



School of Rehabilitation Services and Counseling  
PhD. Rehabilitation Counseling Annual Report 2017-2018

**Mission**

The mission of the Doctorate of Philosophy Program in Rehabilitation Counseling is to train rehabilitation counselor educators, counselors, researchers, and rehabilitation administrators in order to meet the growing and critical demand statewide and nationally to educate next-generation counselors, conduct original research regarding the issues facing persons with disabilities, and ultimately strive to meet the personal, vocational, and independent living needs of persons with disabilities.

**Program Objectives****A. Professional Leadership and Identity**

1. Students will demonstrate leadership skills in local, state, regional or national professional organizations.
2. Students will become members of relevant professional organizations and demonstrate knowledge regarding professional affiliations and accreditation standards.
3. Students will demonstrate knowledge and skills of ethical and legal issues in counselor education.

**B. Teaching**

1. Students will demonstrate skills in the development of coursework and teaching in a classroom setting.
2. Students will demonstrate skills in designing syllabi for a variety of rehabilitation services and counseling education courses.
3. Students will demonstrate skills in the utilization of technology in the classroom.

**C. Clinical Counseling Practice**

1. Students will demonstrate counseling skills.
2. Students will demonstrate skills to (a) assess clients, and (b) diagnose and treat clients in counseling sessions including with a multicultural perspective.
3. Students will provide live supervision or videotape or counseling sessions, which demonstrate the skills to work with clients from a variety of cultural and disability backgrounds.

**D. Supervision**

1. Students will demonstrate knowledge of the theories, techniques and ethics of supervision.
2. Students will demonstrate the skills to supervise counselors.

3. Students will demonstrate the skills to supervise individuals from different, cultural, ethnic, racial, backgrounds and with differing world views, sexual orientation, and religious/spiritual beliefs.

#### E. Research

1. Students will demonstrate knowledge of and skills to conduct qualitative research projects relevant to counselor education and rehabilitation of individuals with disabilities.
2. Students will demonstrate knowledge and skills to conduct quantitative research projects relevant to counselor education and rehabilitation of individuals with disabilities.
3. Students will demonstrate ethical conduct in research.
4. Students will demonstrate the knowledge of how research can be utilized to inform public policy.

#### F. Disability and Multicultural Competence

1. Students will demonstrate the knowledge and skills to work effectively in a counseling setting with clients who have disabilities and/or are culturally different showing the attitudes of respect and giving evidence of knowledge of the specific disability and cultural differences.
2. Students will demonstrate the skills to focus attention to individual and population differences that affect counseling practice that may arise in teaching or supervision including cultural, racial, ethnic, regional, world view, religious, spiritual, or people with different sexual orientations.
3. Students will demonstrate the knowledge of societal evolution and the role of advocacy.

## Summary of Program Evaluation Results

## Applicant Demographics 2017-2018 (N = 13)

	Applied	Accepted	Accepted, Enrolled
Total	13	10	8
Men	5	3	3
Women	8	5	5
Latino, Male	2	2	1
White, Male	2	2	2
African American, Male	1	0	0
Latina, Female	6	5	4
White, Female	2	1	1

## Applicant Averages Personal Statement 2017-2018 (N = 13)

Applicant	Average Points (6 items)
1	5.46
2	9.02
3	4.94
4	6.28
5	8.77
6	8.36
7	7.42
8	6.28
9	5.42
10	8.77
11	8.77
12	6.19
13	7.42
Overall Average	7.16

## Applicant Averages Interview Ratings 2017-2018 (N = 13)

Applicant	Average Points (11 items)
1	7.14
2	8.95
3	5.41
4	6.27
5	8.93
6	8.71
7	7.26
8	7.55
9	5.47
10	8.93
11	7.32
12	7.26
13	6.68
Overall Average	7.38

## Key Performance Indicators 2017-2018

## Academic Performance 2017-2018 (N = 25)

	Fall 2017	Spring 2018	Summer I 2018	Summer II 2018
Average GPA	3.66	3.75	3.80	3.80
Range	3.00-4.00*	3.20-4.00*	3.40-4.00	3.20-4.00*

