UTRGV OSL Leadership Advisory Committee Agenda

ZOOM MEETING

December 16, 2020 [Wednesday] 10:00 am – 11:30 am

I. Welcome and Introductions

Dr. James Telese on behalf of Dean, College of Education & P-16 Integration

II. Organization and School Leadership

Dr. Fred Guerra, Associate Professor & Chair, OSL

III. Program Updates (see handouts)—Q&A

CAEP Updates

Dr. Jesus 'Chuey' Abrego

• Assessment & Accreditation

Dr. James Telese, Associate Dean for Assessment and Accreditation

• Masters & Principal Certification Program

Dr. Rosalinda Hernandez, Program Coordinator

- o Update on TExES 268 and 368 (PASL)
- o TEA Program Audit approved for another 5 years

• Superintendent Certification Program

Dr. Roberto Zamora -

- o Update on TExES 195
- o TEA Program Audit approved for another 5 years

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• Teacher Leadership Program

Dr. Velma Menchaca

• Educational Leadership Doctoral Program

Dr. Marie Simonsson, Program Coordinator

IV. Stakeholder Input Activity:

A. CAEP Generic Skills.

Dr. Chuey Abrego & Roberto Zamora

- 1. Applications of data literacy;
- Use of research and understanding of qualitative, quantitative, and/or mixed methods research methodologies;
- 3. Employment of data analysis and evidence to develop supportive school environments;
- 4. Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;
- 5. Supporting appropriate applications of appropriate technology for their field of specialization; and
- 6. Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

- B. What do we do at the university level, specifically OSL, to prepare our graduate students to help promote College and Career Readiness at the campus level?
- V. Context: Changes brought about by COVID for Fall 2020/Spring 2021
 Dr. Fred Guerra
- VI. Announcements (Dr. Guerra)
- VII. Adjournment

Field Based Experiences & Feedback from Practitioner Partners

Program Courses	CAEP Generic Skills	Field based Experiences - Partner Feedback
EDUL6300	Applications of data literacy;	What do you think would be a good example
	Use of research and understanding of qualitative, quantitative, and/or mixed methods research methodologies;	
	3. Employment of data analysis and evidence to develop supportive school environments;	
	4. Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;	
	5. Supporting appropriate applications of appropriate technology for their field of specialization; and	
	6. Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.	
	7. College and Career Readiness.	