curriculum Audit, Elgin ISD

UNIVERSITY AND COLLEGE COMMITTEES

UTRGV Faculty Senate, Member, 2015-2016

UTRGV Committee on Principal Certification, Chair

UTPA Faculty Development Council

UTRGV EPP Advisory Council, Member, 2015-2016

COE Research Committee, Member, 2015-2016

COE Search Committee, Member 2015-2016

COE Research Assistant Selection Committee, Member 2015-2016

COE Doctoral Curriculum Evolution, Member 2015-2016

Liaison for Online Instruction for the Department of Education, 2015-2016

College of Education Professional Educational Core Task Force, Member

College of Education Fitness to Teach Task Force, Chair

College of Education Council, President, Vice President, Member

College of Education Criminal Background Task Force, Member

College of Education Task Force to Address Future Teacher Bilingual Compliance

College of Education Assistant Professor, Clinical Lecturer Search Committee

College of Education Blue Ribbon Committee: Future Directions for COE, Member

DEPARTMENTAL COMMITTEES

Principal Standards/Alignment Committee, Chair, 2015-2016

Curriculum Evolution Committee, Chair, 2015-2016

Blueprinting Committee, Chair, 2015-2016

Leadership Advisory Committee, Member, 2015-2016

Tenure/Promotion Committee, Member 2015-2016

Search Committee, Member, 2015-2016

Critical Issues Committee, Member, 2015-2016

Annual Review Committee, Member, 2015-2016

Restructuring Committee for the Masters Program, 2 years

Redesigning the Comprehensive Exam Committee

Lecturer Search Committee

Fitness to Lead Committee, Chair, 3 years

Accelerated Summer Program Committee, Co-chair

Alignment Committee

School District Marketing Committee, Chair

Critical Issues Leadership Conference, 2015

Strategic Planning Co-Chair, 2015

Strategic Planning Committee, Co-Chair, 2013-2014

Program Review Committee (Recommendation 7), Co-Chair, 2013-2014

Principal Practicum Committee, 2013-2014

Tenure/Promotion Committee, 2013-2014

Annual Review Committee, 2013, 2014

Student Orientation Committee, Chair, 2013-2014

Aligning Master's Competencies Committee

TEXES Retreat Committee

Master of Education Redesign Committee, Chair

Doctoral Review Committee, 2 years

Doctoral Handbook Review Committee, 2 years

Proposed Masters Degree Committee

Search Committee for One-Year Appointment, 3 years

COMMUNITY SERVICE

McAllen Independent School District Interviewing Committee for Assistant Superintendent, 2016

Gonzalez Elementary School Parent Involvement Strategic Plan, 2011-2012

McAllen Women's Christian Organization, McAllen, 2010-2012

Gonzalez PTA, McAllen ISD, 2009-2012

Team Member & Leader, ACTS Sisters Retreats for Holy Spirit Catholic Church, 2012

Member of Holy Spirit Catholic Church, McAllen, 2006-present

Skillpoint Alliance, Board of Directors, Austin, 2006

Urban League Chamber of Commerce, Board of Directors, Austin, 2006

Austin Hispanic Chamber Member, 2000-2006

Mexi-Arte Museum, Board of Directors, Austin, 2004-2006

Communities-in-Schools, Board of Directors, Austin, 2000-2004

East Austin Media-Lab, Board of Directors, Austin, 2000

Member of St. Ignatius Catholic Church, Austin, 2000-2006

Chairman, Board of Directors, Orange County Teachers Academy, 1999

Central Florida Hispanic Chamber Member, 1998-2000

Austin YMCA Child Development Board, 1997-1998

KLRU Advisory Board, 1996-1998

Lockhart Kwanis Club, 1996-1998

Hispanic Women's Network of Texas and the Austin Chapter, 1994-1997

South Austin Rotary Club, 1996-1998

Brownsville Leadership Board of Directors, 1992-1993

Cameron Economic Development Council, Committee on Technology and Work Force, 1992

Brownsville Sunrise Rotary, 1991-1993

Brownsville Academic Recognition Committee, 1991-1993

UT/Brownsville Teacher Center Committee, 1991-1993

Brownsville Chamber of Commerce Member, 1991-1993

Member, Board of Directors for Brownsville Leadership, 1992-1993