Spanish studies also fosters critical and creative thinking skills through the study of literature, linguistics, translation, creative writing, and cultural studies. A Spanish BA with Teaching Certification helps you prepare as a teacher, a mentor, and a champion of language diversity in our classrooms and our communities.

- study of Spanish language, literature, and culture
 Globalization and online communication have intensified contact among cultures and languages. An education in teaching Spanish is helps you provide students with bilingual and bicultural competencies that set them apart in professional situations.
- Spanish at UTRGV is not just about taking six hours to meet your language proficiency requirements. It's about learning how languages develop, how we interact with other people and cultures, and how we can communicate with each other to change our world for the better. The Spanish BA with Teaching Certification gives you the opportunity to do that work in the classroom, engaging students in the study of Spanish language, literature, and culture

Additional Info

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Area Classrooms

Senior Seminar

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The Teaching of Spanish

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EDUC 4611

EDUC 3303

READ 4305

EDUC 4306

SPAN 4380

0754 NA92

Student Teaching Secondary

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Positive Learning Environments

Disciplinary Literacy in Content

Secondary Content Pedagogy

Implementing & Assessing Ettective

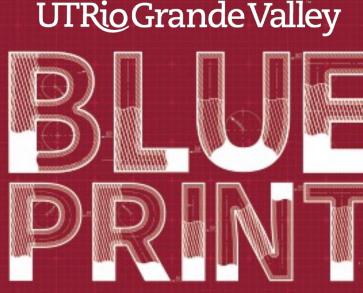
Interim Chair-Department of Literatures & Cultural Studies Dr. Steve Wilson <u>steve.wilson@utrgv.edu</u> Offices: ELABS 211 / BSABH 2.202 956-665-3400 / 956-882-8239

Chair-Department of Writing & Language Studies Dr. Colin Charlton <u>colin.charlton@utrgv.edu</u> Offices: ELABS 329 / BSABH 2.202 956-665-3441 / 956-882-8239 wls@utrgv.edu

Contact Info

ΑΑΗ ΟΑΙΗΤ

SPANISH (BA) *EC-12th Teacher Certification Catalog: 2018-19 COLLEGE OF LIBERAL ARTS



2018-2019 ACADEMIC PLAN

SECOND YEAR

| Development & Learning | | | | | |
|--|-----------|---|-----------|-----------------------------------|-----------|
| Knowledge of Student | EDNC 3305 | Free Elective | 73XX-43XX | | |
| The Hispanic World | 8555 NA92 | Intercultural Context of Schooling | EDFR 2301 | Integrative/Experiential Learning | τ |
| in Culturally Sustining Classrooms | | Introduction to Latin American Literature | SPAN 3307 | Learners III | |
| fnemszesze bne gninnel9 lenoitourtenl | EDNC 3304 | Creative Arts | t sood) | Spanish for Heritage Language | SPAN 2315 |
| egengnel Asineq2 eAt to noitisiup5A | SPAN 4315 | Government/Political Science | t sood) | seɔneiɔ2 lɕɔiɛγd٩ bnɕ efiJ | τ |
| <u>or</u> SPAN 4311 Social Context | | لا Composition II | | American History | τ |
| spitenod9 & vgolonod9 dzinsq2 ፲፲ɛɛ NA92 | t əsood) | հետուշե հերութե հերութե | 5PAN 3301 | noiteoinummoD | τ |
| | | | | | |
| Free Elective | 13XX-43XX | zisylsnA yarafit of Literary Analysis | 2055 NA92 | Learning Framework | τοετ λινη |
| Learning in Contemporary Schools العدامة | | Government/Political Science | t sood) | social and Behavioral Sciences | τ |
| The Teaching Profession and Student | EDNC 3307 | BninseJ leitneireqx3\evitergatnl | t sood) | seoneio2 lsoisγd9 bns efid | τ |
| szitziugnid beilqqA dzinsq2 | SPAN 4310 | Mathematics | t sood) | American History | τ |
| Free Elective | 13XX-43XX | لا Composition I | | Learners II | |
| Intro to Latina/o Literature | 80EE NA92 | remmerÐ dzineq2 b9ɔnevbA | 5PAN 3300 | Spanish for Heritage Language | 5PAN 2313 |
| Intro to Spanish Literature | 3065 NA92 | Language, Philosophy & Culture | t sood) | noiteoinummoD | τ |
| | | | | | |

"Choose 1" Indicates course options. If options are not listed, please review the 2018-19 General Education Core or the degree plan for this major: www.utrgv.edu/degreeplans.

and hence an education in multiple languages and technology is an absolute imperative in the new millennium. Pursuing a B.A. in Spanish with Teacher Certification not only insures bilingual and bicultural competencies, but also fosters critical and creative thinking skills through the study of literature, linguistics, curriculum, pedagogy, cognition, Culture, and cultures. Our program promotes these skills by introducing students to philosophical issues examined in literature and art; to writing and analytical skills; to professional teaching skills; and to the rich cultural complexities of languages, peoples, and nations across the globe.

Degree Info

Globalization and the Internet Revolution

have intensified contact among cultures,

ΑΑΞΥ ΤΖΑΙ

Courses in red are part of the General Education Core Curriculum (GEC).

