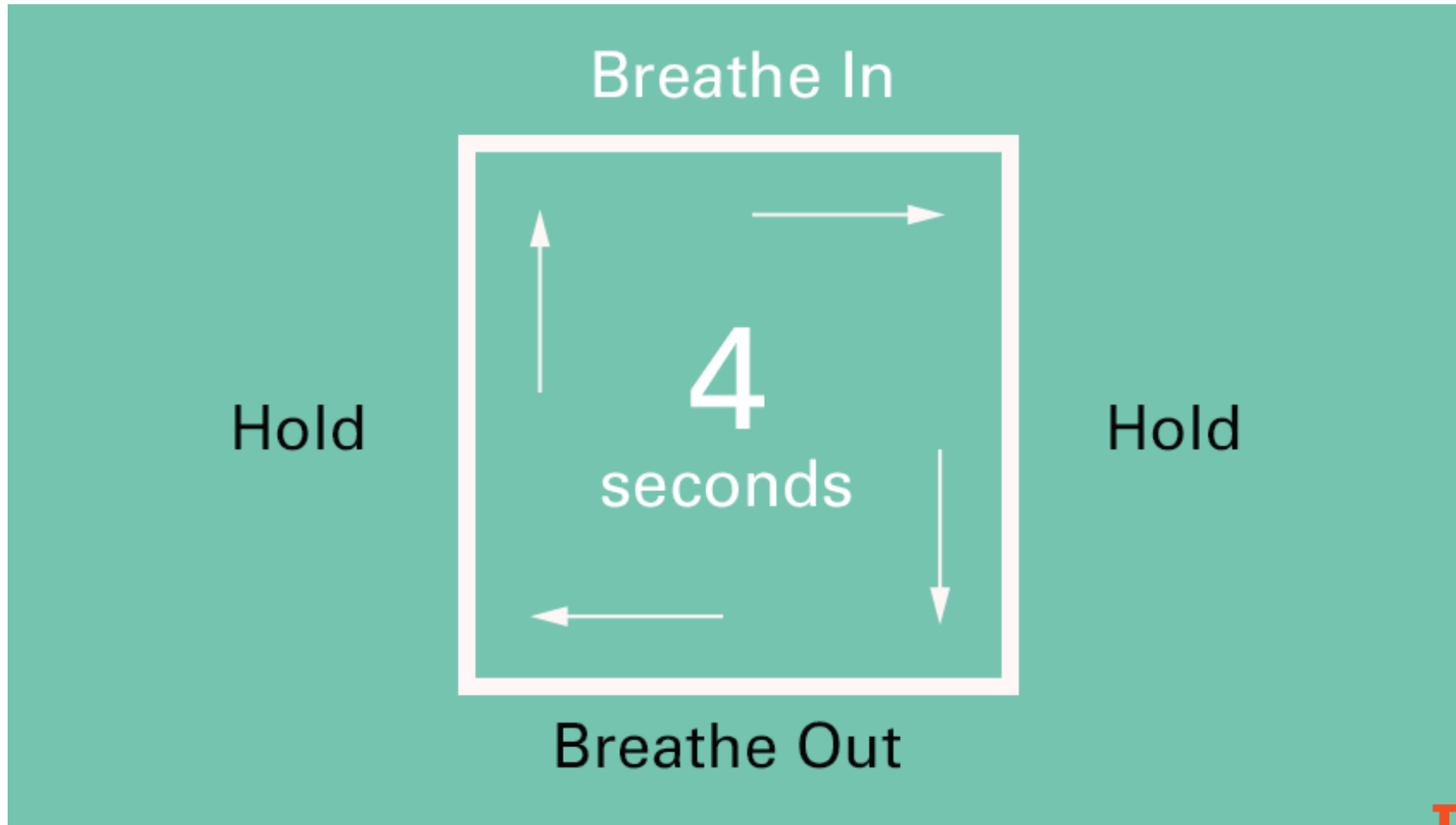


# UTRGV School of Podiatric Medicine - Orientation

August 1<sup>st</sup> - Day One





Breathe

# Welcome and Roll Call

Gilbert Morin, Director of Admissions, SOPM



School of  
Podiatric Medicine



# Dean's Welcome

Dr. Javier La Fontaine, Dean, UTRGV SOPM





# Associate Dean's Welcome

Dr. Javier Cavazos, Associate Dean of  
Academic Affairs, UTRGV SOPM



.....  
*School of  
Podiatric Medicine*





# Describe the SOPM Education Program

- Mission/ Outcomes Driven
- Competency Based Educational Curriculum
- Assessment Validated Program



# UTRGV SOPM Goal

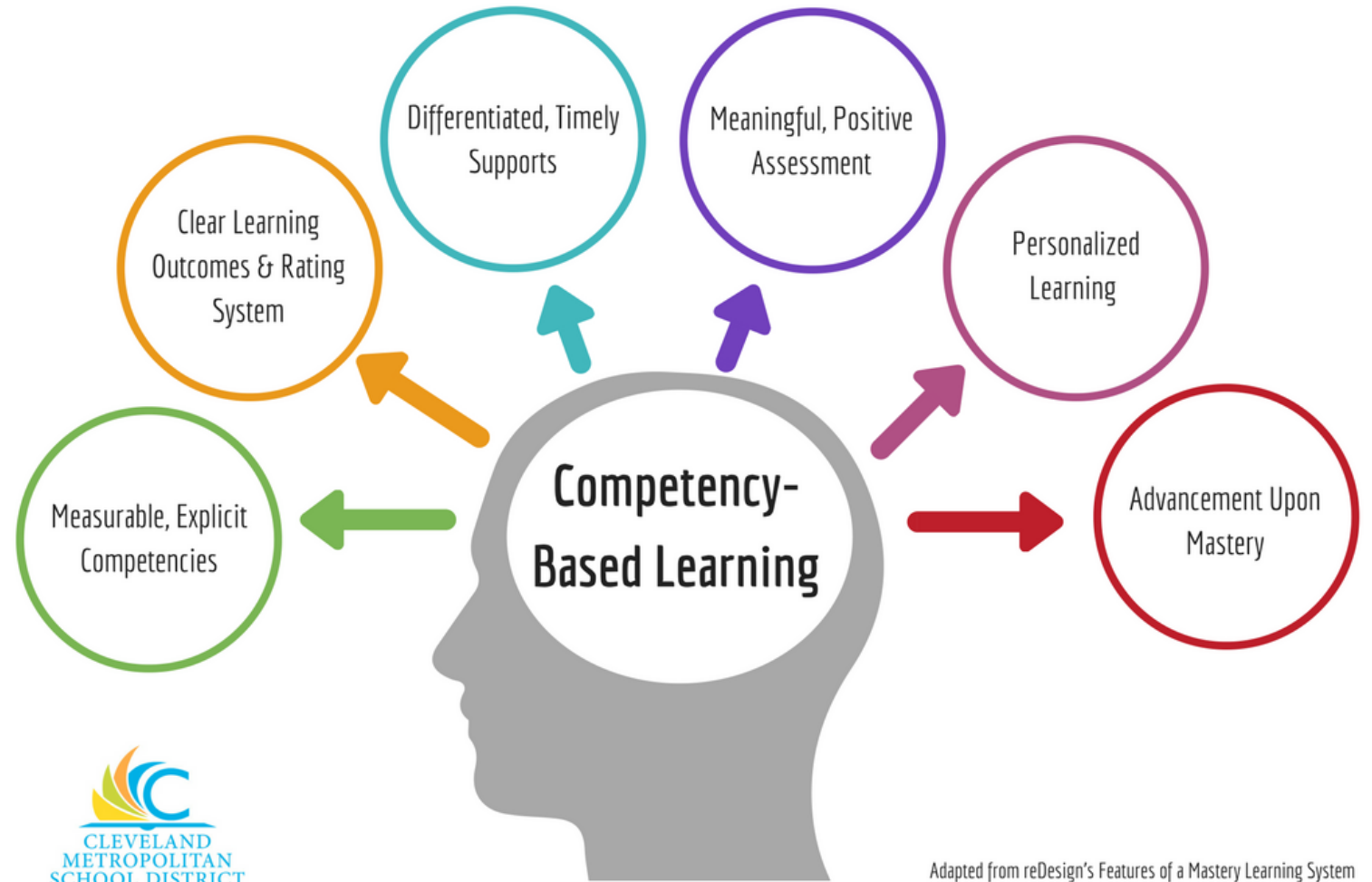
“To provide a forward thinking podiatric medical education experience that graduates podiatric physicians dedicated to practicing evidence based, patient centered podiatric medicine in any setting”



# SOPM Mission Statement

“The UTRGV SOPM will foster student success by inspiring, educating, and developing a diverse compassionate student body fully prepared for podiatric residency training, becoming dedicated Podiatric Physicians, Research Scientists, Public Health Professionals, and Educators.”

# What is Competency-Based/Mastery Learning?









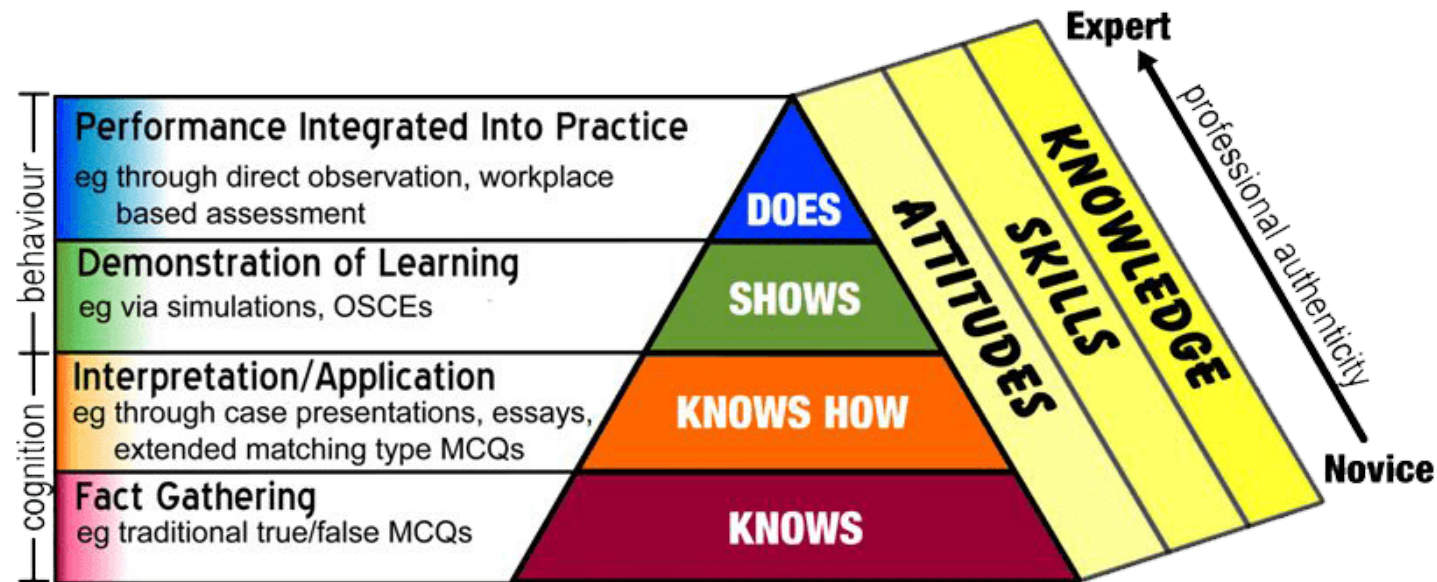
# SOPM/CPME Competency Domains

- Medical Knowledge
- Patient Care
- Patient Care Lower Extremity
- Research and Scholarship
- Interpersonal and Interprofessional Communication
- Professionalism
- Interprofessional Collaborative Practice
- Social Determinants of Health and Addiction

# Model of Competence

## MILLER'S PRISM OF CLINICAL COMPETENCE (aka Miller's Pyramid)

it is only in the "does" triangle that the  
doctor truly performs



Based on work by Miller GE, *The Assessment of Clinical Skills/Competence/Performance*; Acad. Med. 1990; 65(9); 63-67  
Adapted by Drs. R. Mehay & R. Burns, UK (Jan 2009)





# Innovative Curriculum

- Pre-clerkship and Clerkship Years
- Podiatric Student=Allopathic Student for the first two years
- Pre-Clerkship Years: Comprised Sequential and Longitudinal Modules
- Clerkship Years: Supervised Clinical training
- Podiatric Medicine Biomechanics and Surgery (PMSB) course Years 1-4

---

Comprehensive Assessment Driven,  
Competency Based, Educational Program

---

Basic and Clinical Science Taught by an  
Interdisciplinary Team of Health  
Professionals and Educators

---

DPM program will offer an accredited four-  
year professional degree.

---

Employ Foundational Didactics, Problem  
Based Learning, Basic Science Theory in fact  
from Evidence Based Medicine Perspective

## Curriculum Foundations

Courses for the DPM Program align with other medical degrees

Program and Course Objectives will be based upon an achievable set of Competencies/Outcomes (SOPM, CPME)

Podiatric Medicine Learning Objectives- AACPM Council of Faculties curriculum guide



# Goals of Curriculum

---

To prepare each student for successful completion of APMLE parts 1 and 2 of National Boards of Podiatric Medical Examiners the Clinical Skills Patient Encounter (CSPE)

---

To develop knowledge, cognitive and psychomotor skills

---

To develop personal and professional behavior required of a podiatric physician

---

To develop a physician who will provide competent and comprehensive health care

---

To develop an individual who will be completely prepared for entry level podiatric residency training

# DPM PROGRAM 4-YEAR CURRICULUM OVERVIEW

Year 1	YEAR ONE																												
	July		August		September		October		November		December		January		February		March		S p r i n g  B r e a k	April		May		June					
O r i e n t a t i o n			Introduction to Medicine PMMD 8000 (3 wks)	Medical Biochemistry PMMD 8117 (11 wks)			Advanced Immunology and Microbiology PMMD 8119 (10 wks)			T h a n k s B r e a k i n g	Advanced Immunology and Microbiology PMMD 8119 (10 wks)			W i n t e r  B r e a k	HSS WK3	Cardiovascular & Respiratory					S p r i n g  B r e a k		HSS 4	Renal		S u m m e r  B r e a k			
							Clinical Skills Year 1 (18 wks)				Clinical Skills PMMD 8115																Clinical Skills Year 1 PMMD 8115 (18 wks)		
				Lower Extremity Anatomy PMMD 8111 14 WKS							Lower Extremity Anatomy PMMD 8111					LOM Year 1 PMMD 8113 (14 wks)								LOM Year 1 PMMD 8113 (14Wks)					
				Intro to Podiatry and Biomechanics PMSB 8301 (15 wks)			HSS WK 1	Intro to Podiatry and Biomechanics PMSB 8301 (15 wks)			HSS WK 2	PMSB 8301 (15 wks)				PMSB 8303 Forefoot Pathology and Surgery (17 wks)								PMSB 8303 Forefoot Pathology and Surgery (17 Wks)					

Year 2	YEAR TWO															
	July	August	September	October	November	December		January	February	March		April	May	June		
	S u m m e r  B r e a k	Musculoskeletal & Dermatology / Radiology PMMD 8571 (14 wks)				HSS WK 5	Thanksgiving Break	Neurology PMMD 8511 (4 wks)	W i n t e r  B r e a k	Digestive Health & Nutrition PMMD 8515 (6 wks)	HSS 6	Endocrine & Male and Female Reproduction PMMD 8513 (7 wks)	S p r i n g  B r e a k	Endocrine & Male and Female Reproduction PMMD 8513 (7 wks)	HSS 8	APMLE Study PMMD 8600 (8 wks)
		Language of Medicine Year 2 PMMD 8519 (30 wks)						Language of Medicine Year 2 PMMD 8519 (30Wks)				HSS 7				
		Clinical Skills Year 2 PMMD 8523 (20 wks)						Clinical Skills Year 2 PMMD 8523 (20 wks)			Clinical Skills PMMD 8115 (20 wks)					
Podiatric Medicine PMSB 8501 (15 wks)						PMSB 8503 Rearfoot and Trauma (17 wks)				Rearfoot and Trauma PMSB 8503 (17 wks)						

Year 3	YEAR THREE												
	July	August	September	October	November	December	January	February	March	April	May	June	
	Clinical Skills	Podiatry Rotations 9303, 9305, 9307, 9309, 9311 (Cohort A)					Winter Break	2 months of Medicine Rotation (IM/FM; EM/CC) 2 months of Surgical Rotation (Gen Surg, Vasc) and 1 month of Elective Rotation (Cohort B)					Podiatric Medicine and Surgery Block PMSB 9313
		Podiatric Medicine and Surgery Conference I - PMSB 9301 (Cohort A)											
		2 months of Medicine Rotation (IM/FM; EM/CC) 2 months of Surgical Rotation (Gen Surg, Vasc) and 1 month of Elective Rotation (Cohort B)						Podiatry Rotations 9303, 9305, 9307, 9309, 9311 (Cohort A)					
					Podiatric Medicine and Surgery Conference I - PMSB 9301 (Cohort A)								
										OSCE			

Year 4	YEAR FOUR														
	July	August	September	October	November	December	Winter Break	January		February	March	April		May	June
	Externship 1 9503	Externship 2 9505	Externship 3 9507	Externship 4 9509	Externship 5 9511	Residency Interview Prep and APMLE 2 Prep PMSB 9519		Residency Interview & Prep	Step 2	Podiatry Medicine Surgery Clinic or Medicine / Surgery Block	Podiatry Medicine Surgery Clinic or Medicine / Surgery Block	Podiatry Medicine Surgery Clinic or Medicine / Surgery Block	OSCE	Graduation	
								Podiatric Medicine and Surgery Conference II PMSB 9501							



**Required/Core Coursework 2023/2024**

Prefix and Number	Required/Core Course Title	Credits
<b>First Year Total Credits 62</b>		
PMMD – 8000	Introduction to Medicine	3
PMMD – 8117	Medical Biochemistry	9
PMMD – 8119	Advanced Immunology and Microbiology	9
PMMD – 8121	Cardiovascular & Respiratory	11
PMMD – 8125	Renal	4
PMMD – 8129	Health Systems Science I	1
PMMD – 8113	Language of Medicine I	5
PMMD -8515	Clinical Skills I	5
PMMD - 8111	Lower Extremity Anatomy	5
PMSB – 8301	Biomechanics	5
PMSB – 8303	Foot Pathology and Surgery	5
<b>Second Year Total Credits 47</b>		
PMSB – 8501	Podiatric Medicine	5
PMSB - 8503	Rearfoot and Ankle Pathology and Surgery	5
PMMD – 8511	Neurology	3
PMMD – 8513	Endocrine & Male and Female Reproduction	5
PMMD – 8515	Digestive Health & Nutrition	4
PMMD – 8517	Musculoskeletal Dermatology & Radiology	11
PMMD – 8521	Health Systems Science II	1
PMMD – 8519	Language of Medicine II	5
PMMD – 8523	Clinical Skills II	5
PMMD – 8600	Prep Course for APMLE STEP 1	0-3
<b>Third Year Total Credits 51</b>		
<b>Students will Do 2 Core Medicine Rotations 2 Core Surgical Rotations, 5 Podiatry Rotations and 2 Electives in either Medicine, Surgery or Podiatry. In addition, PMSB 9000 and PMSB 9301 are Mandatory to all students</b>		
PMSB-9000	Clinical Skills III	3
PMIM – 9110	Internal Medicine / Family Medicine Clerkship	4
PMGS– 9110	General Surgery Clerkship	4
PMIM – 9113	Emergency Medicine / Critical Care Clerkship	4
PMIM – 9115	Medicine Block	4
PMGS – 9115	Surgical Block	4
PMGS – 9113	Vascular Surgery Clerkship	4
PMSB – 9301	Podiatric Medicine and Surgery Conference I	4
PMSB – 9303	Podiatric Medicine Surgery Clerkship	4
PMSB – 9305	Podiatric Medicine Surgery Clerkship	4
PMSB – 9307	Podiatric Medicine Surgery Clerkship	4
PMSB - 9309	Podiatric Medicine Surgery Clerkship	4

# Podiatric Medicine Biomechanics and Surgery (PMSB)



Dynamic, Core DPM  
Cumulative Course



Core competencies of podiatric  
medicine Years 1-4.



