

## Faculty Responsibility

General Policies and Procedures	

At each participating site, there must be a sufficient number of faculty with documented qualifications to instruct and supervise all residents at that location. Program Directors are responsible for selecting teaching faculty based on qualifications, commitment of time to the educational program, and evaluation-based demonstration of strong interest in the education of the residents ensuring appropriate teaching and supervision of trainees.

Acceptable qualifications:

- Board certification - Specialty specific current certification in the specialty by the appropriate ABMS Board (or possess qualifications acceptable to the appropriate ACGME Review Committee), or be in active pursuit of certification.
- Current medical licensure and appropriate medical staff appointment.
- Compliance with ACGME, institutional, and program-specific evaluations of residents, program, curriculum, and other elements as required
- Ongoing professional development as an educator, including
- GME areas of development

Teaching faculty members are expected to actively participate in the following as assigned by the Program Director:

- Evaluation of residents under their supervision
- Evaluations of program, including participation in annual reviews of program effectiveness sessions
- ACGME Faculty Survey
- Participation in periodic reviews of the program
- Participation in ACGME accreditation site visits of program and institution

Faculty must establish and maintain an environment of inquiry and scholarship, participate in organized clinical discussions, rounds, journal clubs, and conferences. In addition some faculty members should also demonstrate scholarship by one or more of the following:

- Peer-reviewed funding
- Publication of original research or review articles in peer reviewed journals, or chapters in textbooks
- Publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings
- Participation in national committees or educational organizations; Grant reviews, participation and research