

Syllabus

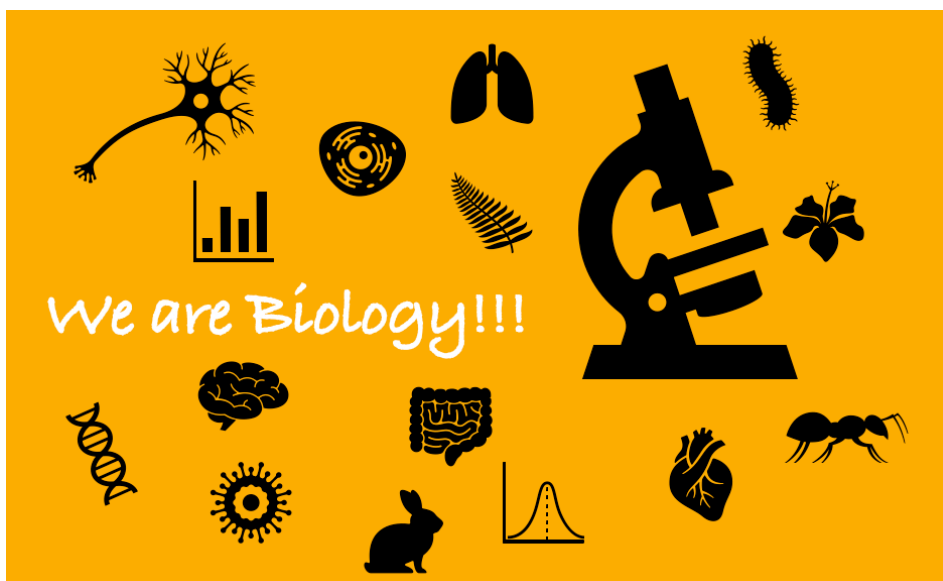
BIOL 1407 - General Biology II

Course Description

Co/Prerequisites: BIOL 1406 & 1487

Mode of Learning: Face-to-face

This course introduces the principles of biology by including topics such as evolution and diversity of invertebrate and vertebrate animals; mechanisms of support and movement, digestion and nutrition, respiration, circulation, homeostasis, hormonal control, nervous control, sexual reproduction, development, behavior and ecology.



Dr. Mirayda Torres-Avila, Ph.D.

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Email:

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Office:

ESCNE 3.108

Student Hour:

T 11 am - 12 pm



Lecture

Section Number:

03X

Schedule: TR 09:30 AM - 10:45 AM.

Location: EENGR | Room 1.268

1

EVOLUTION, DIVERSITY, AND ECOLOGY

2

PROKARYOTE, INVERTEBRATE, AND VERTEBRATE ANIMAL

3

STRUCTURES AND FUNCTIONS OF ORGAN SYSTEMS

COVID-19 RESOURCES: Required on all syllabi. Do not modify.

Please visit the [UTRGV COVID-19 protocols web page](#) for the most up-to-date COVID-19 campus information and resources. The [COVID-19 Frequently Asked Questions \(FAQs\) web page](#) offers additional guidance to specific questions. To submit a question for the FAQ, please email WelcomeBack@utrgv.edu.

UTRGV VACCINE PORTAL Required on all syllabi. Do not modify.

UTRGV Students are eligible to receive the COVID-19 Vaccine. Students may access and complete their vaccine profile via the [UTRGV Vaccine Portal](#). For additional information on the COVID-19 Vaccine, please visit the [UTRGV Vaccine web page](#).

Covid-19 Resources

About your Professor

I am originally from Isabela, Puerto Rico - born and raised! I am a first-generation college student. I graduated from the University of Puerto Rico at Mayaguez Campus (UPRM) with a bachelor's degree in Horticulture and Purdue University (PU) - West Lafayette, Indiana, with a doctorate in Agronomy. My participation in five different undergraduate research programs at UPRM, PU, and the University of Illinois at Urbana-Champaign inspired me to pursue higher education. My doctoral degree training was focused on Molecular Evolutionary Genetics. After completing my doctoral degree, I joined UTPA/UTRGV as a lecturer in fall 2013. My hobbies are gardening, cooking, and crafting. I love plants and being in the water (pool or beach).

