2016-2017 Vitae

Jesus 'Chuey' Abrego, M.Ed. Ed.D Associate Professor, Organizati4on and School Leadership College of Education and P-16 Integration The University of Texas Rio Grande Valley (UTRGV)

Academic Preparation:

University of Texas at Pan American – Edinburg, Texas 2008 Educational Leadership Doctoral Program (ELDP), Cohort III Doctorate of Education in Educational Leadership

University of Texas at Austin 2000

Doctoral program: 15 Hours School of Education Nationally recognized Executive Leadership Program (ELP)

Southwest Texas State University-San Marcos 1997

Master of Educational Administration

University of Texas at Pan American 1990

Bachelor of Applied Arts and Science

Certification/Licensure:

Texas Life Provisional Secondary Earth Science (Grades 6 -12) Texas Life Provisional Secondary Life-Earth Science (Grades 6 - 12) Texas Professional Mid-Management/Principal Certification Texas Superintendent

Teaching Responsibilities:

- EDUL 8391 Dissertation III (Fall, Spring and Summer)
- EDUL 6325 Instructional Leadership
- EDUL 6340 Change for Successful Schools
- EDUL 6330 Instructional Leadership for Diverse Learners
- EDUL 6320 Curriculum Leadership
- EDUL 6305 Socio-Cultural Foundations in Education
- EDUL 6310 Organizational Leadership
- EDUL 8301 Leadership Organizational Behavior

Doctoral Programs: Educational Leadership and Curriculum & Instruction

Serve as Committee Chair, Member and Advisor: Spring 2010 to Present

1. UTRGV Educational Leadership Doctoral Program

Currently serve as advisor for 2 doctoral students at UTRGV – 1) Raul Alvarez and 2) Juan Salinas

2. Curriculum and Instruction Doctoral Program (Educational Leadership Specialization Doctoral Track)

Currently serve as Dissertation *Chair* to 6 doctoral students – 1) Melissa Castaneda, 2) Diana Guiterrez, 3) Jaime Villarreal, 4) Lisa Jensen, 5) Rosalinda Vargas, and 6) Christie Esparza.

Served as **Chair** for Jaime Lopez. Doctoral candidate successfully graduated May 2015. Title of Dissertation: *Professional Learning Communities and School Culture: A Case Study in District-Wide Implementation of a PLC*

Served as a dissertation committee member to Aidee Vasquez, first university doctoral graduate from UTB. Doctoral candidate successfully graduated December 2010. Title of Dissertation: AVID Through Student Perspectives: A Qualitative Study on AVID Students' Experiences in the Program.

Honors and Awards:

Spring 2008	Nominated for Chancellor's Council Innovations in Education Award [for
	The Teaching, Learning and Service Conference (TLS Conference)]
Fall 2010	Faculty Exceptional Merit
Fall 2011	NCATE Fellow
Spring 2016	Nominated for UT System Regents' Outstanding Teaching Award

<u>Continuous Improvement: Program and Assessment Development, Implementation &</u> <u>Evaluation</u>

1. Continuous Improvement: program development goals are focused on continuous improvement across the department based on CAEP standards, program SPA standards, and Texas Principal standards.

Currently, providing leadership in the following areas to help meet continuous improvement goals for department and college:

- Co-Chair of College Unit Assessment Committee:* I've also taken on CAEP leadership position across the college to help other College of Education departments meet accreditation requirements.
- Chair of OSL Department Assessment Committee: Currently leading assessment development & evaluation for Building Level and Superintendent Level Programs to meet the (SPA) Educational Leadership Constituent Council (2011 ELCC) national standards.
- I was invited by Dean McHatton to attend the CAEP Conference, San Diego, March 2016. I will use the training to provide leadership to my department and college regarding implementing CAEP advanced level standards.
- I will continue to work directly with the faculty & college to prepare for CAEP visit in April 2021.
- Chair of OSL Department Assessment Committee: continue collecting and assessing the data for our assessments. This work involves inputting assessments into TK 20 (when fully operational but currently processed and archived manually) and also doing analysis of the assessments results and its resulting impact on the Organization and School Leadership program's curriculum.

*With regards to college CAEP Committees, I was nominated by my peers and accepted to serve as co-chair in the college wide Assessment Unit Committee – I will work to lead, guide and implement any efforts and changes recommended by the committee.

