

**Ava S. Miller, EdD, PhD, RN-BC, CNE**

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**GENERAL INFORMATION**

**Education: Degrees and Diplomas**

<u>Year</u>	<u>Degree</u>	<u>Major</u>	<u>Institution/Location</u>
2010	PhD	Education	Northcentral University Prescott, AZ
1995	EdD	Administration of Higher Education	The University of Houston Houston, TX
2013	MA	Psychology	Northcentral University Prescott, AZ
1997	MN	Nursing Administration	University of Phoenix Phoenix, AZ
1987	MEd	Counseling	Pan American University Edinburg, TX
1975	Nursing Diploma	Nursing	Providence Hospital Southfield, MI
1973	BA	Psychology/ Education	Oakland University Rochester, MI

**Education: Certificates and Other**

2015	Post Masters	Informatics Nurse Specialist	Chamberlain College of Nursing
2004-05	Nurse Nutritional Consultant	Nutrition	Global Institute for Alternative Medicine
1996-06	Post Doc	Curriculum and Instruction	The University of Houston Houston, TX

**Academic Appointments**

<u>Year</u>	<u>Position</u>	<u>Institution/Location</u>
2018	Lecturer/Health & Biomedical Sciences	The University of Texas Rio Grande Valley
2018	Professor Emeritus	The University of Texas Rio Grande Valley
2015-2017	Professor/SoN	The University of Texas Rio Grande Valley
2008-2015	Professor/CoN	The University of Texas at Brownsville
2007-2008	MSN Faculty Associate Professor	The University of Texas at Brownsville
1998-2007	BSN Faculty Associate Professor	The University of Texas at Brownsville
1997-98	ADN Faculty Associate Professor	The University of Texas at Brownsville
1995-97	LVN Faculty/Ass't Dir Associate Professor	The University of Texas at Brownsville
1985-95	HST Faculty Lecturer	Texas Southmost College

#### **Academic Appointments: Other**

2014-15	MSN-Ed Coordinator	The University of Texas at Brownsville
2004-05	BSN Coordinator	The University of Texas at Brownsville
2003-04	MSN Interim Director	The University of Texas at Brownsville
2001-Pres	Graduate Faculty School of Health Sciences and College of Nursing	The University of Texas at Brownsville
1999	Tenure	The University of Texas at Brownsville
1995-97	Graduate Faculty School of Education	The University of Texas at Brownsville
1995-2013	Graduate Faculty Special Appointment	The University of Houston

#### **Other Employment: Clinical Practice**

<u>Year</u>	<u>Position</u>	<u>Institution/Location</u>
1979-85	Nurse Manager	Valley Baptist Medical Center Harlingen, TX
1978-79	Nurse Educator	Holy Cross Hospital Detroit, MI
1975-78	Nursing Supervisor	Clinton Valley Center Pontiac, MI
1975	Staff Nurse	Pontiac General Hospital Pontiac, MI

### **Current Certification and Year Awarded**

<b>Board</b>	<b>Year</b>	<b>Certification</b>
ANCC	2015	Informatics Nurse Board Certified #2015015167
NLN	2009	Certified Nurse Educator #416048
TEA	1996	Vocational Counselor - Texas
TEA	1994	Professional Counselor - Texas
TEA	1994	Teacher Certification – Texas

### **Licensure**

Texas Registered Nurse

### **Professional Membership**

American Health Information Management Association  
 American Nursing Informatics Association  
 John Dewey Society – Fellow  
 Association for Humanistic Psychology  
 International Positive Psychology Association  
 Texas Nurses Association

### **Honors and Awards and Nominations**

<b>Year</b>	<b>Award</b>
2017	NLN Foundation Award
2015	UTB Exceptional Merit Award
2011	UTB/TSC Exceptional Merit Award
2009	UTB/TSC Exceptional Merit Award
2007	UTB/TSC Exceptional Merit Award
2005	UTB/TSC Exceptional Merit Award
2004	Chancellor's Council Teaching Excellence Award Nomination
2004	Faculty Exceptional Merit Award
2003	NISOD Award

