Karen Marie Watt

Professor, Department of Organization and School Leadership College of Education and P-16 Integration The University of Texas Rio Grande Valley 1201 West University Drive Edinburg, Texas 78539 karen.watt@utrgv.edu

Education:

1999	Doctor of Philosophy Degree, Educational Leadership
	The University of Texas - Austin, Texas
1990	Master of Education Degree, Physical Education
	The University of Texas Pan American, Edinburg, Texas
1985	Bachelor of Science Degree, Physical Education
	St. Joseph's College, Rensselaer, Indiana

Certifications:

2002	Superintendent Certification
	The University of Texas Pan American, Edinburg, Texas
1994	Mid-Management Certification
	The University of Texas Pan American, Edinburg, Texas

Current Position:

Professor, Department of Organization and School Leadership, UTRGV

Higher Education Teaching Experiences:

2015-Present	Professor at the University of Texas Rio Grande Valley, College of
	Education and P-16 Integration, Department of Organization and School
	Leadership
2011-2015	Professor at the University of Texas Pan American, College of Education,
	Department of Educational Leadership
2005-2011	Associate Professor at the University of Texas Pan American, College of
	Education, Department of Educational Leadership
2000-2005	Assistant Professor at the University of Texas Pan American, College
	of Education, Department of Educational Leadership
1999-2000	Graduate Lecturer at the University of Texas Pan American, College
	of Education, Department of School Administration
Summer, 1999	Adjunct Faculty Member at the University of Texas Pan American,
	College of Education, Department of School Administration

Public School Teaching Experience:

1992-1994	Biology Teacher	Pharr-San Juan-Alamo North H. S., Pharr,
		Texas
1988-1992	Biology Teacher	Sharyland High School, Mission, Texas
1985-1988	Biology Teacher	McAllen High School, McAllen, Texas

Administrative Experiences:

2015-Present	Co-Liaison	AVID Teacher Preparation Initiative,
		UTRGV
2013-2015	Liaison and Team Member	AVID Teacher Preparation Initiative, UTPA
2010-2011	Liaison and Team Member	AVID for Higher Education Project, UTPA
2007-2013	Director	AVID Center's Special Research Projects
		Office
2005-2007	Project Director	UTPA Quality Enhancement Plan (QEP)
2005 - 2006	Director	Center for Applied Research in Education
		(CARE), UTPA
2004-2007	Director	Advancement Via Individual Determination
		(AVID) Texas State Office
2002-2003	Director	Educational Leadership Doctoral Program
		UTPA College of Education
2001-2002,	Director	Center for Applied Research in Education
		(CARE), UTPA College of Education
1996-1998	Assistant Principal	Edinburg High Schools, Edinburg, Texas
1994-1996	Principal	St. Joseph Catholic School,
		Edinburg, Texas

Community-Related Experiences:

2015-present	Associated Marine Institute-Rio Grande Valley, Los Fresnos, Texas,
	Board member
2013-present	Associated Marine Institute, National Resource Development Committee
2012-2015	Associated Marine Institute-Rio Grande Valley, Los Fresnos, Texas, Chair
2010-2013	Laguna Madre Christian Academy, Laguna Vista, Texas, Board Member
2009-2012	Associated Marine Institute-Rio Grande Valley, Los Fresnos, Texas,
	Board Member
2008-2009	Rio Grande Marine Institute, Los Fresnos, Texas, Board Member
2001-2005	MANA: A National Latina Organization, Founding Board Member and
	Vice-Chair of Hidalgo County Chapter, McAllen, Texas
2001-2010	La Posada Foster Home for Children with Special Needs, San Juan, Texas,
	Chairperson

Professional Affiliations:

University Council of Educational Administration, Former Member American Educational Research Association, Member National Council for Professors of Educational Administration, Former Member The College Board, Former Member

National Association for Developmental Education, Member

State/Regional Affiliations:

2014	Southern Association of Colleges and Schools, Secondary Accreditation
	Team Member
2001-2002	Southern Association of Colleges and Schools, Secondary School State
	Trainer
2000-2002	Southern Association of Colleges and Schools, Team Member

University Councils and Committees:

201:	5-present	UTRGV Vaquero International Scholarship Tournament for Athletics, Co-
201	5-2016	chair UTRGV Workplace Climate and Equity Subcommittee of the Women's
201.	2010	Faculty Network, Member
200	8-2016	UTPA Faculty Development Leave Committee, Member
2013	3-2014	UTPA Bronc Mentoring Experience Research Design Committee
2012	2-2015	UTPA Quality Enhancement Plan Advisory Council
2012	2-2013	SACS QEP 5-Year Report Committee, UTPA
201	1-2014	UTPA Doctoral Degree Program Developmental Education, Co-Chair
2010	0-2015	Co-chair, UTPA Bronc Athletic Invitational Tournament Advisory Board
2010	0-2012	Member, NCAA Division I Athletics Certification Steering Committee,
		UTPA
2010	0-2012	Chair, NCAA Subcommittee on Governance and Rules, UTPA
2009	9-2012	UTPA Committee on Student Organizations, Faculty Representative
2009	9-2010	UTPA Taskforce on Support Infrastructure and Processes Associated with
		Externally Funded Projects, Member
2008	8-2009	UTPA Stewardship Committee Member
2003	5-2007	Director, UTPA Quality Enhancement Plan (QEP)
2003	5-2011	UTPA Visitor Center Exhibit Committee
2003	5-2006	GEAR UP Proposal Advisory Committee Member, UTPA
2004	4-2005	UTPA Presidential Task Force on Workload Reduction, Member
2004	4-2005	UTPA Faculty Senate, Vice Chair
2003	3-2004	UTPA Faculty Senate, Secretary
2003	3-2005	UTPA Faculty Research Council, Member
200	1-2003	UTPA Faculty Senate, Member
200	1-2003	UTPA University Library Committee, Member

University Student Organizations

2011-2014	Bronc Triathlon Team, Faculty Advisor
2009-2014	Bronc Cycling Team, Faculty Advisor

College of Education and Department Committees:

