

Group Assignment 1: Questions:

1. Will your group have a leader? If so will they alternate during each group assignment? What is the order of the members who will be leaders?
2. Will your group have a moderator or a person who will organize the group to ensure everyone is participating? Will this role alternate, if so who will take this role during which group assignment? Will this individual email the student not participating privately or bring it up in front of the group?
3. What day and time frame will group members first meet online to discuss the group assignment? By when do group members have to share their individual answers, and when do the group members discuss this as a group? When will the group post their answers?
4. If there is a disagreement, how will the group solve this issue? Will there be a vote? Will the leader decide?
5. What are the goals of the group for the course?
6. What will group members do when they are aware they will not participate during a group assignment? Will they notify the leader? By when? How will their responsibilities be delegated to others in the group to complete the assignment?
7. What are the responsibilities for each of the following roles in the group? 1. Leader, 2. Moderator, 3. Organizer, and 4. Group member.
8. What are the 4 top rules (ex: Be on time, respectful at all times, etc.) and values (ex: consistency, integrity, etc.) for the group to ensure a positive working environment?
9. If a student does not want to be an effective group member, what would be the 3 steps the group would take before having the person removed from the group?
10. Identify who will take on which role within the group for Group Assignment 2. (Ex: who will be the leader, moderator, organizer, and group member).
11. (Not for points, but needs to be included) Who participated in completing this assignment?

Pre-Group Assignment 2 (not for grade): Planning instructions for Group Assignment 2

Hello Everyone,

This planning activity is not for a grade, it is designed to help the group plan for their next group assignment. The first one helped to create your group's preferred group structure and culture to

work effectively and efficiently throughout the semester. However, just to make this process easier for your group's first analytical and critical thinking assignment starting next week, I have some helpful questions and things to consider to formalize your plan for the next three weeks. Your Group Assignment 2, will be posted on 2/12/18 and will be due on 3/04/18. This will help resolve any confusion for the following three weeks.

What are you planning to do for the group assignment?

To complete the assignment, you must watch the two videos this week, and the textbook chapter 4 to review. You will need to build your responses using all sources. I will provide instructions and an example on how to do this in the following week.

Typically, you want to know by when people in your group should prepare to complete the assignment on their own, before discussing their answers with the others. For example, one group can say, each individual is to complete their answers by 2/16/18 at 5 pm. Then we are planning to discuss them on Monday, 2/19/18 through Blackboard IM group chat. We want to follow by deciding on how we will pick or develop the best answer amongst those who participated. Finally, we will decide to post our overall group answers by 2/22/18 within the Group Wiki page and select 1 person to post it into the link for the group assignment (SafeAssign).

Questions to think about:

1. By when does everyone need to complete watching the videos and reading the textbook chapter?
2. By when does everyone need to complete their individual answers to the posted assignment questions?
3. Should we post them in a place everyone in the group can see them?
4. Should this location be within the wiki page or somewhere else?
5. If we don't want to do this, do we not want to post, but simply verbally discuss them through Blackboard IM Group Chat?
6. Do we create a group discussion board where we can only post first before seeing group member's answers like in the introduction assignment?
7. How will we pick or develop the best answers amongst those group members who participated?
8. IF a group member does not post by agreed on date, do we agree they are aware and they will be recorded within the work as not having participated in the assignment. (Note, if you decide to do this with your group, make sure to keep the email. IF someone then does not complete the assignment, they are able to contact me if they have a university excuse or discuss if they can

submit outside the group. Keep in mind, if you miss this assignment you must have a university excused absence for the entire week, provide proof, and contact me asap to discuss what your options are.

9. Who will be responsible for entering the overall group answers for the assignment within the Group Wiki Page?

10. Who will be responsible for submitting a word document with the same overall group answers for the assignment within the Group Assignment 2 link which has SafeAssign? (For this assignment you must submit the same overall group answers at both locations to receive full credit. If you only submit in one location, the highest a group can earn is 50 %.) Make sure to select a backup person to submit to SafeAssign if there is a technical issue.

What should we avoid?

Groups should avoid dividing the work and getting it done without talking about the answers. This has lead to several problems.

1. One major problem is if you decided to do this and the answer was wrong. This may cause a negative reaction amongst your group and change the group dynamic.

2. A second problem is if two or more members of the group did not participate and your group was counting on them to answer certain questions. For example if these two individuals were responsible for 1-6 and there are only 12 questions. You would automatically fail this assignment.

3. The last major problem frequently seen, by relying on one person, you miss out on finding out pieces of the puzzle to answer your part of the assignment. These assignments are not just answering questions, but practice in thinking about where these theories, concepts, or terms are being connected through each source. The building of the argument takes time and consideration of each source.

Last piece of advice:

If for whatever reason your group created a plan, but never attempted to follow the plan or worked on any of the assignment with you, you can follow your agreed-on plan and complete the assignment by yourself. Then prepare to submit the assignment the day before the deadline or when you are done. There will be a question asking who participated and who did not. You can even go one step further and explain how you attempted to contact your group members and what the outcome was (no-reply, work situation and/or illness etc.).

If you have any questions: Please email me to Arlett.lomeli@utrgv.edu.

4

Groups statement:

Group Description

Students are to self-enroll in one group. Students are unable to be in multiple groups at one time. I advise students to select one person to enroll and inform their fellow team members which number they enrolled in. If you find someone has, by accident, enrolled within the group, please email me and I will remove them.

Minimum in group: 3

Maximum in group: 5

Lomeli's (Tegrity) How to video: Group Enrollment and Group Wiki Page:

<https://utrgv.tegrity.com/#/recording/6ed38eb6-a295-4b57-9509-21442b28433c?playbackToken=32ZOTH338DR29>