
LEGISLATIVE APPROPRIATIONS REQUEST
FISCAL YEARS 2024 AND 2025



Submitted to the Governor's Office
and the Legislative Budget Board

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

October 2022

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| | | | | |
|---|--|--|------------------------------|-----------------------------------|
| Agency Code: 746 | Agency Name: The University of Texas Rio Grande Valley | Prepared By: Michael Mueller | Date: October 2022 | Request Level: Baseline |
| <p>For the schedules identified below, the U. T. Rio Grande Valley either has no information to report or the schedule is not applicable. Accordingly, these schedules have been excluded from the U. T. Rio Grande Valley Legislative Appropriations Request for the 2016-17 biennium.</p> | | | | |
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Administrator's Statement

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THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY ADMINISTRATOR'S STATEMENT

The University of Texas Rio Grande Valley (UTRGV) submits the following Legislative Appropriations Request (LAR) for fiscal years 2024 and 2025 to the Office of the Governor, Budget and Policy Division, and the Legislative Budget Board.

BACKGROUND AND CONTEXT OF THE APPROPRIATION REQUEST

Founded in 2013 as part of a transformative initiative to expand educational opportunities in the Rio Grande Valley (RGV), the University of Texas Rio Grande Valley (UTRGV), was one of the first universities to be established in the 21st century. What had once been two distinct institutions in the University of Texas System became one of the largest Hispanic Serving Institutions (HSIs) in the nation. In 2015, UTRGV enrolled its first class of students and seven years later, UTRGV has become known for providing affordable, high-quality education, accessible healthcare to residents of the surrounding communities, pursuing and disseminating research that is improving the quality of life for residents of the Rio Grande Valley and engaging community partners in novel and impactful ways.

In 2021, UTRGV was the 9th largest of the state's 36 public institutions, with an enrollment of 31,718 in Fall 2021. UTRGV is unique because it serves an entire region, known as the Rio Grande Valley (RGV) which spans over 150 miles, covers four counties and 46 cities. UTRGV has operations in Brownsville, Edinburg, Harlingen, McAllen, Port Isabel, Rio Grande City, South Padre Island, and Weslaco and its medical school, which will be addressed in a separate administrator's statement, has over 30 clinical sites strategically located throughout the RGV. In its various locations, UTRGV engages not only in instruction, but also in research, medical education, health care, and public service through centers that focus on workforce and economic development, manufacturing, nonprofit and municipal government operations, data analysis, and continuing education.

At UTRGV, enrollment growth was especially high during the pandemic, with students taking online courses at all levels and some enrollment by students from other schools who had returned home during COVID. Enrollment numbers have normalized since, but enrollment remains strong with an expected enrollment of 33,000 in Fall 2022.

UTRGV has garnered many accolades, but at a time when it is more critical than ever to maximize value for students, UTRGV is most proud to have been ranked:

- 1st in Texas and 2nd nationally for "Least Student Debt" by U.S. News and World Report
- 1st in Texas and 8th nationally by Forbes.com for "Top Colleges for Your Money".
- 1st in Texas and 2nd in the nation among public universities for lowest net price of attendance and 6th among all universities, public and private, nationwide. Washington Monthly (2021)
- 4th in the nation for "Most Economic Mobility" by Thirdway.org (2022).

Affordability has been a cornerstone in UTRGV's development. UTRGV undergraduates are primarily minority (94%), first-generation students from economically disadvantaged families. The vast majority (89%) receive financial aid and more than 61% of the student body receives Pell Grants. In fact, Pell grants have assisted over 120,000 UTRGV students since 2015 and Texas grants have assisted nearly 30,000 students. In addition, most UTRGV students work while attending school.

UTRGV continues to support access and affordability by maintaining our commitment to low student debt and by increasing the number of scholarship and tuition guarantee programs. Currently, UTRGV has the highest tuition guarantee program in the state, the Tuition Advantage Program, which provides qualifying students

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whose family income is under \$125,000 a year, payment of tuition and mandatory fees. UTRGV was able to raise the ceiling from \$100,000 to \$125,000 with the help of UT System endowment Promise+. Additionally, UTRGV recognizes how important it is to maintain talent in the RGV so in 2022, UTRGV launched its Luminary Scholars Program, a merit-based, highly competitive program that will pay the tuition, mandatory fees, and two years of housing for scholars from the time they enter college through a masters, doctoral or professional degree, including the M.D. In return, scholars pledge that they will remain and work in the RGV for at least the same number of years paid for beyond their bachelor's degree. The initial funding for this program came from a private gift of \$40 million.

UTRGV is especially proud of its low student debt and high economic mobility rankings because these are best indicators of how higher education is transforming the lives of its students and their families in a region that is one of the fastest growing in the United States but still has high poverty rates. With the addition of the Luminary Scholars program, UTRGV expects the economic mobility ranking to climb even further.

As an institution advancing educational attainment across the RGV and beyond, UTRGV is deeply dedicated to expanding educational opportunities and ensuring and sustaining academic excellence. In seven short years, UTRGV has added 9 new bachelor's programs, 12 masters, 4 doctoral and 3 professional programs and has several degree programs in the planning stages and under review, including Physical Therapy and a PhD in Material Sciences and Engineering to name a few. All new degree programs are designed to align with the needs and growth of the RGV.

With the growth in the enrollment and the degree programs has come a growth in facilities. Since 2015, UTRGV has invested over \$560 million on facilities and has added 1,148,423 square feet of facility space across the RGV. Facilities are spread out across the RGV and some have been made possible due to collaborations with community partners, such as UTRGV's Collegiate High School and our Institute of Neuroscience in Harlingen, our Natatorium in Pharr, our Commercialization and Innovation Center in Weslaco and the relocation of our Entrepreneurial and Commercialization Center in Brownsville to a state-of-the-art building made possible due to a federal grant and collaboration with the Brownsville Community Improvement Corporation. Thanks to the legislature's Tuition Revenue Bonds, now known as Capital Construction Assistance Projects, UTRGV has been able to construct two buildings and one is in progress.

Since its opening, UTRGV has also grown its research. Total research expenditures almost doubled from FY2016 to FY2021 and both total and restricted FY 2022 expenditures are expected to reach FY2021 levels by the end of the fiscal year. UTRGV remains committed to enhancing our operational excellence to drive research growth, attract and develop research faculty, foster humanistic inquiry and creative practices, and deepen our impact on the RGV.

With a fiscal year 2021 operating budget of \$700 million, there is no question that UTRGV continues to have a significant economic impact on the region.

PRIORITIES

As previously noted, UTRGV is rapidly growing as is evident by enrollment numbers and the number of degree programs added since 2015. The non-formula support items (NFS) have been instrumental in providing instructional, public service, healthcare, research, and economic development support and maintaining the base funding for those items and is critical to UTRGV's continued success. Central to UTRGV's core priority to expand educational opportunities has been the availability of institutional enhancement funds. This legislative session, it is not only critical for UTRGV to receive base funding for the institutional enhancement NFS, which would continue supporting 16 academic programs that were recently implemented but that do not yet generate sufficient formula funding to sustain them, but an exceptional item request is being made for an additional \$6.4 million to add or support five upper-level programs that are in high demand in the RGV and/or that complement the growing industries in the RGV. These five programs are a Doctorate in Occupational Therapy (OTD), a Doctorate in Nursing Practice (DNP), a Doctorate in Physical Therapy (DPT), a Ph.D. in Human Genetics and a Ph.D. in Physics. Texas has 12 DNP programs available, but none are based in the RGV region where there is a critical shortage

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of nurses. This practice-based degree program prepares students to be eligible for work in leadership and administration or as an Advanced Practice Registered Nurse (APRN). The Doctorate in Physical Therapy is a highly sought degree program in the RGV and one greatly needed with the growing population, many of whom suffer from diabetes, hypertension, obesity and other diseases, and to serve the large Winter Texan population residing in the RGV throughout the cooler season. This degree program will help alleviate the shortage of physical therapists in the RGV, particularly Hispanic physical therapists, and opens opportunities for research, community engagement and service learning not typically available in other DPT programs. These are just two examples of programs that would be offered with additional Institutional Enhancement funds.

Another priority is the continuation of base funding plus an additional \$150,000 in exceptional item funding to support UTRGV's Small Business Development Center (SBDC), one of the Centers funded within the Border Economic and Enterprise Development NFS line item. The funds would be used to add two business advisor staff positions. SBDC advisors play a vital role toward economic prosperity of the region as they provide no-cost, one-on-one professional business advising services. Each advisor produces, annually, 3-5 start ups, 5-10 expansions, 30-50 jobs, 75-100 jobs retained and \$2-\$3 million of capital into the region. In 2020-2021, SBDC generated more than \$10M in capital infusion with the State's investment. This funding would be matched up to a 1:1 ratio by the South-West TX Border SBDC Network. SBDC is also able to leverage federal Small Business Association dollars with the state appropriations.

UTRGV's coverage area includes Starr County, where UTRGV has an instructional site known as the Upper-Level Center that provides higher education opportunities to the western region of the RGV. The NFS support to this center, while minimal, is critical to maintain day-to-day operations of the site. In addition to base funding, UTRGV is requesting an additional \$100,000 in Exceptional Item funding to expand services in this most chronically underserved area of Texas. The requested funds would allow UTRGV to broaden services to include components of its social work programs and health and mental wellness trainings and would further allow UTRGV's Area Health Education Center to use the site for a series of workshops designed for regional front-line service providers.

FACILITIES

Although UTRGV recognizes that the legislature funded Capital Construction Assistance Projects (CCAP) in the 87th legislative session, it is prepared to submit the following CCAP construction project request should legislation be introduced. UTRGV requests funding support for a new Science, Engineering & Arts Building for the Brownsville campus that would add 144,243 gross square feet of classroom, lab, and research space, at a cost of \$185 million. Annual operating costs estimated at \$1,020,000 would be covered from additional revenue associated with general enrollment growth. The new facility will accommodate much needed space for growth in undergraduate, masters, and doctoral programs that address the Rio Grande Valley's high demand for STEAM (Science, Technology, Engineering, the Arts, and Mathematics) fields. The facility would also allow the university to vacate current substandard lease space used for fine arts and engineering programs.

UTRGV has 150 facilities totaling 4.5 million gross square feet of owned and leased space: 2.9 million at the Edinburg campus (92 facilities), 1.2 million at the Brownsville campus (45 facilities), 302,426 in Harlingen (9 facilities), 19,382 in Rio Grande City (2 facilities), and 108,826 in McAllen (2 facilities).

Recently completed buildings include a Team Based Learning Center on the Edinburg Campus and an Institute of Neuroscience Facility in Harlingen, both for the School of Medicine.

Major projects include a new Health Center for Human Genetics and an addition to the existing Interdisciplinary Academic Building for the Health and Human Performance Department, both currently under construction in Brownsville. Both projects will allow for these departments to move out of modular facilities and leased space, respectively. Additionally, construction is slated to begin in Fall 2022 on the health building (Cancer and Surgery Center) for which CCAP funds were appropriated last

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session.

Other recent and ongoing renovations for the School of Medicine at off-campus locations include a cosmetics surgery clinic and two V-Express micro health clinics in Mission and Brownsville. Other remodeling projects for the University include the International Trade & Technology Building (ITTB) to repurpose it as a Student Advising Center. This project consolidated all student advising on the Edinburg campus. Ongoing projects include drainage and landscaping improvements, roof and building envelope repairs on multiple buildings across campus, and a new Thermal Plant for the Brownsville campus. There are also several renovations and additions to athletic facilities being conducted with non-state funds.

UTRGV leases 21% of its E&G space for the Brownsville campus from Texas Southmost College. Although UTRGV will not be able to completely vacate all leased space over the next year, we continue to make strides in reducing our leased space by providing new facilities with current building standards that meet our university needs for teaching and research.

OTHER SIGNIFICANT PRIORITIES

Formula funding: UTRGV is grateful for the higher education investments the State has made. A sustained commitment to formula funding for enrollment growth and inflation is critical to maintain the significant positive educational strides being made in the RGV.

Financial Aid for Student Success: TEXAS Grants and work-study programs are cornerstones of student success. UTRGV strongly supports continued and enhanced funding for these important programs. UTRGV also supports the preservation of tuition set-asides to provide critical financial aid for deserving students, and the current tuition-setting process with the authority granted to board of regents to set tuition.

Hazlewood: UTRGV believes strongly in this deserved benefit for veterans. However, the legacy allowance places a significant financial burden on other students, who support the costs of the program. The total impact of the legacy exemption to UTRGV is approximately \$2.7 million annually.

Research: Research investments are an important component of operations, they benefit the state, and they are especially critical to an institution such as UTRGV with its increasing STEM programs and the School of Medicine.

Continue Expansion of Broadband Coverage: Limited access to reliable broadband impeded many students' transition to online education across the state and especially in the Rio Grande Valley during the pandemic. Since online education continues to be an important and popular mode of instructional delivery, UTRGV supports continued expansion of broadband coverage.

POLICY ON CRIMINAL HISTORY RECORDS

UTRGV conducts employment criminal background checks as required by Government Code Section 411.094 and Education Code Section 51.215. UTRGV's policy is to obtain criminal history information on finalists considered for employment in security sensitive positions.

CONCLUSION

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As a young but maturing university, UTRGV is committed to efforts aimed at improving efficiencies while expanding access to high-value educational programs, critical healthcare services and cutting-edge research to foster growth, health and well-being for our students and the communities in which they reside. The efforts described above are designed to graduate well-prepared students in a timely manner and to serve the workforce needs of the Rio Grande Valley, the State of Texas, and the nation.

RANKINGS

TUITION & FEES

(FULL-TIME RESIDENT UNDERGRADUATES)
Academic Year 2019-20

| Institution | Average Total Academic Cost | Net Academic Cost |
|------------------|-----------------------------|-------------------|
| UT Dallas | \$13,910 | \$9,363 |
| UT Arlington | \$11,040 | \$7,151 |
| UT Austin | \$10,824 | \$7,907 |
| UT San Antonio | \$10,160 | \$5,559 |
| UT El Paso | \$9,264 | \$3,328 |
| UT Tyler | \$8,512 | \$3,614 |
| UT Permian Basin | \$8,172 | \$3,842 |
| UTRGV | \$7,706 | \$917 |

Average Total Academic Cost REPRESENTS the sum of all statutory designated (including differential tuition), and board-authorized tuition, along with mandatory fees (including college and course fees). It is derived from actual fee bills for resident undergraduate students enrolled in 15 semester credit hours in the fall and spring semesters.

Average Net Academic Cost for all full-time students is derived by subtracting the total need-based grant aid from the total academic costs of all students and then dividing by the total number of students.

Source: 2021 UT System SmartBook

Money.com BEST COLLEGES IN AMERICA RANKED BY VALUE

(TEXAS SCHOOLS)

| | |
|------------------------------|----------------------------|
| 27. Texas A&M | 256. Trinity (San Antonio) |
| 35. UT Austin | 361. Sam Houston State |
| 76. UTRGV | 395. Texas Tech |
| 98. North Texas at Dallas | 401. North Texas |
| 152. West Texas A&M | 415. Texas State |
| 154. Texas A&M International | 419. Austin College |
| 186. UT Dallas | 434. Texas Christian |
| 207. Houston | 498. Tarleton State |
| 237. UT Permian Basin | 499. University of Dallas |
| 244. St. Thomas (Houston) | 502. Southwestern |

Forbes.com TOP COLLEGES FOR YOUR MONEY

1. California State, Dominguez Hills
2. California State, Los Angeles
3. Stanford
4. Princeton
5. Georgia Tech
6. Baruch College - CUNY
7. Harvard
- 8. UTRGV**
9. California State, Bakersfield
10. Queens College-CUNY

U.S. News and World Report LEAST STUDENT DEBT AMONG PUBLIC UNIVERSITIES

1. City College-CUNY
- 2. UTRGV**
3. University of California-Davis
4. University of California-Berkeley
5. Utah State

FIRST-YEAR RETENTION RATES

2019 First-Time, Full-Time, Degree-Seeking (FTFTDS) Cohort

| Institution | Total |
|------------------|------------|
| UT Austin | 97% |
| UT Dallas | 90% |
| UTRGV | 81% |
| UT El Paso | 77% |
| UT San Antonio | 77% |
| UT Arlington | 76% |
| UT Permian Basin | 64% |
| UT Tyler | 64% |

ThirdWay.org TOP 5 SCHOOLS THAT OFFER THE MOST ECONOMIC MOBILITY

1. California State, Los Angeles
2. California State, Dominguez Hills
3. Texas A&M International
- 4. UTRGV**
5. California State, Bakersfield

WashingtonMonthly.com LOWEST NET PRICE OF ATTENDANCE (For students with a household income below \$75,000)

- | 1st
In Texas | 2nd
among National
Public Universities |
|----------------------|--|
| 1. Duke | 1. Duke |
| 2. Stanford | 2. Stanford |
| 3. Harvard | 3. Harvard |
| 4. CUNY City College | 4. CUNY City College |
| 5. Princeton | 5. Princeton |
| 6. UTRGV | |



DEGREE PROGRAMS

New Degrees Since UTRGV Opened In 2015

Bachelor's

9

Master's

12

Doctoral

4

Professional

3



New Featured Degrees

- BS Cybersecurity
- BS Hospitality and Tourism Management
- BS Sustainable Agriculture and Food Systems
- MS Civil Engineering
- MS in Dietetics
- MS Ocean, Coastal, & Earth Sciences
- Doctor of Medicine
- Doctor of Nursing Practice
- Doctor of Occupational Therapy
- Doctor of Podiatric Medicine
- Ph.D. Clinical Psychology
- Ph.D. in Human Genetics
- Ph.D. in Math and Statistics with Interdisciplinary Applications
- Ph.D. in Physics



New Featured Degrees

(CURRENTLY UNDER REVIEW)

- BA or BS Bilingual/ESL Education
- BA in Human Dimensions or Organizations
- BAIS in Public Heritage and Community Engagement
- MS in Biomedical Engineering
- MS in Human Resource Management
- Doctor of Physical Therapy
- Ph.D. in Material Sciences and Engineering



STUDENT SUPPORT

UTRGV

TUITION ADVANTAGE

One of the most expansive free-tuition programs in the country, Tuition Advantage covers the cost of tuition and mandatory fees for students with a family income of \$125,000 or less and who also have unmet financial need.

For more information, visit
utrgv.edu/TuitionAdvantage.



UTRGV
LUMINARY
SCHOLARS

Thanks in part to a historic **\$40 million gift** from philanthropists **MacKenzie Scott and Dan Jewett**, this unique scholarship provides top students the opportunity to obtain a bachelor's degree and a subsequent master's or medical degree **without paying any tuition and mandatory fees.**

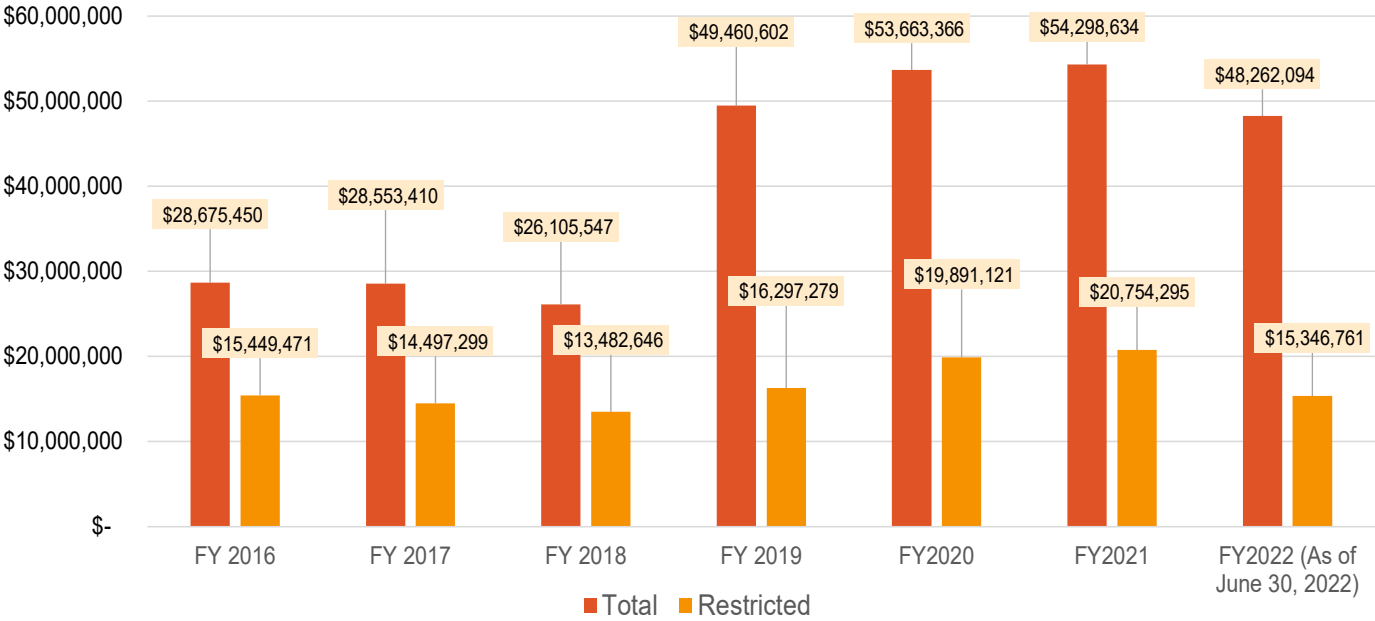
For more information on eligibility requirements or how to apply, visit
utrgv.edu/Luminary.

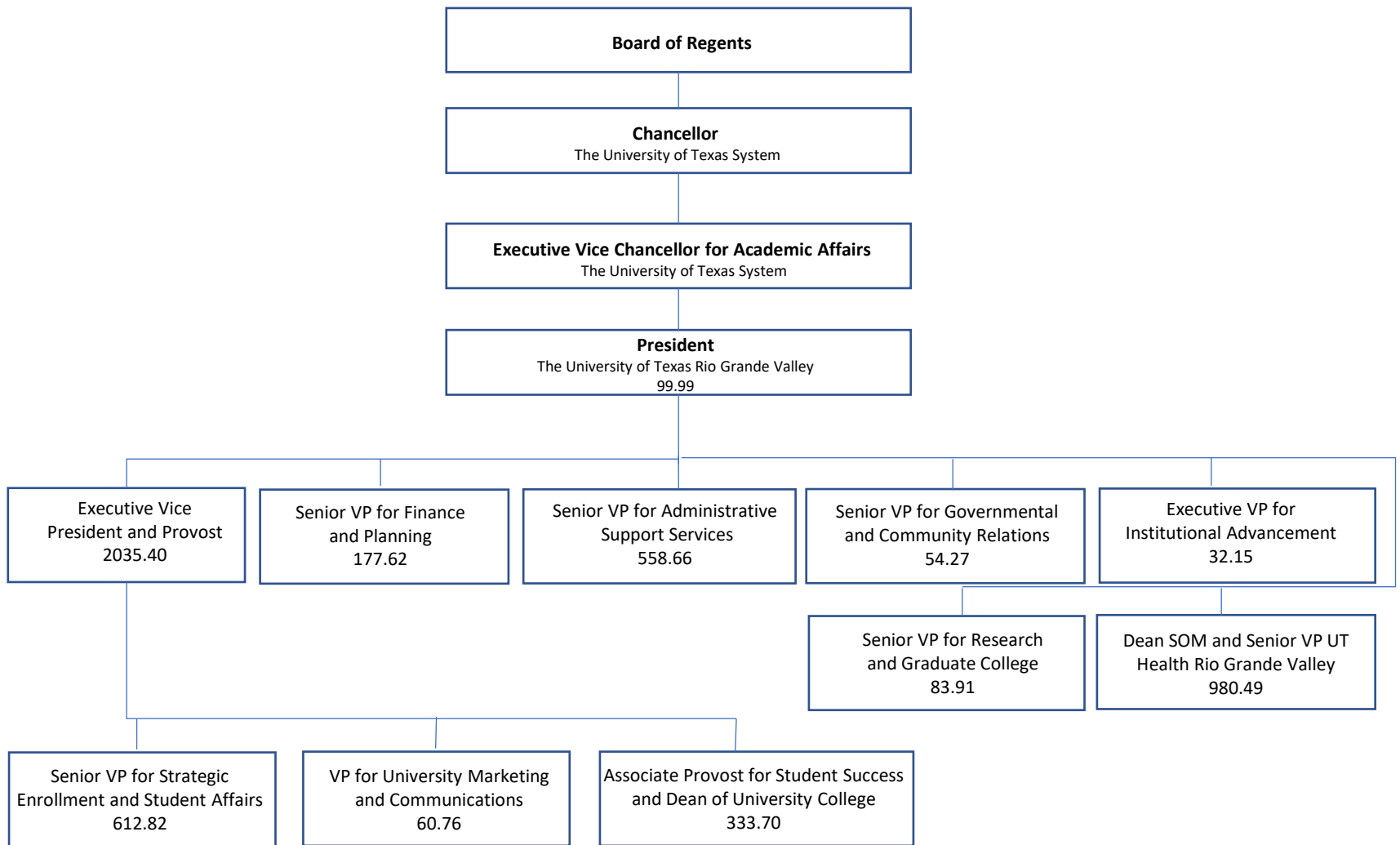


THE UNIVERSITY OF TEXAS SYSTEM

PROMISE+

Research Expenditures – Total & Restricted





ORGANIZATIONAL CHART (continued)
The University of Texas Rio Grande Valley

The **President** has overall authority and responsibility for the university

The **Executive Vice President and Provost** works directly with the President on all institutional initiatives and has direct oversight for the nine academic and health colleges as well as for the areas of marketing and communications, strategic analysis and institutional reporting, institutional accreditation and program development, curriculum and institutional assessment, faculty success and diversity, among others

The **Senior Vice President for Strategic Enrollment and Student Affairs** oversees recruitment, financial aid, undergraduate admissions, and registrar operations

The **Vice President for University Marketing and Communications** is responsible for marketing and creative services, graduate recruitment and outreach, digital marketing and analytics, news and internal communications, and public relations

The **Associate Provost for Student Success & Dean of University College** oversees student educational outreach, student life, counseling, advising, career and writing centers, and the university college

The **Senior Vice President for Finance & Planning** is the chief fiscal officer and provides for the management of the institution's fiscal affairs

The **Senior Vice President for Administrative Support Services** supports the areas of human resources, procurement and travel, institutional equity & diversity, security, emergency preparedness, information security, information technology, and campus facilities operations

The **Vice President for Governmental & Community Relations** is responsible for community outreach programs and serves as the liaison for communications with governmental and agency officials at all levels

The **Executive Vice President for Institutional Advancement** serves as the university's chief development officer, managing the university's fundraising efforts

ORGANIZATIONAL CHART (continued)
The University of Texas Rio Grande Valley

The **Senior Vice President for Research and Graduate College** is responsible for research efforts as well as economic development activities

The **Dean SOM and Senior Vice President UT Health Rio Grande Valley** oversees the overall management of the School of Medicine and the UT Health RGV clinical practice

Budget Overview - Biennial Amounts
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Appropriation Years: 2024-25

| | GENERAL REVENUE FUNDS | | GR DEDICATED | | FEDERAL FUNDS | | OTHER FUNDS | | ALL FUNDS | | EXCEPTIONAL ITEM FUNDS |
|--|-----------------------|-------------------|-------------------|-------------------|---------------|---------|----------------|----------------|--------------------|-------------------|------------------------------|
| | 2022-23 | 2024-25 | 2022-23 | 2024-25 | 2022-23 | 2024-25 | 2022-23 | 2024-25 | 2022-23 | 2024-25 | 2024-25 |
| Goal: 1. Provide Instructional and Operations Support | | | | | | | | | | | |
| 1.1.1. Operations Support | 125,492,688 | | 55,293,661 | | | | | | 180,786,349 | | |
| 1.1.3. Staff Group Insurance Premiums | | | 14,097,132 | 11,393,800 | | | | | 14,097,132 | 11,393,800 | |
| 1.1.4. Workers' Compensation Insurance | 237,940 | 237,940 | | | | | | | 237,940 | 237,940 | |
| 1.1.6. Texas Public Education Grants | | | 10,164,146 | 9,737,204 | | | | | 10,164,146 | 9,737,204 | |
| Total, Goal | 125,730,628 | 237,940 | 79,554,939 | 21,131,004 | | | | | 205,285,567 | 21,368,944 | |
| Goal: 2. Provide Infrastructure Support | | | | | | | | | | | |
| 2.1.1. E&G Space Support | 29,260,850 | | | | | | | | 29,260,850 | | |
| 2.1.2. Ccap Revenue Bonds | 40,404,317 | 36,725,006 | | | | | | | 40,404,317 | 36,725,006 | |
| 2.1.3. Lease Of Facilities | 2,454,034 | 2,454,034 | | | | | | | 2,454,034 | 2,454,034 | |
| Total, Goal | 72,119,201 | 39,179,040 | | | | | | | 72,119,201 | 39,179,040 | |
| Goal: 3. Provide Non-formula Support | | | | | | | | | | | |
| 3.1.1. Prof Development/Distance Learning | 167,902 | 148,858 | | | | | | | 167,902 | 148,858 | |
| 3.1.3. Starr County Upper Level Center | 66,652 | 55,230 | | | | | | | 66,652 | 55,230 | 100,000 |
| 3.1.4. Regional Workforce & Teaching Site | 472,876 | 472,876 | | | | | | | 472,876 | 472,876 | |
| 3.1.5. Academy Of Mathematics And Science | 656,774 | 656,774 | | | | | | | 656,774 | 656,774 | |
| 3.3.1. Center For Manufacturing | 302,056 | 284,778 | | | | | | | 302,056 | 284,778 | |
| 3.3.2. Ut System K-12 Collaboration | 97,049 | 61,302 | | | | | | | 97,049 | 61,302 | |
| 3.3.3. K-16 Collaboration | 223,457 | 204,728 | | | | | | | 223,457 | 204,728 | |
| 3.3.4. Diabetes Registry | 171,561 | 150,314 | | | | | | | 171,561 | 150,314 | |
| 3.3.5. Texas/Mexico Border Health | 247,938 | 208,402 | | | | | | | 247,938 | 208,402 | |
| 3.3.6. Regional Advanced Tooling Center | 697,634 | 656,772 | | | | | | | 697,634 | 656,772 | |
| 3.3.7. Border Econ/Enterprise Development | 862,033 | 756,032 | | | | | 289,270 | 289,270 | 1,151,303 | 1,045,302 | 150,000 |
| 3.4.1. Institutional Enhancement | 17,147,368 | 16,154,462 | | | | | | | 17,147,368 | 16,154,462 | 6,400,000 |
| 3.4.2. First Year University Success | 297,718 | 297,718 | | | | | | | 297,718 | 297,718 | |
| Total, Goal | 21,411,018 | 20,108,246 | | | | | 289,270 | 289,270 | 21,700,288 | 20,397,516 | 6,650,000 |
| Goal: 5. Research Funds | | | | | | | | | | | |
| 5.1.1. Comprehensive Research Fund | 1,554,138 | | | | | | | | 1,554,138 | | |
| Total, Goal | 1,554,138 | | | | | | | | 1,554,138 | | |
| Total, Agency | 220,814,985 | 59,525,226 | 79,554,939 | 21,131,004 | | | 289,270 | 289,270 | 300,659,194 | 80,945,500 | 6,650,000 |