2015-2016	UTRGV College of Education and P-16 Integration Doctoral Program and
2015-2016	Curriculum Restructuring Committee, Co-Chair UTRGV College of Education and P-16 Integration Criminal Background Check Committee, Chair
2015-2016	UTRGV College of Education and P-16 Integration Tenure and Promotion Committee, Member
2013-2015	UTRGV College of Education and P-16 Integration Criminal Background Check Committee, Member
2014-2016	UTRGV College of Education and P-16 Integration Faculty Review Tenure and Promotion Policy Committee, Member
2013-2014	Department of Educational Leadership Tenure and Promotion Committee, Chair
2013-2014	College Tenure and Promotion Committee, Member
2012-2013	College Tenure and Promotion Committee, Chair
2012-2013	
	Department of Educational Leadership Search Committee, Chair
2011-2012	College of Education Post-tenure Review Committee, Member
2010-2011	UTB/UTPA Collaborative Masters Degree Program, Chair
2009-2010	COE College Council, Chair
2008-2009	College of Education Scheduling Task Force, Chair
2007-2008	College of Education Indirect Cost Funds Committee Member
2007-2008	Department of Educational Leadership Conference Committee Chair
2007-2009	College Council Member – COE
2006-present	Department of Educational Leadership Search Committee Member
2005-2007	C.A.R.E. Task Force
2005-present	Doctoral Program Executive Committee
2004-present	College Student Appeals Committee, Member
2004-2005	Doctoral Program Oversight Committee, Member
2004-2005	College Task Force on Tenure and Promotion, Member
2001-2002	Thesis Committee, Member
2001-2003	Doctoral Program Executive Committee, Member
2000-2001	UTPA Doctoral Program in Educational Leadership Curriculum
2000-2002	Restructuring Committee, Member UTPA Department of Educational Leadership Curriculum Restructuring
2000-2001	Committee, Member UTPA Doctoral Program Recruitment Task Force, Chair
Faculty Mentoring:	
2016-2017	UTRGV Faculty Affairs and Diversity Mentor for Cinthya Saavedra,
2016-2017	Department of Bilingual & Literacy Studies UTRGV ADVANCE Associate to Full Program Mentor for Jesus Abrego, Department of Organization and School Leadership
2009-2010	UTPA Faculty Affairs New Faculty Program Mentor for Jennifer Butcher, Department of Educational Leadership
2008-2009	Department of Educational Leadership New Faculty Mentor for Shirley Mills

Research Grant Awards:

External Awards:

2013-2016	AVID Teacher Preparation Initiative – Texas Guaranteed	\$92,220
2011-2016	College Spark Grant Evaluation	\$41,950
2011-2013	AVID Center Special Research Projects Office	\$340,081
2010-2011	College Spark Grant Evaluation (18 months)	\$25,270
2009-2011	AVID Center Special Research Projects Office	\$629,088
2007-2009	AVID Center Special Research Projects Office	\$592,676
2006-2007	Texas AVID State Office	\$312,188
2005-2006	Texas AVID State Office	\$443,946
2004-2005	Texas AVID State Office	\$125,869
2003-2004	Texas AVID State Office	\$515,336
2002-2003	AVID Center (Comprehensive School Reform)	\$40,000
2001-2002	AVID Center (Comprehensive School Reform)	\$40,000
2000-2001	AVID Center (Comprehensive School Reform)	\$27,778
1999 - 2000	AVID Center (Comprehensive School Reform)	\$ 38,250

Internal Awards:

2016-2017	Research Assistant Award	\$10,000
2015-2016	Research Assistant Award	\$10,000
2015-2016	Faculty Development Funding Program Award	\$1,757
2014-2015	Undergraduate Research Award (Jorge Martinez)	\$1,976
2013-2014	Undergraduate Research Award (Jorge Martinez, Fernando	\$2,000
	Flor)	
2012-2013	Miguel A. Nevarez Endowed Chair, Faculty Fellow	\$12,000
2013	Undergraduate Research Award (Jorge Martinez)	\$2,000
2012	Undergraduate Research Award (Jorge Martinez)	\$2,000
2009	Faculty Research Council Award	\$4,611
2009	Undergraduate Research Award (Cynthia Sanchez)	\$2,000
2009	Undergraduate Research Award (Patricia Reyes)	\$1,928
2008	College of Education Collaborative Faculty Research (Shirl	ey Mills)
		\$2,000
2008	Undergraduate Research Award (Patricia Reyes)	\$2,000
2001	Undergraduate Research Award (Derek de la Garza)	\$2,000

Awards and Honors:

2013-2014	University Faculty Authors Recognition
2012-2013	University Faculty Authors Recognition
2013	Texas Alliance of Black School Educators' Empowerment of Learners of
	African Descent, Research Award
2013	Martha H. Salmon Leadership Award Nomination
2011-2012	University Faculty Research Recognition

2009-2010	UTPA Faculty Mentor Award
2008-2009	UTPA College Excellence Award in Research
2008-2009	College of Education Distinguished Research Award

Grant Evaluations:

College Spark Grant – State of Washington
AVID Grant – State of Texas
TARGET Grant – Edinburg Consolidated Independent
District, Edinburg, Texas
Comprehensive School Reform Grant – Edinburg Consolidated
Independent School District, Edinburg, Texas

Professional Achievement:

Refereed/Juried Journal Articles:

2015	Huerta, J.J. & Watt, K.M. (2015). Examining the college preparation and intermediate outcomes of college success of AVID graduates enrolled in universities and community colleges. <i>American Secondary Education</i> , 43:3, pp. 20-34.
2014	Mills, S.J., Huerta, J., Watt, K.M., & Martinez, J. (2014). AVID teacher leadership: Administrator and teacher perceptions of leadership attributes. <i>Journal of School Leadership</i> , 24:1, pp. 146-163.
2014	Brickman, S. J., Alfaro, E. C., Weimer, A. A., & Watt, K. M. (2014) Academic outcomes of developmental education and non-developmental education Hispanic college students. <i>Journal of Developmental Education</i> , 37:2, pp. 14-22.
2013	Huerta, J., Watt, K.M., & Butcher, J. (2013). Examining Advancement Via Individual Determination (AVID) and its impact on middle school rigor and student preparedness. <i>American Secondary Education</i> , 41:2, pp. 24-37.
2013	Watt, K.M., Butcher, J., & Ramirez, E.F. (2013). Advancement Via Individual Determination (AVID) at a postsecondary institution: Support for first-generation college-goers. <i>Journal of Latinos and Education</i> , <i>12</i> : 198-210. DOI: 10.1080/15348431.2013.765804.
2013	Huerta, J., Watt, K.M., & Reyes, P. (2013). An examination of AVID graduates' college preparation and postsecondary progress: Community college vs. four-year university students. <i>Journal of Hispanic Higher Education</i> , <i>12</i> :1, pp. 83-98. DOI: 10.1177/1538192712467204.
2012	Watt, K.M., Huerta, J., & Alkan, E. (2012). Advancement Via Individual Determination (AVID) in a community college setting: A case study. <i>Community College Journal of Research and Practice</i> , <i>36</i> :10, pp. 752-760. DOI:10.1080/10668920903182583.
2011	Watt, K. M., Huerta, J., & Alkan, E. (2011). Identifying predictors of college success through an examination of AVID graduates' college