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FIRST YEAR

SECOND YEAR

|--|

UTRio Grande Valley

| MILESTONES | UTRGV has a Writing Center and a Learning Center. Make it a point to visit them, especially for the practice necessary in your freshman and sophomore Spanish acquisition classes. Complete your core English classes (section 010) during your first year. Complete 30 credit hours every year in order to graduate in 4 years. Shoot for a GPA of 3.0-4.0. Complete major foundation classes, such as SPAN 2313 & SPAN 2315. Meet with your academic advisor and bring your | Complete SPAN 3300 and SPAN 3301 in preparation for your other remaining upper level SPAN classes. Map out your upper level SPAN courses for this year and next year so that you can begin your Teacher Certification courses year four. Complete 30 credit hours. | Shoot for a GPA of 3.0-4.0. Complete 30 credit hours. Have you landed an internship or acquired research experience? This is the year to make it happen. You must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students. You will need to pass the Oral Proficiency Interview (ACTFL), the TEXES LOTE Spanish Exam (TEA), and the TEXES PPR exam (TEA). Begin learning about and preparing for these with faculty mentors. Seek out research opportunities within Spanish and | Shoot for a GPA of "I have a plan for a great! If not, visit y Register for your C 4349. Complete at least 3 Arrange for Oral Pr LOTE Spanish Exam Submit your applic |
|--|---|--|---|---|
| ADVICE & SUPPORT | Infect with your dedecline devisor and bring your orientation folder with you to every session! Choose a major with confidence- Visit my.UTRGV.edu and check out MyMajors. Visit a faculty member during their office hours and ask a question about class. Classes fill up fast. When registration opens, be sure to register on the first day for your group. Cold or flu getting you down? We have Student Health Services on campus with free office visits. | MyMajors! Come ready with course suggestions and questions when you visit your academic advisor. | Seck out rescursive opportunities within opponent and talk to your Spanish teachers about joining a professional organization or doing an undergraduate research project. Check DegreeWorks to make sure you are on track for graduation next year. Apply for internship and/or job shadowing opportunities. Discuss this with your advisor, faculty mentor, or Career Center. | Engage in an interplay internship to comp with a local school FESTIBA as a stude Discuss future plar that includes empl Apply for graduatic anticipated date. V ensure you are on |
| APPLY WHAT YOU LEARN GLOBAL, CAMPUS & COMMUNITY | Look for a service-learning course! For guidance, visit Engaged Scholarship & Learning Office. Participate in a campus-sponsored community service project. Ask a student in class to study with you. Set up your profile on the Engagement Zone through My.UTRGV.edu. Attend a diversity based campus or community event (e.g. MLK Day of Service). Attend a WLS/LCS program highlighting Heritage | visit the Engaged Scholarship & Learning Office. Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium. | Go show off your research, service-learning or creative works at the Engaged Scholar Symposium! Sharpen your writing and teaching skills by doing projects in your classes about teaching Spanish. Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information! Travel the world! Look into study abroad | Continue to preser Engaged Scholar Sy Set up an informat (especially an alum work in. Identify employers fairs, online, at on- agencies, etc. The Before a job interv Career Center or sp |
| ENGAGEMENT LIFE AFTER GRADUATION | Languages & Literatures like Multilingual Fest or a Film Festival featuring international works. Join a student organization! Consider looking into Sigma Delta Pi, the National Collegiate Hispanic Honor Society or visit VLink (utrgv.edu/vlink) for options. Create a résumé and set up your profile on the Handshake icon: (My.UTRGV.edu). Got summer plans? Visit Career Center and ask about places to do some job shadowing. Research shows that students who work on campus perform better than those who work off campus. Look for a job on Handshake! Check your UTRGV email for the daily Messenger- locate and attend one student workshop. | reviewed. | opportunities at Office for International Programs & Partnerships. Check out the LCS and WLS department websites for postings on career/graduate school. Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice! When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants! | Hauser Lab. Have you received an employment of Career Center, and graduation: attend fellowships, etc. Update your inforr alumni mixers, eve Center services! Remember to do y |
| | | aligns with your strengths and interests. | | studentloans.gov. |



FOURTH YEAR AND BEYOND f 3.0-4.0.

after graduation." If this describes you, your Faculty Advisor or Career Center!

Capstone/senior/portfolio project: SPAN

30 credit hours to graduate. roficiency Interview (ACTFL), the TExES m (TEA), and the TExES PPR exam (TEA).

cation(s) for teaching jobs.

endent study project or an academic

plement your major, such as working l on a literacy project or contributing to ent presenter.

ns with your faculty mentor or advisor loyment, finances, and other life goals.

ion one semester prior to your /isit the Academic Advising Center to track.

nt research or creative works at the ymposium or at Multilingual Fest!.

tional interview with an individual nnus) currently in the field you aspire to

s of interest and seek them out at job

-campus information sessions, staffing Career Center can help.

view, schedule a mock interview with the peech coaching with the Communication

your acceptance for graduate school or

ffer? If not, network: talk to faculty, the get on LinkedIn.

plement a strategy for life after career fairs, graduate fairs, apply to

mation with Alumni Relations. Enjoy ents and continued access to Career

our exit loan counseling on

CAREERS

- Teaching
- Research
- Applied linguistics
- Teacher training
- Curriculum • development
- Test/Assessment development
- Foreign language • instruction
- English as a Second Language (ESL) instruction
- English to Speakers of Other Language (TESOL)
- Instruction
- Literacy development
- Information/ Library science

For additional info, visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter