



## Practicum Evaluation Form

Name of Student: \_\_\_\_\_

Practicum Supervisor: \_\_\_\_\_

Current academic semester (check one):      Fall      Spring      Summer

Academic Year: \_\_\_\_\_

Name of Practicum: \_\_\_\_\_

Pass \_\_\_\_\_                      Fail \_\_\_\_\_

### **STUDENT'S LEVEL OF CLINICAL DEVELOPMENT AT BEGINNING OF PRACTICUM:**

**Level I** - Beginning level; focus on learning basic skills; requires close supervision and structured format

**Level II** - Intermediate level; skills more developed; focus on integration; greater autonomy, requires less structure

**Level III** - Advanced level; well-developed, flexible skills; able to work quite autonomously; collegial supervision

Student's level of development with regard to the current practicum placement (I - III):

### **PRACTICUM GOALS AND OBJECTIVES:**

(To be completed at beginning of practicum, in collaboration with the student)

List specific goals and objectives re: competencies to be developed, case load, types of clients, frequency and style of supervision, criteria for evaluation

**1st/2nd QUARTER RE-EVALUATION OF GOALS AND OBJECTIVES:**

(To be completed in collaboration with the student)

Evaluate progress toward goals and objectives; modification or revision of original goals and objectives

**FINAL EVALUATION OF GOALS AND OBJECTIVES:**

Indicate goals and objectives achieved by completion of practicum

<p><b>Evaluation rating scale:</b></p> <ul style="list-style-type: none"> <li><b>1</b> Development required: Further development and supervision needed in order to meet expectations</li> <li><b>2</b> Meets expectations: Functions adequately for level of training</li> <li><b>3</b> Meets and exceeds expectations: Functions at above average level for training</li> <li><b>NA</b> Not applicable to current practicum placement</li> </ul> <p>Give an overall rating for each category in the column to the right. Examples of skills and characteristics are given for each category in order to aid conceptualization. Following each category, space is provided for the rater to discuss any additional comments or concerns</p>	
<p><b>I. <u>Interpersonal skills</u></b></p> <ul style="list-style-type: none"> <li>• When working with patients:             <ul style="list-style-type: none"> <li>○ The ability to form a working alliance, deal with conflict, negotiate differences, understand and maintain appropriate professional boundaries.</li> </ul> </li> <li>• When working with colleagues:             <ul style="list-style-type: none"> <li>○ The ability to work collegially with fellow professionals.</li> <li>○ The ability to support others and their work, and to gain support for one's own work.</li> <li>○ Effective oral communication with others (e.g., colleagues, staff, and supervisors).</li> </ul> </li> </ul>	<p><b>Rating for current quarter (1-3 or N/A)</b></p>
<p><b>Comments/concerns</b></p>	

<p><b>II. <u>Work skills</u></b></p> <ul style="list-style-type: none"> <li>• Plans work thoroughly</li> <li>• Manages time effectively</li> <li>• Capable of making difficult or non-routine decisions</li> <li>• Willingness to accept and utilize feedback when needed</li> <li>• Uses supervision effectively</li> <li>• Can take charge of a situation and get things done</li> <li>• Meets deadlines promptly</li> </ul>	<p><b>Rating for Current quarter (1-3 or N/A)</b></p>
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<p><b>Comments/concerns</b></p>	
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<p><b>III. <u>Assessment skills</u></b></p> <ul style="list-style-type: none"> <li>• Helps referral source to clarify and formulate appropriate referral questions</li> <li>• Is knowledgeable about a diversity of assessment procedures and methods</li> <li>• Selects assessment procedures/methods appropriately</li> <li>• Conducts effective structured and unstructured diagnostic interviews</li> <li>• Administers psychological tests appropriately and capably</li> <li>• Formulates meaningful case conceptualizations and hypotheses about the assessment question(s)</li> <li>• Makes appropriate diagnoses</li> <li>• Skilled at assessment report writing</li> <li>• Formulates appropriate action plans</li> </ul>	<p><b>Rating for Current quarter (1-3 or N/A)</b></p>
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<p><b>Comments/concerns</b></p>	
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<p><b>IV. <u>Intervention skills</u></b></p> <ul style="list-style-type: none"> <li>• Formulates meaningful case conceptualizations and hypotheses about factors contributing to the problems</li> <li>• Selects appropriate intervention methods</li> <li>• Sets clear and appropriate therapy goals</li> <li>• Accurately assesses intervention effectiveness</li> <li>• Communicates conceptualizations and goals to clients in a meaningful and sensitive manner</li> <li>• Facilitates collaborative interaction with clients to effect changes and resolve problems</li> </ul>	<p><b>Rating for Current quarter (1-3 or N/A)</b></p>
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<p><b>Comments/concerns</b></p>	
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<p><b><u>V. Applied research skills</u></b></p> <ul style="list-style-type: none"> <li>• Able to apply research knowledge to case conceptualization and treatment planning</li> </ul>	<p><b>Rating for Current quarter (1-3 or N/A)</b></p>
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<p><b>Comments/concerns</b></p>	
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<p><b><u>VI. Consultation and liaison skills</u></b></p> <ul style="list-style-type: none"> <li>• Knowledgeable about consultation role</li> <li>• Effective as a consultant</li> <li>• Effectively communicates verbally with other disciplines</li> <li>• Effectively communicates in writing with other disciplines</li> <li>• Maintains rapport with colleagues and is aware of other disciplines' contributions</li> </ul>	<p><b>Rating for Current quarter (1-3 or N/A)</b></p>
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<p><b>Comments/concerns</b></p>	
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<p><b>IV. <u>Ethics and standards</u></b></p> <ul style="list-style-type: none"> <li>• Knowledgeable about ethical principles as well as standards of professional conduct</li> <li>• Proactively identifies potential ethical dilemmas</li> <li>• Able to apply ethical decision-making skills and effectively resolve ethical dilemmas</li> <li>• Sensitive to diversity issues (e.g. ethnic, gender, disability)</li> </ul>	<p><b>Rating for Current quarter (1-3 or N/A)</b></p>
<p><b>Comments/concerns</b></p>	

**AREAS OF GROWTH, STRENGTHS, OR IMPROVEMENT NOTED**

**AREAS FOR FURTHER DEVELOPMENT**

**AREAS OF CONCERN REQUIRING POSSIBLE REMEDIAL ACTION  
(Indicate magnitude of concern and recommended action)**



**ADDITIONAL COMMENTS**

**SUPERVISOR  
SIGNATURE**

**DATE**

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