

## Capstone Alternative Evaluation Form

**To the Instructor:** Please complete the evaluation form and return it via email to [UTRGV\\_honors@utrgv.onmicrosoft.com](mailto:UTRGV_honors@utrgv.onmicrosoft.com) when you have assessed all the honors student's course work for the semester. **Submission due date:** Day that grades are due for the current semester.

**Semester / Year** \_\_\_\_\_

### Student Information

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

SID \_\_\_\_\_ Course Letter Grade: ☐ A ☐ B Other: \_\_\_\_\_

Honors Credit: ☐ Yes ☐ No

### Course and Instructor Information

Course Prefix / No. \_\_\_\_\_ CRN# \_\_\_\_\_

(ENGL 1301)

Course Title \_\_\_\_\_ Dept \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Instructor's Title \_\_\_\_\_ UTRGV Email \_\_\_\_\_

Please rate the student's project based on the following criteria. Use the scale below:  
4 – Advanced; 3 – Proficient; 2 – Emergent; 1 – Initial

Indicator	Evaluation Question	Rating (1–4)
Quality of Work	The student produced work that demonstrates depth, rigor, and adherence to Honors-level academic standards.	
Higher-Level Thinking	The capstone project shows clear evidence of critical thinking, analysis, and/or synthesis beyond standard course expectations.	
Originality and Creativity	The student's work demonstrates originality, creativity, or innovation in thought, design, or execution.	
Integration and Alignment	The capstone project effectively integrates knowledge and skills from the course and aligns with Honors-level expectations.	

Please comment on the students' Capstone's project, including the quality of their engagement, initiative, and overall achievement of Honors-level outcomes.

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