Knowledge base is  
Foundational

# Course Topics

---

History of Podiatric Medicine

---

Principles of Podiatric Medicine, Surgery and Biomechanics

---

Podiatric Terminology

---

Lower Extremity Anatomy

---

Biomechanics Theory and Application

---

Imaging and Radiology

---

Physiology, Pathophysiology, Pathoetogenesis and Pathomechanics of Disease and Deformity

---

Podo pediatrics,

---

Physical examination.

---

Physical Medicine and Rehabilitation

---



# Program Outcomes

1. SOPM graduates will pass the national boards of podiatric medical examiners/APMLE Part 1 examination with an overall pass rate above the national average. (At least 90 %)
2. SOPM graduates will pass the national boards of podiatric medical examiners APMLE Part 2 examination and CSPE with an overall pass rate above the national average. (At least 90 %)
3. SOPM will graduate at least 90% of matriculated students.
4. 100% of SOPM graduates will pass the clinical competency exam CSPE.
5. SOPM will place 100% of eligible graduates (successful APMLE pass rates of graduates) in a CPME approved residency program.
6. SOPM will graduate students that have the necessary knowledge skills and attitudes to complete a podiatric residency program.
7. 90% of SOPM graduates will obtain board certification within 10 years of graduation.
8. The SOPM will produce graduates capable of successfully servicing their student loan debt.

|

# Program and Student Outcomes Assessment Plan

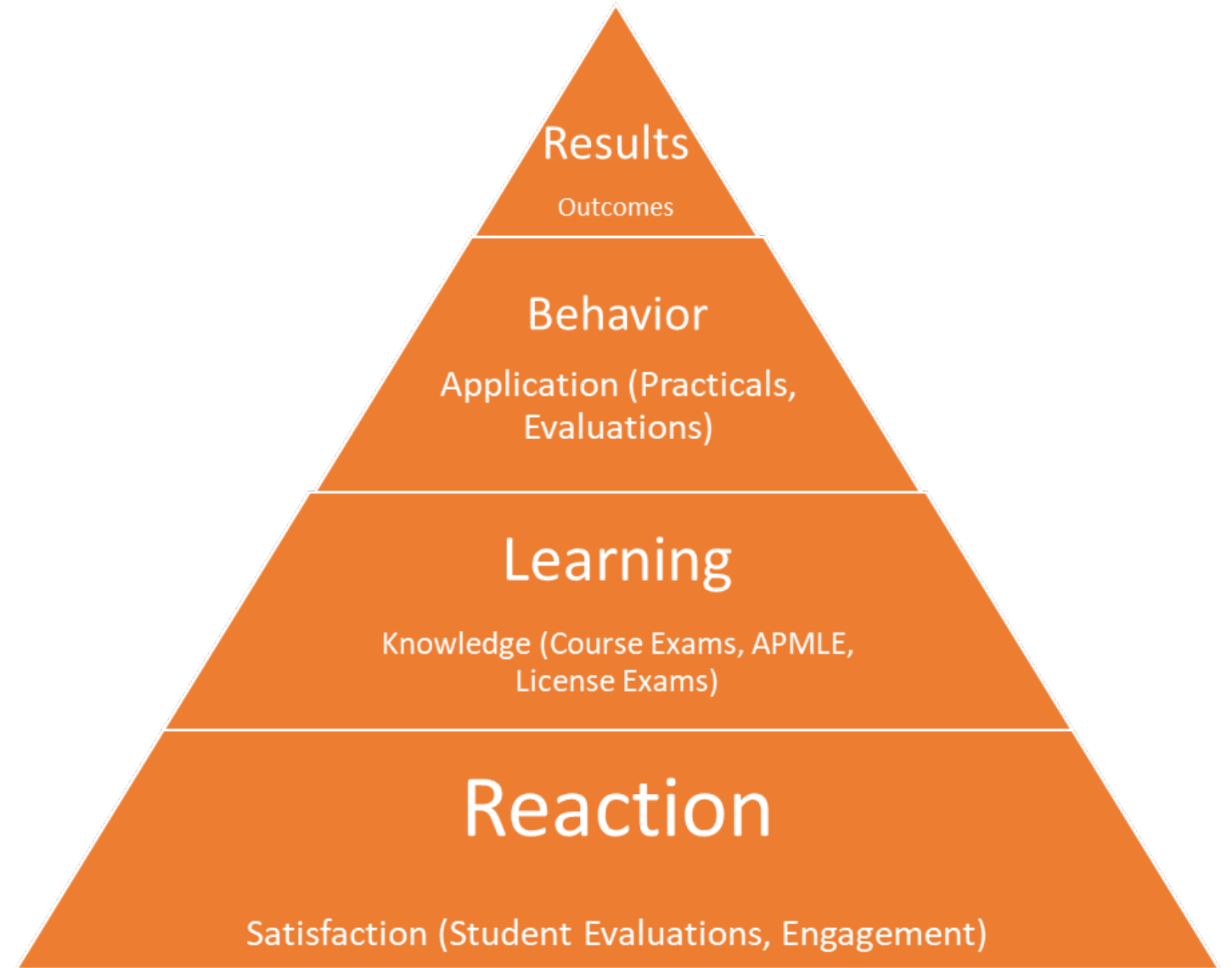
**Office of Academic Affairs**

April 2023

# Assessment Validated

- Mission
- Curriculum and Competencies
- Program Outcomes
- Student Performance Outcomes
- Student Admissions Outcomes
- Faculty

# Kirkpatrick Model



# Assessment of Student Performance (Clerkship)

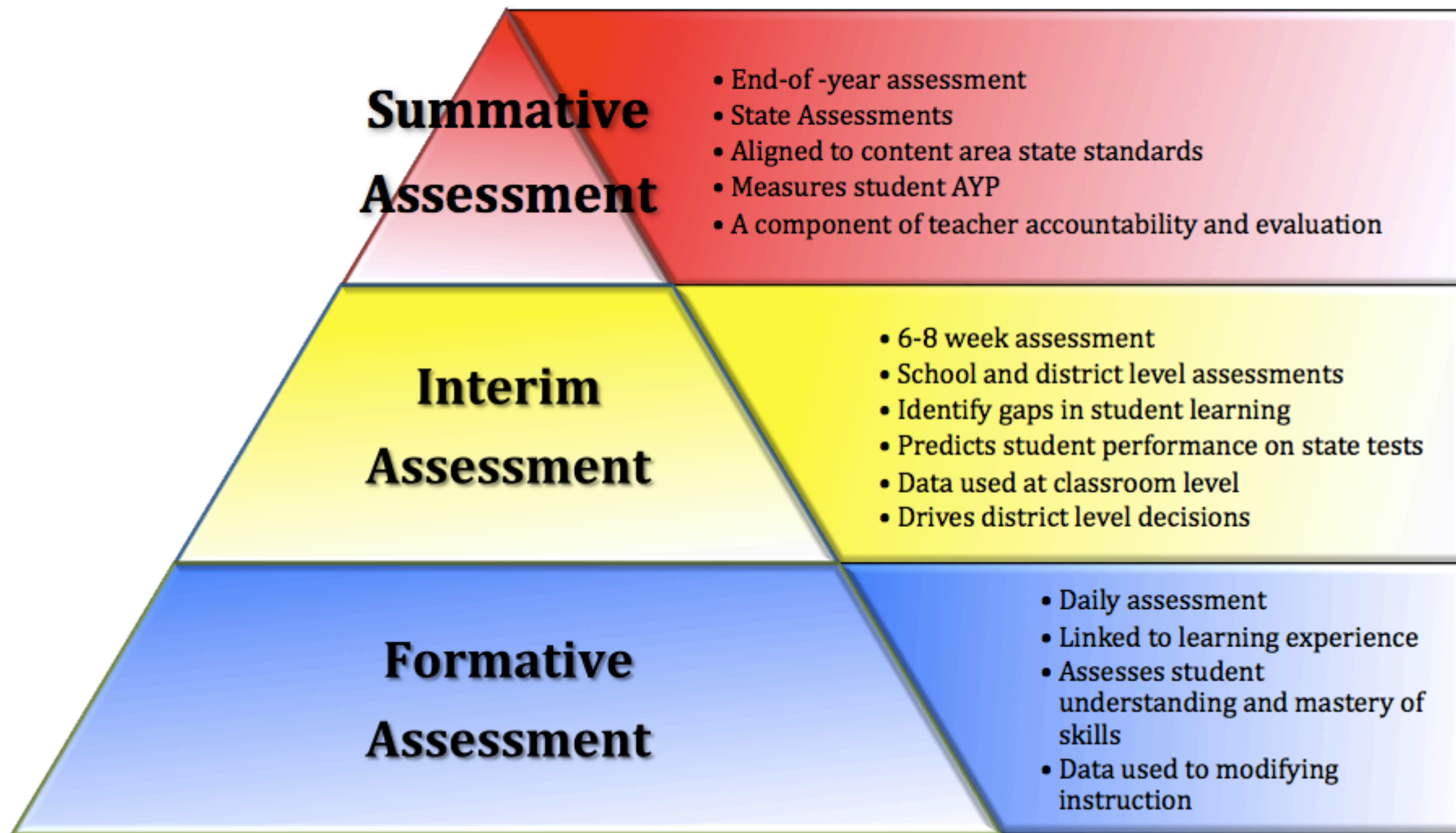
1. Objective Structured Clinical or Practical Examinations (OSCE,
  2. Direct Observation of Procedural Skills (DOPS),
  3. Peer assessment
  4. Self-assessment
  5. Patient surveys
  6. Skills training
  7. Milestones-based assessments
1. Case log and patient experience data
  2. Other performance metrics, as available
  3. Assessment test APMLE 2
  4. Assessment test CSPE
  5. Final 4<sup>th</sup> Year OSCE
  6. National Boards examination pass rates and metrics (% taken/% passed)
  7. Graduation rates, metrics, and surveys (often 1 year and 5 years after graduation)
  8. Residency placement rates



# Assessment of Student Performance (Pre -Clinical)

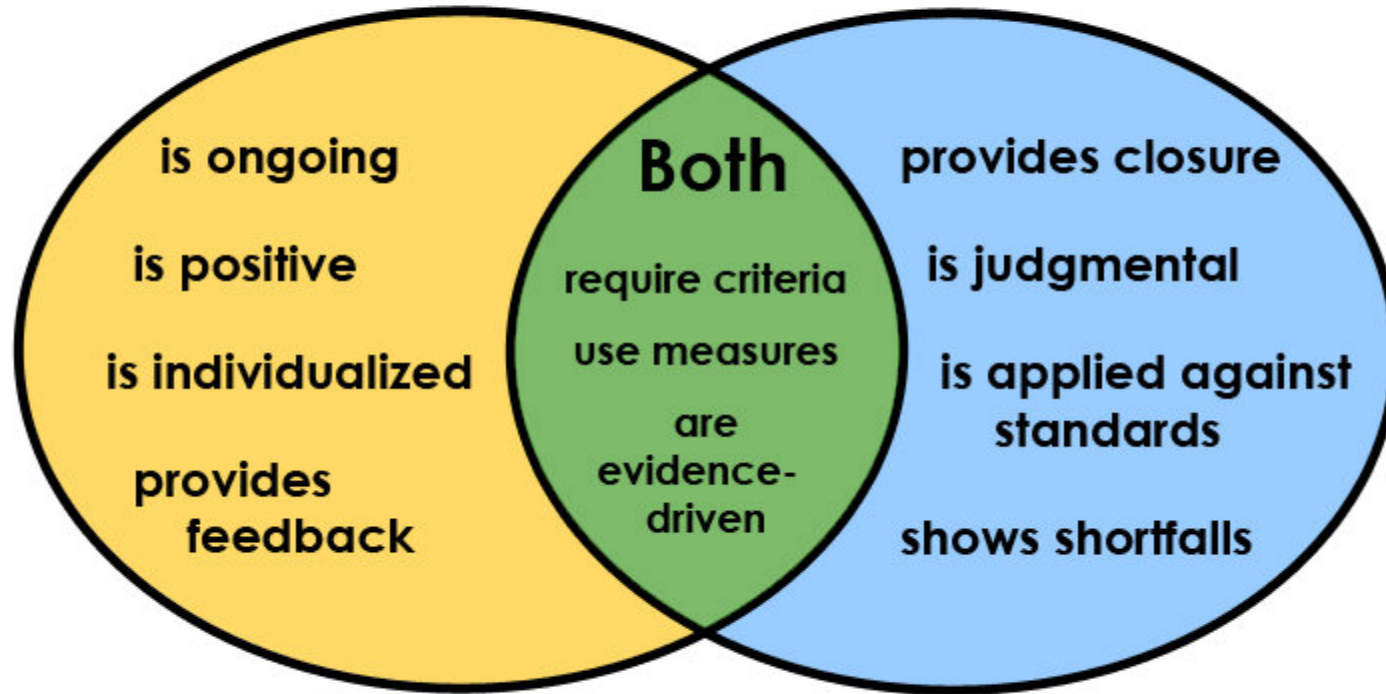
1. Written examinations (e.g., midterm examinations and final examinations)
2. Laboratory practical examinations, clinical procedures proficiency examinations, Objective Structured Clinical Examinations (OSCEs)
3. Student evaluations
4. In-training examinations, OSCEs
5. Milestones-based assessments at the aggregate level to identify areas of the curriculum needing improvement.
6. Case log and patient experience data
7. Remediation metrics
8. Enrichment/retention metrics ()
9. Assessment test APMLE 1