Budget Overview - Biennial Amounts
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley
Appropriation Years: 2024-25

| GENERAL REVENUE FUNDS | | GR DEDICATED | | FEDERAL FUNDS | | OTHER FUNDS | | ALL FUNDS | | EXCEPTIONAL ITEM FUNDS | |
|-----------------------|---------|--------------|---------|---------------|---------|-------------|---------|-----------|----------------|------------------------------|-------------|
| 2022-23 | 2024-25 | 2022-23 | 2024-25 | 2022-23 | 2024-25 | 2022-23 | 2024-25 | 2022-23 | 2024-25 | 2024-25 | |
| Total FTEs | | | | | | | | | 1,648.8 | 1,648.8 | 26.7 |

2.A. Summary of Base Request by Strategy

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88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

| Goal / Objective / STRATEGY | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
|--|---------------------|----------------------|---------------------|---------------------|---------------------|
| 1 Provide Instructional and Operations Support | | | | | |
| 1 <i>Provide Instructional and Operations Support</i> | | | | | |
| 1 OPERATIONS SUPPORT (1) | 82,006,947 | 91,849,245 | 88,937,104 | 0 | 0 |
| 3 STAFF GROUP INSURANCE PREMIUMS | 4,737,185 | 8,400,232 | 5,696,900 | 5,696,900 | 5,696,900 |
| 4 WORKERS' COMPENSATION INSURANCE | 125,231 | 118,970 | 118,970 | 118,970 | 118,970 |
| 6 TEXAS PUBLIC EDUCATION GRANTS | 5,624,369 | 5,295,544 | 4,868,602 | 4,868,602 | 4,868,602 |
| TOTAL, GOAL 1 | \$92,493,732 | \$105,663,991 | \$99,621,576 | \$10,684,472 | \$10,684,472 |
| 2 Provide Infrastructure Support | | | | | |
| 1 <i>Provide Operation and Maintenance of E&G Space</i> | | | | | |
| 1 E&G SPACE SUPPORT (1) | 12,864,745 | 14,630,425 | 14,630,425 | 0 | 0 |
| 2 CCAP REVENUE BONDS | 18,020,350 | 18,019,850 | 22,384,467 | 21,936,728 | 14,788,278 |
| 3 LEASE OF FACILITIES | 1,291,597 | 1,227,017 | 1,227,017 | 1,227,017 | 1,227,017 |

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

2.A. Summary of Base Request by Strategy

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88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

| Goal / Objective / STRATEGY | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|
| TOTAL, GOAL 2 | \$32,176,692 | \$33,877,292 | \$38,241,909 | \$23,163,745 | \$16,015,295 |

3 Provide Non-formula Support

1 INSTRUCTIONAL SUPPORT

| | | | | | |
|--------------------------------------|---------|---------|---------|---------|---------|
| 1 PROF DEVELOPMENT/DISTANCE LEARNING | 79,421 | 83,054 | 84,848 | 74,429 | 74,429 |
| 3 STARR COUNTY UPPER LEVEL CENTER | 29,068 | 33,081 | 33,571 | 27,615 | 27,615 |
| 4 REGIONAL WORKFORCE & TEACHING SITE | 248,882 | 236,438 | 236,438 | 236,438 | 236,438 |
| 5 ACADEMY OF MATHEMATICS AND SCIENCE | 345,670 | 328,387 | 328,387 | 328,387 | 328,387 |

3 Public Service

| | | | | | |
|--------------------------------|---------|---------|---------|---------|---------|
| 1 CENTER FOR MANUFACTURING | 149,883 | 148,769 | 153,287 | 142,389 | 142,389 |
| 2 UT SYSTEM K-12 COLLABORATION | 32,264 | 47,528 | 49,521 | 30,651 | 30,651 |
| 3 K-16 COLLABORATION | 107,751 | 110,256 | 113,201 | 102,364 | 102,364 |
| 4 DIABETES REGISTRY | 79,113 | 84,951 | 86,610 | 75,157 | 75,157 |
| 5 TEXAS/MEXICO BORDER HEALTH | 109,809 | 121,796 | 126,142 | 104,201 | 104,201 |

2.A. Summary of Base Request by Strategy

10/18/2022 4:27:51PM

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

| Goal / Objective / STRATEGY | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
|---|----------------------|----------------------|----------------------|---------------------|---------------------|
| 6 REGIONAL ADVANCED TOOLING CENTER | 350,240 | 345,954 | 351,680 | 328,386 | 328,386 |
| 7 BORDER ECON/ENTERPRISE DEVELOPMENT | 550,159 | 560,020 | 591,283 | 522,651 | 522,651 |
| <u>4</u> INSTITUTIONAL SUPPORT | | | | | |
| 1 INSTITUTIONAL ENHANCEMENT | 8,444,212 | 8,077,231 | 9,070,137 | 8,077,231 | 8,077,231 |
| 2 FIRST YEAR UNIVERSITY SUCCESS | 255,470 | 148,859 | 148,859 | 148,859 | 148,859 |
| TOTAL, GOAL 3 | \$10,781,942 | \$10,326,324 | \$11,373,964 | \$10,198,758 | \$10,198,758 |
| <u>5</u> Research Funds | | | | | |
| <u>1</u> Comprehensive Research Fund | | | | | |
| 1 COMPREHENSIVE RESEARCH FUND | 838,076 | 711,632 | 842,506 | 0 | 0 |
| TOTAL, GOAL 5 | \$838,076 | \$711,632 | \$842,506 | \$0 | \$0 |
| TOTAL, AGENCY STRATEGY REQUEST | \$136,290,442 | \$150,579,239 | \$150,079,955 | \$44,046,975 | \$36,898,525 |
| TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST* | | | | \$0 | \$0 |
| GRAND TOTAL, AGENCY REQUEST | \$136,290,442 | \$150,579,239 | \$150,079,955 | \$44,046,975 | \$36,898,525 |

2.A. Summary of Base Request by Strategy

10/18/2022 4:27:51PM

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

| Goal / Objective / STRATEGY | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
|---|----------------------|----------------------|----------------------|---------------------|---------------------|
| METHOD OF FINANCING: | | | | | |
| General Revenue Funds: | | | | | |
| 1 General Revenue Fund | 89,187,894 | 108,225,793 | 112,589,192 | 33,336,838 | 26,188,388 |
| SUBTOTAL | \$89,187,894 | \$108,225,793 | \$112,589,192 | \$33,336,838 | \$26,188,388 |
| General Revenue Dedicated Funds: | | | | | |
| 704 Est Bd Authorized Tuition Inc | 5,498,590 | 4,839,858 | 4,862,450 | 0 | 0 |
| 770 Est. Other Educational & General | 41,451,711 | 37,368,953 | 32,483,678 | 10,565,502 | 10,565,502 |
| SUBTOTAL | \$46,950,301 | \$42,208,811 | \$37,346,128 | \$10,565,502 | \$10,565,502 |
| Federal Funds: | | | | | |
| 325 Coronavirus Relief Fund | 0 | 0 | 0 | 0 | 0 |
| SUBTOTAL | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Funds: | | | | | |
| 777 Interagency Contracts | 152,247 | 144,635 | 144,635 | 144,635 | 144,635 |
| SUBTOTAL | \$152,247 | \$144,635 | \$144,635 | \$144,635 | \$144,635 |
| TOTAL, METHOD OF FINANCING | \$136,290,442 | \$150,579,239 | \$150,079,955 | \$44,046,975 | \$36,898,525 |

*Rider appropriations for the historical years are included in the strategy amounts.

2.B. Summary of Base Request by Method of Finance
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/18/2022 4:27:52PM

Agency code: **746** Agency name: **The University of Texas Rio Grande Valley**

| METHOD OF FINANCING | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
|---------------------|----------|----------|----------|----------|----------|
|---------------------|----------|----------|----------|----------|----------|

GENERAL REVENUE

1 General Revenue Fund

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2020-21 GAA)

| | | | | |
|--------------|-----|-----|-----|-----|
| \$97,095,892 | \$0 | \$0 | \$0 | \$0 |
|--------------|-----|-----|-----|-----|

Regular Appropriations from MOF Table (2022-23 GAA)

| | | | | |
|-----|---------------|---------------|-----|-----|
| \$0 | \$102,086,291 | \$102,085,124 | \$0 | \$0 |
|-----|---------------|---------------|-----|-----|

Regular Appropriations from MOF Table

| | | | | |
|-----|-----|-----|--------------|--------------|
| \$0 | \$0 | \$0 | \$33,336,838 | \$26,188,388 |
|-----|-----|-----|--------------|--------------|

RIDER APPROPRIATION

Article IX, Sec. 17.47 Funding Adjustments (2022-23 GAA)

| | | | | |
|-----|-------------|-------------|-----|-----|
| \$0 | \$6,139,502 | \$6,139,501 | \$0 | \$0 |
|-----|-------------|-------------|-----|-----|

TRANSFERS

SB 8, 3rd Called Session, 87th Legislature, Section 10

| | | | | |
|-----|-----|-------------|-----|-----|
| \$0 | \$0 | \$4,364,567 | \$0 | \$0 |
|-----|-----|-------------|-----|-----|

Comments: Proportional share of transfer from THECB for funding associated with SB52 CCAP authorizations.

2.B. Summary of Base Request by Method of Finance

10/18/2022 4:27:52PM

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

| Agency code: 746 | | Agency name: The University of Texas Rio Grande Valley | | | | |
|--|---|---|----------------------|----------------------|---------------------|---------------------|
| METHOD OF FINANCING | | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
| <u>GENERAL REVENUE</u> | | | | | | |
| <i>SUPPLEMENTAL, SPECIAL OR EMERGENCY APPROPRIATIONS</i> | | | | | | |
| HB 2, 87th Leg, Regular Session | | | | | | |
| | | \$(7,907,998) | \$0 | \$0 | \$0 | \$0 |
| TOTAL, | General Revenue Fund | \$89,187,894 | \$108,225,793 | \$112,589,192 | \$33,336,838 | \$26,188,388 |
| TOTAL, ALL | GENERAL REVENUE | \$89,187,894 | \$108,225,793 | \$112,589,192 | \$33,336,838 | \$26,188,388 |
| <u>GENERAL REVENUE FUND - DEDICATED</u> | | | | | | |
| 704 | GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704 | | | | | |
| <i>REGULAR APPROPRIATIONS</i> | | | | | | |
| Regular Appropriations from MOF Table (2020-21 GAA) | | | | | | |
| | | \$2,810,350 | \$0 | \$0 | \$0 | \$0 |
| Regular Appropriations from MOF Table (2022-23 GAA) | | | | | | |
| | | \$0 | \$3,395,390 | \$3,395,390 | \$0 | \$0 |
| <i>BASE ADJUSTMENT</i> | | | | | | |
| Revised Receipts | | | | | | |
| | | \$2,688,240 | \$1,444,468 | \$1,467,060 | \$0 | \$0 |

2.B. Summary of Base Request by Method of Finance
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/18/2022 4:27:52PM

| Agency code: 746 | | Agency name: The University of Texas Rio Grande Valley | | | | |
|--|--|---|---------------------|---------------------|---------------------|---------------------|
| METHOD OF FINANCING | | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
| <u>GENERAL REVENUE FUND - DEDICATED</u> | | | | | | |
| TOTAL, | GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704 | \$5,498,590 | \$4,839,858 | \$4,862,450 | \$0 | \$0 |
| <u>770</u> | GR Dedicated - Estimated Other Educational and General Income Account No. 770 | | | | | |
| | <i>REGULAR APPROPRIATIONS</i> | | | | | |
| | Regular Appropriations from MOF Table (2020-21 GAA) | \$33,025,805 | \$0 | \$0 | \$0 | \$0 |
| | Regular Appropriations from MOF Table (2022-23 GAA) | \$0 | \$40,149,008 | \$40,151,023 | \$0 | \$0 |
| | Regular Appropriations from MOF Table | \$0 | \$0 | \$0 | \$10,565,502 | \$10,565,502 |
| | <i>BASE ADJUSTMENT</i> | | | | | |
| | Revised Receipts | \$8,425,906 | \$(2,780,055) | \$(7,667,345) | \$0 | \$0 |
| TOTAL, | GR Dedicated - Estimated Other Educational and General Income Account No. 770 | \$41,451,711 | \$37,368,953 | \$32,483,678 | \$10,565,502 | \$10,565,502 |

2.B. Summary of Base Request by Method of Finance
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/18/2022 4:27:52PM

| | | | | | |
|--|---|----------------------|----------------------|---------------------|---------------------|
| Agency code: 746 | Agency name: The University of Texas Rio Grande Valley | | | | |
| METHOD OF FINANCING | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
| TOTAL GENERAL REVENUE FUND - DEDICATED - 704, 708 & 770 | \$46,950,301 | \$42,208,811 | \$37,346,128 | \$10,565,502 | \$10,565,502 |
| TOTAL, ALL GENERAL REVENUE FUND - DEDICATED | \$46,950,301 | \$42,208,811 | \$37,346,128 | \$10,565,502 | \$10,565,502 |
| TOTAL, GR & GR-DEDICATED FUNDS | \$136,138,195 | \$150,434,604 | \$149,935,320 | \$43,902,340 | \$36,753,890 |
| <u>OTHER FUNDS</u> | | | | | |
| <u>777</u> Interagency Contracts | | | | | |
| <i>REGULAR APPROPRIATIONS</i> | | | | | |
| Regular Appropriations from MOF Table (2020-21 GAA) | \$152,247 | \$0 | \$0 | \$0 | \$0 |
| Regular Appropriations from MOF Table (2022-23 GAA) | \$0 | \$144,635 | \$144,635 | \$0 | \$0 |
| Regular Appropriations from MOF Table | \$0 | \$0 | \$0 | \$144,635 | \$144,635 |
| TOTAL, Interagency Contracts | \$152,247 | \$144,635 | \$144,635 | \$144,635 | \$144,635 |

2.B. Summary of Base Request by Method of Finance

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Automated Budget and Evaluation System of Texas (ABEST)

| | | | | | |
|-------------------------------|---|----------------------|----------------------|---------------------|---------------------|
| Agency code: 746 | Agency name: The University of Texas Rio Grande Valley | | | | |
| METHOD OF FINANCING | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
| TOTAL, ALL OTHER FUNDS | \$152,247 | \$144,635 | \$144,635 | \$144,635 | \$144,635 |
| GRAND TOTAL | \$136,290,442 | \$150,579,239 | \$150,079,955 | \$44,046,975 | \$36,898,525 |

2.B. Summary of Base Request by Method of Finance

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Automated Budget and Evaluation System of Texas (ABEST)

| METHOD OF FINANCING | Exp 2021 | Est 2022 | Bud 2023 | Req 2024 | Req 2025 |
|---|----------------|----------------|----------------|----------------|----------------|
| Agency code: 746 Agency name: The University of Texas Rio Grande Valley | | | | | |
| FULL-TIME-EQUIVALENT POSITIONS | | | | | |
| REGULAR APPROPRIATIONS | | | | | |
| Regular Appropriations from MOF Table (2020-21 GAA) | 1,597.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| Regular Appropriations from MOF Table (2022-23 GAA) | 0.0 | 1,437.4 | 1,437.4 | 0.0 | 0.0 |
| Regular Appropriation | 0.0 | 0.0 | 0.0 | 1,648.8 | 1,648.8 |
| RIDER APPROPRIATION | | | | | |
| Art IX, Sec 6.10(a)(2), Board or Administrator FTE Adjustment (2020-21 GAA) | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Art IX, Sec 6.10(a)(1), Board or Administrator FTE Adjustment (2022-23 GAA) | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 |
| Article IX, Sec. 17.47 Funding Adjustments (2022-23 GAA) | 0.0 | 122.8 | 122.8 | 0.0 | 0.0 |
| UNAUTHORIZED NUMBER OVER (BELOW) CAP | | | | | |
| Unauthorized Number Over (Below) Cap | 39.2 | 38.6 | 38.6 | 0.0 | 0.0 |
| TOTAL, ADJUSTED FTES | 1,686.4 | 1,648.8 | 1,648.8 | 1,648.8 | 1,648.8 |

2.B. Summary of Base Request by Method of Finance

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Automated Budget and Evaluation System of Texas (ABEST)

Agency code: **746**

Agency name: **The University of Texas Rio Grande Valley**

METHOD OF FINANCING

Exp 2021

Est 2022

Bud 2023

Req 2024

Req 2025

NUMBER OF 100% FEDERALLY FUNDED

FTEs

2.C. Summary of Base Request by Object of Expense

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Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

| OBJECT OF EXPENSE | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|-------------------------------------|----------------------|----------------------|----------------------|---------------------|---------------------|
| 1001 SALARIES AND WAGES | \$30,845,061 | \$26,910,687 | \$30,530,713 | \$4,099,987 | \$4,099,987 |
| 1002 OTHER PERSONNEL COSTS | \$1,040,289 | \$996,327 | \$1,130,533 | \$177,865 | \$177,865 |
| 1005 FACULTY SALARIES | \$73,420,253 | \$86,840,479 | \$81,274,809 | \$4,568,095 | \$4,568,095 |
| 2001 PROFESSIONAL FEES AND SERVICES | \$81,535 | \$0 | \$0 | \$0 | \$0 |
| 2002 FUELS AND LUBRICANTS | \$51 | \$0 | \$0 | \$0 | \$0 |
| 2003 CONSUMABLE SUPPLIES | \$21,016 | \$0 | \$0 | \$0 | \$0 |
| 2004 UTILITIES | \$13,334 | \$0 | \$0 | \$0 | \$0 |
| 2005 TRAVEL | \$0 | \$127,645 | \$127,895 | \$127,273 | \$127,273 |
| 2006 RENT - BUILDING | \$1,291,597 | \$1,227,017 | \$1,227,017 | \$1,227,017 | \$1,227,017 |
| 2007 RENT - MACHINE AND OTHER | \$23,862 | \$0 | \$0 | \$0 | \$0 |
| 2008 DEBT SERVICE | \$18,020,350 | \$18,019,850 | \$22,384,467 | \$21,936,728 | \$14,788,278 |
| 2009 OTHER OPERATING EXPENSE | \$10,864,341 | \$16,128,847 | \$13,076,134 | \$11,581,623 | \$11,581,623 |
| 3001 CLIENT SERVICES | \$479,349 | \$328,387 | \$328,387 | \$328,387 | \$328,387 |
| 5000 CAPITAL EXPENDITURES | \$189,404 | \$0 | \$0 | \$0 | \$0 |
| OOE Total (Excluding Riders) | \$136,290,442 | \$150,579,239 | \$150,079,955 | \$44,046,975 | \$36,898,525 |
| OOE Total (Riders) | | | | | |
| Grand Total | \$136,290,442 | \$150,579,239 | \$150,079,955 | \$44,046,975 | \$36,898,525 |

2.D. Summary of Base Request Objective Outcomes
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

10/18/2022 4:27:52PM

746 The University of Texas Rio Grande Valley

| Goal/ Objective / Outcome | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|----------|----------|----------|---------|---------|
| 1 Provide Instructional and Operations Support | | | | | |
| 1 Provide Instructional and Operations Support | | | | | |
| 1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs | 47.30% | 51.00% | 52.00% | 52.50% | 53.00% |
| 2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Deg in 6 Yrs | 48.00% | 41.00% | 50.00% | 50.50% | 51.00% |
| 3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Deg in 6 Yrs | 46.90% | 51.00% | 51.50% | 52.00% | 52.50% |
| 4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Deg in 6 Yrs | 25.00% | 82.40% | 47.00% | 83.00% | 47.00% |
| 5 % 1st-time, Full-time, Degree-seeking Oth Frshmn Earn Deg in 6 Yrs | 58.90% | 60.80% | 65.50% | 66.00% | 66.50% |
| KEY 6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs | 29.20% | 29.20% | 30.00% | 30.50% | 31.00% |
| 7 % 1st-time-Full-time, Degree-seeking White Frsh Earn Deg in 4 Yrs | 28.40% | 35.80% | 32.00% | 33.00% | 34.00% |
| 8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Deg in 4 Yrs | 28.40% | 28.80% | 28.50% | 30.00% | 30.50% |
| 9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Deg in 4 Yrs | 23.50% | 66.70% | 27.00% | 28.00% | 29.00% |
| 10 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Deg in 4 Yrs | 45.70% | 37.00% | 28.00% | 29.50% | 30.00% |
| KEY 11 Persistence Rate 1st-time, Full-time, Deg-seeking Frsh after 1 Yr | 80.70% | 71.70% | 73.00% | 75.00% | 79.00% |
| 12 Persistence 1st-time, Full-time, Deg-seeking White Frsh after 1 Yr | 73.60% | 61.60% | 66.50% | 70.00% | 70.50% |

2.D. Summary of Base Request Objective Outcomes

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Automated Budget and Evaluation system of Texas (ABEST)

746 The University of Texas Rio Grande Valley

| Goal/ Objective / Outcome | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|----------|----------|----------|---------|---------|
| 13 Persistence 1st-time, Full-time, Deg-seeking Hisp Frsh after 1 Yr | 80.90% | 71.70% | 72.50% | 73.00% | 73.50% |
| 14 Persistence 1st-time, Full-time, Deg-seeking Black Frsh after 1 Yr | 76.90% | 64.30% | 75.00% | 75.00% | 75.00% |
| 15 Persistence 1st-time, Full-time, Deg-seeking Other Frsh after 1 Yr | 81.60% | 76.40% | 79.00% | 79.00% | 79.00% |
| 16 Percent of Semester Credit Hours Completed | 93.50% | 94.00% | 94.00% | 94.00% | 94.00% |
| KEY 17 Certification Rate of Teacher Education Graduates | 88.90% | 95.20% | 88.50% | 88.50% | 88.50% |
| 18 % of Underprepared Students Satisfy TSI Obligation in Math | 83.50% | 87.30% | 88.00% | 88.50% | 89.00% |
| 19 % of Underprepared Students Satisfy TSI Obligation in Writing | 89.30% | 95.20% | 94.00% | 94.00% | 94.00% |
| 20 % of Underprepared Students Satisfy TSI Obligation in Reading | 91.20% | 93.50% | 94.00% | 94.00% | 94.00% |
| KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Grad | 57.80% | 56.70% | 57.00% | 57.00% | 57.00% |
| 22 Percent of Transfer Students Who Graduate within 4 Years | 62.30% | 61.60% | 61.00% | 61.00% | 61.00% |
| 23 Percent of Transfer Students Who Graduate within 2 Years | 27.90% | 28.50% | 28.00% | 28.00% | 28.00% |
| KEY 24 % Lower Div Semester Credit Hours Taught by Tenured/Tenure-Track | 30.70% | 27.50% | 28.00% | 28.00% | 28.00% |
| KEY 25 State Licensure Pass Rate of Engineering Graduates | 44.00% | 29.00% | 35.00% | 35.00% | 35.00% |

2.D. Summary of Base Request Objective Outcomes

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Automated Budget and Evaluation system of Texas (ABEST)

746 The University of Texas Rio Grande Valley

| <i>Goal/ Objective / Outcome</i> | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-----------------|-----------------|-----------------|----------------|----------------|
| KEY 26 State Licensure Pass Rate of Nursing Graduates | 93.00% | 93.00% | 94.00% | 94.00% | 94.00% |
| KEY 27 \$ Value of External or Sponsored Research Funds (in Millions) | 5.24 | 4.83 | 5.50 | 6.00 | 6.50 |
| 28 External Research Funds As Percentage Appropriated for Research | 625.00% | 679.00% | 773.00% | 843.00% | 913.00% |

2.E. Summary of Exceptional Items Request
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
 TIME : 4:27:53PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

| Priority | Item | 2024 | | | 2025 | | | Biennium | |
|---|-------------------------------------|------------------------|--------------------|-------------|---------------------|--------------------|-------------|---------------------|--------------------|
| | | GR and GR/GR Dedicated | All Funds | FTEs | GR and GR Dedicated | All Funds | FTEs | GR and GR Dedicated | All Funds |
| 1 | Institutional Enhancement | \$3,200,000 | \$3,200,000 | 17.7 | \$3,200,000 | \$3,200,000 | 23.7 | \$6,400,000 | \$6,400,000 |
| 2 | Border Economic and Enterprise Deve | \$75,000 | \$75,000 | 2.0 | \$75,000 | \$75,000 | 2.0 | \$150,000 | \$150,000 |
| 3 | Starr County Upper Level Center | \$50,000 | \$50,000 | 1.0 | \$50,000 | \$50,000 | 1.0 | \$100,000 | \$100,000 |
| Total, Exceptional Items Request | | \$3,325,000 | \$3,325,000 | 20.7 | \$3,325,000 | \$3,325,000 | 26.7 | \$6,650,000 | \$6,650,000 |

Method of Financing

| | | | | | | | | |
|-----------------------------|--------------------|--------------------|--|--------------------|--------------------|--|--------------------|--------------------|
| General Revenue | \$3,325,000 | \$3,325,000 | | \$3,325,000 | \$3,325,000 | | \$6,650,000 | \$6,650,000 |
| General Revenue - Dedicated | | | | | | | | |
| Federal Funds | | | | | | | | |
| Other Funds | | | | | | | | |
| | \$3,325,000 | \$3,325,000 | | \$3,325,000 | \$3,325,000 | | \$6,650,000 | \$6,650,000 |

Full Time Equivalent Positions

20.7

26.7

Number of 100% Federally Funded FTEs

2.F. Summary of Total Request by Strategy
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/18/2022
 TIME : 4:27:53PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

| Goal/Objective/STRATEGY | Base 2024 | Base 2025 | Exceptional 2024 | Exceptional 2025 | Total Request 2024 | Total Request 2025 |
|---|----------------------|----------------------|-----------------------------|-----------------------------|-------------------------------|-------------------------------|
| 1 Provide Instructional and Operations Support | | | | | | |
| <i>1 Provide Instructional and Operations Support</i> | | | | | | |
| 1 OPERATIONS SUPPORT | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 3 STAFF GROUP INSURANCE PREMIUMS | 5,696,900 | 5,696,900 | 0 | 0 | 5,696,900 | 5,696,900 |
| 4 WORKERS' COMPENSATION INSURANCE | 118,970 | 118,970 | 0 | 0 | 118,970 | 118,970 |
| 6 TEXAS PUBLIC EDUCATION GRANTS | 4,868,602 | 4,868,602 | 0 | 0 | 4,868,602 | 4,868,602 |
| TOTAL, GOAL 1 | \$10,684,472 | \$10,684,472 | \$0 | \$0 | \$10,684,472 | \$10,684,472 |
| 2 Provide Infrastructure Support | | | | | | |
| <i>1 Provide Operation and Maintenance of E&G Space</i> | | | | | | |
| 1 E&G SPACE SUPPORT | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 CCAP REVENUE BONDS | 21,936,728 | 14,788,278 | 0 | 0 | 21,936,728 | 14,788,278 |
| 3 LEASE OF FACILITIES | 1,227,017 | 1,227,017 | 0 | 0 | 1,227,017 | 1,227,017 |
| TOTAL, GOAL 2 | \$23,163,745 | \$16,015,295 | \$0 | \$0 | \$23,163,745 | \$16,015,295 |

