

Choose 1	Communication (Core)
Choose 1	American History (Core)
Choose 1	Creative Arts (Core)
Choose 1	Mathematics (Core)
Choose 1	Social and Behavioral Sciences (Core)
UNIV 1301	Learning Framework
Choose 1	Communication (Core)
Choose 1	American History (Core)
Choose 1	Government/Political Science (Core)
ENGL 23XX	Language, Philosophy and Culture
Choose 1	Experiential Learning Option (Core)

FIRST YEAR

Choose 1	Life and Physical Sciences (Core)
Choose 1	Government/Political Science (Core)
Choose 1	Integrative/Experiential Learning Option (Core)
ENGL 3300	Introduction to English Studies
ENGL 33XX-43XX	Major Requirement: b - Literature (I) Survey
ENGL 33XX-43XX	Major Requirement: b - Literature (II) Genre/Theme
Choose 1	Life and Physical Sciences (Core)
ENGL 3361	Introduction to Descriptive Linguistics
ENGL 3362	English Grammar
ENGL 3337	Children's and Adolescent Literature
READ 3324	Reading Comprehension and Assessment
ENGL 33XX-43XX	English/Language Arts/Reading: 2 - Language
ENGL 33XX-43XX	English/Language Arts/Reading: 3 - Writing

SECOND YEAR

READ 4340	Reflective Reading and Writing Assessment
ENGL 33XX-43XX	Major Requirement: b - Literature (III) Period/Single Author
ENGL 4343	Composition Theory and Pedagogy
ENGL 3351	Creative Writing I
ENGL 4338	Teaching Secondary School Literature
ENGL 33XX-43XX	English/Language Arts/Reading: 4 - Literature Survey
READ 4341	Media Literacies for Secondary ELA/R Teacher
READ 4342	Narrative and Expository Analysis
EDFR 2301	Intercultural Context of Schooling
EDUC 3301	The Teaching Profession and Student Learning
EDUC 3302	Human Development, Learning Theories and Student Learning

THIRD YEAR

ENGL 4390	Senior English Capstone
READ 4343	Literacy, Culture, and Diverse Learners
READ 3320 (for 4-8 certification) or READ 4344 (for 7-12 certification)	Early Literacy Development (for 4-8 certification) or Writing Methods, Inquiry, and Study Skills (for 7-12 certification)
EDUC 3303	Teaching in Today's Diverse Classrooms
EDUC 3304	Instructional Planning, Classroom Management and Assessment to Promote Student Learning
READ 4305	Content Area Literacy
EDUC 4611	Student Teaching Secondary or All-Level

FOURTH YEAR

Additional Info

- This is the blueprint for English majors who want to become certified teachers as part of their university degree. You must take the English Language Arts concentration of the English major and also complete the UTRGV Teacher Certification program.
- To get an English degree with certification to teach ELAR 4-8 or ELAR 7-12 requires admission to the College of Education and P-16 Integration (CEP) then 42 hours of coursework in EDUC and READ, including the Clinical Teaching semester. A student applies for admission to CEP at the time of completing 60 credit hours toward the degree plan (at the end of sophomore year). Admission requirements include a 2.75 overall UTRGV GPA and other test scores and requirements. Students in certification tracks must also pass two certification exams before Clinical Teaching.
- The English Core is the term for the 27 hours (9 courses) of common courses shared by students in all the concentrations for the English Major.
- In their General Education core, English majors are recommended to take ENGL courses to fulfill the "Language, Philosophy, and Culture" area and the "Social and Behavioral Sciences" area.