2. Curriculum (R)evolution: currently serve as leader (Chair) for the principal certification only program departmental curriculum (r)evolution committee.

Advisement

- 1.) I advise students in the following four program areas:
 - a. Principal Certification
 - b. Stand Alone Principal Certification Program: Post Graduate principal certification only
 - c. Educational Leadership Doctorate & Doctoral track for the Curriculum & Instruction educational leadership track. Chair, Committee member and or as program advisor.

(Principalship advisees are divided by alternating months to designated faculty.)

2.) I am available outside of office hours for appointments during the regular semester.

Mondays:	1:30 – 3:00 pm
Tuesdays:	2:00 – 4:00 pm
Wednesdays:	1:30 – 3:00 pm

Other advising times are available by appointment. For example, *Saturday* mornings or *Wednesday* evenings are a popular time with dissertation students who are busy working as campus administrators during the week.

<u>Scholarship</u>

Peer-reviewed Book Chapter Accepted

Abrego, J. & Lopez, J. (Accepted). Some "central" issues in creating professional learning communities: A superintendent's perspective. Book chapter in preparation for the series: *Research on the Superintendency* **Book** 1: *The Contemporary Superintendent:* (*R*)evolutionary Leadership in an Era of Reform. Charlotte, NC: Information Age Publishing. Publication date: Spring 2017

Book under contract with Routledge Taylor & Francis Group. Publication date: Spring 2017.

Peer-reviewed Book:

Pankake, A. & Abrego, J. (In Progress). Lead with me: A principal's guide to teacher leadership. 2nd Edition. New York, NY: Routledge Taylor & Francis Group.

Publications: Peer-reviewed journal articles and book chapters

- 15. Garcia, A. & Abrego, J. (2014). Elementary Principal's Technology Leadership Dispositions. *Global Journal of Human-Social Science*. 14(10) Version 1.0.
- Garcia, A., Abrego, J. & Calvillo, M. (2014). A study of hybrid instructional delivery for graduate students in an educational leadership course. *International Journal of E-Learning & Distance Education*. 29(1). Available online: <u>http://www.ijede.ca/index.php/jde/article/view/864/1534</u>
- 13. Garcia, A. & Abrego, J. (2014). Vital skills of the elementary school principal as a technology leader. *Journal of Organizational Learning and Leadership*. 12(1).
- Abrego, M., Abrego, C., Gilson, T.W., Pace, N., Selke, M.G & Smith, P. (2013) Graduate program redesign for the preparation of 21st century educational leaders. *Southern Journal of Educational Administration*. 2(1), 15-30. Available online: <u>https://cstl-</u> coe.semo.edu/ pwatkins/ SRCEA_Jrl/Journal_Volumes /Spring&Summer%202013.pdf

- 11. Pankake, A. & Abrego, J. (2012). One woman after another: Superintendent succession for sustaining organizational change. *Journal of Texas Women School Executives*. 1(1).
- Abrego, J. & Abrego, M. (2012). Response to intervention: A school improvement model. In A. Pankake, G. Schrotz & M. Littleton (Eds.), *The administration and supervision of special programs in education*. Dubuque, IA: Kendall Hunt Publishing.
- Pankake, A. & Abrego, J. (2012). Building capacity: The foundation of developing others. In A. Pankake and E. Murakami-Ramalho (Eds.), *Educational leaders encouraging the intellectual and professional capacity of others*. Charlotte, NC: Information Age Publishing.
- 8. **Abrego, C**. & Pankake. A. (February 2011). The district-wide sustainability of a professional learning community during leadership changes at the superintendency level. *Administrative issues journal: Education, practice, and research.* 1(1), p. 3-13.
- Abrego, M. & Abrego, J. (2010, Fall/Winter). Preparing educators to engage families: Case studies using an ecological systems framework. [Review of the book]. *The School Community Journal. Volume* 20 (2), pp. 211-214.
- Pankake, A. M., Abrego, J., & Moller, G. (2010). Sustainability: A constant process for continuing improvement. In K. K. Hipp and J. B. Huffman (Eds.) *Demystifying professional learning communities: School leadership at its best* (pp. 121-132). Lanham, MD: Rowman &Littlefield Education.
- 5. Abrego, C. & Pankake, A. (Spring 2010). PK-12 Virtual Schools: The challenges and roles of school leaders. *Educational Considerations Journal*. 37(2), p. 7-13.
- 4. Morgan, B., Abrego, M. H., & Abrego, C. (2009). Creating win-win partnerships and adding relevance to educator preparation. *Contemporary Issues in Education Research Journal*.
- 3. Abrego, M., Morgan, B., **Abrego, C**. (2008). Adding relevance to school leadership preparation. *Academic Exchange Quarterly*. Volume 12 (2), pp.165-170.
- 2. Abrego, M., Alanis I., Ramirez, R. & **Abrego**, J. (2006, Fall). The principal's role in retaining para educator turned teacher: Hope for increasing latinas in the teaching force. *Journal of Border Educational Research*.
- 1. Abrego, M., Morgan B., & **Abrego, J**. (2005). Professional collaboration: Synergistic benefits of working together. *Conference Proceedings of the 2005 Hawaii International Conference in Education, 11-26.*