2.F. Summary of Total Request by Strategy
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/18/2022
 TIME : 4:27:53PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

| Goal/Objective/STRATEGY | Base 2024 | Base 2025 | Exceptional 2024 | Exceptional 2025 | Total Request 2024 | Total Request 2025 |
|--------------------------------------|----------------------|----------------------|-----------------------------|-----------------------------|-------------------------------|-------------------------------|
| 3 Provide Non-formula Support | | | | | | |
| <i>1 INSTRUCTIONAL SUPPORT</i> | | | | | | |
| 1 PROF DEVELOPMENT/DISTANCE LEARNING | \$74,429 | \$74,429 | \$0 | \$0 | \$74,429 | \$74,429 |
| 3 STARR COUNTY UPPER LEVEL CENTER | 27,615 | 27,615 | 50,000 | 50,000 | 77,615 | 77,615 |
| 4 REGIONAL WORKFORCE & TEACHING SITE | 236,438 | 236,438 | 0 | 0 | 236,438 | 236,438 |
| 5 ACADEMY OF MATHEMATICS AND SCIENCE | 328,387 | 328,387 | 0 | 0 | 328,387 | 328,387 |
| <i>3 Public Service</i> | | | | | | |
| 1 CENTER FOR MANUFACTURING | 142,389 | 142,389 | 0 | 0 | 142,389 | 142,389 |
| 2 UT SYSTEM K-12 COLLABORATION | 30,651 | 30,651 | 0 | 0 | 30,651 | 30,651 |
| 3 K-16 COLLABORATION | 102,364 | 102,364 | 0 | 0 | 102,364 | 102,364 |
| 4 DIABETES REGISTRY | 75,157 | 75,157 | 0 | 0 | 75,157 | 75,157 |
| 5 TEXAS/MEXICO BORDER HEALTH | 104,201 | 104,201 | 0 | 0 | 104,201 | 104,201 |
| 6 REGIONAL ADVANCED TOOLING CENTER | 328,386 | 328,386 | 0 | 0 | 328,386 | 328,386 |
| 7 BORDER ECON/ENTERPRISE DEVELOPMENT | 522,651 | 522,651 | 75,000 | 75,000 | 597,651 | 597,651 |
| <i>4 INSTITUTIONAL SUPPORT</i> | | | | | | |
| 1 INSTITUTIONAL ENHANCEMENT | 8,077,231 | 8,077,231 | 3,200,000 | 3,200,000 | 11,277,231 | 11,277,231 |
| 2 FIRST YEAR UNIVERSITY SUCCESS | 148,859 | 148,859 | 0 | 0 | 148,859 | 148,859 |
| TOTAL, GOAL 3 | \$10,198,758 | \$10,198,758 | \$3,325,000 | \$3,325,000 | \$13,523,758 | \$13,523,758 |

2.F. Summary of Total Request by Strategy
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/18/2022

TIME : 4:27:53PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

| Goal/Objective/STRATEGY | Base 2024 | Base 2025 | Exceptional 2024 | Exceptional 2025 | Total Request 2024 | Total Request 2025 |
|---|----------------------|----------------------|-----------------------------|-----------------------------|-------------------------------|-------------------------------|
| 5 Research Funds | | | | | | |
| 1 <i>Comprehensive Research Fund</i> | | | | | | |
| 1 COMPREHENSIVE RESEARCH FUND | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL, GOAL 5 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL, AGENCY STRATEGY REQUEST | \$44,046,975 | \$36,898,525 | \$3,325,000 | \$3,325,000 | \$47,371,975 | \$40,223,525 |
| TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST | | | | | | |
| GRAND TOTAL, AGENCY REQUEST | \$44,046,975 | \$36,898,525 | \$3,325,000 | \$3,325,000 | \$47,371,975 | \$40,223,525 |

2.F. Summary of Total Request by Strategy
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/18/2022
 TIME : 4:27:53PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

| Goal/Objective/STRATEGY | Base 2024 | Base 2025 | Exceptional 2024 | Exceptional 2025 | Total Request 2024 | Total Request 2025 |
|---|----------------------|----------------------|-----------------------------|-----------------------------|-------------------------------|-------------------------------|
| General Revenue Funds: | | | | | | |
| 1 General Revenue Fund | \$33,336,838 | \$26,188,388 | \$3,325,000 | \$3,325,000 | \$36,661,838 | \$29,513,388 |
| | \$33,336,838 | \$26,188,388 | \$3,325,000 | \$3,325,000 | \$36,661,838 | \$29,513,388 |
| General Revenue Dedicated Funds: | | | | | | |
| 704 Est Bd Authorized Tuition Inc | 0 | 0 | 0 | 0 | 0 | 0 |
| 770 Est. Other Educational & General | 10,565,502 | 10,565,502 | 0 | 0 | 10,565,502 | 10,565,502 |
| | \$10,565,502 | \$10,565,502 | \$0 | \$0 | \$10,565,502 | \$10,565,502 |
| Federal Funds: | | | | | | |
| 325 Coronavirus Relief Fund | 0 | 0 | 0 | 0 | 0 | 0 |
| | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Funds: | | | | | | |
| 777 Interagency Contracts | 144,635 | 144,635 | 0 | 0 | 144,635 | 144,635 |
| | \$144,635 | \$144,635 | \$0 | \$0 | \$144,635 | \$144,635 |
| TOTAL, METHOD OF FINANCING | \$44,046,975 | \$36,898,525 | \$3,325,000 | \$3,325,000 | \$47,371,975 | \$40,223,525 |
| FULL TIME EQUIVALENT POSITIONS | 1,648.8 | 1,648.8 | 20.7 | 26.7 | 1,669.5 | 1,675.5 |

2.G. Summary of Total Request Objective Outcomes
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/18/2022

Time: 4:27:53PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

Goal/ Objective / Outcome

| | BL 2024 | BL 2025 | Excp 2024 | Excp 2025 | Total Request 2024 | Total Request 2025 |
|--|------------|------------|--------------|--------------|--------------------------|--------------------------|
| 1 Provide Instructional and Operations Support | | | | | | |
| 1 <i>Provide Instructional and Operations Support</i> | | | | | | |
| 1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs | | | | | | |
| | 52.50% | 53.00% | | | 52.50% | 53.00% |
| 2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Deg in 6 Yrs | | | | | | |
| | 50.50% | 51.00% | | | 50.50% | 51.00% |
| 3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Deg in 6 Yrs | | | | | | |
| | 52.00% | 52.50% | | | 52.00% | 52.50% |
| 4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Deg in 6 Yrs | | | | | | |
| | 83.00% | 47.00% | | | 83.00% | 47.00% |
| 5 % 1st-time, Full-time, Degree-seeking Oth Frshmn Earn Deg in 6 Yrs | | | | | | |
| | 66.00% | 66.50% | | | 66.00% | 66.50% |
| KEY 6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs | | | | | | |
| | 30.50% | 31.00% | | | 30.50% | 31.00% |
| 7 % 1st-time-Full-time, Degree-seeking White Frsh Earn Deg in 4 Yrs | | | | | | |
| | 33.00% | 34.00% | | | 33.00% | 34.00% |
| 8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Deg in 4 Yrs | | | | | | |
| | 30.00% | 30.50% | | | 30.00% | 30.50% |

2.G. Summary of Total Request Objective Outcomes
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/18/2022

Time: 4:27:53PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

Goal/ Objective / Outcome

| | BL 2024 | BL 2025 | Excp 2024 | Excp 2025 | Total Request 2024 | Total Request 2025 |
|---|------------|------------|--------------|--------------|--------------------------|--------------------------|
| 9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Deg in 4 Yrs | 28.00% | 29.00% | | | 28.00% | 29.00% |
| 10 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Deg in 4 Yrs | 29.50% | 30.00% | | | 29.50% | 30.00% |
| KEY 11 Persistence Rate 1st-time, Full-time, Deg-seeking Frsh after 1 Yr | 75.00% | 79.00% | | | 75.00% | 79.00% |
| 12 Persistence 1st-time, Full-time, Deg-seeking White Frsh after 1 Yr | 70.00% | 70.50% | | | 70.00% | 70.50% |
| 13 Persistence 1st-time, Full-time, Deg-seeking Hisp Frsh after 1 Yr | 73.00% | 73.50% | | | 73.00% | 73.50% |
| 14 Persistence 1st-time, Full-time, Deg-seeking Black Frsh after 1 Yr | 75.00% | 75.00% | | | 75.00% | 75.00% |
| 15 Persistence 1st-time, Full-time, Deg-seeking Other Frsh after 1 Yr | 79.00% | 79.00% | | | 79.00% | 79.00% |
| 16 Percent of Semester Credit Hours Completed | 94.00% | 94.00% | | | 94.00% | 94.00% |
| KEY 17 Certification Rate of Teacher Education Graduates | 88.50% | 88.50% | | | 88.50% | 88.50% |

2.G. Summary of Total Request Objective Outcomes
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/18/2022

Time: 4:27:53PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

Goal/ Objective / Outcome

| | BL 2024 | BL 2025 | Excp 2024 | Excp 2025 | Total Request 2024 | Total Request 2025 |
|--|------------|------------|--------------|--------------|--------------------------|--------------------------|
| 18 % of Underprepared Students Satisfy TSI Obligation in Math | 88.50% | 89.00% | | | 88.50% | 89.00% |
| 19 % of Underprepared Students Satisfy TSI Obligation in Writing | 94.00% | 94.00% | | | 94.00% | 94.00% |
| 20 % of Underprepared Students Satisfy TSI Obligation in Reading | 94.00% | 94.00% | | | 94.00% | 94.00% |
| KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Grad | 57.00% | 57.00% | | | 57.00% | 57.00% |
| 22 Percent of Transfer Students Who Graduate within 4 Years | 61.00% | 61.00% | | | 61.00% | 61.00% |
| 23 Percent of Transfer Students Who Graduate within 2 Years | 28.00% | 28.00% | | | 28.00% | 28.00% |
| KEY 24 % Lower Div Semester Credit Hours Taught by Tenured/Tenure-Track | 28.00% | 28.00% | | | 28.00% | 28.00% |
| KEY 25 State Licensure Pass Rate of Engineering Graduates | 35.00% | 35.00% | | | 35.00% | 35.00% |
| KEY 26 State Licensure Pass Rate of Nursing Graduates | 94.00% | 94.00% | | | 94.00% | 94.00% |

2.G. Summary of Total Request Objective Outcomes
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/18/2022

Time: 4:27:53PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

Goal/ Objective / Outcome

| | BL 2024 | BL 2025 | Excp 2024 | Excp 2025 | Total Request 2024 | Total Request 2025 |
|---|--------------------|--------------------|----------------------|----------------------|-----------------------------------|-----------------------------------|
| KEY | | | | | | |
| 27 \$ Value of External or Sponsored Research Funds (in Millions) | | | | | | |
| | 6.00 | 6.50 | | | 6.00 | 6.50 |
| 28 External Research Funds As Percentage Appropriated for Research | | | | | | |
| | 843.00% | 913.00% | | | 843.00% | 913.00% |

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 ⁽¹⁾ | BL 2025 ⁽¹⁾ |
|------------------------------------|---|------------|------------|------------|------------------------|------------------------|
| Output Measures: | | | | | | |
| 1 | Number of Undergraduate Degrees Awarded | 4,360.00 | 4,935.00 | 5,000.00 | 5,200.00 | 5,500.00 |
| 2 | Number of Minority Graduates | 5,069.00 | 6,270.00 | 6,400.00 | 6,700.00 | 6,800.00 |
| 3 | # of Underprepared Students Who Satisfy TSI Obligation in Math | 279.00 | 365.00 | 370.00 | 370.00 | 370.00 |
| 4 | # of Underprepared Students Who Satisfy TSI Obligation in Writing | 25.00 | 40.00 | 50.00 | 50.00 | 50.00 |
| 5 | # of Underprepared Students Who Satisfy TSI Obligation in Reading | 124.00 | 129.00 | 130.00 | 130.00 | 130.00 |
| 6 | Number of Two-Year College Transfers Who Graduate | 1,306.00 | 1,502.00 | 1,400.00 | 1,450.00 | 1,500.00 |
| Efficiency Measures: | | | | | | |
| KEY 1 | Administrative Cost As a Percent of Operating Budget | 6.95 % | 5.89 % | 6.40 % | 6.40 % | 6.40 % |
| KEY 2 | Avg Cost of Resident Undergraduate Tuition and Fees for 15 SCH | 4,066.00 | 4,285.00 | 4,300.00 | 4,300.00 | 4,300.00 |
| Explanatory/Input Measures: | | | | | | |
| 1 | Student/Faculty Ratio | 20.00 | 18.00 | 20.00 | 20.00 | 20.00 |
| 2 | Number of Minority Students Enrolled | 29,662.00 | 29,297.00 | 29,500.00 | 30,300.00 | 31,200.00 |
| 3 | Number of Community College Transfers Enrolled | 7,708.00 | 7,996.00 | 7,850.00 | 8,085.00 | 8,300.00 |
| 4 | Number of Semester Credit Hours Completed | 360,267.00 | 346,315.00 | 353,000.00 | 363,500.00 | 374,400.00 |

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 ⁽¹⁾ | BL 2025 ⁽¹⁾ |
|---------------------------------|---|---------------------|---------------------|---------------------|------------------------|------------------------|
| 5 | Number of Semester Credit Hours | 381,557.00 | 357,888.00 | 369,000.00 | 380,000.00 | 391,000.00 |
| 6 | Number of Students Enrolled as of the Twelfth Class Day | 32,441.00 | 31,939.00 | 32,500.00 | 33,500.00 | 34,000.00 |
| KEY 7 | Average Student Loan Debt | 15,084.24 | 15,362.00 | 16,100.00 | 16,100.00 | 16,100.00 |
| KEY 8 | Percent of Students with Student Loan Debt | 48.40 % | 43.30 % | 44.00 % | 44.00 % | 44.00 % |
| KEY 9 | Average Financial Aid Award Per Full-Time Student | 9,750.00 | 9,867.00 | 9,900.00 | 10,000.00 | 10,100.00 |
| KEY 10 | Percent of Full-Time Students Receiving Financial Aid | 90.60 % | 95.70 % | 89.20 % | 89.20 % | 89.20 % |
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$13,692,623 | \$8,572,387 | \$11,319,593 | \$0 | \$0 |
| 1002 | OTHER PERSONNEL COSTS | \$453,355 | \$614,245 | \$723,827 | \$0 | \$0 |
| 1005 | FACULTY SALARIES | \$67,821,901 | \$82,379,670 | \$76,756,714 | \$0 | \$0 |
| 2003 | CONSUMABLE SUPPLIES | \$3,527 | \$0 | \$0 | \$0 | \$0 |
| 2007 | RENT - MACHINE AND OTHER | \$2,677 | \$0 | \$0 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$32,864 | \$282,943 | \$136,970 | \$0 | \$0 |
| TOTAL, OBJECT OF EXPENSE | | \$82,006,947 | \$91,849,245 | \$88,937,104 | \$0 | \$0 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$49,066,636 | \$63,336,210 | \$62,156,478 | \$0 | \$0 |

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 ⁽¹⁾ | BL 2025 ⁽¹⁾ |
|--|----------------------------------|---------------------|---------------------|---------------------|------------------------|------------------------|
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$49,066,636 | \$63,336,210 | \$62,156,478 | \$0 | \$0 |
| Method of Financing: | | | | | | |
| 704 | Est Bd Authorized Tuition Inc | \$5,498,590 | \$4,839,858 | \$4,862,450 | \$0 | \$0 |
| 770 | Est. Other Educational & General | \$27,441,721 | \$23,673,177 | \$21,918,176 | \$0 | \$0 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED) | | \$32,940,311 | \$28,513,035 | \$26,780,626 | \$0 | \$0 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$0 | \$0 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$82,006,947 | \$91,849,245 | \$88,937,104 | \$0 | \$0 |
| FULL TIME EQUIVALENT POSITIONS: | | 1,314.7 | 1,289.7 | 1,284.3 | 1,284.3 | 1,284.3 |

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Instruction and Operations Formula provides funding for faculty salaries, departmental operating expense, library, instructional administration, research enhancement, student services and institutional support. The funds are distributed on a weighted semester credit hour basis. The rate per weighted semester credit hour is established by the Legislature each biennium.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 ⁽¹⁾ | BL 2025 ⁽¹⁾ |
|------|-------------|----------|----------|----------|------------------------|------------------------|
|------|-------------|----------|----------|----------|------------------------|------------------------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | BIENNIAL | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|--------------------------------------|-----------------|---------------------------------------|--|
| Base Spending (Est 2022 + Bud 2023) | Baseline Request (BL 2024 + BL 2025) | CHANGE | \$ Amount | Explanation(s) of Amount (must specify MOFs and FTEs) |
| \$180,786,349 | \$0 | \$(180,786,349) | \$(180,786,349) | Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions. |
| | | | <u>\$(180,786,349)</u> | Total of Explanation of Biennial Change |

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:

Service: 06 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|----------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Objects of Expense: | | | | | | |
| 2009 | OTHER OPERATING EXPENSE | \$4,737,185 | \$8,400,232 | \$5,696,900 | \$5,696,900 | \$5,696,900 |
| TOTAL, OBJECT OF EXPENSE | | \$4,737,185 | \$8,400,232 | \$5,696,900 | \$5,696,900 | \$5,696,900 |
| Method of Financing: | | | | | | |
| 770 | Est. Other Educational & General | \$4,737,185 | \$8,400,232 | \$5,696,900 | \$5,696,900 | \$5,696,900 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED) | | \$4,737,185 | \$8,400,232 | \$5,696,900 | \$5,696,900 | \$5,696,900 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$5,696,900 | \$5,696,900 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$4,737,185 | \$8,400,232 | \$5,696,900 | \$5,696,900 | \$5,696,900 |

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy is to provide proportional share of staff group insurance premiums paid from Other Educational and General funds.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:

Service: 06 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | | |
|--|---|-----------------|---------------------------------------|--|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> | |
| \$14,097,132 | \$11,393,800 | \$(2,703,332) | \$(2,703,332) | Decrease due to fact that GRD was used to cover the shortfall in GR funding of HEGI in FY 22 and not using GRD for shortfall in FY 2024 or 2025. | |
| | | | <u>\$(2,703,332)</u> | Total of Explanation of Biennial Change | |

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 4 Workers' Compensation Insurance

Service Categories:

Service: 06 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-----------------------|------------------|------------------|------------------|------------------|------------------|
| Objects of Expense: | | | | | | |
| 1002 | OTHER PERSONNEL COSTS | \$125,231 | \$118,970 | \$118,970 | \$118,970 | \$118,970 |
| TOTAL, OBJECT OF EXPENSE | | \$125,231 | \$118,970 | \$118,970 | \$118,970 | \$118,970 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$125,231 | \$118,970 | \$118,970 | \$118,970 | \$118,970 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$125,231 | \$118,970 | \$118,970 | \$118,970 | \$118,970 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$118,970 | \$118,970 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$125,231 | \$118,970 | \$118,970 | \$118,970 | \$118,970 |

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

The strategy funds the Worker's Compensation payments related to Educational and General funds.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

3.A. Strategy Request
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/18/2022 4:27:54PM

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support Service Categories:
 STRATEGY: 4 Workers' Compensation Insurance Service: 06 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL CHANGE</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|------------------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$237,940 | \$237,940 | \$0 | \$0 | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|----------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Objects of Expense: | | | | | | |
| 2009 | OTHER OPERATING EXPENSE | \$5,624,369 | \$5,295,544 | \$4,868,602 | \$4,868,602 | \$4,868,602 |
| TOTAL, OBJECT OF EXPENSE | | \$5,624,369 | \$5,295,544 | \$4,868,602 | \$4,868,602 | \$4,868,602 |
| Method of Financing: | | | | | | |
| 770 | Est. Other Educational & General | \$5,624,369 | \$5,295,544 | \$4,868,602 | \$4,868,602 | \$4,868,602 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED) | | \$5,624,369 | \$5,295,544 | \$4,868,602 | \$4,868,602 | \$4,868,602 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$4,868,602 | \$4,868,602 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$5,624,369 | \$5,295,544 | \$4,868,602 | \$4,868,602 | \$4,868,602 |

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy represents tuition set aside for the Texas Public Education Grants program as required by Section 56.033 of the Texas Education Code.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

746 The University of Texas Rio Grande Valley

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|-----------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$10,164,146 | \$9,737,204 | \$(426,942) | \$(426,942) | Due to decrease in enrollment. |
| | | | <u>\$(426,942)</u> | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 1 Educational and General Space Support

Service Categories:
 Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 ⁽¹⁾ | BL 2025 ⁽¹⁾ |
|--|--------------------------------------|---------------------|---------------------|---------------------|------------------------|------------------------|
| Efficiency Measures: | | | | | | |
| 1 | Space Utilization Rate of Classrooms | 0.00 | 33.00 | 33.00 | 33.00 | 33.00 |
| 2 | Space Utilization Rate of Labs | 0.00 | 22.00 | 22.00 | 22.00 | 22.00 |
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$12,462,544 | \$14,307,044 | \$14,413,105 | \$0 | \$0 |
| 1002 | OTHER PERSONNEL COSTS | \$390,698 | \$212,180 | \$217,320 | \$0 | \$0 |
| 2007 | RENT - MACHINE AND OTHER | \$146 | \$0 | \$0 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$11,357 | \$111,201 | \$0 | \$0 | \$0 |
| TOTAL, OBJECT OF EXPENSE | | \$12,864,745 | \$14,630,425 | \$14,630,425 | \$0 | \$0 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$9,216,309 | \$14,630,425 | \$14,630,425 | \$0 | \$0 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$9,216,309 | \$14,630,425 | \$14,630,425 | \$0 | \$0 |
| Method of Financing: | | | | | | |
| 770 | Est. Other Educational & General | \$3,648,436 | \$0 | \$0 | \$0 | \$0 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED) | | \$3,648,436 | \$0 | \$0 | \$0 | \$0 |

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

746 The University of Texas Rio Grande Valley

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 1 Educational and General Space Support

Service Categories:
 Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 ⁽¹⁾ | BL 2025 ⁽¹⁾ |
|--|-------------|---------------------|---------------------|---------------------|------------------------|------------------------|
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$0 | \$0 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$12,864,745 | \$14,630,425 | \$14,630,425 | \$0 | \$0 |
| FULL TIME EQUIVALENT POSITIONS: | | 211.5 | 209.5 | 214.5 | 214.5 | 214.5 |

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Infrastructure Support formula distributes funding associated with plant-related formulas and utilities. This formula is driven by the predicted square feet for universities' educational and general activities produced by the Coordinating Board Space Projection Model. The portion of the formula related to utilities is adjusted to reflect differences in unit costs for purchased utilities, including electricity, natural gas, water and wastewater, and thermal energy.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

746 The University of Texas Rio Grande Valley

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 1 Educational and General Space Support

Service Categories:
 Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 ⁽¹⁾ | BL 2025 ⁽¹⁾ |
|------|-------------|----------|----------|----------|------------------------|------------------------|
|------|-------------|----------|----------|----------|------------------------|------------------------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | BIENNIAL | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|--------------------------------------|----------------|---------------------------------------|--|
| Base Spending (Est 2022 + Bud 2023) | Baseline Request (BL 2024 + BL 2025) | CHANGE | \$ Amount | Explanation(s) of Amount (must specify MOFs and FTEs) |
| \$29,260,850 | \$0 | \$(29,260,850) | \$(29,260,850) | Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions. |
| | | | \$(29,260,850) | Total of Explanation of Biennial Change |

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

746 The University of Texas Rio Grande Valley

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space Service Categories:
 STRATEGY: 2 Capital Construction Assistance Projects Revenue Bonds Service: 10 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|----------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Objects of Expense: | | | | | | |
| 2008 | DEBT SERVICE | \$18,020,350 | \$18,019,850 | \$22,384,467 | \$21,936,728 | \$14,788,278 |
| TOTAL, OBJECT OF EXPENSE | | \$18,020,350 | \$18,019,850 | \$22,384,467 | \$21,936,728 | \$14,788,278 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$18,020,350 | \$18,019,850 | \$22,384,467 | \$21,936,728 | \$14,788,278 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$18,020,350 | \$18,019,850 | \$22,384,467 | \$21,936,728 | \$14,788,278 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$21,936,728 | \$14,788,278 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$18,020,350 | \$18,019,850 | \$22,384,467 | \$21,936,728 | \$14,788,278 |

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Capital Construction Assistance Projects Revenue Bond strategy provides for bond indebtedness payments of General Capital Construction Assistance Projects Revenue Bonds. Bond indebtedness payments of General Capital Construction Assistance Projects Revenue Bonds are authorized under Texas Education Code Section 55.17.

Appropriations for debt service assist the University in minimizing tuition and fee increases that would otherwise be needed to fund these types of construction projects

746 The University of Texas Rio Grande Valley

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 2 Capital Construction Assistance Projects Revenue Bonds

Service Categories:
 Service: 10 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|-----------------|---------------------------------------|---|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$40,404,317 | \$36,725,006 | \$(3,679,311) | \$(3,679,311) | Change in debt service requirement for bond authorizations and proportional share of transfer from THECB for funding associated with SB52 CCAP authorizations is included in FY 23. |
| | | | \$(3,679,311) | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 3 Lease of Facilities

Service Categories:
 Service: 10 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|----------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Objects of Expense: | | | | | | |
| 2006 | RENT - BUILDING | \$1,291,597 | \$1,227,017 | \$1,227,017 | \$1,227,017 | \$1,227,017 |
| TOTAL, OBJECT OF EXPENSE | | \$1,291,597 | \$1,227,017 | \$1,227,017 | \$1,227,017 | \$1,227,017 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$1,291,597 | \$1,227,017 | \$1,227,017 | \$1,227,017 | \$1,227,017 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$1,291,597 | \$1,227,017 | \$1,227,017 | \$1,227,017 | \$1,227,017 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$1,227,017 | \$1,227,017 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$1,291,597 | \$1,227,017 | \$1,227,017 | \$1,227,017 | \$1,227,017 |

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

UTRGV continues to lease space from Texas Southmost College (TSC) because of the significant space deficit that resulted from the split of TSC and The University of Texas at Brownsville. The space lease with TSC remains critical for UTRGV's mission for the foreseeable future.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

746 The University of Texas Rio Grande Valley

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 3 Lease of Facilities

Service Categories:
 Service: 10 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|--------------------------------------|-----------------|---------------------------------------|---|
| Base Spending (Est 2022 + Bud 2023) | Baseline Request (BL 2024 + BL 2025) | CHANGE | \$ Amount | Explanation(s) of Amount (must specify MOFs and FTEs) |
| \$2,454,034 | \$2,454,034 | \$0 | \$0 | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
 STRATEGY: 1 Professional Development/Distance Learning

Service Categories:
 Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$35,008 | \$40,894 | \$42,508 | \$49,968 | \$49,968 |
| 1002 | OTHER PERSONNEL COSTS | \$1,240 | \$1,440 | \$1,620 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$43,173 | \$40,720 | \$40,720 | \$24,461 | \$24,461 |
| TOTAL, OBJECT OF EXPENSE | | \$79,421 | \$83,054 | \$84,848 | \$74,429 | \$74,429 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$79,421 | \$83,054 | \$84,848 | \$74,429 | \$74,429 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$79,421 | \$83,054 | \$84,848 | \$74,429 | \$74,429 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$74,429 | \$74,429 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$79,421 | \$83,054 | \$84,848 | \$74,429 | \$74,429 |
| FULL TIME EQUIVALENT POSITIONS: | | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |

STRATEGY DESCRIPTION AND JUSTIFICATION:

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:
 STRATEGY: 1 Professional Development/Distance Learning Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

The University of Texas Rio Grande Valley (UTRGV) is committed to maintaining the highest standards of excellence regardless of the course delivery format. The Center for Online Learning and Teaching Technology (COLTT) supports and fulfills the university's mission by providing services and facilities that promote, support, and integrate the best pedagogical practices and applied technologies in teaching, learning, and research for traditional and online learning offerings.

The requested funds are to provide services and facilities that promote, support, and integrate best pedagogical practices and innovative instructional technologies in teaching, learning, and research for traditional and online learning offerings, which have become more essential than ever after the pandemic.

The pandemic also brought other online teaching and learning support personnel challenges. Instructional Designers and Technologists became essential, making the job offerings more competitive. UTRGV faced a difficult challenge as COLTT support positions experienced a significant turnover. A position review and a market adjustment were executed to retain and hire talented support personnel for COLTT.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|-----------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$167,902 | \$148,858 | \$(19,044) | \$(19,044) | Reset to baseline appropriation. |
| | | | <u>\$(19,044)</u> | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
 STRATEGY: 3 Starr County Upper Level Center

Service Categories:
 Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$23,227 | \$24,111 | \$24,601 | \$24,601 | \$24,601 |
| 1005 | FACULTY SALARIES | \$0 | \$0 | \$0 | \$0 | \$0 |
| 2004 | UTILITIES | \$3,019 | \$0 | \$0 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$2,822 | \$8,970 | \$8,970 | \$3,014 | \$3,014 |
| TOTAL, OBJECT OF EXPENSE | | \$29,068 | \$33,081 | \$33,571 | \$27,615 | \$27,615 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$29,068 | \$33,081 | \$33,571 | \$27,615 | \$27,615 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$29,068 | \$33,081 | \$33,571 | \$27,615 | \$27,615 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$27,615 | \$27,615 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$29,068 | \$33,081 | \$33,571 | \$27,615 | \$27,615 |
| FULL TIME EQUIVALENT POSITIONS: | | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 |
| STRATEGY DESCRIPTION AND JUSTIFICATION: | | | | | | |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:
 STRATEGY: 3 Starr County Upper Level Center Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

The mission of the University of Texas Rio Grande Valley Starr County Upper Level Center (ULC) is to provide higher education opportunities to the western region of the Rio Grande Valley with an instructional site designed to meet the higher educational needs of the area.

