



Accountability Report

2023

Public Universities

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 4-year institutions. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	6,967	6,855	6,859	-1.6 %
Certificate				
Associate				
Bachelor's	4,935	4,756	4,822	-2.3 %
Master's	1,998	2,056	1,992	-0.3 %
Doctoral Research Scholarship	34	43	45	32.4 %
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a Certificate, Associate Degree or Bachelor's Degree. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	3,948	3,762	3,840	-2.7 %

Graduation Rate: 4-, 5-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
4-Year Graduation Rate	2017	4,197	31.1 %	2018	4,234	32.7 %	2019	4,477	35.5 %	4.4
* Same			29.1 %			31.1 %			34.0 %	4.9
* Other			2.0 %			1.6 %			1.5 %	-0.5
5-Year Graduation Rate	2016	3,616	49.2 %	2017	4,197	46.4 %	2018	4,234	47.4 %	-1.8
* Same			45.7 %			43.1 %			44.2 %	-1.5
* Other			3.5 %			3.3 %			3.2 %	-0.3
6-Year Graduation Rate	2015	3,774	55.0 %	2016	3,616	57.0 %	2017	4,197	53.3 %	-1.7
* Same			51.1 %			52.5 %			49.0 %	-2.1
* Other			3.9 %			4.5 %			4.3 %	0.4

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
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	Count	Count	Count	
Total	31,718	31,317	31,577	-0.4 %
Male	12,595	12,412	12,806	1.7 %
Female	19,123	18,905	18,771	-1.8 %
Total	31,718	31,317	31,577	-0.4 %
White	1,018	936	849	-16.6 %
African American	271	251	266	-1.8 %
Hispanic	28,912	28,589	28,927	0.1 %
Asian	422	398	449	6.4 %
International	789	822	780	-1.1 %
Other	306	321	306	0.0 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	4,157	74.3 %	5,316	79.6 %	5,286	79.8 %	5.5
Working Only	3,230	57.8 %	4,468	66.9 %	4,491	67.8 %	10.0
Enrolled Only	350	6.3 %	304	4.6 %	258	3.9 %	-2.4
Working and Enrolled	577	10.3 %	544	8.1 %	537	8.1 %	-2.2

Comment: The University of Texas Rio Grande Valley has started the development of the process for identifying marketable skills for each degree program and plans for communicating these to students, families, and the workforce.

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	50.23 %	50.24 %	47.81 %	-0.0242

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing a bachelor's degree. Percentage change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Same	6	-3		-100.0 %
Other	23	17	14	-39.1 %
Total	12	4		-100.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate or bachelor's degree with student loan debt. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	

Associate				0.0
Bachelor's	54.50 %	50.43 %	47.66 %	-6.8
Total	54.50 %	50.43 %	47.66 %	-6.8

Tuition and Fees

Average cost of mandatory tuition and fees charged a student taking 30 semester credit hours. Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$9,541	\$9,541	\$9,859	3.3 %

Semester Credit Hours

Fall semester credit hours state funded and non state funded by level. Percent change is from first year to last year displayed.

	2021	2022	2023
	Count	Count	Count
Lower Division SCH	188,327	191,338	202,583
Upper Division SCH	136,551	135,654	133,692
Total Undergraduate SCH	324,878	326,992	336,275
Master's SCH	30,019	26,343	23,640
Doctoral SCH	2,446	2,893	3,223
Special Professional SCH			
Optometry SCH			
Total Graduate SCH	32,465	29,236	26,863
All SCH	357,343	356,228	363,138

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell grant as reported in THECB's Financial Aid Database. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	16,777	62.7 %	16,447	62.3 %	16,842	63.7 %	1.0
No Pell	9,985	37.3 %	9,958	37.7 %	9,592	36.3 %	-1.0

Fall Undergraduate Students Enrolled in Texas Top 10% and Top 25%

First-time undergraduates entering the summer/fall class who ranked in the top 10 percent or the top 11-25 percent of their Texas public high school classes. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	10,692	100.0 %	5,694	100.0 %	5,557	100.0 %	0.0
Students in Texas Top 10%	1,872	17.5 %	1,046	18.4 %	1,032	18.6 %	1.1
Students in Texas 11%-25%	2,604	24.4 %	1,386	24.3 %	1,361	24.5 %	0.1
Other Criteria	6,216	58.1 %	3,262	57.3 %	3,164	56.9 %	-1.2
Applicant Rejected or Withdrew		0.0 %		0.0 %		0.0 %	0.0
No Application		0.0 %		0.0 %		0.0 %	0.0