2002	Case Professor of the Year Award UTB Nomination
2002	Faculty Exceptional Merit Award
1999	Faculty Exceptional Merit Award and Tenure
1998	Sigma Theta Tau International Nursing Honor Society
1997	University of Houston/University of Texas at Brownsville Distinguished Alumnus Award
1997	Chancellor's Council Teaching Excellence Award Nomination

## TEACHING

### Online Courses Taught:

Program	Course Title	Years
MEd	Educational Research	1995-98
BSN	Research in Professional Nursing	1998-07
BSN	Leadership in Professional Nursing	1998-07
BSN	Cultural Diversity	2001
MSN	Research in Nursing	2001,04,05
BSN	Issues in Professional Nursing	2003-05
BSN	Nursing Care of the Elderly	2004
MSN	Leadership for a Changing World	2004-08
MSN	Evaluation in Nursing Education	2004-15
MSN	Nursing and the Politics of Health Care	2006-15
MSN	Curriculum Development in Nursing	2007-15
MSN	Nursing Administration	2008-14
MSN	Holistic Approaches to Chronic Disease	2008-14
MSN	Theoretical Models of Nursing Ed	2009-14
MSN	Transition to Graduate Nursing	2009-14

### Instructional Development:

#### Classroom Courses

College of Liberal Arts	Freshman University Experience
BSN	Research in Professional Nursing
BSN	Nursing Care of the Elderly
BSN	Issues in Professional Nursing
BSN	Cultural Diversity
BSN	Leadership in Professional Nursing
MSN	Research in Nursing
MSN	Nursing and the Politics of Health Care
MSN	Leadership for a Changing World
MSN	Evaluation in Nursing Education
MSN	Holistic Approaches to Chronic Disease
MSN	Transition to Graduate Nursing
MSN	Theoretical Models of Nursing Education
MSN	Instructional Design and Online Teaching in Nursing
Ed	Educational Research

## Online Course Development

AP MSN	Holistic Approaches to Chronic Disorders
AP MSN	Administration Concepts and Theories
AP MSN	Curriculum Development in Nursing
AP MSN	Roles and Strategies in Nursing Education
AP MSN	Informatics in Nursing
AP MSN	Health Care Change, Negotiation, and Conflict Management
AP MSN	Practice Intervention Project
BSN	Family Nursing
BSN	Research in Professional Nursing
BSN	Nursing Care of the Elderly
BSN	Issues in Professional Nursing
BSN	Cultural Diversity
BSN	Leadership in Professional Nursing
MSN	Research in Nursing
MSN	Nursing and the Politics of Health Care
MSN	Leadership for a Changing World
MSN	Evaluation in Nursing Education
MSN	Theoretical Models of Nursing Education
MSN	Nursing Administration
MSN	Holistic Approaches to Chronic Disease
MSN	Transition to Graduate Nursing
MSN	Instructional Design and Online Teaching in Nursing
MSN	Change, Negotiation, and Conflict Management in Nursing
PSYC	Health Psychology
PSYC	Lifespan Growth and Development
HSIN	Information Technology Management & Consumer Health

## Dissertations Directed and Membership on Supervising Committees

Student	Role	Year
Irma Jones	Member	1996
Marvin Lovett	Member	1997
Cindy Milan	Member	1997
Benay Morris	Member	1997
Bertha Campos	Co-Methodologist	1999
Steve Messenger	Member	2000
Susan Collentine	Member	2001
Suzanne Dougherty	Co-Chairperson	2011
Roni Louise Rentfro	Member	2013

## Doctoral Mentorship

<b>Student</b>	<b>Role</b>	<b>Year</b>
McGinley, Sharon	Mentor	2019

### **Graduate Studies Representative on Doctoral/Master Dissertation/Thesis Defenses**

Maksym, Klyuchar	Masters of Public Policy and Management	2011
Cynthia Wise Galvan	Doctor of Education	2011

### **RESEARCH/SCHOLARLY ACTIVITIES**

#### **Books and/or Chapters**

**Miller, A.** (1995). *Medical Terminology for Health Professionals*. U.T. Brownsville Bookstore.

**Miller, A.** (1995). *Inquiry in Education: Methods, Models, and Processes. A Handbook for Graduate Education Students*. Bayview: DataTyme.