Learning Objectives/Outcomes for the Course

The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Laboratory activities will reinforce study of the diversity and classification of life, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.

Upon successful completion of this course, students will:

1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.*
2. Describe phylogenetic relationships and classification schemes.*
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.*
4. Describe basic animal physiology and homeostasis as maintained by organ systems.*
5. Compare different sexual and asexual life cycles noting their adaptive advantages.*
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.*
7. Interpret, analyze, and summarize research articles.

*Texas Higher Education Coordinating Board -- Spring 2018

Department Student Learning Objectives:

1. **Role of the Cell:** The Biology graduate knows the role of the cell in life and living systems, and understands the interrelationships among subcellular structures that contribute to its functioning as a unit.
2. **Role of Genetics:** The Biology graduate understands the role of genetics in inheritance and can explain how environmental conditions influence natural selection processes and contribute to adaptation.
3. **Diversity of Life:** The Biology graduate is aware of the diversity of life and interrelationships between an organism and its environment.
4. **Structure and Function:** The Biology graduate understands how the organization of a specific structure within an organism is related to a specific function, understands interrelationships among organs and organ systems within an organism, and how interaction between structure and function contribute to the survival of the organism.
5. **Scientific Method:** The Biology graduate can formulate a testable hypothesis, evaluate and design experiments, analyze and interpret data, and communicate research findings in both oral and written form.

Learning Objectives for Core Curriculum Requirements

Core Objectives	UTRGV Student Learning Outcome Statement	Core Area Requiring
Critical Thinking	Students will demonstrate comprehension of a variety of written texts and other information sources by analyzing and evaluating the logic, validity, and relevance of the information in them to solve challenging problems, to arrive at well-reasoned conclusions, and to develop and explore new questions.	Lecture and Laboratory
Communication Skills	Students will demonstrate the ability to adapt their communications to a particular context, audience, and purpose using language, genre conventions, and sources appropriate to a specific discipline and/or communication task.	Lecture and Laboratory
Empirical & Quantitative Skills	Students will be able to make and communicate informed conclusions and predictions based on the interpretation, manipulation, and analysis of empirical and quantitative data.	Lecture and Laboratory
Teamwork	Students will collaborate effectively with others to solve problems and complete projects while demonstrating respect for a diversity of perspectives.	Lecture, Laboratory, and COIL
Social Responsibility	Students will recognize and describe cultural diversity, the role of civic engagement in society, and the link between ethics and behavior.	Lecture, Laboratory, and COIL
Personal Responsibility	Students will demonstrate an awareness of the range of human values and beliefs that they draw upon to connect choices, actions, and consequences to ethical decision-making.	Lecture, Laboratory, and COIL

Designations

BILINGUAL (SPANISH & ENGLISH)

As part of our university's vision, which is emerging as an authentic Hispanic-serving Institution that builds on bilingual, bicultural, and bi-literate regions, this course is also offered in Bilingual in Spanish and English. The same material is covered in both courses, and all the assessments will be the same with the following differences:

- The lecture-discussion will be mainly in Spanish.
- Students will select what language (Spanish or English) they want to complete most of the assessments and participate in class discussions.
- The book, SmartBook, and lecture notes will be in English.
- Students will submit some written and oral work in Spanish.

Bilingual Teaching Philosophy

In this course, we utilized our linguistic and cultural capital to enhance and engage in learning. As your instructor, I promote additive bilingualism, where students enrich their language by learning and applying scientific and technical vocabulary in both languages. We will use English and Spanish to learn science terms and information and discuss current biology problems. Everyone is encouraged to participate in class discussions in both languages bringing their diverse and previous experiences. My goal for you is to develop a professional that can help to create a more diverse and inclusive science field.

