School of Podiatric Medicine
Inaugural Orientation

August 1st - Day One
Breathe

Breathe In

Hold

4 seconds

Breathe Out

Hold

Breathe
Welcome and Roll Call

Gilbert Morin, Director of Admissions, SOPM
Dean’s Welcome

Dr. Javier La Fontaine, Dean of SOPM
Assistant Dean’s Welcome

Dr. Javier Cavazos, Assistant Dean of SOPM
UTRGV SOPM Goal

“To provide a forward thinking podiatric medical education experience that graduates podiatric physicians dedicated to practicing evidence based, patient centered podiatric medicine in any setting”
“Foster Student Success by Inspiring, Educating, and Developing a Diverse, Compassionate Student Body, fully prepared for Post Graduate Podiatric Training; Becoming Dedicated Physicians, Research-Scientists, Public Health Professionals and Educators”
Competency-Based Medical Education

What is Competency-Based/Mastery Learning?

- Differentiated, Timely Supports
- Meaningful, Positive Assessment
- Personalized Learning
- Advancement Upon Mastery
- Clear Learning Outcomes & Rating System
- Measurable, Explicit Competencies

Competency-Based Learning

Adapted from reDesign's Features of a Mastery Learning System
Skill = ability to perform a task

Knowledge = understanding of information

Motivation/Attitude = internal drivers of behavior

Competency = demonstrable behavior that leads to success
Model of Competence

- Knows
- Knows how
- Shows how
- Does

Professional Authenticity

Cognition - Knowledge

Behaviour - skills/attitudes

Miller GE: The assessment of clinical skills/performance
Academic Medicine (Supplement) 1990, 65: S63-S7
Icebreaker

• Take one minute to write down a fun and interesting fact about you
• Come up to the front of the room
• Tell us your preferred name
• Your hometown
• A little about you
• Your fun and interesting fact
Doctor of Podiatric Medicine Program Expectations

Dr. La Fontaine, Dean
Transformation of Podiatric Education

- **Quality improvements and patient safety**
  - In progress
- **Patient-centered care**
  - Interpretation skills, honing observation
  - Empathy, communication, teamwork
- **Inter-professional education**
- **Competency-based medical education**
  - Knowledge, skills, and behavior in one set up
  - Emphasis in learning rather than time
  - Digital technology innovations
Transformation of Podiatric Education

• Inter-professional education
  • Mutual respect among other healthcare professionals
  • Use our knowledge and those of other professions to address healthcare needs
  • Inter-professional communication among families, communities, and other healthcare professionals
  • Teamwork to foster relationship building values to plan, and evaluate patient-centered care and population health
SOPM/CPME Competency Domains

• Medical Knowledge
• Patient Care
• Patient Care Lower Extremity
• Research and Scholarship
• Interpersonal and Interprofessional Communication
• Professionalism
• Interprofessional Collaborative Practice
• Social Determinants of Health and Addiction
Professionalism

• Professional physician must learn to understand and manage communication with patients, families, peers, colleagues, and others.
  • Social Media
  • Guest speakers
  • Instructors
  • Staff members
10 Things that Requires 0 Talent

• Be on time
• Work ethic
• Effort
• Body language
• Energy
• Attitude
• Passion
• Being coachable
• Doing extra
• Being prepared
Causes of Substandard Performance (5 Ds)

- **Deprivation**- Sleep, diet, exercise, unsatisfactory living conditions
- **Diversification**- Hobbies, over-active social life, travel
- **Distraction**- Spouse, child, parents, siblings, career concerns, 2\textsuperscript{nd} job
- **Dependency**- Chemical, gambling, co-dependency
- **Disordered**- Personality & other psychiatric conditions

Yao DC, Wright SM. J Gen Internal Med. 2002; 16: 486-492.
Podiatric Medical Student Evaluation and Promotions Committee (PMSEPC)

- Academic/Non-academic Grievances
- Academic Dishonesty
- Attendance
- Probation, Suspension, & Dismissal
- Mistreatment
Podiatric Medical Student Evaluation and Promotions Committee (PMSEPC)

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- Probation, Suspension, & Dismissal
- Mistreatment

Read the Handbook!
“It’s What You Learn After You Know It All That Counts”

--John Wooden
Ability is what you're capable of doing. Motivation determines what you do. Attitude determines how well you do it.

-- Unknown
Wisdom is not a product of schooling but of the lifelong attempt to acquire it.

~Albert Einstein
The more you know, the less you need to show.

--Unknown
• We are made wise not by the recollection of our past, but by the responsibility for our future.

~ George Bernard Shaw
Personal Growth and Development
Success is the ability to go from one failure to another with no loss of enthusiasm.

-- Winston Churchill
Work joyfully and peacefully, knowing that right thoughts and right efforts will inevitable bring about right results.

~James Allen
“The main ingredient of stardom is the rest of the team.”

John Wooden
Campus Safety
Officer Marco A. Huerta
UTRGV POLICE

• Retired from the Brownsville Police Department after 27 years of service
• Hired onto the UTRGV Police Department in 2020
• Police K-9 Instructor
• Background Investigator
• Field Training Officer
• Crime Prevention Officer
• Community Engagement Officer
• Contact # 956-882-8451
Created after an active shooter event at UT Austin on August 1st, 1966. The UT System Police is the third largest state law enforcement agency in Texas. The UT System Police is tasked with protecting all the UT institutions in the State of Texas.
UT Institutions

• 9 UT Academic Institutions
• 6 UT Health Institutions
University of Texas Rio Grande Valley (UTRGV) Police Department

Hours of Operation

24/7/365

Safety and Service never takes a day off.
UTRGV Police Phone Numbers

Brownsville & Edinburg Campus
(956) 882-7777 (Directory) Non-Emergency
(956) 882-4911 (Emergency)
Police Communications Operator

- Provide campus services to all faculty, staff, students, and visitors.
- Maintain Radio Contact, at all times, with all University Police Officers and PSO’s.
- Respond to emergency phone calls, and non-emergency calls, in an efficient and timely manner.
- Monitor the network of surveillance systems.
- When contacted via phone in an emergency, they will be asking *Who, What, Where and When* to ensure that responding officers are prepared.
Edinburg Campus

• 501 N. Sugar Road Edinburg, Texas
• Phone number: 956-882-7777
Brownsville campus

• 2671 FJRM Ave Brownsville, Texas
• Phone number: 956-882-7777
• Across from Casa Bella Dorms on FJRM Avenue.
UTRGV Police Officers