**Miller, A.** (1995). *Dissertations, Theses, and Qualifying Papers. A Handbook for Graduate Education Students*. Bayview: DataTyme.

**Miller, A.** (1995). *Governance of Higher Education: Models and Perspectives. A Handbook for Graduate Students of Higher Education*. Bayview: DataTyme.

**Miller, A.** (1995). *CareerTyme Lite 1.0* A Newton Book on CD-ROM. AMUG.

#### **Manuscripts, or Papers Published (refereed Journals or Monographs)**

Forman, T. M., Armor, David, A., & **Miller, A.** (2020). A Review of Clinical Informatics Competencies in Nursing to Inform Best Practices in Education and Nurse Faculty Development. *Nursing Education Perspectives*, 41 (4), E3-7. DOI: 10.1097/01.NEP.0000000000000588

Forman, T. M., Flores, D, & **Miller, A.** (2020). An Integrative Review of the Use of Electronic Health Records for Clinical Nursing Education. *Journal of Informatics Nursing*, 5(1), 29-41.

Forman, T. M. & **Miller, A.** (2020). *Group coursework in the online classroom: Ways to reduce stress for students and faculty*. Virginia Henderson Global Nursing e-Repository (<http://hdl.handle.net/10755/20151>).

**Miller, A.** and Forman, T.A. (2017). Student Success: Chronicles of Faculty Caring Behaviors. *Proceeding of the National Association of Hispanic & Latino*

*Studies International Research Forum*. October 24-26, South Padre Island, Texas, USA.

- Miller, A.** and Silva, L. M. (2016). Student narratives: Perceptions of critical events in simulation. *Journal of Health Sciences & Practice*, 7(6).
- Miller, A.** (2016). Faculty connection and caring: Narratives of students who persist in college. *Journal of Online Higher Education*, 7(2).
- Miller, A.** (2015). Clinical mentors: Perceptions of role preparation. *Journal of Healthcare Leadership, Management, and Research*, 6(1).
- Miller, A.** (2014). Development of a matrix of teaching models based on instructional and nurturant effects. *Journal of Online Higher Education*, 5(5).
- Miller, A.** (2013). The construct of hope: Research and practice interventions. *Journal of Social and Cognitive Psychology*, 4(9).
- Miller, A.** and Forlemu, C. (2012). How teaching and learning influence and are influenced by the online educational landscape. *Journal of Online Higher Education*, 3(8).
- Miller, A.**, De La Garza, M., Ehimika, M., and Pena, E. (2011). Narratives of Teaching, Learning, and Service in an Online Holistic Nursing Course. *Journal of Educational Technology*. 2(6).
- Miller, A.** & Anderson, S. (2011). Development of a Psychometric Tool to Measure Caring Behaviors among Nursing Faculty. *Journal of Health Sciences & Practice*. 2(1).
- Miller, A.** & Anderson, S. (2010). The Internet as a Pathway to Globalizing Education. *Journal of Globalization and Higher Education*. 1(12).
- Miller, A.** (2010). Faculty Narratives: Teaching, Technology, and the Nursing Professoriate. *Journal of Health Sciences & Practice*. 1(12).
- Miller, A.** (2010). Online Learning Communities: Opportunity for Collaboration. *Journal of eLearning and Online Teaching*. 1,(12).
- Anderson, S. & **Miller, A.** (2007). Implementing Transformational Leadership as a Model for Service Learning Activities in an Online RN to BSN Leadership Course. *Online Journal of Nursing Informatics*, 11,(1).
- Anderson, S., Dougherty, K., Rentfro, A., Roach, S., & **Miller, A.** (2003). Using Educational Technology and Distance Education to Impact the Shortage of Baccalaureate Prepared Nurses. *Online Journal of Nursing Informatics*. 7,(2).