As part of this course, you will submit different written and oral assessments in Spanish. We will be focusing on the content; therefore, your grade will not be affected due to your Spanish spelling grammar.

Please do not hesitate to contact me via email, phone number, or during student hour.

Designations

SUSTAINABILITY COMPONENTS STUDENTS LEARNING OBJECTIVES:

6 Clean Water and Sanitation

Cognitive Learning Objective - The learner understands water as fundamental condition of life itself, the importance of water quality and quantity, and the cause effects and consequences of water pollution and water scarcity.



13 Climate Action

Cognitive Learning Objective - The learner understands the current climate change as an anthropogenic phenomenon resulting from increased greenhouse emission.



Socio-emotional learning objective - The learner is able to understand their personal impact on the world's climate, from a local to global perspective.

14 Life below water

Cognitive Learning Objective - The learner understands basic marine ecology, ecosystems, predator-prey relationships, etc.

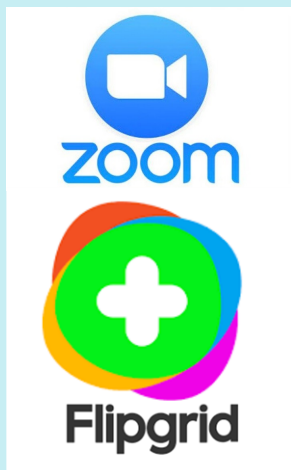


15 Life on Land

Cognitive Learning Objective - The learner understands basic ecology with reference to local and global ecosystem identifying local species and understanding the measure of biodiversity.



COLLABORATIVE ONLINE INTERNATIONAL LEARNING (COIL):



Students will participate in a transnational activity. This activity is a “virtual” abroad exchange with students from La Universidad Autónoma del Estado de México located in Toluca, México (Check their webpage: <https://www.uaemex.mx/>). Students will collaborate in small groups and discuss problems related to biology, biodiversity and natural resources in different nature reserves through observation and secondary research that connect to one or more sustainability principles. Students will interact in their preferred language using FlipGrid and zoom.

Textbook, TECHNOLOGY, and/or Resource Material

These items are required for the lecture but some of them will be used in the lab.

Biology, 12th Edition By Peter Raven, George Johnson, Kenneth Mason, and Jonathan Losos and Tod Duncan.

ISBN10: 1260169618, ISBN13: 9781260169614

Connect will be used in the laboratory for this course. However, you can use the different tools in connect to study for exams.

You have different option to purchase the book and connect access?

(1) Book store, the Raven textbook with a Connect 2 year access code is \$169;

(2) McGraw Hill <http://shop.mheducation.com/mhshop/productDetails?isbn=126409647X>;

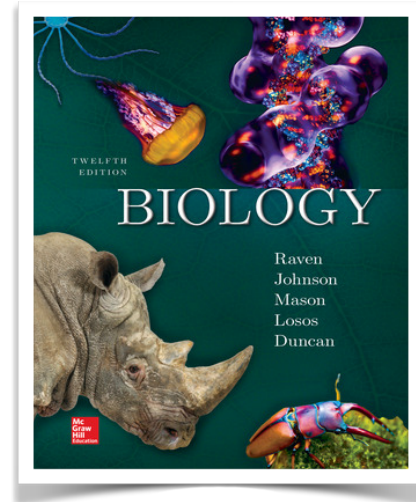
OR

(3) Connect course (ebook) \$80 for 2 years connect access.

The book has a 14-days free trial that you can use to start your assignments and reading.

Make sure to take advantage of the 14 days free trial to plan if you do not have the resources to purchase of the book. The trial will allow you to complete any reading or assignment. Make sure to purchase the book after the 14 days.

Reliable access to WiFi is important!



“Yes, you need the textbook and the connect access”



You can download the app for the book, *Readanywhere*. This app allow you to work on Learnsmart without wifi and sent your work when your device is connected to wifi.

