

UTRGV English Student Learning Outcome Statement for Upper-Division Courses

DISCIPLINARY CONTENT: Students will engage with broad and challenging knowledges of various world literatures, rhetoric and composition, creative writing, and linguistics by critically situating and evaluating the ethical, political, and formal aspects of specific works within these traditions across diverse historical contexts.

DISCIPLINARY INQUIRY: Students will apply disciplinary methods and methodologies (literary, linguistic, rhetorical, artistic, etc.), integrating digital, print, and emerging technologies, to examine how history, culture, race, diversity, and identity are situated in and evolve in a variety of artifacts and patterns of language.

DISCIPLINARY LITERACY: Students will create artifacts, texts, and/or multimodal performances that demonstrate critical awareness of diverse genres, audiences, language patterns, and discourses.

EQUITY AND INCLUSION: Students will work within the parameters of literature, rhetoric and composition, creative writing, linguistics, and English education to promote equity, honor racial, ethnic, and gender differences, connect history to contemporary understandings, and respect connections between culture and identity.

DISCIPLINARY PEDAGOGY & PRAXIS: Students will demonstrate knowledge and flexibility in applying mindsets, processes, and opportunities, cultivating readiness to participate in relevant professional and societal contexts, such as writing, literature, reading, oral communication, media literacy, and English language arts pedagogy.