- preparatory achievements. *Journal of Hispanic Higher Education*, 10: 2 pp. 120 133.
- Watt, K.M., Huerta, J.J., & Mills, S.J. (2010). The Impact of AVID professional development on teacher perceptions of school culture and climate in the United States. *International Journal of Educational Reform,* 19 (3), 172-184.
- Mendiola, I.D., Watt, K.M., Huerta, J. (2010). The impact of Advancement Via Individual Determination (AVID) on Mexican American students enrolled in a four-year university. *Journal of Hispanic Higher Education*, 9: (3), 209-220.
- Watt, K.M., Mills, S.J., & Huerta, J. (2010). Identifying attributes of teacher leaders within the AVID program: A survey of school principals. *Journal of School Leadership*, 20: (3), pp. 352-368.
- Watt, K.M., Huerta, J., & Mills, S.J. (2010A). Advancement Via Individual Determination (AVID) professional development as a predictor of teacher leadership in the United States. *Professional Development in Education*, 36: (4), 547-562.
- 2009 Lozano, A., Watt, K.M., & Huerta, J. (2009). A comparison study of 12th grade Hispanic students' college anticipations, aspirations, and college preparatory measures. *American Secondary Education*, 38: (1), 92-110.
- Watt, K.M., Johnston, D., Mendiola, I.D., Huerta, J., & Alkan, E. (2008). Retention of first-generation college-going seniors in the college preparatory program AVID. *American Secondary Education*, *36*: (4), 17-40.
- Huerta, J., Watt, K.M., & Alkan, E. (2008). Exploring the relationship between AVID professional development and teacher leadership.

 Academic Leadership, 6: 1.
- Watt, K.M., Huerta, J., & Lozano, A. (2007). A comparison study of AVID and GEAR UP 10th-grade students in two high schools in the Rio Grande Valley of Texas. *Journal of Education for Students Placed at Risk*, 12(2), 1–29
- Watt, K. M., Powell, C.A., Mendiola, I.D., & Cossio, G. (2006). School-wide impact and AVID: How have selected Texas high schools addressed the new accountability measures? *Journal of Education for Students Placed At Risk*, 11: 1, 57-74.
- Watt, K. M., Huerta, J., & Cossio, G. (2004). Leadership and AVID implementation levels in four south Texas border schools. *Catalyst for Change*, *33*: 2, 10-14.
- Watt, K. M., Powell, C.A, & Mendiola, I.D. (2004). Implications of one comprehensive school reform model for secondary school students underrepresented in higher education. *Journal of Education for Students Placed At Risk*, 9: 3, 241-259.
- Watt, K., Yanez, D., & Cossio, G. (2002). AVID: A comprehensive school reform model for Texas. *National Forum of Educational Administration and Supervision Journal*, 19: 3, 43-59.
- 2002 Watt, K. (2002). Border Catholic schools: Unique stakeholder alliances.

(Part II) *Catholic Education: A Journal of Inquiry and Practice*, 6: 2, 168-188.

Watt, K. (2002). Border Catholic schools: Unique stakeholder alliances. (Part I) *Catholic Education: A Journal of Inquiry and Practice, 6:* 1, 27-48.

Watt, K., de los Santos, M., Llanes, J. R. (2000). The south Texas leadership development academy: a university/school district collaborative in the development of educational leaders. *International Journal:*Continuous Improvement Monitor, 1: 5.

Submitted Manuscripts With Decisions:

Kirk, R., & Watt, K. Networks for Success: Preparing Mexican American AVID College Students for Credentials, Completion, and the Workforce. Submitted December 1, 2015 to *Journal of Latinos and Education*. (Decision January 20, 2016: Revised and re-submitted June 23, 2016. Awaiting publication.)

Watt, K.M., Huerta, J., & Martinez, J. A Mixed Methods Examination of Gender Disparity in High Schools Implementing Advancement Via Individual Determination (AVID). Submitted March 30, 2015 to *Educational Studies*. (Decision, September 5, 2016: Revised and resubmitted September 20, 2016. Awaiting decision.)

Submitted Manuscripts Under Review:

Pocquette, J., & Watt, K.M. Elementary Students' Perceptions of Teacher-Student Relationships. Submitted June 28, 2016 to *The Elementary School Journal*.

Watt, K.M., Huerta, J., & Butcher, J. The African American Male AVID Initiative: A Study of Implementation and Impact on Student Aspirations and School Performance. Submitted November 19, 2015 to *International Journal of School Reform*.

Book Chapters:

2012	Watt, K. M. & Overton, T. (2012). Career readiness education
	(Chapter 6). In The Administration of Special Programs in Education.
	Third Edition. (A. Pankake, Ed.). Dubuque, IA: Kendall/Hunt.
2012	Watt, K. M., & Valle, F. (2012). Academic enhancement,
	intervention, and preparation programs (Chapter 5). In <i>The Administration</i>
	of Special Programs in Education. Third Edition. (A. Pankake, Ed.).
	Dubuque, IA: Kendall/Hunt.
2010	Watt, K.M., & Pankake, A. (2010). The practical application of theory for
	educational leaders. In Texas Public School Organization and

