
NSSE 2016

Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2016 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit:

nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE

national survey of student engagement

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

1

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

NSSE 2015 & 2016

Item wording or description	Variable name ^c	Values ^a	Response options	Frequency Distributions ^a				Statistical Comparisons ^b												
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^d	Mean	Effect size ^d	Mean	Effect size ^d	Mean	Effect size ^d
6. During the current school year, about how often have you done the following?	QRconclude	1 Never 2 Sometimes 3 Often 4 Very often Total		3 135 212 280 630	0 20 33 46 100	244 4,397 5,947 5,440 16,028	2 27 37 34 100	54 845 1,086 889 2,874	2 29 38 31 100	6,952 75,222 81,724 66,983 230,881	3 33 35 29 100	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																				
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never 2 Sometimes 3 Often 4 Very often Total		82 267 164 113 626	13 42 26 19 100	2,369 5,959 4,548 3,072 15,948	14 37 29 21 100	401 978 181 61 2,559	14 34 11 21 100	35,490 79,495 17,348 47,208 229,541	16 34 29 21 100	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never 2 Sometimes 3 Often 4 Very often Total		25 56 384 150 615	4 9 63 24 100	778 1,666 9,147 4,267 15,858	5 11 57 27 100	134 262 1,586 851 2,833	5 10 57 29 100	12,543 28,134 128,802 58,873 228,352	6 13 56 26 100	3.1	3.1	.02	3.1	-.04	3.0	.06		

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	56	5	191	8	179	5	6,398	3	2.7	2.6 **	.11	2.7	-.01	2.9 ***	-.20	
		2	Sometimes	493	40	1,167	43	1,522	40	71,654	34								
		3	Often	426	35	829	32	1,219	34	75,851	35								
		4	Very often	242	20	485	18	726	21	59,378	28								
		Total	1,217	100	2,672	100	3,646	100	213,281	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	177	15	470	19	570	17	33,157	16	2.6	2.5 ***	.13	2.5	.05	2.5	.04	
		2	Sometimes	381	33	903	35	1,174	33	73,328	34								
		3	Often	386	32	785	29	1,126	30	62,648	30								
		4	Very often	262	21	488	18	757	20	42,417	20								
		Total	1,206	100	2,646	100	3,627	100	211,550	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	56	5	173	7	203	6	11,261	6	3.1	2.9 ***	.23	3.0 ***	.14	3.0 ***	.12	
		2	Often	127	11	384	15	469	14	26,351	13								
		3	Sometimes	620	52	1,460	55	1,942	54	118,031	55								
		4	Never	399	32	603	23	1,014	27	54,829	26								
		Total	1,202	100	2,620	100	3,628	100	210,472	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	508	43	1,122	41	1,619	44	72,946	38	1.9	1.9	-.01	1.8	.04	2.0 ***	-.10	
		2	Sometimes	442	37	974	39	1,285	36	81,458	38								
		3	Often	150	12	335	13	452	13	35,279	16								
		4	Very often	100	8	182	7	248	7	19,840	9								
		Total	1,200	100	2,613	100	3,604	100	209,523	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	87	8	227	10	492	13	17,522	10	2.6	2.6	.00	2.5 ***	.12	2.6	.02	
		2	Sometimes	489	41	995	38	1,452	41	79,177	39								
		3	Often	406	34	918	35	1,110	31	73,209	33								
		4	Very often	211	17	464	17	545	16	39,057	18								
		Total	1,193	100	2,604	100	3,599	100	208,965	100									
f. Explained course material to one or more students	CLexplain	1	Never	51	4	129	5	378	9	9,604	6	2.7	2.7	-.03	2.6 ***	.16	2.7	.02	
		2	Sometimes	453	38	943	35	1,400	39	75,706	37								
		3	Often	455	38	1,003	39	1,262	37	82,310	38								
		4	Very often	229	19	514	20	542	15	40,402	19								
		Total	1,188	100	2,589	100	3,582	100	208,022	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	199	17	379	16	767	20	28,304	16	2.6	2.5	.02	2.4 ***	.19	2.5	.02	
		2	Sometimes	365	31	905	35	1,284	37	72,091	35								
		3	Often	362	30	782	30	954	27	64,594	30								
		4	Very often	254	21	512	20	558	15	42,778	20								
		Total	1,180	100	2,578	100	3,563	100	207,767	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	68	6	127	6	568	13	14,867	9	2.8	2.7 **	.10	2.5 ***	.38	2.6 ***	.19	
		2	Sometimes	378	33	937	37	1,446	42	78,028	38								
		3	Often	441	37	981	37	1,056	31	74,619	35								
		4	Very often	287	24	527	20	477	14	39,247	18								
		Total	1,174	100	2,572	100	3,547	100	206,761	100									
i. Given a course presentation	present	1	Never	238	20	472	21	652	17	35,784	19	2.3	2.2	.06	2.3	-.05	2.3	.00	
		2	Sometimes	489	42	1,128	44	1,489	43	90,946	43								
		3	Often	303	25	666	24	985	28	54,671	26								
		4	Very often	146	12	304	11	410	12	24,603	12								
		Total	1,176	100	2,570	100	3,536	100	206,004	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	94	8	196	8	341	9	13,792	7	2.7	2.6 *	.08	2.6 ***	.12	2.6	.02	
		2	Sometimes	421	36	969	39	1,384	41	76,737	38								
		3	Often	420	36	906	37	1,212	35	74,576	37								
		4	Very often	222	19	389	15	530	15	36,169	18								
		Total	1,157	100	2,460	100	3,467	100	201,274	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	151	14	257	11	316	10	16,045	9	2.5	2.5	-.02	2.6 *	-.08	2.6 ***	-.14	
		2	Sometimes	441	38	979	40	1,305	39	75,505	38								
		3	Often	364	31	837	34	1,235	35	72,769	36								
		4	Very often	190	16	376	14	578	16	35,394	18								
		Total	1,146	100	2,449	100	3,434	100	199,713	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	201	18	302	14	329	10	18,521	10	2.4	2.5 **	-.09	2.6 ***	-.18	2.6 ***	-.19	
		2	Sometimes	429	37	923	39	1,264	38	76,243	38								
		3	Often	340	29	794	31	1,242	35	68,686	34								
		4	Very often	177	15	417	16	603	17	35,786	18								
		Total	1,147	100	2,436	100	3,438	100	199,236	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	84	8	121	5	153	5	9,232	5	2.8	2.8	.01	2.8	.00	2.8	-.01	
		2	Sometimes	345	30	798	33	1,050	31	63,583	32								
		3	Often	461	40	1,013	41	1,505	44	85,554	43								
		4	Very often	259	23	493	20	708	19	40,040	20								
		Total	1,149	100	2,425	100	3,416	100	198,409	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	60	6	85	4	117	4	6,482	4	2.9	2.9	-.01	2.9	-.01	2.9	-.01	
		2	Sometimes	307	27	676	27	912	28	56,024	28								
		3	Often	472	41	1,059	45	1,517	44	86,335	43								
		4	Very often	309	26	599	24	861	25	48,861	25								
		Total	1,148	100	2,419	100	3,407	100	197,702	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	33	3	80	3	98	3	5,780	3	2.9	2.8 *	.08	2.9	.06	2.9	.05	
		2	Sometimes	336	30	736	31	990	31	59,618	31								
		3	Often	467	41	1,060	44	1,503	44	85,330	43								
		4	Very often	306	26	532	22	802	22	46,189	23								
		Total	1,142	100	2,408	100	3,393	100	196,917	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	28	3	49	2	54	2	2,758	2	3.0	3.0	.07	3.0	.05	3.1	-.01	
		2	Sometimes	256	23	592	24	772	24	41,566	22								
		3	Often	475	42	1,093	45	1,526	45	91,119	46								
		4	Very often	380	33	658	28	1,028	29	60,603	31								
		Total	1,139	100	2,392	100	3,380	100	196,046	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	234	21	599	27	1,066	31	40,059	22	2.3	2.1 ***	.21	2.0 ***	.35	2.2 ***	.11	
		2	Sometimes	463	41	1,048	44	1,499	45	89,483	45								
		3	Often	277	24	501	20	542	16	44,340	22								
		4	Very often	164	14	247	10	259	8	22,304	11								
		Total	1,138	100	2,395	100	3,366	100	196,186	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	574	51	1,214	52	2,058	60	95,902	51	1.8	1.7 *	.07	1.6 ***	.25	1.8	.05	
		2	Sometimes	297	27	695	29	832	25	60,695	30								
		3	Often	172	15	334	13	334	10	25,962	13								
		4	Very often	87	8	145	6	130	4	12,988	7								
		Total	1,130	100	2,388	100	3,354	100	195,547	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	426	38	909	38	1,556	45	61,255	33	2.0	1.9	.06	1.8 ***	.22	2.0	-.02	
		2	Sometimes	396	35	908	39	1,238	37	83,118	41								
		3	Often	213	18	390	16	398	13	35,531	18								
		4	Very often	96	9	173	7	160	5	15,215	8								
		Total	1,131	100	2,380	100	3,352	100	195,119	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	343	30	741	33	1,205	34	45,959	25	2.1	2.0 ***	.13	1.9 ***	.20	2.1	-.03	
		2	Sometimes	440	39	1,018	43	1,452	44	90,879	46								
		3	Often	228	20	439	17	497	15	40,527	20								
		4	Very often	118	10	176	7	186	6	17,407	9								
		Total	1,129	100	2,374	100	3,340	100	194,772	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	49	4	85	4	133	4	7,414	4	2.9	3.0	-.04	2.9	.00	2.9	.00	
		2	Some	263	24	545	23	807	25	47,986	25								
		3	Quite a bit	507	45	1,057	44	1,493	45	85,887	44								
		4	Very much	310	27	687	29	919	26	53,831	27								
		Total	1,129	100	2,374	100	3,352	100	195,118	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	64	6	106	5	138	4	6,559	4	2.9	3.0 **	-.11	2.9	-.02	3.0 ***	-.13	
		2	Some	309	28	554	23	903	28	45,939	24								
		3	Quite a bit	468	42	1,062	45	1,458	44	88,056	45								
		4	Very much	279	25	642	28	832	24	53,701	27								
		Total	1,120	100	2,364	100	3,331	100	194,255	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	66	6	100	4	128	4	6,868	4	2.9	2.9	-.05	2.9	.01	3.0 *	-.07	
		2	Some	286	26	587	25	897	28	46,894	25								
		3	Quite a bit	432	39	997	42	1,406	42	83,731	43								
		4	Very much	323	29	669	29	880	26	55,825	29								
		Total	1,107	100	2,353	100	3,311	100	193,318	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	59	5	120	6	91	3	7,457	4	3.0	2.9 **	.11	2.9	.03	2.9	.05	
		2	Some	253	23	607	27	824	26	49,388	26								
		3	Quite a bit	456	41	1,005	42	1,493	45	84,910	44								
		4	Very much	346	30	617	25	906	26	51,529	26								
		Total	1,114	100	2,349	100	3,314	100	193,284	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	64	6	126	6	147	4	8,207	5	2.9	2.9	.05	2.9	.07	2.9	.02	
		2	Some	297	27	605	26	940	29	50,873	27								
		3	Quite a bit	398	35	1,010	43	1,409	43	83,630	43								
		4	Very much	354	31	602	25	819	24	50,145	26								
		Total	1,113	100	2,343	100	3,315	100	192,855	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	26	2	53	3	61	2	3,817	2	3.2	3.1	.04	3.1 *	.08	3.1 *	.08	
		2	Some	215	19	458	19	593	19	35,845	19								
		3	Quite a bit	418	38	977	41	1,472	44	88,326	45								
		4	Very much	461	41	865	37	1,203	34	65,950	34								
		Total	1,120	100	2,353	100	3,329	100	193,938	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	65	6	94	4	100	3	5,616	3	3.1	3.1	.02	3.1	.03	3.1	.03	
		2	Some	204	19	474	20	638	20	37,347	20								
		3	Quite a bit	407	37	990	42	1,430	45	89,132	45								
		4	Very much	436	38	784	34	1,154	32	61,436	32								
		Total	1,112	100	2,342	100	3,322	100	193,531	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	39	3	88	4	114	4	6,038	4	3.1	3.0 **	.12	3.0 ***	.12	3.1 ***	.10	
		2	Some	214	20	536	23	657	21	39,264	21								
		3	Quite a bit	385	36	896	38	1,362	41	81,206	41								
		4	Very much	470	41	821	35	1,182	34	66,585	34								
		Total	1,108	100	2,341	100	3,315	100	193,093	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	90	8	216	10	254	8	13,708	8	3.0	2.7 ***	.26	2.8 ***	.15	2.9 ***	.14	
		2	Some	246	22	743	32	923	29	53,173	28								
		3	Quite a bit	364	33	773	32	1,143	35	70,663	36								
		4	Very much	415	37	613	25	995	28	55,463	29								
		Total	1,115	100	2,345	100	3,315	100	193,007	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	131	12	253	11	318	10	15,372	8	2.8	2.6 ***	.18	2.7 **	.10	2.8	.04	
		2	Some	277	25	805	35	979	31	57,836	30								
		3	Quite a bit	359	33	749	32	1,207	37	72,224	37								
		4	Very much	340	31	518	22	795	22	46,973	25								
		Total	1,107	100	2,325	100	3,299	100	192,405	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	168	15	196	9	491	13	24,418	12	2.5		2.7 ***	-.14	2.5	.05	2.6	-.05
		2	Sometimes	388	34	816	35	1,259	38	68,806	35								
		3	Often	364	33	869	36	1,107	34	67,589	35								
		4	Very often	195	18	452	20	456	14	32,645	18								
		Total		1,115	100	2,333	100	3,313	100	193,458	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	262	22	395	19	868	25	41,157	21	2.3	2.4	-.05	2.2 ***	.12	2.3	.00	
		2	Sometimes	402	37	908	39	1,289	40	76,945	39								
		3	Often	307	28	687	28	822	25	52,022	27								
		4	Very often	144	13	340	14	331	10	22,963	13								
		Total		1,115	100	2,330	100	3,310	100	193,087	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	281	24	384	17	802	22	38,911	20	2.3		2.3 **	-.10	2.2	.03	2.3	-.05
		2	Sometimes	418	38	986	43	1,409	43	80,518	41								
		3	Often	290	26	641	26	789	25	52,422	27								
		4	Very often	126	12	311	13	307	10	20,723	11								
		Total		1,115	100	2,322	100	3,307	100	192,574	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	106	10	146	7	162	5	7,536	5	5.0	5.3	-.07	6.0 ***	-.21	6.8 ***	-.32	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	287	27	505	24	652	22	32,275	19								
		4	3-5	338	33	749	37	1,004	34	56,143	32								
		8	6-10	191	19	428	20	746	24	44,923	25								
		13	11-15	57	5	160	8	281	9	19,218	10								
		18	16-20	31	3	42	2	104	4	8,710	5								
		23	More than 20	23	2	48	3	91	3	9,250	5								
		Total		1,033	100	2,078	100	3,040	100	178,055	100								
b. Between 6 and 10 pages	wrmednum	0	None	475	47	865	44	1,302	44	55,194	33	2.2		1.8 **	.14	1.9 **	.11	2.2	-.01
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	277	28	686	35	991	34	71,306	40								
		4	3-5	128	13	297	14	405	14	32,071	18								
		8	6-10	91	10	131	6	166	6	11,018	6								
		13	11-15	19	2	25	1	49	2	2,529	2								
		18	16-20	5	1	4	0	5	0	800	0								
		23	More than 20	8	1	5	0	11	0	760	1								
		Total		1,003	100	2,013	100	2,929	100	173,678	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	788	79	1,608	82	2,408	83	129,070	76	1.1	.6 ***	.17	.7 **	.13	.9 *	.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	101	11	243	13	302	10	29,798	17								
		4	3-5	37	4	46	2	74	3	5,299	3								
		8	6-10	22	2	39	2	43	2	2,751	2								
		13	11-15	21	2	22	1	32	1	1,506	1								
		18	16-20	4	0	3	0	8	0	570	0								
		23	More than 20	10	1	4	0	13	1	815	1								
		Total	983	100	1,965	100	2,880	100	169,809	100									
Estimated number of assigned pages of student writing.	wrpages											46.5	38.2 ***	.14	41.5	.08	49.2	-.04	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	192	18	130	6	164	5	8,154	5	2.5	3.1 ***	-.68	3.1 ***	-.69	3.1 ***	-.68	
		2	Sometimes	393	38	445	21	676	22	42,265	23								
		3	Often	254	24	637	29	934	31	55,225	31								
		4	Very often	204	20	895	44	1,291	42	73,877	41								
		Total	1,043	100	2,107	100	3,065	100	179,521	100									
b. People from an economic background other than your own	DDeconomic	1	Never	144	14	150	7	187	6	7,914	5	2.6	3.0 ***	-.40	3.0 ***	-.42	3.1 ***	-.49	
		2	Sometimes	340	33	482	22	711	23	40,119	23								
		3	Often	323	31	696	33	1,044	35	62,383	34								
		4	Very often	233	22	779	37	1,114	36	68,564	38								
		Total	1,040	100	2,107	100	3,056	100	178,980	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	159	15	178	8	316	9	11,708	7	2.6	3.0 ***	-.36	2.9 ***	-.22	3.0 ***	-.36	
		2	Sometimes	317	31	497	23	971	29	45,867	25								
		3	Often	292	28	622	29	836	29	54,777	31								
		4	Very often	268	26	806	40	935	33	66,503	37								
		Total	1,036	100	2,103	100	3,058	100	178,855	100									
d. People with political views other than your own	DDpolitical	1	Never	143	14	162	8	289	9	11,338	7	2.7	2.9 ***	-.25	2.9 ***	-.19	3.0 ***	-.30	
		2	Sometimes	312	31	538	26	888	27	45,852	25								
		3	Often	305	30	686	32	961	32	57,816	32								
		4	Very often	274	26	708	34	908	32	63,251	36								
		Total	1,034	100	2,094	100	3,046	100	178,257	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	26	2	44	2	53	2	2,797	2	3.0	3.0	.00	3.1	-.02	3.1 **	▽	
		2	Sometimes	231	23	466	23	634	21	33,929	20								
		3	Often	438	43	901	44	1,403	47	79,404	44								
		4	Very often	339	31	668	31	957	30	61,889	34								
		Total	1,034	100	2,079	100	3,047	100	178,019	100									
b. Reviewed your notes after class	LSnotes	1	Never	47	5	95	5	139	5	8,401	5	3.0	2.9	.06	2.9	.07	2.9	.04	
		2	Sometimes	275	27	608	31	909	30	51,447	29								
		3	Often	359	35	670	32	1,033	35	60,649	34								
		4	Very often	354	33	696	32	952	30	57,128	32								
		Total	1,035	100	2,069	100	3,033	100	177,625	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	80	8	169	9	209	7	10,799	6	2.8	2.8	.06	2.8 **	.10	2.8	.01	
		2	Sometimes	287	28	631	31	1,007	34	53,285	30								
		3	Often	356	36	681	32	1,060	36	64,523	37								
		4	Very often	304	28	582	28	739	24	47,533	27								
		Total	1,027	100	2,063	100	3,015	100	176,140	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	11	1	15	1	12	0	837	1	5.5	5.5	-.02	5.5	-.06	5.5	-.05	
		2		12	1	28	2	22	1	1,639	1								
		3		47	5	63	3	90	4	5,233	3								
		4		108	11	221	10	313	10	17,552	10								
		5		318	31	685	33	986	34	57,850	32								
		6		234	23	578	28	828	27	54,255	30								
		7	Very much	296	27	482	23	773	24	40,213	23								
		Total	1,026	100	2,072	100	3,024	100	177,579	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		124	13	239	12	429	15	18,375	12	9%	8%	.07	7% **	.09	9%	.03	
		Do not plan to do		52	6	69	3	153	5	7,236	5								
		Plan to do		751	72	1,602	78	2,247	73	136,206	75								
		Done or in progress		102	9	166	8	205	7	15,407	9								
		Total		1,029	100	2,076	100	3,034	100	177,224	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	285	28	583	28	969	31	47,645	27	9%	10%	-.05	9%	-.01	12% **		-.10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	263	27	434	21	833	29	39,267	24										
	Plan to do	386	36	848	41	958	31	68,539	37											
	Done or in progress	92	9	206	10	262	9	21,142	12											
	Total	1,026	100	2,071	100	3,022	100	176,593	100											
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	294	28	615	29	1,049	33	56,049	31	9%		15% ***	-.18	14% ***	-.13	15% ***		-.17
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	196	21	464	23	808	28	46,074	27										
	Plan to do	438	42	693	33	813	25	47,826	27											
	Done or in progress	97	9	291	15	345	14	26,227	15											
	Total	1,025	100	2,063	100	3,015	100	176,176	100											
d. Participate in a study abroad program	abroad		Have not decided	259	26	594	29	969	31	48,008	28	5%		2% ***	.14	3% **	.10	4% *		.07
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	218	23	609	31	876	31	45,257	28										
	Plan to do	497	46	800	38	1,093	35	76,694	41											
	Done or in progress	50	5	54	2	76	3	6,133	4											
	Total	1,024	100	2,057	100	3,014	100	176,092	100											
e. Work with a faculty member on a research project	research		Have not decided	353	34	707	33	1,244	41	65,890	37	6%	6%	.01	3% ***	.14	5%		.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	223	22	450	21	834	27	39,856	23										
	Plan to do	385	38	785	40	840	29	60,381	34											
	Done or in progress	65	6	113	6	87	3	9,413	5											
	Total	1,026	100	2,055	100	3,005	100	175,540	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	362	36	714	33	1,151	38	53,402	31	4%		2% *	.07	3%	.06	3%	.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	105	11	252	12	348	12	16,570	10										
	Plan to do	516	50	1,026	53	1,440	48	101,088	55											
	Done or in progress	36	4	57	2	70	3	4,546	3											
	Total	1,019	100	2,049	100	3,009	100	175,606	100											