• Licensed Peace Officers for the State of Texas, Commissioned by UT System Police.
• Responsible for the overall safety of the campus community.
• Respond to and investigate all incidents or crimes which occur on campus.
• Authority to enforce local, state, and federal laws.
• To include Penal Code, Transportation Code, Health Code, etc.
Divisions within the Police Department

- Patrol Division
- Professional Standards Unit
- Criminal Investigations Division
- Public Safety Officers
- Bike Patrol
- Community Engagement Unit
- Dispatch-Communications
- Training Division
- Special Rapid Response Team
- K-9 Unit
UTRGV K-9 Teams

UTRGV Police Officer Isaac De La Garza and K-9 Eyka

UTRGV Police Officer Jorge Flores and K-9 Suzy
Emergency Phones

Also located at:
• Walkways
• Covered walkways
• Elevators
Campus Shield Smartphone App

• Report safety concerns with photos/videos
• Directly contact campus police in emergency situations
• Anonymous reports
• Friend watch
• Campus resources (Safe walk requests, Campus maps)
Goal: To communicate to students, faculty, staff, and visitors in the event of an impending threat on campus.

Message: All messages will communicate the current situation and provide guidance for what action needs to be taken.

Methods:

- Phone Call
- Text Message
- E-mail
- Outdoor Siren
- Computer Screen Alert
- Flat screen Televisions
- University’s website
Public Safety Officers

- Open door requests
- Found/Lost property
- Escorts / Safe Walk Program
- Patrol campus on motor vehicles, foot & Bicycle.
Free Services to the Campus Community

- Escort / Safe Walk
- Vehicle Jump Start
- Unlock Vehicles
- Lost and Found

All services available 24/7/365
Free Services to the Campus Community

TRAINING ANNOUNCEMENT
UNIVERSITY OF TEXAS RIO GRANDE VALLEY
Police Department – Training Division
PRESENTS:
CIVILIAN RESPONSE TO ACTIVE SHOOTER EVENTS
TRAINING COURSE

The possibility of being involved in an active shooter situation is a high risk threat. This training course provides the knowledge, skills and attitudes required for effective responses to such incidents. The course is aimed at enabling civilians involved in an active shooter event within a campus environment to respond efficiently, safely and decisively. This session provides an in depth video analysis of past active shooter events, their background and the lessons that originated from each.

R.A.D. for Women

Rape Aggression Defense (R.A.D.) is a comprehensive 12-hour self-defense course for women focusing on awareness, prevention, risk reduction and avoidance. All participants will receive a manual that outlines the entire physical defense program for reference and continuous personal growth. Female students, faculty and staff are encouraged to attend.
Bicycle Parking Permit & Registration

- All bicycles parked on campus must display a bicycle parking permit.
- The bicycle parking permit/registration is FREE!
- Bicycle registrations help with the recovery of lost or stolen bicycles.
- The bicycle parking permit/registration is part of an effort to deter bicycle thefts and can assist in the successful prosecution of criminals when incidents do occur.
SAFETY TIPS

- Be aware of your surroundings. *Try to avoid being completely distracted by your phone or connected devices.*
- Walk-in well-lit areas.
- Save the Police Department’s phone number on cell phone.
- Let someone know where you are going and when you plan to be back.
- When possible, travel in groups of two or more at night and use well-lit, heavily travelled paths.
- Use sidewalks that are far away from shrubs, dark doorways, and alleys.
- Walk in a confident, relaxed manner making eye contact with approaching strangers.
- Contact University Police if they are studying late or on the weekends and would like to request a security escort to your car.
- Trust their instincts! If students feel uncomfortable in a place or situation, change directions, go to an emergency phone, a public building or call University Police.
Safety

Property crime prevention:
• Most property crimes are crimes of opportunity
  • Lock your doors.
  • Lock your bike.
  • Don’t leave your items unattended.
  • Do not leave valuable items in plain sight inside even a locked vehicle
Frequently asked questions

• Can campus police stop me for a traffic violation?

• May I park here?
  • UTRGV Parking and Transportation

• Who do I contact to reserve a room or request an unlock?
  • Police@utrgv.edu

• Are pets allowed on campus?
  • With the exception of certified support animals and animals involved in approved UTRGV activities, animals are not permitted in any UTRGV building. Animal(s) may be brought onto campus, other than in buildings, but should be appropriately restrained or contained. The owner shall be responsible for cleaning up after the animal.
Frequently asked questions

- May I take graduation photos, or any other kind of photos on campus?
  - Yes, but anyone taking photographs may not publish licensed University logos, seals or any other intellectual property without permission.

- I need special accommodations for class, who can I contact?
  - Student Accessibility Services

- Can I cross the street here? Everyone else is doing it.
  - Please only cross streets on Campus at designated pedestrian crosswalks.

- Campus Police took a report from me, where can I pick up a copy of it?
  - Police Reports can be requested by contacting the UTRGV Office of Legal Affairs
Follow us Online

- UTRGV.EDU/POLICE
- TWITTER.COM/UTRGVPOLICE
Thank you!
PLANNING FOR SUCCESS
OUR SEXUAL MISCONDUCT POLICY
AND WELLNESS RESOURCES

TITLE IX: Office of Institutional Equity and Diversity (OIED) and
Office for Advocacy and Violence Prevention (OAVP)
The content of this presentation and discussion could be troubling, especially for survivors of violence victimization or harassment. Please feel free to take a break if the discussion triggers an upsetting response.

Please treat this presentation as a “safe space” and respect the boundaries of others, especially if their views or experiences are clearly troubling to them.

UTRGV takes sexual misconduct and discrimination seriously and expects our students, faculty, and staff to do the same.
OVERVIEW

• Why this topic is important
• Key Policies & Definitions
• Key resources
• Where and what to report.
• Q AND A– test your knowledge
• Questions
WHY THIS MATTERS

• **Your wellbeing matters- a core value at UTRGV**

• Individuals cannot be their best selves unless our environment is one that does not tolerate sexual misconduct and all other forms of discrimination.

• All UTRGV employees are mandatory reporters so that when reports are made something is done!

• Our office, OIED, works to ensure that anyone who experiences discrimination and/or sexual misconduct by any student, staff, or faculty, feels safe, knows their rights, and is aware of all available resources and options.

• In society sexual misconduct prevalence is high and misinformation is everywhere so we want to make sure you have the right information to be safe and successful.