\* GPA < 3.25 have been advised

## Core/Non-Core Credits (N = 13)

	Fall 2017	Spring 2018	Summer I 2018	Summer II 2018
Core Credits	76(80.9%)	166(89.9%)	48(100%)	28(100%)
Non-Core Credits	18(19.1%)	25(13.1%)	0(0%)	0(0%)

## Clinical Competence: Fall 2017 REHS 8312 (N = 9)

## Clinical Performance Evaluation, REHS 8312 Advanced Practices I (N = 9)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8312	
	Average Rating Range	Average Rating
Section I Relationship/Interpersonal (7 items)	3-6	4.78
Section II Counseling Behaviors (9 items)	3-6	4.0
Section III Counseling Assessment (6 items)	5-6	5.15
Grand Average		4.64*

\* Average

Clinical Performance Evaluation, Spring 2018 Midterms REHS 8307 Internship  
(N = 4)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good;  
7 = Excellent

	REHS 8307	
	Average Rating Range	Average Rating
Teaching (9 items)	5-7	5.33
Research & Scholarship (9 items)	4-7	4.86
Supervision (9 items)	6-7	6.67
Counseling (22 items)	6-7	6.85
Advocacy (9 items)		
Overall Performance in Agency (5 items)	4-7	5.8
Grand Average		5.90*

\* Above Average

Professional Performance

Professional Performance: EDRE 8302 Introduction to Statistics (N = 3)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good;  
7 = Excellent

	EDRE 8304 Intermediate Statistics	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)	7	7
Section II Ethics (3 items)	7	7
Section III Leadership (6 items)	7	7
Section IV Professional Competencies (5 items)	7	7
Grand Average		7*

\* Excellent



## Professional Performance: EDRE 8306 Multivariate (N = 6)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	EDRE 8306 Multivariate	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)	7	7
Section II Ethics (3 items)	7	7
Section III Leadership (6 items)	7	7
Section IV Professional Competencies (5 items)	7	7
Grand Average		7*

\* Excellent

## Professional Performance: REHS 8310 Research Topics in Rehabilitation (N = 5)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8310 Research Topics in Rehabilitation	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)	3-7	5.00
Section II Ethics (3 items)	4-6	5.00
Section III Leadership (6 items)	NA	NA
Section IV Professional Competencies (5 items)	3-7	5.63
Grand Average		5.21*

\* Above Average

Professional Performance: REHS 8311 Seminar in Research and Publication (N = 5)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8311 Seminar in Research and Publication	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)	6	6.00
Section II Ethics (3 items)	6	6.00
Section III Leadership (6 items)	5-6	5.27
Section IV Professional Competencies (5 items)	4-6	5.36
Grand Average		5.66*

\* Above Average

Professional Performance: REHS 8313 Rehabilitation Administration and Leadership (N = 8)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8313 Rehabilitation Administration and Leadership	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)	5-7	6.73
Section II Ethics (3 items)	6-7	6.88
Section III Leadership (6 items)	5-7	6.25
Section IV Professional Competencies (5 items)	4-7	6.28
Grand Average		6.54*

\* Very Good

Professional Performance: REHS 8314 Supervised Teaching Experience (N = 5)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8314 Supervised Teaching Experience	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)	5-7	5.75
Section II Ethics (3 items)	7	7
Section III Leadership (6 items)	4-7	6.25
Section IV Professional Competencies (5 items)	3-7	4.9
Grand Average		5.98*

\* Very Good

## Professional Performance: REHS 8315 Internship Supervision (N = 5)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8315 Internship Supervision	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)	5-7	5.94
Section II Ethics (3 items)	6	6
Section III Leadership (6 items)	2-6	5.09
Section IV Professional Competencies (5 items)	2-6	5.11
Grand Average		5.54*

\* Above Average

## Dispositions: EDRE 8302 Introduction to Statistics (N = 3)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8302 Introduction to Statistics	
	Average Rating Range	Average Rating
11 Items	7	7
Grand Average		7*

\* Excellent

## Dispositions: EDRE 8306 Multivariate (N = 6)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7

	REHS 8306 Multivariate	
	Average Rating Range	Average Rating
11 Items	7	7

Grand Average		7*
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\* Excellent