The Center is authorized by Sec. 79.02(b)(5) of the Texas Education Code and has had an important impact on the local communities by graduating bilingual educators who are able to serve immediately in local schools. The Center has had the effect of transforming local area schools by providing fully certified teachers where prior to its establishment most classrooms were led by uncertified teachers on emergency permits.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|--------------------------------------|-----------------|---------------------------------------|---|
| Base Spending (Est 2022 + Bud 2023) | Baseline Request (BL 2024 + BL 2025) | CHANGE | \$ Amount | Explanation(s) of Amount (must specify MOFs and FTEs) |
| \$66,652 | \$55,230 | \$(11,422) | \$(11,422) | Reset to baseline appropriation. |
| | | | \$(11,422) | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
 STRATEGY: 4 Regional Workforce and Teaching Site

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|--------------------------|------------------|------------------|------------------|------------------|------------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$205,355 | \$43,964 | \$82,436 | \$214,900 | \$214,900 |
| 1002 | OTHER PERSONNEL COSTS | \$580 | \$0 | \$720 | \$0 | \$0 |
| 2003 | CONSUMABLE SUPPLIES | \$1,306 | \$0 | \$0 | \$0 | \$0 |
| 2004 | UTILITIES | \$7,408 | \$0 | \$0 | \$0 | \$0 |
| 2007 | RENT - MACHINE AND OTHER | \$15,213 | \$0 | \$0 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$19,020 | \$192,474 | \$153,282 | \$21,538 | \$21,538 |
| TOTAL, OBJECT OF EXPENSE | | \$248,882 | \$236,438 | \$236,438 | \$236,438 | \$236,438 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$248,882 | \$236,438 | \$236,438 | \$236,438 | \$236,438 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$248,882 | \$236,438 | \$236,438 | \$236,438 | \$236,438 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$236,438 | \$236,438 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$248,882 | \$236,438 | \$236,438 | \$236,438 | \$236,438 |
| FULL TIME EQUIVALENT POSITIONS: | | 5.7 | 2.0 | 3.0 | 3.0 | 3.0 |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:
 STRATEGY: 4 Regional Workforce and Teaching Site Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

STRATEGY DESCRIPTION AND JUSTIFICATION:

UTRGV serves the social, economic, workforce, research, and educational needs of South Texas. With a focus on promoting excellence in teaching, research, creative activity, and community engagement, UTRGV prepares students to be socially conscious citizens and transformative leaders who will have a significant socio-economic impact on the region.

UTRGV's Regional Workforce Teaching Site (RWTS) serves as the hub for workforce training and development with easy access to continuing education and language programs designed to upskill and reskill the regional workforce. UTRGV Professional Education & Workforce Development (PEWD), situated in the Community Engagement & Student Success (ECESS) building, offers 6 state-of-the art classrooms and a conference room with full interactive video capability, in addition to a limited number of office spaces.

Various non-credit professional education programs, and stackable micro credential courses in digital skills and data science are offered to meet the needs for professional certification, personal growth, and workforce-specific training. The courses help adults and young professionals kick-start a career or advance their career in their chosen field. Courses on social media, video editing, branding, data analytics, operations management, human resource management, and Excel help small business owners and young professionals keep up with the latest advertising and analytical tools.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

3.A. Strategy Request
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/18/2022 4:27:54PM

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:
 STRATEGY: 4 Regional Workforce and Teaching Site Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|--------------------------------------|-----------------|---------------------------------------|---|
| Base Spending (Est 2022 + Bud 2023) | Baseline Request (BL 2024 + BL 2025) | CHANGE | \$ Amount | Explanation(s) of Amount (must specify MOFs and FTEs) |
| \$472,876 | \$472,876 | \$0 | \$0 | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
 STRATEGY: 5 Academy of Mathematics and Science

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|----------------------|------------------|------------------|------------------|------------------|------------------|
| Objects of Expense: | | | | | | |
| 3001 | CLIENT SERVICES | \$345,670 | \$328,387 | \$328,387 | \$328,387 | \$328,387 |
| TOTAL, OBJECT OF EXPENSE | | \$345,670 | \$328,387 | \$328,387 | \$328,387 | \$328,387 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$345,670 | \$328,387 | \$328,387 | \$328,387 | \$328,387 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$345,670 | \$328,387 | \$328,387 | \$328,387 | \$328,387 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$328,387 | \$328,387 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$345,670 | \$328,387 | \$328,387 | \$328,387 | \$328,387 |
| FULL TIME EQUIVALENT POSITIONS: | | | | | | |
| STRATEGY DESCRIPTION AND JUSTIFICATION: | | | | | | |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:
 STRATEGY: 5 Academy of Mathematics and Science Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

The mission of the Mathematics and Science Academy (MSA) is to graduate students who will excel in the STEM disciplines, will become socially responsible citizens, and are capable and eager to address the global challenges of the modern world by utilizing a science perspective. MSA at The University of Texas Rio Grande Valley is about transforming potential into achievement. It is an award-winning program that provides a path for high school students gifted in math and science to foster their talents through unparalleled learning opportunities as provided for in Texas Education Code, Section 79.10.

The NFS funds will be used for scholarships to recruit and retain these high performing students so that they are retained in the State of Texas after graduation. Furthermore, the requested funding will support the Academy in its goal to increase higher education opportunities in the STEM or health-related fields to eligible students. These well-prepared high school students will transfer to the university and will assist non-academy students as they interact with others and work towards their degrees in Texas.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|-----------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$656,774 | \$656,774 | \$0 | \$0 | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 1 Center for Manufacturing

Service Categories:

Service: 13 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------------------|------------------|------------------|------------------|------------------|------------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$146,581 | \$141,507 | \$143,925 | \$133,027 | \$133,027 |
| 1002 | OTHER PERSONNEL COSTS | \$2,032 | \$2,160 | \$4,260 | \$4,260 | \$4,260 |
| 2009 | OTHER OPERATING EXPENSE | \$1,270 | \$5,102 | \$5,102 | \$5,102 | \$5,102 |
| TOTAL, OBJECT OF EXPENSE | | \$149,883 | \$148,769 | \$153,287 | \$142,389 | \$142,389 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$149,883 | \$148,769 | \$153,287 | \$142,389 | \$142,389 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$149,883 | \$148,769 | \$153,287 | \$142,389 | \$142,389 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$142,389 | \$142,389 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$149,883 | \$148,769 | \$153,287 | \$142,389 | \$142,389 |
| FULL TIME EQUIVALENT POSITIONS: | | 1.3 | 1.3 | 2.3 | 2.3 | 2.3 |

STRATEGY DESCRIPTION AND JUSTIFICATION:

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 1 Center for Manufacturing

Service Categories:
 Service: 13 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

The Center for Manufacturing’s mission is to increase the global competitiveness of the Texas economy by working with the extended manufacturing enterprise, to accelerate profitable growth by developing and improving manufacturing processes, products, and workforce.

The Center’s external objectives are to aid current and prospective manufacturers through the utilization of services available from the Center as well as from academic, industrial, governmental, or private sources to assist the improvement of their operations. The Center collaborates with the regional Advanced Manufacturing Cluster and public and private partners to create and support a Manufacturing Innovation Eco-System. The eco-system creates and supports sustainable manufacturing economic growth through entrepreneurship development, technical & engineering services, research and development efforts, and advanced skilled workforce development.

The Center’s internal objectives are to strengthen and support the university’s educational mission by facilitating applied research and providing training, work experience, and employment opportunities for UTRGV students certified through Lean Sigma Academy. The mission of the center has become more critical with the onset of the Coronavirus Pandemic, which has made clear the dire need to strengthen US/Texas manufacturing capabilities and reduce the dependence on foreign manufacturing.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | BIENNIAL CHANGE | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|--------------------------------------|--------------------|---------------------------------------|---|
| Base Spending (Est 2022 + Bud 2023) | Baseline Request (BL 2024 + BL 2025) | | \$ Amount | Explanation(s) of Amount (must specify MOFs and FTEs) |
| \$302,056 | \$284,778 | \$(17,278) | \$(17,278) | Reset to baseline appropriation. |
| | | | <u>\$(17,278)</u> | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 2 UT System K-12 Collaboration Initiative

Service Categories:

Service: 18 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$31,015 | \$41,471 | \$44,508 | \$30,651 | \$30,651 |
| 1002 | OTHER PERSONNEL COSTS | \$1,249 | \$3,880 | \$4,080 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$0 | \$2,177 | \$933 | \$0 | \$0 |
| TOTAL, OBJECT OF EXPENSE | | \$32,264 | \$47,528 | \$49,521 | \$30,651 | \$30,651 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$32,264 | \$47,528 | \$49,521 | \$30,651 | \$30,651 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$32,264 | \$47,528 | \$49,521 | \$30,651 | \$30,651 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$30,651 | \$30,651 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$32,264 | \$47,528 | \$49,521 | \$30,651 | \$30,651 |
| FULL TIME EQUIVALENT POSITIONS: | | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |

STRATEGY DESCRIPTION AND JUSTIFICATION:

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service Service Categories:
 STRATEGY: 2 UT System K-12 Collaboration Initiative Service: 18 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

The Rio Grande Valley is home to over 438,000 K-12 students; 96% are Hispanic, 85% are economically disadvantaged, 38% are English Language Learners, and overall, 63% are identified as At-Risk. TEA 2021 Region One STAAR data shows that only 44% of students performed at or above grade level in science and only 33% did so in math, demonstrating a need to continue supplemental programming to reengage students and enhance educational programming in STEM to combat COVID learning loss. The K-12 Collaboration provides opportunities for regional youth through strategic university and school district partnerships designed to increase access to higher education, provide access to rigorous academic enrichment, and support students as they transition to college.

Funding will support implementation of the Texas Pre-Freshman Engineering Program (TexPREP):

1. Providing a challenging academic program designed to motivate and prepare middle and high school students for success in advanced studies leading to careers in science, technology, engineering, and mathematics (STEM).
2. Offering a structured curriculum through a 7-week summer program and enrichment activities during the academic year that fosters higher order thinking skills and innovation.
3. Opportunities for students to earn one-unit elective high school credit for each program year completed.
4. Additional STEM opportunities with school district partners for summer camps, conferences, and other university-based activities.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 2 UT System K-12 Collaboration Initiative

Service Categories:
 Service: 18 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|--------------------------------------|-----------------|---------------------------------------|---|
| Base Spending (Est 2022 + Bud 2023) | Baseline Request (BL 2024 + BL 2025) | CHANGE | \$ Amount | Explanation(s) of Amount (must specify MOFs and FTEs) |
| \$97,049 | \$61,302 | \$(35,747) | \$(35,747) | Reset to baseline appropriation. |
| | | | \$(35,747) | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 3 K-16 Collaboration

Service Categories:

Service: 18 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-----------------------|------------------|------------------|------------------|------------------|------------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$107,248 | \$108,863 | \$112,119 | \$102,364 | \$102,364 |
| 1002 | OTHER PERSONNEL COSTS | \$503 | \$1,393 | \$1,082 | \$0 | \$0 |
| TOTAL, OBJECT OF EXPENSE | | \$107,751 | \$110,256 | \$113,201 | \$102,364 | \$102,364 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$107,751 | \$110,256 | \$113,201 | \$102,364 | \$102,364 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$107,751 | \$110,256 | \$113,201 | \$102,364 | \$102,364 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$102,364 | \$102,364 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$107,751 | \$110,256 | \$113,201 | \$102,364 | \$102,364 |
| FULL TIME EQUIVALENT POSITIONS: | | 3.0 | 3.1 | 3.1 | 3.1 | 3.1 |
| STRATEGY DESCRIPTION AND JUSTIFICATION: | | | | | | |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service Service Categories:
 STRATEGY: 3 K-16 Collaboration Service: 18 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

The K-16 Collaboration initiative promotes and prepares South Texas High School students for success in higher education with a focus on Dual Credit and P-16 outreach. Services provided by programs receiving this funding provide outreach and student services through a variety of P-16 initiatives including general dual credit, early college high schools, mentorship programs for middle and high school students, academic programming in STEM, and UTRGV’s specialty collegiate high schools.

Collaboration with K-12 partners at various levels and through multiple programs serve as a means for tackling issues of access through the expansion of educational opportunities. Furthermore, the institution is able to work alongside K-12 partners to reimagine the educational pipeline through thoughtful and innovative partnerships. Staff in multiple areas work to educate stakeholders on the benefit of guiding students through academic pathways that will lead to timely completion of post-secondary credentials. In addition, this funding allows the university to provide educational opportunities for regional youth designed to increase higher education awareness and access through rigorous academic enrichment opportunities. Finally, by extending services and programs to students along all levels of the K-12 educational system, UTRGV contributes to the further development of the region’s top quality human resources.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL CHANGE</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|------------------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$223,457 | \$204,728 | \$(18,729) | \$(18,729) | Reset to baseline appropriation. |
| | | | <u>\$(18,729)</u> | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 4 Diabetes Registry

Service Categories:

Service: 23 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$62,828 | \$61,836 | \$63,397 | \$55,882 | \$55,882 |
| 1002 | OTHER PERSONNEL COSTS | \$3,608 | \$4,193 | \$4,291 | \$3,552 | \$3,552 |
| 2002 | FUELS AND LUBRICANTS | \$51 | \$0 | \$0 | \$0 | \$0 |
| 2003 | CONSUMABLE SUPPLIES | \$1,973 | \$0 | \$0 | \$0 | \$0 |
| 2005 | TRAVEL | \$0 | \$1,705 | \$1,705 | \$1,787 | \$1,787 |
| 2009 | OTHER OPERATING EXPENSE | \$10,653 | \$17,217 | \$17,217 | \$13,936 | \$13,936 |
| TOTAL, OBJECT OF EXPENSE | | \$79,113 | \$84,951 | \$86,610 | \$75,157 | \$75,157 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$79,113 | \$84,951 | \$86,610 | \$75,157 | \$75,157 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$79,113 | \$84,951 | \$86,610 | \$75,157 | \$75,157 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$75,157 | \$75,157 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$79,113 | \$84,951 | \$86,610 | \$75,157 | \$75,157 |
| FULL TIME EQUIVALENT POSITIONS: | | 1.3 | 1.3 | 1.3 | 1.3 | 1.3 |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service Service Categories:
 STRATEGY: 4 Diabetes Registry Service: 23 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

STRATEGY DESCRIPTION AND JUSTIFICATION:

The communities across the Rio Grande Valley (RGV) are burdened by some of the highest obesity and diabetes rates in the United States. These conditions are exacerbated by high poverty rates and environments that are not conducive to healthy eating and physical activity. The mission of the Diabetes Registry is to provide education and health promotion programs, services, and activities with an aim at preventing and controlling the disease and its complications.

The Diabetes Registry is a voluntary type 2 diabetes registry that maintains a system of surveillance and education through a registrant database. Through the Diabetes Registry, over 112,500 diabetes registrants across the RGV have been registered and provided with free bilingual diabetes health information.

The Diabetes Registry works collaboratively with agencies, schools, hospitals, community centers, health departments, and clinics in the RGV to create awareness and encourage education on diabetes among the predominantly Hispanic population of South Texas and the state, reaching thousands of individuals each year.

The Diabetes Registry also promotes research to determine epidemiology, etiology, and the natural history of diabetes.

The Diabetes Registry focuses many of its prevention activities on children in schools. During the past 20 years, the School Education and Enrollment Program (SEEP) has provided diabetes education to approximately 230,000 4th graders in six South Texas counties.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 4 Diabetes Registry

Service Categories:

Service: 23 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|-----------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$171,561 | \$150,314 | \$(21,247) | \$(21,247) | Reset to baseline appropriation. |
| | | | \$(21,247) | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 5 Texas/Mexico Border Health

Service Categories:

Service: 23 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-----------------------|------------------|------------------|------------------|------------------|------------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$104,810 | \$114,339 | \$117,955 | \$98,203 | \$98,203 |
| 1002 | OTHER PERSONNEL COSTS | \$4,999 | \$5,267 | \$5,997 | \$4,512 | \$4,512 |
| 2005 | TRAVEL | \$0 | \$2,190 | \$2,190 | \$1,486 | \$1,486 |
| TOTAL, OBJECT OF EXPENSE | | \$109,809 | \$121,796 | \$126,142 | \$104,201 | \$104,201 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$109,809 | \$121,796 | \$126,142 | \$104,201 | \$104,201 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$109,809 | \$121,796 | \$126,142 | \$104,201 | \$104,201 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$104,201 | \$104,201 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$109,809 | \$121,796 | \$126,142 | \$104,201 | \$104,201 |
| FULL TIME EQUIVALENT POSITIONS: | | 2.3 | 2.2 | 2.2 | 2.2 | 2.2 |
| STRATEGY DESCRIPTION AND JUSTIFICATION: | | | | | | |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service Service Categories:
 STRATEGY: 5 Texas/Mexico Border Health Service: 23 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

The Texas Risk Assessment for Type 2 Diabetes in Children (TRAT2DC) program is authorized by Chapter 95, Subchapter A of Texas Health & Safety Code and is the only intervention and prevention effort in Texas identifying children in public and private schools for diabetes risk. It entails that school nurses issue referrals to the parents of the children, explaining the assessment and encouraging the family to see a health professional. Through these efforts, families become more aware of the signs and risks of type 2 diabetes. This contact between child, parent, and physician is significant in reducing the incidence of diabetes in Texas.

This program supports the Texas Diabetes Council’s plan for diabetes prevention and control. Risk assessment information is made available to school administrators; the results have helped schools initiate systems changes, assist with health initiatives, and improve the school health environment. Since its creation, the program has assessed over 17 million children and has identified over 1,000,000 children with risk factors associated with type 2 diabetes across the state of Texas.

Every \$1 the state of Texas invests in the TRAT2DC program generates \$338 in medical cost savings or direct medical cost savings of \$17.2 million dollars annually. As a result, the TRAT2DC program saves \$1.1 million in state and local taxes, \$3.8 million in federal taxes, and \$37.1 million in total costs in the State.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|--------------------------------------|-----------------|---------------------------------------|---|
| Base Spending (Est 2022 + Bud 2023) | Baseline Request (BL 2024 + BL 2025) | CHANGE | \$ Amount | Explanation(s) of Amount (must specify MOFs and FTEs) |
| \$247,938 | \$208,402 | \$(39,536) | \$(39,536) | Reset to baseline appropriation. |
| | | | \$(39,536) | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 6 Regional Advanced Tooling Center

Service Categories:

Service: 13 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------------------|------------------|------------------|------------------|------------------|------------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$118,956 | \$64,035 | \$89,239 | \$79,986 | \$79,986 |
| 1002 | OTHER PERSONNEL COSTS | \$1,637 | \$1,933 | \$2,430 | \$0 | \$0 |
| 1005 | FACULTY SALARIES | \$0 | \$0 | \$0 | \$50,000 | \$50,000 |
| 2003 | CONSUMABLE SUPPLIES | \$112 | \$0 | \$0 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$74,115 | \$279,986 | \$260,011 | \$198,400 | \$198,400 |
| 3001 | CLIENT SERVICES | \$19,829 | \$0 | \$0 | \$0 | \$0 |
| 5000 | CAPITAL EXPENDITURES | \$135,591 | \$0 | \$0 | \$0 | \$0 |
| TOTAL, OBJECT OF EXPENSE | | \$350,240 | \$345,954 | \$351,680 | \$328,386 | \$328,386 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$350,240 | \$345,954 | \$351,680 | \$328,386 | \$328,386 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$350,240 | \$345,954 | \$351,680 | \$328,386 | \$328,386 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$328,386 | \$328,386 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$350,240 | \$345,954 | \$351,680 | \$328,386 | \$328,386 |
| FULL TIME EQUIVALENT POSITIONS: | | 1.7 | 1.6 | 2.0 | 2.0 | 2.0 |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service Service Categories:
 STRATEGY: 6 Regional Advanced Tooling Center Service: 13 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

STRATEGY DESCRIPTION AND JUSTIFICATION:

The mission of this initiative is to allow the Regional Advanced Tooling Center and the College of Engineering and Computer Science to establish a strategic presence in the Lower Rio Grande Valley region. The vision for the Center calls for the assurance of sustainable world class advanced tooling engineering knowledge and fabrication ability for the region to enhance a prosperous and innovative manufacturing sector in the Rio South Texas Region. The Center’s mission has become more critical since the Coronavirus Pandemic has taken hold of the region, pointing out the dire need to strengthen US/Texas advanced manufacturing and tooling capabilities in order to reduce the reliance on foreign countries.

Funding for the Center enhances recruitment and allows the University to attract a greater number of students who are seeking access to engineering education and will continue to grow innovation in the region and support the expansion of the regional manufacturing industry. The increase in opportunities and technology-based economic development will promote the Center and UTRGV as a catalyst for sustainable economic growth in the South Texas region. Furthermore, the enhanced real-world advanced manufacturing engineering environment that this funding makes possible, helps students with training opportunities and better prepares them for 21st century jobs and as leaders in addressing the technological challenges of the future.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

STRATEGY: 6 Regional Advanced Tooling Center

Service Categories:

Service: 13

Income: A.2

Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|-----------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$697,634 | \$656,772 | \$(40,862) | \$(40,862) | Reset to baseline appropriation. |
| | | | <u>\$(40,862)</u> | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 7 Border Economic and Enterprise Development

Service Categories:
 Service: 13 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|--------------------------------|------------------|------------------|------------------|------------------|------------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$525,122 | \$453,162 | \$509,394 | \$484,884 | \$484,884 |
| 1002 | OTHER PERSONNEL COSTS | \$14,901 | \$17,300 | \$18,416 | \$25,000 | \$25,000 |
| 2001 | PROFESSIONAL FEES AND SERVICES | \$3,078 | \$0 | \$0 | \$0 | \$0 |
| 2003 | CONSUMABLE SUPPLIES | \$27 | \$0 | \$0 | \$0 | \$0 |
| 2007 | RENT - MACHINE AND OTHER | \$2,145 | \$0 | \$0 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$4,886 | \$89,558 | \$63,473 | \$12,767 | \$12,767 |
| TOTAL, OBJECT OF EXPENSE | | \$550,159 | \$560,020 | \$591,283 | \$522,651 | \$522,651 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$397,912 | \$415,385 | \$446,648 | \$378,016 | \$378,016 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$397,912 | \$415,385 | \$446,648 | \$378,016 | \$378,016 |
| Method of Financing: | | | | | | |
| 777 | Interagency Contracts | \$152,247 | \$144,635 | \$144,635 | \$144,635 | \$144,635 |
| SUBTOTAL, MOF (OTHER FUNDS) | | \$152,247 | \$144,635 | \$144,635 | \$144,635 | \$144,635 |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 7 Border Economic and Enterprise Development

Service Categories:
 Service: 13 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------|------------------|------------------|------------------|------------------|------------------|
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$522,651 | \$522,651 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$550,159 | \$560,020 | \$591,283 | \$522,651 | \$522,651 |
| FULL TIME EQUIVALENT POSITIONS: | | 16.4 | 8.6 | 9.1 | 9.1 | 9.1 |

STRATEGY DESCRIPTION AND JUSTIFICATION:

This line item includes \$167,669 per year for the UTRGV Small Business Development Center (SBDC) to promote community economic development through extension services. SBDC leverages federal SBA funds and promotes growth, innovation, increased productivity, and improved management for small business. SBDC provides students with structured service-learning and a tax revenue-neutral entity accredited by the Association of SBDCs.

Also included is \$171,106 per year for the Entrepreneurship & Commercialization Center (ECC) to promote economic growth by assisting regional entrepreneurs in ideation, development of new business ventures, startups, and student experiential learning. The ECC administers a soft-landing program to attract foreign investment and job creators and is a nexus of the regional entrepreneurial ecosystem.

The Data & Information Systems Center (DISC) uses \$39,240 for services that foster economic growth through research, data, mapping, and economic impact analysis. DISC is one of 54 Census Information Centers in the U.S. which provide research, planning and decision-making assistance for underserved communities and is also a State Data Center affiliate.

The Center for Sustainable Agriculture & Rural Advancement (SARA) uses \$144,634 per year to improve agricultural sustainability and the advancement of rural communities. The Center has leveraged federal funds at a ratio of 8 to 1 to provide approximately \$1.2 million in annual funding for development in the RGV.

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 7 Border Economic and Enterprise Development

Service Categories:
 Service: 13 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|-----------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$1,151,303 | \$1,045,302 | \$(106,001) | \$(106,001) | Reset to baseline appropriation. |
| | | | <u>\$(106,001)</u> | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT
 STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|--------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$2,361,933 | \$2,137,657 | \$2,676,662 | \$2,676,662 | \$2,676,662 |
| 1002 | OTHER PERSONNEL COSTS | \$33,266 | \$9,637 | \$21,571 | \$21,571 | \$21,571 |
| 1005 | FACULTY SALARIES | \$5,598,352 | \$4,460,809 | \$4,518,095 | \$4,518,095 | \$4,518,095 |
| 2001 | PROFESSIONAL FEES AND SERVICES | \$78,457 | \$0 | \$0 | \$0 | \$0 |
| 2003 | CONSUMABLE SUPPLIES | \$13,958 | \$0 | \$0 | \$0 | \$0 |
| 2004 | UTILITIES | \$2,907 | \$0 | \$0 | \$0 | \$0 |
| 2005 | TRAVEL | \$0 | \$123,750 | \$124,000 | \$124,000 | \$124,000 |
| 2007 | RENT - MACHINE AND OTHER | \$3,681 | \$0 | \$0 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$297,845 | \$1,345,378 | \$1,729,809 | \$736,903 | \$736,903 |
| 5000 | CAPITAL EXPENDITURES | \$53,813 | \$0 | \$0 | \$0 | \$0 |
| TOTAL, OBJECT OF EXPENSE | | \$8,444,212 | \$8,077,231 | \$9,070,137 | \$8,077,231 | \$8,077,231 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$8,444,212 | \$8,077,231 | \$9,070,137 | \$8,077,231 | \$8,077,231 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$8,444,212 | \$8,077,231 | \$9,070,137 | \$8,077,231 | \$8,077,231 |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT
 STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$8,077,231 | \$8,077,231 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$8,444,212 | \$8,077,231 | \$9,070,137 | \$8,077,231 | \$8,077,231 |
| FULL TIME EQUIVALENT POSITIONS: | | 85.0 | 90.9 | 87.0 | 87.0 | 87.0 |

STRATEGY DESCRIPTION AND JUSTIFICATION:

The mission of this non-formula funding is to develop new programs at the undergraduate, graduate, and professional level. These programs are designed to provide the necessary pathways for existing students and opportunities to attract new students. Doing so allows UTRGV to evolve into an institution that fully meets the higher education needs of students and the needs of the South Texas workforce community.

Funding is used to:

- Start-up new academic programs including faculty, equipment, and curriculum development, in advance of formula generation to serve the growing population of South Texas.
- Promote and attract current and new students for higher education opportunities not previously available in South Texas.
- Support critical academic advising, and tutoring associated with the programs and other retention and graduation initiatives.
- Seed research and clinical outreach activities that will allow the engagement of an increasing number of students, at all levels, in research and healthcare projects.
- Provide students, some of which are already employed, to move into higher paying jobs and careers.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT
 STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|-----------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$17,147,368 | \$16,154,462 | \$(992,906) | \$(992,906) | Reset to baseline appropriation. |
| | | | <u>\$(992,906)</u> | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT
 STRATEGY: 2 First Year University Success Initiatives

Service Categories:
 Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------------------|------------------|------------------|------------------|------------------|------------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$255,470 | \$147,710 | \$108,750 | \$148,859 | \$148,859 |
| 1002 | OTHER PERSONNEL COSTS | \$0 | \$0 | \$2,160 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$0 | \$1,149 | \$37,949 | \$0 | \$0 |
| TOTAL, OBJECT OF EXPENSE | | \$255,470 | \$148,859 | \$148,859 | \$148,859 | \$148,859 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$255,470 | \$148,859 | \$148,859 | \$148,859 | \$148,859 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$255,470 | \$148,859 | \$148,859 | \$148,859 | \$148,859 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$148,859 | \$148,859 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$255,470 | \$148,859 | \$148,859 | \$148,859 | \$148,859 |
| FULL TIME EQUIVALENT POSITIONS: | | 13.3 | 7.9 | 3.8 | 3.8 | 3.8 |

STRATEGY DESCRIPTION AND JUSTIFICATION:

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT Service Categories:
 STRATEGY: 2 First Year University Success Initiatives Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

UTRGV had record retention rates (80%) for the 2019 cohort of first-year students but the pandemic significantly and negatively impacted persistence and retention rates for the Fall 2020 and 2021 “pandemic cohorts”. Learning loss, mental and physical health concerns, and competing priorities have made it challenging to keep students motivated and focused on their academic goals. In response, UTRGV created a Retention Outreach Team composed of members from several units, to monitor enrollment and conduct outreach to students not yet enrolled. Armed with a comprehensive communication plan, team members meet weekly, share valuable data about barriers students face to register, assess outreach strategies, and adjust accordingly.

UTRGV has scaled this work by hiring students to support this retention outreach. Students are more likely to respond to and ask questions of their peers and our student Trailblazers meet students where they are such as in student unions, libraries, and classrooms. Trailblazers are also online and manage a caseload of first year students assigned to them. They stay with students from orientation through their first full year and are cross trained in information about financial aid, registration, Blackboard navigation, etc. so they can answer a range of questions.

UTRGV has invested institutional dollars to hire a core set of Trailblazers, but as enrollment has increased for several years now, funds requested will enable us to hire 20 more students.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-formula support information.

