



The following is our finalized info on WLS contacts, committees, and committee membership for academic year 2019-2020 (1920). Committees and memberships are subject to change based on departmental and faculty needs. As always, please let me know if you have any questions or corrections.

### WLS POINTS OF CONTACT

- B3 Institute Interim Director: Dania López García
- CTE Director: Alyssa Cavazos
- Writing Center Associate Director: Randall Monty
  
- CLA Senior Associate Dean & CLA Graduate Studies Associate Dean: Pamela Anderson-Mejias
- CLA Associate Dean for Undergraduate Education: Sheila Dooley
  
- Translation & Interpreting Program Director: Gabriel González
- Spanish Programs Coordinator: Dania López García
- Graduate English Coordinator & Advisor: Mark Noe
- Graduate English Linguistics Coordinator & Advisor: John Foreman
- Graduate Spanish Coordinator & Advisor: Hugo Mejias
- Graduate MAESL Coordinator Advisor: Minhee Eom
  
- English BA Steering Committee Representatives: John Foreman, Randall Monty
- Asian Studies Minor: Minhee Eom
- Professional Writing Minor: Mark Noe
- Writing Program Coordinator & TA Professional Development: Andrew Hollinger
- TSI, Jumpstart, HB5 College Transitions for Reading/Writing: Colin Charlton
- Spanish 1305 Coordinator: Esteban Hernandez
- Spanish Heritage Language Program Coordinator: Ryan Bessett
- Spanish TA Professional Development: Nadeska Mayens Robles
- Inqspot Academic Reading Strategy workshops: Nicole Nicholson
- College of Education Certification Liaisons: David Bowles (ELA), Dania López García (Spanish), Colin Charlton (Graduate)
- Faculty Senators: Elvia Ardalani, Mims Herrera, Jack Newman
  
- Undergraduate English Degree Specialist: Shoney Flores
- Undergraduate Spanish Degree Specialists: Carmela Garcia, Ana Pena
  
- CLA Associate Dean for Assessment: Diana Dominguez
- WLS Assessment Coordinator & WLS Assessment: Colin Charlton
- Asian Studies Minor/MAESL Assessments: Minhee Eom
- Medical Spanish Assessment: Loly Mendiola (1819); Alfredo Mercuri (1920)
- Spanish Program Assessment: Elena Vega-Sampayo
- Graduate English Assessment: Mark Noe
- English BA Assessment: English BA Steering Committee
- Core Assessment: Alyssa Cavazos, Andrew Hollinger, Shaun McCrory, Regine Pellicer, Ana Pena

## STANDING DEPARTMENTAL COMMITTEES

### **1. Student, Staff, & Faculty Engagement Committee [EST. SPRING 2018]**

Purpose: The Student, Faculty, & Staff Engagement Committee's primary charge is to investigate and make recommendations concerning the existing and potential engagement conditions at the departmental level. This includes reviewing UTRGV Climate Survey(s), discussing and researching issues related to being a distributed campus, and leading WLS initiatives that develop a "culture of positive distribution."

Composition: The committee will consist of, potentially, 8 members: a representative from each General Faculty rank within WLS (tenured professor, tenure-track professor, three-year lecturer, one-year lecturer (when available), 1 admin, 1 graduate student (when available), 1 undergraduate student (when available), and an ex-officio member of the Dean's Office.

The committee will:

- a) investigate distributed campus logistics and issues that affect WLS,
- b) review relevant institutional data and documents, like climate surveys, for relevance to WLS policies and practices, and
- c) advise WLS on research, teaching, and service opportunities informed by potentiality models that foster a "culture of positive distribution."

#### Membership:

Lyon Rathbun (tenured professor)  
Maggie Shelledy, Chair (tenure-track professor)  
Karina Stiles-Cox (three-year lecturer)  
Ana Pena (three-year lecturer)  
Marshall Saenz (one-year lecturer)  
Sarah Munoz (admin)  
Sheila Dooley (Dean's Office, ex-officio)  
TBA Graduate Student  
TBA Undergraduate Student

### **2. Social Media & Public Relations Committee [EST. SPRING 2018]**

Purpose: The Social Media & Public Relations Committee's primary charge is to manage & develop public relations media for WLS and WLS partnerships.

Composition: The committee will consist of the Associate Chair, a WLS Admin, 2 work studies (when available), and faculty experts in website, social media, and print design and delivery.

The committee will:

- a) design and maintain a WLS student-centered website, including WLS student & faculty calendars,
- b) design a WLS newsletter or equivalent news "thing" and manage its delivery, and
- c) coordinate, update, and monitor WLS social media.

#### Membership:

Jim Frost  
Marlene Galvan  
Tomas Guerrero

Cyndy Lopez Guerrero  
Valerie Ortiz  
Luz Ramos  
TBA Spanish Faculty  
TBA Work study  
TBA Work study

### **3. WLS Library & Research Support Committee [EST. FALL 2018, formerly WP Library Liaison Committee]**

Charge: The committee's primary charge is to facilitate student and faculty success by fostering awareness of the UTRGV Library's resources and fostering the development and impact of WLS faculty research.