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	270	27	931	46	1,267	44	81,029	48	1.9	1.6 ***	.35	1.7 ***	.29	1.6 ***	▲	.37
	2	Some	632	61	929	45	1,383	46	78,760	44								
	3	Most	101	10	154	7	292	8	12,787	7								
	4	All	21	2	37	2	53	2	2,464	2								
	Total		1,024	100	2,051	100	2,995	100	175,040	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	26	3	43	2	44	1	2,728	2	5.3	5.4	-.03	5.4	-.03	5.5 **	-.10	
		2	35	3	42	2	69	2	3,563	2									
		3	59	5	109	5	149	5	8,294	5									
		4	139	13	281	13	364	13	19,011	11									
		5	260	26	490	23	749	26	42,810	24									
		6	193	19	540	27	764	26	49,748	28									
		7	Excellent	306	30	539	25	805	25	49,149	27								
		—	Not applicable	7	1	23	1	76	2	1,177	1								
		Total	1,025	100	2,067	100	3,020	100	176,480	100									
b. Academic advisors	QIadvisor	1	Poor	72	7	80	4	139	5	6,258	4	4.8	5.0 **	-.12	5.0 **	-.11	5.2 ***	-.21	
		2	75	7	119	6	165	6	8,470	5									
		3	105	10	198	9	265	9	13,682	8									
		4	148	14	301	15	379	13	23,060	13									
		5	175	17	400	20	548	19	34,661	19									
		6	160	16	416	20	549	18	37,816	21									
		7	Excellent	266	26	518	25	790	25	48,625	28								
		—	Not applicable	22	2	30	2	176	5	3,550	2								
		Total	1,023	100	2,062	100	3,011	100	176,122	100									
c. Faculty	QIfaculty	1	Poor	70	7	72	4	98	3	3,271	2	4.9	5.1 *	-.09	5.1 **	-.10	5.3 ***	-.24	
		2	54	5	102	5	128	4	5,067	3									
		3	89	8	165	8	203	7	10,370	6									
		4	133	13	275	13	418	15	22,980	13									
		5	217	21	487	23	692	24	43,830	25									
		6	205	20	526	26	700	23	49,454	28									
		7	Excellent	233	23	393	20	688	21	38,750	22								
		—	Not applicable	22	2	30	1	78	2	1,650	1								
		Total	1,023	100	2,050	100	3,005	100	175,372	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	92	9	99	5	206	7	7,463	5	4.7	4.9 **	-.12	4.8	-.05	5.0 ***	-.16	
		2		68	7	113	5	142	5	7,996	5								
		3		83	8	156	7	195	7	12,458	7								
		4		116	11	262	13	378	13	23,648	13								
		5		169	16	417	20	536	19	36,371	20								
		6		155	16	400	20	496	17	37,940	21								
		7	Excellent	217	21	385	19	568	18	34,060	19								
		—	Not applicable	120	12	226	12	479	15	15,638	11								
	Total			1,020	100	2,058	100	3,000	100	175,574	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	97	10	98	5	172	6	7,917	5	4.6	4.9 ***	-.14	4.8 **	-.10	4.9 ***	-.17	
		2		68	6	119	6	196	7	9,345	5								
		3		93	9	178	8	237	8	14,088	8								
		4		150	15	308	15	415	14	25,566	14								
		5		202	20	423	21	589	20	37,250	21								
		6		161	16	428	20	538	18	36,865	20								
		7	Excellent	210	20	396	19	626	19	33,399	19								
		—	Not applicable	40	4	113	6	242	8	11,384	7								
	Total			1,021	100	2,063	100	3,015	100	175,814	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	29	3	32	2	34	1	2,585	2	3.1	3.2 ***	-.17	3.2 *	-.08	3.2 **	-.11	
		2	Some	198	22	312	16	484	18	25,406	16								
		3	Quite a bit	371	39	809	41	1,283	45	74,803	45								
		4	Very much	360	37	764	41	1,078	36	63,800	37								
			Total			958	100	1,917	100	2,879	100								166,594
b. Providing support to help students succeed academically	SEacademic	1	Very little	58	6	72	4	102	4	5,398	4	3.0	3.1 **	-.13	3.0	-.05	3.1 **	-.12	
		2	Some	210	23	382	20	573	22	30,489	19								
		3	Quite a bit	343	36	731	38	1,136	41	67,843	41								
		4	Very much	334	34	713	38	1,049	34	61,522	36								
			Total			945	100	1,898	100	2,860	100								165,252
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	82	9	106	5	139	5	8,101	5	3.0	3.2 ***	-.15	3.1 **	-.11	3.1 **	-.11	
		2	Some	176	19	316	16	477	18	27,294	17								
		3	Quite a bit	299	31	642	35	1,021	37	60,035	37								
		4	Very much	389	40	832	44	1,216	41	69,703	41								
			Total			946	100	1,896	100	2,853	100								165,133