746 The University of Texas Rio Grande Valley

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT
 STRATEGY: 2 First Year University Success Initiatives

Service Categories:
 Service: 19 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|---|-----------------|---------------------------------------|--|
| <u>Base Spending (Est 2022 + Bud 2023)</u> | <u>Baseline Request (BL 2024 + BL 2025)</u> | <u>CHANGE</u> | <u>\$ Amount</u> | <u>Explanation(s) of Amount (must specify MOFs and FTEs)</u> |
| \$297,718 | \$297,718 | \$0 | \$0 | Total of Explanation of Biennial Change |

746 The University of Texas Rio Grande Valley

GOAL: 5 Research Funds
 OBJECTIVE: 1 Comprehensive Research Fund
 STRATEGY: 1 Comprehensive Research Fund

Service Categories:
 Service: 21 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|--|-------------------------|------------------|------------------|------------------|-------------|-------------|
| Objects of Expense: | | | | | | |
| 1001 | SALARIES AND WAGES | \$712,341 | \$651,707 | \$782,521 | \$0 | \$0 |
| 1002 | OTHER PERSONNEL COSTS | \$6,990 | \$3,729 | \$3,789 | \$0 | \$0 |
| 2003 | CONSUMABLE SUPPLIES | \$113 | \$0 | \$0 | \$0 | \$0 |
| 2009 | OTHER OPERATING EXPENSE | \$4,782 | \$56,196 | \$56,196 | \$0 | \$0 |
| 3001 | CLIENT SERVICES | \$113,850 | \$0 | \$0 | \$0 | \$0 |
| TOTAL, OBJECT OF EXPENSE | | \$838,076 | \$711,632 | \$842,506 | \$0 | \$0 |
| Method of Financing: | | | | | | |
| 1 | General Revenue Fund | \$838,076 | \$711,632 | \$842,506 | \$0 | \$0 |
| SUBTOTAL, MOF (GENERAL REVENUE FUNDS) | | \$838,076 | \$711,632 | \$842,506 | \$0 | \$0 |
| TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) | | | | | \$0 | \$0 |
| TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) | | \$838,076 | \$711,632 | \$842,506 | \$0 | \$0 |
| FULL TIME EQUIVALENT POSITIONS: | | 27.8 | 28.3 | 33.8 | 33.8 | 33.8 |

746 The University of Texas Rio Grande Valley

GOAL: 5 Research Funds
 OBJECTIVE: 1 Comprehensive Research Fund Service Categories:
 STRATEGY: 1 Comprehensive Research Fund Service: 21 Income: A.2 Age: B.3

| CODE | DESCRIPTION | Exp 2021 | Est 2022 | Bud 2023 | BL 2024 | BL 2025 |
|------|-------------|----------|----------|----------|---------|---------|
|------|-------------|----------|----------|----------|---------|---------|

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Texas Comprehensive Research Fund provides funding to promote increased research capacity at eligible general academic teaching institutions including those other than The University of Texas at Austin, Texas A&M University or any institution designated as an emerging research university under the Higher Education Coordinating Board’s (THECB) accountability system.

Funding is to be expended for the support and maintenance of educational and general activities, including research and student services that promote increased research capacity.

A legislatively determined amount of funding is allocated based on the average amount of restricted research funds expended by each institution per year for the three preceding state fiscal years as reported to THECB.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

| <u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u> | | <u>BIENNIAL</u> | <u>EXPLANATION OF BIENNIAL CHANGE</u> | |
|--|--------------------------------------|-----------------|---------------------------------------|--|
| Base Spending (Est 2022 + Bud 2023) | Baseline Request (BL 2024 + BL 2025) | CHANGE | \$ Amount | Explanation(s) of Amount (must specify MOFs and FTEs) |
| \$1,554,138 | \$0 | \$(1,554,138) | \$(1,554,138) | Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions. |
| | | | <u>\$(1,554,138)</u> | Total of Explanation of Biennial Change |

SUMMARY TOTALS:

| | | | | | |
|---|----------------------|----------------------|----------------------|---------------------|---------------------|
| OBJECTS OF EXPENSE: | \$136,290,442 | \$150,579,239 | \$150,079,955 | \$44,046,975 | \$36,898,525 |
| METHODS OF FINANCE (INCLUDING RIDERS): | | | | \$44,046,975 | \$36,898,525 |
| METHODS OF FINANCE (EXCLUDING RIDERS): | \$136,290,442 | \$150,579,239 | \$150,079,955 | \$44,046,975 | \$36,898,525 |
| FULL TIME EQUIVALENT POSITIONS: | 1,686.4 | 1,648.8 | 1,648.8 | 1,648.8 | 1,648.8 |

4.A. Exceptional Item Request Schedule
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
 TIME: 4:28:23PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

| CODE | DESCRIPTION | Excp 2024 | Excp 2025 |
|--|---|--------------------|--------------------|
| | Item Name: Institutional Enhancement Item Priority: 1 IT Component: No Anticipated Out-year Costs: Yes Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-04-01 Institutional Enhancement | | |
| OBJECTS OF EXPENSE: | | | |
| 1001 | SALARIES AND WAGES | 987,060 | 964,290 |
| 1005 | FACULTY SALARIES | 1,653,387 | 2,223,613 |
| 2005 | TRAVEL | 48,000 | 0 |
| 2009 | OTHER OPERATING EXPENSE | 511,553 | 12,097 |
| TOTAL, OBJECT OF EXPENSE | | \$3,200,000 | \$3,200,000 |
| METHOD OF FINANCING: | | | |
| 1 | General Revenue Fund | 3,200,000 | 3,200,000 |
| TOTAL, METHOD OF FINANCING | | \$3,200,000 | \$3,200,000 |
| FULL-TIME EQUIVALENT POSITIONS (FTE): | | 17.70 | 23.70 |

DESCRIPTION / JUSTIFICATION:

UTRGV requests an increase to its Institutional Enhancement (IE) funding. IE has been critical to expanding educational opportunities to students at the bachelors, masters, doctoral and professional levels. UTRGV is still a relatively young university, but has already added 12 masters, 4 doctoral and 3 professional programs since it opened in 2015 and several other degree programs have been approved, are pending approval or are under development. Current appropriations continue to be used to support previously approved programs and are insufficient to support newly approved programs. To launch these upper-level programs until such time as sufficient formula funding is generated, UTRGV seeks funding for five degree programs within its Institutional Enhancement line item. These degree programs include two PhD programs and three doctoral programs. The degree programs are a PhD in Physics, a PhD in Human Genetics, a Doctorate in Physical Therapy, a Doctor of Nursing Practice and a Doctorate in Occupational Therapy. All have been approved by the THECB. The degree programs listed above are in burgeoning industries in the Rio Grande Valley (RGV). The space and healthcare industry are growing at a rapid pace in the RGV and the addition of a medical school in the RGV has created opportunities for researchers with a natural focus on the diseases and conditions that disproportionately affect minority populations. The addition of these programs supports three of UTRGV's core missions: 1) to expand educational opportunities for students so they do not have to leave the RGV to obtain masters and doctoral level degrees 2) to improve the health and well-being of the RGV and 3) to conduct research impacting the RGV and beyond.

EXTERNAL/INTERNAL FACTORS:

Additional information is available in the Schedule 9 submission for each non-formula support stratgy.

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
TIME: 4:28:23PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

| <u>CODE</u> | <u>DESCRIPTION</u> | <u>Excp 2024</u> | <u>Excp 2025</u> |
|-------------|--------------------|------------------|------------------|
|-------------|--------------------|------------------|------------------|

PCLS TRACKING KEY:

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :

Continued funding of newly approved programs including estimated implementation costs, ongoing program maintenance and administrative costs.

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

| <u>2026</u> | <u>2027</u> | <u>2028</u> |
|-------------|-------------|-------------|
| \$3,200,000 | \$3,200,000 | \$3,200,000 |

4.A. Exceptional Item Request Schedule
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
 TIME: 4:28:23PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

| CODE | DESCRIPTION | Excp 2024 | Excp 2025 |
|------|---|-----------|-----------|
| | Item Name: Border Economic and Enterprise Development Item Priority: 2 IT Component: No Anticipated Out-year Costs: Yes Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-03-07 Border Economic and Enterprise Development | | |

OBJECTS OF EXPENSE:

| | | | |
|---------------------------------|--------------------|-----------------|-----------------|
| 1001 | SALARIES AND WAGES | 75,000 | 75,000 |
| TOTAL, OBJECT OF EXPENSE | | \$75,000 | \$75,000 |

METHOD OF FINANCING:

| | | | |
|-----------------------------------|----------------------|-----------------|-----------------|
| 1 | General Revenue Fund | 75,000 | 75,000 |
| TOTAL, METHOD OF FINANCING | | \$75,000 | \$75,000 |

FULL-TIME EQUIVALENT POSITIONS (FTE):

| | |
|------|------|
| 2.00 | 2.00 |
|------|------|

DESCRIPTION / JUSTIFICATION:

The UTRGV Small Business Development Center (SBDC) - hosted by The University of Texas Rio Grande Valley - is a center of the South-West Texas Border Small Business Development Center Network. It is funded in part through the State of Texas and a Cooperative Agreement with the U.S. Small Business Administration, is an accredited member of America's SBDC, and makes up a portion of the Border Economic and Enterprise Development Non-Formula Support line item. The economic development offices supported by this funding will continue to provide uninterrupted job creation assistance to Rio Grande Valley (RGV) communities in several different ways - advising to hundreds of individuals seeking to start or grow a business, offering workshops, and helping individuals gain access to capital funding to produce or retain hundreds of jobs.

To build on its success, the SBDC requests \$150,000 in Exceptional Item funding to add two business advisor staff positions which will allow SBDC services to more appropriately match the growing demands of small business in correlation to population growth in the RGV - population growth of 40.8% from 2000-2020 has driven the demand for SBDC services, and COVID, inflation, and supply chain issues exacerbates the need. SBDC advisors play a vital role toward the economic prosperity of the region as they provide no-cost, one-on-one professional business advising services. SBDC provides a wide range of comprehensive services such as pre-venture, startup, expansion, growth, and full business maturity and business expansion. Each advisor produces, annually, 3-5 start-ups, 5-10 expansions, 30-50 jobs, 75-100 jobs retained, and \$2-\$3 million of capital into the region. In 2020-2021, SBDC generated more than \$10 million in capital infusion with the state's investment. SBDC is also able to use state appropriations to leverage federal Small Business Association dollars.

EXTERNAL/INTERNAL FACTORS:

Additional information is available in the Schedule 9 submission for each non-formula support stratgy.

PCLS TRACKING KEY:

4.A. Exceptional Item Request Schedule
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
 TIME: 4:28:23PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

| CODE | DESCRIPTION | Excp 2024 | Excp 2025 |
|------|-------------|-----------|-----------|
|------|-------------|-----------|-----------|

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :

Continued funding of ongoing program maintenance and administrative costs.

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

| | 2026 | 2027 | 2028 |
|--|----------|----------|----------|
| | \$75,000 | \$75,000 | \$75,000 |

4.A. Exceptional Item Request Schedule
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
 TIME: 4:28:23PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

| CODE | DESCRIPTION | Excp 2024 | Excp 2025 |
|--|---|-----------------|-----------------|
| | Item Name: Starr County Upper Level Center Item Priority: 3 IT Component: No Anticipated Out-year Costs: Yes Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-01-03 Starr County Upper Level Center | | |
| OBJECTS OF EXPENSE: | | | |
| 1001 | SALARIES AND WAGES | 6,500 | 6,500 |
| 1005 | FACULTY SALARIES | 38,750 | 38,750 |
| 2009 | OTHER OPERATING EXPENSE | 4,750 | 4,750 |
| TOTAL, OBJECT OF EXPENSE | | \$50,000 | \$50,000 |
| METHOD OF FINANCING: | | | |
| 1 | General Revenue Fund | 50,000 | 50,000 |
| TOTAL, METHOD OF FINANCING | | \$50,000 | \$50,000 |
| FULL-TIME EQUIVALENT POSITIONS (FTE): | | 1.00 | 1.00 |

DESCRIPTION / JUSTIFICATION:

UTRGV requests to expand the use of the Starr County ULC beyond bilingual education training. The additional funding would allow expanded services in one of the most chronically under-served areas of Texas. The University believes that with this modest investment, it can broaden services provided to include components of its social work programs and health and mental wellness trainings.

In keeping with the mission of UTRGV's Starr County ULC to provide higher education opportunities to the western region of the RGV, the School of Social Work proposes to: Launch a marketing and recruitment campaign to enroll a cohort of 12-15 Bachelor's in Social Work students from Starr County in its BSW Program starting in Fall 2024; offer its Starr County cohort classes at the Starr County ULC in person and virtually; and Develop four new Clinical Field Affiliation Agreements in Starr County so its BSW students who reside in Starr County can complete their Field Placements locally.

Funds would be used to employ a Clinical Assistant Professor to teach courses and work with neighboring secondary schools to recruit BSW students, for operations of the Center, and part-time student employees to help coordinate services.

Additionally, the UTRGV Area Health Education Center (AHEC) Program can make use of the Starr County ULC for a series of workshops designed for regional front-line service providers. The ULC is well-equipped, spacious, well-lit, and safe. Contingent upon the availability of funding, ULC plans to host community education events for regional service providers and other interested community members on topics of relevance such as increasing resilience to infectious diseases in rural areas, prevention and treatment of mental illness in youth, and prevention of substance abuse. The Starr County ULC's location is strategic for increasing access to the western region of UTRGV's service area.

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
TIME: 4:28:23PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

| CODE | DESCRIPTION | Excp 2024 | Excp 2025 |
|------|-------------|-----------|-----------|
|------|-------------|-----------|-----------|

EXTERNAL/INTERNAL FACTORS:

Additional information is available in the Schedule 9 submission for each non-formula support stratgy.

PCLS TRACKING KEY:

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :

Continued funding of ongoing program maintenance and administrative costs.

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

| 2026 | 2027 | 2028 |
|----------|----------|----------|
| \$50,000 | \$50,000 | \$50,000 |

4.B. Exceptional Items Strategy Allocation Schedule
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/18/2022**
 TIME: **4:28:24PM**

Agency code: **746** Agency name: **The University of Texas Rio Grande Valley**

| Code | Description | Excp 2024 | Excp 2025 |
|--|-------------------------|--------------------|--------------------|
| Item Name: Institutional Enhancement | | | |
| Allocation to Strategy: 3-4-1 Institutional Enhancement | | | |
| OBJECTS OF EXPENSE: | | | |
| 1001 | SALARIES AND WAGES | 987,060 | 964,290 |
| 1005 | FACULTY SALARIES | 1,653,387 | 2,223,613 |
| 2005 | TRAVEL | 48,000 | 0 |
| 2009 | OTHER OPERATING EXPENSE | 511,553 | 12,097 |
| TOTAL, OBJECT OF EXPENSE | | \$3,200,000 | \$3,200,000 |
| METHOD OF FINANCING: | | | |
| 1 General Revenue Fund | | 3,200,000 | 3,200,000 |
| TOTAL, METHOD OF FINANCING | | \$3,200,000 | \$3,200,000 |
| FULL-TIME EQUIVALENT POSITIONS (FTE): | | 17.7 | 23.7 |

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

| Code | Description | Excp 2024 | Excp 2025 |
|---|----------------------|-----------------|-----------------|
| Item Name: Border Economic and Enterprise Development | | | |
| Allocation to Strategy: 3-3-7 Border Economic and Enterprise Development | | | |
| OBJECTS OF EXPENSE: | | | |
| 1001 | SALARIES AND WAGES | 75,000 | 75,000 |
| TOTAL, OBJECT OF EXPENSE | | \$75,000 | \$75,000 |
| METHOD OF FINANCING: | | | |
| 1 | General Revenue Fund | 75,000 | 75,000 |
| TOTAL, METHOD OF FINANCING | | \$75,000 | \$75,000 |
| FULL-TIME EQUIVALENT POSITIONS (FTE): | | 2.0 | 2.0 |

4.B. Exceptional Items Strategy Allocation Schedule
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/18/2022**
 TIME: **4:28:24PM**

Agency code: **746** Agency name: **The University of Texas Rio Grande Valley**

| Code | Description | Excp 2024 | Excp 2025 |
|--|-------------------------|-----------------|-----------------|
| Item Name: Starr County Upper Level Center | | | |
| Allocation to Strategy: 3-1-3 Starr County Upper Level Center | | | |
| OBJECTS OF EXPENSE: | | | |
| 1001 | SALARIES AND WAGES | 6,500 | 6,500 |
| 1005 | FACULTY SALARIES | 38,750 | 38,750 |
| 2009 | OTHER OPERATING EXPENSE | 4,750 | 4,750 |
| TOTAL, OBJECT OF EXPENSE | | \$50,000 | \$50,000 |
| METHOD OF FINANCING: | | | |
| 1 | General Revenue Fund | 50,000 | 50,000 |
| TOTAL, METHOD OF FINANCING | | \$50,000 | \$50,000 |
| FULL-TIME EQUIVALENT POSITIONS (FTE): | | 1.0 | 1.0 |

4.C. Exceptional Items Strategy Request
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
TIME: 4:28:24PM

Agency Code: **746** Agency name: **The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 1 INSTRUCTIONAL SUPPORT

Service Categories:

STRATEGY: 3 Starr County Upper Level Center

Service: 19 Income: A.2 Age: B.3

| CODE DESCRIPTION | Exp 2024 | Exp 2025 |
|-------------------------|-----------------|-----------------|
|-------------------------|-----------------|-----------------|

OBJECTS OF EXPENSE:

| | | |
|----------------------------------|-----------------|-----------------|
| 1001 SALARIES AND WAGES | 6,500 | 6,500 |
| 1005 FACULTY SALARIES | 38,750 | 38,750 |
| 2009 OTHER OPERATING EXPENSE | 4,750 | 4,750 |
| Total, Objects of Expense | \$50,000 | \$50,000 |

METHOD OF FINANCING:

| | | |
|---------------------------------|-----------------|-----------------|
| 1 General Revenue Fund | 50,000 | 50,000 |
| Total, Method of Finance | \$50,000 | \$50,000 |

FULL-TIME EQUIVALENT POSITIONS (FTE):

| | |
|-----|-----|
| 1.0 | 1.0 |
|-----|-----|

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Starr County Upper Level Center

4.C. Exceptional Items Strategy Request
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
TIME: 4:28:24PM

Agency Code: **746** Agency name: **The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

STRATEGY: 7 Border Economic and Enterprise Development

Service Categories:

Service: 13 Income: A.2 Age: B.3

| CODE DESCRIPTION | Exp 2024 | Exp 2025 |
|-------------------------|-----------------|-----------------|
|-------------------------|-----------------|-----------------|

OBJECTS OF EXPENSE:

| | | |
|----------------------------------|-----------------|-----------------|
| 1001 SALARIES AND WAGES | 75,000 | 75,000 |
| Total, Objects of Expense | \$75,000 | \$75,000 |

METHOD OF FINANCING:

| | | |
|---------------------------------|-----------------|-----------------|
| 1 General Revenue Fund | 75,000 | 75,000 |
| Total, Method of Finance | \$75,000 | \$75,000 |

FULL-TIME EQUIVALENT POSITIONS (FTE): 2.0 2.0

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Border Economic and Enterprise Development

4.C. Exceptional Items Strategy Request
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/18/2022
TIME: 4:28:24PM

Agency Code: **746** Agency name: **The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 4 INSTITUTIONAL SUPPORT

STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

| CODE DESCRIPTION | Exp 2024 | Exp 2025 |
|-------------------------|-----------------|-----------------|
|-------------------------|-----------------|-----------------|

OBJECTS OF EXPENSE:

| | | |
|----------------------------------|--------------------|--------------------|
| 1001 SALARIES AND WAGES | 987,060 | 964,290 |
| 1005 FACULTY SALARIES | 1,653,387 | 2,223,613 |
| 2005 TRAVEL | 48,000 | 0 |
| 2009 OTHER OPERATING EXPENSE | 511,553 | 12,097 |
| Total, Objects of Expense | \$3,200,000 | \$3,200,000 |

METHOD OF FINANCING:

| | | |
|---------------------------------|--------------------|--------------------|
| 1 General Revenue Fund | 3,200,000 | 3,200,000 |
| Total, Method of Finance | \$3,200,000 | \$3,200,000 |

FULL-TIME EQUIVALENT POSITIONS (FTE):

| | |
|------|------|
| 17.7 | 23.7 |
|------|------|

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Institutional Enhancement

6.A. Historically Underutilized Business Supporting Schedule
 88th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

Date: **10/18/2022**
 Time: **4:28:24PM**

Agency Code: **746** Agency: **The University of Texas Rio Grande Valley**

COMPARISON TO STATEWIDE HUB PROCUREMENT GOALS

A. Fiscal Year - HUB Expenditure Information

| Statewide HUB Goals | Procurement Category | % Goal | HUB Expenditures FY 2020 | | | Total Expenditures FY 2020 | | HUB Expenditures FY 2021 | | | Total Expenditures FY 2021 | |
|------------------------|---------------------------|--------|--------------------------|--------|---------------------|----------------------------------|----------|--------------------------|-----------|---------------------|----------------------------------|--|
| | | | % Actual | Diff | Actual \$ | % Goal | % Actual | Diff | Actual \$ | FY 2021 | | |
| 11.2% | Heavy Construction | 11.2 % | 0.0% | -11.2% | \$0 | \$0 | 11.2 % | 0.0% | -11.2% | \$0 | \$0 | |
| 21.1% | Building Construction | 21.1 % | 13.8% | -7.3% | \$117,373 | \$848,235 | 21.1 % | 74.1% | 53.0% | \$871,052 | \$1,175,337 | |
| 32.9% | Special Trade | 32.9 % | 16.3% | -16.6% | \$811,208 | \$4,973,679 | 32.9 % | 20.9% | -12.0% | \$2,362,145 | \$11,322,449 | |
| 23.7% | Professional Services | 23.7 % | 42.6% | 18.9% | \$236,849 | \$555,944 | 23.7 % | 42.8% | 19.1% | \$401,998 | \$938,305 | |
| 26.0% | Other Services | 26.0 % | 17.6% | -8.4% | \$2,514,273 | \$14,277,411 | 26.0 % | 9.5% | -16.5% | \$1,565,949 | \$16,492,302 | |
| 21.1% | Commodities | 21.1 % | 40.3% | 19.2% | \$10,259,326 | \$25,438,052 | 21.1 % | 52.6% | 31.5% | \$9,041,231 | \$17,189,931 | |
| | Total Expenditures | | 30.2% | | \$13,939,029 | \$46,093,321 | | 30.2% | | \$14,242,375 | \$47,118,324 | |

B. Assessment of Attainment of HUB Procurement Goals

Attainment:

In FY 2020, the agency attained or exceeded goals in 2 of 5 of the applicable categories for agency HUB procurement goals for Fiscal Year 2020.

In FY 2021, the agency attained or exceeded goals in 3 of 5 of the applicable categories for agency HUB procurement goals for Fiscal Year 2021.

Applicability:

UTRGV did not have any activity or participation in any Heavy Construction as per State of Texas Object Codes for either Fiscal year 2020 or 2021.

Factors Affecting Attainment:

"The University of Texas Rio Grande Valley continues its commitment to the Historically Underutilized Business (HUB) Program. Our University still maintains an ambitious outreach program in the Rio Grande Valley. We assume a leadership position among other state and local agencies in promoting HUB issues in our area and encourage non-certified minority and woman owned businesses to become HUB certified. An element of this effort is to facilitate the application process as much as possible for businesses through working closely with the Texas Procurement and Support Services Office (TPASS).

A ""Good Faith Effort"" was made to contract with HUB vendors by the bidding process in Fiscal year 2020 for Building Construction, Special Trade Construction, and Other Services, and in Fiscal year 2021 for the Special Trade Construction and Other Services. However, contracts were awarded to non-HUB vendors using ""Best Value"" Procurement procedures and guidelines, therefore, goals were not met. "

Agency Code: 746 Agency: The University of Texas Rio Grande Valley

C. Good-Faith Efforts to Increase HUB Participation

Outreach Efforts and Mentor-Protégé Programs:

Hosted: iShopUTRGV/HUB Vendor Fair in Brownsville, Texas and Edinburg, Texas with over thirty HUB vendors and three hundred campus end users "How to Do Business with UTRGV" in conjunction with the UTRGV Texas Procurement and Technical Assistance Center "Subcontractor Training Program" in conjunction with the UTRGV Texas Procurement and Technical Assistance Center DIR Training in conjunction with the UTRGV Texas Procurement and Technical Assistance Center

Participated: MedWeek in San Antonio, TX
The University of Texas System Supply Chain Alliance Virtual Conference.
Senator Royce West Virtual Spot Bid Fair
Jaggaer Annual Conference in San Diego, CA.
Marketed eProcurement System with six HUB Catalog vendors

HUB Program Staffing:

HUB Program consists of 3 staff members whose split time between Purchasing, HUB, and Contracts as follows:

| | Purchasing | HUB | Contracts |
|---------|------------|-----|-----------|
| Staff 1 | 60% | 20% | 20% |
| Staff 2 | 60% | 30% | 10% |
| Staff 3 | 60% | 30% | 10% |

Current and Future Good-Faith Efforts:

The University of Texas Rio Grande Valley continues its commitment to the Historically Underutilized Business (HUB) Program and maintains an ambitious outreach program in the Rio Grande Valley. We assume a leadership position among other state and local agencies in promoting HUB issues in our area and encourage non certified minority and women owned businesses to become HUB certified. An element of this effort is to facilitate the application process as much as possible for businesses through working closely with the Comptroller of Public Accounts Statewide Procurement Division (SPD).

UTRGVs HUB Program consists of (1) HUB Coordinator and (2) HUB Liaisons to help service the 60 mile radius that includes the counties of Starr, Hidalgo, Willacy, and Cameron. Through these additional efforts, UTRGV plans to meet with over thirty (30) vendors on an individual basis to help with the HUB application and CMBL process.