# Types of Assessments



# ASSESSMENT

# EVALUATION



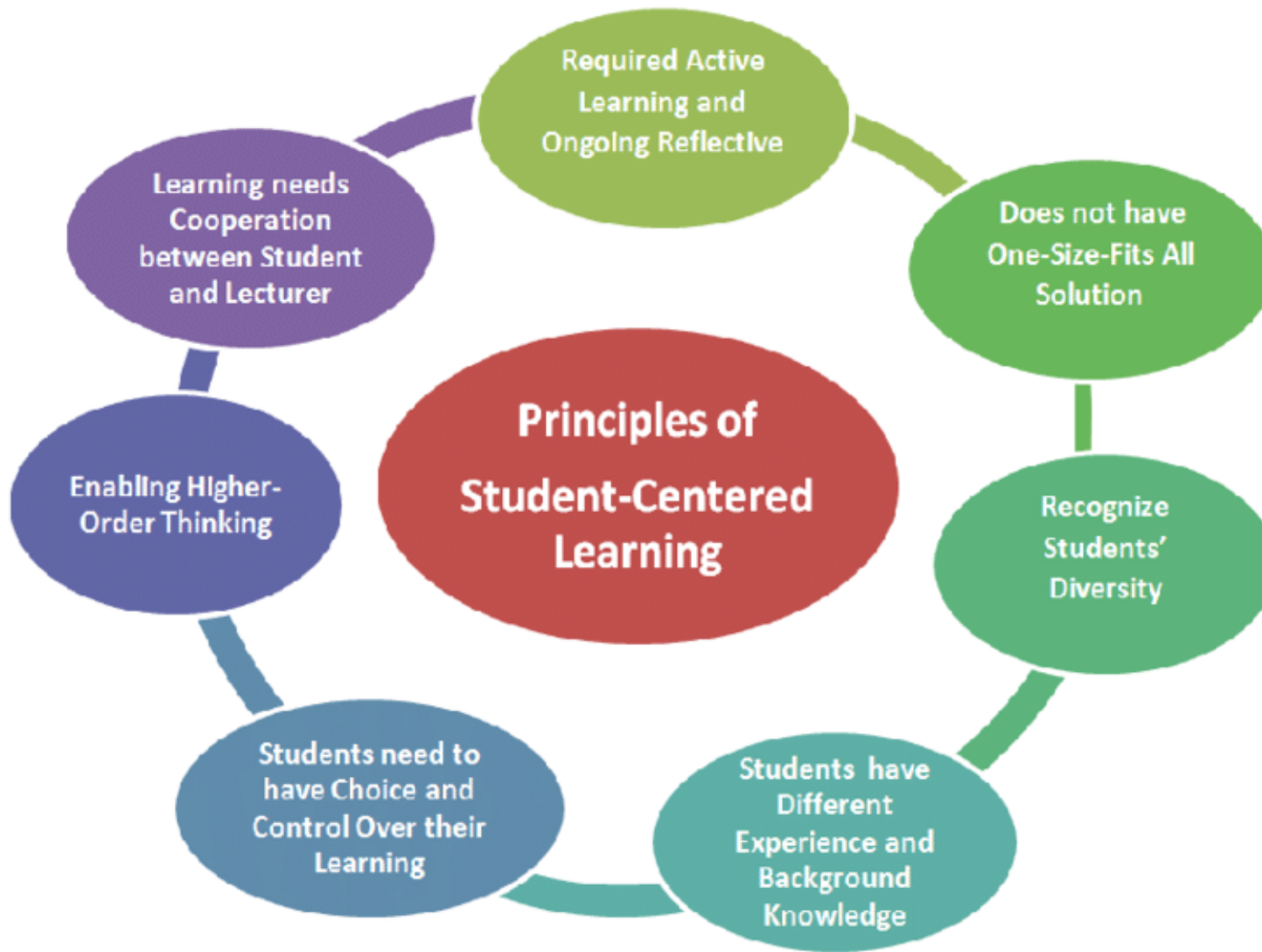


# Difference Between Assessment And Evaluation

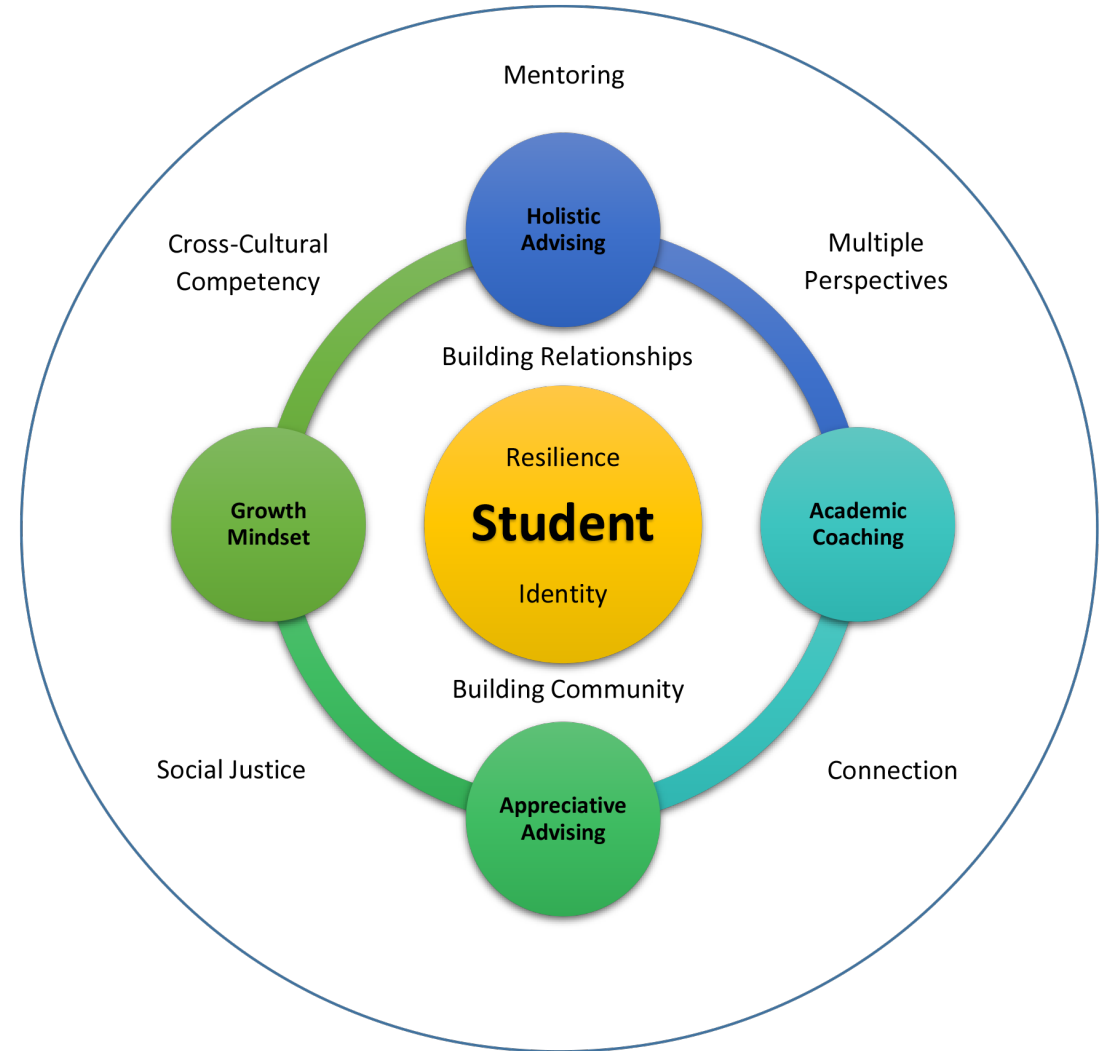
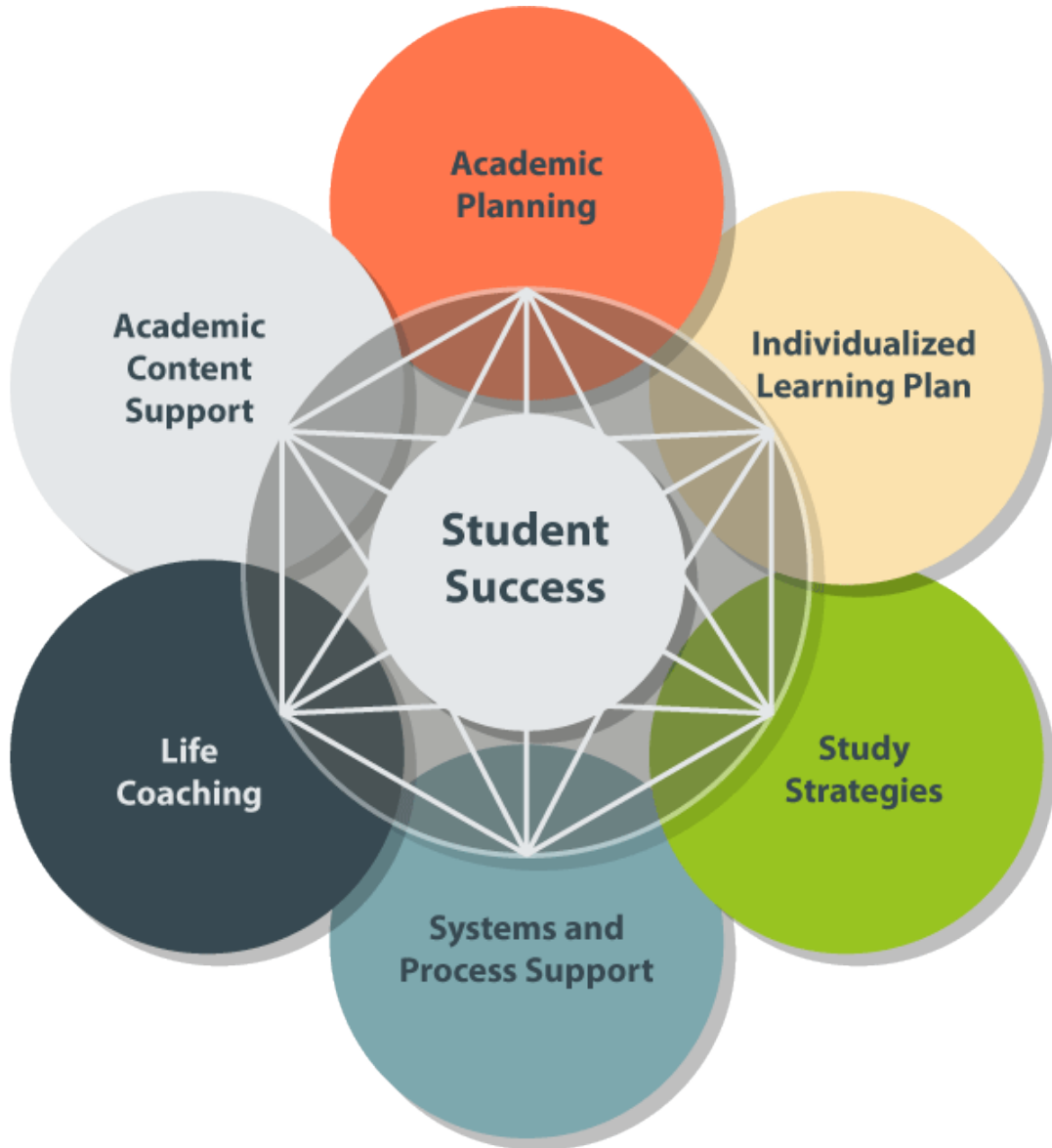
Dimension of Difference	Assessment	Evaluation
Content: timing, primary purpose	Formative: ongoing, to improve learning	Summative: final, to gauge quality
Orientation: focus of measurement	Process-oriented: how learning is going	Product-oriented: what's been learned
Findings: uses thereof	Diagnostic: identify areas for improvement	Judgmental: arrive at an overall grade/score

# Assessment Team





# Student Centered Learning



# STUDENT SUCCESS OUTCOMES



# Icebreaker

- Take one minute to write down a fun and interesting fact about you
- Come up to the front of the room
- Tell us your preferred name
- Your hometown
- A little about you
- Your fun and interesting fact



# Doctor of Podiatric Medicine Program Expectations

Dr. La Fontaine, Dean



School of  
Podiatric Medicine

# Transformation of Podiatric Education

- Quality improvements and patient safety
  - In progress
- Patient-centered care
  - Interpretation skills, honing observation
  - Empathy, communication, teamwork
- Inter-professional education
- Competency-based medical education
  - Knowledge, skills, and behavior in one set up
  - Emphasis in learning rather than time
  - Digital technology innovations



# Transformation of Podiatric Education

- Inter-professional education
  - Mutual respect among other healthcare professionals
  - Use our knowledge and those of other professions to address healthcare needs
  - Inter-professional communication among families, communities, and other healthcare professionals
  - Teamwork to foster relationship building values to plan and evaluate patient-centered care and population health



.....  
*School of  
Podiatric Medicine*

# Professionalism

- Professional physician must learn to understand and manage communication with patients, families, peers, colleagues, and others.
  - Social Media
  - Guest speakers
  - Instructors
  - Staff members
  - Emails

# 10 Things that Requires 0 Talent

- Be on time
- Work ethic
- Effort
- Body language
- Energy
- Attitude
- Passion
- Being coachable
- Doing extra
- Being prepared

# Causes of Substandard Performance (5 Ds)

- Deprivation- Sleep, diet, exercise, unsatisfactory living conditions
- Diversion- Hobbies, over-active social life, travel
- Distracted- Spouse, child, parents, siblings, career concerns, 2<sup>nd</sup> job
- Dependency- Chemical, gambling, co-dependency
- Disordered- Personality & other psychiatric conditions

Yao DC, Wright SM. J Gen Internal Med. 2002; 16: 486-492.



.....  
*School of  
Podiatric Medicine*

# Podiatric Medical Student Evaluation and Promotions Committee (PMSEPC)

- Academic/Non-academic Grievances
- Academic Dishonesty
- Attendance
- Probation, Suspension, & Dismissal
- Mistreatment

# Podiatric Medical Student Evaluation and Promotions Committee (PMSEPC)

- Academic/Non-academic Grievances
- Academic Dishonesty
- Attendance
- Probation, Suspension, & Dismissal
- Mistreatment

*Read the Handbook!*

“It’s What You Learn After You Know It All  
That Counts”

--John Wooden

Ability is what you're capable of doing. Motivation determines what you do. Attitude determines how well you do it.

-- Unknown



Wisdom is not a product of schooling but of the lifelong attempt to acquire it.

~Albert Einstein

- We are made wise not by the recollection of our past, but by the responsibility for our future.

~ George Bernard Shaw

Success is the ability to go from one failure to another with no loss of enthusiasm.

-- Winston Churchill

Work joyfully and peacefully, knowing that right thoughts and right efforts will inevitably bring about right results.

~James Allen

***“The main ingredient  
of stardom is the rest  
of the team.”***

*John Wooden*



.....  
School of  
Podiatric Medicine

# Lunch



School of  
Podiatric Medicine



# **PLANNING FOR SUCCESS**

## **OUR SEXUAL MISCONDUCT POLICY AND WELLNESS RESOURCES**

**TITLE IX: Office of Institutional Equity  
and Diversity (OIED)**

**and**

**Office for Advocacy and Violence  
Prevention (OAVP)**





# TRIGGER WARNING

***The content of this presentation and discussion could be troubling, especially for survivors of violence victimization or harassment. Please feel free to take a break if the discussion triggers an upsetting response.***

***Please treat this presentation as a “safe space” and respect the boundaries of others, especially if their views or experiences are clearly troubling to them.***

***UTRGV takes sexual misconduct and discrimination seriously and expects our students, faculty, and staff to do the same.***



# OVERVIEW

1. Why this topic is important?
2. Key Policies & Definitions
3. Key resources
4. Where and What to report?
5. Q and A- TEST YOUR KNOWLEDGE

# WHY THIS MATTERS?

- Your wellbeing matters- a core value at UTRGV
- Our office, OIED, works to ensure that anyone who experiences discrimination and/or sexual misconduct committed by or against any student, staff, or faculty, feels safe, knows their rights, and is aware of all available resources and options to ensure their safety and wellbeing.
- Individuals cannot be their best selves unless our learning and working environment is one that does not tolerate sexual misconduct and all other forms of discrimination.
- All UTRGV employees are mandatory reporters that report sexual misconduct to our office to ensure we reach out to you to offer information and options so something can be done!
- If you need to speak to someone in a confidential setting you can reach out to a confidential resource, such as OAVP.
- In society Sexual Misconduct prevalence is high and misinformation is everywhere so we want to make sure you have the right information to be safe and successful.





[Sexual Assault Nationwide Statistics](#)

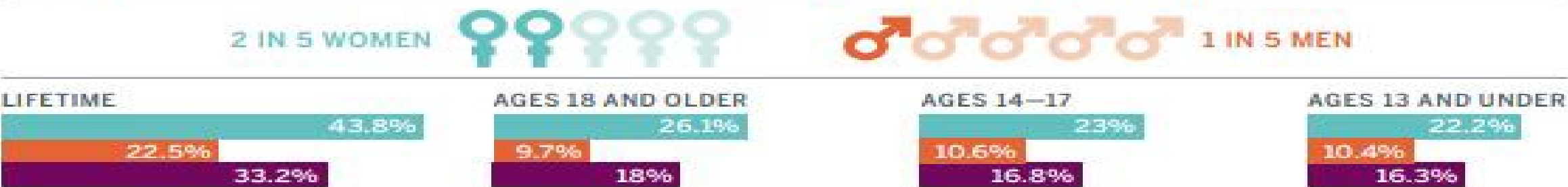


# SEXUAL ASSAULT PREVALENCE IN TEXAS

## EXTENT OF THE PROBLEM

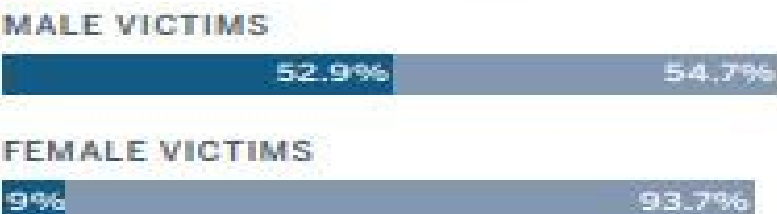


## VICTIMIZATION BY GENDER AND AGE



## LIFETIME REPORT OF SEXUAL ASSAULT BY GENDER OF VICTIM

● FEMALE PERPETRATORS ● MALE PERPETRATORS



## LIFETIME REPORT OF SEXUAL ASSAULT BY RELATIONSHIP TO PERPETRATOR\*

● FEMALE VICTIMS ● MALE VICTIMS



Percentages may sum to more than 100% because of multiple victimizations.

Percentages may sum to more than 100% because of multiple victimizations.



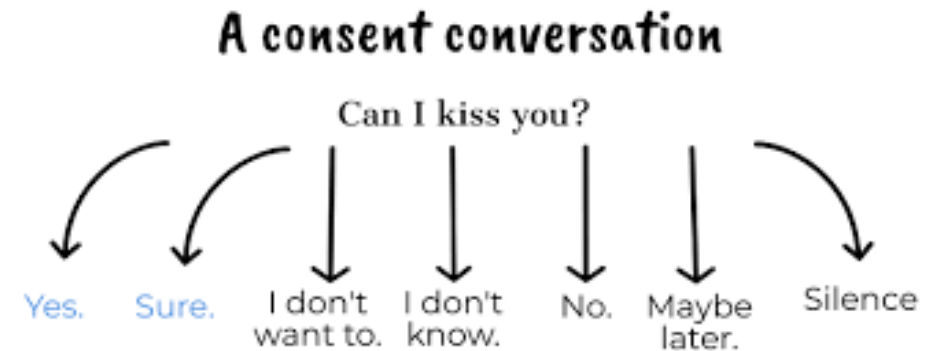
# KEY POLICIES AND DEFINITIONS

- **ADM 03-300, Sexual Misconduct (available online)**
- **ADM 03-100, Non-Discrimination policy (available online)**
- **Key Definitions**
  - Consent
  - Family/Domestic Violence
  - Dating Violence
  - Sexual Assault
  - Stalking
  - Sexual Harassment



# QUICK FOCUS ON CONSENT

- YES is YES (words)
- NO is NO
- Maybe is NO
- Extremely intoxicated person cannot consent
- Sleeping/passed out- no consent.
- Don't send intimate pictures unless the person asks for them! (Sexual Exploitation)
- Be careful when sharing your computer screen/ Tik Tok Challenges
- **Suggestion: Let the person who says NO be the lead, don't pressure them. It is about respecting each other.**



TEA AS CONSENT

# YOUR CHOICES FOR HELP

DATING VIOLENCE ❖ DOMESTIC VIOLENCE ❖ SEXUAL ASSAULT ❖ STALKING

The Office for Advocacy & Violence Prevention (OAVP), The Office of Institutional Equity & Diversity (OIED), and The University of Texas Rio Grande Valley Police Department (UTRGV PD) stand ready to support those who have experienced sexual violence or any other form of sexual misconduct.

Do you want to file an official complaint?

**YES,**  
I want to make a report.



## UTRGV PD

(956) 882-4911 or  
[police@utrgv.edu](mailto:police@utrgv.edu)  
In case of an emergency dial 911

Sworn Peace Officers who  
provide police services at all  
UTRGV locations.

Supports campus community safety

Discusses confidentiality and reporting options

Provides info about on- and off- campus resources

- Upon request, will connect you to OIED and/or OAVP
- May report to local law enforcement, who may assume the investigation
- Refers matters to the County or District Attorney's Office for prosecution



## OIED / Title IX Office

(956) 665-2453 or  
[oied@utrgv.edu](mailto:oied@utrgv.edu)

The administrative office charged  
with addressing claims of sexual  
misconduct.

- Upon request, will connect you to UTRGV PD and/or OAVP
- Investigates pursuant to ADM 03-300
- Takes action to prevent and end sexual misconduct
- Provides notice of outcomes

**NO,**  
I just want confidential  
help.



## OAVP Confidential Advocates

(956) 665-8287 or  
[oavp@utrgv.edu](mailto:oavp@utrgv.edu)

Confidential advocates  
authorized to receive reports of  
sexual misconduct and provide  
access to resources and  
assistance.

- Provide support services (advocacy, resources, and information)
- Trauma-responsive counseling services available
- Upon request, will connect you to UTRGV PD and/or OIED.

\*A confidential report to OAVP is not a report to the university and the university cannot take investigative action on confidential reports without your consent.

**Report it**  
for everyone's sake



## WHERE TO REPORT

1. Online at [www.utrgv.edu/equity](http://www.utrgv.edu/equity)
2. Via email at [oied@utrgv.edu](mailto:oied@utrgv.edu)
3. Vaquero Report It- [Equity and Title IX](#)
4. In Person/ Phone- come by our office or call **956-665-2453**

# KEY RESOURCES

## Office of Institutional Equity & Diversity (OIED)

- Supportive Measures
- Investigates complaints of Sexual Misconduct and Discrimination
- Informal resolution options
- Explains policy, student rights, offers resources
- Offers trainings to students, faculty, and staff
- EVERFI

## Office for Advocacy & Violence Prevention (OAVP)

- Confidential
- Safety Planning Assistance
- Protective Order Assistance
- Offers trainings to students, faculty and staff
- Masculinidad Saludable





Office for Advocacy & Violence Prevention  
The University of Texas Rio Grande Valley



# WHAT IS AN ADVOCATE?

- Advocates provide confidential, non-judgmental assistance to victims, survivors, and bystanders of interpersonal violence.
- Advocates explain rights, assist with locating medical, psychological, and legal resources on campus and off campus, and help clients with appropriate accommodations for their unique situations.
- Advocates provide a critical voice for promoting change in beliefs and policies that marginalize members of the campus community who identify as victims, survivors, or bystanders of interpersonal violence.



## Our advocates can support victims, survivors, and bystanders through:

- Providing information on victimization, crime prevention, survivor's legal rights and protections, and the criminal justice process
- Understanding the Title IX process
- Providing emotional support to victims and survivors
- Helping victims and survivors with **safety planning**
- Assisting with supportive measures
- Helping find shelter or housing
- Providing referrals to other services
- Referring to in-house trauma-Informed counseling services
- And organizing educational outreach and awareness activities

**All services are FREE**



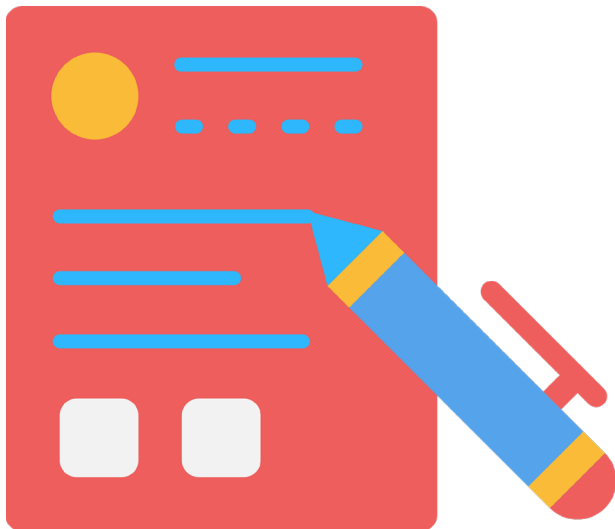
# MOST PEOPLE WHO COMMIT SEXUAL MISCONDUCT ARE ?

- Strangers
- Known to survivors
- Friends
- Family Members
- Males
- Females



# WHEN SOMEONE TELLS YOU THEY EXPERIENCED SEXUAL MISCONDUCT YOU SHOULD?

- Tell them to report it.
- Listen and let them know about resources.

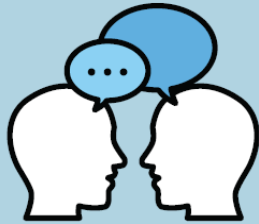


# IF YOU SEE SOMEONE IN DANGER OF BEING SEXUALLY EXPLOITED, SHOULD YOU....

- Use your phone to capture what happened and send it to others and hope for the best?
- Try to do something to reduce the risk of danger for that person?



# ACTIVE BYSTANDER APPROACHES



## DIRECT

Assess your safety first. Speak up about the harassment. Be firm and clear.

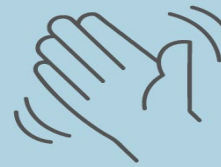
## DELAY



Even if we can't act in the moment, we can still make a difference for someone who's been harassed by checking in on them after the fact. We can help reduce that person's trauma by speaking to them after an instance of harassment.

## DOCUMENT

If someone is already helping the person being harassed, you can help by recording on your phone or taking photos of the incident. Only document the situation if it's safe, and make sure anything you do is focused on supporting the person who was harassed.



## DISTRACT

Distraction is a subtle and creative way to intervene. Its aim is simply to derail the incident of harassment by interrupting it.

## LESSON REVIEW



The 5Ds are different methods – Distract, Delegate, Document, Delay, and Direct – that you can use to support someone being harassed, emphasize that harassment is not okay, and demonstrate to people in your life that they have the power to make their community safer.

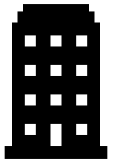
Anyone can use the 5Ds! They are designed to be safe and not to escalate situations. Four of them are indirect methods of intervention.

## DELEGATE

Get help from someone else. It is okay to ask a third party for help with intervening.