The committee will:

- a) share WLS faculty calendars and major assignments with librarians so they can facilitate our students with their WLS projects that occur at specific times of the school year,
- b) explore other partnerships (e.g. Writing Center, Hauser Lab) charged with optimizing student and teacher success, and
- c) promote initiatives like the "Methods to the Madness" brown bag speaker series, which showcases ongoing research from faculty across different disciplines and ranks.

Membership:

Marcela Hebbard  
Charles McGregor  
Nicole Nicholson  
Yemin Sanchez  
TBA T/TT Profs

### **4. International Development Committee [EST. FALL 2017]**

Purpose: The International Development Committee's primary charge is to develop and support international events, initiatives, and languages at UTRGV, in the RGV, and abroad.

Composition: The committee will consist of language acquisition teachers, language specialists, and experienced international teachers.

The committee will:

- a) organize and support international events,
- b) foster and coordinate international teaching and learning experiences in WLS, with partners including OGE, Study Abroad, and the Learning Center, and
- c) research and support alignment among first year language acquisition classes.

Membership:

Irina Armianu  
Alan Earhart  
Mary Ann Escamilla (Co-Chair)  
Minhee Eom  
John Isbell

Margarita Isbell  
Mijin Oh-Villareal  
Regine Pellicer (Co-Chair)  
Yong-Kang Wei  
Xin Zhang

### **5. Graduate Experience Committee**

Purpose: The Graduate Experience Committee's primary charge is to support graduate students in WLS programs and in partner units through workshops on graduate research/writing and professional development.

Composition: The committee will consist of faculty and graduate advisors invested in graduate student mentoring. [tentative]

The committee will [tentative]:

- a) organize and support graduate student professional development activities,
- b) foster and coordinate graduate student teaching and learning experiences in WLS, and
- c) provide feedback for graduate students on career-related document preparation.

Membership:

Alyssa Cavazos  
Denae Dibrell  
Joshua Gray  
Hugo Mejias  
Mark Noe  
Regine Pellicer  
Lyon Rathbun

Linguistics representative

## **TRANSLATION & INTERPRETING**

### **1. Undergraduate Translation and Interpreting Curriculum Committee**

Purpose: The Undergraduate Translation & Interpreting Curriculum Committee will regularly discuss the undergraduate Translation & Interpreting programs' needs, in order to recognize challenges, identify possible solutions, and implement strategies to accomplish those solutions.

Composition: The committee currently consists of four members, with potential for more. All members must be faculty who teach in the Translation & Interpreting programs.

Membership:

Gabriel González  
José Dávila, Nazaret Fresno  
Dorian Vázquez

### **2. Graduate Translation and Interpreting Curriculum Committee**

Purpose: The Graduate Translation & Interpreting Curriculum Committee will regularly discuss the graduate Translation & Interpreting programs' needs, in order to recognize challenges, identify possible solutions, and implement strategies to accomplish those solutions.

Composition: The committee currently consists of three members, with potential for more. All members must be tenure or tenure-track faculty who teach in the graduate Translation & Interpreting programs.

Membership:

Gabriel González  
José Dávila  
Nazaret Fresno

### **3. Translation & Interpreting Assessment Committee**

Membership:

Nazaret Fresno  
José Dávila  
Gabriel González

## **WRITING PROGRAM**

### **1. Scope & Sequence (Re)design Committee**

Purpose: Review and revise shared Writing Program assignments.

Composition: This committee is comprised of volunteers. A call went out in March 2019, repeated in May 2019, and the committee work was done during summer 2019. The committee may do some PD work in Fall 2019, but will likely disband before Spring 2019.

Membership:

Thomas De La Cruz  
Tomas Guerrero  
Cynthia Guerrero  
Marlene Galvan  
Shoney Flores  
Amanda Cruz  
Valerie Ortiz  
Brittany Ramirez Carter  
Colin Charlton  
Andrew Hollinger

### **2. Peer Observation Cohort**

Purpose: This is the pilot committee of our new peer observation process. The cohort is intended to facilitate discussions of teaching within the writing program and also increase the timing and efficiency and workload of peer observations.

Membership:

Andrew Hollinger  
Colin Charlton  
Lupita Strong  
Maggie Shelledy

Jim Frost  
Thomas De La Cruz  
Marlene Galvan  
Valerie Ortiz

### **3. Program Assessment Committee**

Purpose: Complete yearly core assessment of ENGL 1301, ENGL 1387, ENGL 1302, and ENGL 1388.

Composition: This committee changes slightly each year as we reach out to find people who are available to do this rigorous work.

