

Rubric for Evaluating a Transparent Assignment

Criterion	Beginning (1)	Emerging (2)	Effective (3)
Purpose	Little or vague description of purpose of assignment	Describes purpose of assignment	Connects purpose of assignment with student learning objectives or long-term learning and workplace skills
Task	Little or vague description of what students are expected to do	Provides some information regarding what students are expected to do and how they are expected to do this	Provides students with clear tasks as well as steps to follow or avoid; provides expectations regarding how students should perform these tasks
Criteria for Success	Little or vague description of criteria for success	Provides some information regarding criteria for success	Provides students with a checklist of expectations, information on evaluation criteria (e.g., rubric), and/or annotated examples from previous students' successful work.

Total Score: _____