

Bachelor of Science (BS) Special Education Specialist and EC-6th Certification

Education

2025-2026

		Course #	Course Title	Min. Grade		Prerequisite	Additional Notes
	3	Choose 1	Communication	С	010	For all 010 courses: Satisfactory scores on English portion of ACT test and TSI examination or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Option: ENGL 1301
	3	Choose 1	American History		060		See General Education Core for more details. Options: HIST 1301 or HIST 2327
	3	MATH 1314 or MATH 1414	College Algebra	С	020	College Ready TSI status in Mathematics.	See General Education Core for more details.
FAL	3	SPED 1390	Introduction to Exceptional Children				Satisfies Major-Specific Requirement.
	3	ARTS 1301	Art Appreciation		050		See General Education Core for more details.
		UNIV	1301 Learning Framework 1101 Academic and Career Success 1001/1300 Living and Working by Design				As required, based on a number of factors such as credit hours earned, TSI status, high school rank, major declaration, etc.
	15	Semester Total Hours					
TEAK	3	Choose 1	Communication	С	010	For all 010 courses: Satisfactory scores on English portion of ACT test and TSI examination or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details. Options: ENGL 1302 or ENGL 1305
ING ING	3	Choose 1	American History		060		See General Education Core for more details. Options: HIST 1302 or HIST 2328
SPR	3	POLS 2305	U.S. Federal Govt & Politics		070		See General Education Core for more details.
	3	MATH 1350	Fundamentals of Mathematics I	С		Minimum grade of C in one of the following: MATH 1314, MATH 1414, MATH 2412, or MATH 2413.	Prerequisite to Teacher Education Program Admission
	12	Semester Total Hours					
œ.	4	Choose 1	Life and Physical Sciences		030/ 090	May apply pending course selection	See General Education Core for course options. PSCI 1421 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (090).
SUMME	4	Choose 1	Life and Physical Sciences		030/ 090	May apply pending course selection	See General Education Core for course options. PSCI 1422 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (090).
	8	Semester Total Hours					
	Н	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
	3	MATH 1351	Fundamentals of Mathematics II			AAATILAGEO Sib b - f C b -tt	Prerequisite to Teacher Education Program Admission
	-		Tandamentals of Wathematics II			MATH 1350 with a grade of 'C' or better.	rerequisite to reacher Education Flogram Admission
	3	SCIE 3301	Science for Elementary Teachers I			Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement.
FALL						Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood	·
FALL	3	SCIE 3301	Science for Elementary Teachers I		090	Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification). Grade of "C" or better in HIST 1301 and HIST 1302 and Sophomore standing. Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early	Satisfies Major-Specific Requirement.
OND TEAK FALL	3	SCIE 3301 HIST 3309	Science for Elementary Teachers I History Foundations for Elementary Social Studies Educators		090	Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification). Grade of "C" or better in HIST 1301 and HIST 1302 and Sophomore standing. Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement. Satisfies Major-Specific Requirement.
SECOND TEAK FALL	3 3 1 3	SCIE 3301 HIST 3309 Choose 1	Science for Elementary Teachers I History Foundations for Elementary Social Studies Educators Integrative/Experiential Learning Option			Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification). Grade of "C" or better in HIST 1301 and HIST 1302 and Sophomore standing. Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement. Satisfies Major-Specific Requirement. See General Education Core for course options.
SECOND TEAK FALL	3 3 1 3	SCIE 3301 HIST 3309 Choose 1 Choose 1	Science for Elementary Teachers I History Foundations for Elementary Social Studies Educators Integrative/Experiential Learning Option			Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification). Grade of "C" or better in HIST 1301 and HIST 1302 and Sophomore standing. Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement. Satisfies Major-Specific Requirement. See General Education Core for course options.
ING FALL	3 1 3	SCIE 3301 HIST 3309 Choose 1 Choose 1 Semester Total Hours	Science for Elementary Teachers I History Foundations for Elementary Social Studies Educators Integrative/Experiential Learning Option Integrative/Experiential Learning Option		090	Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification). Grade of "C" or better in HIST 1301 and HIST 1302 and Sophomore standing. Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement. Satisfies Major-Specific Requirement. See General Education Core for course options. See General Education Core for course options.
SPRING FALL	3 1 3 13 3	SCIE 3301 HIST 3309 Choose 1 Choose 1 Semester Total Hours Choose 1	Science for Elementary Teachers I History Foundations for Elementary Social Studies Educators Integrative/Experiential Learning Option Integrative/Experiential Learning Option Language, Philosophy & Culture		090	Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification). Grade of "C" or better in HIST 1301 and HIST 1302 and Sophomore standing. Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early Childhood Studies (Teacher Certification). Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood	Satisfies Major-Specific Requirement. Satisfies Major-Specific Requirement. See General Education Core for course options. See General Education Core for course options. See General Education Core for course options.
SPCING FALL FALL	3 3 1 3 13 3 3 3	SCIE 3301 HIST 3309 Choose 1 Choose 1 Semester Total Hours Choose 1 SCIE 3302	Science for Elementary Teachers I History Foundations for Elementary Social Studies Educators Integrative/Experiential Learning Option Integrative/Experiential Learning Option Language, Philosophy & Culture Science for Elementary Teachers II		090	Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification). Grade of "C" or better in HIST 1301 and HIST 1302 and Sophomore standing. Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early Childhood Studies (Teacher Certification). Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement. Satisfies Major-Specific Requirement. See General Education Core for course options. See General Education Core for course options. See General Education Core for course options. Satisfies Major-Specific Requirement.