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	765	2.9 %	762	2.9 %	968	3.6 %	0.7
Not Dual Credit	25,640	97.1 %	25,672	97.1 %	26,066	96.4 %	-0.7

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2021		Entering Fall Cohort	2022		Entering Fall Cohort	2023		Point Change
		Count	Percent		Count	Percent		Count	Percent	
1-Year Persistence Rates	2020	4,851	78.6 %	2021	4,239	81.0 %	2022	4,594	82.5 %	3.9
* Same			71.7 %			75.6 %			78.9 %	7.2
* Other			6.9 %			5.4 %			3.5 %	-3.4

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2021		Entering Fall Cohort	2022		Entering Fall Cohort	2023		Point Change
		Count	Percent		Count	Percent		Count	Percent	
2-Year Persistence Rates	2019	4,394	76.9 %	2020	4,762	71.4 %	2021	4,131	75.2 %	-1.7
* Same			69.0 %			61.0 %			67.1 %	-1.9
* Other			7.9 %			10.5 %			8.1 %	0.2

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2021		Entering Fall Cohort	2022		Entering Fall Cohort	2023		Point Change
		Count	Percent		Count	Percent		Count	Percent	
6-Year Graduation Rate	2015	3,774	67.2 %	2016	3,616	67.6 %	2017	4,197	64.2 %	-3.0
* Same		2,249	59.6 %		2,173	60.1 %		2,370	56.5 %	-3.1
* Other		288	7.6 %		272	7.5 %		324	7.7 %	0.1

Graduation Rates for Master's Programs

Master's students receiving a master's degree within five years. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Master's				2017	686	100.0 %	2018	856	100.0 %	100.0
* Graduated with Master's					524	76.4 %		660	77.1 %	77.0
* Did not graduate					162	23.6 %		196	22.9 %	23.0

Graduation Rates for Doctoral Programs

Doctoral students receiving a doctorate within ten years. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Doctoral				2012	24	100.0 %	2013	29	100.0 %	100.0
* Graduated with Doctorate					13	54.2 %		15	51.7 %	52.0
* Did not graduate					11	45.8 %		14	48.3 %	48.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received a bachelor's degree from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Bachelor	21.06 %	21.45 %	21.48 %	0.0042

Graduation Rate of 2-Year College Students Who Transfer to a University

Graduation rate of 2-year college students who transfer to a university. Rates are grouped by those who transferred with more or less than 30 semester credit hours. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	281	100.0 %	250	100.0 %	266	100.0 %	0.0
* Graduation Rate	102	36.3 %	96	38.4 %	93	35.0 %	-1.3
* Not Found Graduated	179	63.7 %	154	61.6 %	173	65.0 %	1.3
30 or More SCH	1,241	100.0 %	1,255	100.0 %	1,342	100.0 %	0.0
* Graduation Rate	659	53.1 %	689	54.9 %	743	55.4 %	2.3
* Not Found Graduated	582	46.9 %	566	45.1 %	599	44.6 %	-2.3

Bachelor's Graduates with Hours at a Texas 2-Year College

Bachelor's graduates who accrued semester credit hours (SCH) at a Texas public two-year institution at any time before graduation. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
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	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	1,180	23.9 %	1,118	23.5 %	1,078	22.4 %	-1.5
30 or More SCH	1,502	30.4 %	1,513	31.8 %	1,577	32.7 %	2.3

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	357	100.0 %	1,112	100.0 %	606	100.0 %	0.0
* Met	226	63.3 %	894	80.4 %	447	73.8 %	10.5
* Did Not Meet	131	36.7 %	218	19.6 %	159	26.2 %	-10.5
Reading	3	100.0 %	567	100.0 %	349	100.0 %	0.0
* Met	3	100.0 %	465	82.0 %	281	80.5 %	-19.5
* Did Not Meet		0.0 %	102	18.0 %	68	19.5 %	19.5
Writing	1	100.0 %	393	100.0 %	175	100.0 %	0.0
* Met	1	100.0 %	319	81.2 %	118	67.4 %	-32.6
* Did Not Meet		0.0 %	74	18.8 %	57	32.6 %	32.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	357	100.0 %	357	100.0 %	1,112	100.0 %	0.0
* Completed Course	217	60.8 %	276	77.3 %	796	71.6 %	10.8
* Did Not Complete Course	140	39.2 %	81	22.7 %	316	28.4 %	-10.8
Reading	103	100.0 %	3	100.0 %	567	100.0 %	0.0
* Completed Course	80	77.7 %	3	100.0 %	496	87.5 %	9.8
* Did Not Complete Course	23	22.3 %		0.0 %	71	12.5 %	-9.8
Writing	25	100.0 %	1	100.0 %	393	100.0 %	0.0
* Completed Course	15	60.0 %	1	100.0 %	328	83.5 %	23.5
* Did Not Complete Course	10	40.0 %		0.0 %	65	16.5 %	-23.5

