

ADJUNCT OBSERVATION FORM

INSTRUCTOR & TITLE:	COURSE:
OBSERVER & TITLE:	DATE:
<p>INSTRUCTIONS: Respond to each of the following by checking the answer that best expresses your judgment. Use the following criterion:</p> <p>2 - It was observed 1 - It was observed but needs improvement 0 - It was not observed NA - Not applicable</p> <p><i>The scale is meant to be a nominal in nature. Therefore, it is not intended to be summed or averaged.</i></p>	

Section 1 Classroom Observation					
	2	1	0	NA	Comments
<b>Knowledge of Subject Matter</b>					
Instructor exhibits knowledge and mastery of content.					
The level of the material presented is appropriate to the course and students.					
There is a focus on conceptual development.					
The content is important to know within the discipline.					
	2	1	0	NA	Comments
<b>Organization and Clarity of Session</b>					
The instructor established the relevance of information.					
New material is linked to previously learned concepts.					
Sequence of session was logically implemented.					
Examples and illustrations used to aid in conceptual development.					
<b>Teaching Strategies</b>					
	2	1	0	NA	Comments
Active learning techniques are used to engage students.					
Teaching method is appropriate to the goals of the course.					
Students discuss and apply concepts during the session.					
Technology is used effectively during the lesson.					

<sup>1</sup>Adapted from: Roberson, W. {Ed.}. (2006). *Peer observation and assessment of teaching: A resource book, faculty, administrators and students who teach*. The Center of Effective Teaching and Learning & Instructional Support Services, University of Texas, El Paso.

<sup>2</sup>These numbers are not numeric quantities and are not intended to be added or averaged to reach a numerical or quantitative number.

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Summary					
<b>Section 2 Classroom Climate</b>					
	<b>2</b>	<b>1</b>	<b>0</b>	<b>NA</b>	<b>Comments</b>
Atmosphere is conducive to learning.					
Student participation is encouraged.					
Student behavioral issues are responded to appropriately.					
Students are treated fairly.					
Summary					

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