Devices:

Laptop or desktop with webcam, touchscreen and/or Tablet (e.g., iPad, Chromebook) as a secondary device

Software/programs:

Office 365 suite to communicate with your instructor via email or receive notifications from blackboard.

Microsoft Office apps is require because the written assignments needs to be submitted in a word documents. As a UTRGV student, you can download the programs for free in this website: <https://support.utrgv.edu/TDClient/1849/Portal/KB/ArticleDet?ID=76231>.

NOTICE: RESPONDUS LOCKDOWN BROWSER

Your enrollment in this course requires that you use Respondus Lockdown Browser and Respondus Monitor for online assessment proctoring. LockDown Browser is a custom browser that locks down the testing environment within Blackboard and replaces regular browsers such as Chrome, Firefox, and Safari. Respondus Monitor requires you to have a webcam and microphone as it will record you while taking your assessment. **YOUR ACTIVITIES ARE RECORDED WHILE YOU ARE LOGGED INTO OR TAKING YOUR ASSESSMENT(S). THE RECORDINGS SERVE AS A PROCTOR AND WILL BE REVIEWED AND USED IN AN EFFORT TO MAINTAIN ACADEMIC INTEGRITY.**

You can also find more detailed information on [Lockdown Browser and Monitor](#).

Blackboard Support

If you need assistance with course technology at any time, please contact the Center for Online Learning and Teaching Technology (COLTT).

Toll Free: 1-866-654-4555

Campus:	Brownsville	Edinburg
Location:	Casa Bella (BCASA) 613	Education Complex (EEDUC) 2.202
Phone:	956-882-6792	956-665-5327

Office Hours: Monday - Friday, 7:30 a.m. - 6:00 p.m.

Support Tickets Submit a Support Case via our [Ask COLTT Portal](#)

24/7 Blackboard Support

Need Blackboard assistance after hours? You can call our main office numbers, 956-882-6792 or 956-665-5327, to speak with a support representative.



***Please remember I am here to help.
Reach out any time so I can support your success.***

Grading Policies

Course Grading Scale:

100% > A ≥ 90%

90% > B ≥ 80%

80% > C ≥ 70%

70% > D ≥ 60%

60% > F > 0%

This grading scale is for lecture and laboratory grades together.

Course Grade Distribution:

LECTURE 75%

- Exams (3 out of 4 exams) - 60% (20% ea.)
- Assignments - Research Article - 5%
- COIL Project - 5%
- Student Engagement - 5% (25 activities)

LABORATORY 25%

- See laboratory syllabus for grade distributions

How to calculate your final course grade?

(Move 1 decimal point to left to your Accumulated Lecture Points) + (Laboratory Grade in Percentage x 0.25) = Final Course Grade. Example: 675 accumulated points in lecture and 92.7% in the laboratory will be $67.5 + (92.7\% \times 0.25) = 90.675\%$. NOTE: Since the course grade is a combination of lecture and laboratory, you can pass the course even if you do not pass the lab. However, the better the laboratory grade is, the more points you contribute to your course grade.

Assessment	Possible Points	Your Points
Exam 1	200	
Exam 2	200	
Exam 3	200	
Assignment Research Article 1	10	
Assignment Research Article 2	10	
Assignment Research Article 3	10	
Assignment Research Article 4	10	
Assignment Research Article 5	10	
COIL - Introduction	6	
COIL - First Meeting	10	
COIL - Video: Region	12	
COIL - Video: Exchange	12	
COIL - Last Meeting Reflexion	10	
Student Engagement	50	
TOTAL POINTS	750	

Lecture Letter Grade	Accumulated Points
A	> 675
B	> 600
C	> 525
D	> 450
F	< 450

ASSESSMENTS:

Exams and Comprehensive Final Exams

We will have 4 exams during the semester, 3 module exams, and one comprehensive final exam. Exams will be on Thursday of weeks 5, 10, and 15. The final exam will be comprehensive during the final exam week. The module exams will have PART A and B. Part A will be 70% consisting of 35 multiple-choice, fill in the black, multiple alternatives, or true and false. Part B will be 30% consisting of open-ended questions. At least one of the questions on Part B will be in Spanish. Students can answer it in their preferred language. The final exam will have 50 multiple-choice, fill in the black, multiple alternatives, or true and false. Only the 3 highest exam scores will be used to calculate your final grade.

