

Project SSTARC
Social Studies Unit Lesson

Grade level and Unit Topic <u>3rd culture connections</u>
TEKS 3.13A
ELPS
Objective The students will <u>identify</u> and <u>explain</u> the <u>significance of wealth in the community</u> by <u>creating their collection of artifacts</u> .
Materials <ul style="list-style-type: none">● Brainstorm whole group● Question stems● community

Purpose/Focus

We will have a discussion on the different aspects of the community. Then break down each aspect in order to connect to home/school. The students will then reflect on what they see in their household and the importance of it.

Direct Teach

The teacher will give a personal example of aspects in their household growing up. Possible bubble map for details.

Vocabulary

1. person
2. Place
3. Wealth
4. Goods
5. Services

Bilingual Pair/Group Activity 1

The students will use a graphic organizer to identify the different aspects of community by using prior knowledge and technology (google maps).

Topic: _____

Lesson ___ of ___

Bilingual Pair/Group Activity 2

The students will have their topic and start gathering data for the interview and other artifacts needed.

Possible artifacts

1. Pictures
2. Drawings
3. Video
4. Map
- 5.

Closure/Lesson Summary

The students will present all their information to the class. Guest speakers will be optional.

Conceptual Refinement

Small Group

The teacher will help gather information by providing question stems, examples and extra time.

Independent Practice

The students will compare their experiences to their peers.

Content Journal Reflection

The students will use write to learn activity to recap what they learned throughout the unit.