# Project SSTARC Social Studies Unit Lesson

#### Grade level and Unit Topic <u>3<sup>rd</sup> culture connections</u>

#### TEKS

**3.1A** Describe how individuals, events, and ideas have changed communities, past and present **ELPS** 

# Objective

The students will describe and explain how individuals have changed our community in the past and present.

# Materials

- Brainstorm whole group
- Question stems
- Community
- Technology
- Books (biographies/autobiographies)
- Art/music

# Purpose/Focus

We will have a discussion on the different people who have changed their life. Who is a hero to you?

# <u>Direct Teach</u>

The teacher will show a media piece of an important person in our community. Using a graphic organizer we will develop ideas of the hero we will focus on which is Cesar Chavez. The graphic organizer will have details on event he was part of.

Teacher will have a list of different people who influenced in the community and will randomly give the bilingual groups an assigned one.

# <u>Vocabulary</u>

- 1. Hero
- 2. Community
- 3. Influence
- 4. Past
- 5. Present

# Bilingual Pair/Group Activity 1

Topic: \_\_\_\_\_

The students will use a graphic organizer to identify the person of influence (brainstorm). The students will have their topic and start investigating/ research using question stems to form a timeline of events.

# **Bilingual Pair/Group Activity 2**

The bilingual groups will create VLOG and give information on the person assigned. They will then create a shield to represent their individual.

Possible artifacts

- 1. <u>Pictures</u>
- 2. <u>Drawings</u>
- 3. <u>Video</u>
- 4. <u>Map</u>

#### Closure/Lesson Summary

The students will present all their information to the class and interchange information.

#### <u>Conceptual Refinement</u> Small Group

The teacher will help gather information by providing question stems, examples and extra time.

# **Independent Practice**

The students will write how they can make a change in the community.

# **Content Journal Reflection**

The students will use writing to learn activity to recap what they learned throughout the unit.