Special Reports / Manuscripts

 SACS Goals:
 Recommendations for Principal Certification Only

 - Stand Alone Program (Spring 2016)

 Led discussion, planning and wrote SACS recommendations for Stand Alone

 Principal program.

Curriculum (R)evolution Phase report: (2015-2016) In progress.

Led discussion, planning and coauthored Curriculum Revolution document. Draft in progress.

Manuscripts in preparation

- Abrego, J., Garcia, A., Lerma, E., & Cavazos Vela, J. (2016). *Perceptions of the roles and responsibilities of school administrators perceived by perspective school counselors.* Manuscript in preparation for Journal of School Counseling.
- **Abrego, J.** & Lopez, J. (2016). *Educational change, culture and professional learning communities: Leadership Voices from the Field.* Manuscript in preparation for Journal of Research in Leadership Education

Research in Development

Garcia, A. & Abrego, J. (2016). The benefits of using the Jigsaw Model with graduate students.

Presentations:

National / State

- Lopez, J. & Abrego, J. (2016, April). Professional Learning Communities (PLCs) and School Culture: A Case Study on District-Wide PLC Implementation. Paper accepted for presentation at the 2016 American Educational Research Association (AERA) in Washington: DC.
- Abrego, J. & Lopez, J. (2016, January). School Leadership Preparation and Development Between Two University Programs that Merged into One: A Critical Insight. Paper accepted for presentation at the 2016 Annual Meeting of the International Academy of Educational Leaders (IAEL) in Orlando: FL.
- Abrego, J. & Lopez, J. (2015, January). *What's culture got to do with it? The implementation of a professional learning community.* Paper accepted for presentation at the 2015 Annual Meeting of the International Academy of Educational Leaders (IAEL) in Tamp: FL.
- Garcia, A., **Abrego, J.** (2014, October). A Study of the Hybrid Instructional Delivery for *Graduate Students in an Educational Leadership Course*. Paper accepted for presentation at the 2014 Annual Meeting of CSOTTE in Austin: TX.
- Abrego, J. & Lopez, J. (2014, January). The archeology of a district-wide professional learning community. Paper accepted for presentation at the 2014 Annual Meeting of the International Academy of Educational Leaders (IAEL) in New Orleans: LA.
- Abrego, J. & Lopez, J. (2014, February). *The role of teacher leadership in the implementation of a district-wide professional learning community*. Paper accepted for presentation at the 2014 Annual Meeting of the Association of Teacher Educators (ATE) in St. Louis: MI.