## **Manuscripts in Preparation/Under Review**

Forman, T. M., & **Miller, A. S.** (2020, In Preparation). *The use of Critical Appraisal for Integrative Literature Review Research.*

## **Presentations and Conference Proceedings: (\*\* = refereed proceedings)**

Forman, T. M., & **Miller, A.** (2020). *An Exploration of Open Education Resources Relevant to Nursing Informatics.* American Nursing Informatics Association 2020 Annual Conference. (<https://library.ania.org/ania/pages/events>) \*\*

Forman, T. M., & **Miller, A.** (2020). *Group coursework in the online classroom: Ways to reduce stress for students and faculty.* Accepted for presentation at the 2020 Nursing Education Research Conference, Washington, D. C. (Conference canceled due to the COVID-19 outbreak). \*\*

Forman, T. M., **Miller, A.**, Armor, D. (2019). *Best Practices in Teaching Clinical Informatics Competencies.* Poster Presentation. Presented at the 2019 NLN Education Summit National League for Nursing, Washington, DC.\*\*

Forman, T. M., David, A., & **Miller, A.** (2019). *Clinical Informatics Competencies: Nursing Students, Faculty and Professional Nurses.* Podium Presentation. Presented at the 2019 ANIA Annual Conference American Nursing Informatics Association, Las Vegas, NV. \*\*

Forman, T. M., Armor, David, A., & **Miller, A.** (2018). *An Integrative Review of Education and Faculty Development in Nursing Informatics.* Podium Presentation. Presented at Preparing the 21st Century Workforce, 41st Annual Fall Conference Texas Society of Allied Health Professions, San Antonio, TX. \*\*

**Miller, A.** (2016). *Student Success: Chronicles of Faculty Caring Behaviors.* Oral Presentation of Paper. 2016 International Research Conference of the National Association of Hispanic and Latino Studies. \*\*

**Miller, A.** & Silva, M. (2015). *Student Narratives: Critical Events in Simulation.* Poster Presentation. Nursing Research Day, The University of Texas Pan American.

**Miller, A.** (2015). *Clinical Mentors: Perceptions of Role Preparation.* Poster Presentation. Nursing Research Day, The University of Texas Pan American.

**Miller, A.** (2014). *Chronicles of Hope Among Graduate Nursing Students.* Poster Presentation. Nursing Research Day, The University of Texas Pan American.



- Miller, A.** (2014). The Development of a Model of Caring Behaviors and Implications for Academic Success. *Oral Presentation*. Annual Research Symposium, The University of Texas at Brownsville.
- Miller, A.** (2014). Hope Among Alzheimer's Caregivers. *Poster Presentation*. College of Nursing Research Day, The University of Texas at Brownsville.
- Miller, A.** (2014). Elements of Hope among University Students. *Oral Presentation*. Faculty Development Session, The University of Texas at Brownsville.
- Miller, A.** (2014). IRB Essentials for Nurse Educators. *Oral Presentation*. Faculty Development Session, The University of Texas at Brownsville.
- Miller, A.** (2011). Storied Lives of Students and Faculty: How Teaching and Learning Influence and are Influenced by the Online Educational Landscape. *Oral Presentation*. Annual Research Symposium, The University of Texas at Brownsville.
- Miller, A.** (2010). Implementing Holistic Approaches to Chronic Disease and Service Learning in an Online Graduate Nursing Course. *Poster Presentation*. SRAM Holistic Conference.
- Miller, A.** (2010). Reflective Service Learning in an Online Holistic Graduate Nursing Course. *Poster Presentation*. Nursing Research Day, The University of Texas at Brownsville and Texas Southmost College.
- Miller, A.** (2010). Mentoring and Being First Year Teachers: A Professional Learning Community of Practice. *Oral Presentation*. Annual Research Symposium, The University of Texas at Brownsville.
- Miller, A.** (2008). Portfolios as Narrative: The Role of Reflection in Transformative Learning. *Poster Presentation*. Nursing Research Day, The University of Texas at Brownsville and Texas Southmost College.
- Miller, A.** (2008). Constructivist Student Electronic Portfolios: Creating a Culture of Evidence. *Oral Presentation*. Annual Research Symposium, The University of Texas at Brownsville.
- Miller, A.** (2008). Theory and Praxis in Online Education: The Meaning of Opportunity. *Oral Presentation of Paper*. 15th Annual American Society of Business and Behavioral Sciences Conference. \*\*
- Miller, A., and Anderson, S.** (2007). Evolution of a Meta-Model of Caring Behaviors: Practical Pedagogy for Nurse Educators" *Oral Presentation of Paper*. Shanghai International Nursing Conference. \*\*
- Miller, A. and Anderson, S.** (2007). The Internet as a Pathway to Globalizing Education. *Oral Presentation of Paper*. 14th Annual American Society of Business and Behavioral Sciences Conference. \*\*

