

Needs Assessment Guidelines

Needs assessment is the systematic process of gathering information and using it to determine instructional solutions to close the gap between:

Actual: What learners know & do

AND

Optimal: What learners should know & do.

Identification and analysis of CME needs provide the basis for developing educational objectives. The planning committee should ask the following questions:

- How prevalent is the need among the target audience?
- How many different assessment sources indicated this need?
- How significantly will the unfulfilled need hinder health care delivery?
- How directly is the need related to actual physician performance?
- How likely is it that a CME activity will improve practice behavior?
- Are sufficient resources available to effectively address this topic?
- How receptive will the target audience be to a session on this topic?

Types of Needs Assessment

- **Inferred needs** which may be derived from the following:
 - New methods of diagnosis or treatment
 - Availability of new medication(s) or indication(s)
 - Development of new technology
 - Input from experts regarding advances in medical knowledge
 - Acquisition of new facilities or equipment
 - Legislative, regulatory, or organizational changes effecting patient care
- **Verbalized needs and interests** which may be derived from the following:
 - Requests submitted on participants' activity evaluation forms
 - Formal surveys of potential participants (mail and Internet-based)
 - Informal comments
 - Patient problem inventories compiled by potential participants
 - Consensus of faculty members within a department or service area
- **Proven needs** which are based on objective external data sources. These needs may be derived from the following:
 - Epidemiological data
 - Quality assurance/audit data
 - Re-credential review
 - Morbidity/Mortality
 - Statistics Infection control data
 - Surgical procedures statistics
 - Professional society requirements
 - Journal articles/literature citations
 - News media