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UTRio Grande Valley

BLUE PRINT

ENGLISH (BA)
 4th-8th or 7th-12th Teacher Certification
 Catalog: 2017-18
 COLLEGE OF LIBERAL ARTS

Degree Info

The English degrees at the University of Texas Rio Grande Valley cultivate in students scholarly and creative achievement through graduate and undergraduate courses in literature, language, rhetoric and composition, creative writing, and secondary English language arts. We promote student literacy – specifically the abilities to read, write, and think critically – as well as an appreciation for the English language. We encourage faculty to pursue excellence in teaching, foster collegiality, contribute scholarly research, and engage in service to the university and Rio Grande Valley community. The English degrees, as a collaboration among the Department of Literatures and Cultural Studies, the Department of Writing and Language Studies, and the Creative Writing Program in the College of Fine Arts, support culturally responsive pedagogy and community engagement. A student with an English major possesses skills in critical thinking, writing, and reading. English majors can enter professions such as teaching, writing, editing, media production, the law, public service, and advocacy, and they are prepared for continued graduate or professional study.

BLUEPRINT EXPERIENCES

FIRST YEAR

SECOND YEAR

THIRD YEAR

FOURTH YEAR AND BEYOND

CAREERS

MILESTONES

- Complete 30 credit hours every year in order to graduate in 4 years. Make sure all credits count toward your degree.
- If you entered with credits, begin courses for your major now, in addition to completing required General Education courses.
- Use resources such as the Learning Center and the Writing Center.

- Take ENGL 3300 and the English Core courses that fulfill requirements for all English majors. Also take courses for your concentration within the English major.
- If you hope to be a teacher, choose the English Language Arts concentration and apply for admission to the College of Education and P-16 Integration (CEP) while completing 60 hours toward your degree plan. Deadlines for CEP admission are every semester.
- Take at least 30 credit hours annually that count to this degree plan.

- Make sure you have been admitted to the College of Education and P-16 Integration and are taking required coursework.
- Aim for a GPA of 3.0 or better, and complete 30 credit hours or more every year. Make sure you are taking the exact courses needed for the certification track of the English major.
- Begin preparations for your certification exams (PPR and English content test). You must pass before Clinical Teaching. Also get to know faculty in the College of Education & P-16 Integration who can help prepare you.

- Apply for Clinical Teaching. Deadlines are with the College of Education and P-16 Integration.
- Take and pass your teacher certification exams in advance of the semester in which you will do Clinical Teaching.
- Complete degree requirements for English majors (including the capstone ENGL 4390) and for the College of Education.
- Complete at least 30 credit hours annually in order to graduate. Double-check that you are on track to graduate and have completed all requirements.
- Submit your applications for jobs and/or for graduate school.

ADVICE & SUPPORT

- Meet with your academic advisor, and bring your orientation folder with you to every session. Make sure every course you take counts toward your degree plan.
- Visit faculty members during office hours to ask questions about class, your English concentration, or future career options.
- Classes fill up fast. When registration opens, be sure to register on the first day for your group.
- Take advantage of campus resources. For instance, Student Health Services is on campus and has free office visits.

- Talk with English faculty about your future career plans. Get to know English education faculty such as Dr. David Bowles, Dr. Amy Cummins and Dr. Ronny Noor.
- When you visit your academic advisor, come ready with course plans and questions. Empower yourself.
- Visit the Communication Hauser Lab for help with your speeches.
- Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also available.

- Prepare for and pass TEXES teacher certification exams.
- Talk with the English Education Coordinator for more information and guidance in the English teacher preparation process.
- Seek out research opportunities or graduate school possibilities by talking with faculty members or mentors.
- Check DegreeWorks to make sure you are on track for graduation next year. Make sure Degree Works accurately reflects your degree and coursework. Meet with advisors.
- Continue to use the Writing Center and the Learning Center.

- Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center often to ensure you are on track.
- Make use of the multiple sources of advising and support for your teacher certification track with the English major. Advocate for yourself, and empower yourself to persist throughout this program.
- Engage in an independent study project, an academic internship, a collaborative research program to complement your degree.
- Discuss your future plans with family, faculty mentors, and advisors. Include employment, finances, and life goals.

APPLY WHAT YOU LEARN

- Follow campus media, and learn about ways that you could use your skills as an English major to communicate with the public.
- Look for a service-learning course. For guidance, visit the Engaged Scholarship & Learning Office.
- Get tutoring, substituting, or volunteer experience in schools.
- Form study groups with fellow students in your classes.