Dispositions: REHS 8314 Supervised Teaching (N = 5)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8314 Supervised Teaching	
	Average Rating Range	Average Rating
11 Items	4-7	5.41
Grand Average		5.41*

\* Above Average

Dispositions: REHS 8300 Dissertation Writing (N = 6)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8300 Dissertation Writing	
	Average Rating Range	Average Rating
11 Items	6-7	6.93
Grand Average		6.93*

\* Very Good

Dispositions: REHS 8310 Research Topics in Rehabilitation (N = 5)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8314 Supervised Teaching	
	Average Rating Range	Average Rating
11 Items	3-7	3.30
Grand Average		3.30*

\* Below Average

## Dispositions: REHS 8311 Seminar in Rehabilitation Research and Publication (N = 5)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8311 Seminar in Rehabilitation Research and Publication	
	Average Rating Range	Average Rating
11 Items	3-7	5.82
Grand Average		5.82*

\* Above Average

## Dispositions: REHS 8313 Rehabilitation Administration and Leadership (N = 8)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8313 Rehabilitation Administration and Leadership	
	Average Rating Range	Average Rating
11 Items	3-7	6.57
Grand Average		6.57*

\* Very Good

## Dispositions: REHS 8315 Internship Supervision (N = 7)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8315 Internship Supervision	
	Average Rating Range	Average Rating
11 Items	2-7	5.55
Grand Average		5.55*

\* Above Average

## Comprehensive Examinations

Comprehensive Examinations: 2017-2018

Comps: Fall 2017

1 = Failed needs to write comprehensive exam again next semester; 2 = Failed needs to write comprehensive exam again within this semester; 3 Failed needs oral comprehensive exam this semester; 4 = Sufficient evidence indicating mastery of material; 5 = Superior mastery of material

Student	Grant Writing	Distance Education	Administration and Leadership	Advanced Counseling and Multicultural	Research Part A Definitions	Research Part B Proposal
1.	4	4	4	4	4	4
2.	4	4	5	4	4	4
3.	4	4	4	4	4	4

Dissertations: 2017-2018,( n = 8)

0 = Unacceptable; 1 = Acceptable; 2 = Very Good; 3 = Outstanding

Student	Rating
1.	1
2.	1
3.	1
4.	1
5	1
6	1
7	1
8	1
Overall Average	1*

\* Acceptable

## Past Graduates Survey: 2017-2018

1 = poor; 2 = below average; 3 = adequate; 4 = good; 5 = outstanding

Item	Average Rating
Coursework	
Knowledge of faculty	
Course sequencing	
Preparation for a career	
Advisement	
Financial supports (e.g., assistantships, travel to conferences)	
Opportunities to work with faculty (e.g., research, publications, grants, presentations)	
Networking in the community—local, state and national	
Administrative staff supports	
Comprehensive exam	
Guidance through the completion of the dissertation	
Feeling welcomed & supported	
Grand Average	



## Employers Survey: 2017-2018

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	Average Rating Range	Average Rating
Section I Professional Leadership and Identity (4 items)		
Section II Teaching (3 items)		
Section III Clinical Counseling Practice (4 items)		
Section IV Supervision (3 items)		
Section V Research (4 items)		
Section VI Disability and Multicultural Competence (3 items)		
Grand Average		

18 Characteristics of the UTRGV PhD Rehabilitation Counseling Program (at this time none, this report will be completed Fall 2018).

## Summary

Overall, the Annual Evaluation of the PhD Rehabilitation Counseling Program for 2017-2018 is positive. Noteworthy, Key Performance Indicators for students including Clinical Competence, Professional Performance and Dispositions were all rated Above Average, Very Good, or Excellent. Note, REHS 8310 Rehabilitation Research Topics was rated Below Average overall. Preparedness of the students to perform at higher levels was indicated. It was recommended that students be tested the semester before on relevant statistics and research comments to advise them on gaining sufficient comprehension for this important class. Diversity was noteworthy among our applicants and those who were accepted and enrolled in the program. This is a report in progress.