

Student Guidelines

The purpose of tutoring is to help clarify concepts, provide assistance in applying concepts to specific problems and point out ways participating students can improve their methods of study. Tutoring can be a useful adjunct to personal study time but should never be considered a substitute for it or for attending lectures, laboratories and carefully reading as a resource and to promote academic success.

The following guidelines have been established:

1. Tutored students are encouraged to attend classroom lectures and laboratories (unless illness prevents).
2. Students must come prepared for each tutoring session by having read the assignment for that session.

Know that participation in the tutoring program can only enhance your academic success.

Since learning to schedule time and to follow through on time commitments is essential to success in medical school and medical practice, we also ask that you attend scheduled tutoring sessions regularly and promptly. If at some point you determined that tutorial assistance is no longer necessary, please inform both the tutor and Dr. Mercy O. Azeke.

We are also very interested in your ideas about how we can improve our present program and what additional services you think would be useful. I understand that I will complete a **Program Feedback** form for each course and turn it in within one week from the last tutoring session.

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I have read the tutoring guidelines and agree to adhere to the guidelines as stated.

Tutee name (please print): _____

Tutor signature _____ Date: _____