

## Strategic Plan 2018-2021









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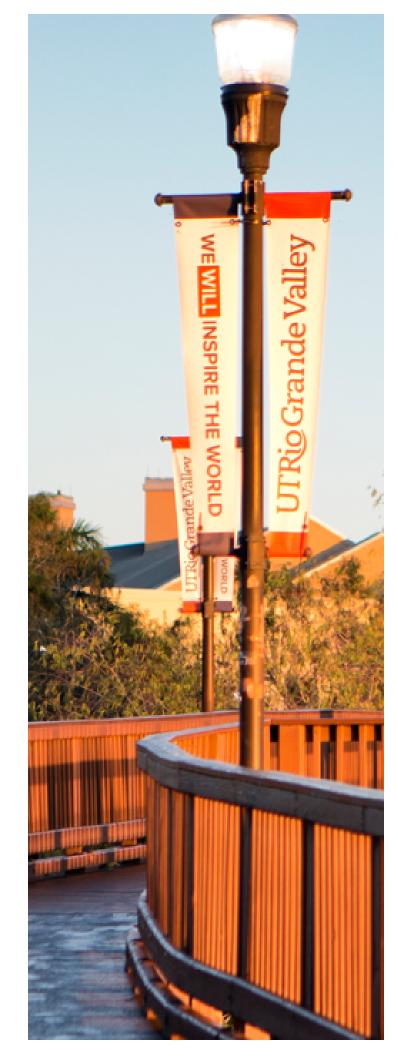
#### **GOALS & INITIATIVES**

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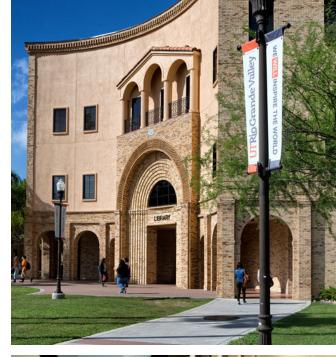
#### INTRODUCTION

The strategic plan for 2018–2021 was guided by the charge, the values of the library, and the engaged input of staff and stakeholders and is closely aligned with the university's strategic plan. The goals and strategies in this plan form a shared vision and provide guidance to committees, departments, and individuals to chart the course of the library over the next three years.

#### **CURRENT SNAPSHOT**

The UTRGV University Library consists of four libraries, united and created in 2015 following the creation of The University of Texas Rio Grande Valley, the second largest Hispanic-serving institution in the nation. Our libraries are located throughout the RGV, including the University Library (Brownsville and Edinburg), Aaronson Library (Edinburg) and Ramirez Library (Harlingen).

The UTRGV University Library employs 67 full-time staff, who are assisted by 70 student workers, in service to over 28,000 students. Combined, the UTRGV University Library houses nearly 1.4 million volumes in print and electronic collections providing the necessary resources for over 120 undergraduate and graduate degrees.









#### **VISION**

The UTRGV University Library will invest in Emerging Research status by concentrating on:

- User Experience
- · Library as Leader
- Innovation
- Collaboration

#### **MISSION**

The University Library's mission is to support and strengthen teaching, learning, and emerging research as the heart of UTRGV. We strive to provide an excellent user experience by focusing on staff, technology, access, research, information literacy, and strategic partnerships.





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### PROVIDE EXCELLENT USER EXPERIENCES FOR ALL PATRONS

The University Library strives to provide an excellent user experience for all patrons regardless of where they are. We will focus on providing welcoming physical spaces, diverse and innovative services, and a creative and collaborative culture.

1 Create welcoming and engaging library environment by evaluating the user experience to maximize productivity and eliminate barriers to success.

Sample metrics include:
Number of seats added in library
Number of hours open
Number of study rooms and spaces added
Measure space utilization within University Library

Expand staff skills, learning, and knowledge to meet the evolving needs of our students and faculty.

Sample metrics include:
Number of trainings offered
Number of trainings attended
Number of conferences attended
Scholarly activity of University Library staff

Foster a creative and collaborative culture that celebrates staff accomplishments, appropriate risk-taking, and positive communication.

Sample metrics include:
Number of staff cross-trained
Number of staff achievements and recognitions

A Recruit a diverse and innovative staff that reflects and represents our users while fostering student success.

Sample metrics include: Number of new positions created New services provided Number of full time staff recruited



### INVESTIGATE AND SUPPORT NEW TECHNOLOGIES

This section of the strategic plan was crafted to underscore the importance of providing the highest level technological advancements to support education and research goals and reduce barriers for students and faculty. The University Library will provide the technological tools, spaces, and presence necessary to ensure success for the communities we serve.

Provide innovative digital tools, tech-enabled spaces, and deliver consistent results at all levels of engagement.

Sample metrics include:
Number of virtual assets created
Number of social media hits
New technologies implemented

2 Evaluate and improve technologies and services to empower library users and increase engagement.

Sample metrics include:
Use of physical and online technologies provided by
the University Library
Number of online learning tools created
Assessment of online resource usage
Assessment of website usage

Support faculty by promoting scholarly communications and demonstrating the value of digital tools and spaces.

