

Graduate Committee Agenda October 4, 2019 10:00 AM - 12:00 PM

Edinburg Campus EDUC 3.102 / Brownsville Campus Salon Esperanza LHSB 2.604

Members Sign-In

Aziza Zemrani	College of Liberal Arts
Nancy Razo	College of Education & P-16 Integration
Sibin Wu	Robert C. Vackar College of Business & Entrepreneurship
Carlos De Souza	College of Fine Arts
John Ferris (Zoom)	University Library
Abdoulaye Diallo (Zoom)	Rehabilitation Counseling Services
George Yanev	SMSS
Parwinder Grewal	Graduate College Dean
Sandra Hansmann	Associate Dean Graduate College

Visitors Sign-In

Veronica Ramirez	Graduate College
Gianina Espinosa	Graduate College
Stephanie Larralde	Graduate College
Dahlia Rojas	School of Nursing
Sharon Radayminski	School of Nursing
Janet Martinez	Dept. of Health and Human Performance
Christopher Ledingham	Health & Human Performance
Christine Shupala	Associate VP Institutional Accreditation
Zelma Mata	Health & Human Performance
Lydia Aguilera	COHP
Michael Lehker	COHP
Lin Wang	COHP
Laura Saenz	OAIE
Cheryl Fielding	HD&SS CEP
Marcy De Leon	Graduate College
Horacio Vasquez	Mechanical Engineering
Esteban Martin (Zoom)	Associate Registrar
Amanda Lerma (Zoom)	Asst Registrar

- A. VICE-CHAIR’S CALL TO ORDER (John Ferris)**
- B. EVP’s WELCOME/INTRODUCTORY COMMENTS (Parwinder Grewal)**
- C. WELCOME AND INTRODUCTION OF NEW MEMBERS (Sandy Hansmann)**
- D. APPROVAL OF JULY MINUTES**

Presenter	Dr. Hansmann
Motion:	By Consent
Rec.	
Notes	Approved

E. OLD BUSINESS

- 1. None

F. NEW BUSINESS: REVIEW OF SUBMISSIONS

1. College of Health Professions

A. Health and Human Performance- Add 6 new courses

- i. Add New Course: HLTH 6300 Theory and Practice of Health Science Education
- ii. Add New Course: HLTH 6301 Health Science Curriculum and Design
- iii. Add New Course: HLTH 6302 Health Science Program Evaluation
- iv. Add New Course: HLTH 6303 Teaching Health Science Technology
- v. Add New Course: HLTH 6304 Advanced Technology Applications in Health Professions
- vi. Add New Course: HLTH 6305 Health Professions Student Mentorship and Leadership Development

Presenter	Janet Martinez
Motion:	Aziza Zemrani
Rec.	Carlos De Souza
Notes	Abdoulaye Diallo - Abstain Approved

B. Department of Health & Biomedical Sciences

- i. Add new MSHS Concentration in Health Professions Education and Technology consisting of above courses

Presenter	Janet Martinez
Motion:	Aziza Zemrani
Rec.	Carlos De Souza
Notes	Abdoulaye Diallo – Abstain Approved

2. College of Liberal Arts

A. Interdisciplinary Programs

- i. Revision of Certificate Course List Gender and Women’s Studies

Presenter	
Motion:	
Rec.	
Notes	Tabled Item – Will be presented in the November 1, 2019 meeting (Old

3. College of Education and P-16 Integration

A. Human Development & School Services

- i. Degree Program Action Request: Board Certified Behavior Analyst (BCBA) Program Revisions increase hours from 18 – 21 (from 270 to 315 clock hours)
- ii. Revise Course Inventory: BCBA EPSY 6361 ABA 1: BACB Compliance

- iii. Revise Course Inventory: BCBA EPSY 6362 ABA 2: Philosophical Underpin
- iv. Revise Course Inventory: BCBA EPSY 6363 ABA 3: Concepts and Principles
- v. Revise Course Inventory: BCBA EPSY 6364 ABA 4: Measurement
- vi. Revise Course Inventory: BCBA EPSY 6365 ABA 5: Behavior Assessment
- vii. Revise Course Inventory: BCBA EPSY 6366 ABA 6: Behavior-Change
- viii. Add Course Inventory: BCBA EPSY 6367 ABA 7: Interventions & Management

Presenter	Cheryl Fielding
Motion:	Carlos De Souza
Rec.	Nancy Razo
Notes	Approved

4. College of Sciences—

A. Mathematics -Course Inventory Updates

- i. ADD MATH 5390
- ii. REVISE MATH 6310

Presenter	
Motion:	
Rec.	
Notes	Record Keeping Item

5. School of Art – No Submission

6. School of Nursing

A. Doctor of Nursing Practice

- i. MSN to DNP with Interprofessional
- ii. BSN to DNP with three concentrations

Presenter	Sharon Radzyminski – Dean, Dahlia Rojas
Motion:	Sibin Wu
Rec.	George Yanev
Notes	Approved

7. School of Social Work – No Submission

8. Vackar College of Business and Entrepreneurship – No Submission

9. College of Engineering and Computer Science – No Submission

10. Graduate, Honors, or University College – No Submission

G. ELECTION OF OFFICERS

1. Chair

- Dr. John Ferris

2. Vice Chair

- Dr. Aziza Zemrani
Has been elected to serve as Vice Chair for the Graduate Committee Meeting and she gladly accepted all duties and responsibilities that this title holds.