[1 in 5 video]
• **KEY POLICIES AND DEFINITIONS**

- ADM 03-300, Sexual Misconduct (available online)
- ADM 03-100, Non-discrimination policy (available online)  
  [www.utrgv.edu/hop](http://www.utrgv.edu/hop)

• **Key Definitions**
  - Consent
  - Family/Domestic Violence
  - Dating Violence
  - Sexual Assault
  - Stalking
  - Sexual Harassment
QUICK FOCUS ON CONSENT

**TEA AS CONSENT** video

- Yes is yes (words)
- No is no
- Maybe is no
- extremely intoxicated person cannot can not consent
- Sleeping/passed out- no consent.
- Don’t send pics unless the person asks for them
- **Suggestion:** Let the person who says no be the lead, don’t pressure them. It is about respecting each other.
- EVERYONE gets rejected at some point and, yes, it feels bad so make sure to take care of yourself first.
WHERE TO REPORT

YOUR CHOICES FOR HELP
DATING VIOLENCE • DOMESTIC VIOLENCE • SEXUAL ASSAULT • STALKING

The Office for Advocacy & Violence Prevention (OAVP), The Office of Institutional Equity & Diversity (OIED), and The University of Texas Rio Grande Valley Police Department (UTRGV PD) stand ready to support those who have experienced sexual violence or any other form of sexual misconduct.

Do you want to file an official complaint?

YES, I want to make a report.

1. Online at www.utrgv.edu/equity
2. Via email at oied@utrgv.edu
3. Vaquero Report It- Title IX
4. In Person- come by our office or by phone 956-665-2453

NO, I just want confidential help.

Confidential advocates authorized to receive reports of sexual misconduct and provide access to resources and assistance.
- Provide support services (policies, resources, and information)
- Trauma-informed counseling services available
- Upon request, will connect you to UTRGV PD and/or OIED

*Confidential reports to OAVP are not reports to the university and the university cannot take investigative action on confidential reports without your consent.
• **KEY RESOURCES**

• **Office for Advocacy & Violence Prevention (OAVP)**
  - Confidential
  - Safety Planning Assistance
  - Protective Order Assistance
  - Offers trainings to students, faculty and staff

• **Office of Institutional Equity & Diversity (OIED)**
  - Supportive Measures
  - Investigates
  - Informal resolution options
  - Explains policy and student rights
  - Offers trainings to students, faculty and staff
MOST PEOPLE WHO COMMIT SEXUAL MISCONDUCT ARE?

• Strangers
• Friends
• Men
• Women

• Known to survivors
• Family Members
WHEN SOMEONE TELLS YOU THEY EXPERIENCED SEXUAL MISCONDUCT YOU SHOULD?

- Tell them to report it.
- Listen and let them know about resources.
IF YOU SEE SOMEONE IN DANGER OF BEING SEXUALLY Exploited, SHOULD YOU....

• Use your phone to capture what happened and send it to others and hope for the best?

• Try to do something to reduce the risk of danger for that person?
BYSTANDER APPROACHES

• **Direct**: This is when someone steps in and directly intervenes to call out the situation, such as, “please stop that.” Be careful if taking a direct approach to not put yourself or the person you are trying to help in danger.

• **Distract**: Doing anything (safe) that distracts someone else enough from continuing abusive behavior. This can be anything from saying, “Hey, you have something weird on the back of your shirt that is crawling around” to “someone is looking for you in another room.” If someone is distracted looking at, or focused on something else, this leaves room for the person in potential danger to get out of the situation, with you, or a group of friends.

• **Delegate**: Figure out a safe plan to help someone out of a bad situation with others who have greater social power, such as a party host, security guard, police officer, or group of mutual friends that can keep the situation from escalating and are better equipped to de-escalate the situation.

• **Delay**: Speaking with the person who is potentially in a distressing situation and asking that person a question like, “Hey, are you okay?” or “Can I do something?”, when a natural opportunity presents itself to speak when it is safe. “Delay” strategies can also take the form of finding others to assist with an intervention to inform a plan of safe and respectful action.
QUESTIONS
THANK YOU

Take care of yourself and each other.

Make your college experience everything you want it to be!
TRIGGER WARNING:

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About us!

The mission of the Office for Advocacy & Violence Prevention (OAVP) is to work with students, staff, faculty, and community partners to strive for a campus free from interpersonal violence and to facilitate services for victims, survivors, and bystanders of sexual assault, dating and domestic violence, stalking, harassment, hate crimes, and any instance of violence.
Confidentiality

OAVP, Health Services, and the Counseling Center are all CONFIDENTIAL resources. That means we will not share your information with anyone without your permission (unless there is concern about the immediate safety of you or others, possible abuse of a child, elder, or someone with a decision-making disability).
WHAT IS AN ADVOCATE?

- Provides confidential, non-judgmental assistance to victims, survivors, and bystanders of interpersonal violence.
- Explains rights, assist with locating medical, psychological, and legal resources on campus and off campus, and help clients with appropriate accommodations for their unique situations.
- Is a critical voice for promoting change in beliefs and policies that marginalize members of the campus community who identify as victims, survivors, or bystanders of interpersonal violence.
SERVICES WE OFFER

• Our advocates can support victims, survivors, and bystanders through:
  • Providing information on victimization, crime prevention, survivor’s legal rights and protections, and the criminal justice process
  • Understanding the Title IX process
  • Providing emotional support to victims and survivors
  • Helping victims and survivors with safety planning
  • Assisting with supportive measures
  • Locating shelter or housing assistance
  • Providing referrals to other services for victims and survivors
  • Organizing educational outreach and awareness activities

• Trauma-Informed counseling services (with a licensed counselor)

• All services are FREE
Contact us

- www.utrgv.edu/OAVP
- OAVP@utrgv.edu
- OAVP.utrgv
- OAVP_utrgv

- (956) 665-8287
- Edinburg: Marialice Shary Shivers Rm 3.160
- Brownsville: North Office Building Rm 106
QUESTIONS?

Thank you for attending
Student Accessibility Services

BRIEF BACKGROUND
Student Accessibility Services

Student Accessibility Services (SAS) exists to facilitate students’ equal access to university programs and services, promote student learning and development, foster independence and self-advocacy, and provide leadership to the campus on disability issues.
The Legal Foundation

SECTION 504 OF THE REHABILITATION ACT OF 1973

“No otherwise qualified person with a disability in the United States shall, solely by reason of a disability, be excluded from the participation in, be denied the benefits of or be subjected to discrimination under any program or activity receiving federal assistance.”

