

# Universal Design for Learning Guidelines and Faculty Reflection on Student Expression

Instructions: As we continue to explore UDL principles, let's take a few minutes to examine our course assignments.

UDL Principle (Student Expression)	Faculty Reflections
<b>Resourceful, knowledgeable learners</b>	
<b>II. <u>Provide Multiple Means for Action and Expression:</u></b>	
1. <u>Provide options for physical action</u>	
4.1 <u>Vary the methods for response and navigation</u>	
4.2 <u>Optimize access to tools and assistive technologies</u>	
2. <u>Provide options for expression and communication</u>	
5.1 <u>Use multiple media for communication</u>	
5.2 <u>Use multiple tools for construction and composition</u>	
5.3 <u>Build fluencies with graduated levels of support for practice and performance</u>	
3. <u>Provide options for executive functions</u>	
6.1 <u>Guide appropriate goal setting</u>	
6.2 <u>Support planning and strategy development</u>	
6.3 <u>Facilitate managing information and resources</u>	
6.4 <u>Enhance capacity for monitoring progress</u>	

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