- Abrego, J. & Lopez, J. (2013, October). The district-wide implementation of a professional learning community: Challenges to building capacity. Paper accepted for presentation at the 2013 Annual Meeting of CSOTTE in San Antonio: TX.
- Abrego, M., Abrego, J., & Rubin, R. (2012, October). Preparing educational leaders to partner with diverse families. Paper accepted for presentation at the 2012 Annual Meeting of CSOTTE in Austin: TX.
- Abrego, M., Abrego, J., Pace, N., Gilson, T. & Smith, P. (2012, February). Curriculum renewal at our institutions. Paper accepted for presentation at the 2012 Annual Meeting of the Association of Teacher Educators (ATE) in San Antonio: TX.
- Abrego, J. & Pankake, A. (2011, October). *The district-wide sustainability of a professional learning community during leadership changes at the superintendency level.* Paper accepted for presentation at the 2011 inaugural Administrative Issues Journal Academic Conference in Weatherford: OK.
- Abrego, J. & Pankake, A. (2010, October). A superintendent's influence on building a school district's capacity to sustain a professional learning community. Paper accepted for presentation at the 2010 annual meeting of the University Council of Educational Administration (UCEA) in New Orleans: LA.
- Abrego, C. & Pankake, A. (2010, May). Superintendent Succession in Sustaining Organizational Change: One Woman After Another. Paper accepted for presentation at the 2010 annual meeting of the American Educational Research Association in Denver, CO.
- Overton, T., Abrego, M., Abrego, C. & Garcia de Alba, R. (2009, December). Professional Development For Response To Intervention. Paper accepted for presentation at the 2009 annual conference of the National Staff Development Council (NSDC) in St. Louis: MI.
- Shefelbine, J., Abrego, M., and Abrego, C. (2009). Learning and Leading With Their Lives: Critical Perspectives from a University-District Partnership within a Hispanic Community. Paper presented at the University Council of Educational Administration (UCEA) Conference, Anaheim, California.
- Abrego, M., Casey, P., Abrego, C., Dunlap, K. & Morgan, B. (2009). Building the capacity of aspiring leaders to support novice teachers through a collaborative venture. Paper presented at the National Council for Professors in Educational Administration Annual Conference, San Antonio, Texas.
- Shefelbine, J. Abrego, M. & Abrego, C. (2009). Developing Educational Leaders for a Linguistically Diverse District: A University-District Partnership for the Preparation of Administrators. Paper presented at the American Educational Research Association's Annual Meeting in San Diego, California.
- Abrego, C., Pankake, A., & Abrego, M.H. (2009, February). A district-wide professional learning community: Development and sustainability. Paper accepted for presentations at the 2009 annual meeting of the Southwest Educational Research Association in San Antonio, TX.

- Abrego, C. & Pankake, A. (2008, October). *Sustaining a professional learning community through leadership changes*. Paper accepted for presentations at the 2008 annual meeting of the University Council for Educational Administration in Orlando, FL.
- Abrego, C., Pankake, A., & Abrego, M. (2008, August). A professional learning community: How a school District sustained a professional learning community. Paper accepted for presentation at the 2008 annual meeting of the National Council of Professors of Educational Administration in San Diego, CA.
- Abrego, C. & Pankake, A. M. (2007, April). The sustainability of a professional learning community during leadership changes. Paper accepted for presentation at the 2007 annual meeting of the American Educational Research Association in Chicago, IL.
- Abrego, M., Morgan, B., & Abrego, J. (2006, April). Cooperative learning: Synergistic benefits of working together: Cooperative learning in higher education. Paper accepted for presentation at the 2006 annual meeting of the American Educational Research Association in San Francisco, CA.

Local Presentation

- Abrego, J., Guerra, F., Silva, H. & Salinas, A. (2015). Planning for early wins and managing resistance. Presentation at the inaugural 2015 Critical Issues Leadership Conference: Exploring The Future Leading Change, College of Education at the University of Texas Rio Grande Valley (UTRGV) in Edinburg, TX.
- Abrego, J., Guerra, F., Silva, H. & Salinas, A. (2015). Collaborative planning: Building a powerful coalition for change. Presentation at the inaugural 2015 Critical Issues Leadership Conference: Exploring The Future Leading Change, College of Education at the University of Texas Rio Grande Valley (UTRGV) in Edinburg, TX.
- Garcia, A., Abrego, J. & Garcia, J. O. (Fall 2011). Traits of educational technology leaders. Presentation at the 2011 Ahead of the Future Technology Conference College of Education at the University of Texas at Brownsville in Brownsville: TX.
- Abrego, C. (2008, October). School Counselors and Their Principals: Everything You Ever Wanted to Know. Presentation at the Fall 2008 annual Faculty Seminar Series of the University of Texas at Brownsville and Texas Southmost College of Education in Brownsville, TX.
- Abrego, C. (2008, May). A Teacher's Role: Providing Support To The Whole Child. Presentation at the 2008 annual Orientation Meeting of the Transition to Teaching Through Technology Project at the University of Texas at Brownsville and Texas Southmost College of Education in Brownsville, TX.
- Abrego, M., & Abrego, J. (2008, April). *Landing the job you want*. Presentation at the Teaching Learning and Service Conference, Brownsville, Texas.

