

**Project SSTARC
Social Studies Unit Lesson**

Grade level and Unit Topic	
<p>TEKS Grade level and Unit Topic- 4.19</p> <ol style="list-style-type: none"> a. Identify the similarities and differences among various racial, ethnic and religious groups in Texas; b. Identify customs, celebrations, and traditions of various cultural, regional and local groups in Texas such as Cinco de Mayo, Oktoberfest, the Strawberry Festival and Fiesta San Antonio; and c. C. Summarize the contributions of people of various racial, ethnic and religious groups in the development of Texas such as Lydia Mendoza, Chelo Silva, and Julius Lorenzo Cob Bledsoe 	
ELPS	
<p align="center">Objective</p> <p>The students will identify celebrations that they consider relevant to their community such as Charro Days.</p> <hr/>	
<p>Materials Youtube Journal Posters/technology Chamber of Commerce Boarder</p>	<p>Vocabulary: Charro Customs Traditions Border History Traditions Costumes Fiesta Mutual *grito *Matamoros, Tamaulipas; Brownsville, TX *Chamber of Commerce</p>

Purpose/Focus: To identify other customs and traditions within local groups in Texas

Direct Teach <https://www.youtube.com/watch?v=d0dcmKVDGA4>

After the Mexican revolution and WW1 chamber of commerce decided that border cities coumarate a fiesta in order to bring happiness back to the people and that fiesta is still celebrated today.

Teach: What is the purpose of Charro Days

Book/History of the Event: https://en.wikipedia.org/wiki/Charro_Days

Bilingual Pair/Group Activity 1 Students will Turn and Talk to their shoulder partner discussing Charro Days and the emotions that must have been felt the very first time the city of Brownsville meets in the middle of the Borders to celebrate comradery.

Bilingual Pair/Group Activity 2-

Students will work with Bilingual Partner to research and create a presentation of their choice describing customs and traditions that provide a sense of belonging and relevant to their community. Teacher Rubric will be provided for information that is required.

Closure/Lesson Summary Students will present their final presentation to their peers and upload a copy to Seesaw or district digital portfolios.

Conceptual Refinement: Assist the struggling student to locate a tradition that is shared between partners.

Small Group

Independent Practice: Describe the origins and significance of each celebration in Texas

Celebrations	Date	Origin	Significance
Día de la Independencia de Texas			
Día de la emancipation			
Dies y Seise de Septiembre			

Content Journal Reflection:

Keep a daily log of reflection as partner work is completed and what knowledge they have gained.