AMERICANS WITH DISABILITIES ACT (ADA, TITLE II; ADAAA OF 2008)

Civil rights law extending the anti-discrimination legislation of Section 504 to all institutions of high education regardless of whether they receive federal financial assistance

Title II prohibits discriminating on the basis of a disability

ADAAA of 2008 provides for more broad interpretation of the definition of disability
ADA Definition of Disability

- A physical or mental impairment substantially limiting one or more *major life activities* (activities that an average person can perform with little or no difficulty including seeing, hearing, speaking, sleeping, walking, learning, reading, concentrating, etc.)
- A record of such an impairment; or
- Being regarded as having such an impairment

*(ADA: Americans with Disabilities Act)*

https://www.ada.gov/pubs/adastatute08.htm#12102
## Categories of Disabilities

- Attention-Deficit/Hyperactivity Disorder
- Autism Spectrum Disorder
- Blind & Low Vision
- Deaf & Hard of Hearing
- Learning Disabilities
  - Reading (Dyslexia)
  - Math
  - Written Expression
  - Intellectual/Developmental Disabilities
- Physical or Medical Disabilities
  - Orthopedic Impairment
- Psychological Disabilities
  - Anxiety
  - Depression
  - Post-traumatic Stress Disorder
- Traumatic Brain Injury
- “Other Health Impairment”
- Temporary disabilities
Common Barriers

- Reading textbooks or handouts due to print size, extensive quantity, or time constraints
- Writing notes
- Hearing videos, lectures, and discussions
- Seeing presentations or written information on the board
- Navigating the online environment if lacking structure and organization
- Attitudinal barriers
- Entering buildings or classrooms (doors), uneven walking surfaces, unmarked stairs, long distances between classrooms
Accommodations

REQUEST PROCESS
Students with disabilities who are seeking academic accommodations must self-disclose a disability through the SAS registration process, which includes:

- Complete online application via mySAS portal: [www.utrgv.edu/mysas](http://www.utrgv.edu/mysas)
- Upload supporting documentation of the disability from a qualified professional
- Complete an **interactive interview** ("intake") with a SAS staff member
SAS Documentation Guidelines

- Students are required to submit documentation of their disability in order to request academic accommodations and other support services provided by SAS. Documentation Guidelines | UTRGV

- All documentation submitted to SAS is considered confidential.

- SAS website: UTRGV | UTRGV Student Accessibility Services
SAS Documentation Guidelines

**Quick Reference**
- Typed on letterhead, dated, signed by qualified professional
- Identify diagnosis or disability
- Description of functional limitations or symptoms of disability
- If appropriate, documentation of severity and/or expected progression
- If appropriate, list medications and side-effects

(No prescription pad notes)
How are accommodations determined by SAS?

After the student submits the application and supporting documentation, the student and the SAS Access Coordinator engage in an interactive process.

- Student provides information and discusses impact of their disability
- Access coordinator helps to identify barriers, recommends reasonable accommodations
- Instructors provide information regarding essential elements of course/program

SAS - the university department designated to work with all UTRGV students regarding academic accommodations
How are accommodations determined by SAS?

Information obtained through the application, student interview, observation and professional judgment, review of third-party documentation, and communication with academic departments regarding course / program requirements is used to determine what accommodations, if any, are reasonable for each student with a disability.

SAS - the university department designated to work with all UTRGV students regarding academic accommodations
Timeline for Accommodation Requests?

IT DEPENDS ON...

- Timeliness of communications between student and SAS staff
- If student’s documentation of disability is related to the specific accommodation request
- Scheduling of intake appointment
- Communication with faculty regarding course and program requirements

POSSIBLE OBSTACLES TO A TIMELY APPROVAL:

- Incomplete application
- Insufficient documentation
- Lack of, or delayed, response from student to SAS communications
- Nature of accommodation request
Accommodations

- Accommodations are physical and environmental adjustments to a course, program, service, activity, or facility that enable a qualified student with a disability to have the same academic opportunities as all other students.

- The ADA indicates the student must request his/her own classroom accommodations. This action cannot be requested by others.

- ADA Accommodations are further defined in the UTRGV Handbook of Operating Procedures (HOP), Section ADM 03-200.
Accommodations

- Accommodations are provided only to students with documented disabilities who are registered with SAS. Informal accommodations are discouraged.
- Accommodations are provided to allow equal access and opportunities for students with disabilities.
- Each student’s personal circumstances are unique, which means each student will have a different set of accommodations.
Unique to each individual student and determined based on student’s request, disability documentation, and academic/curriculum requirements.

- Accessible chair / table
- Alternate format for reading materials
- Preferential seating
- Short breaks
- American Sign Language (ASL) / Captioning
- Emotional support animal
- Volunteer note taker
- Audio recorder / Smart pen
- Testing Accommodations
  - Extended time on exams / quizzes
  - Separate testing area / Reduced distraction environment
Access vs Success

- Accommodations are intended to provide access due to a barrier related to the student’s disability.
- Accommodations are not intended to ensure success and guarantee an outcome. Self-regulated learning must occur.
- Accommodations should not fundamentally alter the essential objectives of an academic program, curriculum or course, or lower the academic standards.
- Accommodations are not retroactive.
Accommodation Letters

- Accommodation letters are prepared each semester for the course(s) for which the student is registered. Letters must first be requested by the student each semester for each course in which the student desires to utilize accommodations.

- Once requested by the student, letters are sent via email to both the student and his/her professor.

- Letters of accommodation are covered by FERPA and are only shared on a need-to-know basis.

- No information related to SAS will appear on transcripts.
SOPM Considerations

- If a student requests accommodations during the middle or end of a module, the request is still processed according to SAS procedures.

- Consider the academic rigor and the pace of the program in which you have enrolled.

- You may be eligible as a student with a disability, but some accommodation requests may not be reasonable or access oriented. All requests are considered and evaluated, however.
Considerations for Board/Licensing Exams

- Receiving accommodations at UTRGV does not mean a student will automatically receive testing accommodations on Board or licensing exams.

- Recent documentation of disability is required to be submitted to the licensing board when requesting testing accommodations.

- It is important to begin this conversation early on with SAS (*as early as your first term in the program).

- Not registering with SAS may reduce likelihood of having accommodations approved for such exams (primarily due to a lack of documented need).