- Abrego, C. (2007, December). Teacher Recruitment and Retention: Multiple Perspectives of ACP. Presentation at the 2007 annual Advisory Board Meeting of the Transition to Teaching Through Technology Project at the University of Texas at Brownsville and Texas Southmost College of Education in Brownsville, TX.
- Abrego, C. (2007, March). Professional Learning Communities. Presentation at the 2007 Anniversary Celebration of the University of Texas at Brownsville and Texas Southmost College School of Education in Brownsville, TX.

Guest Lecturer and Presentations

Abrego, C. (2009). Curriculum Leadership and School Achievement. Lecture presented to Dr. Ava Munoz's educational leadership graduate class on Curriculum Development, Implementation and Assessment at the College of Education University of Texas at Arlington, Arlington, TX.

<u>Service</u>

To the University:

2016	Appointment by Provost to the Search Committee for the Dean of the
	Graduate College
2016	Arranged lunch with candidate Dr. Valerie Paton on behalf of search committee
2014 - 2015	Committee member – HOP review (UTRGV)
2013 - 2014	Member UTB 'new university' Design Group EPLS member/representative.
	One of two faculty selected to work with chair of department to work with design
	group that will begin preliminary discussions on the potential new structure of
	the new institution.
2011 - 2012	Faculty for First Year Seminar [FYS] course, Master and Commander of Your
	Life – UNIV 1101.
2009 - 2011	Officer, Academic Senate Secretary, University of Texas and Texas Southmost
	College Academic Senate. Served as Academic Senate Secretary for the
	university. (elected by peers to represent the university from 2009 – 2011).
2008 - 2011	Member, University Welfare Committee of Academic Senate [university-wide
	committee]. Charged with meeting with key university administrators to help
	academic senate function more effectively and meeting needs of university
	faculty.
2008 - 2009	Senator, University of Texas and Texas Southmost College Academic Senate.
	Currently serving as an Academic Senator for the School of Education / School
	Specialties Department. (elected by peers to represent SOE from 2008 – 1010).
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To the College	
2016	Volunteered and participated in the 1st Annual College of Education & P-16
2016	Integration Open House
2016	Presented at Open House – TeachLive sessions (Mursion virtual training
2016	platform)
2016	Invited by Dean McHatton to attend CAEP 2016 Conference in San Diego,
2016 Durant	California. Kowledge and tools to be applied at COE.
2016–Present	Co-Chair UTRGV CAEP Assessment Unit Committee for
2015 Date (College of Education
2015 – Present	Member of the UTRGV CAEP & ELCC Standards & Assessment Unit for
	College of Education (Organization and School Leadership representative)

2015	Faculty facilitator for college ¹ / ₂ day retreat to build community
2015 - Present	Member of the UTRGV College of Education Faculty Review (Tenure &
	Promotion) Committee
2013 - Present	Member of the College Personnel Committee
2011 - Present	Member of Doctoral Committee for Program Coordinators
2012 - Present	Member, NCATE Field-Based Committee.
2010 - 2011	Member, Joint Committee UTB/UTPA to explore EDLR Partnership Program at
	the Multi Interdisciplinary Center [MITC] – University Center in Harlingen,
	Texas.
2009	Co-organizer/contributor of UTBTSC Teaching, Learning, and Service
	Conference October 30 th , 2009 for the College of Education (attendance –
	approximately 130 attendees).
2009	Co-organizer/contributor of UTBTSC Teaching, Learning, and Service
	Conference March 7th, 2009 for the School of Education (attendance –
	approximately 120 attendees).
2008	Co-organizer/contributor of UTBTSC Teaching, Learning, and Service
	Conference October 11th, 2008 for the School of Education (anticipated
	attendance - 110 attendees).
2007	Co-organizer/contributor of UTBTSC Teaching, Learning, and Service
	Conference October 13th, 2007 for the School of Education (anticipated
	attendance - 120 attendees).
2006-2007	Member, University Anniversary Celebration SOE Anniversary Committee to
	develop and finalize preparation of SOE's celebration.
2006-2007	Co-organizer of UTBTSC Symposium / mini conference March 2 nd and 3rd, 2007
	for School of Education (180 attendees).
2006	Co - Developed Curriculum & Instruction doctoral syllabus for course – EDCI
	8326 Teacher Leadership (Fall) [Curriculum and Instruction Doctoral Program].