UTRGV will continue to support local and statewide outreach events, in addition to meetings, seminars, and conferences attended and sponsored by the HUB Program Office

University of Texas Rio Grande Valley (746)
 Estimated Funds Outside the Institution's Bill Pattern
 2022-23 and 2024-25 Biennia

| Academic Unit | | | | | | | | |
|--|-----------------------|-----------------------|-------------------------|----------------------|-----------------------|-----------------------|-------------------------|---------------------|
| | 2022 - 2023 Biennium | | | 2024 - 2025 Biennium | | | | |
| | FY 2022 Revenue | FY 2023 Revenue | Biennium Total | Percent of Total | FY 2024 Revenue | FY 2025 Revenue | Biennium Total | Percent of Total |
| APPROPRIATED SOURCES INSIDE THE BILL PATTERN | | | | | | | | |
| State Appropriations (excluding HEGI & State Paid Fringes) | \$ 101,363,265 | \$ 101,200,597 | \$ 202,563,862 | | \$ 103,224,609 | \$ 105,289,101 | \$ 208,513,710 | |
| Tuition and Fees (net of Discounts and Allowances) | 23,427,909 | 25,689,155 | 49,117,064 | | 25,689,155 | 25,689,155 | 51,378,310 | |
| Endowment and Interest Income | 205,000 | 56,000 | 261,000 | | 56,000 | 56,000 | 112,000 | |
| Sales and Services of Educational Activities (net) | - | - | - | | - | - | - | |
| Sales and Services of Hospitals (net) | - | - | - | | - | - | - | |
| Other Income | 255,000 | 255,000 | 510,000 | | 255,000 | 255,000 | 510,000 | |
| Total | 125,251,174 | 127,200,752 | 252,451,926 | 24.3% | 129,224,764 | 131,289,256 | 260,514,020 | 25.3% |
| APPROPRIATED SOURCES OUTSIDE THE BILL PATTERN | | | | | | | | |
| State Appropriations (HEGI & State Paid Fringes) | 24,383,975 | 24,621,776 | 49,005,751 | | 25,114,212 | 25,616,496 | 50,730,708 | |
| Higher Education Assistance Funds | - | - | - | | - | - | - | |
| Available University Fund | - | - | - | | - | - | - | |
| State Grants and Contracts | 50,569,358 | 46,037,741 | 96,607,099 | | 46,958,496 | 47,897,666 | 94,856,161 | |
| Total | 74,953,333 | 70,659,517 | 145,612,850 | 14.0% | 72,072,707 | 73,514,162 | 145,586,869 | 14.1% |
| NON-APPROPRIATED SOURCES (All sources) | | | | | | | | |
| Tuition and Fees (net of Discounts and Allowances) | 103,190,896 | 122,124,099 | 225,314,995 | | 122,096,852 | 122,096,852 | 244,193,704 | |
| Federal Grants and Contracts | 201,700,465 | 139,942,705 | 341,643,170 | | 142,741,559 | 145,596,391 | 288,337,950 | |
| State Grants and Contracts | (655,932) | 2,434,177 | 1,778,245 | | 2,482,861 | 2,532,518 | 5,015,379 | |
| Local Government Grants and Contracts | - | - | - | | - | - | - | |
| Private Gifts and Grants | 6,253,462 | 6,946,899 | 13,200,361 | | 7,085,837 | 7,227,553 | 14,313,390 | |
| Endowment and Interest Income | 6,902,379 | 15,016,222 | 21,918,601 | | 15,316,547 | 15,622,878 | 30,939,425 | |
| Sales and Services of Educational Activities (net) | 4,886,836 | 6,139,010 | 11,025,846 | | 6,261,790 | 6,387,026 | 12,648,816 | |
| Sales and Services of Hospitals (net) | - | - | - | | - | - | - | |
| Professional Fees (net) | - | - | - | | 0 | 0 | 0 | |
| Auxiliary Enterprises (net) | 9,427,337 | 10,151,234 | 19,578,571 | | 10,354,259 | 10,561,343 | 20,915,602 | |
| Other Income | 2,589,940 | 3,239,720 | 5,829,660 | | 3,304,515 | 3,370,605 | 6,675,120 | |
| Total | 334,295,383 | 305,994,066 | 640,289,449 | 61.7% | 309,644,219 | 313,395,166 | 623,039,385 | 60.5% |
| TOTAL SOURCES | \$ 534,499,890 | \$ 503,854,335 | \$ 1,038,354,225 | 100.0% | \$ 510,941,690 | \$ 518,198,584 | \$ 1,029,140,274 | 100.0% |

| 746 The University of Texas Rio Grande Valley | | | | | |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| | Act 2021 | Act 2022 | Bud 2023 | Est 2024 | Est 2025 |
| Gross Tuition | | | | | |
| Gross Resident Tuition | 51,056,463 | 45,554,981 | 41,528,296 | 41,528,296 | 41,528,296 |
| Gross Non-Resident Tuition | 11,396,587 | 10,564,924 | 9,129,870 | 9,129,870 | 9,129,870 |
| Gross Tuition | 62,453,050 | 56,119,905 | 50,658,166 | 50,658,166 | 50,658,166 |
| Less: Resident Waivers and Exemptions (excludes Hazlewood) | (1,824,938) | (1,496,359) | (1,236,350) | (1,236,350) | (1,236,350) |
| Less: Non-Resident Waivers and Exemptions | (7,957,486) | (7,700,556) | (6,774,850) | (6,774,850) | (6,774,850) |
| Less: Hazlewood Exemptions | (1,315,458) | (1,257,452) | (1,044,050) | (1,044,050) | (1,044,050) |
| Less: Board Authorized Tuition Increases (TX. Educ. Code Ann. Sec. 54.008) | (5,498,590) | (4,839,858) | (4,862,450) | (4,862,450) | (4,862,450) |
| Less: Tuition increases charged to doctoral students with hours in excess of 100 (TX. Educ. Code Ann. Sec. 54.012) | 0 | 0 | 0 | 0 | 0 |
| Less: Tuition increases charged to undergraduate students with excessive hours above degree requirements. (TX. Educ. Code Ann. Sec. 61.0595) | 0 | 0 | 0 | 0 | 0 |
| Less: Tuition rebates for certain undergraduates (TX. Educ. Code Ann. Sec. 54.0065) | 0 | 0 | 0 | 0 | 0 |
| Plus: Tuition waived for Students 55 Years or Older (TX. Educ. Code Ann. Sec. 54.013) | 0 | 0 | 0 | 0 | 0 |
| Less: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014) | (3,248,113) | (3,082,087) | (3,170,650) | (3,170,650) | (3,170,650) |
| Plus: Tuition waived for Texas Grant Recipients (TX. Educ. Code Ann. Sec. 56.307) | 0 | 0 | 0 | 0 | 0 |
| Subtotal | 42,608,465 | 37,743,593 | 33,569,816 | 33,569,816 | 33,569,816 |
| Less: Transfer of funds for Texas Public Education Grants Program (Tex. Educ. Code Ann. Sec. 56c) and for Emergency Loans (Tex. Educ. Code Ann. Sec. 56d) | (5,624,369) | (5,295,544) | (4,868,602) | (4,868,602) | (4,868,602) |
| Less: Transfer of Funds (2%) for Physician/Dental Loans (Medical Schools) | 0 | 0 | 0 | 0 | 0 |
| Less: Statutory Tuition (Tx. Educ. Code Ann. Sec. 54.051) Set Aside for Doctoral Incentive Loan Repayment Program (Tx. Educ. Code Ann. Sec. 56.095) | 0 | 0 | 0 | 0 | 0 |
| Less: Other Authorized Deduction | | | | | |
| Net Tuition | 36,984,096 | 32,448,049 | 28,701,214 | 28,701,214 | 28,701,214 |
| Student Teaching Fees | 0 | 0 | 0 | 0 | 0 |

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|--|-------------------|-------------------|-------------------|-------------------|-------------------|
| | Act 2021 | Act 2022 | Bud 2023 | Est 2024 | Est 2025 |
| Special Course Fees | 0 | 0 | 0 | 0 | 0 |
| Laboratory Fees | 346,628 | 312,428 | 347,910 | 347,910 | 347,910 |
| Subtotal, Tuition and Fees (Formula Amounts for Health-Related Institutions) | 37,330,724 | 32,760,477 | 29,049,124 | 29,049,124 | 29,049,124 |
| OTHER INCOME | | | | | |
| Interest on General Funds: | | | | | |
| Local Funds in State Treasury | 199,759 | 149,303 | 205,000 | 205,000 | 205,000 |
| Funds in Local Depositories, e.g., local amounts | 0 | 0 | 0 | 0 | 0 |
| Other Income (Itemize) | | | | | |
| Misc/ Other Revenue | 57,654 | 49,378 | 50,000 | 50,000 | 50,000 |
| Subtotal, Other Income | 257,413 | 198,681 | 255,000 | 255,000 | 255,000 |
| Subtotal, Other Educational and General Income | 37,588,137 | 32,959,158 | 29,304,124 | 29,304,124 | 29,304,124 |
| Less: O.A.S.I. Applicable to Educational and General Local Funds Payrolls | (2,544,385) | (1,987,811) | (2,545,732) | (2,545,732) | (2,545,732) |
| Less: Teachers Retirement System and ORP Proportionality for Educational and General Funds | (2,464,523) | (1,980,025) | (2,313,966) | (2,313,966) | (2,313,966) |
| Less: Staff Group Insurance Premiums | (4,737,185) | (8,400,232) | (5,696,900) | (5,696,900) | (5,696,900) |
| Total, Other Educational and General Income (Formula Amounts for General Academic Institutions) | 27,842,044 | 20,591,090 | 18,747,526 | 18,747,526 | 18,747,526 |
| Reconciliation to Summary of Request for FY 2019-2021: | | | | | |
| Plus: Transfer of Funds for Texas Public Education Grants Program and Physician Loans | 5,624,369 | 5,295,544 | 4,868,602 | 4,868,602 | 4,868,602 |
| Plus: Transfer of Funds 2% for Physician/Dental Loans (Medical Schools) | 0 | 0 | 0 | 0 | 0 |
| Plus: Transfer of Funds for Cancellation of Student Loans of Physicians | 0 | 0 | 0 | 0 | 0 |
| Plus: Organized Activities | 0 | 0 | 0 | 0 | 0 |
| Plus: Staff Group Insurance Premiums | 4,737,185 | 8,400,232 | 5,696,900 | 5,696,900 | 5,696,900 |
| Plus: Board-authorized Tuition Income | 5,498,590 | 4,839,858 | 4,862,450 | 4,862,450 | 4,862,450 |
| Plus: Tuition Increases Charged to Doctoral Students with Hours in Excess of 100 | 0 | 0 | 0 | 0 | 0 |

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|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| | Act 2021 | Act 2022 | Bud 2023 | Est 2024 | Est 2025 |
| Plus: Tuition Increases Charged to Undergraduate Students with Excessive Hours above Degree Requirements (TX. Educ. Code Ann. Sec. 61.0595) | 0 | 0 | 0 | 0 | 0 |
| Plus: Tuition rebates for certain undergraduates (TX Educ.Code Ann. Sec. 54.0065) | 0 | 0 | 0 | 0 | 0 |
| Plus: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014) | 3,248,113 | 3,082,087 | 3,170,650 | 3,170,650 | 3,170,650 |
| Less: Tuition Waived for Students 55 Years or Older | 0 | 0 | 0 | 0 | 0 |
| Less: Tuition Waived for Texas Grant Recipients | 0 | 0 | 0 | 0 | 0 |
| Total, Other Educational and General Income Reported on Summary of Request | 46,950,301 | 42,208,811 | 37,346,128 | 37,346,128 | 37,346,128 |

Schedule 2: Selected Educational, General and Other Funds

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| | Act 2021 | Act 2022 | Bud 2023 | Est 2024 | Est 2025 |
|---|-------------------|-------------------|-------------------|----------|----------|
| General Revenue Transfers | | | | | |
| Transfer from Coordinating Board for Texas College Work Study Program (2021, 2022, 2023) | 189,030 | 203,534 | 203,534 | 0 | 0 |
| Transfer from Coordinating Board for Professional Nursing Shortage Reduction Program | 0 | 0 | 0 | 0 | 0 |
| Transfer of GR Group Insurance Premium from Comptroller (UT and TAMU Components only) | 11,768,959 | 11,805,175 | 11,805,176 | 0 | 0 |
| Less: Transfer to Other Institutions | 0 | 0 | 0 | 0 | 0 |
| Less: Transfer to Department of Health, Disproportionate Share - State-Owned Hospitals (2021, 2022, 2023) | 0 | 0 | 0 | 0 | 0 |
| Other (Itemize) | | | | | |
| Laredo Multi-Institutional Center | 0 | 0 | 350,000 | 0 | 0 |
| THECB Educational Aide Waiver | 5,909 | 5,909 | 10,909 | 0 | 0 |
| TX Veterans Commission-Hazlewood | 206,433 | 206,433 | 218,317 | 0 | 0 |
| Perm Fund - Military and Veterans Exemptions | 135,654 | 135,654 | 142,171 | 0 | 0 |
| Other: Fifth Year Accounting Scholarship | 12,000 | 20,000 | 20,000 | 0 | 0 |
| Texas Grants | 36,840,225 | 46,692,810 | 45,092,810 | 0 | 0 |
| B-on-Time Program | 0 | 0 | 0 | 0 | 0 |
| Texas Research Incentive Program | 0 | 0 | 0 | 0 | 0 |
| Less: Transfer to System Administration | 0 | 0 | 0 | 0 | 0 |
| GME Expansion | 0 | 0 | 0 | 0 | 0 |
| Subtotal, General Revenue Transfers | 49,158,210 | 59,069,515 | 57,842,917 | 0 | 0 |
| General Revenue HEF | 0 | 0 | 0 | 0 | 0 |
| Transfer from Available University Funds (UT, A&M and Prairie View A&M Only) | 0 | 0 | 0 | 0 | 0 |
| Other Additions (Itemize) | | | | | |
| Increase Capital Projects - Educational and General Funds | 0 | 0 | 0 | 0 | 0 |
| Transfer from Department of Health, Disproportionate Share - State-owned Hospitals (2021, 2022, 2023) | 0 | 0 | 0 | 0 | 0 |
| Transfers from Other Funds, e.g., Designated funds transferred for educational and general activities (Itemize) | 0 | 0 | 0 | 0 | 0 |
| Other (Itemize) | | | | | |

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| | Act 2021 | Act 2022 | Bud 2023 | Est 2024 | Est 2025 |
|--|-------------|-------------|-------------|-------------|-------------|
| Gross Designated Tuition (Sec. 54.0513) | 167,551,563 | 170,662,384 | 176,584,036 | 185,671,082 | 194,736,884 |
| Indirect Cost Recovery (Sec. 145.001(d)) | 4,559,334 | 8,997,863 | 4,531,725 | 4,531,725 | 4,531,725 |
| Correctional Managed Care Contracts | 0 | 0 | 0 | 0 | 0 |

Schedule 3B: Staff Group Insurance Data Elements (UT/A&M)
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| | E&G Enrollment | GR Enrollment | GR-D/OEGI Enrollment | Total E&G (Check) | Local Non-E&G |
|----------------------------------|---------------------------|----------------------|-----------------------------|------------------------------|--------------------------|
| GR & GR-D Percentages | | | | | |
| GR % | 77.48% | | | | |
| GR-D/Other % | 22.52% | | | | |
| Total Percentage | 100.00% | | | | |
| FULL TIME ACTIVES | | | | | |
| 1a Employee Only | 1,020 | 790 | 230 | 1,020 | 799 |
| 2a Employee and Children | 297 | 230 | 67 | 297 | 212 |
| 3a Employee and Spouse | 170 | 132 | 38 | 170 | 87 |
| 4a Employee and Family | 223 | 173 | 50 | 223 | 135 |
| 5a Eligible, Opt Out | 8 | 6 | 2 | 8 | 3 |
| 6a Eligible, Not Enrolled | 12 | 9 | 3 | 12 | 18 |
| Total for This Section | 1,730 | 1,340 | 390 | 1,730 | 1,254 |
| PART TIME ACTIVES | | | | | |
| 1b Employee Only | 4 | 3 | 1 | 4 | 15 |
| 2b Employee and Children | 1 | 1 | 0 | 1 | 2 |
| 3b Employee and Spouse | 1 | 1 | 0 | 1 | 1 |
| 4b Employee and Family | 0 | 0 | 0 | 0 | 1 |
| 5b Eligible, Opt Out | 0 | 0 | 0 | 0 | 0 |
| 6b Eligible, Not Enrolled | 53 | 41 | 12 | 53 | 382 |
| Total for This Section | 59 | 46 | 13 | 59 | 401 |
| Total Active Enrollment | 1,789 | 1,386 | 403 | 1,789 | 1,655 |

Schedule 3B: Staff Group Insurance Data Elements (UT/A&M)
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| | E&G Enrollment | GR Enrollment | GR-D/OEGI Enrollment | Total E&G (Check) | Local Non-E&G |
|-----------------------------------|---------------------------|----------------------|-----------------------------|------------------------------|--------------------------|
| FULL TIME RETIREES by ERS | | | | | |
| 1c Employee Only | 545 | 422 | 123 | 545 | 134 |
| 2c Employee and Children | 15 | 12 | 3 | 15 | 6 |
| 3c Employee and Spouse | 191 | 148 | 43 | 191 | 42 |
| 4c Employee and Family | 10 | 8 | 2 | 10 | 7 |
| 5c Eligible, Opt Out | 0 | 0 | 0 | 0 | 0 |
| 6c Eligible, Not Enrolled | 0 | 0 | 0 | 0 | 0 |
| Total for This Section | 761 | 590 | 171 | 761 | 189 |
| PART TIME RETIREES by ERS | | | | | |
| 1d Employee Only | 0 | 0 | 0 | 0 | 0 |
| 2d Employee and Children | 0 | 0 | 0 | 0 | 0 |
| 3d Employee and Spouse | 0 | 0 | 0 | 0 | 0 |
| 4d Employee and Family | 0 | 0 | 0 | 0 | 0 |
| 5d Eligible, Opt Out | 0 | 0 | 0 | 0 | 0 |
| 6d Eligible, Not Enrolled | 0 | 0 | 0 | 0 | 0 |
| Total for This Section | 0 | 0 | 0 | 0 | 0 |
| Total Retirees Enrollment | 761 | 590 | 171 | 761 | 189 |
| TOTAL FULL TIME ENROLLMENT | | | | | |
| 1e Employee Only | 1,565 | 1,212 | 353 | 1,565 | 933 |
| 2e Employee and Children | 312 | 242 | 70 | 312 | 218 |
| 3e Employee and Spouse | 361 | 280 | 81 | 361 | 129 |
| 4e Employee and Family | 233 | 181 | 52 | 233 | 142 |
| 5e Eligible, Opt Out | 8 | 6 | 2 | 8 | 3 |
| 6e Eligible, Not Enrolled | 12 | 9 | 3 | 12 | 18 |
| Total for This Section | 2,491 | 1,930 | 561 | 2,491 | 1,443 |

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| | E&G Enrollment | GR Enrollment | GR-D/OEGI Enrollment | Total E&G (Check) | Local Non-E&G |
|-------------------------------|----------------|---------------|----------------------|-------------------|---------------|
| TOTAL ENROLLMENT | | | | | |
| 1f Employee Only | 1,569 | 1,215 | 354 | 1,569 | 948 |
| 2f Employee and Children | 313 | 243 | 70 | 313 | 220 |
| 3f Employee and Spouse | 362 | 281 | 81 | 362 | 130 |
| 4f Employee and Family | 233 | 181 | 52 | 233 | 143 |
| 5f Eligible, Opt Out | 8 | 6 | 2 | 8 | 3 |
| 6f Eligible, Not Enrolled | 65 | 50 | 15 | 65 | 400 |
| Total for This Section | 2,550 | 1,976 | 574 | 2,550 | 1,844 |

Schedule 4: Computation of OASI
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| Proportionality Percentage Based on Comptroller Accounting Policy Statement #011, Exhibit 2 | 2021 | | 2022 | | 2023 | | 2024 | | 2025 | |
|---|-----------------------|-------------------------------|-----------------------|-------------------------------|-----------------------|-------------------------------|-----------------------|-------------------------------|-----------------------|-------------------------------|
| | <u>% to Total</u> | <u>Allocation of OASI</u> | <u>% to Total</u> | <u>Allocation of OASI</u> | <u>% to Total</u> | <u>Allocation of OASI</u> | <u>% to Total</u> | <u>Allocation of OASI</u> | <u>% to Total</u> | <u>Allocation of OASI</u> |
| General Revenue (% to Total) | 69.5300 | \$5,806,075 | 77.4800 | \$6,839,059 | 72.0000 | \$6,546,168 | 72.0000 | \$6,546,168 | 72.0000 | \$6,546,168 |
| Other Educational and General Funds (% to Total) | 30.4700 | \$2,544,385 | 22.5200 | \$1,987,811 | 28.0000 | \$2,545,732 | 28.0000 | \$2,545,732 | 28.0000 | \$2,545,732 |
| Health-Related Institutions Patient Income (% to Total) | 0.0000 | \$0 | 0.0000 | \$0 | 0.0000 | \$0 | 0.0000 | \$0 | 0.0000 | \$0 |
| Grand Total, OASI (100%) | 100.0000 | \$8,350,460 | 100.0000 | \$8,826,870 | 100.0000 | \$9,091,900 | 100.0000 | \$9,091,900 | 100.0000 | \$9,091,900 |

Schedule 5: Calculation of Retirement Proportionality and ORP Differential

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| Description | Act 2021 | Act 2022 | Bud 2023 | Est 2024 | Est 2025 |
|--|------------|------------|------------|------------|------------|
| Proportionality Amounts | | | | | |
| Gross Educational and General Payroll - Subject To TRS Retirement | 65,172,213 | 74,012,787 | 58,973,288 | 57,186,250 | 57,186,250 |
| Employer Contribution to TRS Retirement Programs | 4,887,916 | 5,735,991 | 4,717,863 | 4,717,866 | 4,717,866 |
| Gross Educational and General Payroll - Subject To ORP Retirement | 48,491,561 | 46,307,667 | 53,731,818 | 53,731,818 | 53,731,818 |
| Employer Contribution to ORP Retirement Programs | 3,200,443 | 3,056,306 | 3,546,300 | 3,546,300 | 3,546,300 |
| Proportionality Percentage | | | | | |
| General Revenue | 69.5300 % | 77.4800 % | 72.0000 % | 72.0000 % | 72.0000 % |
| Other Educational and General Income | 30.4700 % | 22.5200 % | 28.0000 % | 28.0000 % | 28.0000 % |
| Health-related Institutions Patient Income | 0.0000 % | 0.0000 % | 0.0000 % | 0.0000 % | 0.0000 % |
| Proportional Contribution | | | | | |
| Other Educational and General Proportional Contribution (Other E&G percentage x Total Employer Contribution to Retirement Programs) | 2,464,523 | 1,980,025 | 2,313,966 | 2,313,966 | 2,313,966 |
| HRI Patient Income Proportional Contribution (HRI Patient Income percentage x Total Employer Contribution To Retirement Programs) | 0 | 0 | 0 | 0 | 0 |
| Differential | | | | | |
| Differential Percentage | 1.9000 % | 1.9000 % | 1.9000 % | 1.9000 % | 1.9000 % |
| Gross Payroll Subject to Differential - Optional Retirement Program | 48,491,561 | 41,029,727 | 53,731,818 | 53,731,818 | 53,731,818 |
| Total Differential | 921,340 | 779,565 | 1,020,905 | 1,020,905 | 1,020,905 |

Schedule 7: Personnel
88th Regular Session, Agency Submission, Version 1
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Date: 10/18/2022
Time: 4:28:25PM

Agency code: **746** Agency name: **UT Rio Grande Valley**

| | Actual 2021 | Actual 2022 | Budgeted 2023 | Estimated 2024 | Estimated 2025 |
|---|----------------|----------------|------------------|-------------------|-------------------|
| Part A. | | | | | |
| FTE Postions | | | | | |
| Directly Appropriated Funds (Bill Pattern) | | | | | |
| Educational and General Funds Faculty Employees | 864.0 | 941.8 | 941.8 | 941.8 | 941.8 |
| Educational and General Funds Non-Faculty Employees | 815.8 | 699.4 | 699.4 | 699.4 | 699.4 |
| Subtotal, Directly Appropriated Funds | 1,679.8 | 1,641.2 | 1,641.2 | 1,641.2 | 1,641.2 |
| Other Appropriated Funds | | | | | |
| Other (Itemize) Transfer from THECB | 6.6 | 7.6 | 7.6 | 7.6 | 7.6 |
| Subtotal, Other Appropriated Funds | 6.6 | 7.6 | 7.6 | 7.6 | 7.6 |
| Subtotal, All Appropriated | 1,686.4 | 1,648.8 | 1,648.8 | 1,648.8 | 1,648.8 |
| Non Appropriated Funds Employees | 1,972.3 | 2,087.9 | 2,087.9 | 2,087.9 | 2,087.9 |
| Subtotal, Other Funds & Non-Appropriated | 1,972.3 | 2,087.9 | 2,087.9 | 2,087.9 | 2,087.9 |
| GRAND TOTAL | 3,658.7 | 3,736.7 | 3,736.7 | 3,736.7 | 3,736.7 |

Schedule 8B: Tuition Revenue Bond Issuance History

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| Authorization Date | Authorization Amount | Issuance Date | Issuance Amount | Authorized Amount Outstanding as of 08/31/2022 | Proposed Issuance Date for Outstanding Authorization | Proposed Issuance Amount for Outstanding Authorization |
|--------------------|----------------------|-----------------|-----------------|--|--|--|
| 1993 | \$49,500,000 | Jun 8 1995 | \$14,846,000 | | | |
| | | Feb 9 1996 | \$11,154,000 | | | |
| | | <i>Subtotal</i> | \$26,000,000 | \$23,500,000 | | |
| 1997 | \$39,500,000 | Aug 26 1999 | \$16,355,000 | | | |
| | | Oct 2 2001 | \$645,000 | | | |
| | | <i>Subtotal</i> | \$17,000,000 | \$22,500,000 | | |
| 2001 | \$55,960,000 | Oct 2 2001 | \$2,375,000 | | | |
| | | Aug 13 2003 | \$4,800,000 | | | |
| | | Aug 13 2004 | \$2,000,000 | | | |
| | | Nov 4 2004 | \$20,775,000 | | | |
| | | <i>Subtotal</i> | \$29,950,000 | \$26,010,000 | | |
| 2006 | \$79,596,000 | Aug 3 2009 | \$2,315,000 | | | |
| | | Mar 25 2010 | \$3,685,000 | | | |
| | | Mar 1 2012 | \$39,796,000 | | | |
| | | <i>Subtotal</i> | \$45,796,000 | \$33,800,000 | | |
| 2015 | \$67,032,000 | Jan 14 2017 | \$67,032,000 | | | |
| | | <i>Subtotal</i> | \$67,032,000 | \$0 | | |
| 2022 | \$44,922,833 | | | | Sep 1 2022 | \$44,922,833 |

Schedule 8C: CCAP Revenue Bonds Request by Project
 88th Regular Session, Agency Submission, Version 1

Agency Code: **746**

Agency Name: **The University of Texas Rio Grande Valley**

| Project Name | Authorization Year | Estimated Final Payment Date | Requested Amount 2024 | Requested Amount 2025 |
|--|--------------------|------------------------------|-------------------------|-------------------------|
| RGV Interdisciplinary Engineering & Acad. Studi | 2015 | 8/15/2025 | \$ 8,225,800.00 | \$ 4,963,350.00 |
| RGV Multipurpose Academic Center | 2015 | 8/15/2025 | \$ 9,794,350.00 | \$ 5,908,350.00 |
| RGV Health Affairs Building | 2022 | 8/15/2043 | \$ 3,916,578.00 | \$ 3,916,578.00 |
| Total | | | <u>\$ 21,936,728.00</u> | <u>\$ 14,788,278.00</u> |

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Academy of Mathematics and Science

| | |
|--|-----------|
| (1) Year Non-Formula Support Item First Funded: | 2016 |
| Year Non-Formula Support Item Established: | 2008 |
| Original Appropriation: | \$500,000 |

(2) Mission:

The mission of the Mathematics and Science Academy (MSA) is to graduate students who will excel in the STEM disciplines, will become socially responsible citizens, and are capable and eager to address the global challenges of the modern world by utilizing a science perspective. MSA at The University of Texas Rio Grande Valley is about transforming potential into achievement. It is an award-winning program that provides a path for high school students gifted in math and science to foster their talents through unparalleled learning opportunities as provided for in Texas Education Code, Section 79.10.

The NFS funds will be used for scholarships to recruit and retain these high performing students so that they are retained in the State of Texas after graduation. Furthermore, the requested funding will support the Academy in its goal to increase higher education opportunities in the STEM or health-related fields to eligible students. These well-prepared high school students will transfer to the university and will assist non-academy students as they interact with others and work towards their degrees in Texas.

(3) (a) Major Accomplishments to Date:

The number of students who have graduated from MSA has steadily increased from 43 in May 2015 to 125 in May 2021. Yield rates have been high with 73.8% of MSA graduates continuing their undergraduate studies at UTRGV in Fall 2020 and 62.4% in Fall 2021. Offering students scholarships has been key to that success. In 2017, 25 former MSA students were offered scholarships, and that number has increased significantly—to 95 in 2017. As well, MSA students have a 4-year graduation rate 23%-45% higher than other UTRGV students. The majority of MSA students were on the Deans and/or Presidents Lists at UTRGV in the Fall 2021 semester.

MSA students regularly participate in experiential learning projects and earn prestigious awards. Since Fall 2019, 9 MSA students have published in world renowned journals because of their research with UTRGV faculty. Multiple students have been accepted to medical school and have been named semi-finalists and finalists for National Merit Scholars. In 2021 and 2022, MSA students have advanced to the Texas Science and Engineering Fair.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

UTRGV's goal is to expand enrollment from the 226 students enrolled in 2021-2022 to up to 300 students over the next two years. Additionally, MSA sets a goal of 100% of Academy students immediately enrolling in higher education institutions to pursue a bachelor's degree.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

Attendance allotment from the Texas Foundation School Fund, which was received by The University of Texas at Brownsville/Texas Southmost College prior to UTRGV's formation and continues through this biennium.

(5) Formula Funding:

N/A

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(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

\$613,232 in estimated from Designated Tuition funds for FY 2023 and the same amount for each of the following years.

(9) Impact of Not Funding:

Texas may not retain these high performing STEM students. These students are recruited heavily by out-of-state universities; incentivizing these students to complete their education at UTRGV will not only benefit the university, but also the state. If state funding ceases, the initiative will continue, but continued growth and expansion of this highly successful program would be limited.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes, funding is needed permanently unless alternative sources of scholarship revenue can be obtained.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

- Increase MSA enrollment to 300 by the end of the next biennium.
 - Continue to retain 100% of MSA students in the first two years.
 - Increase percentage of students retained to UTRGV for their bachelor's degree from 62% (Fall 2021) to 70%.
 - Increase number of MSA students that participate in research-related activities while at UTRGV.
-

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Border Economic and Enterprise Development

| | |
|--|-----------|
| (1) Year Non-Formula Support Item First Funded: | 2001 |
| Year Non-Formula Support Item Established: | 2001 |
| Original Appropriation: | \$250,000 |

(2) Mission:

This line item includes \$167,669 per year for the UTRGV Small Business Development Center (SBDC) to promote community economic development through extension services. SBDC leverages federal SBA funds and promotes growth, innovation, increased productivity, and improved management for small business. SBDC provides students with structured service-learning and a tax revenue-neutral entity accredited by the Association of SBDCs.

Also included is \$171,106 per year for the Entrepreneurship & Commercialization Center (ECC) to promote economic growth by assisting regional entrepreneurs in ideation, development of new business ventures, startups, and student experiential learning. The ECC administers a soft-landing program to attract foreign investment and job creators and is a nexus of the regional entrepreneurial ecosystem.

The Data & Information Systems Center (DISC) uses \$39,240 for services that foster economic growth through research, data, mapping, and economic impact analysis. DISC is one of 54 Census Information Centers in the U.S. which provide research, planning and decision-making assistance for underserved communities and is also a State Data Center affiliate.

The Center for Sustainable Agriculture & Rural Advancement (SARA) uses \$144,634 per year to improve agricultural sustainability and the advancement of rural communities. The Center has leveraged federal funds at a ratio of 8 to 1 to provide approximately \$1.2 million in annual funding for development in the RGV.

(3) (a) Major Accomplishments to Date:

In FY21 SBDC provided management and TA to 852 entrepreneurs, conducted 155 trainings, helped to create 425 full/part time jobs, retained 990 jobs, and generated more than \$10 million in capital formation. As of May FY22, provided TA to 596 entrepreneurs and 112 training sessions, helped create 344 full/part time jobs, retained 400 jobs, and over \$11 million in capital formation.