# HOW CAN SOMEONE CONTACT OAVP?



EMASS 3.160



(956) 665-8287



[oavp@utrgv.edu](mailto:oavp@utrgv.edu)



[utrgv.edu/oavp](http://utrgv.edu/oavp)



[Facebook.com/oavp.utrgv](https://Facebook.com/oavp.utrgv)



[oavp\\_utrgv](https://www.instagram.com/oavp_utrgv)



# Welcome to UTRGV!!!

Take care of yourself and each other.

Make your college experience  
everything you want it to be!



**SCAN ME**

The University of Texas  
Rio Grande Valley<sup>TM</sup>  
.....  
*Student Accessibility Services*

SCHOOL OF PODIATRIC MEDICINE:  
NEW STUDENT ORIENTATION

8/01/2022

Jaine Villarreal, Access Coordinator



# Student Accessibility Services

---

BRIEF BACKGROUND

# Student Accessibility Services

---

Student Accessibility Services (SAS) exists to facilitate students' equal access to university programs and services, promote student learning and development, foster independence and self-advocacy, and provide leadership to the campus on disability issues.

# The Legal Foundation

---

## SECTION 504 OF THE REHABILITATION ACT OF 1973

“No otherwise qualified person with a disability in the United States shall, solely by reason of a disability, be excluded from the participation in, be denied the benefits of or be subjected to discrimination under any program or activity receiving federal assistance.”

## AMERICANS WITH DISABILITIES ACT (ADA, TITLE II; ADAAA OF 2008)

Civil rights law extending the anti-discrimination legislation of Section 504 to all institutions of high education regardless of whether they receive federal financial assistance

Title II prohibits discriminating on the basis of a disability

ADAAA of 2008 provides for more broad interpretation of the definition of disability

# ADA Definition of Disability

---

- A physical or mental impairment substantially limiting one or more *major life activities* (activities that an average person can perform with little or no difficulty including seeing, hearing, speaking, sleeping, walking, learning, reading, concentrating, etc.)
- A record of such an impairment; or
- Being regarded as having such an impairment

(**ADA:** Americans with Disabilities Act)



# Categories of Disabilities

---

- Attention-Deficit/Hyperactivity Disorder
- Autism Spectrum Disorder
- Blind & Low Vision
- Deaf & Hard of Hearing
- Learning Disabilities
  - Reading (Dyslexia)
  - Math
  - Written Expression
  - Intellectual/Developmental Disabilities
- Physical or Medical Disabilities
  - Orthopedic Impairment
- Psychological Disabilities
  - Anxiety
  - Depression
  - Post-traumatic Stress Disorder
- Traumatic Brain Injury
- “Other Health Impairment”
- Temporary disabilities

# Common Barriers

---

- Reading textbooks or handouts due to print size, extensive quantity, or time constraints
- Writing notes
- Hearing videos, lectures, and discussions
- Seeing presentations or written information on the board
- Navigating the online environment if lacking structure and organization
- Attitudinal barriers
- Entering buildings or classrooms (doors), uneven walking surfaces, unmarked stairs, long distances between classrooms

# Accommodations

---

DEFINITIONS AND IMPLEMENTATION



# Accommodations

---

- Accommodations are physical and environmental adjustments to a course, program, service, activity, or facility that enable a qualified student with a disability to have the same academic opportunities as all other students.
- The ADA indicates the student must request his/her own classroom accommodations. This action cannot be requested by others.
- ADA Accommodations are further defined in the UTRGV Handbook of Operating Procedures (HOP), Section ADM 03-200.

# Accommodations

---

- Accommodations are provided only to students with documented disabilities who are registered with SAS. Informal accommodations are discouraged.
- Accommodations are provided to allow equal access and opportunities for students with disabilities.
- Each student's personal circumstances are unique, which means each student will have a different set of accommodations.

# Common Accommodations:

SAS Accommodation  
Glossary:  
[utrgv.edu/sasglossary](http://utrgv.edu/sasglossary)

Unique to each individual student and determined based on student's request, disability documentation, and academic/curriculum requirements.

- Accessible chair / table
- Alternate format for reading materials
- Preferential seating
- Short breaks
- American Sign Language (ASL) / Captioning
- Emotional support animal
- Volunteer note taker
- Audio recorder / Smart pen
- Testing Accommodations
  - Extended time on exams / quizzes
  - Separate testing area / Reduced distraction environment

It's all about  
Access!!

### Access vs Success

- Accommodations are intended to provide access due to a barrier related to the student's disability.
- Accommodations are not intended to ensure success and guarantee an outcome. Self-regulated learning must occur.
- Accommodations should not fundamentally alter the essential objectives of an academic program, curriculum or course, or lower the academic standards.
- Accommodations are not retroactive.

# Accommodation Letters

---

- Accommodation letters are prepared each semester for the course(s) for which the student is registered. Letters must first be requested by the student each semester for each course in which the student desires to utilize accommodations.
- Once requested by the student, letters are sent via email to both the student and his/her professor.
- Letters of accommodation are covered by FERPA and are only shared on a need-to-know basis.
- No information related to SAS will appear on transcripts.

# SOPM Considerations

---

- If a student requests accommodations during the middle or end of a module, the request is still processed according to SAS procedures
- Consider the academic rigor and the pace of the program in which you have enrolled
- You may be eligible as a student with a disability, but some accommodation requests may not be reasonable or access oriented. All requests are considered and evaluated, however.

# Considerations for Board/Licensing Exams

---

- Receiving accommodations at UTRGV does not mean a student will automatically receive testing accommodations on Board or licensing exams.
- Recent documentation of disability is required to be submitted to the licensing board when requesting testing accommodations
- It is important to begin this conversation early on with SAS (\*as early as your first term in the program).
- Not registering with SAS may reduce likelihood of having accommodations approved for such exams (primarily due to a lack of documented need).
- Each licensing board has different criteria and processes for requesting testing accommodations.



# Faculty Member Responsibilities

---

- Maintain Confidentiality
  - If a student discloses a disability, refer the student to SAS and maintain confidentiality about student's disability
  - Discuss student accommodations in a private setting
- Implement Accommodations
  - Implement accommodations as noted on student's accommodation letter; maintain confidentiality
  - Faculty are not required to provide accommodations unless they are first approved by SAS and included on the student's accommodation letter

# SAS Supports

---

MENTORING

TITLE IX: PREGNANCY & PARENTING

# Student Accessibility Mentoring (SAMs)

- One departmental goal is to improve a student's sense of belonging – a student's perceived sense of connectedness to the campus community
- SAS provides personal development opportunities to students registered with SAS through the Student Accessibility Mentoring (SAMs) Program
- SAMs is not a support required by the ADA or Section 504; however, it provides a unique service which is intended to support students in navigating university life

# Student Accessibility Mentoring (SAMs)

- Through mentoring, students can develop skills and knowledge related to:
  - Transitioning to college
  - Navigating campus and community resources
  - Communication and self-advocacy skills
  - Social / self-help skills
  - Study skills
  - Time management, planning, and organization skills

# Pregnancy and Parenting Accommodations

## PREGNANCY AND PARENTING REQUEST FORM

The University of Texas  
Rio Grande Valley

Pregnancy Accommodations Request

The University of Texas Rio Grande Valley is committed to creating and maintaining a community where all individuals enjoy freedom from discrimination, including discrimination on the basis of sex, as mandated by Title IX of the Education Amendments of 1972. Sex discrimination, which can include discrimination based on pregnancy, marital status, or parental status, is prohibited and illegal in admissions, educational programs and activities, hiring, leave policies, employment policies, and health insurance coverage. UTRGV is committed to the protection and equal treatment of students who may be pregnant, experiencing a pregnancy-related condition, and or are new parents.

The purpose of this form is to assist the University in determining whether, or to what extent, an academic accommodation related to pregnancy or parenting can be granted. Please provide the following information to request academic accommodations. If you are an employee at UTRGV and require workplace accommodations related to pregnancy or parenting, contact Human Resources.

Demographic information

Enable additional features by logging in.

Nature of this report (Required)

Please Choose...

Expected Due Date (Required)

mm/dd/yyyy

What is your Primary campus (Required)

Please select a location ...

Specific location:

Student who is requesting accommodations

- The eligibility process to receive accommodations is based on requests made by the student, medical documentation, and an interactive process with SAS staff to determine reasonable accommodations depending upon individual circumstances and academic course, program, or activity requirements.
- Students are encouraged to apply at least 1 month prior to the delivery date and within the same semester enrolled, unless there are high risk issues.
- Examples of accommodations include, but not limited to, frequent breaks, accessible seating or furniture, excused absences, and additional time for completing course assignments.

**Note:** all course work must be completed prior to the end of the academic term.

# CONTACT SAS

---

Brownsville

BMSLC 1.107

956-882-7374

Edinburg

University Center 108

956-665-7005

[ability@utrgv.edu](mailto:ability@utrgv.edu)

Dr. Laura Castillo, Assistant Director

[laura.castillo@utrgv.edu](mailto:laura.castillo@utrgv.edu)

Jaine Villarreal, Access Coordinator

[jaine.villarreal@utrgv.edu](mailto:jaine.villarreal@utrgv.edu)

Georgeann Goodlett, Senior Access  
Coordinator

[georgeann.goodlett@utrgv.edu](mailto:georgeann.goodlett@utrgv.edu)





# SOPM

# Student Affairs

Patricia Montemayor Garcia, Director  
of Student Affairs & SGA Advisor



School of  
Podiatric Medicine



# Student Affairs

- Our office provides care and support to students by ensuring that issues are properly addressed and to facilitate opportunities that help meet their academic and personal goals.
- Our office is a resource connecting students who are navigating personal or academic issues to supportive campus and community resources, serve as student advocates, and promote students' rights and responsibilities.

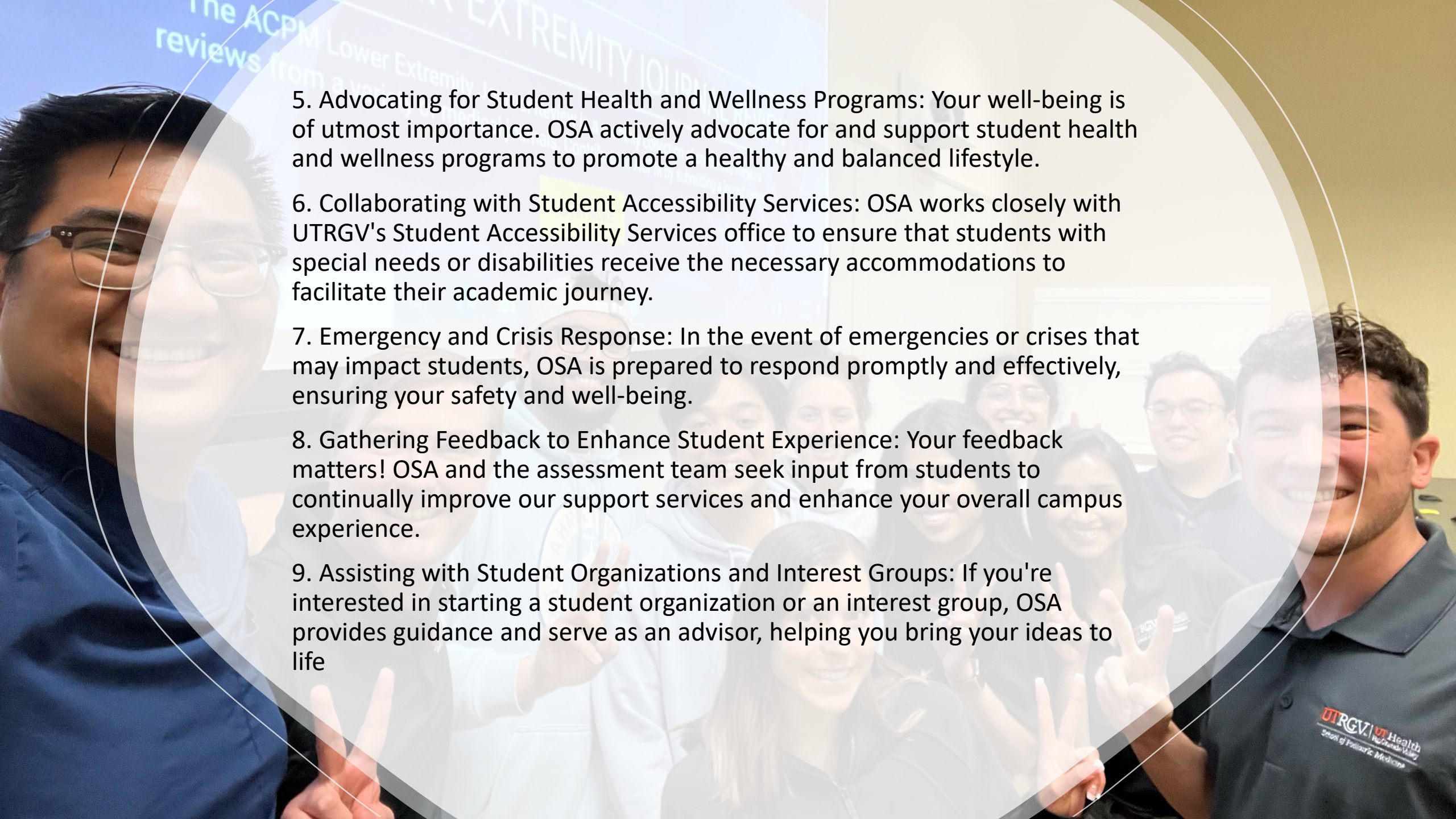




# What do we do?

1. Connecting You with UTRGV Student Counseling Services: OSA assists you in accessing the valuable resources offered by UTRGV's Student Counseling Services, providing you with a supportive and confidential space to address personal challenges and mental health concerns.
2. Guidance and Resources for Academic Support: Whether you need help with study strategies, time management, or academic planning, OSA can offer resources to help you excel in your studies.
3. Student Organizations, SGA, and Student Activities: OSA encourages and facilitates your involvement in various student organizations, the Student Government Association (SGA), and a wide range of enriching student activities, fostering a sense of community and personal growth.
4. Enforcing School Policies and Student Conduct: OSA plays a crucial role in upholding the school's policies, procedures, and student conduct standards, ensuring a safe and respectful environment for everyone.





5. Advocating for Student Health and Wellness Programs: Your well-being is of utmost importance. OSA actively advocate for and support student health and wellness programs to promote a healthy and balanced lifestyle.

6. Collaborating with Student Accessibility Services: OSA works closely with UTRGV's Student Accessibility Services office to ensure that students with special needs or disabilities receive the necessary accommodations to facilitate their academic journey.

7. Emergency and Crisis Response: In the event of emergencies or crises that may impact students, OSA is prepared to respond promptly and effectively, ensuring your safety and well-being.

8. Gathering Feedback to Enhance Student Experience: Your feedback matters! OSA and the assessment team seek input from students to continually improve our support services and enhance your overall campus experience.

9. Assisting with Student Organizations and Interest Groups: If you're interested in starting a student organization or an interest group, OSA provides guidance and serve as an advisor, helping you bring your ideas to life



# Student Organizations

APMSA

- American Podiatric Medical Students' Association (APMSA)

ACFAS

- American College of Foot and Ankle Surgeons

ACPM

- The American College of Podiatric Medicine

AAWP

- American Association for Women Podiatrists



# CastleBranch

- Used to track the requirements for SOPM
  - Background, drug, immunizations...etc.
- You will always have access to your account and results
- You will be responsible for providing documentation or respond to specific questions in order to complete each requirement
- Some requirements must be renewed on a scheduled basis, most often annually



## STUDENT SUPPORT FAQ

# WE'RE HERE FOR YOU!

We know your schedule is packed and your time is **valuable**, so we offer several ways for you to **get in touch with us**.



### FAQ VIDEOS/PDFs

Our **video FAQ library** covers a range of topics designed to pinpoint students' most frequently asked questions. Each video is a 30-second snippet, quickly giving you the information you need. The most frequently watched videos sort to the top of the list, making them easy to find.

**Not a fan of videos?** Instead you can read our FAQs in a written format.

### SUBMIT SUPPORT INQUIRY

You can log into your **myCB** account to submit an inquiry. Log into your **myCB** account and select "**Need Help**" in the upper right corner, then choose "**Submit Support Inquiry**" from the drop-down menu. Our student help desk will reply within two days, including on Sundays. *(Yes, we're here on Sundays, too!)*



### EMAIL

Email our student help desk at **studentservices@castlebranch.com**. We'll respond within two business days, including Sundays.



### LIVE CHAT

From **8 a.m. to 3:45 p.m. ET, Monday through Friday**, our student help desk experts are available through live online chat.



# AHP Presentation

<https://utrgv.zoom.us/j/7102046564>



School of  
Podiatric Medicine



# Artsy Color Splash



School of  
Podiatric Medicine

# School of Podiatric Medicine Orientation

August 2nd - Day Two



.....  
*School of  
Podiatric Medicine*

# Student ID Pictures



School of  
Podiatric Medicine

# IT Services

Irma Hermedia



School of  
Podiatric Medicine

# Student Academic Resources – 1<sup>st</sup> year

Vero Villarreal



School of  
Podiatric Medicine

# Team Building

Luis Chavarria



School of  
Podiatric Medicine

# Lunch



School of  
Podiatric Medicine



# Campus Safety



# Presenter Bio

**Officer Marco A. Huerta**

**UTRGV POLICE**

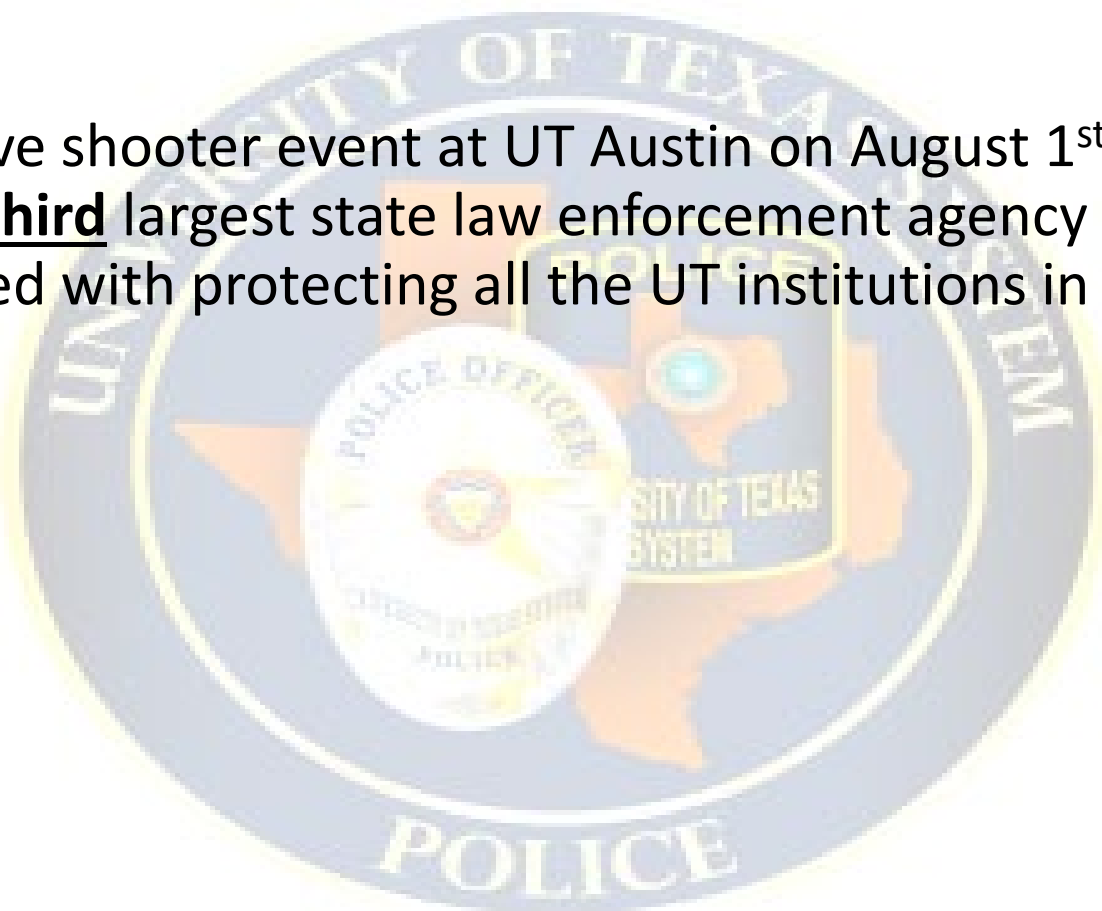
- Retired from the Brownsville Police Department after 27 years of service
- Hired onto the UTRGV Police Department in 2020
- Police K-9 Instructor
- Background Investigator
- Field Training Officer
- Crime Prevention Officer
- Community Engagement Officer
- Contact # 956-882-8451