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	159	17	211	11	298	11	17,795	11	2.7	2.8 *	-.09	2.8 *	-.09	2.8 **	-.10	
		2	Some	250	27	543	29	786	29	46,541	28								
		3	Quite a bit	278	29	638	33	925	32	55,851	34								
		4	Very much	256	27	502	27	849	27	45,048	27								
		Total	943	100	1,894	100	2,858	100	165,235	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	88	9	141	8	204	7	8,701	6	2.9	2.9	.00	2.9	-.05	3.0 **	-.10	
		2	Some	221	24	460	26	620	24	35,279	22								
		3	Quite a bit	314	34	671	35	1,044	37	63,956	38								
		4	Very much	316	32	613	32	983	32	57,094	33								
		Total	939	100	1,885	100	2,851	100	165,030	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	101	11	132	8	188	7	10,420	7	2.9	2.9	-.04	3.0 **	-.12	3.0 **	-.10	
		2	Some	225	24	470	26	632	24	36,252	23								
		3	Quite a bit	303	33	679	36	1,003	36	63,232	38								
		4	Very much	309	32	602	31	1,010	34	54,791	32								
		Total	938	100	1,883	100	2,833	100	164,695	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	212	23	419	23	577	22	33,376	21	2.4	2.4	.08	2.4	.06	2.4	.05	
		2	Some	280	30	608	33	972	36	57,866	35								
		3	Quite a bit	258	28	534	27	762	26	46,617	28								
		4	Very much	189	19	327	16	528	17	26,745	16								
		Total	939	100	1,888	100	2,839	100	164,604	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	126	13	183	10	325	11	12,994	10	2.8	2.8	.05	2.8	.04	2.9	-.03	
		2	Some	204	22	511	29	735	28	38,625	24								
		3	Quite a bit	303	34	658	34	919	33	62,077	37								
		4	Very much	299	31	526	27	848	28	50,535	29								
		Total	932	100	1,878	100	2,827	100	164,231	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	159	16	303	17	502	18	22,617	15	2.6	2.5 ***	.15	2.5 ***	.15	2.6 *	.09	
		2	Some	251	28	634	35	909	34	53,084	33								
		3	Quite a bit	281	31	552	29	785	28	53,952	32								
		4	Very much	240	25	376	19	626	20	34,210	20								
		Total	931	100	1,865	100	2,822	100	163,863	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	9	1	16	1	15	1	773	1	11.6	14.2 *** ▼	-.30	13.5 *** ▼	-.24	14.3 *** ▼	-.32	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	222	24	307	16	421	16	21,303	14								
		8	6-10 hrs	261	28	446	22	679	26	38,150	24								
		13	11-15 hrs	209	22	398	21	613	21	35,944	22								
		18	16-20 hrs	101	11	332	17	507	18	30,731	18								
		23	21-25 hrs	64	7	180	10	308	10	18,564	11								
		28	26-30 hrs	34	3	102	6	155	5	9,869	6								
		33	More than 30 hrs	44	4	111	6	146	4	9,450	6								
		Total		944	100	1,892	100	2,844	100	164,784	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	471	50	732	39	1,379	49	50,014	34	3.8	4.8 *** ▼	-.16	3.8	-.01	5.5 *** ▼	-.24	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	257	27	578	31	769	28	55,442	32								
		8	6-10 hrs	102	11	273	15	339	12	27,208	16								
		13	11-15 hrs	53	6	140	7	164	6	14,727	9								
		18	16-20 hrs	31	4	88	4	90	3	8,812	5								
		23	21-25 hrs	14	1	38	2	47	2	3,993	2								
		28	26-30 hrs	4	0	14	1	17	1	1,527	1								
		33	More than 30 hrs	8	1	21	1	18	1	2,066	1								
		Total		940	100	1,884	100	2,823	100	163,789	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	800	84	1,597	86	2,508	88	126,137	79	2.2	1.9	.06	1.6 ** ▲	.12	2.4	-.04	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	2	36	2	52	2	8,044	4								
		8	6-10 hrs	28	3	59	3	71	3	13,671	7								
		13	11-15 hrs	27	3	65	3	76	3	8,349	5								
		18	16-20 hrs	54	6	90	4	89	3	5,374	3								
		23	21-25 hrs	5	0	19	1	16	1	1,453	1								
		28	26-30 hrs	1	0	6	0	7	0	491	0								
		33	More than 30 hrs	6	1	8	0	11	0	726	1								
		Total		938	100	1,880	100	2,830	100	164,245	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	596	63	1,210	67	1,761	60	113,398	67	6.4	5.7	.07	7.3 *	-.09	5.7 *	.07	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	5	81	4	136	5	8,124	5								
	8	6-10 hrs	58	6	87	5	154	6	8,708	5									
	13	11-15 hrs	56	6	88	4	143	5	8,100	5									
	18	16-20 hrs	68	7	145	7	181	7	8,622	5									
	23	21-25 hrs	49	5	129	6	154	6	5,868	4									
	28	26-30 hrs	25	3	66	3	91	3	3,590	2									
	33	More than 30 hrs	44	5	71	4	208	7	7,241	6									
	Total		939	100	1,877	100	2,828	100	163,651	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											8.5	7.4 *	.09	8.8	-.03	8.0	.04	
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	463	51	992	56	1,569	58	89,805	56	3.7	2.7 ***	.19	2.6 ***	.22	2.5 ***	.25	
	(Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	276	29	567	30	843	29	54,014	32								
	8	6-10 hrs	89	9	138	7	199	7	10,264	6									
	13	11-15 hrs	56	6	81	4	99	3	4,317	3									
	18	16-20 hrs	22	2	42	2	57	2	2,362	2									
	23	21-25 hrs	12	1	22	1	17	1	1,055	1									
	28	26-30 hrs	4	0	7	0	7	0	400	0									
	33	More than 30 hrs	13	2	7	0	15	1	648	0									
	Total		935	100	1,856	100	2,806	100	162,865	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	40	4	54	3	69	3	2,961	2	10.6	12.0 ***	-.15	12.0 ***	-.15	12.1 ***	-.18	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	305	31	477	24	747	25	35,400	22								
	8	6-10 hrs	226	24	488	26	729	25	45,368	27									
	13	11-15 hrs	168	18	332	18	530	19	33,580	20									
	18	16-20 hrs	80	9	240	13	317	12	21,536	13									
	23	21-25 hrs	37	4	113	6	173	7	10,680	7									
	28	26-30 hrs	24	2	61	3	84	3	4,867	3									
	33	More than 30 hrs	58	6	114	6	170	7	9,116	6									
	Total		938	100	1,879	100	2,819	100	163,508	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	489	54	1,308	70	1,821	65	124,467	73	5.2	3.1 *** ▲	.29	3.9 *** ▲	.16	3.3 *** ▲	.25	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	172	18	257	13	423	15	17,154	11								
	8	6-10 hrs	100	11	113	6	183	7	7,298	5									
	13	11-15 hrs	63	7	77	4	113	4	4,311	3									
	18	16-20 hrs	23	3	51	2	69	3	2,771	2									
	23	21-25 hrs	18	2	20	1	45	2	1,463	1									
	28	26-30 hrs	7	1	11	1	27	1	808	1									
	33	More than 30 hrs	49	5	40	3	131	4	4,996	4									
	Total		921	100	1,877	100	2,812	100	163,268	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	78	8	363	22	919	28	71,642	41	6.7	5.5 *** ▲	.19	4.9 *** ▲	.29	3.8 *** ▲	.52	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	467	50	850	44	1,119	42	60,170	37								
	8	6-10 hrs	228	24	374	20	447	17	18,327	12									
	13	11-15 hrs	78	8	149	7	159	6	6,718	4									
	18	16-20 hrs	45	5	70	3	86	3	3,320	2									
	23	21-25 hrs	14	2	25	1	43	2	1,410	1									
	28	26-30 hrs	8	1	16	1	14	0	654	0									
	33	More than 30 hrs	21	2	38	2	32	1	1,672	1									
	Total		939	100	1,885	100	2,819	100	163,913	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	85	9	262	15	256	10	17,594	11	3.0	2.7 *** ▲	.30	2.8 *** ▲	.13	2.8 *** ▲	.17	
		2	Some	238	26	633	34	848	32	50,751	32								
		3	About half	304	32	541	28	857	29	48,859	30								
		4	Most	210	22	334	18	628	21	33,760	20								
		5	Almost all	109	11	115	6	234	8	12,541	7								
		Total		946	100	1,885	100	2,823	100	163,505	100								
tmreadinghrs												6.1	6.2	-.02	6.5	-.07	6.7 ** ▼	-.10	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	9	1	16	1	12	1	710	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	495	54	999	54	1,365	52	78,209	50								
		3	More than 5, up to 10 hrs	269	28	536	28	824	28	48,803	29								
		4	More than 10, up to 15 hrs	67	7	150	8	290	9	17,526	10								
		5	More than 15, up to 20 hrs	43	4	93	5	150	5	9,001	5								
		6	More than 20, up to 25 hrs	34	3	57	3	120	3	6,085	3								
		7	More than 25 hrs	21	2	24	1	47	1	2,393	1								
		Total	938	100	1,875	100	2,808	100	162,727	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	74	8	180	11	138	5	11,691	8	3.0	2.8 *** ▲	.23	2.9	.04	2.8 *** ▲	.14	
	2	Some	189	20	499	27	655	24	42,432	26									
	3	Quite a bit	368	39	735	38	1,204	43	67,359	41									
	4	Very much	313	33	466	24	826	28	42,177	26									
	Total	944	100	1,880	100	2,823	100	163,659	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	87	10	237	14	221	9	17,512	11	2.8	2.6 *** ▲	.25	2.8	.05	2.7 *** ▲	.17	
	2	Some	233	25	567	31	754	28	49,512	30									
	3	Quite a bit	348	37	692	35	1,112	38	60,741	37									
	4	Very much	275	29	386	20	734	25	35,378	22									
	Total	943	100	1,882	100	2,821	100	163,143	100										
c. Thinking critically and analytically	pgthink	1	Very little	31	3	82	5	75	3	5,322	4	3.2	3.0 *** ▲	.16	3.1 * ▲	.08	3.1 ** ▲	.10	
	2	Some	169	18	397	21	502	19	30,416	19									
	3	Quite a bit	339	36	766	41	1,188	43	70,585	43									
	4	Very much	400	42	632	33	1,055	35	56,863	35									
	Total	939	100	1,877	100	2,820	100	163,186	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	105	11	166	10	388	12	23,511	14	2.7	2.8	-.03	2.6 ** ▲	.11	2.6 *** ▲	.12	
	2	Some	286	30	560	30	895	33	51,624	31									
	3	Quite a bit	303	33	684	36	959	35	54,650	34									
	4	Very much	244	26	462	25	565	20	33,213	21									
	Total	938	100	1,872	100	2,807	100	162,998	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	171	18	300	17	451	16	21,654	14	2.6	2.5	.02	2.5	.03	2.6	-.07	
		2	Some	286	30	628	34	923	34	51,482	31								
		3	Quite a bit	268	28	562	30	860	30	54,772	33								
		4	Very much	213	23	381	20	589	20	35,198	21								
		Total	938	100	1,871	100	2,823	100	163,106	100									
f. Working effectively with others	pgothers	1	Very little	65	7	138	9	216	8	10,851	7	3.0	2.8 ***	.21	2.8 ***	.19	2.8 ***	.17	
		2	Some	206	23	526	29	754	28	43,904	27								
		3	Quite a bit	328	35	718	37	1,103	39	65,301	39								
		4	Very much	337	36	483	26	742	25	42,811	26								
		Total	936	100	1,865	100	2,815	100	162,867	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	99	11	266	16	293	12	18,478	13	2.8	2.6 ***	.22	2.7 **	.10	2.7 ***	.13	
		2	Some	232	25	545	30	727	28	45,718	28								
		3	Quite a bit	325	35	623	32	953	34	58,367	35								
		4	Very much	280	29	428	23	847	26	40,373	24								
		Total	936	100	1,862	100	2,820	100	162,936	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	114	12	213	12	246	9	16,624	11	2.8	2.8 *	.10	2.8	.04	2.8 **	.09	
		2	Some	211	23	501	27	728	28	45,910	28								
		3	Quite a bit	301	33	653	34	998	35	57,658	35								
		4	Very much	313	32	493	26	847	28	42,798	26								
		Total	939	100	1,860	100	2,819	100	162,990	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	142	16	263	15	354	14	19,396	12	2.7	2.5 **	.13	2.6	.07	2.6	.05	
		2	Some	248	26	621	34	880	32	53,417	33								
		3	Quite a bit	308	33	606	31	949	34	56,432	34								
		4	Very much	240	25	367	19	625	20	33,610	21								
		Total	938	100	1,857	100	2,808	100	162,855	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	117	13	237	14	344	13	20,647	13	2.7	2.6 ***	.14	2.6 *	.08	2.6 **	.10	
		2	Some	270	29	617	34	851	32	51,772	32								
		3	Quite a bit	285	31	610	31	922	32	55,312	34								
		4	Very much	263	27	399	21	683	22	34,518	21								
		Total	935	100	1,863	100	2,800	100	162,249	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	23	3	43	3	40	2	2,871	2	3.1	3.2 *** ▽	-0.13	3.2 *** ▽	-0.14	3.2 *** ▽	-0.19	
		2	Fair	152	16	262	14	334	13	18,895	12								
		3	Good	507	54	930	49	1,352	51	79,276	49								
		4	Excellent	263	27	640	35	1,096	34	62,683	37								
		Total		945	100	1,875	100	2,822	100	163,725	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	46	5	83	5	73	3	6,111	4	3.1	3.1	-0.04	3.2 *** ▽	-0.17	3.2 *** ▽	-0.17	
		2	Probably no	153	16	289	14	308	12	19,864	12								
		3	Probably yes	430	46	854	46	1,208	46	67,562	42								
		4	Definitely yes	315	33	654	35	1,238	39	70,386	42								
		Total		944	100	1,880	100	2,827	100	163,923	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	59	5	181	4	186	3	5,860	2	2.9	3.0	-.04	3.1 *** ▽	-.14	3.2 *** ▽	-.25	
		2	Sometimes	319	29	1,328	30	1,749	28	60,963	23								
		3	Often	360	33	1,379	31	1,940	31	84,626	31								
		4	Very often	365	33	1,502	35	2,587	39	120,470	43								
		Total	1,103	100	4,390	100	6,462	100	271,919	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	166	15	845	19	1,179	19	54,846	20	2.5	2.5	.02	2.5 * △	.08	2.4 ** △	.08	
		2	Sometimes	386	36	1,410	32	2,292	36	93,842	34								
		3	Often	322	29	1,164	27	1,667	26	68,026	25								
		4	Very often	217	20	922	22	1,254	19	52,898	20								
		Total	1,091	100	4,341	100	6,392	100	269,612	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	63	6	289	7	394	6	17,094	7	3.0	3.0	.03	3.1 △	-.01	3.0 * △	.07	
		2	Often	152	14	633	14	810	13	36,919	14								
		3	Sometimes	554	51	2,222	50	3,097	49	145,809	54								
		4	Never	326	30	1,155	29	2,070	31	68,530	26								
		Total	1,095	100	4,299	100	6,371	100	268,352	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	490	45	2,211	52	3,350	53	112,231	44	1.8	1.7 *** △	.15	1.7 *** △	.15	1.8	-.03	
		2	Sometimes	409	37	1,394	33	2,022	32	97,835	36								
		3	Often	109	10	415	9	596	10	34,185	12								
		4	Very often	83	8	262	6	357	6	22,876	8								
		Total	1,091	100	4,282	100	6,325	100	267,127	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	121	11	733	20	1,671	25	35,772	15	2.5	2.3 *** △	.18	2.2 *** △	.25	2.4 ** △	.08	
		2	Sometimes	487	45	1,801	42	2,467	40	116,083	44								
		3	Often	303	28	1,142	25	1,384	23	75,094	27								
		4	Very often	177	16	602	13	802	13	39,693	14								
		Total	1,088	100	4,278	100	6,324	100	266,642	100									
f. Explained course material to one or more students	CLexplain	1	Never	36	3	378	11	1,166	17	14,678	6	2.8	2.6 *** △	.17	2.5 *** △	.28	2.7	.02	
		2	Sometimes	426	39	1,519	36	2,208	35	93,075	36								
		3	Often	391	36	1,537	34	1,875	31	99,613	37								
		4	Very often	233	22	824	19	1,047	18	58,413	22								
		Total	1,086	100	4,258	100	6,296	100	265,779	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	148	13	879	24	2,014	30	47,623	19	2.6	2.4 ***	.24	2.2 ***	.36	2.5 ***	.14	
		2	Sometimes	372	35	1,452	34	1,997	32	91,320	35								
		3	Often	319	29	1,113	25	1,345	22	72,962	27								
		4	Very often	242	22	800	18	935	15	53,532	20								
		Total	1,081	100	4,244	100	6,291	100	265,437	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	54	5	452	13	1,104	16	17,840	7	3.0	2.7 ***	.24	2.7 ***	.30	2.9 **	.09	
		2	Sometimes	298	28	1,204	29	1,758	28	75,555	29								
		3	Often	368	34	1,398	32	1,849	30	92,473	34								
		4	Very often	358	33	1,192	27	1,568	26	78,818	30								
		Total	1,078	100	4,246	100	6,279	100	264,686	100									
i. Given a course presentation	present	1	Never	131	12	701	19	1,484	22	28,432	12	2.8	2.5 ***	.25	2.5 ***	.26	2.7	.05	
		2	Sometimes	308	29	1,421	33	1,860	30	79,863	31								
		3	Often	329	31	1,205	27	1,593	27	85,340	31								
		4	Very often	306	28	907	20	1,308	22	70,010	25								
		Total	1,074	100	4,234	100	6,245	100	263,645	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	46	5	207	6	262	4	8,018	3	2.9	2.9 **	.10	2.9	.02	3.0	-.06	
		2	Sometimes	282	27	1,197	29	1,756	28	65,904	26								
		3	Often	405	39	1,586	38	2,352	39	103,062	39								