In FY21 the ECC provided 215 training sessions, incubated 15 companies, and is credited with 20 business expansions, 145 jobs created/retained, and 15 new businesses. The Center conducted a soft-landing initiative to attract foreign investment, and its collaboration with a local partner and the EDA has leveraged \$4 million. For FY22 the ECC provided 10 Kauffman programs, 2 acceleration cohort sessions, specialized business development sessions, created 40 new businesses, 20 businesses expansions, and 400 new and retained jobs.

DISC completed over 100 TA projects, community need assessments, surveys, primary and secondary market research, GIS mapping, trainings, and census/data requests. For FY22 DISC provided TA to 70 clients which supported \$335 million in capital investment and the creation of 4,922 jobs.

In FY21 SARA leveraged \$2.4 million in total funding, resulting in 132 training and outreach events attended by 2,479 mostly Hispanic farmers and ranchers who started 316 small-scale farms, and 214 follow-up consultations, and is credited with the creation of 13 small businesses and 52 jobs

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(3) (b) Major Accomplishments Expected During the Next 2 Years:

The economic development offices supported by this line item will continue to provide uninterrupted job creation assistance to RGV communities in several different ways.

SBDC will provide advising to over 1,300 individuals seeking to start or grow a business, offer 200 workshops to 1,500 attendees, and help individuals start or grow 125 small businesses that will produce or retain 800 jobs and permit access to \$20 million in capital funding.

The ECC will continue expanding resources across the region and formalizing partnerships with at least 4 RGV city economic development corporations. New initiatives during the next 2 years include opening and expanding at least 2 incubation centers expanding international soft landing programs and business acceleration programs.

DISC will continue to provide technical assistance to its clients at similar levels as FY21/FY22 and SARA expects to leverage its NFS to secure a total of over \$2 million for rural, business, and economic development in the region. This funding is expected to result in 225 training and outreach events attended by over 2,500 participants, 200 follow-ups, the creation of 10 businesses, and the creation of 50 jobs.

If exceptional item is approved, SBDC will hire two business advisor staff to more appropriately match the growing demands of small business in correlation to population growth in the RGV, and expand the service business advisors provide to the region.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

Not Applicable

(6) Category:

Economic Development

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

SBDC

\$161,091 - U.S. Small Business Administration / Federal portion of SBDC program

\$176,664 - UT San Antonio / Non-Federal portion of SBDC program

ECC

The NFS funding allowed the ECC to strategically leverage an additional \$73,000 in contracts and other revenue generating activities to sustain the operations of the

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Center.

DISC

The center generates between \$50K to 70K a year in non-general revenue sources towards the support of its operation.

SARA

SARA's allocation is used extensively for leveraging and administering over \$1 million in mostly federal grant funding for rural, business, and economic development each year. Current grant-funded projects include:

\$600,000 - USDA-NIFA / Beginning Farmer and Rancher Development Program

\$199,724 - USDA-RBS / Rural Cooperative Development Grant Program

\$174,857 - USDA-RBS / Socially Disadvantaged Growers Group

\$50,000 - USDA-NIFA / Texas Hispanic Farmer and Rancher Conference

\$13,200 - USDA-NRCS / Urban Incubator Farm

(9) Impact of Not Funding:

Loss of funds would inhibit UTRGV's effort to satisfy the legislative mandate to serve the rapidly growing and economically disadvantaged population in the region and would negatively impact economic development in the region and job opportunities for student graduates. Entrepreneurs would not receive the much-needed technical assistance to start, expand or grow their businesses, and the impact would depress business success and employment. The region would go without this provision of community business outreach, planning, training, and technical assistance for a broad set of business sectors, exacerbating the negative economic impact. Moreover, without the funding, UTRGV would not be able to effectively leverage federal funds for business and economic development.

SARA's 8 to 1 leveraging ratio would collapse if this NFS item is not available to support the required non-federal matching contributions. Similar impacts would be felt by SBDC, ECC, and DISC, and rural businesses in the South Texas border region, including farmers, ranchers, and agribusinesses, would not receive much needed business technical assistance to start and grow their businesses. Consequences could include a larger number of business failures and the resulting higher unemployment in South Texas.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes. The funding generates a considerable Return on Investment to the State by assisting small businesses that, in turn, generate jobs and revenue for the State. Additionally, the line item serves as a match to leverage additional funding that is used to assist growing businesses and entrepreneurs.

Some of the federal grants require non-federal matching contributions, as well as oversight and administration, that cannot be provided from federally sponsored sources. The Non-Formula Support allows UTRGV to meet the non-federal matching and administrative requirements.

(11) Non-Formula Support Associated with Time Frame:

N/A

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(12) Benchmarks:

N/A

(13) Performance Reviews:

SBDC

The program captures impact metrics in working towards its goals in measuring success: number of business starts, expansions, jobs created, jobs retained, and capital formations. Advisors collect data from clients and information is verified and collected in a Management Information System for aggregate reporting. All aspects of the program are reviewed annually as part of a process to ensure continued quality in services.

ECC

Uses standard metrics that measure activity through consultations, trainings, and workshops in addition to job creation, jobs retained, business expansions, startups and capital investment. A quarterly review of metrics is done as follow up on impact through programs and incubator activity. A final report is also prepared at the end of the fiscal year.

DISC

The Center tracks metrics on the number of clients who have been provided technical assistance, number of business expansions/creations, capital investment, and jobs created. The center also tracks the number of services provided and the metrics are collected and reviewed on an annual basis to monitor progress.

SARA

A primary quantifiable performance metric is the leveraging ratio of total program funding to the NFS item. Each federally sponsored project that is secured through this NFS item, has its own performance metrics. These metrics are reported to each sponsoring agency on a quarterly, semiannual, and/or annual basis. These performance metrics are compiled on a bi-annual basis

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Center for Manufacturing

| | |
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| (1) Year Non-Formula Support Item First Funded: | 1994 |
| Year Non-Formula Support Item Established: | 1994 |
| Original Appropriation: | \$250,000 |

(2) Mission:

The Center for Manufacturing’s mission is to increase the global competitiveness of the Texas economy by working with the extended manufacturing enterprise , to accelerate profitable growth by developing and improving manufacturing processes, products, and workforce.

The Center’s external objectives are to aid current and prospective manufacturers through the utilization of services available from the Center as well as from academic , industrial, governmental, or private sources to assist the improvement of their operations. The Center collaborates with the regional Advanced Manufacturing Cluster and public and private partners to create and support a Manufacturing Innovation Eco-System. The eco-system creates and supports sustainable manufacturing economic growth through entrepreneurship development, technical & engineering services, research and development efforts, and advanced skilled workforce development.

The Center’s internal objectives are to strengthen and support the university’s educational mission by facilitating applied research and providing training , work experience, and employment opportunities for UTRGV students certified through Lean Sigma Academy. The mission of the center has become more critical with the onset of the Coronavirus Pandemic, which has made clear the dire need to strengthen US/Texas manufacturing capabilities and reduce the dependence on foreign manufacturing.

(3) (a) Major Accomplishments to Date:

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Through the State, Federal, and Private Partnership Program, the Center billed and collected external funds and used the state appropriations to provide training and technical assistance to companies, then used those funds to match NIST's MEP Program.

The Center provides advanced manufacturing training and technical assistance to 85 manufacturing and manufacturing extended companies. The financial impact reported by the Center's customers in an external survey was over \$200 Million. Customers served reported 275+ new and retained jobs.

The Center established and supported:

- A specially designed Makerspace in the College of Engineering and Computer Science aimed at increasing innovation and entrepreneurship.
- Project VMobi™, a collaboration between students and faculty, aimed at improving mobility of blind students attending colleges and universities.
- Engineering Design/Manufacturing and Innovation Summer Camps for K-12 students.
- Web-based Visualization Short Course accessible to all students and a variety of stakeholders.
- Proposal development for Industry 4.00.
- Established a Center for Advanced Manufacturing Innovation and Cyber Systems.
- Helped secure \$10 million in federal funding.
- Partnered with the I-DREAM4D Consortium to advance knowledge in Additive and Smart Manufacturing and their application in defense, aerospace, and Navy related projects; and
- Established the Cooperative Research and Development Agreement with Army Research Lab and Honeywell.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Involve faculty and students in industry-generated projects to provide specialized engineering training and entrepreneurship opportunities that will prepare them for the workforce.

The Center will also provide local industry with an affordable engineering workforce, as well as research and development platforms to solve their urgent engineering related problems.

The Center funding will:

- Support Manufacturing Demonstration Hub with equipment and research capability
- Secure funding from DoD National Defense Education Program (\$11 million, 2022-2028) to support STEM education and transition of students from 2-year colleges
- Secure funding from DoD Manufacturing Engineering Education Program through I-DREAM4D
- Secure funding from Army Research Lab through the CRADA agreement
- Develop the regional SME PRIME center to provide certificate and training program for high school students and professionals
- Secure additional equipment and space for the CAMIC center to support future research/education programs
- Advance collaborations with faculty and students through research, training, and business development.

The Center will also deploy advanced technology services via Industry/Manufacturing 4.0 with an emphasis on assisting small manufacturing companies to identify and adopt Smart Manufacturing technologies. As a result of the knowledge gained and implementation, small manufacturers should improve quality, innovation, process efficiency and supply chain connectivity.

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(4) Funding Source Prior to Receiving Non-Formula Support Funding:

NONE

(5) Formula Funding:

N/A

(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

Through the State, Federal, and Private Partnership Program, the Center billed and collected approximately \$600,000 over the biennium. The Center used the non-formula funding to provide training and technical assistance to companies and then used those funds to draw down from NIST's MEP Program approximately \$750K in federal dollars. The Center also collected minimal amounts from summer camps and other revenue not eligible for matching funds. These are one-time funds that are highly restrictive in how they can be utilized.

(9) Impact of Not Funding:

Loss or reduction of funding would lead to TMAC closure or reduction in service offerings due to insufficient cost share for NIST's Manufacturing Extension Partnership Program.

TMAC is a cost share program partially supported by this Non-Formula funding. The loss or reduction of Non-Formula funding would lead to TMAC closure or major reductions in services. The manufacturers in the South Texas Region would be negatively impacted because they would not have access to affordable training, technical and research assistance needed to maintain their competitiveness at the national and global levels. Furthermore, many of our students would lose internship and job opportunities.

In light of the COVID-19 experience, this is a funding area that needs to be strengthened in order to support US/state-based manufacturing and reduce the dependency on foreign countries.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes, funding is needed to continue support for the rising, high-potential manufacturing industry in South Texas unless and until alternative sources of revenue are obtained to a level equal to appropriations for this Non-Formula Support item.

(11) Non-Formula Support Associated with Time Frame:

N/A

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(12) Benchmarks:

N/A

(13) Performance Reviews:

Performance metrics for the Center for Manufacturing include the following:

- The number of companies and customers served on an annual basis and the impact that the Center's services make on overall operations.
 - The financial impact (i.e. sales increased & retained, costs savings and investment leverage) reported by the Center's customers in an external survey conducted by the Department of Commerce's National Institute for Standards and Technology (NIST) (source: www.mepclientsurvey.com).
 - The number of students and faculty involved in the projects associated with the Center. Historically, an average of 15 faculty and 30 graduate and undergraduate students were involved in the various Center activities.
 - Leadership and management of the Center and its effectiveness will be assessed on a regular basis by the Dean of the College of Engineering and Computer Science, and employees are evaluated annually.
 - The Center administers NIST surveys to all the entities served by the Center whereby data is collected regarding the performance of the Center and the added value received by these entities. The financial impact and the new and retained jobs are used to evaluate the overall performance of the center.
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Diabetes Registry

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| (1) Year Non-Formula Support Item First Funded: | 1996 |
| Year Non-Formula Support Item Established: | 1996 |
| Original Appropriation: | \$139,805 |

(2) Mission:

The communities across the Rio Grande Valley (RGV) are burdened by some of the highest obesity and diabetes rates in the United States. These conditions are exacerbated by high poverty rates and environments that are not conducive to healthy eating and physical activity. The mission of the Diabetes Registry is to provide education and health promotion programs, services, and activities with an aim at preventing and controlling the disease and its complications.

The Diabetes Registry is a voluntary type 2 diabetes registry that maintains a system of surveillance and education through a registrant database. Through the Diabetes Registry, over 112,500 diabetes registrants across the RGV have been registered and provided with free bilingual diabetes health information.

The Diabetes Registry works collaboratively with agencies, schools, hospitals, community centers, health departments, and clinics in the RGV to create awareness and encourage education on diabetes among the predominantly Hispanic population of South Texas and the state, reaching thousands of individuals each year.

The Diabetes Registry also promotes research to determine epidemiology, etiology, and the natural history of diabetes.

The Diabetes Registry focuses many of its prevention activities on children in schools. During the past 20 years, the School Education and Enrollment Program (SEEP) has provided diabetes education to approximately 230,000 4th graders in six South Texas counties.

(3) (a) Major Accomplishments to Date:

- Developed and coordinated the School Education and Enrollment Project (SEEP), which provides diabetes education to 4th grade students.
- Over 112,500 diabetes registrants across the Rio Grande Valley (RGV) have been provided with free bilingual diabetes health information. Over 230,000 children have received diabetes prevention education through the 4th grade SEEP. Children are taught the signs, symptoms, risk factors and potential complications from diabetes and are taught how to prevent the disease through nutrition and exercise.
- Developed the CHECK program (Creating Healthy Eating Choices for Kids) which resulted in over 2,500 schoolchildren receiving nutrition information and more than 115 above-ground garden beds being raised in those campuses.
- Developed a report on the diabetes prevalence, demographic information, and its complications in the four-county RGV region.
- Maintained a system of surveillance and education through a registrant database.
- Increased awareness of the diabetes problem by conducting media campaigns and seminars throughout the region.
- Collaborated with school districts and developed wellness camps to promote the importance of good nutrition and physical fitness in the prevention of diabetes and obesity.
- Collaborated with South, West, and Panhandle Plains Geriatric Education Centers Vision Station grant project to provide eye care services and diabetes education to low-income families.

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(3) (b) Major Accomplishments Expected During the Next 2 Years:

- Collaborate with the South Texas Diabetes and Obesity Institute and UTRGV School of Medicine to exchange information that can be useful in generating research, writing grants, conducting clinical trials, and expanding programs that aim to reduce the burden of diabetes in the state of Texas
- Implement creative and affordable health promotion activities that will help engage communities in adopting healthier lifestyles using Radio Frequency Identification technology (RFID).
- Promote healthy lifestyles and expand diabetes awareness via social media and cell phone applications.
- Continue expanding recruitment for the Diabetes Registry database.
- Provide inter-professional education and practice opportunities to nursing, pharmacy, physician assistant, and medical students.
- Continue to establish partnerships and collaborative efforts with health care providers, schools, health, and social services agencies across the Rio Grande Valley.
- Continue to implement the 4th grade School Education and Enrollment Project (SEEP) annually, providing diabetes education to at least 5,000 4th graders in the Rio Grande Valley during each activity cycle.
- The Diabetes Registry will collaborate with partners to develop new strategies on how to provide services and education on diabetes to the communities in the Rio Grande Valley during a pandemic situation.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

N/A – Public service, not instruction

(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

(9) Impact of Not Funding:

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The rapid population growth across all age groups in the Rio Grande Valley, as well as rising rates of obesity and associated diseases such as diabetes, hypertension, heart disease, and cancer in the population at large are important reasons why the Diabetes Registry activities are instrumental for prevention, education, and research. Through health education and promotion activities, the Diabetes Registry has played a crucial role in helping adults and children in the RGV understand the risks factors for developing diabetes and understand the importance of engaging in healthy lifestyles.

With many of the Registry's activities focusing on children, it has also played a role in supporting coordinated school health education programs and public health policy for the prevention of diabetes and has promoted schools to initiate systems changes that improve the school health environment. Not funding this would result in the cessation of all its activities, which means that the dissemination of diabetes and wellness information would not occur or be severely limited. Additionally, the surveillance, service and research opportunities that this provides to the RGV and South Texas will be lost as well as collaboration with other higher learning institutions and community organizations. Also, the elimination of funding will result in cessation of all research opportunities that the registry provides.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes. Funding is needed for the foreseeable future, in order to continue providing critical awareness programs to the surrounding communities that are afflicted with the highest diabetes, obesity, and poverty rates across the nation.

Funding allows the Diabetes Registry to work collaboratively with agencies, area hospitals and clinics, community centers, county and local health departments and various school districts in the Rio Grande Valley (RGV) to create awareness and education on diabetes among the predominantly Hispanic population of South Texas and the state, reaching thousands of individuals each year. Funding allows for the development of innovative diabetes/obesity prevention programs in schools, providing education to thousands of students in the RGV as well as in Zapata and Webb counties.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

The measure used to evaluate the Diabetes Registry School Education and Enrollment Program (SEEP) is the number of school districts, individual schools, and 4th graders who participate in the program. A report is generated at the end of each school year describing the number of children receiving diabetes education and student awareness and knowledge of diabetes.

2. The number of participants attending health-related community engagements activities is aggregated annually at the end of each fiscal year. Participants are provided surveys to help measure quality of education and subject interest. Results of surveys are used to improve health-related activities.
 3. The number of active registrants in the Diabetes Registry is aggregated annually at the end of each fiscal year. A report of surveillance and education activities is generated annually.
 4. A report will be generated to show how Diabetes Registry data is being used to advance the knowledge of diabetes via research and grant submissions.
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First Year University Success Initiatives

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| (1) Year Non-Formula Support Item First Funded: | 2000 |
| Year Non-Formula Support Item Established: | 2000 |
| Original Appropriation: | \$250,000 |

(2) Mission:

UTRGV had record retention rates (80%) for the 2019 cohort of first-year students but the pandemic significantly and negatively impacted persistence and retention rates for the Fall 2020 and 2021 “pandemic cohorts”. Learning loss, mental and physical health concerns, and competing priorities have made it challenging to keep students motivated and focused on their academic goals. In response, UTRGV created a Retention Outreach Team composed of members from several units, to monitor enrollment and conduct outreach to students not yet enrolled. Armed with a comprehensive communication plan, team members meet weekly, share valuable data about barriers students face to register, assess outreach strategies, and adjust accordingly.

UTRGV has scaled this work by hiring students to support this retention outreach. Students are more likely to respond to and ask questions of their peers and our student Trailblazers meet students where they are such as in student unions, libraries, and classrooms. Trailblazers are also online and manage a caseload of first year students assigned to them. They stay with students from orientation through their first full year and are cross trained in information about financial aid, registration, Blackboard navigation, etc. so they can answer a range of questions.

UTRGV has invested institutional dollars to hire a core set of Trailblazers, but as enrollment has increased for several years now, funds requested will enable us to hire 20 more students.

(3) (a) Major Accomplishments to Date:

- Student Success and Strategic Enrollment & Student Affairs staff meet on a consistent basis and collaborate on retention outreach strategies
- UTRGV’s first year retention rate for the Fall 2019 cohort was 80.75%.
- Fall to spring persistence rates have increased to 90% in Spring 2022 after a 5% dip for the Fall 2020 class of first year students.
- Four-year graduation rates have increased from 24.7% for the Fall 2015 cohort to 29.2% for students who began at UTRGV in Fall 2017.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

- Increase first year fall to spring persistence rates to 93%-95%
- Increase first year fall to fall retention rates to 80%-82%
- 100% of students employed as part of the Retention Outreach Team will be retained each year and will make timely progress to degree completion
- First year students will register for their upcoming semesters in a timelier manner (within the first month of registration opening).

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

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(5) Formula Funding:

N/A

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

NONE

(9) Impact of Not Funding:

Without the ability to scale our retention efforts, we will not have enough staff to give the kind of personalized help our students need and deserve. The two cohorts of first year students who have entered during the height of the pandemic have been harder to contact and less inclined to make timely decisions about registration and contact staff and faculty proactively if they need help. The Retention Team staff, including its student employees, are critical to ensuring students get the help they need in a timely manner. Without this team, we run the risk of having lower persistence and retention rates than we had pre-pandemic, which means fewer students will graduate with the credentials that will help them be a successful member of Texas' workforce.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes. UTRGV has committed significant institutional resources to scale its academic advising and peer learning support in the past three years as we know how important these two strategies are to ensuring students stay on track and make timely progress to degree completion. The creation of the Retention Outreach Team is an additional critical piece of our student success infrastructure. These funds will allow us to scale our outreach to meet the escalating needs of our first-year students whose learning and college readiness was disrupted significantly by the effects of the pandemic. We anticipate needing this funding for the foreseeable future and we will measure the impact of these funds year after year.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

A benchmark for first year retention rates is fall to spring persistence; our goal is 93%-95% of first year students returning for the spring semester. Additionally, first semester GPA is a strong indicator of whether a student will return for his/her second year. Thus, we monitor first semester GPA and do targeted outreach to students who struggle academically in the first semester. We engage in early alert and progress report campaigns for first year students to gather information from faculty about how our first-year students are doing during the first two weeks of the semester and again after mid-terms. We repeat these campaigns during fall and spring, using our Trailblazer peers and professional advisors to reach out to students and connect them with appropriate resources and support.

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(13) Performance Reviews:

Performance metrics:

- First year persistence (fall to spring) rates
 - o Goal: 93%-95%
- First year retention (fall to fall) rates
 - o Goal: 80%-82%

UTRGV's Retention Outreach Team monitors persistence and retention rates daily once registration opens for students. Members meet weekly to review current numbers, share what they're hearing from students about why they are not enrolling for the next semester, and assess the effectiveness of the team's outreach strategies. These weekly metrics inform any needed changes in strategy for the coming weeks.

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Institutional Enhancement (Academic and Student Support)

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| (1) Year Non-Formula Support Item First Funded: | 2000 |
| Year Non-Formula Support Item Established: | 2000 |
| Original Appropriation: | \$10,031,798 |

(2) Mission:

The mission of this non-formula funding is to develop new programs at the undergraduate, graduate, and professional level. These programs are designed to provide the necessary pathways for existing students and opportunities to attract new students. Doing so allows UTRGV to evolve into an institution that fully meets the higher education needs of students and the needs of the South Texas workforce community.

Funding is used to:

- Start-up new academic programs including faculty, equipment, and curriculum development, in advance of formula generation to serve the growing population of South Texas.
- Promote and attract current and new students for higher education opportunities not previously available in South Texas.
- Support critical academic advising, and tutoring associated with the programs and other retention and graduation initiatives.
- Seed research and clinical outreach activities that will allow the engagement of an increasing number of students, at all levels, in research and healthcare projects.
- Provide students, some of which are already employed, to move into higher paying jobs and careers.

(3) (a) Major Accomplishments to Date:

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Numerous new academic programs have been implemented under the new institution of UTRGV.

New academic programs approved during the first years of UTRGV (2016-2022) include:

BBA in Entrepreneurship and Innovation
BS in Addiction Studies
BS in Sustainable Agriculture and Food Systems
BS in Nutritional Sciences
BS in Hospitality and Tourism Management
BS in Integrated Health Sciences
BS in Statistics
BS in American Sign Language Interpretation
BS in Cybersecurity
BA in Human Dimensions of Organizations
MA in Political Science
MED in Teacher Leadership
MS in Agricultural, Environmental, and Sustainability Sciences
MS Applied Statistics & Data Science
MS in Biochemistry & Molecular Biology
MS in Bioethics
MS in Business Analytics
MS in Civil Engineering
MS in Disaster Studies
MS in Health Sciences
MS in Global Commerce
MS in Dietetics
MS in Ocean, Coastal, and Earth Sciences
PhD in Clinical Psychology
PhD in Human Genetics
PhD in Mathematics & Statistics with Interdisciplinary Applications
PhD in Physics
Doctor of Nursing Practice
Doctorate in Occupational Therapy
Doctor of Podiatric Medicine

All new academic programs take two or more biennium of start-up investment before the tuition and formula funding sustains each new program.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

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The requested funding will be used to continue to support academic programs that were recently implemented but that do not yet generate sufficient formula funding and programs that are under development or admitting their first class. These include:

- BS in Nutritional Sciences
- BS in Statistics
- BS in Sustainable Agricultural & Food Systems
- BS in Hospitality and Tourism Management
- BS in American Sign Language Interpretation
- BS in Cybersecurity
- BS in Integrated Health Sciences
- BA in Human Dimensions of Organizations
- MS in Biochemistry & Molecular Biology
- MS in Business Analytics
- MED in Teacher Leadership
- MS in Applied Statistics & Data Science
- MS in Global Commerce
- MS in Dietetics
- PhD in Clinical Psychology
- PhD in Mathematics & Statistics with Interdisciplinary Applications

An exceptional item request is being made to fund 5 additional doctoral programs.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

A portion of institutional enhancement funding will support academic programs not anticipated to generate formula until after the FY 24-25 biennium. Once sufficient formula is generated, these programs are shifted to other funding, and the freed up institutional enhancement funding is then directed to additional new programs needing support in advance of formula generation.

(6) Category:

Institutional Enhancement

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

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(9) Impact of Not Funding:

Activities funded with this item would, in large part, cease if state appropriations are eliminated. The programs proposed are academic programs that were recently implemented but that do not yet generate sufficient formula funding and programs that are under development or admitting their first class. At a time when UTRGV is covering a broader geographical area and expanding and adding new programs, additional reductions cannot be sustained.

Institutional Enhancement is a mixture of funding initiatives begun in the early 1990's, known then as the "South Texas Border Initiative." When the Initiative was discontinued, the funding was rolled into Institutional Enhancement and continues to be essential to the operation of UTRGV and the RGV, one of the fastest growing areas in Texas. UTRGV would not be able to meet legislative intent to expand and develop new programs to serve the rapidly growing and economically - disadvantaged population of the region without this funding. Loss of funding would decrease accessibility and educational opportunities for students in a region which has among the lowest per capita income levels in the nation. It would also negatively impact the ability of UTRGV to address growth and enhancements in a variety of areas of the institution, including its delivery of medical and healthcare services and the development of new programs at the undergraduate, graduate, and professional levels.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes; UTRGV has among the lowest tuition rates in the state and requires this support for the development of its academic programs. In Academic Year 2019-20, UTRGV had the lowest average academic cost and lowest net academic cost of all schools in the UT System. Importantly, in Fall 2021, UTRGV was the ninth largest, and one of the fastest growing, state public universities in Texas.

Funding is sought permanently to support the development of new programs and expand educational opportunities for students in the Rio Grande Valley at the bachelors, masters and doctoral levels. As previously noted, a portion of institutional enhancement funding will support new academic programs not anticipated to generate sufficient formula funding until after the FY24-25 biennium. Once formula is generated, these programs are shifted to other funding, and the freed up institutional enhancement funding is then directed to additional new programs needing support in advance of formula generation. Without this support, expanding educational opportunities to this region is not possible.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

The state created UTRGV to expand educational opportunities in the Rio Grande Valley. To fulfill that charge, UTRGV has identified programs with the highest regional demand and has prioritized those for immediate development. New high-quality faculty will be hired and retained in each of the programs as approved by the Coordinating Board. In addition, UTRGV will review the number of students enrolled and retained in each of the new programs each semester and provide necessary student support services to promote the new programs until sufficient formula funding is generated.

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K-16 Collaboration

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| (1) Year Non-Formula Support Item First Funded: | 2002 |
| Year Non-Formula Support Item Established: | 2002 |
| Original Appropriation: | \$250,000 |

(2) Mission:

The K-16 Collaboration initiative promotes and prepares South Texas High School students for success in higher education with a focus on Dual Credit and P-16 outreach. Services provided by programs receiving this funding provide outreach and student services through a variety of P-16 initiatives including general dual credit, early college high schools, mentorship programs for middle and high school students, academic programming in STEM, and UTRGV's specialty collegiate high schools.

Collaboration with K-12 partners at various levels and through multiple programs serve as a means for tackling issues of access through the expansion of educational opportunities. Furthermore, the institution is able to work alongside K-12 partners to reimagine the educational pipeline through thoughtful and innovative partnerships. Staff in multiple areas work to educate stakeholders on the benefit of guiding students through academic pathways that will lead to timely completion of post-secondary credentials. In addition, this funding allows the university to provide educational opportunities for regional youth designed to increase higher education awareness and access through rigorous academic enrichment opportunities. Finally, by extending services and programs to students along all levels of the K-12 educational system, UTRGV contributes to the further development of the region's top quality human resources.

(3) (a) Major Accomplishments to Date:

- In August 2018, UTRGV partnered with Harlingen CISD to manage its early college high school (ECHS). Throughout the pandemic, UTRGV and HCISD reimaged this partnership and developed its first Collegiate High School. In November 2021, the UTRGV Harlingen Collegiate High School officially opened its doors to almost 350 students who are engaged in a variety of academic experiences.
- UTRGV continues to explore opportunities for strategic partnerships with K-12 that will benefit students and their families including planning agreements with two school districts to develop collegiate high schools, and the continued operation of programs like Mother/Daughter and Father/Son programs, and other P-16 initiatives.
- UTRGV fosters relations with 21 school districts/private schools/charter schools for dual credit. Internal UTRGV data indicate that students with prior college hours are retained at higher rates than students with no prior college hours. Such evidence for impacting student success leads the institution to further invest in pre-college programs that support a college-completion culture.
- UTRGV's commitment to supporting students with opportunities for pre-college enrollment and a facilitated entry into postsecondary education garners philanthropic support including from The Greater Texas Foundation (GTF) who renewed its commitment to supporting cohorts of ECHS graduates who enter UTRGV (over 300 Texas ECHS graduates have been served by the program).