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,192	100.0 %	3,661	100.0 %	4,717	100.0 %	0.0
* Completed Course	3,289	78.5 %	2,268	62.0 %	2,832	60.0 %	-18.5
* Did Not Complete Course	903	21.5 %	1,393	38.0 %	1,885	40.0 %	18.5

Reading	4,548	100.0 %	4,208	100.0 %	4,976	100.0 %	0.0
* Completed Course	4,345	95.5 %	3,852	91.5 %	4,274	85.9 %	-9.6
* Did Not Complete Course	203	4.5 %	356	8.5 %	702	14.1 %	9.6
Writing	4,550	100.0 %	4,382	100.0 %	5,150	100.0 %	0.0
* Completed Course	4,244	93.3 %	3,779	86.2 %	4,206	81.7 %	-11.6
* Did Not Complete Course	306	6.7 %	603	13.8 %	944	18.3 %	11.6

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving a bachelor's or above within six years. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	3,260	59.2 %	2016	3,272	59.8 %	2017	3,812	56.2 %	-3.0
* Bachelor's or Above			59.2 %			59.8 %			56.2 %	-3.0
Underprepared	2015	514	28.0 %	2016	344	31.1 %	2017	385	24.2 %	-3.8
* Bachelor's or Above			28.0 %			31.1 %			24.2 %	-3.8

Certification and Licensure Pass Rates

State-level data not available for this measure. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Law				0.0
Pharmacy				0.0
Nursing	93.00 %	93.04 %	92.10 %	-0.9
Engineering	44.20 %	28.90 %	40.00 %	-4.2

Bachelor's Degree Graduates With No More Than 3 Excess Hours

Percent of bachelor's degree graduates completing with no more than 3 hours of their degree plan from a public university.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	38.22 %	49.73 %	55.03 %	0.1681

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Same	\$16,952	\$16,471	\$15,640	-7.7 %
Other	\$17,208	\$17,629	\$16,922	-1.7 %
Total	\$17,044	\$16,863	\$16,029	-6.0 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Completed	91.81 %	93.83 %	95.02 %	3.2
Successfully completed	83.57 %	82.84 %	86.44 %	2.8

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	4.80	4.70	4.60	-4.2 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Average SCH to Degree	136	133	129	-5.1 %

Average and Median Lower Division Class Size

Fall average and median lower division class size organized by class type (1, 2, and 4) at the freshman and sophomore level. Percentage change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Average Class Size	36	36	36	0.0 %
Median Class Size	29	30	30	3.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	28:1	26:1	26:1	-7.1 %

Federal and Private Research Expenditures per FTE Faculty

Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with teaching responsibilities (01 and 02). Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
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	Amount	Amount	Amount	
Federal and Private Research Expenditures per FTE faculty	\$24,434	\$35,561	\$91,817	275.8 %

Research Expenditures by Source of Funds

Total research expenditures by source of funds (federal, state, institutional, and private). Percent change is from first to last year displayed. Peer groups displayed as an average.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Total	\$31,484,672	\$40,240,935	\$73,104,404	132.2 %
Federal	\$8,443,132	\$12,529,301	\$21,436,562	153.9 %
State Appropriations	\$2,475,681	\$1,007,470	\$4,278,474	72.8 %
Institutional	\$19,869,509	\$26,030,343	\$33,476,258	68.5 %
Private	\$696,350	\$673,821	\$13,913,110	1,898.0 %

Restricted Research Expenditures

Total expenditures of funds that an external entity (such as government agencies, philanthropic organizations, or individuals) has placed limitations on and for which the use of the funds qualifies as research and development. Percent change is from first to last year displayed. Peer groups displayed as an average.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Restricted Research Expenditures	\$8,831,907	\$11,364,763	\$31,440,731	256.0 %

FTE Faculty who are Tenure/Tenure-Track

Fall number and percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	TotalCount	Percent	TotalCount	Percent	TotalCount	Percent	
Tenure Faculty	374	40.6 %	371	39.4 %	385	39.5 %	-1.1

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,017	\$5,627	\$6,130	22.2 %
Academic Support Per FTSE	\$1,667	\$1,906	\$2,124	27.4 %
Institutional Support Per FTSE	\$1,325	\$1,569	\$1,511	14.0 %
Other Expenditures Per FTSE	\$8,029	\$8,209	\$7,831	-2.5 %
Total Operating Expenses Per FTSE	\$16,038	\$17,311	\$17,597	9.7 %