Open Education Resources Award

We invite you to submit a nomination for the Open Education Resources Award for our 3rd Annual Excellence in Online Learning Conference: Quality - Innovative - Affordable. Deadline to submit nominations is Sunday, February 3, 2019 at 11:59 p.m.

Summary

This award recognizes exceptional use of Open Education Resources, tools and practices. We encourage nominations beyond Open Education including other areas of openness, fostering innovative open initiatives and practices. The recipient provides models of excellence for fellow faculty. The recipient must have designed and taught one or more courses that applies these principles. The course(s) utilizes best practices in the implementation and design of OER course materials and instructional strategies. The adoption of OER in creating course materials for new context has resulted in a more cost-effective solution for students while still meeting the desired learning outcomes using best practices.

Criteria

- **Best Practices in Open Education Resources:** The nominee has created well-designed course material meeting Best Practices in OER Design and Implementation. Provide us access to the resources site, if housed outside of Blackboard.
- **Overall Economic Impact:** The nominee provides evidence for cost efficiency and effectiveness in their utilization of Open Education Resources.
- **Quality of OER Material:** The nominee selected open education resource materials that exceed the quality found in a typical textbook/resources that were used previously. Does the OER go beyond just text, provide multiple perspectives for content, utilizes instructional approaches that engage the student?
- **Student Feedback on Course Effectiveness:** The nominee provides evidence of learner's satisfaction and effectiveness in their use of OER. In this section, we will ask for a letter of recommendation from a former student.
- **Educational impact to Learning Outcomes:** The nominee has demonstrated a strong partnership between OER instructional materials and strategies towards achieving the course learning outcomes. In this section, we ask for sample student work and explanation.
- **Enable accessibility:** The course OER is consciously selected to meet accessibility standards, inclusive design for all learners by incorporating Universal Design for Learning guidelines and Accessibility standards.

Note

- Nominations and all submitted materials are confidential. Self-nominations are accepted.
- Applications must be filled out completely to be considered.
- If you have any questions concerning awards for Excellence in Online Learning Conference, please email EOLC@UTRGV.edu or call (956) 882-6792 [Brownsville] / (956) 665-5327 [Edinburg].
- You will be required to submit two letters of recommendation (one from a student and one from administrator/colleague)
Open Education Resources Award
Submit nominations is Sunday, February 3, 2019 at 11:59 p.m.

Nominee Information:
Full Name:
Professional Title:
UTRGV Email Address:
Phone Number:

Course Information:
Course Number, and Semester (ENGL 1301 91L):

Description/Link to OER Used
Provide access information for the Open Educational Resources that were utilized in the course. If not in Blackboard, provide links to site and login information, if applicable. Did the use of OER in this course replace a traditional textbook? Please Explain

Justification
Provide a justification summarizing why you believe the nominee should be the recipient of the Open Education Resources Award. Explain how OER:

- economically impacted educational experience for students and or instructor,
- applies best practices in learning (ex. Incorporates UDL and or instructional approaches),
- meets accessibility standards.

Please provide specific examples and address all points. 500 word minimum.

Example for economic impact: "The free economics textbook that the faculty member designated for the course, as opposed to a traditional textbook, was easier to understand and worked well with his/her teaching style."

Learning Outcomes
Provide evidence of effectiveness in achieving desired learning outcomes. Attach evidence in Microsoft Word (include explanation, images etc.).

Letters of Recommendation
Attach two recommendation letters from one student and one administrator/colleague. For recommendation by students have them describe their overall satisfaction with the Open Education Resources used in the course.