		4	Very often	308	30	1,120	27	1,759	29	81,940	31								
		Total	1,041	100	4,110	100	6,129	100	258,924	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	88	8	352	9	362	6	14,619	6	2.7	2.7	.01	2.9 ***	-.12	2.9 ***	-.12	
		2	Sometimes	354	34	1,321	33	1,773	30	75,137	30								
		3	Often	325	31	1,425	34	2,224	36	94,093	36								
		4	Very often	267	26	982	24	1,734	28	73,177	28								
		Total	1,034	100	4,080	100	6,093	100	257,026	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	169	17	712	18	551	10	26,121	11	2.5	2.5	.02	2.7 ***	-.17	2.7 ***	-.13	
		2	Sometimes	347	33	1,352	33	1,974	33	85,804	34								
		3	Often	298	29	1,140	28	2,004	32	82,320	31								
		4	Very often	219	21	855	21	1,551	24	62,408	24								
		Total	1,033	100	4,059	100	6,080	100	256,653	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	76	7	239	6	239	4	11,042	5	2.8	2.8	-.06	2.9 ***	-.15	2.9 ***	-.13	
		2	Sometimes	335	32	1,255	30	1,678	28	73,522	29								
		3	Often	384	37	1,618	40	2,538	42	105,891	41								
		4	Very often	238	23	947	24	1,614	26	65,467	25								
		Total	1,033	100	4,059	100	6,069	100	255,922	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	42	4	166	4	176	3	7,841	3	2.9	2.9	.00	3.0	-.06	3.0	-.03	
		2	Sometimes	273	26	1,072	26	1,416	24	64,465	26								
		3	Often	422	41	1,650	41	2,623	44	107,391	42								
		4	Very often	293	29	1,144	29	1,842	29	75,428	29								
		Total	1,030	100	4,032	100	6,057	100	255,125	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	28	3	96	3	143	3	5,300	2	3.0	2.9	.03	3.0	-.01	3.0	-.01	
		2	Sometimes	289	28	1,183	29	1,624	27	68,564	28								
		3	Often	415	40	1,638	41	2,495	41	107,465	42								
		4	Very often	291	29	1,089	27	1,776	29	73,143	28								
		Total	1,023	100	4,006	100	6,038	100	254,472	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	19	2	57	2	56	1	2,488	1	3.2	3.2	.03	3.2 *	-.07	3.2 *	-.07	
		2	Sometimes	173	17	735	19	894	15	38,319	16								
		3	Often	437	42	1,714	43	2,586	43	108,248	43								
		4	Very often	392	38	1,496	37	2,474	40	104,424	41								
		Total	1,021	100	4,002	100	6,010	100	253,479	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	217	22	1,050	29	1,770	28	43,337	19	2.3	2.1 ***	.21	2.1 ***	.21	2.4 *	-.06	
		2	Sometimes	394	39	1,654	41	2,439	41	98,283	40								
		3	Often	242	24	807	19	1,123	19	64,082	24								
		4	Very often	163	16	488	12	689	12	48,007	17								
		Total	1,016	100	3,999	100	6,021	100	253,709	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	426	42	2,147	56	3,576	58	107,359	45	2.0	1.7 ***	.31	1.7 ***	.35	1.9 **	.10	
		2	Sometimes	287	28	982	23	1,355	23	73,971	28								
		3	Often	159	16	510	12	608	11	40,899	15								
		4	Very often	145	14	338	8	458	8	30,643	11								
		Total	1,017	100	3,977	100	5,997	100	252,872	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	297	29	1,475	40	2,472	40	65,235	28	2.2	1.9 *** ▲	.24	1.9 *** ▲	.25	2.2	.00	
		2	Sometimes	388	39	1,432	35	2,108	36	99,784	39								
		3	Often	196	19	708	17	906	16	55,176	21								
		4	Very often	134	13	361	9	493	9	32,406	12								
		Total	1,015	100	3,976	100	5,979	100	252,601	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	247	24	1,169	32	1,865	30	56,052	24	2.2	2.0 *** ▲	.24	2.0 *** ▲	.21	2.2	.03	
		2	Sometimes	422	42	1,740	43	2,642	44	110,003	44								
		3	Often	211	21	728	17	949	16	55,451	21								
		4	Very often	131	13	329	8	518	9	30,619	11								
		Total	1,011	100	3,966	100	5,974	100	252,125	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	89	9	346	9	578	9	22,880	9	2.8	2.7	.03	2.8	.01	2.7	.04	
		2	Some	305	31	1,178	30	1,780	29	78,068	31								
		3	Quite a bit	368	36	1,516	38	2,236	38	94,625	37								
		4	Very much	252	25	932	23	1,392	24	57,252	23								
		Total	1,014	100	3,972	100	5,986	100	252,825	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	40	4	136	4	163	3	6,684	3	3.1	3.1	-.04	3.1	-.05	3.1 * ▼	-.07	
		2	Some	208	20	726	18	1,059	18	44,997	18								
		3	Quite a bit	409	41	1,696	42	2,613	44	108,166	43								
		4	Very much	353	35	1,404	36	2,121	35	92,047	36								
		Total	1,010	100	3,962	100	5,956	100	251,894	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	41	4	155	4	177	3	8,342	4	3.1	3.1	.00	3.1	.02	3.1	.00	
		2	Some	199	20	780	20	1,170	20	49,181	20								
		3	Quite a bit	395	39	1,590	40	2,526	43	102,557	41								
		4	Very much	369	37	1,432	36	2,071	34	90,979	36								
		Total	1,004	100	3,957	100	5,944	100	251,059	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	45	5	249	7	235	4	12,359	5	3.0	3.0	.06	3.0	-.01	3.0	.04	
		2	Some	218	22	889	23	1,231	22	56,975	23								
		3	Quite a bit	425	42	1,600	40	2,526	43	102,822	41								
		4	Very much	315	31	1,205	31	1,941	31	78,808	31								
		Total	1,003	100	3,943	100	5,933	100	250,964	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	46	5	210	5	240	4	10,653	5	3.0	3.0 *	.07	3.0 **	.09	3.0 *	.08	
		2	Some	205	20	885	23	1,351	24	57,322	23								
		3	Quite a bit	400	41	1,601	40	2,531	43	104,742	42								
		4	Very much	347	34	1,249	32	1,806	29	77,742	31								
		Total	998	100	3,945	100	5,928	100	250,459	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	30	3	105	3	128	2	5,353	2	3.2	3.2	.06	3.2	.00	3.2	.06	
		2	Some	157	15	667	17	877	15	40,899	17								
		3	Quite a bit	378	38	1,634	41	2,396	41	108,605	43								
		4	Very much	440	44	1,561	40	2,559	42	97,241	38								
		Total	1,005	100	3,967	100	5,960	100	252,098	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	44	4	137	4	223	4	7,083	3	3.1	3.1	-.01	3.1	-.03	3.1	-.01	
		2	Some	190	19	766	19	972	17	43,555	18								
		3	Quite a bit	385	39	1,586	40	2,391	41	111,050	44								
		4	Very much	384	38	1,474	38	2,360	38	89,827	36								
		Total	1,003	100	3,963	100	5,946	100	251,515	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	39	4	176	5	274	5	8,300	4	3.2	3.1 *	.08	3.1 *	.08	3.1	.03	
		2	Some	194	19	805	20	1,211	20	44,602	18								
		3	Quite a bit	341	35	1,461	37	2,165	37	100,268	40								
		4	Very much	428	42	1,514	38	2,278	38	97,917	38								
		Total	1,002	100	3,956	100	5,928	100	251,087	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	94	9	548	15	655	11	25,268	11	2.9	2.7 ***	.21	2.8 **	.09	2.8 ***	.11	
		2	Some	253	25	1,153	29	1,601	28	68,532	28								
		3	Quite a bit	315	32	1,213	30	1,843	31	84,172	33								
		4	Very much	336	33	1,042	26	1,845	30	72,988	28								
		Total	998	100	3,956	100	5,944	100	250,960	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	103	10	396	10	460	8	17,169	7	2.9	2.8 *	.07	2.9	.00	2.9	.00	
		2	Some	243	24	1,070	27	1,588	28	65,652	27								
		3	Quite a bit	338	34	1,413	36	2,064	35	95,948	38								
		4	Very much	314	31	1,069	27	1,811	29	71,334	28								
		Total	998	100	3,948	100	5,923	100	250,103	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	115	11	444	11	860	14	30,974	12	2.7	2.7	.04	2.6 ***	.12	2.7	.05	
		2	Sometimes	307	30	1,272	32	1,997	33	82,799	32								
		3	Often	352	36	1,425	36	1,992	34	84,343	34								
		4	Very often	221	23	819	21	1,098	19	53,520	22								
		Total	995	100	3,960	100	5,947	100	251,636	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	202	20	752	19	1,236	20	46,265	18	2.4	2.4	.00	2.4 *	.08	2.4	-.01	
		2	Sometimes	347	35	1,424	35	2,267	38	92,562	36								
		3	Often	273	28	1,114	28	1,602	28	70,058	28								
		4	Very often	174	18	666	17	828	14	42,341	17								
		Total	996	100	3,956	100	5,933	100	251,226	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	209	20	686	18	1,240	20	42,713	17	2.4	2.4	-.05	2.3	.03	2.4 *	-.07	
		2	Sometimes	379	38	1,517	38	2,283	38	95,837	38								
		3	Often	248	26	1,144	29	1,650	29	73,088	29								
		4	Very often	158	16	602	15	752	13	39,102	16								
		Total	994	100	3,949	100	5,925	100	250,740	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	88	10	325	9	224	5	11,585	6	6.0	6.1	-.02	7.2 ***	-.20	7.9 ***	-.27	
		1.5	1-2	203	23	868	25	1,001	19	40,786	18								
		4	3-5	279	31	1,056	30	1,712	32	64,144	28								
		8	6-10	159	18	655	19	1,245	23	51,578	22								
		13	11-15	83	9	278	8	517	9	25,922	11								
		18	16-20	35	4	142	4	267	5	14,659	6								
		23	More than 20	42	5	199	5	439	8	22,746	10								
		Total	889	100	3,523	100	5,405	100	231,420	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	275	32	1,019	29	918	18	45,274	21	3.1	3.1	.01	3.7 ***	-.12	3.7 ***	-.12	
		1.5	1-2	265	30	1,205	35	1,946	36	79,290	34								
		4	3-5	191	22	687	20	1,477	27	60,397	25								
		8	6-10	99	11	338	10	676	12	27,892	12								
		13	11-15	27	3	112	3	193	4	8,990	4								
		18	16-20	13	2	52	2	84	2	3,730	2								
		23	More than 20	9	1	39	1	74	1	3,403	2								
		Total	879	100	3,452	100	5,368	100	228,976	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	466	53	1,816	53	2,388	46	95,983	44	2.0	1.8	.05	2.0	.01	2.0	.00	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	239	27	1,011	30	1,861	35	85,018	36								
		4	3-5	94	11	310	9	550	11	27,164	12								
		8	6-10	36	4	119	3	202	4	8,888	4								
		13	11-15	20	2	77	2	101	2	3,921	2								
		18	16-20	11	1	26	1	45	1	1,866	1								
		23	More than 20	12	1	49	1	57	1	2,590	1								
	Total	878	100	3,408	100	5,204	100	225,430	100										
Estimated number of assigned pages of student writing.	wrpages											69.6	66.8	.03	78.5 ** ▽	-.10	80.9 *** ▽	-.12	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	138	15	241	7	311	6	11,305	5	2.6	3.2 ***	-.62	3.2 ***	-.64	3.1 ***	-.59
		2	Sometimes	348	38	633	17	1,020	18	54,922	22							
		3	Often	203	22	999	27	1,634	29	68,759	29							
		4	Very often	229	25	1,751	48	2,581	47	102,285	44							
			Total	918	100	3,624	100	5,546	100	237,271	100							
b. People from an economic background other than your own	DDeconomic	1	Never	92	10	248	7	313	6	9,610	4	2.7	3.1 ***	-.38	3.1 ***	-.41	3.1 ***	-.45
		2	Sometimes	322	35	725	20	1,133	20	51,685	22							
		3	Often	262	28	1,102	30	1,817	33	79,771	33							
		4	Very often	236	26	1,531	42	2,263	41	95,514	41							
			Total	912	100	3,606	100	5,526	100	236,580	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	104	11	275	8	507	9	14,448	6	2.7	3.1 ***	-.32	2.9 ***	-.12	3.0 ***	-.30
		2	Sometimes	287	31	761	21	1,719	30	60,184	25							
		3	Often	264	29	1,063	29	1,449	27	70,866	30							
		4	Very often	260	29	1,503	42	1,845	34	90,801	39							
			Total	915	100	3,602	100	5,520	100	236,299	100							
d. People with political views other than your own	DDpolitical	1	Never	97	11	280	8	443	8	12,985	6	2.8	3.0 ***	-.26	2.9 ***	-.16	3.0 ***	-.30
		2	Sometimes	304	33	782	22	1,547	28	58,271	24							
		3	Often	240	26	1,130	31	1,640	30	75,303	32							
		4	Very often	265	30	1,397	39	1,870	35	88,867	38							
			Total	906	100	3,589	100	5,500	100	235,426	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	27	3	84	3	102	2	4,738	2	3.1	3.2 *	-.09	3.2 ***	-.15	3.2 ***	-.12	
		2	Sometimes	168	18	604	17	781	15	37,889	16								
		3	Often	375	41	1,448	40	2,143	39	93,459	40								
		4	Very often	339	37	1,465	41	2,481	44	99,873	42								
		Total	909	100	3,601	100	5,507	100	235,959	100									
b. Reviewed your notes after class	LSnotes	1	Never	44	5	204	6	327	6	17,167	7	3.0	3.0	.04	2.9 *	.08	2.9 ***	.12	
		2	Sometimes	235	26	958	27	1,543	29	70,033	29								
		3	Often	301	34	1,188	33	1,767	32	73,490	31								
		4	Very often	324	35	1,240	34	1,858	33	74,618	32								
		Total	904	100	3,590	100	5,495	100	235,308	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	66	7	240	7	359	7	15,579	7	2.9	2.9	.01	2.9	.07	2.9	.06	
		2	Sometimes	213	24	916	25	1,525	28	65,379	28								
		3	Often	322	36	1,275	36	1,874	35	81,952	35								
		4	Very often	298	33	1,136	32	1,700	30	70,453	30								
		Total	899	100	3,567	100	5,458	100	233,363	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	8	1	25	1	35	1	1,454	1	5.8	5.7 *	.09	5.8	.00	5.7 ***	.13	
		2		10	1	49	1	54	1	2,832	1								
		3		18	2	111	3	119	2	6,681	3								
		4		69	7	334	9	370	7	19,734	9								
		5		233	26	872	24	1,262	24	65,299	27								
		6		224	24	1,004	28	1,617	29	72,279	30								
		7	Very much	346	38	1,191	33	2,038	36	66,867	29								
		Total	908	100	3,586	100	5,495	100	235,146	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	106	12	429	12	605	11	18,448	9	34%	35%	-.02	41% ***	-.14	50% ***	-.32		
		Do not plan to do	103	11	671	20	1,068	20	40,907	18									
		Plan to do	382	42	1,187	32	1,555	28	51,128	23									
		Done or in progress	313	34	1,289	35	2,255	41	124,615	50									
		Total	904	100	3,576	100	5,483	100	235,098	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	158	17	526	15	804	15	23,660	11	27%	23% *	.08	24% *	.07	35% ***	-0.18	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	368	41	1,731	49	2,940	53	103,973	46									
	Plan to do	133	15	452	12	443	8	17,552	8										
	Done or in progress	241	27	857	23	1,275	24	89,307	35										
	Total	900	100	3,566	100	5,462	100	234,492	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	179	20	602	17	882	16	29,027	13	22%	18% *	.09	18% **	.10	24%	-0.06	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	341	38	1,803	52	3,064	56	123,958	54									
	Plan to do	183	21	476	13	565	10	20,927	9										
	Done or in progress	196	22	672	18	945	18	60,030	24										
	Total	899	100	3,553	100	5,456	100	233,942	100										
d. Participate in a study abroad program	abroad		Have not decided	189	21	527	15	935	17	25,852	12	6%	6%	.02	7%	-0.04	14% ***	-0.26	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	473	53	2,415	69	3,652	67	155,038	67									
	Plan to do	184	20	379	10	472	9	16,140	7										
	Done or in progress	57	6	229	6	395	7	36,834	14										
	Total	903	100	3,550	100	5,454	100	233,864	100										
e. Work with a faculty member on a research project	research		Have not decided	206	23	668	19	1,090	20	32,973	15	18%	16%	.05	14% **	.09	24% ***	-0.15	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	320	35	1,680	48	2,926	53	113,524	49									
	Plan to do	211	24	628	17	661	13	27,537	13										
	Done or in progress	158	18	559	16	752	14	58,929	24										
	Total	895	100	3,535	100	5,429	100	232,963	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	172	19	479	13	855	15	19,730	9	26%	28%	-0.06	32% ***	-0.14	46% ***	-0.43	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	202	23	875	24	1,444	26	46,757	21									
	Plan to do	290	33	1,199	35	1,454	26	53,068	24										
	Done or in progress	229	26	992	28	1,680	32	114,117	46										
	Total	893	100	3,545	100	5,433	100	233,672	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	235	27	1,519	44	2,158	40	85,576	39	2.0	1.7 ***	.40	1.7 ***	.36	1.7 ***	.35
	2	Some	461	52	1,582	44	2,624	48	119,696	49							
	3	Most	158	17	346	9	550	10	23,806	10							
	4	All	40	4	87	2	99	2	4,428	2							
	Total		894	100	3,534	100	5,431	100	233,506	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	20	2	55	2	74	1	2,592	1	5.6	5.6	-.03	5.7	-.04	5.7	-.04	