- Plan for how you can make the most of your UTRGV time by adding skills and lines for your résumé every semester.
- Consider attending the LeaderShape Institute, the Engaged Scholar Symposium, or other learning opportunities.
- Look for ways to add value to your degree by getting experience in writing, communication, and teaching.

- Sharpen the writing skills that are crucial for an English major. Tutor others, write for campus media (Rider, Pulse, UTRGV TV, Radio, etc.), and submit your writing for publication in *Gallery* and in venues beyond UTRGV.
- Read widely so that you can develop the knowledge necessary to teach literature and writing to diverse learners.
- Do your observation hours, and follow required sequences of coursework for EDUC/READ coursework.

- Your semester of Clinical Teaching is the culmination of your work in this teacher certification track. This shows how the field really works. It also prepares you for your first full-time teaching job. The CEP Pinning Ceremony celebrates your completion of Clinical Teaching.
- Submit your writing for possible publication. Get feedback on your submissions from peers and from faculty. Or apply to present research or creative works at the Engaged Scholar Symposium or at a conference. Keep developing as a writer.

GLOBAL, CAMPUS & COMMUNITY ENGAGEMENT

- Learn about and participate in the communities in which you want to work as a teacher.
- Set up your profile on the Engagement Zone through My.UTRGV.edu. Update it each semester.
- Attend academic and co-curricular events on campus to be part of the intellectual and social life of UTRGV.
- Join a student organization such as Cross-Linguistic Undergraduate Board or Creative Writing Club. Visit VLink (utrgv.edu/vlink).

- Look at study abroad opportunities!
- Check out a cultural campus or community event such as FESTIBA, HESTEC, and local Book Festivals.
- Join another student organization. Visit VLink to find out more.
- Attend events on campus. Find people who share some of your interests, maybe in class or in a club such as BESO.

- Consider joining Sigma Tau Delta, the English Honor Society, and other honor societies and campus organizations.
- Gain work or volunteering experiences in school settings.
- Find a leadership role, a project-organization role, or a meaningful service role within a campus organization.
- Look into study abroad opportunities at Office for International Programs & Partnerships.

- Build up your list of possible references at the school where you are doing your Clinical Teaching.
- Identify employers and school districts of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, and more. Apply for jobs and get interview experience.
- Find a way to give back to your university, community, or family by helping others to achieve like you have succeeded at UTRGV!

LIFE AFTER GRADUATION

- As you plan for summer work, seek opportunities to work with the age group you want to teach.
- Create a résumé, and set up your profile on the Career Connection icon: (My.UTRGV.edu).
- Research shows that students who work on campus perform better than those who work off campus. Look for a job on the Career Center portal!
- Check your UTRGV email for the daily Messenger. Locate and attend student workshops or other events.

- Visit the Career Center site, and plan to attend the Teacher Job Fair every year. Ask questions to the recruiters.
- Update your résumé in Career Connection.
- Developing your bilingual skills further will enhance employability in teaching English Language Arts.

- Now is the time you need to plan for your future career. Talk with alumni, faculty, and mentors to get insights.
- Plan for the three people you can ask for letters of recommendation (professors, mentors, field supervisors, etc.). Have them look over your résumé.
- If you are going to graduate school, make sure you are aware of deadlines. Late applicants are not accepted. Get faculty mentors to review application materials with you in advance.

- Make sure you apply for multiple jobs and weigh various employment offers.
- Have you received your acceptance for graduate school and/or an employment offer? If not, network: apply, talk to faculty, Career Center and get on LinkedIn or other sites.
- Update your contact info with Alumni Relations. Enjoy alumni mixers, events, and continued access to Career Center services!
- Do your exit loan counseling on studentloans.gov.

- Teaching
- Tutoring
- Research
- Administration
- Public and private K-12 schools
- Colleges and universities
- Language institutes, local and abroad
- Libraries
- Museums
- Private learning centers
- Test preparation organizations
- Nonprofit organizations involved with literacy
- Information/Library Science
- Non-classroom Teaching
- English as a Second Language (ESL)

For additional info, visit the Career Center website and check out "What Can I Do With This Major?"

www.utrgv.edu/careercenter