# UT System Police

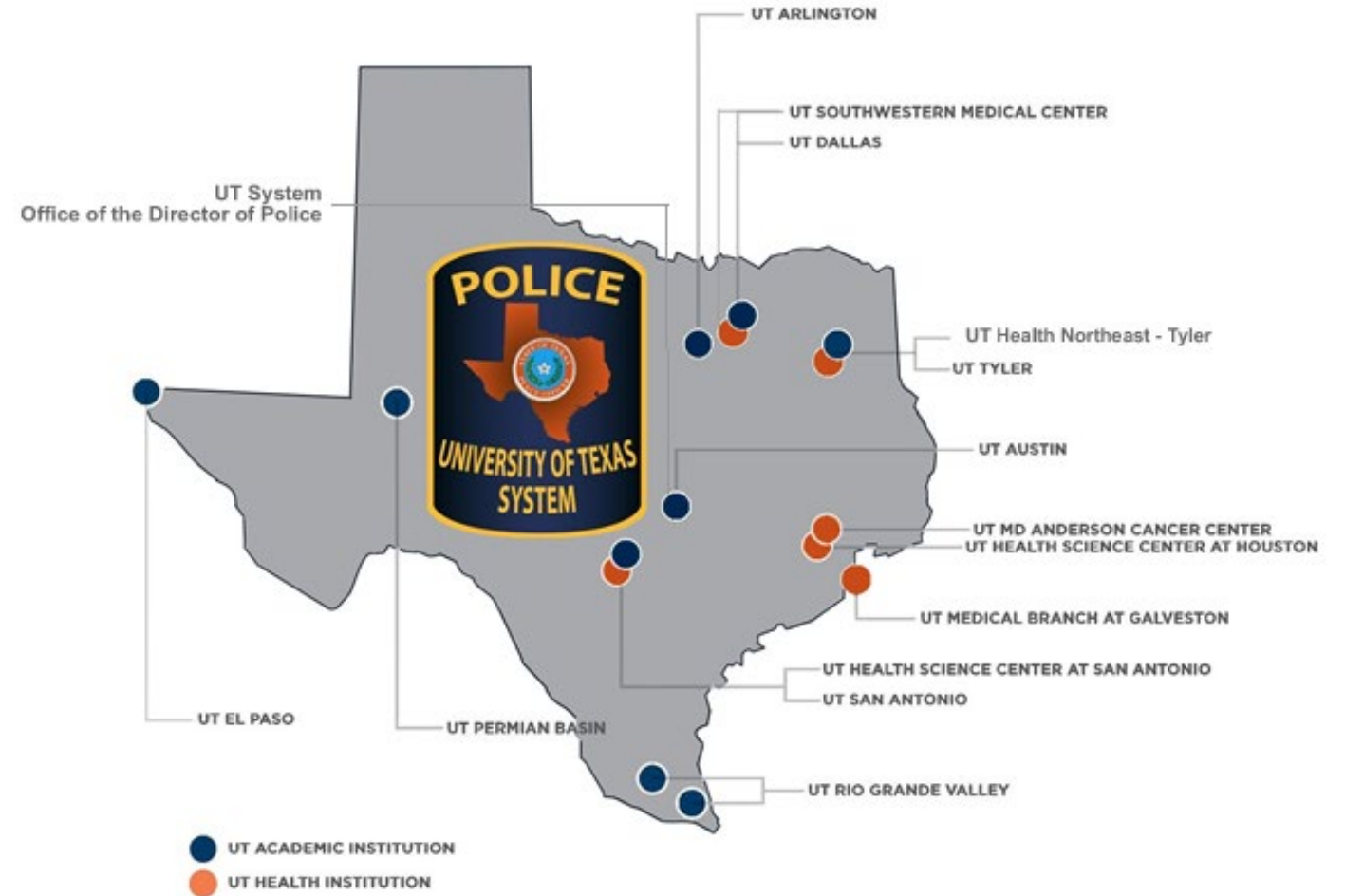
Created after an active shooter event at UT Austin on August 1<sup>st</sup>, 1966. The UT System Police is the **third** largest state law enforcement agency in Texas. The UT System Police is tasked with protecting all the UT institutions in the State of Texas.



POLICE DEPARTMENT - P. S. U.

# UT Institutions

- 9 UT Academic Institutions
- 6 UT Health Institutions



# University of Texas Rio Grande Valley (UTRGV) Police Department



## Hours of Operation

24/7/365

Safety and Service never takes a day off.



POLICE DEPARTMENT - P. S. U.



# UTRGV Police Phone Numbers



Brownsville & Edinburg Campus

(956) 882-7777 (Directory) Non-Emergency

(956) 882-4911 (Emergency)



POLICE DEPARTMENT - P. S. U.



# Police Communications Operator



- Provide campus services to all faculty, staff, students, and visitors.
- Maintain Radio Contact, at all times, with all University Police Officers and PSO's.
- Respond to emergency phone calls, and non-emergency calls, in an efficient and timely manner.
- Monitor the network of surveillance systems.
- When contacted via phone in an emergency, they will be asking Who, What, Where and When to ensure that responding officers are prepared.



# Edinburg Campus

- 501 N. Sugar Road Edinburg, Texas
- Phone number: 956-882-7777







# Brownsville campus

- 2671 FJRM Ave Brownsville, Texas
- Phone number: 956-882-7777
- Across from Casa Bella Dorms on FJRM Avenue.



# UTRGV Police Officers



- Licensed Peace Officers for the State of Texas, Commissioned by UT System Police.
- Responsible for the overall safety of the campus community.
- Respond to and investigate all incidents or crimes which occur on campus.
- Authority to enforce local, state, and federal laws.
- To include Penal Code, Transportation Code, Health Code, etc.



POLICE DEPARTMENT - P. S. U.



# Divisions within the Police Department

- Patrol Division
- Professional Standards Unit
- Criminal Investigations Division
- Public Safety Officers
- Bike Patrol
- Community Engagement Unit
- Dispatch-Communications
- Training Division
- Special Rapid Response Team
- K-9 Unit







# UTRGV K-9 Teams

**UTRGV Police Officer Isaac De La Garza  
and K-9 Eyka**



**UTRGV Police Officer Jorge Flores and  
K-9 Suzy**





# Emergency Phones

Also located at:

- Walkways
- Covered walkways
- Elevators

Edinburg



Brownsville



Harlingen



FEB 12 2001

# Campus Shield Smartphone App

- Report safety concerns with photos/videos
- Directly contact campus police in emergency situations
- Anonymous reports
- Friend watch
- Campus resources  
(Safe walk requests, Campus maps)

Learn More About  
UTRGV's App



CampusShield  
Smartphone App

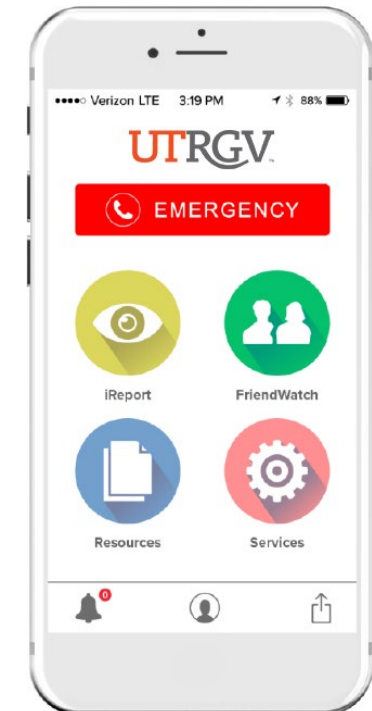
100% FREE



UTRGV CAMPUS EMERGENCY (956) 882-4911  
UTRGV POLICE DIRECTORY (956) 882-7777



For more information,  
visit [utrgv.edu/campusshield](http://utrgv.edu/campusshield).







# Emergency Notification System

**Goal:** To communicate to students, faculty, staff, and visitors in the event of an impending threat on campus.

**Message:** All messages will communicate the current situation and provide guidance for what action needs to be taken.

**Methods:**

- Phone Call
- Text Message
- E-mail
- Outdoor Siren
- Computer Screen Alert
- Flat screen Televisions
- University's website





# Public Safety Officers

- Open door requests
- Found/Lost property
- Escorts / Safe Walk Program
- Patrol campus on motor vehicles, foot & Bicycle.







# Free Services to the Campus Community

- Escort / Safe Walk
- Vehicle Jump Start
- Unlock Vehicles
- Lost and Found

All services available 24/7/365





# Free Services to the Campus Community



## TRAINING ANNOUNCEMENT

UNIVERSITY OF TEXAS RIO GRANDE VALLEY

Police Department – Training Division

P R E S E N T S :



### CIVILIAN RESPONSE TO ACTIVE SHOOTER EVENTS TRAINING COURSE



The possibility of being involved in an active shooter situation is a high risk threat. This training course provides the knowledge, skills and attitudes required for effective responses to such incidents. The course is aimed at enabling civilians involved in an active shooter event within a campus environment to respond efficiently, safely and decisively. This session provides an in depth video analysis of past active shooter events, their background and the lessons that originated from each.



## R.A.D. for Women

Rape Aggression Defense (R.A.D.) is a comprehensive 12-hour self-defense course for women focusing on awareness, prevention, risk reduction and avoidance. All participants will receive a manual that outlines the entire physical defense program for reference and continuous personal growth. Female students, faculty and staff are encouraged to attend.



# Bicycle Parking Permit & Registration

- All bicycles parked on campus must display a bicycle parking permit.
- The bicycle parking permit/registration is FREE!
- Bicycle registrations help with the recovery of lost or stolen bicycles.
- The bicycle parking permit/registration is part of an effort to deter bicycle thefts and can assist in the successful prosecution of criminals when incidents do occur.

USE A U-LOCK AND A CABLE LOCK



LOCK BOTH THE FRAME AND WHEELS





# SAFETY TIPS

- Be aware of your surroundings. *Try to avoid being completely distracted by your phone or connected devices.*
- Walk in well-lit areas.
- Save the Police Department's phone number on cell phone.
- Let someone know where you are going and when you plan to be back.
- When possible, travel in groups of two or more at night and use well-lit, heavily travelled paths.
- Use sidewalks that are far away from shrubs, dark doorways, and alleys.
- Walk in a confident, relaxed manner making eye contact with approaching strangers.
- Contact University Police if they are studying late or on the weekends and would like to request a security escort to your car.
- Trust their instincts! If students feel uncomfortable in a place or situation, change directions, go to an emergency phone, a public building or call University Police.



**LOCK**  
YOUR CAR

**TAKE**  
YOUR KEYS

**HIDE**  
YOUR BELONGINGS

A friendly reminder from  
UTRGV PD Edinburg 956-665-7151  
Brownsville/Harlingen 956-882-8232



POLICE DEPARTMENT - P. S. U.



## Safety

Property crime prevention:

- Most property crimes are *crimes of opportunity*
  - Lock your doors.
  - Lock your bike.
  - Don't leave your items unattended.
  - Do not leave valuable items in plain sight inside even a locked vehicle

if you **SEE**  
something  
**SAY**  
something



**UTRGV POLICE DEPT.**

(956)665-7151 Edinburg

(956)882-8232 Brownsville/Harlingen



POLICE DEPARTMENT - P. S. U.



# Frequently asked questions

- Can campus police stop me for a traffic violation?
- May I park here?
  - UTRGV Parking and Transportation
- Who do I contact to reserve a room or request an unlock?
  - [Police@utrgv.edu](mailto:Police@utrgv.edu)
- Are pets allowed on campus?
  - With the exception of certified support animals and animals involved in approved UTRGV activities, animals are not permitted in any UTRGV building. Animal(s) may be brought onto campus, other than in buildings, but should be appropriately restrained or contained. The owner shall be responsible for cleaning up after the animal.





# Frequently asked questions

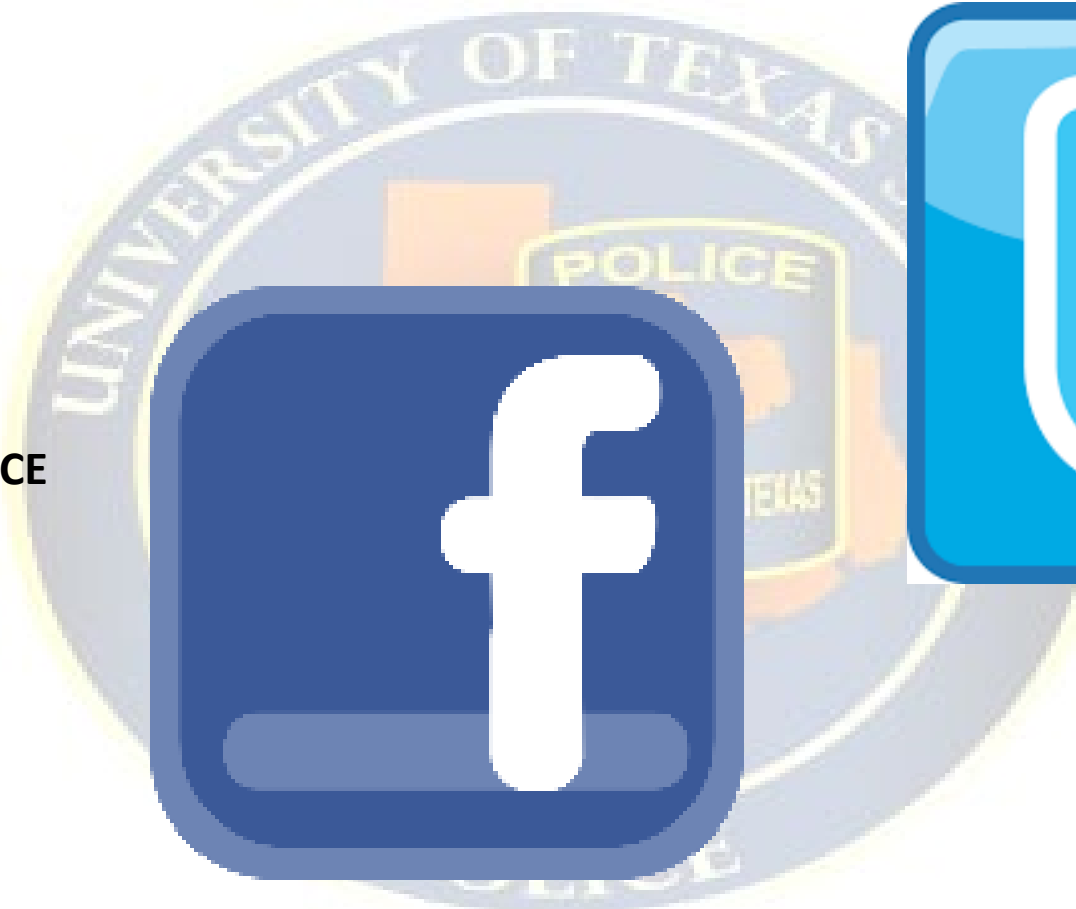
- May I take graduation photos, or any other kind of photos on campus?
  - Yes, but anyone taking photographs may not publish licensed University logos, seals or any other intellectual property without permission.
- I need special accommodations for class, who can I contact?
  - Student Accessibility Services
- Can I cross the street here? Everyone else is doing it.
  - Please only cross streets on Campus at designated pedestrian crosswalks.
- Campus Police took a report from me, where can I pick up a copy of it?
  - Police Reports can be requested by contacting the UTRGV Office of Legal Affairs





# Follow us Online

- [UTRGV.EDU/POLICE](http://UTRGV.EDU/POLICE)
- [TWITTER.COM/UTRGVPOLICE](https://twitter.com/UTRGVPOLICE)





# Emergency Preparedness

Pablo Mendez



School of  
Podiatric Medicine

# White Coat Fitting



School of  
Podiatric Medicine



# Obstacle Course!



School of  
Podiatric Medicine

# School of Podiatric Medicine Orientation

August 3rd - Day Three



.....  
*School of  
Podiatric Medicine*

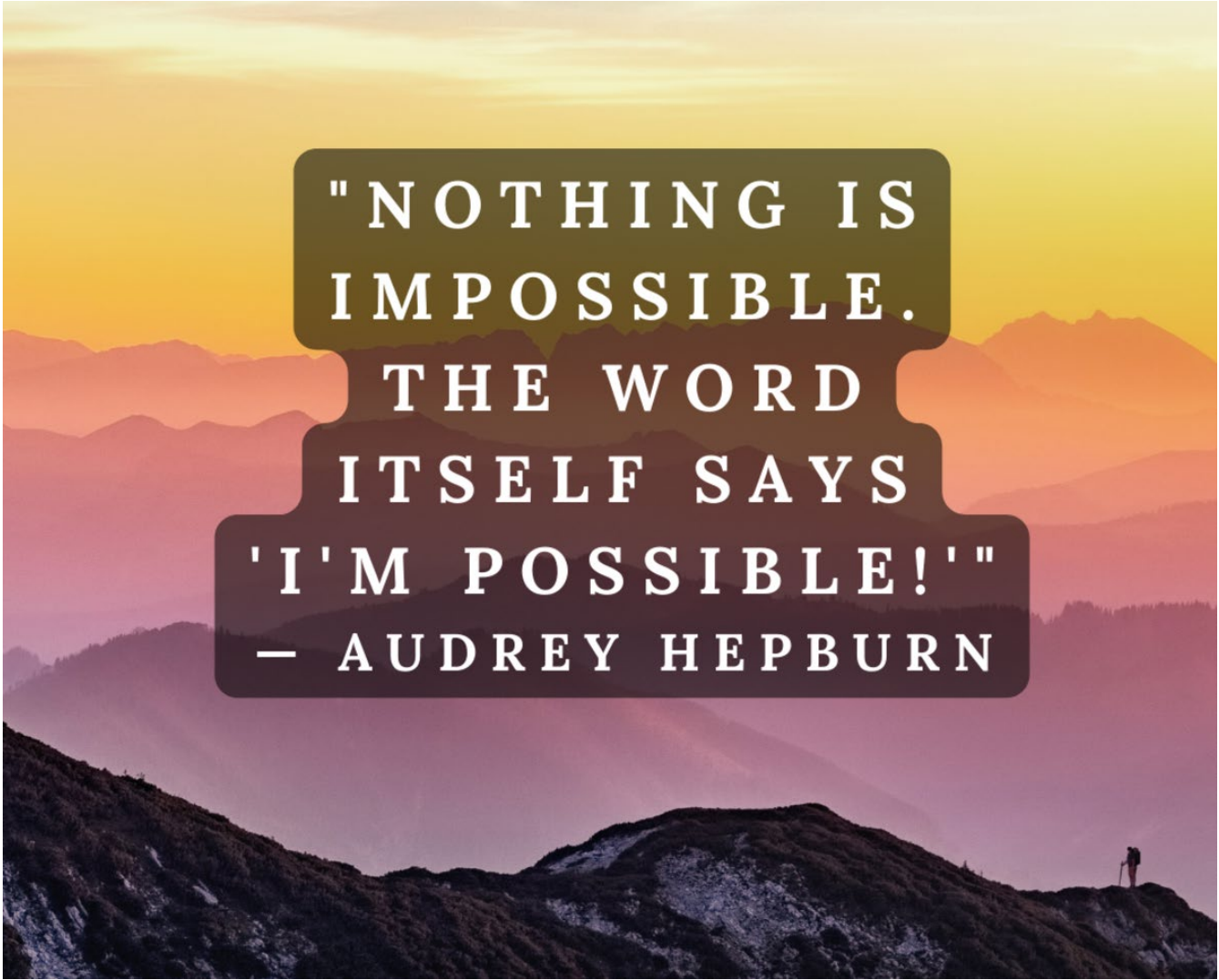
UTRGV™



.....  
School of  
Podiatric Medicine

What to Expect  
now that I am Here



The image features a scenic background of a mountain range at sunset. The sky is a gradient of warm colors, from yellow at the top to orange and then purple towards the horizon. The mountains are silhouetted against this light, with some peaks appearing more prominent than others. In the foreground, a dark, rocky ridge is visible. On the right side of this ridge, a small, dark silhouette of a person is standing, looking out over the landscape. Overlaid on this background is a quote in white, serif, all-caps font. The quote is arranged in five lines, with the first four lines enclosed in a dark, semi-transparent rectangular box with rounded corners. The fifth line, which is the attribution, is outside this box. The overall mood is inspirational and serene.