		2	15	2	62	2	83	2	3,529	2									
		3	40	5	157	5	209	4	8,772	4									
		4	109	12	332	9	493	9	20,628	9									
		5	176	19	733	20	1,111	21	53,092	23									
		6	199	22	898	25	1,513	28	68,710	29									
		7	Excellent	332	37	1,218	34	1,716	31	74,814	32								
		—	Not applicable	6	1	102	4	261	4	2,501	1								
		Total	897	100	3,557	100	5,460	100	234,638	100									
b. Academic advisors	QIadvisor	1	Poor	82	9	221	6	231	4	10,934	5	4.7	5.1 ***	-.18	5.2 ***	-.27	5.2 ***	-.28	
		2	70	8	206	6	277	5	11,532	5									
		3	92	10	305	8	412	8	16,486	7									
		4	114	13	422	12	656	12	26,654	12									
		5	150	17	642	18	938	17	40,938	17									
		6	143	16	663	19	1,090	20	48,838	20									
		7	Excellent	224	25	1,034	29	1,702	30	75,657	32								
		—	Not applicable	25	3	60	2	146	3	3,191	2								
		Total	900	100	3,553	100	5,452	100	234,230	100									
c. Faculty	QIfaculty	1	Poor	41	4	72	2	78	2	3,409	2	5.3	5.5 **	-.12	5.6 ***	-.19	5.5 ***	-.19	
		2	40	4	102	3	144	3	4,784	2									
		3	63	7	213	6	269	5	9,921	5									
		4	106	12	359	10	533	10	23,359	10									
		5	175	20	769	21	1,045	20	51,111	22									
		6	192	21	941	27	1,532	28	70,838	30									
		7	Excellent	277	31	1,016	29	1,722	31	67,922	29								
		—	Not applicable	3	0	71	2	99	2	1,741	1								
		Total	897	100	3,543	100	5,422	100	233,085	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b								
												Your seniors compared with								
				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	86	10	221	6	225	4	11,349	5	4.6	4.8 **	-.12	5.0 ***	-.22	4.9 ***	-.19		
		2		61	7	176	5	222	4	10,766	5									
		3		88	10	219	6	331	6	16,171	7									
		4		120	13	374	10	535	10	29,416	12									
		5		134	15	543	15	762	14	42,539	18									
		6		121	14	572	15	788	15	42,287	18									
		7	Excellent	177	20	589	17	984	18	40,471	17									
		—	Not applicable	107	12	848	26	1,579	28	40,537	19									
	Total	894	100	3,542	100	5,426	100	233,536	100											
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	116	13	211	6	247	5	12,345	6	4.4	4.9 ***	-.28	5.1 ***	-.38	4.9 ***	-.28		
		2		75	8	185	5	251	5	12,839	6									
		3		82	9	254	7	384	7	19,290	8									
		4		147	16	471	13	698	13	34,578	15									
		5		156	17	704	19	996	19	49,145	21									
		6		129	14	724	20	1,138	21	48,091	20									
		7	Excellent	173	19	743	21	1,388	24	45,918	20									
		—	Not applicable	19	2	255	8	345	7	11,781	6									
	Total	897	100	3,547	100	5,447	100	233,987	100											
14. How much does your institution emphasize the following?																				
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	41	5	52	2	70	1	4,345	2	3.1	3.3 ***	-.23	3.2 ***	-.19	3.2 *	-.10		
		2	Some	173	20	487	14	702	14	36,070	16									
		3	Quite a bit	311	37	1,377	41	2,307	45	98,897	44									
		4	Very much	334	39	1,434	44	2,140	40	85,248	37									
			Total	859	100	3,350	100	5,219	100	224,560	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	68	8	200	6	227	4	10,580	5	2.9	2.9	-.06	3.0 ***	-.21	3.0 **	-.12		
		2	Some	229	27	828	25	1,042	22	50,331	23									
		3	Quite a bit	307	37	1,308	39	2,059	40	93,243	42									
		4	Very much	248	29	987	29	1,846	34	68,646	30									
			Total	852	100	3,323	100	5,174	100	222,800	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	114	13	338	11	349	7	17,877	8	2.8	2.8	-.06	3.0 ***	-.24	2.9 ***	-.13		
		2	Some	210	25	834	25	1,059	22	53,222	24									
		3	Quite a bit	284	34	1,159	34	1,877	37	83,490	37									
		4	Very much	241	28	984	29	1,898	35	68,290	30									
			Total	849	100	3,315	100	5,183	100	222,879	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	186	22	530	16	719	14	34,645	16	2.5	2.6 *** ▽	-.14	2.7 *** ▽	-.19	2.6 ** ▽	-.11	
		2	Some	248	29	957	28	1,426	28	69,239	31								
		3	Quite a bit	225	27	999	30	1,625	32	68,651	31								
		4	Very much	193	22	832	25	1,410	26	50,390	23								
		Total	852	100	3,318	100	5,180	100	222,925	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	94	11	379	12	514	10	18,321	9	2.8	2.7 * △	.08	2.8	-.03	2.8	-.05	
		2	Some	232	28	946	29	1,317	26	56,037	26								
		3	Quite a bit	270	32	1,145	34	1,804	35	84,061	37								
		4	Very much	255	29	836	25	1,539	28	64,281	28								
		Total	851	100	3,306	100	5,174	100	222,700	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	125	15	486	16	654	13	25,286	12	2.7	2.6 * △	.08	2.8	-.07	2.7	-.04	
		2	Some	225	27	941	28	1,245	25	58,590	27								
		3	Quite a bit	259	31	1,092	33	1,768	35	79,927	35								
		4	Very much	235	27	779	23	1,501	28	58,414	26								
		Total	844	100	3,298	100	5,168	100	222,217	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	281	33	1,198	37	1,635	32	73,919	34	2.2	2.1 *** △	.14	2.2	.02	2.1 ** △	.10	
		2	Some	256	30	1,043	31	1,597	31	75,879	34								
		3	Quite a bit	170	20	669	20	1,188	23	46,065	20								
		4	Very much	144	16	393	12	753	14	26,291	12								
		Total	851	100	3,303	100	5,173	100	222,154	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	150	18	620	20	917	18	32,271	16	2.6	2.5 *** △	.14	2.6	.03	2.6	-.01	
		2	Some	232	27	1,024	31	1,387	28	61,717	28								
		3	Quite a bit	249	29	1,020	30	1,621	31	76,120	34								
		4	Very much	218	25	625	19	1,217	22	51,484	23								
		Total	849	100	3,289	100	5,142	100	221,592	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	178	21	810	26	1,074	21	43,013	21	2.5	2.3 *** △	.17	2.4	.05	2.4	.07	
		2	Some	254	30	1,138	34	1,635	33	77,000	35								
		3	Quite a bit	249	29	841	25	1,462	28	64,915	29								
		4	Very much	165	19	489	15	949	17	36,184	16								
		Total	846	100	3,278	100	5,120	100	221,112	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	6	1	18	1	20	0	822	0	13.1	15.7 *** ▽	-.29	15.2 *** ▽	-.24	14.9 *** ▽	-.20	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	191	22	431	13	595	12	30,078	14								
		8	6-10 hrs	221	26	734	22	1,162	23	51,831	23								
		13	11-15 hrs	138	17	614	18	1,026	20	44,627	20								
		18	16-20 hrs	120	14	574	17	1,005	19	38,939	17								
		23	21-25 hrs	82	10	394	12	565	11	23,331	10								
		28	26-30 hrs	37	4	232	7	365	7	14,287	6								
		33	More than 30 hrs	56	7	307	10	426	8	18,352	8								
		Total			851	100	3,304	100	5,164	100	222,267								100
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	409	48	1,785	56	3,094	59	93,240	45	4.4	3.5 *** △	.14	3.4 *** △	.16	4.7	-.04	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	222	26	792	23	1,020	20	62,643	27								
		8	6-10 hrs	100	12	341	10	474	10	28,887	12								
		13	11-15 hrs	41	5	160	5	237	5	15,668	7								
		18	16-20 hrs	37	4	111	3	161	3	10,140	4								
		23	21-25 hrs	15	2	51	1	80	2	5,001	2								
		28	26-30 hrs	7	1	19	1	29	1	2,259	1								
		33	More than 30 hrs	15	2	32	1	39	1	3,307	1								
		Total			846	100	3,291	100	5,134	100	221,145								100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	650	77	2,673	83	4,385	85	152,667	72	3.4	2.7 ** △	.11	2.3 *** △	.19	3.7	-.04	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	3	49	1	95	2	11,576	4								
		8	6-10 hrs	34	4	112	3	139	3	20,111	8								
		13	11-15 hrs	38	5	129	4	155	3	14,723	6								
		18	16-20 hrs	77	9	222	6	261	5	13,657	6								
		23	21-25 hrs	11	1	36	1	36	1	4,170	2								
		28	26-30 hrs	2	0	23	1	22	1	1,661	1								
		33	More than 30 hrs	11	1	41	1	51	1	2,878	1								
		Total			845	100	3,285	100	5,144	100	221,443								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	378	44	1,262	37	1,782	34	95,982	42	12.2	15.3 *** ▽	-.22	15.8 *** ▽	-.26	12.7	-.03	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	3	115	3	189	4	11,289	5								
		8	6-10 hrs	54	6	157	5	272	5	14,115	6								
		13	11-15 hrs	43	5	184	5	297	6	14,245	6								
		18	16-20 hrs	84	10	284	8	453	9	19,057	9								
		23	21-25 hrs	60	7	227	7	397	8	14,746	7								
		28	26-30 hrs	54	6	207	6	294	6	10,858	5								
		33	More than 30 hrs	145	18	847	28	1,451	28	40,276	20								
		Total		846	100	3,283	100	5,135	100	220,568	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											15.6	17.9 *** ▽	-.16	18.0 *** ▽	-.17	16.3	-.05	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	380	46	1,685	53	2,105	43	104,510	49	4.4	3.1 *** △	.22	4.1	.04	3.2 *** △	.20	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	253	29	1,036	31	1,771	33	79,532	35								
		8	6-10 hrs	94	11	274	9	617	12	18,359	8								
		13	11-15 hrs	41	5	122	3	278	5	7,775	4								
		18	16-20 hrs	32	4	73	2	181	3	4,855	2								
		23	21-25 hrs	17	2	29	1	86	2	2,053	1								
		28	26-30 hrs	9	1	21	1	33	1	963	0								
		33	More than 30 hrs	13	2	31	1	49	1	1,987	1								
		Total		839	100	3,271	100	5,120	100	220,034	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	54	6	164	5	211	4	6,563	3	8.5	9.4 ** ▽	-.11	9.7 *** ▽	-.15	10.5 *** ▽	-.25	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	330	39	1,111	34	1,744	33	63,287	29								
		8	6-10 hrs	231	27	923	28	1,443	28	62,681	28								
		13	11-15 hrs	110	13	500	15	793	16	39,152	17								
		18	16-20 hrs	53	6	273	8	479	10	24,448	11								
		23	21-25 hrs	22	3	123	4	193	4	10,849	5								
		28	26-30 hrs	17	2	60	2	105	2	5,100	2								
		33	More than 30 hrs	27	3	131	4	171	4	8,761	4								
		Total		844	100	3,285	100	5,139	100	220,841	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	348	42	1,575	47	2,445	49	139,762	61	9.8	9.4	.03	8.9	.07	6.7 ***	.26	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	142	17	433	13	711	14	23,798	11								
	8	6-10 hrs	73	9	262	8	379	7	11,346	5									
	13	11-15 hrs	47	6	177	6	259	5	7,432	4									
	18	16-20 hrs	28	3	141	4	227	5	6,337	3									
	23	21-25 hrs	31	4	82	3	115	2	3,469	2									
	28	26-30 hrs	24	3	52	2	87	2	2,676	1									
	33	More than 30 hrs	147	17	549	18	905	16	25,813	13									
	Total	840	100	3,271	100	5,128	100	220,633	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	51	6	496	18	1,741	30	49,916	21	7.0	5.8 ***	.18	4.7 ***	.38	4.8 ***	.38	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	426	50	1,521	44	2,005	41	114,957	51								
	8	6-10 hrs	229	27	782	23	867	18	35,101	17									
	13	11-15 hrs	69	8	252	7	269	5	11,176	5									
	18	16-20 hrs	22	3	107	3	128	3	4,639	2									
	23	21-25 hrs	12	1	37	1	49	1	1,919	1									
	28	26-30 hrs	6	1	33	1	25	1	1,017	1									
	33	More than 30 hrs	31	4	65	2	56	1	2,795	1									
	Total	846	100	3,293	100	5,140	100	221,520	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	76	9	396	12	503	11	27,884	13	3.1	3.0	.07	3.0	.03	2.9 ***	.16		
	2	Some	218	27	832	25	1,109	22	57,929	26									
	3	About half	217	25	869	26	1,516	29	61,619	28									
	4	Most	204	24	795	25	1,399	26	51,237	23									
	5	Almost all	127	15	404	12	610	11	22,623	10									
	Total	842	100	3,296	100	5,137	100	221,292	100										
tmreadinghrs												7.3	8.2 **	-.12	8.1 **	-.11	7.4	-.01	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	6	1	18	1	20	0	779	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	410	49	1,420	42	2,005	41	100,211	46								
		3	More than 5, up to 10 hrs	217	26	935	29	1,598	31	65,459	29								
		4	More than 10, up to 15 hrs	73	9	365	11	648	12	24,494	11								
		5	More than 15, up to 20 hrs	59	7	233	7	381	7	14,216	6								
		6	More than 20, up to 25 hrs	52	6	201	6	332	6	10,407	5								
		7	More than 25 hrs	21	2	104	3	130	2	4,642	2								
		Total	838	100	3,276	100	5,114	100	220,208	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	57	7	267	8	208	4	12,481	6	3.1	3.0 **	.12	3.1 *	-.08	3.0	.03	
2	Some	141	17	753	23	903	18	45,605	21										
3	Quite a bit	324	39	1,157	35	1,925	38	81,584	36										
4	Very much	315	37	1,109	34	2,114	40	81,907	37										
Total	837	100	3,286	100	5,150	100	221,577	100											
b. Speaking clearly and effectively	pgspeak	1	Very little	58	7	326	11	432	8	16,837	8	3.1	2.9 ***	.19	2.9 ***	.15	2.9 ***	.13	
2	Some	162	19	783	24	1,208	24	49,715	23										
3	Quite a bit	288	34	1,113	33	1,832	36	80,236	36										
4	Very much	331	39	1,054	32	1,655	32	74,064	33										
Total	839	100	3,276	100	5,127	100	220,852	100											
c. Thinking critically and analytically	pgthink	1	Very little	22	3	119	4	108	2	5,399	3	3.3	3.2	.07	3.3	.00	3.3	.01	
2	Some	106	13	464	14	633	13	27,339	13										
3	Quite a bit	298	36	1,168	35	1,823	36	79,200	36										
4	Very much	411	49	1,531	47	2,560	49	108,890	49										
Total	837	100	3,282	100	5,124	100	220,828	100											
d. Analyzing numerical and statistical information	pganalyze	1	Very little	98	11	323	10	556	11	24,499	11	2.9	2.9	.01	2.8 *	.10	2.8 *	.07	
2	Some	176	20	777	23	1,399	27	59,028	26										
3	Quite a bit	276	34	1,069	32	1,622	32	69,546	32										
4	Very much	288	35	1,100	34	1,556	30	67,655	31										
Total	838	100	3,269	100	5,133	100	220,728	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	100	12	359	11	443	9	18,889	9	2.9	2.9	-.02	2.9	-.07	2.9 *	-0.09	
		2	Some	194	23	759	23	1,211	24	49,388	23								
		3	Quite a bit	262	32	1,078	32	1,732	34	73,320	33								
		4	Very much	282	33	1,077	33	1,752	33	79,424	35								
		Total	838	100	3,273	100	5,138	100	221,021	100									
f. Working effectively with others	pgothers	1	Very little	49	6	229	8	339	6	11,184	6	3.1	3.0 ***	.13	3.0 **	.11	3.0	.06	
		2	Some	154	18	709	22	1,124	22	45,047	21								
		3	Quite a bit	290	35	1,170	35	1,831	36	81,395	36								
		4	Very much	345	40	1,151	35	1,836	35	82,921	37								
		Total	838	100	3,259	100	5,130	100	220,547	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	78	10	455	15	466	10	24,360	12	3.0	2.8 ***	.17	2.9	.02	2.8 ***	.13	
		2	Some	184	22	785	24	1,084	22	52,862	25								
		3	Quite a bit	261	31	1,015	31	1,645	32	71,482	32								
		4	Very much	315	37	1,009	31	1,938	36	72,077	32								
		Total	838	100	3,264	100	5,133	100	220,781	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	89	11	386	12	492	10	23,034	11	2.9	2.9	.03	2.9	.02	2.8	.06	
		2	Some	192	23	792	24	1,227	25	58,456	26								
		3	Quite a bit	264	32	992	30	1,716	33	71,395	32								
		4	Very much	291	34	1,101	34	1,706	32	67,906	31								
		Total	836	100	3,271	100	5,141	100	220,791	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	94	12	386	12	510	10	21,009	10	2.9	2.8 *	.08	2.8	.05	2.8	.04	
		2	Some	182	22	843	26	1,364	27	58,693	27								
		3	Quite a bit	285	34	1,101	33	1,742	34	76,518	34								
		4	Very much	266	32	928	29	1,508	29	64,391	29								
		Total	827	100	3,258	100	5,124	100	220,611	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	110	14	539	17	617	13	29,385	14	2.8	2.6 **	.11	2.7	.03	2.7 *	.08	
		2	Some	205	25	887	28	1,413	28	64,135	29								
		3	Quite a bit	273	33	990	30	1,634	32	69,654	31								
		4	Very much	239	29	831	26	1,438	27	56,572	26								
		Total	827	100	3,247	100	5,102	100	219,746	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas Rio Grande Valley