**Miller, A.** (2007). Shaping Education: How Storied Lives of Students and Faculty Influence and are Influenced by the Online Educational Landscape”, *Oral Presentation*. Annual Research Symposium, The University of Texas at Brownsville.

**Miller, A.** (2005). “Measuring Student Perceptions of Faculty Caring in an Online Holistic BSN Program. *Oral Presentation*. Annual Research Symposium, The University of Texas at Brownsville.

**Miller, A.** (2003). Asynchronous Conversations in Nursing Education: Creating a Community of Learners. *Oral Presentation*. International Teaching Online in Higher Education Conference.

**Miller, A.** (2002). Using Technology and Distance Education to Impact the Shortage of Professional Nurses in Texas” *Oral Presentation* International Teaching Online in Higher Education Conference: “

### **Research Program**

Anchored in the narrative inquiry tradition, my research program explores the contextual synergy between teaching and learning with foci on: cognitive motivational theory, hope, pedagogy, caring, student retention, technology, and ubiquitous learning.

### **Current Scholarly Inquiry**

#### **“Student Narratives: Stories of Hope Among Students in Online Courses and Programs” (2012 –Present) IRB#2013-002-IRB**

Hope theory, as a part of cognitive motivational theory, shows promise as an explanatory theory related to goal attainment. In the tradition of narrative inquiry I am currently exploring the presence and character of hopeful thinking among college students in online courses and programs. Embedded in the stories of hope are narratives that open wide a window for viewing issues related to student success. This study explores the presence and character of hopeful thinking among students. Issues related to student success, agency, and goals are characterized.

#### **“Hope Among Alzheimer’s Disease Caregivers” (2012-Present) IRB# 2013-009-IRB**

By exploring the broad concept of hope, the proposed research will describe the extent to which hopeful thinking is present among individuals who care for family members in various stages of Alzheimer’s disease. Describing the elements of hope is important for the population being studied. The purpose of this study is to identify elements of hope among individuals who care for family members in various stages of Alzheimer’s disease as reflected in the texts of an online Alzheimer’s caregiver forum.

## **Previous Research**

### **“Student Narratives: Critical Events in Simulation” (2015-2016) IRB# 2015-022-IRB**

This study addresses the need to describe the perception of preparedness, among baccalaureate student nurses as a result of engaging in clinical simulation activities prior to practicing in the clinical setting. As a part of the clinical education of entry level nurses, high and low fidelity simulation activities are used to teach nursing students skills related to the practice of nursing. At this time no analysis of data has been conducted to draw preliminary conclusions about the quality of the pre-clinical simulation activities conducted in the simulation lab.

### **“Clinical Mentoring and Precepting Entry Level Nursing Students” ( 2014-2015) IRB# 2014-055-IRB**

This study addresses the need to describe the perception of preparedness, among nurses engaging in clinical mentoring or precepting roles. As a part of the clinical education of entry-level nurses, staff nurses are asked to mentor or precept students in their place of employment. The quality of clinical education rests not only with the university faculty but also with the clinical mentors and preceptors. At this time there is no formal assessment, at this university, of the quality or presence of preparation of clinical nurses to fulfill the role of clinical mentors or preceptors.