	Administration: 2010. Twelfth Edition. (J.A. Vornberg, Ed.). Dubuque, IA: Kendall/Hunt.
2008	Watt, K.M., & Pankake, A. (2008). The practical application of theory for educational leaders. In <i>Texas Public School Organization and</i>
	Administration: 2008. Eleventh Edition. (J. A. Vornberg, Ed.). Dubuque,
	IA: Kendall/Hunt.
2006	Watt, K. (2006). Tracking, of students. In Encyclopedia of Educational
	Leadership and Administration. (pp. 1026-1028). Volume 2. (F. W.
	English, Ed.). Thousand Oaks, CA: Sage.
2006	Lutz, F. W., Watt, K. M., & Combs, J.P. (2006). Practical theory in
	educational administration. In Texas Public School Organization and
	Administration: 2006. Tenth Edition. (J. A. Vornberg, Ed.). Dubuque, IA:
	Kendall/Hunt.
2005	Salaiz, N. T., & Watt, K. M. (2005). Career and technology education
	(chapter 5). In The Administration of Special Programs in Education.
	Second Edition. (A. Pankake, Ed.). Dubuque, IA: Kendall/Hunt.
2005	Watt, K. M., & Reyes, M. A. (2005). Academic enhancement,
	intervention, and preparation programs (chapter 4). In <i>The Administration</i>
	of Special Programs in Education. Second Edition. (A. Pankake, Ed.).
	Dubuque, IA: Kendall/Hunt.
2004	Lutz, F. W., & Watt, K. M. (2004). Practical theory in educational
	administration. In Texas Public School Organization and Administration:
	2004. Ninth Edition. (J. A. Vornberg, Ed.). pp. 255-283. Dubuque, IA:
	Kendall/Hunt.

$Non-refereed/Conference\ Proceedings/Invited\ Publications:$

2009	Watt, K.M. (2009). Advancement Via Individual Determination (AVID). In S. Hooker & B. Brand (Eds.) <i>Success at Every Step: How 23 Programs Support Youth on the Path to College and Beyond</i> . American Youth Policy
	Forum. Pp. 42-46.
2007	Watt, K. M. (2007). AVID Program Growth in Texas. In: Access: AVID's
	Educational Journal, 13: 1, pp. 10-11.
2006	Watt, K.M. (2006). Advancement Via Individual Determination (AVID).
	In Texas Lyceum Journal, 2006.
2004	Manuscript Review: Perrin, R. (2004). Pocket Guide to APA Style. Boston,
	MA: Houghton Mifflin Company.
2003	Watt, K., & Reyes, M. A. (2003). GEAR UP and AVID: A Winning
	Partnership. In Access: AVID' Research Journal, 9: 1, pp. 6-7, 9.
2001	Watt, K. (2001). AVID Research in Texas. In AVID Yearbook, 2001. (p.
	27).
2000	Watt, K. (2000). Texas focus: Edinburg high school. In AVID: A 20 th
	Anniversary Yearbook, 2000. (p. 15).
2000	Book Review: Sacred Dreams: Women and the Superintendency by C.
_000	Cryss Brunner, Educational Studies, Fall, 2000.
	Ci job Diamici, Daneanona Dianes, i an, 2000.

Refereed National/International Conference Presentations:

2015	Watt, K.M. & Sears, T. The Implementation of Advancement Via Individual Determination (AVID) Teacher Preparation Initiative (TPI) within the UTeach Program At UTRGV. AVID National Conference. San Diego, California.
2015	Watt, K.M. Advancement Via Individual Determination (AVID) Teacher Preparation Initiative (TPI) Implemented within a UTeach Structure. National Association of Hispanic and Latino Studies International Research Forum. South Padre Island, Texas.
2013	Watt, K.M., & Huerta, J. <i>Research on AVID Graduates</i> . AVID National Conference, Dallas, Texas.
2013	Watt, K.M., & Huerta, J. <i>The African American Male Initiative: Four Years of Data and a Case Study</i> . AVID National Conference, Dallas, Texas.
2013	Brickman, S.J., Alfaro, E.C., Weimer, A.A., & Watt, K.M. <i>Students At-Risk for Low Academic Outcomes</i> . National Association for Developmental Education Conference, Denver, Colorado.
2013	Watt, K.M., Ramirez, E.F, & Butcher, J.T. Advancement Via Individual Determination (AVID) at a Hispanic-serving Institution: Three Years of Implementation. National Association for Developmental Education Conference, Denver, Colorado.
2012	Huerta, J. & Watt, K.M. A Study of AVID High School Graduates in College: 2009 and 2011 Cohorts. AVID National Conference, San Diego, California.
2012	Watt, K.M., Butcher, J., Ramirez, E. Advancement Via Individual Determination (AVID) at a Postsecondary Institution: Support for First-Generation College Students. American Educational Research Associations' Annual Meeting, Vancouver, British Columbia.
2012	Huerta, J., & Watt, K.M. Examining the College Preparation and Postsecondary Progress of AVID Graduates at Universities and Community Colleges. American Educational Research Associations' Annual Meeting, Vancouver, British Columbia.
2012	Watt, K.M., Huerta, J., Butcher, J. A Study of African American Male Progress in AVID: Two Years of Survey and Performance Data. American Educational Research Associations' Annual Meeting, Vancouver, British Columbia.
2012	Watt, K.M., Butcher, J., & Ramirez, E. Advancement Via Individual Determination (AVID) at a Postsecondary Institution: Support for First-Generation College-Goers. 31st Annual Conference on The First-Year
2011	Experience, San Antonio Texas. Watt, K.M., Huerta, J., Martinez, J. A Mixed Methods Examination of Gender Disparity in High Schools Implementing AVID. AVID National Conference, Orlando, Florida.

- Watt, K.M., Huerta, J., Sanchez, C. A Study of African American Male Progress in AVID: Two Years of Survey and Performance Data. AVID National Conference, Orlando, Florida.
- 2011 Ramirez, O., Watt, K.M., Wang, X. *The Impact of Interventions on Hispanic Student Achievement in a Developmental Mathematics Course.*American Educational Research Association annual meeting. New Orleans, LA.
- 2011 Mills, S.J., Huerta, J., & Watt, K.M. AVID Teacher Leadership:

 Administrator and Teacher Perceptions of Leadership Attributes.

