

# **Accountability Report**

*2021*

*Public Universities*

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 4-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	5,788	5,831	6,967	20.4 %
Certificate				
Associate				
Bachelor's	4,550	4,360	4,935	8.5 %
Master's	1,206	1,442	1,998	65.7 %
Doctoral Research Scholarship	32	29	34	6.3 %
Doctoral Professional Practice				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a Certificate, Associate Degree or Bachelor's Degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	3,554	3,422	3,948	11.1 %

### Graduation Rate: 4-, 5-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
4-Year Graduation Rate	2015	3,774	25.3 %	2016	3,616	29.8 %	2017	4,197	31.1 %	5.8
* Same			23.9 %			28.3 %			29.1 %	5.2
* Other			1.3 %			1.6 %			2.0 %	0.7
5-Year Graduation Rate				2015	3,774	43.3 %	2016	3,616	49.2 %	49.0
* Same						40.6 %			45.7 %	46.0
* Other						2.7 %			3.5 %	4.0
6-Year Graduation Rate							2015	3,774	55.0 %	55.0
* Same									51.1 %	51.0
* Other									3.9 %	4.0

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
--	------	------	------	----------------

	Count	Count	Count	
Total	28,909	32,220	31,718	9.7 %
Male	12,110	12,953	12,595	4.0 %
Female	16,799	19,267	19,123	13.8 %
Total	28,909	32,220	31,718	9.7 %
White	919	1,030	1,018	10.8 %
African American	215	272	271	26.0 %
Hispanic	25,943	29,291	28,912	11.4 %
Asian	407	438	422	3.7 %
International	774	730	789	1.9 %
Other	651	459	306	-53.0 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	4,088	79.8 %	4,441	80.1 %	4,157	74.3 %	-5.5
Working Only	3,363	65.6 %	3,705	66.8 %	3,230	57.8 %	-7.8
Enrolled Only	239	4.7 %	263	4.7 %	350	6.3 %	1.6
Working and Enrolled	486	9.5 %	473	8.5 %	577	10.3 %	0.8

Comment: The University of Texas Rio Grande Valley has started the development of the process for identifying marketable skills for each degree program and plans for communicating these to students, families, and the workforce.

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	50.23 %	50.24 %	47.81 %	-0.0242

### Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing a bachelor's degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	10	7	6	-40.0 %
Other	26	25	23	-11.5 %
Total	16	13	12	-25.0 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate or bachelor's degree with student loan debt. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	

Associate				0.0
Bachelor's	60.29 %	55.59 %	54.50 %	-5.8
Total	60.29 %	55.59 %	54.50 %	-5.8

### Tuition and Fees

Average cost of mandatory tuition and fees charged a student taking 30 semester credit hours. Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$8,132	\$8,917	\$9,541	17.3 %

### Semester Credit Hours

Fall semester credit hours state funded and non state funded by level. Percent change is from first year to last year displayed.

	2019	2020	2021
	Count	Count	Count
Lower Division SCH	193,795	206,697	188,327
Upper Division SCH	128,471	140,530	136,551
Total Undergraduate SCH	322,266	347,227	324,878
Master's SCH	23,920	31,738	30,019
Doctoral SCH	1,762	2,128	2,446
Special Professional SCH			
Optometry SCH			
Total Graduate SCH	25,682	33,866	32,465
All SCH	347,948	381,093	357,343

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell grant as reported in THECB's Financial Aid Database. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	15,454	62.6 %	15,903	63.7 %	16,777	62.7 %	0.1
No Pell	9,224	37.4 %	9,062	36.3 %	9,985	37.3 %	-0.1

### Fall Undergraduate Students Enrolled in Texas Top 10% and Top 25%

First-time undergraduates entering the summer/fall class who ranked in the top 10 percent or the top 11-25 percent of their Texas public high school classes. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	4,423	100.0 %	5,287	100.0 %	5,346	100.0 %	0.0
Students in Texas Top 10%	891	20.1 %	1,022	19.3 %	936	17.5 %	-2.6
Students in Texas 11%-25%	1,191	26.9 %	1,397	26.4 %	1,302	24.4 %	-2.5
Other Criteria	2,341	52.9 %	2,865	54.2 %	3,108	58.1 %	5.2
Applicant Rejected or Withdrew		0.0 %		0.0 %		0.0 %	0.0
No Application		0.0 %	3	0.1 %		0.0 %	0.0