### **“Shaping Education: How Storied Lives of Students and Faculty Influence and Are Influenced by the Online Educational Landscape” (2010-2012) IRB# 2006-058-IRB**

While the available research is somewhat forthcoming with regards to how the Internet is being used successfully in education, qualitative information is scarce. Accounts of what online delivery of education means in the lives students and faculty are important for assessing the depth and breadth of its impact. Therefore, the purpose of this study was to chronicle how online education is impacting the lived educational experience of university faculty and students.

### **“Faculty Narratives: Teaching, Technology, and the Professoriate” (2007-2010) IRB# 2009-006-IRB**

Technology has had a profound effect on higher education. From the manner in which institutions are administered to the conduct of instruction, technology has forever changed the landscape of higher education. This study, situated in a small border college that is part of a large state higher education system, explores the impact of technology on the lived experience of college faculty in their academic roles and duties related to teaching, service, and scholarship.

## **Research Support**

2017-19 NLN Nursing Education Research Grant (Co-PI) Funded.  
2007 AT&T Wireless Technology Grant. (PI). Not funded.

- 2003 THECB Nurse Innovation Grant: Developing Future Nurse Faculty Project. (contributor) Funded. 2003-2005.
- 2003 Incentive Grant for Professional Nursing Student Retention for 2003 (PI) not funded.
- 2003 HDHS Grant. 2003 (PI) Not funded.
- 2002 Incentive Grant for Professional Nursing Student Retention for 2002 (PI) not funded.
- 2001 Helene Fuld Grant, 2001 (contributor) not funded.
- 2001 Geriatric Nursing Educational Grant, 2001 (contributor) not funded.
- 2001 HETS Grant, 2001 (writer) not funded.
- 2001 Title V Grant, 2001 (writer) funded

## SERVICE

### Committees

#### Current Membership

- College of Health Affairs Faculty Council 2018-Present
- Health and Biomedical Sciences Curriculum Committee 2018-2019
- Health and Biomedical Sciences Graduate Curriculum Committee 2019-Present
- Health and Biomedical Sciences Annual Review Committee 2018-Present
- Health and Biomedical Sciences Faculty Committee 2018-Present
- Master of Science in Health Sciences Faculty Committee 2018-Present
- HST/BAT Faculty Committee 2018-Present

#### Past Membership

- School of Nursing Graduate Curriculum Committee 2015-Present
- School of Nursing Graduate Admission, Progression, & Development Committee 2015- Present
- School of Nursing Tenure and Promotion Committee 2015-Present
- School of Nursing Bylaws Committee - 2015-16
- Department of Communication Disorders Post-Tenure Review Committee 2016
- College of Health Affairs Endowment Committee June 2016
- College of Health Affairs Tenure and Promotion Committee 2016
- University Institution Review Board 2012-2015
- College of Nursing Personnel Committee 2011-Present
- College of Nursing Undergraduate Curriculum Committee 2013-15
- College of Nursing Graduate Curriculum Committee 2013-15
- College of Nursing Policy and Procedure Committee 2013-15
- College of Nursing Assessment and Evaluation Committee - Chair 2013-15
- College of Nursing Professional Development Committee 2013-15
- University Retention Council 1999-2001
- University Graduate Faculty Committee 1999-2001, 2001-12
- University Long Range Strategic Planning Committee 1996-2000

