

Rubric for Evaluating and Revising a Statement of Teaching Philosophy

Criterion	Beginning (1)	Emerging (2)	Effective (3)
Ideas toward Teaching and Learning	Little or vague description of teaching and learning	Describes ideas toward teaching and learning but does not include evidence to support ideas	Clearly articulates ideas toward teaching and learning with evidence to support beliefs and practices
Teaching Strategies	Little or vague description of teaching strategies	Describes teaching strategies but fails to provide personal examples or evidence to support use of strategies	Connects teaching strategies to theory toward teaching and learning and provides examples and evidence to support beliefs and practices
Learning Environment	Little or vague description of learning environment	Describes learning environment but fails to connect with teaching strategies and does not provide evidence of support	Connects learning environment with teaching strategies, provides examples, and cites evidence to support
Student Learning Objectives and Assessment Activities	Little or vague description of student learning objectives and assessment activities	Addresses student learning objectives and assessment activities; fails to connect objectives and assessment activities	Connects assessment activities with student learning objectives and provides personal examples
Professional Growth and Development	Little or vague plans to engage in professional growth and development	Lists plans to engage in professional growth and development but does not articulate rationale for such plans	Articulates plan to engage in professional growth and development and connects to ideas toward teaching and learning, teaching strategies, learning environment, or assessment activities
Writing Style and Mechanics	Full of mechanical errors, poor sentence structure, and difficult to interpret	Uses clear and concise writing but does not have transitions between paragraphs or an introduction and conclusion; few mechanical errors	Uses clear and concise writing with transitions between paragraphs; includes a strong introduction and conclusion
Presentation and Length	Sloppy, double-spaced, or too small or large font	Neat presentation; 11 or 12-point font; too short or too long in length.	Uses single-spaced, 11 or 12-point font; 1-2 pages in length

Total Score: _____