- Each licensing board has different criteria and processes for requesting testing accommodations.
Faculty Member Responsibilities

- Maintain Confidentiality
  - If a student discloses a disability, refer the student to SAS and maintain confidentiality about student’s disability
  - Discuss student accommodations in a private setting

- Implement Accommodations
  - Implement accommodations as noted on student’s accommodation letter; maintain confidentiality
  - Faculty are not required to provide accommodations unless they are first approved by SAS and included on the student’s accommodation letter
SAS Supports

MENTORING

TITLE IX: PREGNANCY & PARENTING
One departmental goal is to improve a student’s sense of belonging – a student’s perceived sense of connectedness to the campus community

SAS provides personal development opportunities to students registered with SAS through the Student Accessibility Mentoring (SAMs) Program

SAMs is not a support required by the ADA or Section 504; however, it provides a unique service which is intended to support students in navigating university life
Through mentoring, students can develop skills and knowledge related to:

- Transitioning to college
- Navigating campus and community resources
- Communication and self-advocacy skills
- Social / self-help skills
- Study skills
- Time management, planning, and organization skills
The eligibility process to receive accommodations is based on requests made by the student, medical documentation, and an interactive process with SAS staff to determine reasonable accommodations depending upon individual circumstances and academic course, program, or activity requirements.

Students are encouraged to apply at least 1 month prior to the delivery date and within the same semester enrolled, unless there are high risk issues.

Examples of accommodations include, but not limited to, frequent breaks, accessible seating or furniture, excused absences, and additional time for completing course assignments.

Note: all course work must be completed prior to the end of the academic term.
### CONTACT SAS

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<th>Location</th>
<th>Contact Information</th>
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<tbody>
<tr>
<td>Brownsville</td>
<td>Dr. Laura Castillo, Assistant Director</td>
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<td><a href="mailto:laura.castillo@utrgv.edu">laura.castillo@utrgv.edu</a></td>
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<td>Jaine Villarreal, Access Coordinator</td>
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<td><a href="mailto:jaine.villarreal@utrgv.edu">jaine.villarreal@utrgv.edu</a></td>
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<td>Georgeann Goodlett, Senior Access Coordinator</td>
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ANY questions?
SOPM
Student Services Office & Castle Branch

Patricia Montemayor Garcia
Student Service Office

• Our office provides care and support to students by ensuring that issues are properly addressed and to facilitate opportunities that help meet their academic and personal goals.

• Our office is a resource connecting students who are navigating personal or academic issues to supportive campus and community resources, serve as student advocates, and promote students’ rights and responsibilities.
What do we do?

- Student Life/SGA
- Assist students with Student Accessibility Services
- Foster a positive learning environment
- Provide guidance through Student Rights and Responsibilities
- Assist students with the requirements of SOPM
  - Castle Branch
  - Health Insurance
Castle Branch

- Used to track the requirements for SOPM
  - Background, drug, immunizations...etc.
- You will always have access to your account and results
- You will be responsible for providing documentation or respond to specific questions in order to complete each requirement
- Some requirements must be renewed on a scheduled basis, most often annually
Questions?
School of Podiatric Medicine
Inaugural Orientation

August 2nd - Day Two
Student ID Pictures
IT Services

Irma Hermedia
Dean's Townhall
History of Podiatric Medicine

Dr. Lawrence Lavery, Dr. Lee Rogers, and Dr. Leslie Campbell
US Navy Presentation
Claudia Silva
Military and Veterans Success Center

University Center Room 113
(Edinburg Campus)

Cavalry Hall 104
(Brownsville Campus)
What does the MVSC DO?

* Assist Veterans and Military-Connected Students with applying for VA benefits through the Dept. of Veterans Affairs.

* Assist UTRGV Application, FinAid and Hazlewood inquires. The MVSC serves as a liaison for the Hazlewood Exemption, which is coordinated by the Financial Aid Office.

* Provide academic advising for Veterans and Military-Connected Students.

* The MVSC reports enrollment to the VA for students who wish to utilize their Military Educational Benefits. In addition, we report any enrollment changes to VA within 30 days.

* The MVSC certifies Tuition & Fees for Chapter 33 students 30 Days after the 1st day of term.

* Tracks Graduation, Probation and Suspension status. We are required to report such within 30 days of the last day of the term.

* Outreach and community engagement.
VA Military Educational Benefits and Hazlewood Exemption

Programs for Veterans and eligible family members:

**Chapter 30**: Montgomery G.I. Bill

**Chapter 31**: Veterans Readiness & Employment

**Chapter 33**: Post 9/11 G.I. Bill

**Chapter 35**: Dependents Education Assistance Program

**Chapter 1606**: Selected Reserve (Active Reservist)

**Hazlewood**: Exemption of Tuition & Mandatory Fees
Departmental Support Services

- VA Work-Study Program-Hands on work experience assisting military-connected students.

- Student Veterans of America (SVA)-National Chapter (Student Org).

- Programming/Activities-Engage with university community and local stakeholders to provide direct support to military-connected students.

- Multi-purpose lab/lounge with **FREE** testing materials, basic supplies and printing services.
Campus Support Services

- Student Accessibility Services - Accommodations while enrolled.
  
  Email: ability@utrgv.edu
  
  Website: www.utrgv.edu/accessibility/

- Counseling Center
  
  Email: counseling@utrgv.edu
  
  Website: www.utrgv.edu/counseling/
Campus and Community Engagement
#SupportingEachOther
Roundtable/Virtual Sessions
Scholarship Opportunities
Graduation Recognition Events
Questions?

If you have questions or concerns, please feel free to contact us via email at:

**E-mail:** veteranservices@utrgv.edu  
**Office:** (956) 882-8980/665-7934

**MVSC Director’s Information:**  
Elda Arriaga  
eldarriaga@utrgv.edu  
(956) 665-2536
Emergency Preparedness

Pablo Mendez
White Coat Fitting
Reminders for Reception

- Class photo will be at 5:30 pm – Make sure to check in and wait in the lobby so we can get everyone together for photo at one time
- Sunday's best attire
- Let check in table know if you have any dietary restrictions
School of Podiatric Medicine
Inaugural Orientation

August 3rd - Day Three
Breakfast & Book Talk with Dr. Stephen Albert
What to expect on the first day of school?

Dr. Angela Schladoer
Library Services for Podiatric Students

Stephanie Atkins Sharpe
August 3, 2022
Locations

The UTRGV School of Medicine operates two libraries on the Edinburg and Harlingen campuses.

Podiatric students may also use the University Libraries on the Brownsville and Edinburg campuses.