- School of Health Sciences Personnel Committee 2007-2010
- School of Health Sciences Web Design Committee 2007-09
- College of Nursing Transition Team 2010- 2011
- Department of Nursing Advisory Board Faculty Ad Hoc Member 1993-2015
- Department of Nursing Personnel Committee 2007-2015
- Department of Nursing Goals Committee 2000-05 Chair
- Department of Nursing Mission and Philosophy Committee 2002-05 Chair
- Department of Nursing Research Committee 1998–00 Chair, 2000–01 Member, 2002–04 Chair
- Department of Nursing Instructional Resources Committee 1997 Chair, 1998-99 Member
- Department of Nursing NCLEX Review Committee 1997
- Department of Nursing Curriculum Committee 1997-2015
- Bachelor of Science in Nursing Curriculum Committee 1998 - 2007
- Bachelor of Science in Nursing Personnel Committee 1998 - 2007
- Bachelor of Science in Nursing Faculty Committee 1998-2007
- Master of Science in Nursing Program Curriculum Committee 2007-2015
- Master of Science in Nursing Program Personnel Committee 2007-2015
- Master of Science in Nursing Program Faculty Committee 2007-2015
- University Academic Standards Committee 2011
- University Chancellor's Teaching Excellence Award Selection Committee 2009, 2010, 2011
- College of Nursing Graduate Studies Committee, Chair 2011-15

### **Board Appointments**

- Texas Southmost College Nursing Advisory Board 2019-Present

### **Voluntary Administrative Service**

College of Health Affairs Program Assessment for MSN Administration Program. 2015-17

Advising all MSN Administration students. 2015-17

Development of the online Accelerated MSN Administration Program, 2016

Co-Development of the Master of Science in Health Care Administration Informatics Program. 2016

SoN Online MSN-Administration program revision, 2016

SoN Online Graduate Programs Evaluation and Assessment, 2015-present

UTRGV MSN-Administration Program co-author, 2014

UTRGV MSN-Education Program author, 2014

SACS Liaison for Graduate Nursing Programs: Reports in Fall 2013, Spring 2014, Fall 2014, and Spring 2015.

Development of first and last drafts of the MSN ACEN 2 Year Report, 2013

Development and Management of MSN Online Orientation and Graduation Site, 2012-15; 2016 to present

MSN Curriculum Revision, 2012

Development of the "Generic BSN Program" Proposal first and last draft for the Board of Nursing 2011

Development of Generic BSN program development Blackboard site 2011

Development and maintenance of MSN Program Faculty Blackboard site, 2009, 2010, 2011-15

Development and maintenance of MSN Student Resource Site on Blackboard, 2010, 2011-14

Development of the MSN Faculty Handbook. 2010-12

Development of MSN Program Handbook, 2010-12

BSN NLNAC Preparation – Assistance with Program Outcomes Matrix 2010

Development of MSN Student Handbook, 2010-12

The Annual MSN Program Evaluation, 2008, 2009, 2010, 2011, 2012, 2013, 2014, & 2015.

Graduate School representative for leading the Thesis Defense entitled: "A Recognition Theorem for Association Schemes of Finite Valency", 2008.

Development of a Curriculum change document for the MSN Program to revise and add a clinical pathway in the Administrative Track and revise specialty courses to fall within the MSN Program from the School of Education and the School of Business. 2008.

The Annual ADN Program Evaluation, 2008

The Annual BSN Program Evaluation, 2004, 2005, 2006, 2007

Development of the proposal for a MSN Nursing Administration Certificate, 2006.

Development of the BSN Student Evaluation of Instruction Survey 2005, revised 2006.

Participated in the preparation and presentation of the MSN Program to the NLNAC which resulted in subsequent initial accreditation, 2005, 2006

Co-author of the BSN Five Year Program Review, 2005

Development of the NLNAC Interim BSN Progress Report, 2005

BSN Program Coordinator, 2005

Development of the MSPHN Student Guide, 2004

Development of the MSN Brochure, 2004.

Development of the MSN Program and Proposal for the THECB, 2004

Development of the Nursing Education Certificate for the MSN Program, 2004

The Annual and Final Master of Science in Public Health Nursing Program Assessment and Report for UTB, 2004.

Interim MSPHN Program Director, 2004

Development of the MSN Systematic Plan of Program Evaluation, 2004.

Development of the Computer Assisted Self-Study for the Bachelor of Science in Nursing Program. The University of Texas at Brownsville. 1998.

"Development of the Tech-Prep Model for the Vocational Nursing Program". Developed and submitted to the Texas Higher Education Coordinating Board. 1995.