Sample metrics include:
Creation of Institutional Repository
Number of services that support scholarly
communications

## PROVIDE TOOLS & RESOURCES DESIGNED TO FACILITATE LEARNING, RESEARCH, AND INTELLECTUAL ENGAGEMENT

The University Library seeks to empower students, faculty, staff and members of the community to engage, explore, and harvest information in new and more effective ways. In so doing, we can reduce barriers such as language and location. We will leverage library tools more efficiently and improve discoverability to ensure real-time accessibility and delivery of resources to library users wherever they are.

Provide research content in a diverse range of formats.

Sample metrics include:

Spending by discipline

Spending and usage by format

Number of items purchased/acquired by the University

Library per requests by UTRGV faculty

2 Enhance resource access, discoverability, and delivery to support educational development across a distributed campus.

Sample metrics include:

Database usage statistics

Count use statistics

Number of items requested and/or delivered

Number of items added to the UTRGV institutional

repository

Provide research content to support a bilingual, bicultural, and biliterate university.

Sample metrics include:.

Library information provided in Spanish

Spending by language



## SUPPORT AND ENHANCE CURRICULUM DEVELOPMENT AND INFORMATION LITERACY

The University Library will promote student and faculty success through teaching and instruction support focusing on increasing services that enrich information literacy and enhance curriculum. The library will strive to meet the needs of its diverse population by providing learning opportunities through vigorous and robust outreach programming.

1 Establish a vigorous instructional presence in the library and the classroom to reach users of diverse needs.

Sample metrics include:

Number of instruction sessions taught

Number of instruction session attendees

Number of new faculty reached

Number of information literacy instruction tools created

Usage statistics for instruction tools

2 Support student and faculty success through inclusive programming.

Sample metrics include:

Number of programs for students

Number of programs for faculty

Promote community engagement through regular and targeted outreach programs.

Sample metrics include:

Number of community partners engaged

Number of community focused on-campus programs

Number of off-campus programs

4 Produce UTRGV curriculum-based resources and services.

Sample metrics include:

Number of faculty collaborated with

Number of tools created

Number of courses embedded in



#### DEVELOP INFRASTRUCTURE TO EMPOWER HIGH-IMPACT RESEARCH AND PUBLISHING

In support of the University's strategic plan and emerging research aspirations, the library will lay the groundwork in three areas: we will engage in research-based partnerships with library users; strengthen scholarly communications within UTRGV to support data storage, internal collaboration, and publishing; and, as the library pivots away from a knowledge-storage focus, we will lay the groundwork for providing space, tools, and services for knowledge-creation.

Develop infrastructure and services to support data storage, grantsmanship, publishing, and new program development.

Sample metrics include:

Number of new programs supported with library involvement

Number of departmental partnerships

Number of grants/publications/new programs with
direct library involvement

Bibliometric reports for UTRGV

2 Initiate community-engaged, research-based partnerships.

Sample metrics include:

Number of research-based events

Number of community researchers

Number of Special Collections reading room users

Explore technologies, equipment, and

services that support knowledge creation for UTRGV students and faculty.

Sample metrics include:

Number of relevant conferences attended Number of community events attended

Number of conversations with stakeholders

# DEVELOP AND BUILD STRATEGIC COLLABORATIONS THAT POSITIVELY IMPACT THE UNIVERSITY, THE LIBRARY, AND THE RESEARCH COMMUNITIES OF THE RGV

The University Library occupies a unique position, allowing us to provide and facilitate engagement through collaborations, programming, and marketing. Inhabiting a neutral space allows us to break down silos and bridge the disciplines. We will use this position to invest in student and faculty success by developing strategic partnerships to meet the needs of its diverse population.

1 Create a unique identity within UTRGV to increase awareness and understanding of the University Library's role and relevance in university-wide initiatives.

Sample metrics include:
Participation in orientations
Development of marketing plan
Number of events with University Library
participation
Number and type of University Library staff
appointments to UTRGV and external
committees & task forces

2 Strengthen relationships within UTRGV to have a broader, more diverse campus presence that serves underrepresented and under-served students.

Sample metrics include: Number of external committees served on Number of external University Library events Number of student support service partners

Establish and diversify partnerships with affiliated communities and organizations within the RGV and beyond.

Sample metrics include:
Number of new partnerships
Number of community events hosted
Participation in service learning opportunities

#### **COMMITTEE CHARGE**

The UTRGV Library Strategic Plan Task Force will develop a plan that reflects and supports the priorities of UTRGV, specifically as it aspires to achieve Emerging Research University status. Building on the university's newly crafted strategic plan, this document will identify overarching initiatives that closely align with existing services within the University Library. It will highlight new areas of emphasis important to the future of libraries, fostering the development of services in these areas. It will solidify the library's role in furthering the goals of the university, as well as charting our own course for the next few years.

#### **COMMITTEE MEMBERS**

Susan Bushnell (Chair)
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