

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

IT & DATA GOVERNANCE – RESEARCH & EDUCATIONAL TECHNOLOGY COMMITTEE
CHARTER

MAY 2019

PURPOSE:

The purpose of the Research and Educational Technology Committee (RETC) is to recommend and prioritize technology initiatives to support research and educational technologies across campus. The committee will provide directional leadership for the University's research capabilities, learning management system, lecture capture, teaching and collaboration tools and classroom technology tools. It will also identify medical education and other technologies to meet the specific needs of the School of Medicine. In addition, this committee will create long-term master plans and roadmaps that include new initiatives, upgrades and retirements of solutions that are no longer needed.

The committee will make and receive recommendations to and from the Operational IT and Data Committee.

MEETINGS AND MEMBERSHIP:

Meets: Monthly/as needed

Chair: Voted by Committee from functional members

Members:

- Executive Director, IT Academic and Support Services, Facilitator
- Associate CIO, School of Medicine
- Director of the Center for Online Learning and Teaching Technology (COLTT)
- Representative from Academic Affairs, Student Success and P-16 Integration
- Representative from Research, Graduate Studies and New Program Development
- 4 to 6 Faculty members, including 1 representative from Faculty Senate
- 2 to 4 Students, including 1 representative from Student Government Association
- 1 representative from the Research Enterprise

DECISIONS

Members will vote to appoint a chair, on decisions, on whether or not to approve projects and other topics. Majority rule will be the standard process used. In the case of a tie that cannot be resolved at the committee level, the Operational IT & Data Committee will be asked to break the tie.

SCOPE AND RESPONSIBILITIES:

- Investigate and recommend support capabilities and tools for research.
- Provide direction for the University's learning management system (LMS), lecture capture, ITV, etc.
- Identify and recommend collaboration tools.
- Identify and recommend teaching tools and classroom technology.

- Identify and recommend support capabilities and teaching tools for medical education.
- Establish forums for exchange of research and educational technology ideas.
- Recommend project priorities.
- Recommend funding allocations.
- Determine criteria for measuring cost-benefits, project success, etc.
- Determine training and development programs needed to make the most effective use of technology.