More information about locations, contact information and staff can be obtained by visiting: http://www.utrgv.edu/medlibrary/about-us/contact/index.htm
Library hours - staffing

The School of Medicine Libraries are staffed according to the schedule below:

Monday – Thursday 8:00 a.m. – 8:00 p.m.
Friday 8:00 a.m. – 5:00 p.m.
Sunday 1 p.m. – 8 p.m.

More information about the library hours for all School of Medicine Libraries locations, as well as holiday hours and access policies, can be obtained by visiting:

http://www.utrgv.edu/medlibrary/about-us/hours/index.htm
Library access policy

Access controls are in place at the Harlingen Clinical Education Building (HCEBL) before/after staffed hours. Podiatric students may access the Ramirez Library 24/7/365 with their UTRGV ID card.

*Podiatric students must have their UTRGV ID card to enter the library when doors are locked.*
Electronic resources and study tools

• Study resources by topic: [http://utrgv.libguides.com/school-of-medicine](http://utrgv.libguides.com/school-of-medicine)

• **Ebooks, ejournals and databases**: Electronic journals, books and databases can be accessed from the School of Medicine Libraries Web site. Conduct a search for the book or journal through **Search All Library Resources** or use the more options below.

• **Journal articles**: Find articles through the **DOI/PMID** lookup feature.

• **Popular resources**: Look at **Quick Links** to find the most popular library resources (i.e. AccessMedicine, OVID Medline, PubMed, JAMA).
Podiatry Exam Review & Study Guides

Comprehensive exam prep and review tools for the primary and specialized Podiatry exams, from ABPML through ABPM certification and ABFAS Foot & Ankle Surgery exams. All BoardVitals' products feature expert-designed question banks, customization options that let you tailor your personal study plan, stats that show where you rank against peers, and 24/7 availability from any computer or mobile device. Get the best available preparation backed by a 100% pass guarantee.

Available Question Banks

- ABFAS Foot Surgery Certification
- ABFAS Reconstructive Rearfoot/Ankle Surgery Certification
- ABPM Podiatry Board Review
- APMLE Part 1
- APMLE Part 2
- APMLE Part 3
Borrowing policy

• The loan period for most books from School of Medicine Libraries is **14 days**.
• A book can be renewed if it has not been placed on hold by another library patron.
• Books can be borrowed and returned at any UTRGV library location. A UTRGV ID card is required to check-out materials.
Renew books

• **Online book renewals:**
  • Go to the School of Medicine Libraries Web site: [http://www.utrgv.edu/medlibrary](http://www.utrgv.edu/medlibrary)
  • Look for the Quick Links menu and click on Library Catalog.

• **Other renewal options:**
  • Call: (956) 296-1601 or 296-1500
  • Text: (956) 525-4701
  • Email: somlibrary@utrgv.edu
  • In-person: Visit any UTRGV library circulation or information desk.
Laptop and equipment checkout

- Laptops, iPads, headphones, computer mice, and various cables/adapters are available for check-out.
- Laptops can be checked out for 14 days and you are allowed 1 renewal.
- Laptops are equipped with basic office applications.
Library computers

• The Libraries operate computers labs with PC desktop computers.
• Select computers are equipped with specialized software such as Adobe Create Cloud (Photoshop, Illustrator), IBM SPSS, EndNote.
• Podiatric students should login to library computers with their UTRGV username and password.
Print, copy, & scan

• Print, copy, and scan-to-email services are available at the School of Medicine Libraries.
• Please visit the library information desk to get assistance with printing in specific formats.
• For more information about printing services, please visit: http://www.utrgv.edu/medlibrary/services/print-copy-scan/index.htm
Poster printing

• Poster printers in the Ramirez Library (Harlingen) and Aaronson Library (Edinburg).
• 24-48 hours before you need it!
Study rooms

• Book a room online: http://www.utrgv.edu/medlibrary/services/study-rooms/index.htm

• Study rooms may be booked online up to 7 days in advance. Study rooms are equipped with flat panel screens and HDMI or Apple TV Airplay connections.

• Study room use policy: http://www.utrgv.edu/medlibrary/services/study-rooms/index.htm
Research support

• Research support from School of Medicine librarians is available.
• Please submit requests to: somlibrary@utrgv.edu or contact a librarian for assistance.
Medical apps

Access the guide at: https://utrgv.libguides.com/medapps

- Includes medical apps available via UTRGV SOM Libraries’ subscriptions.
- Free apps commonly recommended by students, residents, and faculty.
• A subset of the AccessMedicine database

• App is free; requires a MyAccess Account to activate the app.

• Create your MyAccess Account on the AccessMedicine Database site.

• Go to UTRGV SOM Libraries > Databases A-Z > AccessMedicine
• Offers access to thousands of Elsevier eBook and journal titles.
• Includes procedure videos and other forms of multimedia.
• App is free; requires a CK Account to activate the app.
• Create your CK Account on the ClinicalKey Database site. Go to UTRGV SOM Libraries > Databases A-Z > ClinicalKey
• Offers access to trusted medical reference texts.
• App is free; requires an active **STAT!Ref Account** to activate the app and maintain access.
• Create/activate your STAT!Ref Account on the STAT!Ref Database Site.
• Go to UTRGV SOM Libraries > Databases A-Z > Stat!Ref
• Accounts remain active for **6 months**.
• Clinical decision support tool; provides clinical information – including drug topics and concise clinical summaries designed to be used at the point of care.

• App is free; requires an UpToDate Account to activate the app.

• Setup instructions: https://utrgv.libguides.com/medapps/uptodate

• Accounts remain active for 3 months.
Contact us!

https://www.utrgv.edu/medlibrary/index.htm
Class of 2026 Orientation Presentation
<table>
<thead>
<tr>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Application for Federal Student Aid (FAFSA)</td>
</tr>
<tr>
<td>Cost of Attendance</td>
</tr>
<tr>
<td>Financial Aid</td>
</tr>
<tr>
<td>• Types of Financial Aid</td>
</tr>
<tr>
<td>• Scholarships</td>
</tr>
<tr>
<td>• Disbursements</td>
</tr>
<tr>
<td>Financial Literacy</td>
</tr>
</tbody>
</table>
Financial Aid: Apply Every Year!

<table>
<thead>
<tr>
<th>The FAFSA/TASFA for the 2022-2023 academic year: FAFSA opened on <strong>October 1, 2021</strong>!</th>
</tr>
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<td>Students need to have their tax return for 2020 and W2’s in order to complete the 2022 - 2023 FAFSA/TASFA</td>
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</tr>
</thead>
<tbody>
<tr>
<td>To obtain an FSA ID (username and password) can be retrieved at <strong><a href="https://fsaid.ed.gov">https://fsaid.ed.gov</a></strong></td>
</tr>
</tbody>
</table>
Cost of Attendance

• Cost of Attendance is an estimate of college expenses for the period of enrollment.