Assignment Research Article

Students will learn the process of science by reading research articles. Students will have five assignments using five different research articles. The main goal of these assignments is to train or help students to read and understand research articles. Students can select the language that they complete these assignments. At least one of the research articles will be in Spanish.

Student Engagement

Each week, we will have Active Learning and Research-Based Instructional Strategies Activities during class or on the Blackboard. Each activity will consist of 2 points. We will have several activities, but only the highest 25 will be considered to calculate your final grade. Some of the examples of activities are class notes, NearPod, Teamwork, among others. Students should use both languages to complete these activities, and the final course reflection will be written in Spanish.

Collaborative Online International Learning (COIL)

Students will participate in a transnational activity with students from La Universidad Autónoma del Estado de México located in Toluca, México. Students will collaborate in small groups and discuss problems related to biodiversity. Students will apply sustainability principles. Students will interact in their preferred language using FlipGrid or Zoom, with at least 1 of these interactions in Spanish. One of the FlipGrid videos has to be recorded in Spanish.

Course Schedule

Module	Week	Chapters	Department SLOs	Course Learning Goals	Sustainability	Assessment / Activities
Module 1 - Diversity of Life on Earth I	1	Chapter 25 - Origin and Diversity of Life	3	6	6,13,14,15	
	2	Chapter 27 - Prokaryotes	2,3,4	3,5		
	3	Chapter 28 - Protists	3	3		Research Article Assignment 1
	4	Chapter 29 - Seedless Plants & Chapter 30 - Seed Plants	3	3		
	5	Chapter 31 - Fungi	3	3,5		Research Article Assignment 2

Module 1

Module	Week	Chapters	Department SLOs	Course Learning Goals	Sustainability	Assessment / Activities
Module 2 - Diversity of Life on Earth II & Plant Form & Function	6	Chapter 32 - Animal Diversity & the Evolution of Body Plans	3, 4	3,5,6	6,13,14,15	Module 1 Exam
	7	Chapter 33 - Protostomes	3	3		
	8	Chapter 34 - Deuterostomes	3	3		
	9	Chapter - 35 Plant Form	4			Research Article Assignment 3
	10	Chapter - 36 - Transport in Plants & Chapter 40 - Plant Reproduction	3,4	5		
Module 3 - Animal Form and Function	11	Chapter 41 - The Animal Body and Principles of Regulation	4	4		Module 2 Exam
	12	Chapter 42 - The Nervous System & Chapter 46 - The Digestive System	4	4		Research Article Assignment 4
	13	Chapter 47 - Respiratory System & Chapter 48 - The Circulatory System	4	4		
	14	Chapter 49 - Osmotic Regulation and the Urinary System & Chapter 51 - The Reproductive Systems	4	4		Research Article Assignment 5
	15	Ecology	4	4		Module 3 Exam
	16	Final Exam Week	All	All	-	Comprehensive Final Exam

Module 2 & 3

IMPORTANT DAYS

Spring Regular Term

January 18

First day of classes.

January 23

Last day to add a class or register for Spring 2022 classes.

March 14-19

Spring Break. No classes.

April 11

Last day to drop a class or withdraw.

April 15-16

Easter Holiday. No classes.

May 5

Study Day – NO classes

May 6-12

Final Exams

May 16

Grades Due at 3 p.m.

Course Etiquette

I will be present in the course and contribute to a civil learning environment for all.