"NOTHING IS  
IMPOSSIBLE.  
THE WORD  
ITSELF SAYS  
'I'M POSSIBLE!'"  
— AUDREY HEPBURN

# Beware Of Imposter Syndrome



**NOT ME!!**

**The persistent Inability to believe that one's success is deserved or has been legitimately achieved as a result of one's own efforts or skills**



# EAT SLEEP DREAM PODIATRY





# So, what will it be like?

- An Article in US NEV

Walking into the lecture hall, I didn't really know what to expect. Sitting among 100 other new first-year medical students, I began to take notes on the histology lecture but found I wasn't sure what to write down. The professor moved through the PowerPoint slides too quickly for me to write down anything meaningful – in fact, everything he said seemed significant and likely testable.

In the first few weeks of [medical school](#), the adage of "medical school is like drinking from a fire hose" came true. After abandoning note-taking, I tried printing the lectures but found even that task not entirely feasible because I was printing 30 or 40 pages for a single one-hour lecture!

Starting med school is a major adjustment. I found I wasn't alone having difficulty drinking from the fire hose as my classmates shared the same sentiments. However, in time and with plenty of diligence and support from my peers, the first year of med school and the subsequent years became some of the best years of my life.


# Running the Marathon

- Learn your Learning Style
- Stay on top of your classes
  - Review materials
  - Ask questions
  - Meet with faculty
- Build study groups
- Learn to say No
- Find Balance
- Develop a Peer Support Group



**ALWAYS** Show up as a student .





Just believe in yourself.  
Even if you don't,  
**pretend that you do**  
and, at some point,  
**you will.**

- Venus Williams





# Calendar

- [Calendar Fall 2023.xlsx](#)



- Academics are a priority so will have priority on scheduling events
- Student Org events will be posted on the calendar
- The calendar is subject to change

# Evaluations

## Module Evaluations

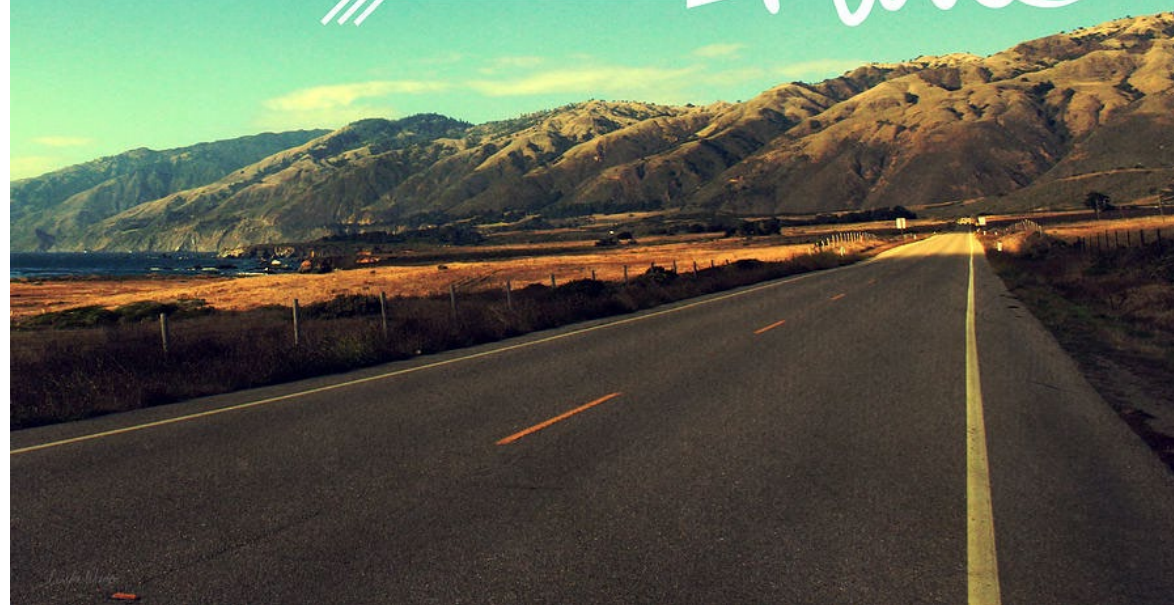
- seen by all faculty , and curriculum committee members
- evaluate the content of the module and how it was delivered NOT who delivered it.
- Don't be Negative Nancy and only focus on the negative but also think of the positive and what you may have enjoyed
- We want you to be critical that's how we improve but make it CONSTRUCTIVE

## Individual Faculty Evaluations

- Seen by only Dean, Department Chair and Particular faculty member
- Remember Faculty members are Human
- Be constructive
- Peanut Butter and Jelly concept



Buckle up  
and enjoy  
the Ride



# UTRGV Counseling Services

Richard W. Clayton, MS, LPC,  
LCDC, CRC

UTRGV™



UT Health  
Rio Grande Valley™

# Library Orientation for Podiatric Medical Students



# Library Locations

The School of Medicine operates **2 medical libraries**:

- **Aaronson Library**  
Edinburg Medical Education Building  
EMEBL 1.209



- **Ramirez Library**  
Harlingen Clinical Education Building  
HCEBL 1.144



# Staffed Library Hours

Monday – Thursday: 8:00 a.m. – 8:00 p.m.

Friday: 8:00 a.m. – 5:00 p.m.

Sunday: 1:00 p.m. – 8 p.m.

*Staffed hours, including holiday and intersession schedules, are posted on the SOM Library web site and at library entrance.*

# 24/7 Library Access



*All medical students must have their UTRGV ID card to enter the library when doors are locked.*

- Ramirez Library is accessible 24/7/365 by medical students and residents (SOM and SOPM).
- After staffed hours, use your ID badge to enter the building and library.
- Interested in card-access to the Aaronson Library in Edinburg? Please contact: [stephanie.atkinssharpe@utrgv.edu](mailto:stephanie.atkinssharpe@utrgv.edu)

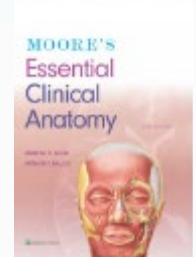
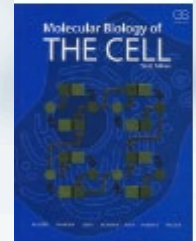
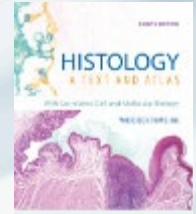


# Textbooks and study resources:

## LibGuide for Introduction to Medicine (PMMD 8000)

- Go to: <https://utrgv.libguides.com/podiatric-medicine>
- Includes links to recommended textbooks selected by faculty (more guides are coming!)
- Includes additional textbooks by discipline, qbanks, anatomy study resources

LibGuides on other topics: <https://utrgv.libguides.com/school-of-medicine>



# Borrowing policy

- The loan period for most books is 14 days.
- A UTRGV ID card is required to check-out materials.
- Books can be borrowed and returned at any UTRGV library location.
- You can check-out books from the University Libraries in Brownsville and Edinburg, too.



# Renew books

## Online book renewals:

- Go to the School of Medicine Libraries Web site:  
<http://www.utrgv.edu/medlibrary>
- Look for the Quick Links menu , click on Library Catalog, and sign-in with your UTRGV email address and password.

## Other renewal options:

- Call: (956) 296-1601 or 296-1500
- Email: [somlibrary@utrgv.edu](mailto:somlibrary@utrgv.edu)
- In-person: Visit any UTRGV library circulation or information desk.

# Laptop and equipment checkout

- Laptops, headphones, computer mice, and various cables/adapters are available for check-out.
- Laptops can be checked out for 14 days and you are allowed 1 renewal.
- Laptops are equipped with basic office applications.



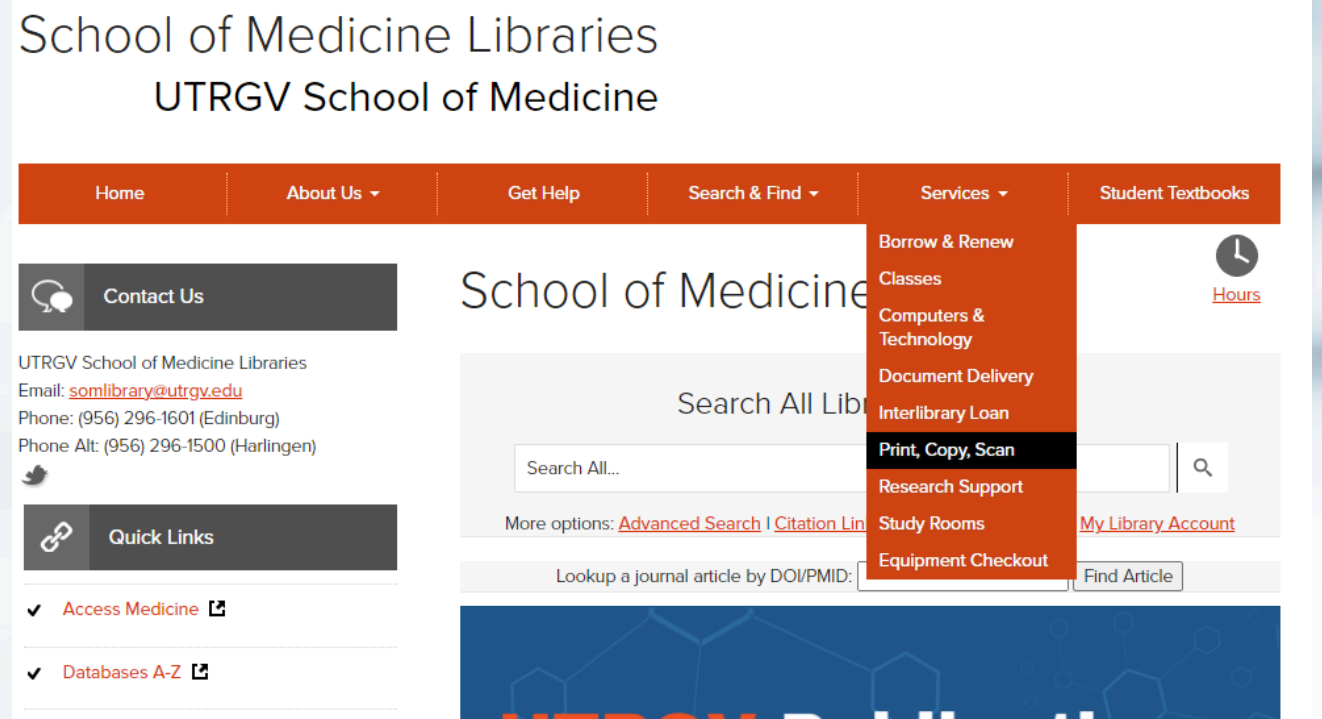
# Library computers



- Both PC and Mac desktop computers are available.
- Select computers are equipped with specialized software such as Adobe Create Cloud (Photoshop, Illustrator), IBM SPSS, EndNote.
- Login to library computers with UTRGV e-mail address and password.

# Print, copy, & scan

- Print, copy, and scan-to-email services are available.
- You can print from library computers or from a personal device.
- Visit the library information desk to get assistance with printing in specific formats.
- More info is available on the library web site.



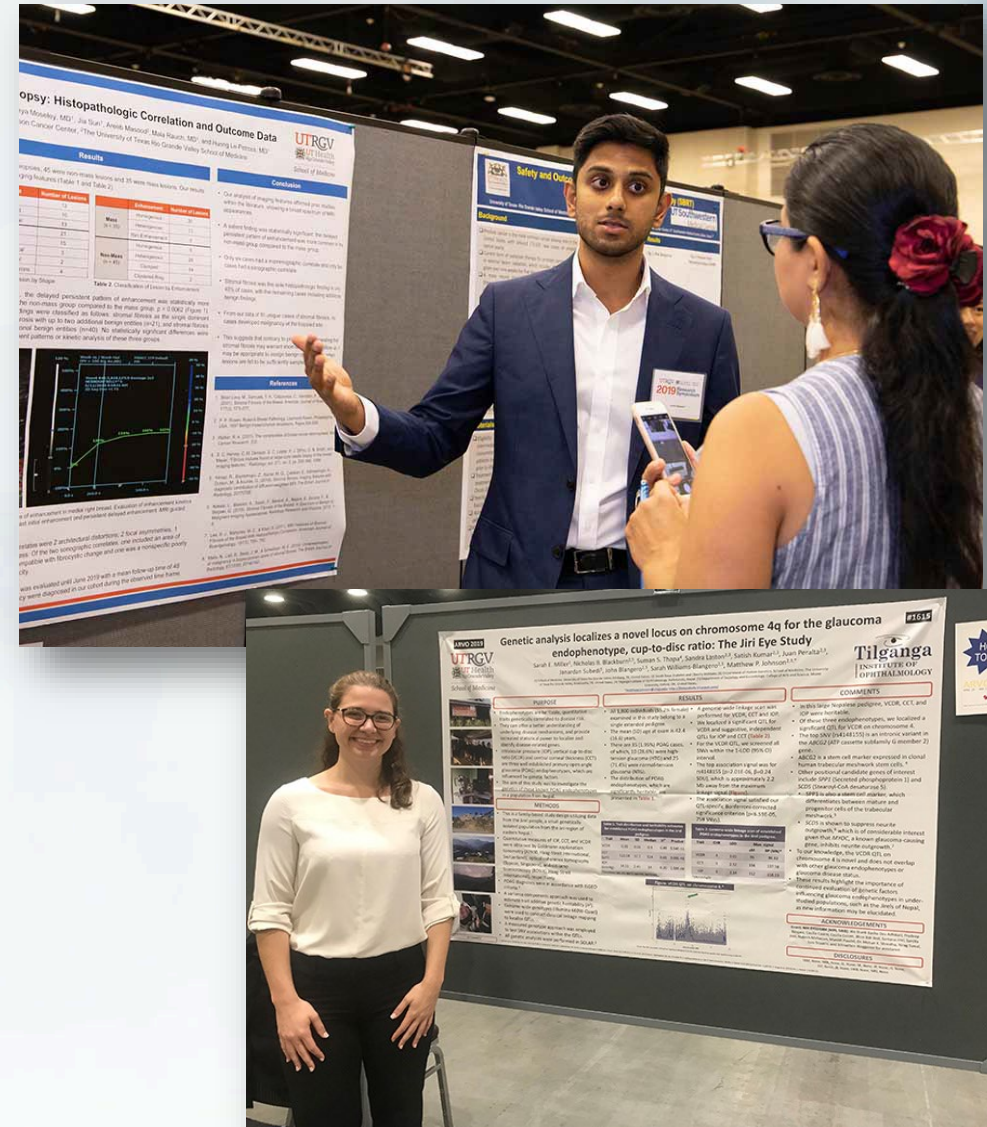


Poster printing services are available at the Aaronson Library (EMEBL) and Ramirez Library (HCEBL) for School of Medicine students, residents, faculty, and staff.

# Poster Printing Request Form

[https://utrgv.libwizard.com/f/SOM\\_poster](https://utrgv.libwizard.com/f/SOM_poster)

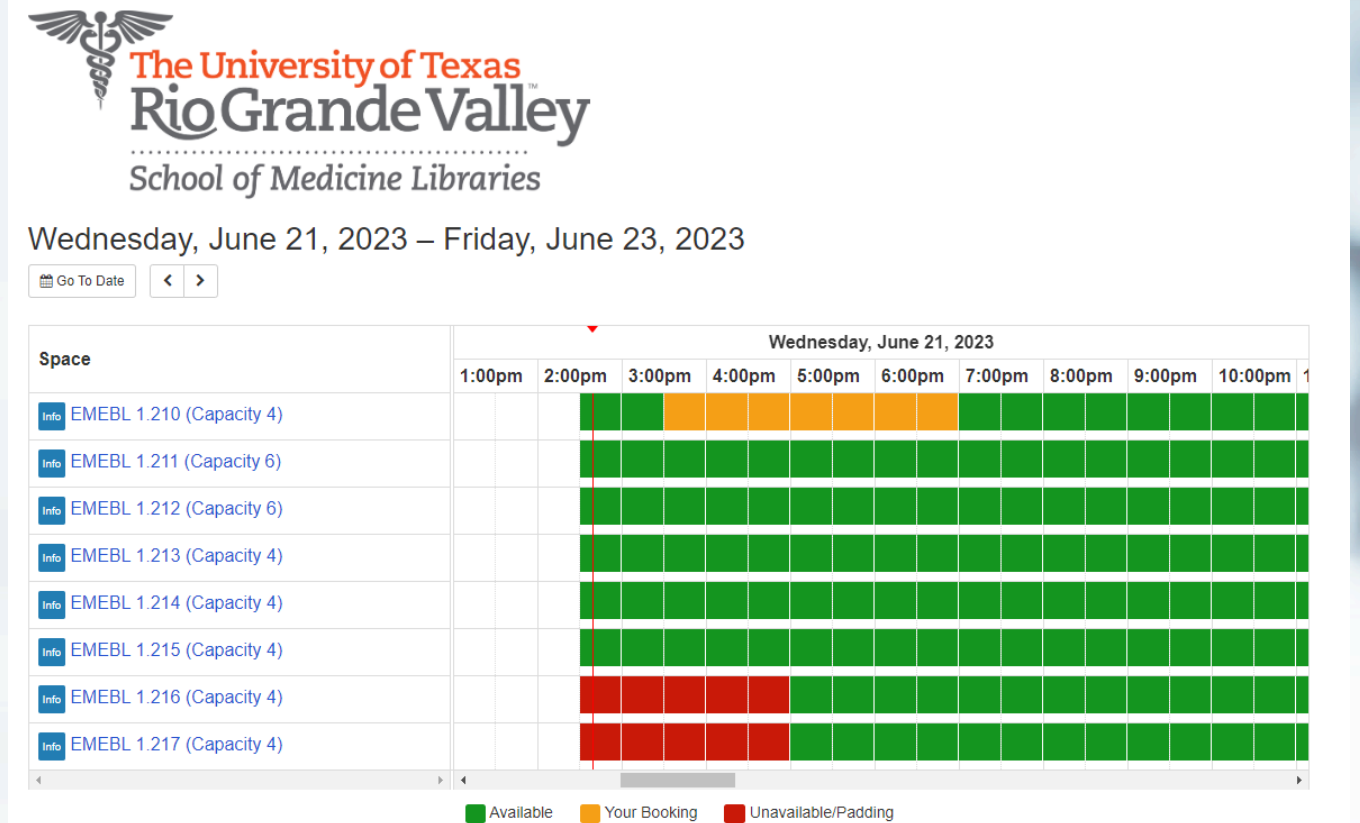
**Please allow at least 24 business hours for poster printing.**



# Study rooms

- Book a room online:  
<http://www.utrgv.edu/medlibrary/services/study-rooms/>
- You can also book a room scanning the QR code at the study room's door.
- Study rooms may be booked online up to 7 days in advance.
- Study rooms are equipped with flat panel screens and HDMI or Apple TV Airplay connections.

**Study rooms are popular during the academic year – book in advance!**



# Research consultations

If you are planning a research project and would benefit from consulting with a medical librarian, please submit the form below to request a consultation.

## **Research Consultation Request Form:**

**<https://utrgv.libwizard.com/f/som-library-consultation>**

Research consultations may include topics such as:

- Building a search strategy and selecting library resources for a question/topic
- Identifying journals for publication and understanding publication options
- MEDLINE searching (OVID or PubMed)

# School of Medicine Libraries

## UTRGV School of Medicine

[Home](#)[About Us ▾](#)[Get Help](#)[Search & Find ▾](#)[Services ▾](#)[Student Textbooks](#)[Contact Us](#)

### School of Medicine Libraries

[Hours](#)

UTRGV School of Medicine Libraries

Email: [somlibrary@utrgv.edu](mailto:somlibrary@utrgv.edu)

Phone: (956) 296-1601 (Edinburg)

Search All Library Resources

# Bookmark me!

# <http://www.utrgv.edu/medlibrary>

✓ [E-Journals](#)

✓ [JAMA](#)

✓ [Library Catalog](#)

✓ [NEJM](#)

✓ [OVID Medline](#)

✓ [PubMed](#)

UTRGV School of Medicine Libraries  
Recollections  
**PRINT**


[CLICK HERE TO FILL OUT A REQUEST FORM](#)








# Medical apps


**General Clinical Information**


 **AccessMedicine**  
[UTRGV app] Includes point of care solutions for clinical practice: Quick Medical Dx & Rx, Fitzpatrick's Color Atlas of Clinical Dermatology, Diagnosaurus DDX, and Pocket Guide to Diagnostic Tests. Note: Users must have an active My Access account and sign in to the AccessMedicine database every 90 days through UTRGV, either on-site or through a VPN.