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	UTRGV		UT System		Carnegie Class		NSSE 2015 & 2016		UTRGV	UT System		Carnegie Class		NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	39	5	95	3	97	2	5,082	3	3.0	3.2 *** ▽	-.23	3.3 *** ▽	-.40	3.3 *** ▽		
		2	Fair	143	17	406	13	475	10	24,149	12								
		3	Good	424	50	1,506	45	2,066	42	96,238	43								
		4	Excellent	241	28	1,283	39	2,517	46	96,190	42								
		Total		847	100	3,290	100	5,155	100	221,659	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	62	7	166	5	164	3	10,443	5	3.0	3.2 *** ▽	-.25	3.3 *** ▽	-.43	3.2 *** ▽		
		2	Probably no	164	20	422	13	532	11	28,152	13								
		3	Probably yes	359	42	1,337	40	1,770	36	84,491	38								
		4	Definitely yes	261	31	1,363	42	2,689	50	98,821	44								
		Total		846	100	3,288	100	5,155	100	221,907	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas Rio Grande Valley

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTRGV	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016
1 a. askquest	1,217	2.70	2.61	2.71	2.87	.024	.016	.012	.002	.84	.87	.84	.86	2,338	5,820	214,569	.001	.648	.000	.11	-.01	-.20
b. drafts	1,204	2.58	2.46	2.53	2.54	.028	.018	.015	.002	.98	.99	.99	.99	4,149	5,779	212,600	.000	.098	.126	.13	.05	.04
c. unpreparedr	1,200	3.12	2.94	3.01	3.02	.023	.015	.012	.002	.78	.81	.80	.78	4,116	1,915	1,213	.000	.000	.000	.23	.14	.12
d. attendart	1,199	1.86	1.86	1.82	1.96	.027	.017	.013	.002	.93	.90	.90	.94	4,110	5,735	210,195	.838	.184	.000	-.01	.04	-.10
e. CLaskhelp	1,192	2.60	2.60	2.50	2.58	.025	.016	.013	.002	.86	.88	.90	.89	4,094	1,938	1,205	.942	.000	.524	.00	.12	.02
f. CLexplain	1,187	2.72	2.74	2.59	2.71	.024	.016	.013	.002	.82	.83	.86	.83	4,069	1,919	208,496	.460	.000	.530	-.03	.16	.02
g. CLstudy	1,178	2.56	2.54	2.37	2.54	.029	.018	.015	.002	1.01	.98	.97	.98	4,046	1,796	1,190	.659	.000	.489	.02	.19	.02
h. CLproject	1,172	2.80	2.72	2.46	2.63	.026	.016	.013	.002	.88	.85	.89	.88	4,032	5,616	206,953	.006	.000	.000	.10	.38	.19
i. present	1,175	2.30	2.25	2.35	2.30	.027	.017	.013	.002	.93	.91	.90	.91	4,032	5,600	206,086	.104	.094	.928	.06	-.05	.00
2 a. RIintegrate	1,156	2.67	2.59	2.56	2.65	.026	.016	.013	.002	.88	.85	.86	.86	3,888	5,485	200,657	.019	.000	.513	.08	.12	.02
b. RISocietal	1,146	2.50	2.51	2.57	2.62	.027	.017	.013	.002	.92	.87	.87	.87	2,052	1,726	1,157	.665	.017	.000	-.02	-.08	-.14
c. RIdiverse	1,147	2.42	2.50	2.58	2.59	.028	.018	.013	.002	.96	.92	.88	.90	3,851	1,704	1,158	.009	.000	.000	-.09	-.18	-.19
d. RIownview	1,150	2.78	2.77	2.78	2.79	.026	.016	.012	.002	.88	.83	.81	.82	2,063	1,711	1,161	.798	.943	.723	.01	.00	-.01
e. RIPerspect	1,149	2.88	2.89	2.89	2.89	.025	.016	.013	.002	.86	.81	.82	.82	2,053	1,742	1,160	.769	.719	.713	-.01	-.01	-.01
f. RInewview	1,144	2.90	2.84	2.85	2.86	.024	.015	.012	.002	.82	.80	.79	.81	3,807	5,372	195,812	.032	.064	.078	.08	.06	.05
g. RIconnect	1,142	3.05	2.99	3.01	3.06	.024	.015	.012	.002	.82	.78	.78	.77	2,090	1,746	1,153	.065	.133	.692	.07	.05	-.01
3 a. SFcareer	1,138	2.32	2.13	2.00	2.22	.028	.018	.014	.002	.96	.92	.89	.91	2,064	1,705	1,149	.000	.000	.000	.21	.35	.11
b. SFotherwork	1,130	1.80	1.73	1.59	1.75	.029	.018	.013	.002	.96	.90	.84	.92	2,014	1,618	1,141	.042	.000	.103	.07	.25	.05
c. SFdiscuss	1,132	1.98	1.92	1.78	2.00	.028	.018	.013	.002	.95	.90	.86	.90	3,764	1,668	1,143	.072	.000	.457	.06	.22	-.02
d. SFperform	1,129	2.11	1.99	1.93	2.13	.028	.017	.013	.002	.95	.89	.86	.89	2,004	1,658	1,139	.001	.000	.333	.13	.20	-.03
4 a. memorize	1,130	2.94	2.97	2.93	2.94	.024	.016	.013	.002	.82	.82	.82	.82	3,756	5,299	193,826	.235	.912	.987	-.04	.00	.00
b. HOapply	1,121	2.86	2.95	2.87	2.96	.025	.016	.013	.002	.85	.83	.82	.81	2,069	1,722	1,132	.002	.558	.000	-.11	-.02	-.13
c. HOanalyze	1,106	2.91	2.95	2.90	2.96	.027	.016	.013	.002	.89	.84	.83	.83	1,985	1,667	1,116	.190	.726	.035	-.05	.01	-.07
d. HOevaluate	1,114	2.97	2.87	2.94	2.92	.026	.017	.012	.002	.86	.86	.80	.83	3,712	1,664	191,854	.002	.344	.072	.11	.03	.05
e. HOform	1,113	2.92	2.87	2.86	2.90	.027	.017	.013	.002	.90	.86	.82	.83	2,003	1,640	1,123	.165	.068	.514	.05	.07	.02
5 a. ETgoals	1,121	3.17	3.14	3.11	3.11	.024	.016	.012	.002	.81	.80	.78	.78	3,731	1,718	1,132	.305	.029	.015	.04	.08	.08
b. ETorganize	1,112	3.08	3.06	3.06	3.06	.027	.016	.013	.002	.90	.83	.80	.80	1,974	1,628	1,122	.567	.452	.439	.02	.03	.03
c. ETexample	1,107	3.14	3.04	3.05	3.06	.026	.017	.013	.002	.85	.86	.83	.83	3,704	1,718	1,118	.001	.001	.001	.12	.12	.10
d. ETdraftfb	1,115	2.98	2.73	2.84	2.85	.029	.019	.015	.002	.96	.95	.93	.92	2,092	5,224	191,466	.000	.000	.000	.26	.15	.14
e. ETfeedback	1,108	2.82	2.65	2.73	2.78	.030	.019	.014	.002	1.00	.95	.92	.91	3,680	1,646	1,117	.000	.006	.173	.18	.10	.04