 American Educational Research Association annual meeting. New Orleans, LA.
- Watt, K.M. & Huerta, J. *The African American Male AVID Initiative: A Study of Implementation*. American Educational Research Association annual meeting. New Orleans, LA.
- Watt, K.M. *African American Male Initiative (AAMI) AVID Study.* AVID National Conference. Grapevine, Texas.
- Watt, K.M. & Huerta, J. Examining the Educational Progress of AVID Graduates: 2007, 2008, and 2009 Cohorts. AVID National Conference. Grapevine, Texas.
- Huerta, J. & Watt, K.M. AVID's Impact on Students' First Year of College. 17th National Conference on Students in Transition. Houston, Texas.
- 2010 Ramirez, O., Watt, K.M., Wang, X. *The impact of interventions on Hispanic student achievement in a developmental mathematics course.*American Educational Research Association annual meeting. Denver, CO.
- Watt, K.M., Huerta, J., Mills, S.J., & Reyes, P. *The impact of AVID professional development on school culture and climate.* American Educational Research Association annual meeting. Denver, CO.
- Watt, K.M., Huerta, J., & Reyes, P. *An examination of AVID graduates'* college preparatory achievements. American Educational Research Association annual meeting. Denver, CO.
- Watt, K.M. & Smith, B. *The road to college: Rigor, readiness, results*.

 The 21st Annual National Dropout Prevention Network Conference. San Antonio, Texas.
- Watt, K.M. & Huerta, J. *Predicting college success for Hispanics:**Research that speaks. Juntos: Together achieving our potential, national Latino student achievement conference. San Antonio, Texas.
- Watt, K.M. & Huerta, J. An examination of AVID graduates' college preparatory achievements: Community college vs. four-year university performance. 16th National Conference on Students in Transition. Salt Lake City, Utah.
- Watt, K.M., Huerta, J., & Alkan, E. *The implementation of Advancement Via Individual Determination (AVID) in a community college setting: A case study.* American Educational Research Association annual meeting. San Diego, California.

- 2009 Watt, K.M., Mills, S.J, Alkan, E., & Reyes, P. *Identifying attributes of* teacher leaders within the AVID program: A survey of school principals. American Educational Research Association annual meeting. San Diego, California. 2008 Watt, K.M., Huerta, J., & Alkan, E. Exploring the relationships between AVID professional development and teacher leadership. AVID/College Board National Conference. San Antonio, Texas. 2008 Watt, K.M. & Alkan, E. AVID as a Conduit for Successful College Preparation: Two Years of AP, SAT, and ACT Data. College Board National Forum. Houston, Texas. 2008 Huerta, J., Watt, K.M., & Mills, S.J. Exploring Relationships between AVID Professional Development, Teacher Leadership, and School Culture and Climate. University Council of Educational Administration. Orlando, Florida. 2008 Watt, K.M., Mills, S.J., & Huerta, J. Identifying Attributes of Teacher Leaders within the AVID Program: A Survey of School Principals. University Council of Educational Administration. Orlando, Florida. 2008 Huerta, J., Watt, K.M., & Mills, S.J. Exploring Relationships between AVID Professional Development, Teacher Leadership, and School Culture and Climate. Women in Educational Leadership Conference. Lincoln, Nebraska. 2008 Watt, K.M., Mills, S.J., & Huerta, J. *Identifying Attributes of Teacher* Leaders within the AVID Program: A Survey of School Principals. Women in Educational Leadership Conference. Lincoln, Nebraska. 2008 Watt, K.M., Huerta, J., & Alkan, E. A Study of AVID and GEAR UP Graduates Enrolled in a 4-Year University: Anticipations, Aspirations and Academic Achievement. Teaching Academic Survival Skills Conference. West Palm Beach, FL. 2008 Watt, K.M., Huerta, J., & Alkan, E. Enhancing Learning for Mexican American Students in Gatekeeper Mathematics Courses. Teaching Academic Survival Skills Conference. West Palm Beach, FL. 2008 Watt, K.M., Huerta, J., & Alkan, E. A Study of AVID and GEAR UP Graduates Enrolled in a 4-Year University: Anticipations, Aspirations and Academic Achievement. First-Year Experience (FYE) – 27th Annual Conference. San Francisco, CA. 2007 Watt, K.M. Enhancing Learning for Mexican American Students in Gatekeeper Mathematics Courses. Southern Association of Colleges and Schools Commission on Colleges Annual Meeting. New Orleans, LA. 2007 Watt, K.M., Huerta, J., & Alkan, E. Exploring the Relationship Between AVID Professional Development and Teacher Leadership. Southern Regional Council on Educational Administration (SRCEA). Kansas City, MO.
- Mendiola, I.D., Watt, K.M., & Alkan, E. *The Impact of Advancement Via Individual Determination (AVID) on Mexican American Students Enrolled in a Four-Year University*. The 20th International Conference on the First-Year Experience. Hawaii's Big Island.

- 2007 Mendiola, I.D. & Watt, K.M. Hispanic students in post-secondary education: AVID high school graduates enrolled in a four-year university. American Educational Research Assn. Annual Meeting. Chicago, Ill. 2007 Watt, K.M., Huerta, J., & Alkan, E. College readiness in Texas: Have AVID schools succeeded in preparing under-represented students for college? American Educational Research Assn. Annual Meeting. Chicago, III. 2007 Watt, K.M., Lozano, A., & Vendiola, U. AVID data speaks out. The 6th Annual Showcase of Promising Practices. Honolulu, HI. 2007 Watt, K. M. & Mendiola, I. D. The impact of Advancement Via Individual Determination (AVID) on Mexican-American students enrolled in a fouryear university. The 26th Annual Conference of the First-Year Experience. Addison, TX. 2006 Watt, K.M. & Mendiola, I.D. Mexican-American student post-secondary progress: Does AVID adequately prepare them for the rigors of college? American Educational Research Assn. Annual Meeting. San Francisco, CA 2006 Watt, K.M., Johnston, D., & Mendiola, I.D. Case Studies of AVID High Schools: Attrition, retention and college preparation of first-generation college-going seniors. American Educational Research Assn. Annual Meeting. San Francisco, CA 2006 Watt, K.M. & Lozano, A. Educational aspirations, expectations, anticipations, college knowledge and academic achievement of Hispanic students enrolled in selected GEAR UP and AVID programs. American Educational Research Assn. Annual Meeting. San Francisco, CA 2006 Watt, K.M. *Using Research to Inform Practice*. College for All: From Rhetoric to Results. San Diego, CA 2005 Watt, K.M., Lozano, A., & Mendiola, I.D. (2005). Accelerating Equity and Achievement. Presentation at the First International Conference on Children's Rights & Education for the 21st Century, Corpus Christi, Texas. Watt, K.M. & Salaiz, N.T. (2005). Perceptions of Texas School 2005 Administrators Toward Tech Prep Integration Into Career and Technology Education (CATE) Programs. Paper presented at the American Educational Research Association's annual meeting in Montreal, Canada. 2005 Watt, K.M., Cossio, G., & Huerta, J. (2005). A Study of Hispanic 10th Grade Students in Two College Preparatory Programs. Paper presented at the American Educational Research Association's annual meeting in Montreal, Canada. 2005 Watt, K. M. & Alkan, E. (2005). A Two-year Study of Historically Underrepresented Seniors Participating in AVID in Texas: 2003 and 2004. Paper presented at the American Educational Research Association's annual meeting in Montreal, Canada.