Therefore, we will

- Create and preserve a course atmosphere that optimizes our teaching and learning. You are expected to conduct yourself professionally during class meetings.
- Make sure to dress appropriately.
- Be on time for class. Communicate with your instructor if you will be late or lose your connection during class.
- Pay attention! Maintain eye contact with the speaker.
- Be prepared to take notes (on your computer or in a designated notebook) or access course material on the blackboard.
- Not take screenshots, cell phone pictures, or otherwise record the meeting, your classmates, or your instructor without express permission to do so.
- Not walk or talk around during the class meeting.
- Be courteous, respectful, and professional when interacting (written or verbal) with classmates and instructor.
- Not engage in texting, social media, work from other classes, or other distractions while in class.

Zoom Etiquette

- Select an area with minimal distraction and quiet for you.
- Make sure your background is not distracting. Use an appropriate zoom background if you wish.
- Let all household members know when and where you will be in class, and ask them not to disturb you.
- Ensure your full name shows up appropriately and log in using your vaquero email (www.utrgv.zoom.us).
- Be aware of your background noise and mute until you are required to talk.
- Use the Zoom functions to communicate if needed (chat, raise your hand, answer yes/no, etc.).
- Turn off/silence your cell phone and close other windows on your computer.
- Do not use the chat for side conversations with classmates.
- Do not have conversations with other people off-camera.

ATTENDANCE:

Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences (please denote the specific number of unexcused absences which will trigger a “drop-by-instructor” in your class.) UTRGV’s attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; have been provided such an accommodation by Student Accessibility Services (SAS); for observance of religious holy days; or for military service. Accommodations related to long term complications from COVID-19 should also go through SAS. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.

Classroom recordings

The use of classroom recordings is governed by the Federal Educational Rights and Privacy Act (FERPA), UTRGV’s acceptable-use policy, and UTRGV HOP Policy STU 02-100 Student Conduct and Discipline. A recording of class sessions will be kept and stored by UTRGV, in accordance with FERPA and UTRGV policies. Your instructor will not share the recordings of your class activities outside of course participants, which include your fellow students, teaching assistants, or graduate assistants, and any guest faculty or community-based learning partners with whom we may engage during a class session.

You may not share recordings outside of this course. Doing so may result in disciplinary action under UTRGV HOP Policy STU 02-100 Student Conduct and Discipline.

ACADEMIC INTEGRITY:

Members of the UTRGV community uphold the [Vaquero Honor Code](#)’s shared values of honesty, integrity and mutual respect in our interactions and relationships. In this regard, academic integrity is fundamental in our actions, as any act of dishonesty conflicts as much with academic achievement as with the values of honesty and integrity. Violations of academic integrity include, but are not limited to: cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts (Board of Regents Rules and Regulations, STU 02-100, and UTRGV Academic Integrity Guidelines). **All violations of Academic Integrity will be reported to Student Rights and Responsibilities through [Vaqueros Report It](#).**

UTRGV POLICY STATEMENTS **The UTRGV disability accommodation, mandatory course evaluation statement and sexual misconduct statement are required on all syllabi.** Additional policy statements are optional, such as those covering attendance, academic integrity, and course drop policies.

STUDENTS WITH DISABILITIES:

Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive reasonable academic accommodations should contact **Student Accessibility Services (SAS)** for additional information. In order for accommodation requests to be considered for approval, the student must apply using the [mySAS portal](#). and is responsible for providing sufficient documentation of the disability to SAS. Students are required to participate in an interactive discussion, or an intake appointment, with SAS staff. Accommodations may be requested at any time but are not retroactive, meaning they are valid once approved by SAS. Please contact SAS early in the semester/module for guidance. Students who experience a broken bone, severe injury, or undergo surgery may also be eligible for temporary accommodations.

Pregnancy, Pregnancy-related, and Parenting Accommodations

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) should submit the request using the form found at <https://www.utrgv.edu/pregnancyandparenting> for review by **Student Accessibility Services**.

