

## Designated Honors Sections Evaluation Form



**To the Instructor:** Please complete the evaluation form and return it via email to [UTRGV\\_honors@utrgv.onmicrosoft.com](mailto:UTRGV_honors@utrgv.onmicrosoft.com) when you have assessed all the honors student's course work for the semester. **Submission due date:** Day that grades are due for the current semester.

**Semester / Year** \_\_\_\_\_

### Student Information

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
SID \_\_\_\_\_ Course Letter Grade: ☐ A ☐ B  
Other: \_\_\_\_\_

### Course and Instructor Information

Course Prefix / No. \_\_\_\_\_ CRN# \_\_\_\_\_  
(ENGL 1301)  
Course Title \_\_\_\_\_ Dept \_\_\_\_\_  
Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
Instructor's Title \_\_\_\_\_ UTRGV Email \_\_\_\_\_

**Please rate the student's project based on the following criteria.**

4 – Advanced; 3 – Proficient; 2 – Emergent; 1 – Initial

Indicator	Evaluation Question	Rating (1–4)
Quality of Work	The student consistently produces work that reflects depth of understanding, intellectual rigor, and adherence to Honors-level academic standards.	
Higher-Level Thinking	The student demonstrates critical thinking, analysis, and synthesis through active participation, written work, and/or class discussions.	
Originality and Creativity	The students' contributions and coursework demonstrate originality and creativity in thought and approach.	
Integration and Alignment	The student effectively integrates ideas, concepts, and skills from the course and applies them in ways that reflect Honors-level engagement and learning.	

**Honors College**

[utrgv.edu/honors](http://utrgv.edu/honors)

Please provide feedback on the student's depth of engagement, quality of contributions, and evidence of Honors-level learning and leadership demonstrated through coursework, discussion, and collaboration.

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