

# INSTITUTIONAL SUMMARY

## 2012-2013

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<b>Background</b>	Established 1927	Founded as a junior college		
<b>History</b>	Changed names <b>six</b> times	Name changes reflect institutional evolution-- broader mission, larger enrollment, new affiliations		
<b>Current Status</b>	Comprehensive regional university	General academic component of The University of Texas System		
<b>Current Enrollment</b>	<b>19,302</b> (Fall 2012) (16,966 undergraduate; 87.9%)	<b>11th</b> largest in state		
<b>Projected Enrollment</b>	<b>20,826</b> in Fall 2015 <b>24,000</b> in Fall 2020 (targets for Closing the Gaps)	<b>11th</b> largest in state in 2015		
<b>Ethnic Enrollment</b>	<b>89.2% Hispanic</b> (Fall 2012) (94% total minority-includes international students)	Second largest number of Hispanic students among Texas universities, <b>3<sup>rd</sup></b> in the nation (as of Fall 2011)		
<b>Primary Service Region</b>	<b>Hidalgo County</b> 774,769 as per 2010 Census over 1 million by 2020	<b>8th</b> largest county in state		
	<b>Rio Grande Valley</b> 1,264,091 as per 2010 Census	Rio Grande Valley is the <b>5th</b> largest population center in Texas		
<b>Degree Programs</b>	Bachelor's <b>56</b>	Master's <b>53</b>	Doctorate <b>3</b>	Cooperative <b>2</b>
<b>Degrees Awarded</b> (AY 2011-12)	<b>2,462</b>	<b>685</b>	<b>18</b>	<b>n/a</b>
<b>Faculty</b> (Fall 2012)	<b>836</b> total faculty <b>669</b> full-time <b>484</b> tenured/tenure track <b>41.1%</b> female <b>35.0%</b> Hispanic <b>49.4%</b> total minority (includes international)			
<b>Annual Budget (adjusted)</b>	<b>\$249.65 million</b> for FY 2013			
<b>Research Expenditures</b>	<b>\$9.0 million</b> in FY 2012			
<b>Endowments</b>	<b>\$61.2 million</b> in FY 2012			
<b>Net Acres</b>	<b>331</b>			
<b>Buildings in Progress</b>	<b>Fine Arts Event Center</b>			

Updated April 09, 2013

# THE UNIVERSITY OF TEXAS-PAN AMERICAN

## INSTITUTIONAL SUMMARY

### 2012-2013

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**The University of Texas-Pan American** is the state's tenth largest public university, located in the state's sixth most populous metropolitan area (McAllen-Edinburg-Mission Metropolitan Statistical Area) and serving one of the fastest growing areas of the state, the Rio Grande Valley of South Texas.

UT Pan American is a dynamic, evolving institution, with a long history of responding to changing regional needs. During the institution's eighty five years of existence, we have gone through six name changes and numerous changes in status, affiliation and mission to meet the educational needs of the area. Currently, the institution is continuing its institutional evolution, driven by its vision of serving the South Texas region as a leader in addressing the needs of a culturally diverse society through discoveries and innovations of global significance. To these ends, the University is pursuing six goals: 1. Provide students a quality education that they complete in a timely fashion. 2. Identify and focus on targeted research relevant to South Texas, emphasizing collaborative partnerships and entrepreneurship. 3. Enhance engagement with community constituents to meet challenges and maximize opportunities. 4. Collaborate with primary, secondary, and post-secondary schools to increase access, participation and success in higher education. 5. Leverage the University's border location as a gateway for the Americas to initiate projects infused with global perspectives. 6. Optimize the effectiveness and efficiency, especially of processes that affect students, staff and faculty, consistent with high quality organizational standards.

We believe that this next stage in our evolution is what the Legislature intended when the members authorized the expansion of our role and scope by supporting engineering programs and doctoral programs, when they approved the creation of South Texas Community College to share the responsibility for lower division education, and when they initiated and sustained special funding that is helping the region to gain educational parity with other regions of the state.

To fulfill the Legislative intent, UT Pan American has expanded outreach and incentive programs to increase higher education aspirations and encourage academic preparation among prospective students; enhanced student support services to improve retention and graduation; developed additional degree programs, especially at the graduate level, to broaden opportunities for the people of South Texas; stepped up our involvement in research and public service activities, with special emphasis on regional matters; strengthened our collaborative efforts with public schools to improve the whole spectrum of education; and emphasized the use of technology to maximize the effectiveness and efficiency of institutional programs and services.

In recent years, there has been a trend in the state and nation to pass more of the cost of higher education to the students, but this trend may be taking university education out of the reach of many of our disadvantaged students. The state needs to make sure that increased higher education opportunities are not only available but accessible and affordable as well.

It is clear to us that the South Texas region needs and deserves the instructional programs and the research benefits of a first-class university, and **The University of Texas-Pan American** is working diligently to fulfill that role and to continuously improve and advance the cause of education in the region.