Universal Design for Learning Guidelines and Faculty Reflection on Student Expression

Instructions: As we continue to explore UDL principles, let’s take a few minutes to examine our course assignments.

<table>
<thead>
<tr>
<th>UDL Principle (Student Expression)</th>
<th>Faculty Reflections</th>
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<tbody>
<tr>
<td>Resourceful, knowledgeable learners</td>
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II. Provide Multiple Means for Action and Expression:

1. Provide options for physical action
   4.1 Vary the methods for response and navigation
   4.2 Optimize access to tools and assistive technologies

2. Provide options for expression and communication
   5.1 Use multiple media for communication
   5.2 Use multiple tools for construction and composition
   5.3 Build fluencies with graduated levels of support for practice and performance

3. Provide options for executive functions
   6.1 Guide appropriate goal setting
   6.2 Support planning and strategy development
   6.3 Facilitate managing information and resources
   6.4 Enhance capacity for monitoring progress