

Topic: _____

Lesson ___ of ___

Project SSTARC
Social Studies Unit Lesson

Grade level and Unit Topic

5th Grade, Culture

TEKS

5.22 (B) describe customs and traditions of various racial, ethnic, and religious groups in the United States

ELPS (c)4.K

Demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.

Objective

The students will describe _____ the customs and traditions of various racial, ethnic, and religious groups in the United States. _____ the _____

Materials

Las Mañanitas: <https://www.youtube.com/watch?v=OBsjqA6Wm8>

Poem: Birthday Medley by Dr. David Bowles

4 pictures illustrating how birthdays are celebrated in various cultures

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Purpose/Focus

- Play las mañanitas, engage in a brief classroom discussion; “How many of you know this song?” “When do we sing this song?”

Direct Teach

- Vocabulary: traditions, customs, generation
- Read Aloud: “Birthday Medley,” discuss and make connections with the poem.
- Review the concept that everyone has different traditions. Discuss what a tradition is. Share a favorite birthday tradition of yours with the class (it has been a tradition that on every birthday we receive a two-dollar bill from my parents for each year of our age).

Bilingual Pair/Group Activity 1

- Think-Pair-Share
 - Students will think about how they celebrate their birthday, then they will share with their group and make a bubble map of the different ways they celebrate their birthday.

Bilingual Pair/Group Activity 2

- Graffiti Walk: in their bilingual groups, students will have 3 minutes to write observations about each picture on their chart paper. Each picture illustrating how birthdays are celebrated in different cultures. When they are done, they will read short descriptions of these celebrations and match them to their corresponding pictures.

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Closure/Lesson Summary

- Teacher summarizes objective
- Whip Around: Students quickly and verbally share one thing they learned in class about their birthday celebration and about birthdays in other cultures.

Conceptual Refinement

Small Group:

- review/reteach vocabulary using different examples/illustrations of traditions and celebrations from students' background.

Independent Practice:

- Extension: Students will be instructed to interview a grandparent or parent on their traditions/customs of birthday celebrations when they were younger. Are the traditions the same or have they changed? Why? They will write a small paragraph explaining how these traditions have changed or stayed the same between generations, along with drawing an illustration or providing pictures.

Content Journal Reflection:

- Students will reflect and describe a birthday tradition that is significant to them, including personal family traditions, and what makes their day special.

Resources:

<https://spoonuniversity.com/lifestyle/8-unexpected-ways-different-countries-celebrate-birthdays>

<http://www.birthdaycelebrations.net/usabirthdays.htm>

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