2004

Watt, K. M. & Mendiola, I. D. (2004). A study of AVID high schools in Texas after three years: Have their campus accountability measures

	improved relative to non-AVID comparison schools? Paper presented at
	the American Educational Research Association's annual meeting in San
•004	Diego, CA.
2004	Watt, K. M., & Alkan, E. College preparation for historically
	underrepresented college-bound students: A study of seniors participating
	in AVID in Texas and in California. Paper presented at the American
2002	Educational Research Association's annual meeting in San Diego, CA.
2003	Reyes, M. A., Guerra, M. L., Lozano, A., & Watt, K. M. A collaborative
	approach to high achievement for underserved students: AVID, GEAR UP
	and AP. A presentation at The College Board National Forum in New
2002	York City.
2002	Presenter at the Leadership in Education Conference in Chicago, Illinois:
2002	"Getting AP History into Low-Performing Schools"
2002	Presenter at the National GEAR UP Conference, Washington DC:
2002	"College Preparation for Diverse Learners: Best Practices from AVID" Presenter at the International Society for Educational Biography, San
2002	Antonio, Texas, "The Life and Contributions of Sam Williams: Winning a
	National Championship."
2002	Co-presenter at the American Educational Research Association's Annual
2002	Meeting, New Orleans, Louisiana, April, "Accountability and Access: One
	Model's Implications for Underrepresented Students."
2002	Co-Presenter at The Association of Supervision and Curriculum
00	Development, San Antonio, Texas, March, "College Preparation for
	Diverse Learners: Lessons from AVID"
2001	Presenter at the National Council of Professors of Educational
	Administration Annual Meeting, Houston, Texas: "Comprehensive School
	Reform: Leadership and the Implementation Stage," and "Restructuring
	the Program Curriculum."
2001	Presenter at the American Educational Research Association Annual
	Meeting, Seattle, Washington: "AVID: A Comprehensive School Reform
	Model for Texas"
2001	Presenter at the American Association for School Administrators Annual
	Meeting, Orlando, Florida: "Leadership of the Learning Organization"
2000	Presenter at the National Council for Professors of
	Educational Administration Annual Meeting, Ypsilanti, Michigan:
	"AVID: A Model for Comprehensive School Reform in One Texas
2000	District"
2000	Presenter at the American Association of Colleges for
	Teacher Education in New Orleans, Louisiana: "School District/University
	Collaboration: The Role of the External Coach in "Un-tracking"
2000	Historically Underrepresented Students" Presenter at the American Association of School Administrators'
2000	Conference within a Conference in San Francisco, California: "The South
	Texas Leadership Development Academy: A University/School District
	Collaborative in the Development of Educational Leaders"
1999	Presenter at the University Council of Educational Administration in
1///	Tresenter at the Chrystell y Council of Educational Administration in

Minneapolis, Minnesota: "Texas Student Assessment – Eliminating Chicano Students and the District Curricula"
Presenter at the National Council of Professors of Educational
Administration Annual Conference in Jackson Hole, Wyoming: "Catholic
Schooling and Its Impact on Mexican-American Students"
Presenter, American Educational Research Association Annual
Conference, Montreal, Canada: "The Causes of Hispanic Border Dropout"
Presenter, National Council of Professors of Educational Administration
Annual Conference, Vail, Colorado: "Multicultural Education for the 21st
Century"

Refereed Regional/Multi-state Conference Presentations:

2002	Co-Presenter at the College Board Southwest Annual Meeting, Houston,
	Texas, February, "AVID as a Model for Access to AP"
2004	Watt, K. M., & Lozano, A. AVID: Pathway to 4-year college enrollment.
	Presentation at the College Board Southwestern Regional Meeting in
	Dallas, TX.
2005	Watt, K.M., & Lozano, A. AVID: Gateway to College Success.
	Presentation at the College Board Southwestern Regional Meeting in
	Little Rock, Arkansas.
2005	AVID strategies for Success. HESTEC. Edinburg, Texas
2006	Watt, K. M. & Lozano, A. AVID Strategies for Student Success. HESTEC
	Educator Day, UTPA. Edinburg, TX.
2007	Watt, K.M. & Lozano, A. Advancement Via Individual Determination.
	College Board Southwestern Regional Forum. Albuquerque, NM.
2008	Watt, K.M., Huerta, J., & Alkan, E. AVID and AP in Texas – Four Years
	of Student Performance Data. College Board Southwestern Regional
	Forum. Dallas, TX.
2008	Watt, K.M. & Lewis, K. Providing Access and Excellence for Native
	American and Native Hawaiian Students Through AVID. The College
	Board's Keeping the Fire Burning: Ensuring Postsecondary Access and
	Excellence for Native American Students. Chinle, AZ.
2009	Watt, K.M., Ramirez, O., & Wang, X. The impact of interventions on
2009	Hispanic student achievement. Southwest Educational Research
	Association Meeting. San Antonio, Texas.
2009	Huerta, J., Watt, K.M., & Alkan, E. <i>How graduates of AVID programs</i>
2007	transition into college. Southwest Educational Research Association
	Meeting. San Antonio, Texas.
2009	Mills, S.J., Watt, K.M., Huerta, J., Reyes, P., & Alkan, E. <i>Identifying</i>
2009	attributes of teacher leaders within the AVID program. Southwest
	1 0
2000	Educational Research Association Meeting. San Antonio, Texas.
2009	Watt, K.M., Huerta, J., Mills, S.J., Alkan, E., & Reyes, P. AVID
	professional development, teacher leadership and school culture.
	Southwest Educational Research Association Meeting. San Antonio,
	Texas.