 **BrowZine**  
[UTRGV app] BrowZine lets you browse, read, save, and monitor journals in your subject areas on your mobile device, laptop, or desktop. BrowZine provides access to many of the library's licensed journals on your mobile device. You can create a personal bookshelf of favorite journals and save articles to be read later.


 **Clinical Key**  
[UTRGV app] Provides point-of-care content, from the ClinicalKey database including books, journals, and review articles. Note: Go to the ClinicalKey database through the Library. Click Register in the top right corner and use your UTRGV email to create a ClinicalKey login. Your ClinicalKey login is what you'll use to login to the app.

 **Medscape**  
[Free] Includes drug information, pill ID, medical calculators and a disease and condition reference tool.

 **StatRef**  
[UTRGV app] Includes access to medical reference texts and clinical decision support tools. Includes MedCalc 3000. Note: Users must have an active StatRef account and sign in to the StatRef database every 6 months through UTRGV, either on-site or through the UTRGV Library Web site.

 **UpToDate**  
[UTRGV app] A clinical decision support tool combining the evidence with expert opinion and designed to be useful at the point-of-care. Register for an account at uptodate.com from UTRGV campus. Then download the app and log in using your new login. Note: You must log in from UTRGV's network every 90 days to keep your account current.

**Guidelines & Specialized Clinical Information**

 **ACC Guideline Clinical App**  
[UTRGV app] Includes access to the American College of Cardiology's clinical guidelines.

Access our medical apps guide at:

<https://utrgv.libguides.com/medapps>

- Includes medical apps available via UTRGV SOM Libraries' subscriptions.
- Free apps commonly recommended by students, residents, and faculty.



- A subset of the AccessMedicine database
- App is free; requires a **MyAccess Account** to activate the app.
- Create your **MyAccess Account** on the AccessMedicine site.
- Go to UTRGV SOM Libraries > Databases A-Z > AccessMedicine





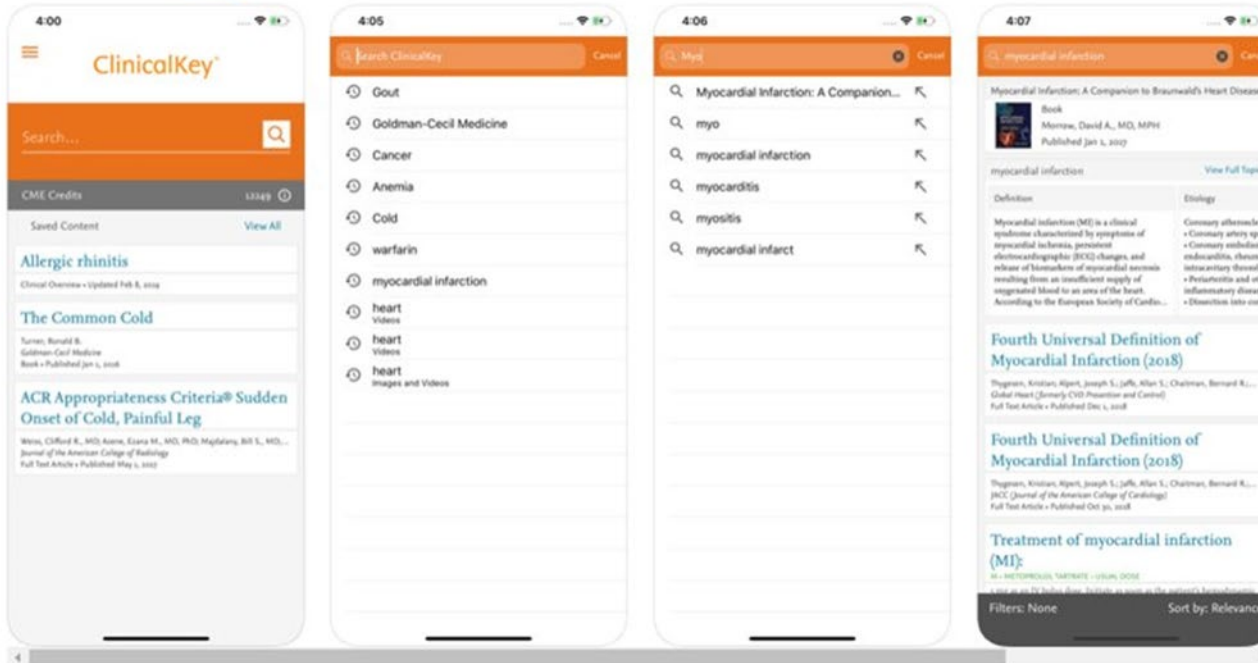
ClinicalKey 12+

Elsevier Inc.

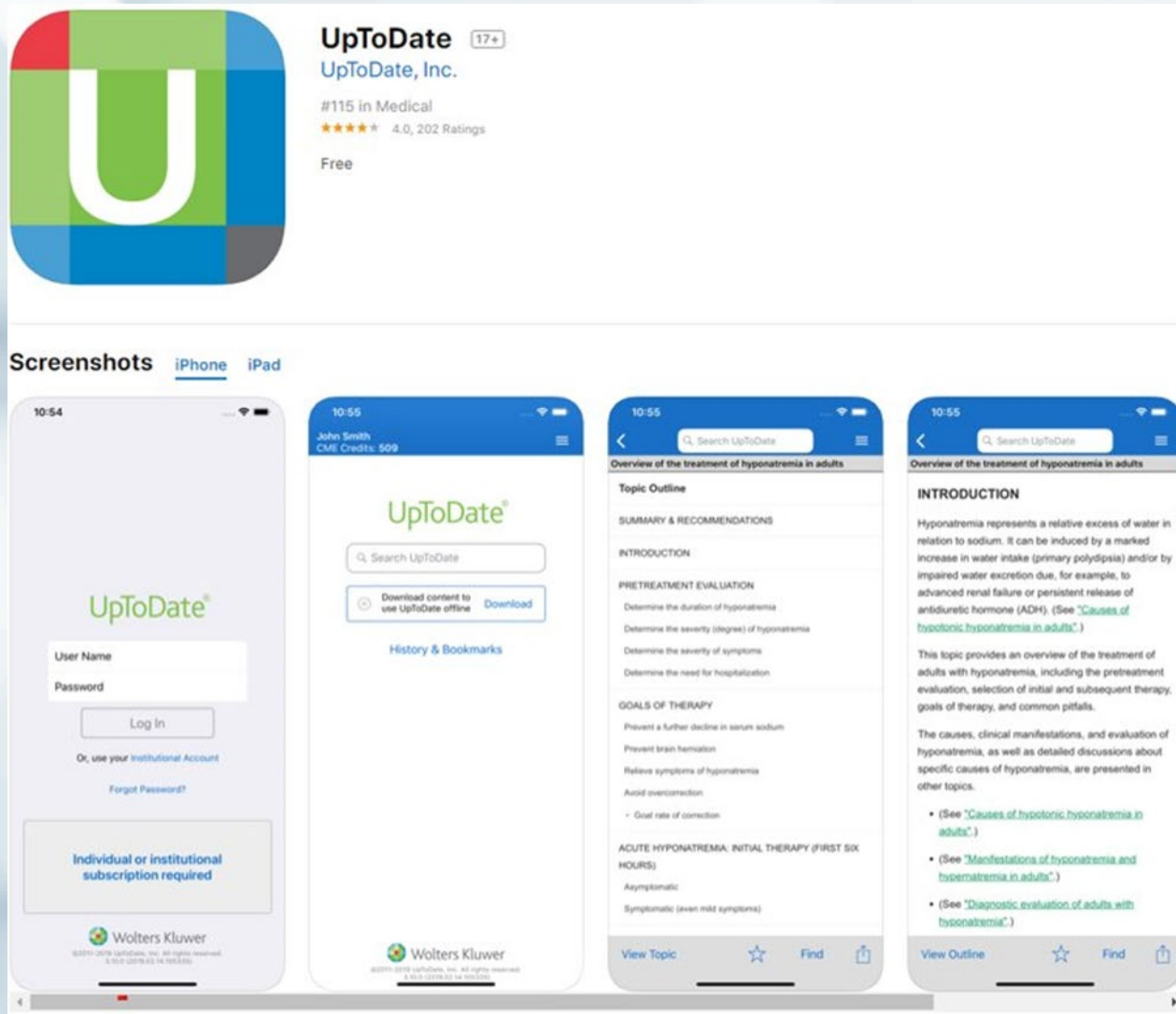
★★★★★ 2.8, 12 Ratings

Free

### Screenshots iPhone iPad



- Offers access to thousands of Elsevier eBook and journal titles.
- Includes procedure videos and other forms of multimedia.
- App is free; requires a **CK Account** to activate the app.
- Create your CK Account on the ClinicalKey Database site. Go to UTRGV SOM Libraries > Databases A-Z > ClinicalKey



- Clinical decision support tool; provides clinical information – including drug topics and concise clinical summaries designed to be used at the point of care.
- App is free; requires an **UpToDate Account** to activate the app.
- Setup instructions: <https://utrgv.libguides.com/medapps/upodate>
- Accounts remain active for **3 months**.



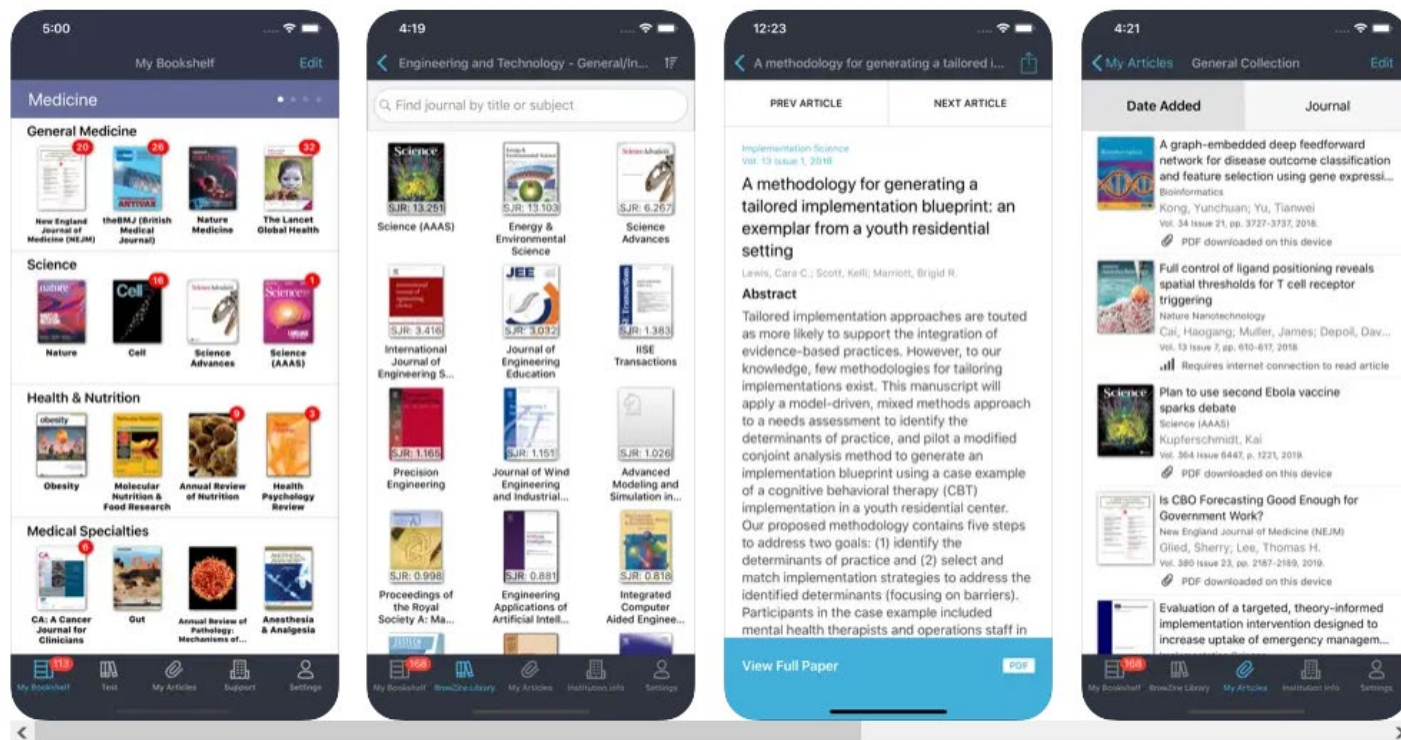
**BrowZine** 4+

Academic journals simplified  
Third Iron, LLC

★★★★★ 4.1 • 58 Ratings

Free

## Screenshots iPhone iPad

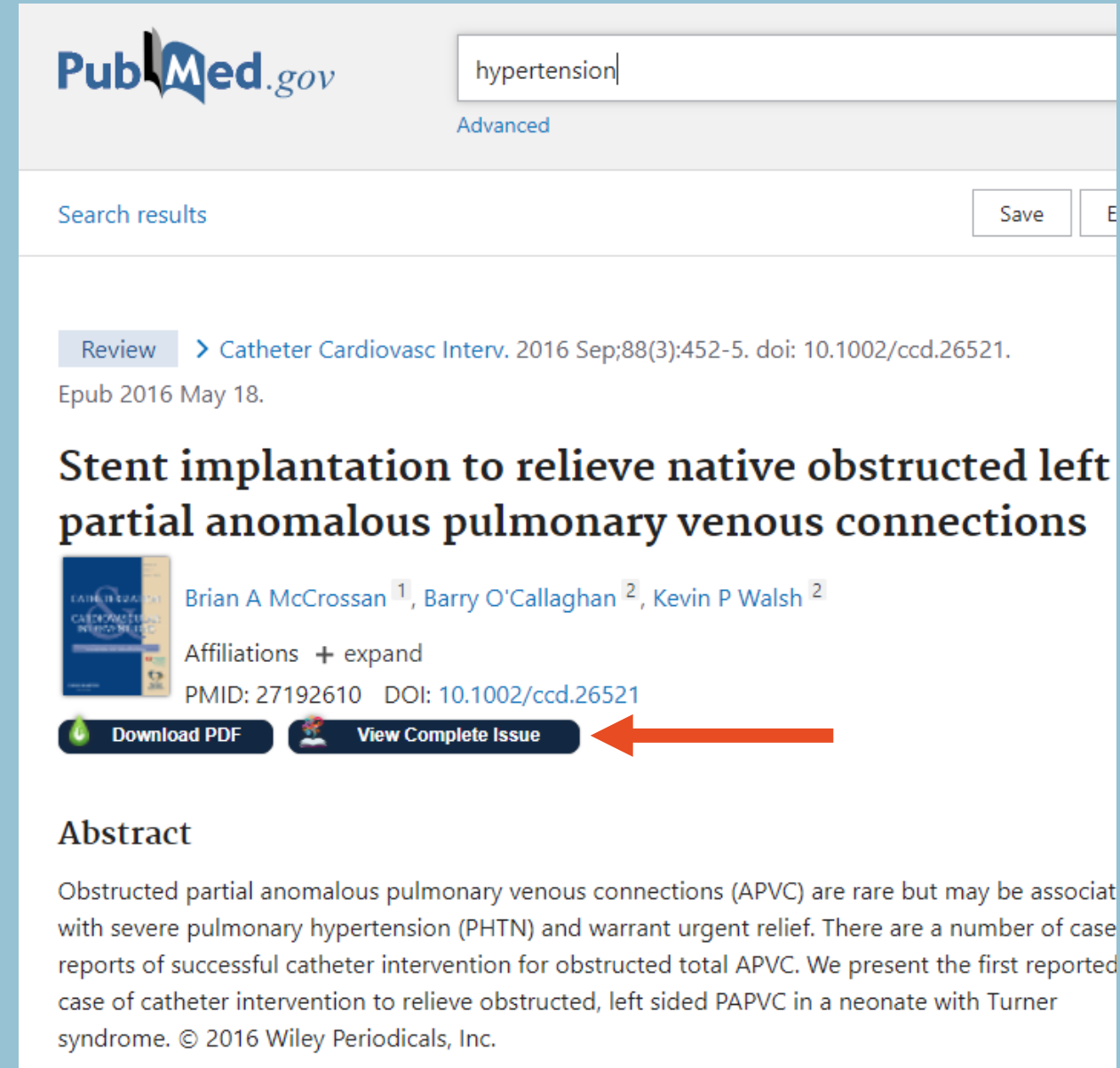


- Find, read and monitor thousands of scholarly journals available from the library.
- Bookmark journals you read most frequently.
- Save articles for reading later!

# LibKey Nomad

Fewer clicks to content

- Install browser extension  
<http://www.libkeynomad.com>
- Select UTRGV as your subscribing institution and login.
- Look for LibKey Nomad buttons embedded in databases and online resources.
- Boosts ability to access article full text and PDFs available through the library or other open access sources.
- Helps identify e-books available via the library.




The screenshot shows a PubMed article page for a review titled "Stent implantation to relieve native obstructed left partial anomalous pulmonary venous connections". The authors are Brian A McCrossan, Barry O'Callaghan, and Kevin P Walsh. The article is from Catheter Cardiovasc Interv. 2016 Sep;88(3):452-5. The PubMed ID is 27192610 and the DOI is 10.1002/ccd.26521. At the bottom of the article information, there are two buttons: "Download PDF" and "View Complete Issue". A red arrow points to the "View Complete Issue" button, indicating that the LibKey Nomad extension has identified a full-text source for this article.




PubMed.gov hypertension  
Advanced

Search results Save E

Review > Catheter Cardiovasc Interv. 2016 Sep;88(3):452-5. doi: 10.1002/ccd.26521.  
Epub 2016 May 18.

**Stent implantation to relieve native obstructed left partial anomalous pulmonary venous connections**

 Brian A McCrossan<sup>1</sup>, Barry O'Callaghan<sup>2</sup>, Kevin P Walsh<sup>2</sup>  
Affiliations + expand  
PMID: 27192610 DOI: 10.1002/ccd.26521

**Abstract**

Obstructed partial anomalous pulmonary venous connections (APVC) are rare but may be associated with severe pulmonary hypertension (PHTN) and warrant urgent relief. There are a number of case reports of successful catheter intervention for obstructed total APVC. We present the first reported case of catheter intervention to relieve obstructed, left sided PAPVC in a neonate with Turner syndrome. © 2016 Wiley Periodicals, Inc.



# Welcome to UTRGV!

Contact us:

Stephanie Atkins Sharpe

[stephanie.atkinssharpe@utrgv.edu](mailto:stephanie.atkinssharpe@utrgv.edu)

Kathleen Carter

[kathleen.carter@utrgv.edu](mailto:kathleen.carter@utrgv.edu)

School of Medicine Library

[somlibrary@utrgv.edu](mailto:somlibrary@utrgv.edu)





UTRGV™



.....  
School of  
Podiatric Medicine

# REGISTRAR OFFICE

Xavier A. Peixoto





# WHAT DOES REGISTRAR MEAN?

- Defined as an official recorder or keeper of records
- An officer of an education institution responsible for registering students, keeping academic records, and corresponding with applicants and evaluating their credentials.
- Definition provided by the Merriam-Webster Dictionary







# REGISTRAR SERVICES

- Academic Records
  - Maintain permanent Records & Documents.
  - Records: Scores, grades, coursework, official dates of enrollment, etc.
  - These records will reflect the total academic history of a student at the UTRGV School of Podiatric Medicine.
- Official Transcripts
  - [www.utrgv.edu/transcripts](http://www.utrgv.edu/transcripts)
  - Make sure this official document holds all the necessary information for continued growth academically, professionally and personally.







# REGISTRAR SERVICES

- Enrollment Verifications
  - Student's Enrollment Status
  - Anticipated graduation date
  - Proof of Attendance
  - Needed for: Loan Deferments, insurance companies, banks, conferences, organizational membership and other interested parties.
- Certifications of Good Standing
  - Used to certify enrollment and good standing at the UTRGV School of Podiatric Medicine.
  - Needed for: Good student discounts, insurance companies, banks, conferences, organizational membership and other interested parties.