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas Rio Grande Valley

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTRGV	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016
6 a. QRconclude	1,116	2.54	2.67	2.49	2.59	.028	.018	.014	.002	.94	.89	.89	.92	2,007	1,697	1,128	.000	.118	.101	-.14	.05	-.05
b. QRproblem	1,117	2.32	2.37	2.21	2.31	.029	.019	.015	.002	.96	.95	.93	.94	3,694	1,729	191,605	.164	.001	.868	-.05	.12	.00
c. QRevaluate	1,115	2.25	2.35	2.23	2.30	.028	.018	.014	.002	.95	.92	.90	.91	3,686	1,701	1,126	.004	.381	.113	-.10	.03	-.05
7 a. wrshortnum	1,037	4.98	5.33	6.03	6.83	.151	.100	.083	.014	4.88	4.79	5.09	5.75	3,332	1,711	1,053	.052	.000	.000	-.07	-.21	-.32
b. wrmednum	1,006	2.22	1.80	1.88	2.23	.114	.057	.050	.008	3.62	2.69	2.99	3.13	1,525	1,407	1,014	.001	.008	.872	.14	.11	-.01
c. wrlongnum	985	1.08	.63	.73	.86	.107	.045	.044	.007	3.35	2.12	2.64	2.69	1,353	1,341	991	.000	.002	.042	.17	.13	.08
— wrpages	974	46.54	38.24	41.50	49.25	2.499	1.122	.979	.156	78.00	51.91	58.02	63.06	1,380	1,286	981	.003	.061	.279	.14	.08	-.04
8 a. DDrace	1,044	2.45	3.11	3.10	3.07	.031	.020	.015	.002	1.00	.95	.91	.92	1,907	1,551	1,054	.000	.000	.000	-.68	-.69	-.68
b. DDeconomic	1,041	2.62	3.00	3.01	3.05	.030	.020	.015	.002	.98	.95	.91	.90	1,940	1,577	1,051	.000	.000	.000	-.40	-.42	-.49
c. DDreligion	1,037	2.64	3.00	2.86	2.98	.032	.020	.016	.002	1.03	.98	.98	.95	1,913	1,595	1,047	.000	.000	.000	-.36	-.22	-.36
d. DDpolitical	1,034	2.69	2.93	2.87	2.97	.031	.020	.016	.002	1.01	.96	.96	.94	1,898	1,594	1,044	.000	.000	.000	-.25	-.19	-.30
9 a. LSreading	1,034	3.04	3.04	3.05	3.11	.025	.017	.012	.002	.80	.80	.77	.77	3,318	4,788	174,944	.975	.604	.003	.00	-.02	-.09
b. LSnotes	1,035	2.97	2.91	2.91	2.93	.028	.019	.014	.002	.89	.91	.89	.90	2,029	4,767	174,525	.127	.059	.161	.06	.07	.04
c. LSsummary	1,027	2.85	2.79	2.76	2.84	.029	.020	.015	.002	.92	.95	.89	.89	2,031	4,735	173,053	.110	.007	.830	.06	.10	.01
10. challenge	1,027	5.47	5.49	5.54	5.53	.041	.025	.019	.003	1.31	1.21	1.16	1.17	1,844	1,499	1,036	.692	.111	.136	-.02	-.06	-.05
11 a. intern ^l	1,029	.095	.075	.069	.087	.0091	.0055	.0042	.0007	--	--	--	--	--	--	--	.060	.007	.362	.07	.09	.03
b. leader ^l	1,027	.087	.101	.090	.117	.0088	.0063	.0047	.0008	--	--	--	--	--	--	--	.209	.808	.003	-.05	-.01	-.10
c. learncom ^l	1,025	.094	.152	.136	.150	.0091	.0075	.0056	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.18	-.13	-.17
d. abroad ^l	1,024	.050	.024	.031	.035	.0068	.0032	.0028	.0004	--	--	--	--	--	--	--	.000	.003	.012	.14	.10	.07
e. research ^l	1,026	.063	.059	.034	.055	.0076	.0050	.0030	.0005	--	--	--	--	--	--	--	.706	.000	.264	.01	.14	.03
f. capstone ^l	1,018	.037	.025	.027	.028	.0060	.0033	.0027	.0004	--	--	--	--	--	--	--	.042	.070	.069	.07	.06	.05
12. servcourse	1,025	1.88	1.64	1.68	1.63	.021	.014	.011	.002	.67	.68	.70	.69	2,025	1,696	1,037	.000	.000	.000	.35	.29	.37
13 a. QIstudent	1,018	5.35	5.39	5.40	5.49	.048	.030	.023	.003	1.53	1.44	1.38	1.39	1,856	1,511	1,027	.436	.364	.004	-.03	-.03	-.10
b. QIadvisor	1,000	4.83	5.04	5.03	5.19	.060	.036	.030	.004	1.89	1.70	1.76	1.69	1,753	1,523	1,009	.003	.003	.000	-.12	-.11	-.21
c. QIfaculty	1,002	4.94	5.08	5.11	5.28	.056	.034	.026	.004	1.78	1.59	1.57	1.45	1,747	1,459	1,008	.025	.006	.000	-.09	-.10	-.24
d. QIstaff	901	4.71	4.94	4.80	4.99	.065	.038	.032	.004	1.97	1.72	1.81	1.69	1,545	1,367	908	.003	.218	.000	-.12	-.05	-.16
e. QIadmin	982	4.64	4.89	4.82	4.92	.061	.037	.030	.004	1.91	1.70	1.77	1.71	1,723	1,498	990	.000	.007	.000	-.14	-.10	-.17
14 a. empstudy	960	3.09	3.22	3.15	3.18	.027	.017	.013	.002	.83	.77	.76	.76	3,068	1,419	969	.000	.033	.001	-.17	-.08	-.11
b. SEacademic	947	2.99	3.10	3.04	3.09	.029	.019	.014	.002	.91	.85	.84	.83	3,035	1,422	955	.001	.161	.001	-.13	-.05	-.12
c. SElearnsup	949	3.03	3.17	3.13	3.13	.032	.019	.015	.002	.97	.89	.87	.88	1,689	1,393	957	.000	.005	.003	-.15	-.11	-.11

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas Rio Grande Valley

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTRGV	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016
d. SEdiverse	945	2.66	2.76	2.76	2.76	.034	.021	.017	.002	1.05	.97	.98	.97	1,710	1,422	954	.022	.014	.004	-.09	-.09	-.10
e. SESocial	942	2.90	2.90	2.95	2.99	.031	.021	.016	.002	.96	.94	.92	.89	3,020	1,438	950	.937	.170	.004	.00	-.05	-.10
f. SEwellness	940	2.86	2.90	2.97	2.95	.032	.020	.016	.002	.98	.93	.92	.91	1,717	1,412	949	.291	.002	.006	-.04	-.12	-.10
g. SEonacad	940	2.44	2.36	2.38	2.39	.034	.022	.017	.002	1.05	1.01	1.00	.99	1,754	1,444	949	.051	.128	.145	.08	.06	.05
h. SEactivities	934	2.82	2.78	2.78	2.86	.033	.021	.017	.002	1.02	.96	.98	.95	3,006	4,375	943	.200	.247	.356	.05	.04	-.03
i. SEevents	934	2.65	2.50	2.50	2.57	.034	.022	.017	.002	1.03	.98	1.00	.98	2,990	4,369	943	.000	.000	.014	.15	.15	.09
15 a. tmprephrs	947	11.61	14.18	13.52	14.31	.263	.190	.137	.021	8.08	8.68	8.05	8.34	1,952	4,403	958	.000	.000	.000	-.30	-.24	-.32
b. tmcocurrhrs	943	3.80	4.83	3.84	5.47	.199	.143	.101	.017	6.12	6.52	5.92	6.87	1,929	4,375	956	.000	.855	.000	-.16	-.01	-.24
c. tmworkonhrs	941	2.18	1.85	1.57	2.39	.188	.117	.084	.014	5.75	5.31	4.93	5.57	1,693	1,340	160,010	.143	.003	.254	.06	.12	-.04
d. tmworkoffhrs	940	6.37	5.72	7.31	5.69	.329	.215	.186	.025	10.08	9.77	10.94	10.06	3,003	1,596	159,404	.095	.013	.039	.07	-.09	.07
— tmworkhrs	935	8.47	7.40	8.85	7.99	.383	.246	.206	.029	11.71	11.16	12.07	11.44	1,731	4,359	944	.020	.390	.214	.09	-.03	.04
e. tmservehrs	936	3.72	2.73	2.59	2.53	.205	.107	.083	.012	6.26	4.86	4.85	4.67	1,469	1,257	941	.000	.000	.000	.19	.22	.25
f. tmrelaxhrs	939	10.63	11.97	11.97	12.13	.285	.194	.152	.021	8.73	8.82	8.89	8.49	3,008	4,360	159,339	.000	.000	.000	-.15	-.15	-.18
g. tmcarehrs	922	5.24	3.05	3.89	3.27	.290	.152	.137	.020	8.80	6.90	7.98	7.83	1,446	1,357	929	.000	.000	.000	.29	.16	.25
h. tmcommutehrs	940	6.73	5.50	4.95	3.79	.216	.141	.105	.014	6.62	6.40	6.13	5.69	3,010	1,410	947	.000	.000	.000	.19	.29	.52
16. reading	948	2.99	2.66	2.84	2.80	.037	.024	.019	.003	1.13	1.10	1.11	1.10	3,026	4,377	159,197	.000	.001	.000	.30	.13	.17
— tmreadinghrs	939	6.13	6.23	6.52	6.75	.197	.127	.100	.015	6.04	5.78	5.86	5.92	3,008	4,348	158,398	.675	.078	.002	-.02	-.07	-.10
17 a. pgwrite	945	2.97	2.76	2.94	2.85	.030	.021	.015	.002	.92	.94	.86	.89	1,868	1,427	159,436	.000	.316	.000	.23	.04	.14
b. pgspeak	945	2.85	2.61	2.80	2.69	.031	.021	.016	.002	.95	.96	.92	.94	1,839	4,369	158,921	.000	.159	.000	.25	.05	.17
c. pgthink	941	3.16	3.03	3.10	3.08	.028	.019	.014	.002	.85	.85	.81	.82	1,833	1,444	950	.000	.038	.004	.16	.08	.10
d. pganalyze	937	2.74	2.76	2.63	2.62	.032	.021	.016	.002	.96	.93	.94	.97	2,998	4,349	158,704	.474	.002	.000	-.03	.11	.12
e. pgwork	938	2.55	2.53	2.53	2.62	.034	.022	.017	.002	1.03	.99	.99	.97	1,743	1,436	947	.566	.483	.054	.02	.03	-.07
f. pgothers	937	2.99	2.79	2.82	2.84	.030	.020	.015	.002	.93	.92	.90	.90	2,991	4,354	158,621	.000	.000	.000	.21	.19	.17
g. pgvalues	937	2.83	2.61	2.73	2.70	.032	.022	.017	.002	.97	1.00	.98	.97	1,870	4,361	158,699	.000	.007	.000	.22	.10	.13
h. pgdiverse	940	2.85	2.75	2.81	2.77	.033	.022	.016	.002	1.01	.98	.95	.96	2,985	1,423	158,772	.013	.316	.009	.10	.04	.09
i. pgprobsolve	938	2.67	2.55	2.61	2.63	.033	.021	.016	.002	1.02	.97	.96	.95	2,978	1,425	947	.001	.078	.201	.13	.07	.05
j. pgcitizen	936	2.72	2.58	2.64	2.63	.033	.021	.017	.002	1.01	.97	.97	.96	2,981	4,342	945	.000	.022	.005	.14	.08	.10
18. evalexp	948	3.06	3.16	3.17	3.20	.024	.017	.012	.002	.73	.75	.72	.73	1,889	1,488	958	.001	.000	.000	-.13	-.14	-.19
19. sameinst	946	3.08	3.12	3.21	3.21	.027	.018	.013	.002	.82	.82	.77	.81	3,013	4,379	956	.255	.000	.000	-.04	-.17	-.17

IPEDS: 227368

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas Rio Grande Valley

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTRGV	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016
1 a. askquest	1,103	2.94	2.97	3.06	3.15	.027	.013	.011	.002	.91	.90	.88	.86	6,184	7,195	226,571	.249	.000	.000	-.04	-.14	-.25
b. drafts	1,091	2.54	2.51	2.46	2.45	.030	.015	.013	.002	.98	1.04	1.00	1.03	1,669	7,111	1,102	.522	.020	.004	.02	.08	.08
c. unpreparedr	1,094	3.04	3.02	3.05	2.99	.025	.012	.011	.002	.81	.83	.84	.81	6,063	7,095	223,268	.391	.789	.019	.03	-.01	.07
d. attendart	1,091	1.81	1.68	1.68	1.84	.028	.012	.011	.002	.91	.86	.86	.92	6,033	7,039	222,091	.000	.000	.352	.15	.15	-.03
e. CLaskhelp	1,087	2.49	2.32	2.24	2.41	.027	.013	.013	.002	.89	.94	.97	.91	6,028	1,593	221,663	.000	.000	.006	.18	.25	.08
f. CLexplain	1,085	2.76	2.61	2.49	2.74	.025	.013	.013	.002	.82	.91	.97	.86	1,723	1,680	1,096	.000	.000	.398	.17	.28	.02
g. CLstudy	1,080	2.61	2.37	2.24	2.47	.030	.015	.014	.002	.98	1.03	1.04	1.01	1,651	7,001	1,091	.000	.000	.000	.24	.36	.14
h. CLproject	1,077	2.95	2.72	2.66	2.87	.027	.014	.013	.002	.90	1.00	1.03	.93	1,709	1,633	1,088	.000	.000	.002	.24	.30	.09
i. present	1,073	2.75	2.50	2.48	2.70	.030	.015	.014	.002	1.00	1.02	1.06	.98	5,958	1,547	218,815	.000	.000	.113	.25	.26	.05
2 a. RIintegrate	1,043	2.94	2.86	2.92	2.99	.027	.013	.011	.002	.86	.88	.85	.84	1,557	6,810	1,051	.005	.485	.081	.10	.02	-.06
b. RISocietal	1,035	2.74	2.73	2.85	2.85	.029	.014	.012	.002	.93	.93	.90	.90	5,735	1,401	1,044	.675	.001	.000	.01	-.12	-.12
c. RIdiverse	1,033	2.54	2.52	2.71	2.67	.031	.015	.012	.002	1.01	1.01	.95	.96	5,707	1,381	1,042	.538	.000	.000	.02	-.17	-.13
d. RIownview	1,033	2.76	2.81	2.89	2.87	.028	.013	.011	.002	.89	.86	.84	.84	1,489	1,380	1,041	.093	.000	.000	-.06	-.15	-.13
e. RIPerspect	1,031	2.94	2.94	2.99	2.97	.026	.012	.011	.002	.84	.85	.81	.83	5,675	1,397	210,818	.925	.083	.277	.00	-.06	-.03
f. RInewview	1,024	2.95	2.93	2.96	2.96	.026	.012	.011	.002	.82	.81	.81	.81	5,631	6,704	210,204	.407	.781	.717	.03	-.01	-.01
g. RIconnect	1,022	3.17	3.15	3.23	3.23	.024	.011	.010	.002	.78	.77	.74	.75	5,629	6,674	209,361	.453	.036	.026	.03	-.07	-.07
3 a. SFCareer	1,017	2.34	2.13	2.14	2.40	.031	.014	.013	.002	.99	.96	.96	.98	1,471	1,385	209,459	.000	.000	.047	.21	.21	-.06
b. SFotherwork	1,018	2.03	1.72	1.69	1.93	.034	.014	.013	.002	1.07	.97	.95	1.03	1,409	1,323	208,735	.000	.000	.002	.31	.35	.10
c. SFdiscuss	1,016	2.17	1.94	1.93	2.17	.031	.014	.013	.002	.99	.95	.94	.97	1,460	1,369	208,465	.000	.000	.952	.24	.25	.00
d. SFperform	1,012	2.23	2.00	2.03	2.20	.030	.013	.012	.002	.96	.89	.90	.93	1,425	1,352	1,021	.000	.000	.432	.24	.21	.03
4 a. memorize	1,016	2.77	2.75	2.76	2.74	.029	.014	.012	.002	.92	.91	.92	.91	5,585	6,650	208,679	.438	.755	.230	.03	.01	.04
b. HOapply	1,011	3.06	3.10	3.11	3.12	.026	.012	.011	.002	.84	.82	.80	.80	5,568	6,615	207,869	.252	.118	.018	-.04	-.05	-.07
c. HOanalyze	1,006	3.09	3.09	3.07	3.09	.027	.013	.011	.002	.85	.85	.81	.83	5,554	1,356	207,179	.972	.620	.942	.00	.02	.00
d. HOevaluate	1,004	3.00	2.95	3.01	2.97	.027	.013	.011	.002	.85	.89	.84	.87	1,538	6,591	1,013	.088	.773	.218	.06	-.01	.04
e. HOform	1,000	3.05	2.99	2.97	2.98	.027	.013	.011	.002	.85	.87	.84	.85	5,539	6,573	206,607	.036	.006	.013	.07	.09	.08
5 a. ETgoals	1,007	3.22	3.17	3.22	3.17	.026	.012	.010	.002	.81	.80	.78	.78	5,567	6,613	1,016	.101	.970	.060	.06	.00	.06
b. ETorganize	1,005	3.11	3.12	3.13	3.12	.027	.012	.011	.002	.85	.83	.84	.80	5,562	6,599	1,013	.670	.357	.731	-.01	-.03	-.01
c. ETexample	1,004	3.15	3.08	3.08	3.13	.027	.013	.012	.002	.87	.88	.87	.83	5,550	6,581	1,012	.018	.018	.435	.08	.08	.03
d. ETdraftfb	1,000	2.89	2.68	2.80	2.79	.031	.015	.013	.002	.97	1.01	.99	.98	1,513	1,393	207,001	.000	.007	.001	.21	.09	.11
e. ETfeedback	1,001	2.86	2.80	2.86	2.87	.031	.014	.012	.002	.97	.95	.93	.91	5,536	6,572	1,008	.049	.922	.891	.07	.00	.00