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	729	2.9 %	850	3.2 %	765	2.9 %	0.0
Not Dual Credit	24,236	97.1 %	25,912	96.8 %	25,640	97.1 %	0.0

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2018	4,234	83.2 %	2019	4,477	84.9 %	2020	4,851	78.6 %	-4.6
* Same			76.0 %			80.2 %			71.7 %	-4.3
* Other			7.2 %			4.7 %			6.9 %	-0.3

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2017	4,149	75.0 %	2018	4,178	75.1 %	2019	4,394	76.9 %	1.9
* Same			65.1 %			66.8 %			69.0 %	3.9
* Other			9.8 %			8.3 %			7.9 %	-1.9

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate							2015	3,774	67.2 %	67.0
* Same								2,249	59.6 %	60.0
* Other								288	7.6 %	8.0

### Graduation Rates for Master's Programs

Master's students receiving a master's degree within five years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Master's				2015	734	100.0 %				
* Graduated with Master's					559	76.2 %				
* Did not graduate					175	23.8 %				

### Graduation Rates for Doctoral Programs

Doctoral students receiving a doctorate within ten years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Doctoral										
* Graduated with Doctorate										
* Did not graduate										

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received a bachelor's degree from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Bachelor	20.79 %	18.76 %	21.06 %	0.0027

### Graduation Rate of 2-Year College Students Who Transfer to a University

Graduation rate of 2-year college students who transfer to a university. Rates are grouped by those who transferred with more or less than 30 semester credit hours. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	167	100.0 %	186	100.0 %	281	100.0 %	0.0
* Graduation Rate	75	44.9 %	66	35.5 %	102	36.3 %	-8.6
* Not Found Graduated	92	55.1 %	120	64.5 %	179	63.7 %	8.6
30 or More SCH	885	100.0 %	988	100.0 %	1,241	100.0 %	0.0
* Graduation Rate	455	51.4 %	538	54.5 %	659	53.1 %	1.7
* Not Found Graduated	430	48.6 %	450	45.5 %	582	46.9 %	-1.7

### Bachelor's Graduates with Hours at a Texas 2-Year College

Bachelor's graduates who accrued semester credit hours (SCH) at a Texas public two-year institution at any time before graduation. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
--	------	------	------	--------------

	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	1,140	25.1 %	1,086	24.9 %	1,180	23.9 %	-1.2
30 or More SCH	1,227	27.0 %	1,306	30.0 %	1,502	30.4 %	3.4

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	282	100.0 %	357	100.0 %	357	100.0 %	0.0
* Met	221	78.4 %	261	73.1 %	226	63.3 %	-15.1
* Did Not Meet	61	21.6 %	96	26.9 %	131	36.7 %	15.1
Reading	110	100.0 %	103	100.0 %	3	100.0 %	0.0
* Met	103	93.6 %	90	87.4 %	3	100.0 %	6.4
* Did Not Meet	7	6.4 %	13	12.6 %		0.0 %	-6.4
Writing	95	100.0 %	25	100.0 %	1	100.0 %	0.0
* Met	87	91.6 %	19	76.0 %	1	100.0 %	8.4
* Did Not Meet	8	8.4 %	6	24.0 %		0.0 %	-8.4

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	282	100.0 %	357	100.0 %	357	100.0 %	0.0
* Completed Course	186	66.0 %	217	60.8 %	276	77.3 %	11.3
* Did Not Complete Course	96	34.0 %	140	39.2 %	81	22.7 %	-11.3
Reading	110	100.0 %	103	100.0 %	3	100.0 %	0.0
* Completed Course	95	86.4 %	80	77.7 %	3	100.0 %	13.6
* Did Not Complete Course	15	13.6 %	23	22.3 %		0.0 %	-13.6
Writing	95	100.0 %	25	100.0 %	1	100.0 %	0.0
* Completed Course	74	77.9 %	15	60.0 %	1	100.0 %	22.1
* Did Not Complete Course	21	22.1 %	10	40.0 %		0.0 %	-22.1

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,638	100.0 %	4,127	100.0 %	4,192	100.0 %	0.0
* Completed Course	2,459	67.6 %	3,093	74.9 %	3,289	78.5 %	10.9
* Did Not Complete Course	1,179	32.4 %	1,034	25.1 %	903	21.5 %	-10.9

