



UTRGV Accessibility Learning Community 2018 #1: Syllabus and Mixed Reality

Facilitator: Hsuying C. Ward

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Recap of our 2017 experiences

Discussions on UDL Principles:
Representation, Engagement, and
Expression

Faculty reflections on own courses

For new members:

<http://www.cast.org/our-work/about-udl.html#.Wl-NKTdMFZg>

Accessibility Learning Community Norms

- Openness to improvement
- Trust and respect
- A foundation in the knowledge and skills of teaching
- Willingness to offer and accept supportive and constructive feedback
- Shared commitment to teaching and learning

Goals for UTRGV Accessibility Learning Communities

- ▶ Make teaching practice explicit by "talking about teaching"
- ▶ Help faculty work collaboratively in democratic and reflective communities
- ▶ Establish a foundation for sustained professional development based on a spirit of inquiry
- ▶ Provide a context to understand our teaching practices and a forum to consider our assumptions and beliefs about teaching and learning

Syllabus Share

- ▶ Course Objectives
- ▶ Course Effectiveness

Meeting Dr. Dani—Our *Mixed Reality* Avatar

Her classroom Challenge:

English Learners could not complete
class project successfully.

She gave us a copy of her syllabus and
her reflection about course assignments.

The Principle of Expression (CAST, 2011)

- ▶ Provide options for physical action
 - ▶ Vary the methods for response and navigation
 - ▶ Optimize access to tools and assistive technologies
- ▶ Provide options for expression and communication
 - ▶ Use multiple media for communication
 - ▶ Use multiple tools for construction and composition
 - ▶ Build fluencies with graduated levels of support for practice and performance
- ▶ Provide options for executive functions
 - ▶ Guide appropriate goal setting
 - ▶ Support planning and strategy development

Faculty Reflection

- ▶ How has the experience with Dr. Dani impacted your perspective on teaching practice?
- ▶ How has participation in ALC impacted your teaching practice?
- ▶ How has participation in ALC impacted your perspective on student learning?

Challenge

Doing something different before we meet again.

Do one thing for one course using one principle.

Representation:

Engagement:

Expression:

When we meet again...

- ▶ Feb. 5, 12-1
- ▶ Agenda:
- ▶ Providing feedback to one member regarding course assignments.
- ▶ Reflection on Adopting UDL principles
- ▶ Review Faculty Poster for Faculty Symposium