# REGISTRAR SERVICES

- **Course Enrollment**
  - All students on year 1 and 2 are enrolled automatically by the office of the registrar.
  - Registration in courses is done towards the end of your academic term.
  - Registration does not mean automatic transition into your next year. Passing all your courses is mandatory.
- **Academic Calendars**
  - Creation of the academic calendar for each cohort.
  - Always check with your instructors/module leads as to how your classes are scheduled as you have courses that are longitudinal.



# FERPA (FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT)

- The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and the Texas Public Information Act, Texas Government Code §552.001 et seq.
- Protects the privacy of student education records.
- Your education information cannot be released without your written permission.
- Parents, guardians, spouses, friends, etc., cannot have access to your education records.

**U Central**  
THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY  
1201 West University Drive • Edinburg, Texas 78539  
1 West University Boulevard • Brownsville, Texas 78520  
Phone: (888) 862-4026 • Fax: (351) 655-2587 • Email: [REGISTRARS@UTRGV.EDU](mailto:REGISTRARS@UTRGV.EDU)

**UTRGV**

**FERPAA**

**CONSENT TO RELEASE OF STUDENT INFORMATION**

Pursuant to the Federal Educational Record Privacy Act (FERPA), I, the undersigned individual consent to the release of information from the education records of \_\_\_\_\_ [print full name of student] to:

[Name(s) and description of person or entity to whom the records are to be released, such as "parents" or "prospective employer" or "attorney"]

The records to be released are:

☐ My transcript  
☐ Disciplinary records pertaining to me  
☐ Financial Aid Records  
☐ Other (specify the records in detail): \_\_\_\_\_

The purpose of the release is for the following purpose:

☐ family communications  
☐ employment  
☐ admission to an educational institution  
☐ other: (Specify the purpose of the release. The University is required by FERPA to obtain the purpose for the release of any education records.) \_\_\_\_\_

I understand the information may be released orally or in the form of copies. If copies are provided, I understand that the requestor will be charged for copies as provided by University policy.

I understand I may revoke this Consent upon providing written notice to the University Office or Individual to whom I provided this consent form, but that such revocation shall not apply to records already released pursuant to this consent.

Signature of Student \_\_\_\_\_ Date signed \_\_\_\_\_

Printed Name of Student \_\_\_\_\_ Student ID Number and DOB \_\_\_\_\_

**NOTICES:**  
This consent cannot be used for the release of student treatment records maintained by the University Student Health Center or Counseling Center.

The University is not responsible for subsequent uses or disclosures of records once they are released pursuant to this consent.

**FOR UNIVERSITY USE ONLY:**  
Individual & Office/Department Receiving Form: \_\_\_\_\_

Student identity verified by:  
☐ Photo ID:  
☐ Password or sensitive information from records:  
☐ Other (specify): \_\_\_\_\_

1





## Directory Release

The Family Educational Rights and Privacy Act (FERPA) protects the privacy of a student's educational records (in all formats, including print and digital) by placing restrictions on who may have access to the records, which information may be shared or disclosed without student consent, and how that information may be used. In compliance with FERPA, The University of Texas Rio Grande Valley permits student to opt out of the release of directory information. You may update your consent to release [directory information](#) at any time.

Do Not Disclose

I **do not** permit UTRGV to disclose my directory information.

Disclose

I **do** permit UTRGV to disclose my directory information.

**What is Directory Information?**  
 Directory information is information contained in the education records of a student that would not generally be considered harmful to or an invasion of privacy if disclosed. You can see what UTRGV identifies as directory information here, and read more about FERPA: <https://www.utrgv.edu/ucentral/registration/student-confidentiality-ferpa/index.htm>. A school may disclose directory information to third parties without consent if it has given public notice of the types of information which it has designated as directory information.

# DIRECTORY INFORMATION

Includes:

name;

local and permanent postal addresses;

email address;

telephone number;

place of birth;

field of study; dates of attendance;

enrollment status;

student classification (example: freshman, first year law school student)

degrees awarded;

certificates and awards (including scholarships) received;

photographs;

participation in officially recognized activities and sports;

weight and height of members of athletic teams; and

most recent previous educational agency or institution attended.

You may opt-out on ASSIST --> Student Profile



- If you have questions or concerns, please feel free to contact me via email at:



- Email:
  - [SOPMRegistrar@utrgv.edu](mailto:SOPMRegistrar@utrgv.edu)
  - [xavier.peixoto01@utrgv.edu](mailto:xavier.peixoto01@utrgv.edu)
- Office Location:
  - HCEBL 2.104
  - 2102 Treasure Hills Blvd.
  - Harlingen, TX 78550
- More information:
  - <https://www.utrgv.edu/school-of-podiatric-medicine/education/registrar-services/index.htm>

# QUESTIONS?





# Class of 2027 Orientation Presentation

UTRGV SOPM Financial Aid

# Topics

Free Application for Federal Student Aid (FAFSA)

Cost of Attendance

Financial Aid

- Types of Financial Aid
- Scholarships
- Disbursements

Financial Literacy

# Financial Aid: Apply Every Year!

The FAFSA/TASFA for the 2023-2024 academic year: FAFSA opened on **October 1, 2021!**

FAFSA/TASFA for the 2024-2025 academic year

The Free Application for Federal Student Aid (FAFSA) is available at: **[www.studentaid.gov](http://www.studentaid.gov)**

Students need to have their tax return for 2021 and W2's in order to complete the 2023 - 2024 FAFSA/TASFA

Students will need their tax return for 2022 and W2's in order to complete the 2024 - 2025 FAFSA/TASFA

To obtain an FSA ID (username and password) can be retrieved at <https://fsaid.ed.gov>



# Cost of Attendance

- Cost of Attendance is an estimate of college expenses for the period of enrollment.
- Components
  - Tuition & Fees
  - Books, Course Materials, Supplies, & Equipment
  - Housing & Food
  - Transportation
  - Health Insurance
  - Miscellaneous
  - Loan Fees (at the end of the academic year)

# 2023-24 Resident Off Campus Cost of Attendance

<b>Resident - Living Off-Campus</b>	
Tuition & Fees	\$20,611
Housing & Food	\$13,438
Books, Course Materials, Supplies, & Equipment	\$6,211
Transportation	\$3,073
Miscellaneous	\$5,019
Health Insurance	\$3,438
	<hr/>
	<b>\$51,790</b>

# Financial Aid Loan Options

## **Federal Direct Unsubsidized Loans**

- Guaranteed
  - \$47,167 Annual Loan Limit for Podiatric Medical Students (12-month enrollment period)
  - \$42,722 Annual Loan Limit for Podiatric Medical Students (10-month enrollment period)
  - 7.05% Fixed Interest rate
  - 6 Month Grace Period
  - \$224,000 Aggregate Loan Limit

## **Federal Direct Graduate PLUS Loans**

- Credit-Based
- Limited to Cost of Attendance
- 8.05% Fixed Interest Rate
- 6 Month Grace Period
- No Aggregate Loan Limit

# Scholarships

- The UTRGV School of Podiatric Medicine's Scholarship Program is a vital financial resource that assists deserving medical students pay for their education. Scholarships are awarded based on need, merit, or a combination of the two.
- Outside scholarships are funds provided by off-campus agencies and may be available for SOPM students. UTRGV does NOT guarantee the availability of scholarships on these sites, nor are we involved in selecting recipients for these scholarships.

- [UTRGV Online Scholarship Portal](#)
  - Dr. Marion Filippone Endowment
  - Steve Beito Scholarship
- [American Podiatric Medical Association \(APMA\) Educational Foundation Scholarship Fund](#)
- [STARS Scholarship Fund](#)
- [College Board](#)
- [Scholarships.com](#)
- [Scholarships for African American Students](#)
- [Financial Aid Opportunities for Minority Students](#)
- [Texas Podiatric Medical Foundation & Association Scholarship Fund](#)

# Disbursements

- Disbursements are done 10 days before the first-class day of each Fall/Spring term.
- Student loans MUST be disbursed in two separate payments (half fall/half spring terms).
- Once tuition and mandatory fees have been paid for, the reaming amount will be given to the student in the form of a student refund.
- Direct deposit is faster!



# Financial Literacy



Financial Aid/Debt management Counseling Sessions



Meet 1 to 2 times per academic year



One-on-one session



30 minutes maximum



Attendance is required

**UTRGV**<sup>TM</sup>



**UT** Health  
Rio Grande Valley<sup>TM</sup>

# Questions?

**Marlee Olivarez, MS, MA:** Assistant Director of Financial Aid – SOPM

**Office Phone:** (956) 296-2041

**Email:** [dpmfinancialaid@utrgv.edu](mailto:dpmfinancialaid@utrgv.edu)

# UTRGV Transportation

# Lunch

# Learning Style and Myers– Briggs Type Indicator



UTRGV™



.....  
School of  
Podiatric Medicine

Dr. Cavazos &  
Dr. Heybeck

olicies

# Grading Policy

- SOPM will utilize an Honors/High Pass/Pass/ Fail grading system

90-100% = Honors (4.0)  
80-89.99% = High Pass (3.5)  
70-79.99% = Pass (2.5)  
0-69.99% = Fail ( $\leq 1.0$ )

We DO NOT ROUND



# What if I fail a Class?

**If you fail ONE CLASS with a 65–69.99**



*Retest occurs one week after the original test was administered.*

**If you Fail ONE CLASS with a 64.99 or below**

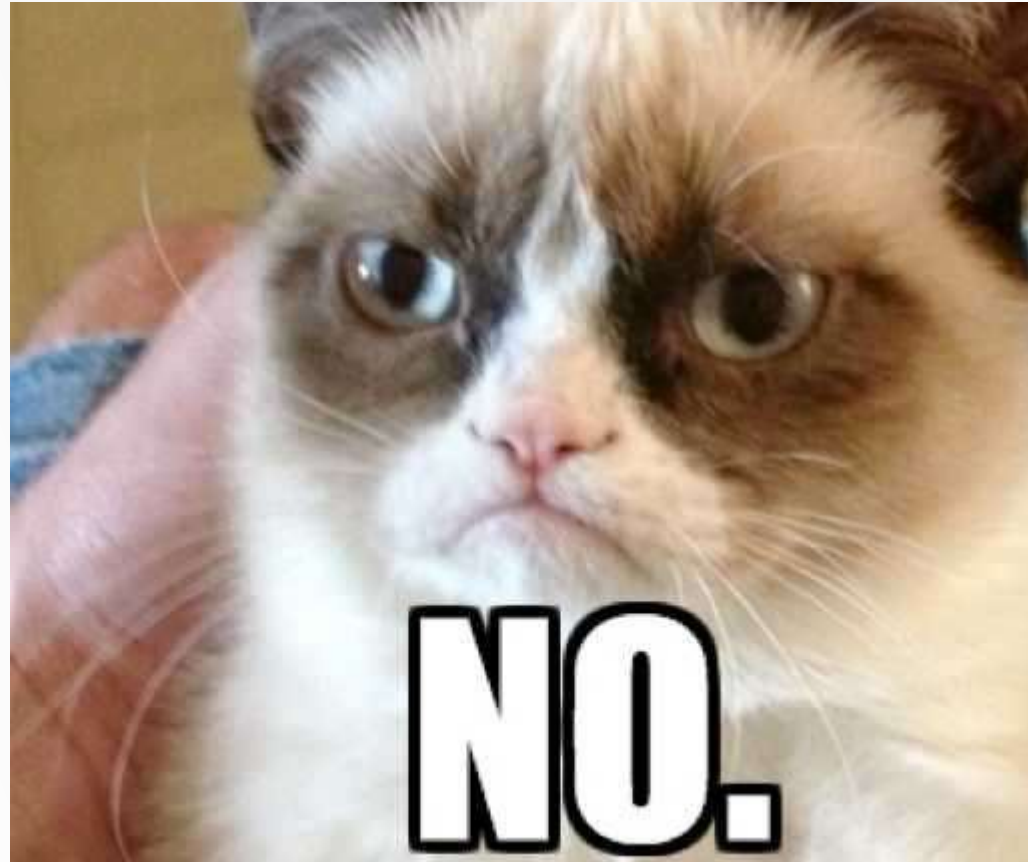


*Summer remediation occurs the first three weeks after the last day of spring term*

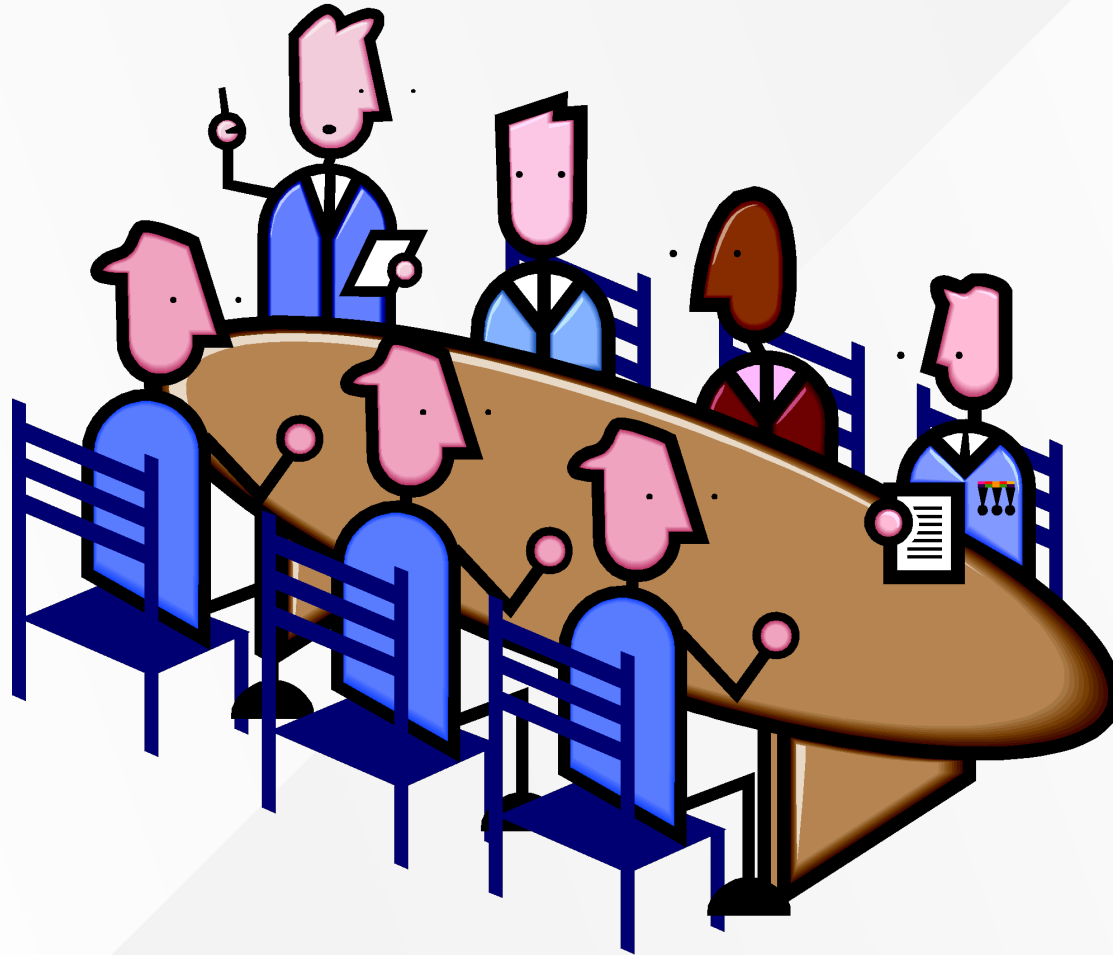
- **If you fail more than 2 classes**

PMSEPC ( Podiatric Medical Student  
Evaluation and Promotion  
Committee)

What if I get a 64.99 can I have a Retest, I am so close



# What happens if I fail a Module this semester and then a different one next semester or even next year?





**Charge:** reviews the academic performance and professional development of each student during their four-year podiatric medical education and recommends students for graduation, any remedial actions or dismissal to the Dean or appropriate faculty for action

- **Composition:** three members of the faculty plus one alternate with one faculty member elected as chair, director of clinical education, medical education evaluation and assessment manager and including the associate dean for academic affairs and the director of student affairs as ex officio members of the committee

# Test Taking Etiquette

- Show up on time

- If you are more than 10 Minutes late you will not be allowed to take the exam
- All your personal items need to be placed in the front or the sides of the room away from the desks by the Test start time
- All **SMART WATCHES** must be removed and, in your bag
- Only your computer, mouse and white board/ eraser we provide at your desk
- If you have an emergency ( get into a car accident, get pulled over, wake up ill etc)  
Please send an email to the Faculty member of the class, cc student services, Dr Heybeck ( [tyreen.heybeck@utrgv.edu](mailto:tyreen.heybeck@utrgv.edu) ) and our Medical Education and Evaluation Manager Veronica: [vero.villarreal@utrgv.edu](mailto:vero.villarreal@utrgv.edu) .

IF you can't email, please call either Patti in Student Services or Veronica

# Absence Policy

**UTRGV** | **UT Health** | School of  
Rio Grande Valley | Podiatric Medicine

**School of Podiatric Medicine Excused Absence Form - Up to FIVE Business Days**

Student Name: \_\_\_\_\_ Year: 1 ☐ 2 ☐ 3 ☐ 4 ☐ UTRGV ID#: \_\_\_\_\_

Module/Course/Clerkship: \_\_\_\_\_ Block # (if applicable): \_\_\_\_\_

Leave Begin Date: \_\_\_\_\_ Leave End Date: \_\_\_\_\_ #of Days: \_\_\_\_\_

**Directions:**

- Please complete the reason & explanation below
- Obtain signatures from Module/Course Director **and** appropriate Associate Dean for Academic Affairs
- Return completed and signed form to the Office of Student Services

Please choose reason		Please provide explanation
<input type="checkbox"/>	Medical	
<input type="checkbox"/>	Educational <small>(Professional scholarly approved activity)</small>	
<input type="checkbox"/>	Bereavement	
<input type="checkbox"/>	Religious Observance	
<input type="checkbox"/>	Military	
<input type="checkbox"/>	APMLE 1/2	
<input type="checkbox"/>	Emergency/ other	
<input type="checkbox"/>	Missing a Test/Quiz	

\*For next steps please contact Module/Course Director

## • Absence Policy

- For non emergent absences a form **MUST** be submitted to EACH MODULE LEAD **prior** to absence
- For emergent absences form must be submitted as soon as you return
- Dean of Academic Affairs will approve or non approve absence
- Non approved absence do not mean you can not be absent they just mean make up work is not mandatory

# Excused or Non-Excused ?







My Sister is getting married, and I  
must go to the bachelorette  
party

**Non-excused**

- **Academic**

- You Fail 2 or more classes and PMSEPC places you on and ACADEMIC LOA

- **NON-Academic LOA**

- Medical
    - Spouse, child , immediate family illness
    - Personal medical
    - Birth of a child
    - Accidents
    - ETC....



LOA's in Podiatry school usually require you to sit out till the start of the following academic year.

# Dress Code

- We recommend
  - Business Causal
  - Scrubs



Please no  
Workout clothes

- There will be times we will ask for you be dressed in Professional attire



# Student Health Services

Amaro Salinas



School of  
Podiatric Medicine

<https://www.utrgv.edu/health-services/>

# History of UTRGV School of Podiatric Medicine

Dr. Lawrence Harkless



School of  
Podiatric Medicine



# Research Day



School of  
Podiatric Medicine

# Lunch & Student Org Presentations



School of  
Podiatric Medicine

# Reminders for Reception

- Class photo will be at 5:30 pm – Make sure to check in no later than 5:00 pm and wait in the lobby so we can get everyone together for photo at one time
- Sunday's best attire



# Class of 2026 Orientation Rundown

- End of year survey – Vero Villarreal
- Welcome Back! – Dean La Fontaine
- Student resources – Vero Villarreal
- SOPM Financial Aid – Marlee Olivarez
- SOPM Reigstrar – Angelo Peixoto
- Castlebranch/Qualifying Events – Patti Montemayor and Gilbert Morin
- Expectations of Evaluations – Dr. Heybeck & Dr. Cavazos
- Student Org and Schedules – Dr. Heybeck & Patti Montemayor
- Updates and Recaps of Handbook and reminders – Dr. Heybeck and Dr. Cavazos

# Questions and End Remarks

Vero Villarreal



School of  
Podiatric Medicine