2009	Watt, K.M., Huerta, J., & Alkan, E. <i>The implementation of AVID in a community college setting: A case study.</i> Southwest Educational Research
2010	Association Meeting. San Antonio, Texas. Watt, K.M., & Lewis, K. AVID: Supporting Native Americans in Rigorous Courses. The College Board's Native American Student Advocacy
2010	Institute. Albuquerque, New Mexico. Watt, K.M. & Huerta, J. An examination of AVID graduates' college preparatory achievements. Southwest Educational Research Association annual meeting. New Orleans, LA.
2010	Watt, K.M., Mills, S.J., & Huerta, J. The impact of AVID professional development on school culture and climate. Southwest Educational
2011	Research Association annual meeting. New Orleans, LA. Mills, S.J., Huerta, J., Martinez, J., & Watt, K.M. AVID Teacher Leadership: Administrator and Teacher Perceptions of Leadership Attributes. Southwest Educational Research Association annual meeting.
2011	San Antonio, Texas. Watt, K.M. & Butcher, J. Advancement Via Individual Determination (AVID): One Hispanic-serving Institution's Response to Retention and Graduation Rates. Southwest Educational Research Association annual
2011	meeting. San Antonio, Texas. Watt, K.M., Roberts, M. B., & Castro, A. A Study of Gender Disparity in the AVID Program. Southwest Educational Research Association annual meeting. San Antonio, Texas.
2011	Watt, K.M., Sanchez, C.J., & Reyes, P. The African American Male Initiative: A Study of Implementation and Impact on Student Aspirations and Performance. Southwest Educational Research Association annual meeting. San Antonio, Texas.
2011	Huerta, J., Mullapudi, S.K., Watt, K.M. Examining the Academic Preparation and Postsecondary Progress of AVID Graduates in Higher Education. Southwest Educational Research Association annual meeting. San Antonio, Texas.
2013	Watt, K.M., Butcher, J., Ramirez, E.F., & Flor, F. Advancement Via Individual Determination (AVID): Support for First-generation College Goers. Southwest Educational Research Association Annual Meeting, San Antonio, Texas.
2013	Huerta, J., Watt, K.M., & Martinez, J. Examining the College Preparation and Readiness of Advancement Via Individual Determination (AVID) High School Graduates. Southwest Educational Research Association Annual Meeting, San Antonio, Texas.
2013	Watt, K.M., & Huerta, J.J. <i>The African American Male Initiative: Four Years of Data</i> . AVID National Conference, Dallas, Texas.
2014	Watt, K.M., Butcher, J., & Huerta, J.J. The African American Male Initiative: AVID's Impact on Academic Performance and Aspirations. Hawaii STEM Conference, Honolulu, Hawaii.

Refereed State Conference Presentations:

2015	Watt, K.M., Ibarra, J., Salazar, G., & Amaya, J. <i>Helping Kids Separate a Troubled Past from a Bright Future</i> . Texas Association of School Administrators' Midwinter Conference. Austin, Texas
2013	Ramirez, E.F., Watt, K.M., & Butcher, J. Advancement Via Individual Determination (AVID) for Higher Education at a South Texas HSI:Perceptions of its Implementation. NACCS TEJAS 2013 Conference: Chican@ Studies ¡ Ahora!
2013	Watt, K.M., Huerta, J., & Butcher, J. <i>The African American Male AVID Initiative: A Study of Impact on Student Aspirations and School Performance</i> . The 28 th Annual Texas Alliance of Black School Educators Conference.
2009	Watt, K.M. & Guerra, M.L. Best practices for Hispanic student success: AVID in Edinburg CISD. Texas Association of School Administrators Midwinter Conference. Austin, Texas
2006	Watt, K.M. & Lozano, A. Advancement Via Individual Determination: Improving student performance in Texas. Texas Assessment Conference. Austin, TX.
2005	AVID. Texas Lyceum Public Conference: The Texas High School Diploma: What's it Worth? Fort Worth, Texas
2003	Tobia, M., & Watt, K. M. (2003). <i>AVID: A college preparatory program</i> for "academic middle" students. A presentation at the TASB/TASA 43 rd annual convention in Dallas, Texas.
2003	Watt, K. M. Keynote Speaker. TexTESOL State Conference. El Paso, TX.
2003	Watt, K. M. AVID for English Language Learners: Advancement Via Individual Determination. TexTESOL State Conference. El Paso, TX.
2001	Presenter at the Texas Association of School Administrator's Annual Conference, Austin, Texas: "The UTPA Leadership Institute on Diversity."

Local Conference Presentations:

2008	Watt, K.M. AVID in Texas: Research and evaluation of a college
	readiness program. Texas Association of School Boards, Region One
	School Board Association Spring Conference. South Padre Island, TX.
2007	Watt, K.M. & Mendiola, I.D. AVID in Texas: Growth of a college
	readiness program supported by a state office at UTPA. Texas
	Association of School Boards, Region One School Board Association
	Spring Conference. South Padre Island, TX.
2007	Watt, K.M., Lozano, A. & Copeland, B. AVID strategies for student
	success. The First Annual New Teacher Conference. From Surviving to
	Thriving: Teaching in the 21st Century. Edinburg, TX.
2005	Advancement Via Individual Determination (AVID). Tech Prep of the Rio
	Grande Valley, Inc. Regional Conference. South Padre Island, Texas

$Non-refereed/Invited\ Presentations:$

Watt, K.M., & Martinez, J. Studies of AVID Graduates: Predictors of College Success. Rural Alliance Spring Meeting, Spokane, WA.
Watt, K.M. The African American Male Initiative in AVID: Preliminary findings 2009-2010. Day 1 Special Session at AVID Summer Institute II, Dallas, TX.
Watt, K.M., Huerta, J., Mills, S.J., Roberts, M.B., Reyes, P., Altahif, A., Sanchez, C.J., Martinez, J., & Castro, A. Recent research on AVID: Four projects. Day 1 Special Session at AVID Summer Institute I, Dallas, TX
Watt, K.M. AVID Research: 2002-2010. The Texas Schools Project Seminar Series. The University of Texas at Dallas.