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas Rio Grande Valley

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTRGV	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016
														UT System	Carnegie Class	NSSE 2015 & 2016						
6 a. QRconclude	997	2.71	2.67	2.59	2.66	.030	.014	.013	.002	.94	.93	.95	.95	5,547	6,591	207,529	.299	.000	.146	.04	.12	.05
b. QRproblem	999	2.44	2.44	2.36	2.45	.032	.015	.013	.002	1.00	.99	.96	.98	5,542	1,347	207,163	.933	.020	.781	.00	.08	-.01
c. QRevaluate	996	2.38	2.42	2.35	2.44	.031	.014	.013	.002	.98	.95	.94	.95	5,535	1,341	206,793	.175	.338	.036	-.05	.03	-.07
7 a. wrshortnum	891	6.01	6.11	7.23	7.86	.196	.094	.089	.016	5.84	5.96	6.33	6.80	4,934	1,286	902	.634	.000	.000	-.02	-.20	-.27
b. wrmednum	882	3.14	3.11	3.67	3.69	.140	.066	.060	.010	4.17	4.17	4.25	4.45	4,846	5,917	187,259	.832	.001	.000	.01	-.12	-.12
c. wrlongnum	880	2.01	1.82	1.98	2.02	.135	.060	.053	.009	4.01	3.76	3.70	3.71	1,251	1,164	886	.193	.789	.967	.05	.01	.00
— wrpages	849	69.64	66.78	78.55	80.87	3.172	1.414	1.282	.213	92.45	87.11	88.65	89.95	4,640	5,629	179,606	.391	.007	.000	.03	-.10	-.12
8 a. DDrace	920	2.57	3.17	3.17	3.12	.034	.015	.013	.002	1.02	.96	.92	.92	1,299	1,197	926	.000	.000	.000	-.62	-.64	-.59
b. DDeconomic	913	2.71	3.07	3.09	3.10	.032	.015	.013	.002	.96	.96	.92	.89	1,337	1,219	919	.000	.000	.000	-.38	-.41	-.45
c. DDreligion	917	2.74	3.05	2.86	3.02	.033	.015	.014	.002	.99	.98	.99	.94	1,336	6,102	924	.000	.001	.000	-.32	-.12	-.30
d. DDpolitical	908	2.75	3.01	2.91	3.03	.033	.015	.013	.002	1.00	.97	.97	.93	1,309	1,225	914	.000	.000	.000	-.26	-.16	-.30
9 a. LSreading	912	3.12	3.19	3.24	3.21	.027	.012	.011	.002	.82	.80	.78	.79	5,044	6,079	193,269	.015	.000	.000	-.09	-.15	-.12
b. LSnotes	907	2.99	2.95	2.92	2.88	.030	.014	.013	.002	.90	.92	.92	.94	5,025	1,264	916	.256	.025	.000	.04	.08	.12
c. LSsummary	902	2.94	2.93	2.88	2.89	.031	.014	.013	.002	.93	.92	.92	.92	4,992	6,023	191,078	.705	.065	.075	.01	.07	.06
10. challenge	910	5.82	5.71	5.82	5.66	.041	.020	.017	.003	1.22	1.25	1.20	1.21	5,021	6,064	192,573	.018	.942	.000	.09	.00	.13
11 a. intern ^l	906	.343	.353	.411	.501	.0158	.0075	.0069	.0011	--	--	--	--	--	--	--	.571	.000	.000	-.02	-.14	-.32
b. leader ^l	903	.270	.233	.238	.354	.0148	.0066	.0060	.0011	--	--	--	--	--	--	--	.020	.043	.000	.08	.07	-.18
c. learncom ^l	902	.217	.182	.175	.242	.0137	.0060	.0053	.0010	--	--	--	--	--	--	--	.015	.003	.069	.09	.10	-.06
d. abroad ^l	905	.063	.059	.073	.138	.0081	.0037	.0036	.0008	--	--	--	--	--	--	--	.646	.264	.000	.02	-.04	-.26
e. research ^l	897	.178	.158	.144	.237	.0128	.0057	.0049	.0010	--	--	--	--	--	--	--	.134	.007	.000	.05	.09	-.15
f. capstone ^l	896	.257	.283	.321	.460	.0146	.0071	.0065	.0011	--	--	--	--	--	--	--	.116	.000	.000	-.06	-.14	-.43
12. servcourse	897	1.99	1.70	1.73	1.74	.026	.012	.010	.002	.78	.73	.71	.71	1,266	1,168	903	.000	.000	.000	.40	.36	.35
13 a. QIstudent	894	5.61	5.65	5.66	5.67	.050	.022	.019	.003	1.48	1.40	1.34	1.31	1,282	1,176	900	.475	.340	.255	-.03	-.04	-.04
b. QIadvisor	877	4.72	5.06	5.20	5.23	.066	.029	.025	.004	1.97	1.84	1.75	1.77	1,233	1,132	882	.000	.000	.000	-.18	-.27	-.28
c. QIfaculty	897	5.28	5.46	5.56	5.54	.057	.024	.020	.003	1.70	1.48	1.43	1.39	1,224	1,136	901	.003	.000	.000	-.12	-.19	-.19
d. QIstaff	789	4.57	4.80	4.97	4.89	.070	.034	.029	.004	1.98	1.87	1.78	1.75	1,184	1,079	794	.003	.000	.000	-.12	-.22	-.19
e. QIadmin	880	4.40	4.91	5.08	4.88	.068	.029	.025	.004	2.01	1.79	1.73	1.74	1,231	1,133	886	.000	.000	.000	-.28	-.38	-.28
14 a. empstudy	862	3.09	3.27	3.23	3.17	.030	.012	.011	.002	.88	.75	.74	.77	1,159	1,083	867	.000	.000	.012	-.23	-.19	-.10
b. SEacademic	855	2.85	2.91	3.03	2.96	.032	.014	.012	.002	.93	.89	.86	.86	1,231	1,124	861	.095	.000	.001	-.06	-.21	-.12
c. SElearnsup	852	2.76	2.82	2.99	2.88	.034	.016	.013	.002	1.00	.98	.92	.93	4,646	1,117	858	.133	.000	.000	-.06	-.24	-.13

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas Rio Grande Valley

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTRGV	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UTRGV	UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			UT System	Carnegie Class	NSSE 2015 & 2016	UT System	Carnegie Class	NSSE 2015 & 2016
d. SEdiverse	855	2.50	2.64	2.69	2.60	.036	.017	.014	.002	1.07	1.03	1.01	1.01	1,239	1,138	861	.000	.000	.003	.000	.000	.003	-.14	-.19	-.11
e. SESocial	854	2.79	2.71	2.82	2.84	.034	.016	.014	.002	.99	.97	.96	.93	4,632	1,155	861	.026	.448	.143	.026	.448	.143	.08	-.03	-.05
f. SEwellness	846	2.71	2.62	2.78	2.75	.035	.016	.014	.002	1.03	1.01	.99	.97	4,617	1,138	852	.030	.066	.258	.030	.066	.258	.08	-.07	-.04
g. SEonacad	854	2.20	2.06	2.18	2.10	.037	.017	.015	.002	1.07	1.02	1.03	1.00	1,221	1,149	860	.001	.612	.006	.001	.612	.006	.14	.02	.10
h. SEactivities	852	2.62	2.48	2.59	2.63	.036	.017	.015	.002	1.05	1.01	1.03	1.00	4,610	5,667	858	.000	.390	.776	.000	.390	.776	.14	.03	-.01
i. SEevents	848	2.47	2.29	2.41	2.40	.035	.016	.015	.002	1.03	1.01	1.01	.98	1,240	5,640	854	.000	.179	.064	.000	.179	.064	.17	.05	.07
15 a. tmprephrs	854	13.07	15.66	15.21	14.88	.306	.149	.125	.021	8.93	9.13	8.73	8.89	1,286	5,691	181,008	.000	.000	.000	.000	.000	.000	-.29	-.24	-.20
b. tmcocurrhrs	849	4.40	3.50	3.41	4.66	.239	.099	.088	.016	6.96	6.10	6.12	6.91	1,160	1,091	180,064	.001	.000	.268	.001	.000	.268	.14	.16	-.04
c. tmworkonhrs	848	3.45	2.72	2.27	3.71	.247	.110	.088	.017	7.19	6.75	6.14	7.24	1,207	1,075	180,281	.007	.000	.286	.007	.000	.286	.11	.19	-.04
d. tmworkoffhrs	849	12.24	15.30	15.79	12.65	.452	.230	.199	.032	13.19	14.09	13.82	13.39	1,323	1,201	179,620	.000	.000	.368	.000	.000	.368	-.22	-.26	-.03
— tmworkhrs	843	15.63	17.91	17.99	16.25	.480	.232	.199	.032	13.94	14.13	13.79	13.41	4,566	5,622	178,473	.000	.000	.176	.000	.000	.176	-.16	-.17	-.05
e. tmservehrs	842	4.35	3.09	4.10	3.24	.237	.090	.088	.013	6.87	5.49	6.12	5.51	1,095	1,088	846	.000	.322	.000	.000	.322	.000	.22	.04	.20
f. tmrelaxhrs	847	8.51	9.41	9.70	10.52	.262	.130	.113	.019	7.63	7.96	7.86	8.06	1,296	1,184	855	.002	.000	.000	.002	.000	.000	-.11	-.15	-.25
g. tmcarehrs	843	9.76	9.40	8.86	6.72	.434	.207	.179	.027	12.59	12.63	12.37	11.49	4,575	5,644	848	.458	.051	.000	.458	.051	.000	.03	.07	.26
h. tmcommutehrs	849	6.96	5.80	4.66	4.80	.241	.104	.085	.013	7.03	6.40	5.88	5.69	4,607	1,066	853	.000	.000	.000	.000	.000	.000	.18	.38	.38
16. reading	845	3.09	3.00	3.05	2.90	.042	.020	.017	.003	1.21	1.21	1.17	1.18	4,610	1,138	180,163	.062	.366	.000	.062	.366	.000	.07	.03	.16
— tmreadinghrs	841	7.33	8.16	8.09	7.37	.240	.115	.096	.015	6.97	7.04	6.67	6.45	4,582	5,628	846	.002	.002	.871	.002	.002	.871	-.12	-.11	-.01
17 a. pgwrite	841	3.06	2.95	3.13	3.04	.031	.015	.012	.002	.90	.95	.86	.90	1,286	5,666	180,442	.002	.037	.394	.002	.037	.394	.12	-.08	.03
b. pgspeak	842	3.05	2.87	2.91	2.93	.032	.016	.014	.002	.93	.99	.94	.94	1,297	5,646	179,824	.000	.000	.000	.000	.000	.000	.19	.15	.13
c. pgthink	840	3.31	3.25	3.31	3.30	.027	.014	.011	.002	.80	.84	.78	.80	4,590	5,639	179,826	.052	.933	.811	.052	.933	.811	.07	.00	.01
d. pganalyze	841	2.91	2.91	2.82	2.84	.034	.016	.014	.002	1.00	.98	.98	.99	4,577	5,651	179,715	.847	.011	.030	.847	.011	.030	.01	.10	.07
e. pgwork	841	2.85	2.87	2.92	2.94	.035	.016	.014	.002	1.01	1.00	.96	.97	4,584	1,118	847	.588	.090	.014	.588	.090	.014	-.02	-.07	-.09
f. pgothers	841	3.10	2.98	3.00	3.04	.031	.015	.013	.002	.91	.94	.91	.90	4,569	5,648	179,591	.001	.004	.094	.001	.004	.094	.13	.11	.06
g. pgvalues	841	2.95	2.78	2.93	2.83	.034	.017	.014	.002	.99	1.04	.99	1.01	1,292	5,649	849	.000	.589	.000	.000	.589	.000	.17	.02	.13
h. pgdiverse	840	2.89	2.86	2.87	2.82	.035	.017	.014	.002	1.00	1.02	.98	.99	4,576	5,655	179,763	.445	.591	.064	.445	.591	.064	.03	.02	.06
i. pgprobsolve	830	2.86	2.79	2.81	2.82	.035	.016	.014	.002	1.00	.99	.97	.96	4,551	5,631	179,622	.047	.149	.224	.047	.149	.224	.08	.05	.04
j. pgcitizen	830	2.76	2.65	2.73	2.68	.035	.017	.014	.002	1.01	1.04	1.00	1.01	1,249	5,608	178,903	.003	.408	.022	.003	.408	.022	.11	.03	.08
18. evalexp	850	3.02	3.20	3.32	3.25	.028	.013	.011	.002	.80	.77	.74	.76	1,231	1,118	857	.000	.000	.000	.000	.000	.000	-.23	-.40	-.31
19. sameinst	849	2.97	3.18	3.32	3.21	.031	.014	.012	.002	.90	.85	.80	.85	4,610	5,680	180,800	.000	.000	.000	.000	.000	.000	-.25	-.43	-.29

IPEDS: 227368

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z*-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."