Reading	3,810	100.0 %	4,381	100.0 %	4,548	100.0 %	0.0
* Completed Course	3,505	92.0 %	4,047	92.4 %	4,345	95.5 %	3.5
* Did Not Complete Course	305	8.0 %	334	7.6 %	203	4.5 %	-3.5
Writing	3,825	100.0 %	4,459	100.0 %	4,550	100.0 %	0.0
* Completed Course	3,309	86.5 %	3,974	89.1 %	4,244	93.3 %	6.8
* Did Not Complete Course	516	13.5 %	485	10.9 %	306	6.7 %	-6.8

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving a bachelor's or above within six years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	2,673	52.2 %	2014	2,667	53.8 %	2015	3,260	59.2 %	7.0
* Bachelor's or Above			52.2 %			53.8 %			59.2 %	7.0
Underprepared	2013	596	33.4 %	2014	488	28.9 %	2015	514	28.0 %	-5.4
* Bachelor's or Above			33.4 %			28.9 %			28.0 %	-5.4

### Certification and Licensure Pass Rates

State-level data not available for this measure. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Law				0.0
Pharmacy				0.0
Nursing	92.50 %	93.00 %	93.04 %	0.5
Engineering	44.20 %	44.20 %	28.90 %	-15.3

### Bachelor's Degree Graduates With No More Than 3 Excess Hours

Percent of bachelor's degree graduates completing with no more than 3 hours of their degree plan from a public university.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	31.89 %	36.02 %	38.22 %	0.0633

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$17,767	\$16,232	\$16,952	-4.6 %
Other	\$17,932	\$17,578	\$17,208	-4.0 %
Total	\$17,833	\$16,709	\$17,044	-4.4 %



### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	94.38 %	94.09 %	91.81 %	-2.6
Successfully completed	86.82 %	86.84 %	83.57 %	-3.2

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	5	4.80	4.80	-4.0 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	140	136	136	-2.9 %

### Average and Median Lower Division Class Size

Fall average and median lower division class size organized by class type (1, 2, and 4) at the freshman and sophomore level. Percentage change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average Class Size	37	39	36	-2.7 %
Median Class Size	30	32	29	-3.3 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	27:1	27:1	28:1	3.7 %

### Federal and Private Research Expenditures per FTE Faculty

Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with teaching responsibilities (01 and 02). Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
--	------	------	------	----------------

	Amount	Amount	Amount	
Federal and Private Research Expenditures per FTE faculty	\$22,126	\$23,419	\$24,434	10.4 %

### Research Expenditures by Source of Funds

Total research expenditures by source of funds (federal, state, institutional, and private). Percent change is from first to last year displayed. Peer groups displayed as an average.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Total	\$30,091,117	\$31,046,839	\$31,484,672	4.6 %
Federal	\$7,611,799	\$8,081,528	\$8,443,132	10.9 %
State Appropriations	\$2,756,693	\$3,017,751	\$2,475,681	-10.2 %
Institutional	\$19,077,571	\$19,111,284	\$19,869,509	4.2 %
Private	\$645,054	\$836,276	\$696,350	8.0 %

### Restricted Research Expenditures

Total expenditures of funds that an external entity (such as government agencies, philanthropic organizations, or individuals) has placed limitations on and for which the use of the funds qualifies as research and development. Percent change is from first to last year displayed. Peer groups displayed as an average.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Restricted Research Expenditures	\$7,833,911	\$8,617,328	\$8,831,907	12.7 %

### FTE Faculty who are Tenure/Tenure-Track

Fall number and percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	TotalCount	Percent	TotalCount	Percent	TotalCount	Percent	
Tenure Faculty	373	43.4 %	381	43.7 %	374	40.6 %	-2.8

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,167	\$5,195	\$5,017	-2.9 %
Academic Support Per FTSE	\$1,649	\$1,824	\$1,667	1.1 %
Institutional Support Per FTSE	\$1,416	\$1,451	\$1,325	-6.4 %
Other Expenditures Per FTSE	\$5,952	\$6,006	\$8,029	34.9 %
Total Operating Expenses Per FTSE	\$14,184	\$14,476	\$16,038	13.1 %