



A.A.T in Elementary Education

to

B.I.S in Interdisciplinary Studies

(English as a Second Language EC-6th Certification)

This four-year plan provides a model for on-time completion of the B.I.S. in Interdisciplinary Studies (English as a Second Language ED-6th Certification) at UTRGV by starting at South Texas College.

Year	First Semester		Second Semester	
F R E S H M A N	STC Requirement	UTRGV Equivalent	STC Requirement	UTRGV Equivalent
	EDUC 1301 (Major)	EDUC 1301 (Major)	EDUC 2301 (Major)	EDFR 2301 (Major)
	HIST 1301 (American History Core)	HIST 1301 (American History Core)	ENGL 1302 (Communications Core)	ENGL 1302 (Communications Core)
	ENGL 1301 (Communications Core)	ENGL 1301 (Communications Core)	MATH 1414 (Mathematics Core)	MATH 1414 (Mathematics Core)
	PHYS 1415 (Life & Physical Science Core)	PSCI 1421 (Life & Physical Science Core)	PHYS 1417 (Life & Physical Science Core)	PSCI 1422 (Life & Physical Science Core)
	Third Semester			
	STC Requirement		UTRGV Equivalent	
	SPCH 1311 (Component Area Option Core)		COMM 1311 (Component Area Option Core)	
	ARTS 1301 (Creative Arts Core)		ARTS 1301 (Creative Arts Core)	
	HIST 1302 (American History Core)		HIST 1302 (American History Core)	
Year	Fourth Semester		Fifth Semester	
S O P H O M O R E	STC Requirement	UTRGV Equivalent	STC Requirement	UTRGV Equivalent
	SPAN 2313 or ENGL 2341 (Language, Philosophy & Culture Core)	SPAN 2313 or ENGL 2341 (Language, Philosophy & Culture Core)	GOVT 2306 (Political Science Core)	POLS 2306 (Political Science Core)
	BIOL 1408 (Major)	BIOL 1408 (Major)	MATH 1351 (Major)	MATH 1351 (Major)
	GOVT 2305 (Political Science Core)	POLS 2305 (Political Science Core)	GEOL 1403 (Major)	GEOL 1403 (Major)
	MATH 1350 (Major)	MATH 1350 (Major)	Social & Behavioral Science Core	Social & Behavioral Science Core

Year	Fall Semester	Spring Semester
J U N I O R	HIST 3333 - Texas History	READ 3350 – Literature and Disciplinary Learning in the Elementary School
	MUSI 1306 – Music Appreciation or MUSI 1313 – Teaching Music in the Elementary School	EDCI 3332 - Designing and Implementing Instruction and Assessment
	READ 3320 - Early Literacy Development	EDSL 3322 – Foundations of Bilingual Education and ESL
	KINE 3355 - Teaching Health and Wellness in the Elementary Classroom	EDSL 3326 – English as a second Language
	EDCI 3331 or EPSY 3331 - Human Development and Student Learning	SPED 4310 - Inclusion and Differentiated Instruction in Special Education
	Summer*	
Year	Fall Semester	Spring Semester
S E N I O R	EDCI 3333 - Teaching Science to Elementary Students	EDCI 3335 - Teaching Social Studies to Elementary Students
	EDCI 3334 - Teaching Mathematics to Elementary Students	EDCI 3336 - Teaching English Language Arts and Reading to Elementary Students
	EDSL 3310 - Emergent Bilingual Students in Schools	EDSL4306 – Content Area Methods in the ESL Classroom
	EDSL 4308 – Assessment in the ESL Classroom	ENGL 4360 – Fundamentals of Language Development
	READ 3324 - Reading Comprehension and Assessment	EDSL 3320 Language Acquisition and Development
	Fall Semester	
	EDCI 4637 – Student Teaching for Elementary Teachers (EC-6)	Spring Semester

This degree requires 126 hours and a minimum of 42 advanced (3000 and 4000) credit hours.

*Students can progress through the program in four semesters if they enroll in available courses in the summer or complete more than 15 hours in the long semesters.

Admission requirements for this program beyond university admission requirements.

- For teacher certification, students must apply for admission and be accepted to the teacher preparation program prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.
- Admission to the Teacher Education Program at the Office of Educator Preparation and Accountability is required for completion of teacher certification requirements with the undergraduate degree. All admission requirements are in accordance to [Texas Administrative Code rules §227.10](#) and the HEA Title II accountability requirements. All applicants must meet the current certification requirements in effect at the time of application, regardless of the catalog year of degree plan. For more information, see the [Educator Preparation Admissions](#) website.

Progression requirements for this program.

- Students must apply and be accepted into clinical teaching prior to their last semester in the program.
- Teacher Education Program progression requirements include GPA, course grades, certification courses, benchmarks/key assessments, and testing.