

The Scholarly Undergraduate-Based Interdisciplinary Research (*SUBIR*) expands on experiential learning opportunities for undergraduates at the University of Texas Rio Grande Valley (UTRGV) through the Office of Engaged Scholarship and Learning.

As a collaboration between the Center for Teaching Excellence (CTE) and the Office of Engaged Scholarship and Learning (ES&L), *SUBIR* provided faculty professional development sessions (1) Course-based Undergraduate Research Experiences pedagogy (2) integrating CUREs in courses, including freshmen courses. (3) Syllabus review and approval and (4) Critical reflection. A total of five faculty integrated CUREs into six courses/eight sections to impact a total of 164 students enrolled in CURE courses. An additional 85 students participated via their interdisciplinary role. Courses with CUREs included Chemistry, Art Education, pre-service Music Education, STEM education, and Graphic Design. In addition, *SUBIR* has been able to enhance faculty development through create interdisciplinary collaborations and cohort learning opportunities. Also, CURE courses have led to an increase in students seeking to further their experiential learning by applying and being awarded Engaged Scholar and Artist Award funding as well as being accepted to showcase their work in the Fall 2020 Engaged Scholar Virtual Showcase. Faculty reported that students learned to better structure their thoughts and felt confident in their ability to do and continue their research beyond the classroom.