(3) (b) Major Accomplishments Expected During the Next 2 Years:

- Engage with partners from Edinburg CISD and McAllen ISD to design and develop two new collegiate high school programs.
- Increase the number of dual enrollment students who matriculate to UTRGV.
- Increase the number of students in the Rio Grande Valley participating in dual enrollment at UTRGV to improve student success and timely graduation rates.
- Create a college going culture through enhanced educational opportunities for middle school students as preparation for dual enrollment success and transition.

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(4) Funding Source Prior to Receiving Non-Formula Support Funding:

NONE

(5) Formula Funding:

N/A

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

NONE

(9) Impact of Not Funding:

UTRGV would not be able to meet the State's intent to expand and develop educational programs to serve the rapidly growing and economically disadvantaged population of the region. The quickest and most efficient way to impact educational success is through strategic initiatives led by the University in partnership with local school districts. Further, collaborating with our district partners in this manner will support district efforts to ensure college readiness for their students. The University's outreach for pre-college programming, including dual credit and other P-16 initiatives, could be minimized and there could be a significant decrease in the level of support provided to school district partners, families, and other stakeholders. Access to a rigorous curriculum prepares students for postsecondary education; less opportunities for pre-college engagement and participation may ultimately decrease the number of students prepared for college while increasing costs and time to graduation.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes. Funding is needed for the foreseeable future to support college access, transition, and success, to continue offering P-16 programming at level which the community has grown to appreciate, and to offer dual credit without cost to the school districts.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

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(13) Performance Reviews:

- The number of pre-college programs and services offered to the regional community
 - Dual credit enrollment per term and annually
 - Number of students enrolled in dual credit that matriculate to UTRGV annually
 - Retention rates of UTRGV students with prior dual credit hours
 - Number of MOUs for each program
 - Number of K-12 students engaged with the university through specialized programming
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746 The University of Texas Rio Grande Valley

Prof Development/Distance learning

| | |
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| (1) Year Non-Formula Support Item First Funded: | 2000 |
| Year Non-Formula Support Item Established: | 2000 |
| Original Appropriation: | \$250,000 |

(2) Mission:

The University of Texas Rio Grande Valley (UTRGV) is committed to maintaining the highest standards of excellence regardless of the course delivery format. The Center for Online Learning and Teaching Technology (COLTT) supports and fulfills the university's mission by providing services and facilities that promote, support, and integrate the best pedagogical practices and applied technologies in teaching, learning, and research for traditional and online learning offerings.

The requested funds are to provide services and facilities that promote, support, and integrate best pedagogical practices and innovative instructional technologies in teaching, learning, and research for traditional and online learning offerings, which have become more essential than ever after the pandemic.

The pandemic also brought other online teaching and learning support personnel challenges. Instructional Designers and Technologists became essential, making the job offerings more competitive. UTRGV faced a difficult challenge as COLTT support positions experienced a significant turnover. A position review and a market adjustment were executed to retain and hire talented support personnel for COLTT.

(3) (a) Major Accomplishments to Date:

With the support of these funds, the Center has:

- Facilitated the adoption of different instructional technologies and course content that impacted faculty and students.
- Improved the process and guidelines for quality assurance of online classes
- Made digital content more accessible by providing necessary services for online students with special needs.

During the Pandemic COLTT:

- Supported more than 4,000 online course sections and more than 600 hybrid sections during Fall 2020 and Spring 2021.
- Provided professional development to more than 400 faculty members in the essentials of remote teaching and online teaching.
- Launched a series of workshops to assure the quality of online education. More than 300 faculty have been trained. The workshops include the certification for faculty in Quality Matters.

More recently:

A series of sessions on Teaching for Student Engagement in the Hybrid Classroom were offered in preparation for Fall 2021. The training created reflective and collaborative spaces to explore best practices for teaching and engaging students in the hybrid classroom. 97 faculty attended these sessions. Also, sessions on the use of Zoom Technologies in the classroom were offered in which faculty had the opportunity to simulate the hybrid classroom by learning best practices and integrating technology that support student success and self-efficacy. 134 faculty members attended these sessions.

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(3) (b) Major Accomplishments Expected During the Next 2 Years:

- Increase the number of faculty certified to teach online
- Expand the number of online courses to fulfill the university's mission to offer at least 2,000 online course sections and 700 hybrid course sections per semester within the next two years.
- Increase the number of students taking online courses
- Improve access to courses and student support to increase retention and complete graduation in a timely matter

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

NONE

(5) Formula Funding:

N/A. Funds will not be used for expenses, such as faculty, that directly result in formula.

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

General institutional funds of \$1.9 million per year.

(9) Impact of Not Funding:

This initiative will need to continue even if state appropriations are lost or reduced. However, a loss or reduction of funding would limit UTRGV's ability to meet current and future demand for online and hybrid teaching and learning support services. Funding is also needed to retain talented instructional design personnel for the center.

As evidenced by drops in course pass rates and retention rates, particularly for first- and second-year students, during the pandemic, student success in online and hybrid modalities is directly tied to strong online course design. Faculty need the support and expertise of staff trained in best practices for online course delivery to ensure we offer the highest quality learning experience for our students. Loss of funding would be very detrimental, particularly given UTRGV's distributed campus structure, which necessitates additional online course delivery to meet student demand throughout the Rio Grande Valley.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:

Yes, this instructional support program relies on resources from outside of the funding formulas to maintain its services to the campus community and to reach its goal to increase the number of faculty certified to teach online and increase the number of online courses offered to meet student demand. We anticipate needing this funding for the foreseeable future and we will measure the impact of these funds year after year.

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(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

- Evaluation of workshops to inform continuous improvement efforts
 - Increase percent of faculty certified to teach online by 10% per year
 - Increase the number of sections/courses offered online each semester by 5%
 - Fall 2024 - 3 online programs will meet Quality Matters standards in online teaching
 - Spring/Summer 2025 - 3 online programs will meet Quality Matters standards in online teaching
 - o 30 online courses will meet Quality Matters standards in online teaching
 - Fall 2025 - 2 online programs will meet Quality Matters standards in online teaching
 - o 20 online courses will meet Quality Matters standards in online teaching
-

746 The University of Texas Rio Grande Valley

Regional Advanced Tooling Center

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|--|-----------|
| (1) Year Non-Formula Support Item First Funded: | 2014 |
| Year Non-Formula Support Item Established: | 2014 |
| Original Appropriation: | \$500,000 |

(2) Mission:

The mission of this initiative is to allow the Regional Advanced Tooling Center and the College of Engineering and Computer Science to establish a strategic presence in the Lower Rio Grande Valley region. The vision for the Center calls for the assurance of sustainable world class advanced tooling engineering knowledge and fabrication ability for the region to enhance a prosperous and innovative manufacturing sector in the Rio South Texas Region. The Center's mission has become more critical since the Coronavirus Pandemic has taken hold of the region, pointing out the dire need to strengthen US/Texas advanced manufacturing and tooling capabilities in order to reduce the reliance on foreign countries.

Funding for the Center enhances recruitment and allows the University to attract a greater number of students who are seeking access to engineering education and will continue to grow innovation in the region and support the expansion of the regional manufacturing industry. The increase in opportunities and technology-based economic development will promote the Center and UTRGV as a catalyst for sustainable economic growth in the South Texas region. Furthermore, the enhanced real-world advanced manufacturing engineering environment that this funding makes possible, helps students with training opportunities and better prepares them for 21st century jobs and as leaders in addressing the technological challenges of the future.

(3) (a) Major Accomplishments to Date:

- Served several companies (e.g. GE, CK Technologies, Emerson, SpawGlass) with R&D, testing and validation, failure analysis, prototyping, and trainings and workforce development.
- Operations expanded to the Brownsville campus.
- Aligned the BS in Engineering Technology with the Center and redesigned it to meet local industry needs.
- Facilitated the development of the Tooling Engineer Certification Curriculum.
- Facilitated the NIMS certification for all students at UTRGV.
- Several advanced certifications and trainings have been developed (e.g. CMM Cert. Programs, CNC Cert. Programs, Robotics Cert., and Robotics Industry Safety Standards and Implementation Cert.).
- Supported material characterization equipment and the related research efforts of the Polymer Lab.
- Supported the acquisition of material characterization equipment which is used in the research and development activities of the Nanotechnology Center.
- Partially supported the acquisition of EOS M290 Metal Additive Machine.
- Partially supported acquisition of a new atomic force microscope and rheometer.
- Projects supported by the Center resulted in over 30 peer reviewed journal articles, several of these technologies resulted in patent applications, and over 60 students participated as users.
- Facilitated the installation of the three CNC machines.

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(3) (b) Major Accomplishments Expected During the Next 2 Years:

- Establish an environment where students and professionals can interact to generate wealth in the region by facilitating the rapid deployment of new advanced manufacturing processes and/or products. This will lead to enhanced competitive capabilities and to sustainable economic prosperity for the region.
- Partner with the I-DREAM4D Consortium to advance knowledge in Additive Manufacturing, Smart Manufacturing, and their application in defense, aerospace, and Navy related projects. The Center will assist in sponsoring students and faculty to help expand the efforts of the consortium.
- Focus on manufacturing/tooling innovation, technology development and entrepreneurship to attract and grow the collaboration of local businesses and industry partners.
- Seek out more local businesses to partner with the Center to expedite research, development, and deployment of their products. Engage students in various engineering projects.
- Continue support of technology development and human capital, the acquisition of high-tech equipment to strengthen opportunities in technology fields within the region and develop state of the art technologies to meet the goal of being an asset for local companies. Moreover, the acquisitions will be of primary importance to the launch of the first PhD program within the College of Engineering and Computer Science.
- Provide faculty and student expertise to industry partners while developing workforce-ready graduates available to local industries.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

N/A

(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

(9) Impact of Not Funding:

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If state appropriations were lost, the Center's activities which create training and certification opportunities to students, would likely cease. Such hands-on advanced skills are needed to prepare students for high-demand and high paying jobs and to allow the University to meet the emerging needs of the manufacturing and tooling industry.

Not funding the proposed activities of the Regional Advanced Tooling Center will limit the state and regional ability to compete in the advanced manufacturing sector and will eventually increase the dependence on other regions and foreign countries. This will eventually reduce our ability (as a region and state) to become a leading international advanced manufacturing and innovation hub, reducing opportunities for young people of the region to have economically viable careers. Matters would worsen as students venture outside of the region for similar programming.

The Coronavirus Pandemic experience has made it clear that the state should prioritize funding for this and similar programs, as not doing so would turn domestic/state-based advanced manufacturing and tooling to foreign manufacturers.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes. Permanent funding is needed. The Center does not currently receive any other type of funding.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

Performance metrics for the Tooling Center:

- Industry Partners:
 - o Review the current number of industry partners and increase participants by 25%. Historically, the Tooling Center serves 20+ industry partners.
 - o Evaluate impact that the Center made through these partnerships by gathering satisfaction surveys and impact data.
 - Certificates/Trainings:
 - o Review the certificates and trainings that were developed over the last three years and increase participation by 20%.
 - o Gather satisfaction data from students receiving certificates and/or going through trainings through targeted surveys.
 - Increase the number of students and faculty involved in the projects associated with the Center and assess impacts by gathering data such as publications and reports. The goal over the next biennium is to increase by at least 25%.
 - Leadership and Faculty Associates of the Tooling Center will be assessed on a regular basis via the annual evaluation process.
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746 The University of Texas Rio Grande Valley

Regional Workforce and Teaching Site

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| (1) Year Non-Formula Support Item First Funded: | 2012 |
| Year Non-Formula Support Item Established: | 2012 |
| Original Appropriation: | \$400,000 |

(2) Mission:

UTRGV serves the social, economic, workforce, research, and educational needs of South Texas. With a focus on promoting excellence in teaching, research, creative activity, and community engagement, UTRGV prepares students to be socially conscious citizens and transformative leaders who will have a significant socio-economic impact on the region.

UTRGV's Regional Workforce Teaching Site (RWTS) serves as the hub for workforce training and development with easy access to continuing education and language programs designed to upskill and reskill the regional workforce. UTRGV Professional Education & Workforce Development (PEWD), situated in the Community Engagement & Student Success (ECESS) building, offers 6 state-of-the art classrooms and a conference room with full interactive video capability, in addition to a limited number of office spaces.

Various non-credit professional education programs, and stackable micro credential courses in digital skills and data science are offered to meet the needs for professional certification, personal growth, and workforce-specific training. The courses help adults and young professionals kick-start a career or advance their career in their chosen field. Courses on social media, video editing, branding, data analytics, operations management, human resource management, and Excel help small business owners and young professionals keep up with the latest advertising and analytical tools.

(3) (a) Major Accomplishments to Date:

In FY 2021, Office of PEWD served over 2000 participants through workforce-specific education programs. We expect to serve the same number of participants in FY 2022. Despite the impact of the pandemic, we managed to serve the same number of people as previously served by pivoting quickly to online learning modalities using technological tools. The Language programs offered at this site range from conversational classes in English, to intensive and semi-intensive English Language Programs that enable working-age population to overcome language barriers and find learning pathways to establish a professional career.

Many who complete intensive language programs have received acceptance into graduate and professional degree programs at UTRGV and other universities, helping them reach their career milestones. The RWTS also enables connection with employers in the region to upskill their employees which results in higher wages for these workers. Computer Office Skills, leadership training, and customized post graduate certificate programs for Advanced Practice Providers (APPs) in area hospitals are examples of such upskilling programs that have made an impact on the quality of the services provided by these organizations.

The Certified Public Manager (CPM) program, a unique 7-track credentialing certificate program, primarily offered at this site, has enhanced the knowledge base for hundreds of public service professionals in the region.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

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UTRGV's RWTC will be utilized to meet workforce development demand and the needs of our community. Starting AY 2022, several undergraduate and graduate level Micro Credentials (MCs) in Digital Skills and Data Science will be launched to serve the upskilling needs of professionals in the high demand occupations of the region. These are stackable credentials that will help them return to college to complete their undergraduate degree or pursue graduate school at UTRGV. The RWTS will become the Regional Workforce Development Hub, with embedded education programs designed as wrap around service to prepare UTRGV students for the digital workforce.

A virtual learning hub with the latest instructional technology will serve a significant number of UTRGV students while they participate in programs designed to provide experiential learning opportunities with an interdisciplinary team approach. These unique opportunities will connect interdisciplinary groups of graduate and undergraduate students to work on projects that will help solve a business problem for local companies that will lead to win-win outcomes.

New programs, such as the Emerging Leaders Program, Information Technology, digital and data science related MCs will build a diversified portfolio of professional education programs to build a well-prepared talent pipeline to server the region. Special programs will be designed to partner with the K-12 system to provide workforce-specific training to high school students.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

No amount is being requested for faculty salaries or teaching assistants for academic courses in this proposal.

(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

The activities at the RWTS will generate \$1 million per year, achieved by fee for service agreements in continuing education, language programs, and workforce-specific training activities offered at the site. The activities and related fee revenue will help scale-up the operation to upskill and reskill the regional workforce.

(9) Impact of Not Funding:

If not funded, UTRGV PEWD will lose the opportunity to build a strong pipeline of adequately prepared workforce to support the growth in the region.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes, funding is needed for the foreseeable future. Alternative sources of revenue are being considered for the workforce development activities for UTRGV students such that would reach a level equal to appropriations for this Non-Formula Support item, at which time the University would cease its request for this item.

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(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

- Course evaluations administered at the end of each training program to continuously monitor and improve curriculum and delivery model.
 - Pre- and post-project surveys to study the impact of customized experiential learning programs that are created to serve UTRGV students.
 - Obtain periodic feedback via informal and formal assessment methods from industry partners who utilize services offered by the “Regional Workforce Hub” where our students solve industry-specific problems under instructor/practitioner guidance to continuously improve the processes.
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746 The University of Texas Rio Grande Valley

Starr County Upper Level Center

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| (1) Year Non-Formula Support Item First Funded: | 2002 |
| Year Non-Formula Support Item Established: | 2002 |
| Original Appropriation: | \$150,000 |

(2) Mission:

The mission of the University of Texas Rio Grande Valley Starr County Upper Level Center (ULC) is to provide higher education opportunities to the western region of the Rio Grande Valley with an instructional site designed to meet the higher educational needs of the area.

The Center is authorized by Sec. 79.02(b)(5) of the Texas Education Code and has had an important impact on the local communities by graduating bilingual educators who are able to serve immediately in local schools. The Center has had the effect of transforming local area schools by providing fully certified teachers where prior to its establishment most classrooms were led by uncertified teachers on emergency permits.

(3) (a) Major Accomplishments to Date:

The greatest accomplishment noted is that since the inception of the Center in the Fall of 2000, over 530 students have completed a Bachelor of Interdisciplinary Studies (BIS) degree in EC-4/6, most of whom have become bilingual education certified educators. Some have continued their education to receive advanced degrees.

Secondly, at the inception of the BIS program at the Center in Fall 2000, a great number of classrooms in the Rio Grande City and Roma Independent School Districts began every school year with uncertified teachers on Emergency Permits as the teacher of record. The Center was initiated in response to the need for highly qualified teachers expressed by the area superintendents, and the Center has answered that call by developing relevant programs that have produced fully certified teachers for local area schools.

In September 2010, a new, state-of-the-art, permanent facility was inaugurated for UTRGV at the Starr County Upper Level Center. The new facility provides greater opportunities for the residents of Starr County to access post-secondary education and to pursue undergraduate and graduate degrees in a variety of fields.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

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With exceptional item funding, UTRGV will expand the use of the facility to add the following programs at the Starr County ULC:

- Expand the program offerings at the Starr County ULC in an attempt to address teacher and principal shortages in school districts and strengthen the teacher and principal pipelines.

- The School of Social Work will increase the number of BSW and MSSW students from Starr County to 12-15 students in year one and add an additional 7-10 students in year two. A sustained cohort of 19-25 students per year would allow in-person instruction in Starr County, establish relationships with potential Field Practicum agencies where students would complete their practicum, and potentially lead to expansions in these agencies. Field Practicum Interns have tremendous impact on a region in terms of service to the communities, collaborations between agencies and the university, and financial impact.

- The UTRGV Area Health Education Center (AHEC) Program would make use of the Starr County ULC for a series of workshops designed for regional front-line service providers. The ULC is well-equipped, spacious, well lighted, and safe. The ULC could host community education events for regional service providers and other interested community members on topics of relevance such as increasing resilience to infectious diseases in rural areas, prevention and treatment of mental illness in youth, and prevention of substance abuse.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

N/A

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

Non-statutory tuition & fees collected from students, but these funds do not pay for the items covered by this funding.

(9) Impact of Not Funding:

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- Failure to respond to the continued need for certified teachers and other professional employment in the western region of the Rio Grande Valley will lead to limited educational opportunities for the residents and children of Starr County.
- Failure to respond to the educational and economic needs of the area, characterized by high poverty, high unemployment, low levels of educational attainment, and high illiteracy will reverse the progress that has been made by this initiative, including maintaining collaborative partnerships with the public schools and South Texas College.
- Failure to provide sufficient funding to operate and run the 30,000 square foot facility will have an adverse effect on the academic goals for these challenging Valley communities because the appropriated funding is partially utilized to pay the Director that handles all day-to-day operations of the Starr County site and for day-to-day operating costs.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes. Funding is needed to continue offering courses to students in Starr County, one of the most underserved regions in the Rio Grande Valley. Even reduced funding would require the current programming to be dramatically reduced.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

- Continue offering the Bachelor of Interdisciplinary Studies (BIS) degree, which leads to EC-6 teacher certification and increase enrollment by
 - continuing to recruit bilingual education teacher candidates,
 - recruiting 1 new cohort of special education, and
 - recruiting 1 new cohort of English as a Second language teacher candidates.
 - Collaborate with 2 school districts in Starr County to establish principal and teacher leader pipelines in the area by
 - recruiting 1 cohort of students for each program, and
 - offering coursework in hybrid format to accommodate teachers who would enroll in the graduate programs in the evenings and need to balance work and family obligations while pursuing a master's degree.
 - If exceptional item funding is provided, the School of Social Work will evaluate the number of BSW and MSSW students in Starr County with a goal of adding 3 in year one and 3 in year two.
 - If exceptional item funding is provided, the AHEC will plan and offer at least 2 workshops for regional front line providers and the community.
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Texas-Mexico Border Health

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| (1) Year Non-Formula Support Item First Funded: | 2002 |
| Year Non-Formula Support Item Established: | 2002 |
| Original Appropriation: | \$350,000 |

(2) Mission:

The Texas Risk Assessment for Type 2 Diabetes in Children (TRAT2DC) program is authorized by Chapter 95, Subchapter A of Texas Health & Safety Code and is the only intervention and prevention effort in Texas identifying children in public and private schools for diabetes risk . It entails that school nurses issue referrals to the parents of the children, explaining the assessment and encouraging the family to see a health professional. Through these efforts, families become more aware of the signs and risks of type 2 diabetes. This contact between child, parent, and physician is significant in reducing the incidence of diabetes in Texas.

This program supports the Texas Diabetes Council’s plan for diabetes prevention and control . Risk assessment information is made available to school administrators; the results have helped schools initiate systems changes, assist with health initiatives, and improve the school health environment. Since its creation, the program has assessed over 18.4 million children and has identified over 1,065,000 children with risk factors associated with type 2 diabetes across the state of Texas. Every \$1 the state of Texas invests in the TRAT2DC program generates \$338 in medical cost savings or direct medical cost savings of \$17.2 million dollars annually. As a result, the TRAT2DC program saves \$1.1 million in state and local taxes, \$3.8 million in federal taxes, and \$37.1 million in total costs in the State.

(3) (a) Major Accomplishments to Date:

- Coordinating the largest effort in Texas to identify children who are at high risk to develop type 2 diabetes in public and private schools
 - Assessed 880,175 school children in 2019-20 and 529,319 in 2020-21 in public and private schools for diabetes risk factors during the COVID-19 pandemic
 - 4,361 children in 2019-20 and 2,147 children in 2020-21 followed-up their diabetes risk assessment with a health professional during the COVID-19 pandemic
 - Increased awareness about Acanthosis Nigricans, body mass index, elevated blood pressure and associated health consequences; developed a tool kit to assist school nurses with assessments
 - Provided risk assessment and outcome data to the Texas Diabetes Council Strategic Plan
 - Provided schools with annual compilations of risk assessment results via web-based fact sheet that can be accessed for current and previous reporting years.
- Data “fact sheets” are available to school administrators for over 500 districts and 5,000 campuses
- Created an online training certification module for school nurses
 - Over 10,000 school nurses have an active certification status as of 2021
 - Created the Risk Factor Electronic System (RFES), a web-based electronic reporting system
 - Provide support and technical assistance to over 5,700 inquiries in 2020-2021
 - Created and distributed education for the TRAT2DC program
 - Provided faculty/researchers with risk assessment data to yield peer-reviewed articles

(3) (b) Major Accomplishments Expected During the Next 2 Years:

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- Work with the South Texas Diabetes and Obesity Institute (STDOI) and UTRGV School of Medicine (SoM) to generate research and programs to reduce the burden of diabetes in the state of Texas
- Collaborate with STDOI on grant applications
- Partner with STDOI and SoM on the delivery of education programs and research initiatives based on assessments and data generated by the Texas Risk Assessment program
- Continuation of all significant programmatic accomplishments listed above: awareness programs, risk assessment collaborations, sharing of results and data with schools and university, training, and certifications
- Create educational materials (online tutorials, training packets, printed brochures, and posters) that will assist school nurses with risk assessments
- Develop anatomical models of Acanthosis Nigricans with 3D printer
- Maintain the Risk Factor Electronic System (RFES)
- Disseminate literature to physicians, school administrators, school nurses, teachers, parents, and other health-related organizations on Acanthosis Nigricans and other risk factors
- Meet annually with The Texas Risk Factor Assessment for Type 2 Diabetes in Children Advisory Committee
- Maintain and improve the online training certification for school nurses

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

N/A – Public service, not instruction

(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

(9) Impact of Not Funding:

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This program has been vital in early identification of children who may be at risk to develop this devastating disease, while at the same time allowing parents the opportunity to seek health intervention for their children. Although leadership and momentum for type 2 diabetes in children has been gained through this program, childhood obesity and its related conditions continues to be a major public health concern for our children and youth.

Lack of funding would result in termination of the state's only large-scale public health model that identifies at-risk children for type 2 diabetes and other metabolic conditions. TRAT2DC program provides public schools with technical expertise and termination of the program would end this valuable resource. The leadership and momentum the risk factor assessments have generated for a state that suffers from extremely high rates of diabetes and obesity would be lost. Early intervention is crucial to eliminate not only the costs associated with type 2 diabetes but also the human suffering associated with it. The potential cost-savings on diabetes health care expenditures from the children who are identified at-risk to develop diabetes through this program would be lost.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes, funding support is needed on a permanent basis for the Texas Risk Assessment for Type 2 Diabetes in Children program which was created by statute in the 77th Texas Legislature and can be found in The Texas Health and Safety Code Chapter 95 Subchapter A. The legislation specifically authorizes the Border Health Office to develop and coordinate the program, conduct training, and develop educational materials for public and private schools conducting the risk assessment across the state of Texas. Legislation also requires the Border Health Office to provide assessment results to each district participating in the risk assessment every year and report to the Governor and the State Legislature in January of every odd-numbered year. Prior significant cuts have required the office to streamline its operations, but any further cuts would be very difficult to absorb. The coronavirus pandemic impacted the capability for school nurses to assess school children due to school closures and home learning. It is imperative that the Texas Risk Assessment for Type 2 Diabetes in Children program continue to receive the necessary support to regain the progress that was lost due to the pandemic. The pandemic only worsened the obesity epidemic, including a substantial weight gain for children who were already overweight before the pandemic started.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

1. Risk assessment reports are available on the program's website. The Texas Health and Safety Code Chapter 95 Subchapter A requires that a report of the assessment activities be made available to the Governor and the Texas Legislature prior to the beginning of each legislative session.
2. The number of school children risk assessments will be aggregated annually at the end of each school year. The results obtained will be used to evaluate the impact of the program. Results of annual risk assessments will be provided to school district administrators by state, region, school district and campus.
3. The number of school nurse TRAT2DC certifications will be aggregated annually at the end of each school year. Data will be taken from the web based TRAT2DC Risk Factor Electronic System (RFES) which records the name and number of persons who train and become certified to conduct the type 2 diabetes risk assessments.
4. The number of children who follow-up their referral with a health care provider and/or are currently under the care of a health care provider will be aggregated annually at the end of each school year. Data will be taken from the web based TRAT2DC Risk Factor Electronic System (RFES) which records referral results as entered by school nurses who conduct the risk assessments.

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U.T. System K-12 Collaboration

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| (1) Year Non-Formula Support Item First Funded: | 1996 |
| Year Non-Formula Support Item Established: | 1996 |
| Original Appropriation: | \$178,000 |

(2) Mission:

The Rio Grande Valley is home to over 438,000 K-12 students; 96% are Hispanic, 85% are economically disadvantaged, 38% are English Language Learners, and overall, 63% are identified as At-Risk. TEA 2021 Region One STAAR data shows that only 44% of students performed at or above grade level in science and only 33% did so in math, demonstrating a need to continue supplemental programming to reengage students and enhance educational programming in STEM to combat COVID learning loss. The K-12 Collaboration provides opportunities for regional youth through strategic university and school district partnerships designed to increase access to higher education, provide access to rigorous academic enrichment, and support students as they transition to college.

Funding will support implementation of the Texas Pre-Freshman Engineering Program (TexPREP):

1. Providing a challenging academic program designed to motivate and prepare middle and high school students for success in advanced studies leading to careers in science, technology, engineering, and mathematics (STEM).
2. Offering a structured curriculum through a 7-week summer program and enrichment activities during the academic year that fosters higher order thinking skills and innovation.
3. Opportunities for students to earn one-unit elective high school credit for each program year completed.
4. Additional STEM opportunities with school district partners for summer camps, conferences, and other university-based activities.

(3) (a) Major Accomplishments to Date:

- TexPREP continued programming during the COVID-19 pandemic by offering online summer programming in 2020 & 2021, serving over 450 students each year.
- The TexPREP engineering program was launched on the Brownsville campus in 2018 with BISS as the primary partner and is in its 5th year of implementation.
- The TexPREP program provides six academic enrichment Saturdays throughout the year; it is the only program in the state to do so as others only implement the summer program.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

- Responsive programming to support regional school districts needs in math and science post-COVID-19
- Expand awareness of and participation in the UTRGV TexPREP engineering program and other STEM collaborative programs with school districts throughout the upper and lower Rio Grande Valley, targeting districts with low or no student participation
- Enhance partnerships between K-12 and the university for student preparedness and transition to higher education
- Development of additional STEM academic summer program opportunities for low-income students at the university to develop higher education aspirations

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

NONE

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(5) Formula Funding:

N/A

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

(9) Impact of Not Funding:

The college graduation rate and percentage of students who choose engineering are below the national average. STEM programming can improve those numbers and subsequently improve the standard of living and the economy in the region. Not funding this item may result in a further decline of low-income students enrolling in the college of engineering and other colleges which benefit greatly from these programs.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Yes. Funding is needed for the foreseeable future to support college access, transition, and success. Funding has been significantly reduced over the years and the current appropriation is needed to continue the success of these programs.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

- Completion rates of TexPREP programming PREP 1, PREP 2, PREP 3, & PREP 4
 - Number of students served annually
 - Percentage of students that indicate that participation in support programs helped them aspire to and transition into higher education and/or STEM
 - Number of executed MOUs with partner school districts
-