To the Department:

Teacher Work Sample Workshop (participant training)
Critical Issues Committee (member, organizer and presenter)
Curriculum Evolution Committee (serve as member and leader)
Principal Standards / Alignment Committee (serve as member)
Leadership Advisory Committee (serve as member)
Tenure Promotion Committee (serve as member)
Graduate Fair – volunteered
Certificate: Independent Applying the QM Rubric (enhance my teaching)
Texas Public School Accountability Systems workshop by Dr. Frank Rivera
Attended with doctoral and undergraduate students – Distinguished Lecture
Series with Dr. Louie F. Rodriguez
Volunteered to grade doctoral COMPs
Team member of search committee for OSL
Accepted into ADVANCE Associate to Full Program (ATFP)
UTRGV Program Coordinator for Principal Certification and Stand-Alone
Certification program (summer accelerated program & Pre-Practicum &
Practicum)
UTRGV Interim Program Director for EDLR Doctoral Program (Brownsville
Campus)
UTRGV new Texas Principal Standards Committee member

2015	Volunteer for UTRGV Graduate School Information Session for Organization and school leadership
2014 – Present	UTB/UTPA/UTRGV Team Leader for transition and implementation of ELCC
	Standards and Assessments for Organization and School Leadership
2015 – Present	UTRGV Promotion & Tenure Committee member
	UTRGV Search Committee member for Organization and School Leadership
	UTB / UTRGV Annual Review Committee member
2015	UTB / UTPA Search Committee member for EDUL
2014 – Present	Faculty mentor for Educational Psychology and Leadership Studies – James
	Whittenberg
2013 – Present	EPLS (UTB) Personnel Committee Chair
	Program Coordinator for Educational Leaderships Department
	Faculty mentor for Educational Psychology and Leadership Studies – Javier
	Cavazos
2011	Co-Chair of Welfare Committee for Educational Psychology and Leadership
	Studies
2010 - Present	NCATE EDLR team member and contributor to ELCC Building and District
	Level SPA reports for NCATE.
2010 - 2011	Member, Graduate Curriculum Committee for EPLS.
2011 - Present	Created Vision Assessments for Building and District Level SPA report for
	NCATE. Continue to gather data for this assessment.
2009	Led Graduate Curriculum Committee documentation and process for final
	approval and implementation of e-portfolio system for the department.
2009 - 2011	Co-organizer for e-PORTFOLIO Project – for UTB Educational Leadership
	Program officially approved by Graduate Curriculum Committee
2009	Co-organizer for e-PORTFOLIO Pilot Project – for UTB Educational Leadership
	Program
2008 - 2013	Web Liaison Coordinator for the School Specialties Department
2007 - 2009	Cohort Graduate Advisor BISD and Harlingen groups.
2007 - 2008	Organizer/Host, Spring 2008 Administrative Intern Reception (anticipated
	attendance 120 school administrators, students and professors)
2007 - 2008	Chair, Events (Christmas) Committee for School Specialties Department (Fall,
	2007 and 2008)
2007 - 2009	Member, Search Committee for Educational Administration Vacancies
2006 - 2008	Chair, Social (Christmas) Committee for School Specialties Department (Fall)
2006-2007	Chair, Symposium Sub Committee for the Anniversary Celebration
2007	Test Proctor, Principal and Superintendent TeXes Benchmark, Fall, October
	2006; Spring, March 24, 2007.
2007	Member, Enrollment and Recruitment Committee for School Specialties
••••	Department
2007	Co-Organizer/Host, Spring 2007 Administrative Intern Reception (175 school
0006 0007	administrators, students and professors)
2006 - 2007	Member, Graduate Curriculum Committee for School Specialties.