• Components
  • Tuition and Fees
  • Books and Supplies
  • Room and Board
  • Transportation
  • Health Insurance
  • Loan Fees (If Applicable)
  • Miscellaneous
## 2022-23 Resident Cost of Attendance

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$19,639</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>$12,210</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$6,705</td>
</tr>
<tr>
<td>Transportation</td>
<td>$2,801</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$4,805</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>$3,032</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$49,192</strong></td>
</tr>
</tbody>
</table>
Financial Aid

- Federal Direct Unsubsidized Loans
  - Guaranteed
    - $47,167 Annual Loan Limit for Podiatric Medical Students (12-month enrollment period)
    - $42,722 Annual Loan Limit for Podiatric Medical Students (10-month enrollment period)
    - 6.54% Fixed Interest rate
    - 6 Month Grace Period
    - $224,000 Aggregate Loan Limit

- Federal Direct Graduate PLUS Loans
  - Credit-Based
  - Limited to Cost of Attendance
  - 7.54% Fixed Interest Rate
  - 6 Month Grace Period
  - No Aggregate Loan Limit
Scholarships

• The UTRGV School of Podiatric Medicine’s Scholarship Program is a vital financial resource that assists deserving medical students pay for their education. Scholarships are awarded based on need, merit, or a combination of the two.

• Outside scholarships are funds provided by off-campus agencies and may be available for SOPM students. UTRGV does NOT guarantee the availability of scholarships on these sites, not are we involved in selecting recipients for these scholarships.

- American Podiatric Medical Association (APMA) Educational Foundation Scholarship Fund (https://www.apma.org/StudentsandResidents/content.cfm?ItemNumber=1096)
- STARS Scholarship Fund
- College Board
- Scholarships.com
- Scholarships for African American Students
- Financial Aid Opportunities for Minority Students
- Texas Podiatric Medical Foundation & Association Scholarship Fund
Disbursements

• Disbursements are done 10 days before the first class day of each Fall/Spring term.
• Student loans MUST be disbursed in two separate payments (half fall/half spring terms).
• Once tuition and mandatory fees have been paid for, the remaining amount will be given to the student in the form of a student refund.
• Direct deposit is faster!
Financial Literacy

- Financial Aid/Debt management Counseling Sessions
- Meet 1 to 2 times per academic year
- One-on-one session
- 30 minutes maximum
- Attendance is required
Questions?

Marlee Olivarez, MS, MA: Assistant Director of Financial Aid – SOPM
Office Phone: (956) 659-5256 or (956) 296-2025
Email: dpmfinancialaid@utrgv.edu
Registrar Office

Xavier A. Peixoto
What does Registrar mean?

- Defined as an official recorder or keeper of records
- An officer of an education institution responsible for registering students, keeping academic records, and corresponding with applicants and evaluating their credentials.
- Definition provided by the Merriam-Webster Dictionary
Meet your Assistant Registrar

- My preferred name: Angelo Peixoto
- My Hometown: Lima, Peru
- Alumnus of both UTPA and UTRGV
- Bachelor in Communication Studies
- Masters of Business Administration
- Fun fact: I speak and understand 3 languages (for a short period it was 4 – I already forgot Latin)
- Interesting Fact: My last name is Portuguese and Galician, and it can be inferred that my ancestors lived near a body of water or had some sort of connection with a fish.
Registrar Services

• Academic Records
  • Maintain permanent Records & Documents.
  • Records: Scores, grades, coursework, official dates of enrollment, etc.
  • These records will reflect the total academic history of a student at UTRGV School of Podiatric Medicine.

• Official Transcripts
  • www.utrgv.edu/transcripts
  • Make sure this official document holds all the necessary information for continued growth academically, professionally and personally.
Registrar Services

• Enrollment Verifications
  • Student's Enrollment Status
  • Anticipated graduation date
  • Proof of Attendance
  • Needed for: Loan Deferments, insurance companies, banks, conferences, organizational membership and other interested parties.

• Certifications of Good Standing
  • Used to certify enrollment and good standing at the UTRGV School of Podiatric Medicine.
  • Needed for: Good student discounts, insurance companies, banks, conferences, organizational membership and other interested parties.
FERPA (Family Educational Rights and Privacy Act)


• Protects the privacy of student education records.

• Your education information cannot be released without your written permission.

• Parents, guardians, spouses, friends, etc., cannot have access to your education records.
Directory Information

Includes:

• name;
• local and permanent postal addresses;
• email address;
• telephone number;
• place of birth;
• field of study; dates of attendance;
• enrollment status;
• student classification (example: freshman, first year law school student)
• degrees awarded;
• certificates and awards (including scholarships) received;
• photographs;
• participation in officially recognized activities and sports;
• weight and height of members of athletic teams; and
• most recent previous educational agency or institution attended.

You may opt-out on ASSIST --> Student Profile
Questions?

• If you have questions or concerns, please feel free to contact me via email at:

  • Email: SOPMRegistrar@utrgv.edu
  • xavier.peixoto01@utrgv.edu

• Office Location:
  • HCEBL 2.104
  • 2102 Treasure Hills Blvd.
  • Harlingen, TX 78550

• More information:
  • https://www.utrgv.edu/school-of-podiatric-medicine/education/registrar-services/index.htm
Speech, Expression, and Assembly

Free speech, expression, and assembly are fundamental rights of all persons and are central to the mission of UTRGV.

View our policy and frequently asked questions at utrgv.edu/freespeech.

For more information, please contact the Office of the Dean of Students at dos@utrgv.edu.
Hazing and Alcohol are Prohibited

• UTRGV does not tolerate hazing by any group or individual affiliated with the University
• UTRGV is a Drug-Free School
• Except as otherwise provided in university policy, the sale, service, possession, or consumption of alcoholic beverages is prohibited in all UTRGV buildings and facilities and on all property owned or controlled by UTRGV.
Student Rights and Responsibilities

Our Purpose

**Educate** students about their rights and responsibilities as community members

**Help** them understand the balance between individual and community rights, and

**Foster** a community atmosphere conducive to academic success.
Student Rights and Responsibilities
Jurisdiction

• The Student Code of Conduct applies to students on or off campus

…”A student is subject to discipline for prohibited conduct that occurs on or off campus, including but not limited to institution or UT System sponsored off-campus activities such as field trips, internships, rotations or clinical assignments, regardless of whether civil or criminal penalties are also imposed for such conduct. “
Charges/Violations

- Violations of university policies and procedures (not all listed)
  - Academic Dishonesty
  - Drugs
  - Alcohol
  - Health or Safety
  - Disruptive Conduct
  - Unauthorized Use of Property

- Violations of federal, state and local law

Possible sanctions

- Academic penalties
- Community Service
- Educational Classes
- Counseling for Substance Abuse
- Restitution
- Probation, Suspension, and/Expulsion
- Denial of degree
Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student, or any attempt to commit such acts.