Membership:

Marlene Galvan  
Joshua Gray  
Topacio Santivanez  
Valerie Ortiz  
Bonnie Garcia  
Shoney Flores  
Tomas Guerrero  
Cynthia Guerrero  
Thomas De La Cruz  
Andrew Hollinger\*\*  
Colin Charlton\*\*

\*\* late additions

### **ELECTED COMMITTEES**

#### **Review Committee**

Jack Newman (Professor, Linguistics)  
Mark Noe (Professor, Writing)  
Lyon Rathbun (Professor, Writing)  
Elvia Ardalani (Professor, Language)  
Jose Davila Montes (Professor, TIP)  
Esteban Hernandez (Professor, Language)  
Minhee Eom (Associate Professor, Language)  
John Foreman (Associate Professor, Language)  
Karina Stiles-Cox (Lecturer II, Language)  
Ana Pena-Oliva (Lecturer II, Language)  
Lupita Strong (Lecturer II, Writing)  
Yemin Sanchez (Lecturer II, Writing)  
Pamela Herring (Lecturer II, Writing)  
Thomas De La Cruz (Lecturer, Writing)

Alternative member TBA

### **DISCIPLINARY COMMITTEES**

#### **Rhetoric, Composition, & Literacy Studies**

Alyssa Cavazos

Colin Charlton  
Jim Frost  
Tekla Hawkins  
Beatrice Mendez Newman  
Randall Monty-Chair  
Mark Noe  
Lyon Rathbun  
Maggie Shelledy  
Sarah Warren-Riley  
Yong-Kang Wei

***Linguistics***

Pamela Anderson-Mejias  
Jack Newman  
Sheila Dooley  
Minhee Eom  
John Foreman  
Katherine Christoffersen  
Ramses Ortin Soriano  
Shaun McCrory

***Spanish WLS Faculty***

Elvia Ardalani  
Esteban Hernandez  
Hugo Mejias  
Dania Lopez-Garcia  
Ryan Bessett  
Carmela Garcia  
Nadeska Mayens Robles  
Ana Pena  
Karina Stiles-Cox  
Alfredo Mercuri  
Julio Fernández-Cordero Ciller  
Loly Mendiola  
Yanina Hernandez  
Norma Mckee  
Jose Davila Montes  
Gabriel Gonzalez  
Nazaret Fresno Canada  
Dorian Vázquez  
Luis Casteñeda  
Blanca Villareal  
Mercedes Torres

***Spanish Undergraduate Curriculum Committee***

José Esteban Hernández  
Ryan Bessett

Ana Peña  
Nadeska Mayens-Robles  
Laura Garza  
Julio Ciller

***Spanish Graduate Curriculum Committee***

José Esteban Hernández  
Hugo Mejías  
Guadalupe Cortina  
Elena Vega-Sampayo  
María Consuelo Guerrero  
Ryan Bessett

***Spanish Assessment Committee***

Elena Vega-Sampayo  
Elvia Ardalani  
Ana Peña  
Alfredo Mercuri

***Spanish Recruitment Committee***

Guadalupe Cortina  
Ana Peña  
Laura Garza  
Carmela García  
Luis Castañeda

***Spanish Events Committee***

Edna Ochoa (Luz Martin)  
Carmela García  
Yanina Hernández  
María Mendiola  
Dorian Vázquez  
Peter Brown

***Writing Program Faculty***

Nayelly Barrios  
Alyssa Cavazos  
Colin Charlton  
Amanda Kay Cruz  
Thomas De La Cruz  
Denaé Dibrell  
Jeffrey Doyle  
Mary Ann Escamilla  
Shoney Flores  
Amy Frazier  
James Frost



Ayla Galvan  
Marlene Galvan  
Bonnie Garcia  
Dennis Garza  
Joshua Gray  
Tomas Guerrero  
Tekla Hawkins  
Marcela Hebbard  
Mims Herrera  
Pamela Herring  
Stefanie Herweck  
Cyndy Lopez Guerrero  
Shaun McCrory  
Charles McGregor  
Beatrice Mendez Newman  
Susan Mills  
Randall Monty  
Nicole Nicholson  
Mark Noe  
Valerie Ortiz  
Regine Pellicer  
Brittany Ramirez  
Lyon Rathbun  
Monica Reyes  
Marshall Saenz  
Yemin Sanchez  
Topacio Santivanez  
Maggie Shelledy  
Liza Soria  
Lupita Strong  
Ronny Noor

#### OTHER INITIATIVES IN PLAY

##### **1. Online Teaching CLA Committee**

Beatrice Mendez-Newman

##### **2. Open Educational Resources Ad Hoc Committee Representatives**

Colin Charlton

Randall Monty

##### **3. University Writing Program**

Colin Charlton, ISD & College Transitions

Jonikka Charlton, Office of Student Academic Success

Jim Frost, Dual Enrollment

Maggie Shelledy, Writing Across the Curriculum

Alyssa Cavazos, Writing in the Community

Randall Monty, Writing Center  
Andrew Hollinger, First Year Writing Program  
Joshua Gray, Graduate Student Writing Support

**4. *First Year Experience Working Group Representatives***

Colin Charlton  
Thomas De La Cruz  
Andrew Hollinger