To the Community:

- Completed AdvancED Eleot Certification for Effective External Revew Team 2015-2016 Served as External Reviewer for AdvancED: External Reviewer for Science Academy High School and South Texas Medical Professions Academy for South Texas ISD.
- Member of Gala Committee for St Paul Lutheran Academy ICE Gala 2016 2016

2016	Elected by the congregation to Board of Directors of St Pauls Lutheran Church
	(Harlingen, Texas) – Term 2016 – 2018)
2015	ICEE Annual Gala St Paul's Lutheran Academy, Parent Volunteer, Annual Formal Dinner and Auction
2014	Principal for a Day at Senator Eddie Lucio Middle School 22nd Annual BISD Principal for a Day – the community of Brownsville and BISD working together to put Brownsville children first, February 21, 2014
2013	Member, Athletic Booster Club, St. Paul's Lutheran Academy, Harlingen, Texas
2014	Track Race official for local private schools regional competition (VISA league) – St. Paul's Lutheran Academy, Harlingen, Texas
2013- Present	Parent Volunteer at St. Paul's Lutheran Academy, Harlingen, Texas
2010 - 2013	Parent Volunteer at Episcopal Day School, Brownsville, Texas.
2011	Principal for a Day at Ben Brite Elementary 19 th Annual BISD Principal for a
	Day – the community of Brownsville and BISD working together to put
	Brownsville children first, February 18, 2011.
2010 - 2011	Technology Strategic Planning Committee member at Episcopal Day School,
	Brownsville, Texas.
2007 - 2014	<i>President</i> of the Congregation at Abiding Savior Lutheran Church, Weslaco, Texas
2007	Served as a regional delegate to the national Wisconsin Evangelical Lutheran
2007	Synod Conference. New Ulm, Minnesota, July 2007
2008 - 2010	Reader for primary grades at Kenmont Montessori School, Brownsville, Texas
2006 - 2008	Member, School Board Special Committee on Dropout Prevention Task Force, Brownsville Independent School District
2000 - Present	
2006 Present	Keynote speaker at Frank Roberts Elementary during Red Ribbon Week, San
2000	Benito Consolidated Independent School District, October 2006
2006	Vice President, Abiding Savior Lutheran Church, Weslaco, Texas
2006	Team member, provide special assistance to develop a systemic intervention plan
	for struggling students at the Science Academy in Mercedes – South Texas
	Independent School District
2004 - 2013	Sunday Bible School Teacher at Abiding Savior Lutheran Church, Weslaco,
	Texas
2007 - 2013	Vacation Bible School instructor at Abiding Savior Lutheran Church, Weslaco,
	Texas

To the Profession:

2016	Call for proposal reviewer for the 2016 University Council for Educational
	Administration (UCEA) Convention.
2015	Presenter for San Benito CISD – Frank Roberts Elementary – professional
	development provided to all campus teachers regarding implementation of
	professional learning communities.
2014	Presenter for Region I professional development for principals, central office
	administrators and superintendents – Leading and Managing Change Through a
	Professional Learning Community. Region I Education Service Center,
	Edinburg, Texas (45 participants), June 24, 2014.
2013 – Present	Member of the International Academy of Educational Leaders (IAEL).
	Nominated for membership by peers.
2012 - 2014	ATE National Teacher Leadership Taskforce. Association of Teacher
	Educators.

2009 - 2011	AERA Superintendency SIG National Office – Secretary/Treasurer – <i>national</i> election. (2-year term)
2009	Presenter / invited guest lecturer, Educational Leadership School of Education at
	the University of Texas at Arlington, February 16, 2009.
2009	Co-organizer, Annual Teaching, Learning and Service Conference for the
	University of Texas at Brownsville1 School of Education, March 2009.
2008	Presenter, Annual Teaching, Learning and Service Conference for the University
	of Texas at Brownsville School of Education, October 2008.
2007	Presenter, Annual Team Building for Department of Leadership Support for
	Region I Education Service Center, Edinburg, Texas (84 participants), January
	12, 2007. (Paid consultant)

Professional Membership

- American Educational Research Association
- National Council Professors Educational Administration
- Southwest Educational Research Association
- University Council for Educational Administration
- Association of Teacher Educators

Current Research Interests

Professional Learning Communities – campus and district-wide Sustainability of Professional Learning Communities Applying PLCs to Response to Intervention (RTI) Leadership role of School Counselors / and Principals Teacher Leadership within the context of PLCs Principal & Superintendent Preparation Programs Best Practices retention methods for Freshman Class students (First Year Seminar)