Doctoral Dissertation Committee Member for:

2015	(Chair) Jayne Poquette, Final Defense, December 2015. Elementary
	students' perceptions of teacher-student relationships. Edinburg, TX:
	UTRGV
2015	Dylan Connell, Final Defense, June 2015. A phenomenological study:
	Explicit metacognitive instruction in the AVID program. Beaumont, TX:
	Lamar University.
2014	Emily Calderon Galdeano, Final Defense, July 2014. Strategy, politics and
	Latino graduate education: A descriptive policy analysis of the South
	Texas/border initiative. UTPA.
2014	(Chair) Antonio Elizondo, Final Defense, June 2014. Factors that
	contribute to Hispanic English language learners' high academic
	performance in high school science in the Rio Grande Valley of Texas: A
	multicase study. UTPA.
2014	(Chair) Imelda De La Cruz-Mares, Final Defense, February 2014. School
	principals' perceptions of bilingual education and their relation to
	English language learners' 8^{th} grade reading performance on STAAR.
	UTPA.
2013	(Chair) Richard Kirk, Final Defense, December 2013. Bicultural self-
	efficacy, student achievement and persistence of Mexican American
	college students. UTPA.
2012	(Chair) Anthony Garza, Final Defense, November 2012. Selected Factors
	Related to the Mathematics Academic Achievement of Eighth Grade
	English Language Learners. UTPA.
2012	Sharon Roberts, Final defense, June 2012. Academic Rigor in High
	School Curricula, College-Readiness Indicators, and Post-Secondary
	Performance. UTPA.
2012	(Chair) Cynthia Lopez, Final Defense, June 2012. A Study of A High
	Performing, High Poverty Elementary School on The Texas-Mexico
•	Border. UTPA.
2011	Lazaro Ramirez, Final Defense, September 2011. A Study of Former Rio

Their Effect on Students' Decisions to Drop Out. UTPA.

Grande Valley Hispanic Dropouts: Elementary School Experiences and

2010 Martina "Marti" Flores, Final Defense, August 2010. An Investigation of high School Dual Enrollment Participation and Allied Health Program Enrollment in a South Texas University. UTPA. 2009 Cindy Hays Sadler, Final Defense, December 2009. An Exploratory Investigation of Quality Staff Development and Campus Student Success. UTPA. 2009 Cynthia Saldivar, Final Defense, October, 2009. Teacher Leadership: Practices in Texas High Schools. UTPA. 2008 (Chair) Mona Parras, Final defense, November, 2008. A Comparison Case Study of Leadership Behaviors of a Principal in a High-Performing Middle School Serving Mexican-American Children in South Texas. UTPA. 2008 Tony Uresti, Final Defense, October, 2008. Differences in Cultural Values and Academic Achievement of Recent immigrant, Second and Third Generation Mexican American High School Students. UTPA. 2008 Jesus Abrego, Final Defense, April 2008. The Sustainability of a Professional Learning Community During Leadership Changes. UTPA. Nerieda Cantu, Final Defense, May, 2007. Science Instruction in Texas: 2007 Instructional Classroom Models for 5th Grade Students. UTPA. (Chair) Aliber Lozano, Final Defense, February, 2007. A Comparison 2007 Study of AVID and GEAR UP Students' Anticipations, Aspirations, and College Preparatory Measures in Two High Schools in the Rio Grande Valley. UTPA. 2007 (Chair) Doris Mendiola, Final Defense, January, 2007. Mexican American Students in Post-Secondary Education: AVID High School Graduates Enrolled in a South Texas Border University. UTPA. (Chair) Patti Ross, Final Defense, December, 2006. A Study of Exemplary 2006 Followership on Selected South Texas Elementary Schools. UTPA. 2006 Kathy de la Pena, September, 2006. Mothers' Perspectives of and Participation in Individual Family Service Plan Development. UTPA. 2005 Melissa Martinez, Final defense, April, 2005. Hispanic Teachers' Perceived Competency in Teaching Classes of Diversity is a Function of Demographic and Personality Traits. UTPA. 2005 (Co-chair) Sofia Valdez, Final Defense, March, 2005. Stakeholder Perceptions of Hearing Examiner Legislation in Texas Teacher Dismissal Cases. UTPA. 2004 Matthew Meyers, Final Defense, December 2004. Analysis of English and Spanish Academic Proficiency of Pre-Service Bilingual Teachers at a University in South Texas. UTPA. (Chair) Manuel Gutierrez, Final Defense, April 2004. Communicating 2004 *North of the Border Culture to Adult Spanish Learners.* UTPA. 2004 Norma Salaiz, Final Defense, May, 2004. A multiple case study of a select group of Texas school administrators' perceptions of a change initiative: *Tech prep integration into career and technology education (CATE)* programs. Austin, Tex.: University of Texas.

Martha Cantu, UTPA Final Defense, October, 2002. Attitudes of Migrant Receiving and Home State Teachers and Academic Successes of Migrant Children, UTPA
Children. UTPA. Mary Carmen Pacheco, Final Defense, October 2002. Relationship
Between Teachers Personality Traits and Their Perception of School Climate. UTPA.
Alfredo Salinas, Final Defense, March 2002. <i>Academic and social factors affecting the persistence of Hispanic students at a Hispanic serving institution</i> . UTPA.
Maria Cristina Cavazos, Final Defense, April 2002. A
Study of Mexican American Female Superintendents in the State of Texas. UTPA.
Raquenel Sanchez-Perkins, Final Defense, March 2002. A Study of the Relationship Between the Teachers' Perceptions of the Principal's Leadership Behavior and Level of Work Motivation of Elementary School
Teachers. UTPA.
Alda Benavides, Final Defense – April, 2001. An Analysis of Key Leadership Behaviors of the Principal of a High-performing Elementary School Serving Mexican-American Students. UTPA.
(Co-chair with Dr. Ben Harris) Scott Hollinger, Final Defense – March, 2001. <i>Involvement of Parents of Low Socioeconomic Mexican-American</i>
Students in an Elementary School on the Texas-Mexico Border. UTPA. Jacques Trevino, Final Defense – April, 2001. Ensuring Educational Opportunities for Students with Disabilities in Public Elementary and Secondary Schools: A Legal Analysis of Section 504 of the Rehabilitation Act of 1973. UTPA.

Master's Thesis Committee Member for:

2006	(chair) Karen E. McNallen. Final Defense, December 2006. Perspectives
	of Youth on Science in the Lower Rio Grande Valley. UTPA.
2003	(chair) Rick Linan. Final Defense, December 2003. A Non-traditional
	Approach to Teaching Mathematics to Hispanic Students. UTPA.