Apply to College of Education and P-16 Integration Educator Preparation Program one semester prior (Summer for Fall and Fall for Spring).

The 2024-2026 list of core courses can be found in the 2024-2026 Undergraduate Catalog: www.utrgv.edu/catalog > See 'Bachelors Degree Program Regulations'

Symbols Key

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Minimum Grade: A - Excellent; B - Good; C - Satisfactory; D - Below Average; CR - Credit; P - Passing; S - Satisfactory.

Bolded Course #: Program Admission Requirement

General Education Core (GEC) Sections: 010 - Communication; 020 - Mathematics; 030 - Life and Physical Sciences; 040 - Language, Philosophy & Culture; 050 - Creative Arts; 060 - American History; 070 - Government/Political Science; 080 - Sciolal and Behavioral Sciences; 090 - Applied Communication and Literacies; 090 - Humanilities; 090 - Leadership; 090 - Science Labs; 090 - Interdisciplinary; 090 - Technologies; 090 - Language Diversity & Writing.

Stud	Students will complete a 6-credit hour clinical teaching experience through EDCI 4637 or EDCI 4331 and EDCI 4332. The EDCI 4331 and EDCI 4332 course sequence is only for students completing the Clinical Teaching Residency Pathway. The two courses are to be taken the last year of the program. Please consult with the program coordinator for more information.										
	Н	Course #	Course Title		C Prerequisite	Additional Notes					
	3	EDCI 3331	Human Development and Student Learning		Admission to the College of Education EC-6 Teacher Education Program.	Satisfies Major-Specific Requirement.					
	3	EDCI 3332	Designing and Implementing Instruction and Assessment		Admission to the College of Education EC-6 Teacher Education Program.	Satisfies Major-Specific Requirement.					
FALL	3	SPED 4330	Language and Literacy Development of Diverse Exceptional Learners		SPED 1390.	Satisfies Major-Specific Requirement.					
	3	SPED 4395	Social Emotional Learning		SPED 1390.	Satisfies Major-Specific Requirement.					
	3	READ 3320	Early Literacy Development			Recommended to be taken after admission.					
15 Semester Total Hours											
AR	3	EDCI 3333	Teaching Science to Elementary Students		EDCI 3331 and EDCI 3332	Satisfies Major-Specific Requirement.					
IIRD YE	3	EDCI 3334	Teaching Mathematics to Elementary Students		EDCI 3331 and EDCI 3332	Satisfies Major-Specific Requirement.					
SPRING	3	SPED 3350	Collaborative Models and Legal Issues in Special Education		SPED 1390.	Satisfies Major-Specific Requirement.					
S	3	EDSL 3310	Emergent Bilingual Students in Schools		Admission to the CEP Educator Preparation Program.	Satisfies Major-Specific Requirement.					
	3	READ 3324	Reading Comprehension and Assessment		READ 3320 and Admission to the CEP Educator Preparation Program.	Satisfies Major-Specific Requirement.					
	15 Semester Total Hours										
ER.	3	SPED 4350	Assessment and Data Interpretation in Special Education		SPED 1390.	Satisfies Major-Specific Requirement.					
SUMME	3	SPED 4370	Instructional Methods for Students with Low Incidence Disabilities		SPED 1390.	Satisfies Major-Specific Requirement.					
	6 Semester Total Hours										
	Н	Course #	Course Title	Min. GEO	C Prerequisite	Additional Notes					
	3	EDCI 3335	Teaching Social Studies to Elementary Students		EDCI 3334	Satisfies Major-Specific Requirement.					
	3	SPED 4380	Instructional Methods for Students with Learning Disabilities		SPED 1390.	Satisfies Major-Specific Requirement.					
FALL	3	SPED 3300	Universal Design for Learning and Special Education Technology		SPED 1390.	Satisfies Major-Specific Requirement.					
	3	SPED 3333	Learning Strategies in Special Education		SPED 1390.	Satisfies Major-Specific Requirement.					
EAR	3	SPED 4310	Inclusion and Differentiated Instruction in Special Education		Admission to Teacher Prep if education major. No prerequisite if non education major.	Satisfies Major-Specific Requirement.					
ТΗΥ	15	15 Semester Total Hours									
OUR		Apply to Clinical Teaching program one semester prior to Student Teaching semester (Spring for Fall and Fall for Spring).									
F 57	6	EDCI 4637 or EDCI 4331 and 4332	Student Teaching for Elementary Teachers (EC-6) or Clinical Teaching Residency I for Elementary Teachers (EC-6) and Clinical Teaching Residency II for Elementary Teachers (EC-6)		Admission to the College of Education Student Teaching Program or Admission to the College of Education Clinical Teaching Residency Program.	All Education courses must be completed prior to admission to Clinical Teaching. Passing identified TEXES certification exams is required before EDCI 4637. Must be taken last semester. Only offered Fall or Spring.					
SPRING	3	EDCI 4320	Professional Development in Teaching		Admission to clinical teaching. Students must be concurrently enrolled in EDCI 4637 or EDCI 4332.	Satisfies Major-Specific Requirement.					
	9	Semester Total Hours		,		_					

120 TOTAL HOURS
Advanced minimum credit hours Revised: Friday, May 9th, 2025