Student Accessibility Services:

Brownsville Campus: Student Accessibility Services is located in 1.107 in the Music and Learning Center building (BMSLC) and can be contacted by phone at (956) 882-7374 or via email at ability@utrgv.edu.

Edinburg Campus: Student Accessibility Services is located in 108 University Center (EUCTR) and can be contacted by phone at (956) 665-7005 or via email at ability@utrgv.edu.

MANDATORY COURSE EVALUATION PERIOD:

Students are encouraged to complete an ONLINE evaluation of this course, accessed through your UTRGV account (<http://my.utrgv.edu>); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available on or about:

Spring Regular Term 2022

April 15 – May 4, 2022

SEXUAL MISCONDUCT and MANDATORY REPORTING:

In accordance with UT System regulations, your instructor is a “Responsible Employee” for reporting purposes under Title IX regulations and so must report to the Office of Institutional Equity & Diversity (OIED@utrgv.edu) any instance, occurring during a student’s time in college, of sexual misconduct, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like confidential assistance, or have questions, they can contact OVAVP (Office for Victim Advocacy & Violence Prevention) at (956) 665-8287, (956) 882-8282, or OVAVP@utrgv.edu.

STUDENT SERVICES:

Students who demonstrate financial need have a variety of options when it comes to paying for college costs, such as scholarships, grants, loans and work-study. Students should visit the Student Services Center (U Central) for additional information. U Central is located in BMAIN 1.100 (Brownsville) or ESSBL 1.145 (Edinburg) or can be reached by email (ucentral@utrgv.edu) or telephone: (956) 882-4026. In addition to financial aid, U Central can assist students with registration and admissions.

Students seeking academic help in their studies can use university resources in addition to an instructor’s office hours. University Resources include the Advising Center, Career Center, Counseling Center, Learning Center, and Writing Center. The centers provide services such as tutoring, writing help, counseling services, critical thinking, study skills, degree planning, and student employment. In addition, services such as the Food Pantry are also provided. Locations are listed below.

Center Name	Brownsville Campus	Edinburg Campus
Advising Center AcademicAdvising@utrgv.edu	BMAIN 1.400 (956) 665-7120	EITTB 1.000 (956) 665-7120
Career Center CareerCenter@utrgv.edu	BINAB 1.105 (956) 882-5627	ESTAC 2.101 (956) 665-2243

Center Name	Brownsville Campus	Edinburg Campus
Counseling Center Counseling@utrgv.edu Mental Health Counseling and Related Services List	BSTUN 2.10 (956) 882-3897	EUCTR 109 (956) 665-2574
Food Pantry FoodPantry@utrgv.edu	BCAVL 101 & 102 (956) 882-7126	EUCTR 114 (956) 665-3663
Learning Center LearningCenter@utrgv.edu	BMSLC 2.118 (956) 882-8208	ELCTR 100 (956) 665-2585
Writing Center WC@utrgv.edu	BLIBR 3.206 (956) 882-7065	ESTAC 3.119 (956) 665-2538

DEAN OF STUDENTS RESOURCES:

The Dean of Students office assists students when they experience a challenge with an administrative process, unexpected situation such as an illness, accident, or family situation, and aids in resolving complaints. Additionally, the office facilitates student academic related requests for religious accommodations, support students formerly in foster care, helps to advocate on behalf of students and inform them about their rights and responsibilities, and serves as a resource and support for faculty and campus departments.

[Vaqueros Report It](#) allows students, staff and faculty a way to report concern about the well-being of a student, seek assistance in resolving a complaint, or report allegations of behaviors contrary to community standards or campus policies.

The Dean of Students can be reached by emailing dos@utrgv.edu, by logging into [Virtual Office hours](#) in which a representative is available Monday-Friday 9:00-11:00 a.m. and 1:00-4:00 p.m, or by visiting one of the following office locations: Cavalry (BCAVL) 204 or University Center (EUCTR 323). Phone: 956-665-2260.