Academic Dishonesty

Cheating, Plagiarism, Collusion, General
Academic Dishonesty Cases - Faculty Disposition

• UTRGV permits faculty members to choose one of two options when resolving suspected issues of academic dishonesty:

• a. Direct referral of the alleged infraction to Student Rights and Responsibilities for resolution, or

• b. Completion of faculty disposition. This can occur in any case where the student does not dispute the facts and both the faculty member and student sign a form that includes a sanction and a written waiver of the hearing and appeal procedures.

• Both a direct referral and a faculty disposition are reported using a single form (the Faculty Referral/Faculty Disposition Form): this form should be used for all suspected academic integrity violations at UTRGV. In assessing and approving sanctions for academic dishonesty, the Dean of Students shall give preference to the recommended sanction of the faculty member involved, provided the recommended penalty is within the Academic Integrity Violation Sanctioning Guidelines. In cases involving students from the School of Medicine, sanctioning will be assessed by the School of Medicine’s Medical Student Evaluation and Promotion Committee (MSEPC).
Disciplinary Records

- Disciplinary records stay on file for 7 years within the office of Student Rights and Responsibilities.
- No reference on transcripts UNLESS you are suspended or expelled.
- Released only upon written authorization by the student (excludes those who have a legitimate educational interest or subpoena)
  - Protected under FERPA
Student Rights and Responsibilities

The Disciplinary Process

Applied to all issues regarding policy violations
We facilitate Grievances/Complaints

Complaint Received
- SRR receives all complaints. Response within 5 days

Sent to department for resolution
- Department/College must respond within 10 business days

Outcome
- Written response
BIT at UTRGV

• Trained in identification of behavioral intervention and threat assessment cases which coordinates responses involving several departments.

CARE at UTRGV

• To provide support and outreach to the campus community regarding temporary issues or issue that were determined not to include any immediate threat or harm to self or others.

We connect you to other offices/services that can be of assistance
VAQUEROS
REPORT IT!
Available 24/7
www.utrgv.edu/reportit
QUESTIONS!

Brownsville
Calvary Hall
882-5141

Edinburg
University Center 315
665-5375

Didn’t get to your question today? Email us:
srr@utrgv.edu
Academic Policy

Q&A Forum

Dr. La Fontaine & Dr. Cavazos
Student Health Services

Eddie Quintanilla

https://www.utrgv.edu/health-services/
Locations

Edinburg Campus:
University Center 114

Brownsville Campus:
Cavalry Hall 101 and 102
Enrollment

- The UTRGV Student Food Pantry will provide food items for currently enrolled students.
- Students must fill an enrollment and a request form.
- There is no financial requirement!

https://www.utrgv.edu/newsroom/2020/04/images/utrgv-pass.jpg
New Applicants

- Students can visit [https://www.utrgv.edu/foodpantry/](https://www.utrgv.edu/foodpantry/)
  - Under 'Order and Enroll' tab, fill out 'Enrollment Form'
  - The only requirement to enroll at the Food Pantry is to be a currently enrolled student

- Students will then fill out an 'Order Form' to either campus that suits their needs
  - Items on the 'Order Form' are subject to change depending on what the pantry has in stock
Distribution

- The UTRGV Food Pantry is open for order distribution Tuesdays from 2 PM to 5 PM and Fridays from 1 PM to 4 PM.
- Orders need to be submitted a day in advance of their pickup days.
- Orders can only be submitted on Mondays before 5 pm for pickup on Tuesdays and on Thursdays before 5 pm for pickup on Fridays.
- After orders are submitted, they need to be picked up on the selected date.
- Students can pick up their orders during our operating hours once a week.
  - New applicants will be given a reusable bag that can be used for future orders.
Locker Pickup

(Edinburg)

• Lockers allow students to pick up their order outside of regular distribution hours

• Locker hours:
  • Monday – Friday: 8am – 8pm
  • Saturday: 8am – 12pm

• New applicants must pick up their first order in-person before being able to use the lockers
  • Forms requiring new applicant signatures are only offered at the pantry
Donation Items

- Each donation received has unique items donated. We gladly accept any unopened, unexpired item.
- We typically have donations of ramen noodles, canned vegetables, canned tuna, canned chicken, mac and cheese.
- Student favorites include peanut butter, granola bars, Pop-Tarts, cereal cups, and other packaged snacks.
UTRGV DEPARTMENT SORT-A-THON

RECENT DONATIONS

Girl Scout Donation
Volunteering

Criteria for volunteers:
• Must be **enrolled student**
• Volunteer form
• **Food Handlers Training***
• Civil Rights Training
• Good standing status in all areas, including academics and Student Rights and Responsibilities

Register to be a volunteer:
• Students may register on **Engagement Zone**

*Can be completed through Blackboard and license received through the Environmental Health and Safety department
Volunteer Opportunities

Food Pantry

Tabling Events
# Hours of Operation

<table>
<thead>
<tr>
<th>Days</th>
<th>Hours of Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Closed</td>
</tr>
<tr>
<td>Tuesday</td>
<td>2:00 pm – 5:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Closed</td>
</tr>
<tr>
<td>Thursday</td>
<td>Closed</td>
</tr>
<tr>
<td>Friday</td>
<td>1:00 pm – 4:00 pm</td>
</tr>
</tbody>
</table>

## Contact information

**Edinburg Campus:**
- 956-665-3663

**Brownville Campus:**
- 956-882-7126
Swipe OUT Meal Plan

• Meal swipe bank

• Available for all current students.

• Must fill a request form

• Provide a block of 5 meals to use at Edinburg Dinning Hall
Questions and End Remarks

Vero Villarreal
Run down for FUN DAY!

11:00 am - Tipsy Canvas
800 N Main St #430
McAllen, TX 78501

5:00 pm – Top Golf
1901 I-2
Pharr, TX 78577