UTRGV Accessibility Learning Community 2018 #1: Syllabus and Mixed Reality

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Recap of our 2017 experiences

Discussions on UDL Principles: Representation, Engagement, and Expression

Faculty reflections on own courses

For new members:
http://www.cast.org/our-work/about-udl.html#.Wl-NKTdMFZg
Accessibility
Learning
Community
Norms

- Openness to improvement
- Trust and respect
- A foundation in the knowledge and skills of teaching
- Willingness to offer and accept supportive and constructive feedback
- Shared commitment to teaching and learning
Goals for UTRGV Accessibility Learning Communities

- Make teaching practice explicit by "talking about teaching"
- Help faculty work collaboratively in democratic and reflective communities
- Establish a foundation for sustained professional development based on a spirit of inquiry
- Provide a context to understand our teaching practices and a forum to consider our assumptions and beliefs about teaching and learning
Syllabus Share

- Course Objectives
- Course Effectiveness
Meeting Dr. Dani—Our Mixed Reality Avatar

Her classroom Challenge:
English Learners could not complete class project successfully.
She gave us a copy of her syllabus and her reflection about course assignments.
The Principle of Expression (CAST, 2011)

- Provide options for physical action
  - Vary the methods for response and navigation
  - Optimize access to tools and assistive technologies
- Provide options for expression and communication
  - Use multiple media for communication
  - Use multiple tools for construction and composition
  - Build fluencies with graduated levels of support for practice and performance
- Provide options for executive functions
  - Guide appropriate goal setting
  - Support planning and strategy development
Faculty Reflection

- How has the experience with Dr. Dani impacted your perspective on teaching practice?
- How has participation in ALC impacted your teaching practice?
- How has participation in ALC impacted your perspective on student learning?
Challenge

Doing something different before we meet again.

Do one thing for one course using one principle. Representation: Engagement: Expression:
When we meet again...

- Feb. 5, 12-1
- Agenda:
  - Providing feedback to one member regarding course assignments.
  - Reflection on Adopting UDL principles
  - Review Faculty Poster for Faculty Symposium