H. OTHER INFORMATIONAL ITEMS

- Dr. Grewal: (Addressed to the Committee members)
 - i. Be critical as you need to
 - ii. The Quality of Education rest on your shoulders
 - iii. The KEY is to be very thorough – important work to the University
 - iv. Admission criteria need to be looked at carefully. You are the gateway for things to happen or not happen
- Veronica: All new changes will reflect on the 2020-2021 Graduate Catalog
- Sandra Hansmann: working on getting access on SharePoint (to the new committee members)

I. ADJOURNMENT

11:33 AM

MINUTES

Call for Quorum –

Quorum was met by the following members:

Carlos De Souza

Sibin Wu

Aziza Zemrani

John Ferris

Abdoulaye Diallo

Item B on the Agenda – Dr. Grewal’s Welcome

Dr. Grewal: Thanking the members for being a part of an important committee

- My request is for you to be as difficult as you can be, the quality is very important and we do not want to make any mistakes, we want to follow all the rules.
- Emphasizing that the quality of the graduate education rest on their shoulders.
- Being very thorough, it is very important for this institution. Admission criteria needs to be looked at very carefully and everything needs to be documented. If the proposal needs to be sent back to the department because it needs something, we don’t want to rush anything because this is the committee that makes things happen or not happen.

Item C Introductions

Aziza Zemrani College of Liberal Arts

Nancy Razo College of Education & P-16 Integration

Sibin Wu Robert C. Vackar College of Business & Entrepreneurship

Carlos de Souza College of Fine Arts

Abdoulaye Diallo Rehabilitation Counseling & Services

John Ferris University Library

George Yanev SMSS

Lilia Fuentes School of Nursing

Arturo Fuentes Engineering and Computer Science

John VandeBerg School of Medicine

Parwinder Grewal (Ex-officio) Dean of the Graduate College

Hansmann: guest when it is your turn, introduce yourself and then proceed with your item

- Administrative housekeeping items: generating operating procedure in the committee for those new committee members, as agreed upon last year is the first meeting of the year is chaired by the vice chair and the last item of business before adjournment is officers for the current year but the vice chair leads the meeting till then at which point in November meeting is turned over to the new chair and vice chair.
- Operating Procedures – agenda items are automatically brought to the table by virtual being placed on the agenda they have previously be embedded on the agenda and as will be placed as soon as the meeting is opened.

Corrections and changes are not made at the meeting. If you cannot approve it outside of typos and typos does not mean wording changes, typos mean that there is a typographical error or

small grammatical error beyond those changes operating procedure is to table the item and have it corrected and returned for the next meeting.

- On ordinary circumstances you will be able to view items on the SharePoint
- New members we are still working on your access to SharePoint and BB support website

Carlos: Hansmann, items that have typos & misspellings need to be sent back?

Hansmann: not for typos or misspellings but if it is for re wording, yes, it needs to be sent back.

Only substantive wording changes will be sent back and will be heard on the next meeting.

MSHS

Janet Martinez

Request is to create a new concentration area in MSHS

Health Professions Education and Technology it is intended for current professionals who want to learn about pedagogical skills within the health science field so they can teach at a higher education institution or become a leader and train nurses within their field and are also proposing six new courses that provide teaching that specific area.

-DeSouza: is this a master's degree?

-Janet: it is a current existing master's degree we are just with a new concentration area.

-Sibin Wu: How many courses you must take, all six courses?

-Janet: 6 hours from the core area that already exist and the other 6 are described in the justification we provided.

We have current faculty who can teach these courses

HLTH 6300 Theory and Practice of Health Science Education

- Core in Health Science

HLTH 6301 Health Science Curriculum and Design

- Planning and implementation

HLTH 6302 Health Science Program Evaluation & HLTH 6303 Teaching Health Science

Technology

- Cover new technology in terms of data collection and analysis for example, social media

HLTH 6304 Advanced Technology Applications in Health Professions

- Souza: These courses agree in terms of the institutions and what can be done?
- Janet: I have Compared them to similar degrees from other institutions the four degrees that I looked at were the masters of science education for Health Care Professionals in the School of Medicine from Texas A&M, master of Science in Health Care Education from Texas A&M, Medical School - Medical Education Program, master of Health Profession Education Program from NYU Masters.
- Souza: is the result of an intense discussion within the department?
- Janet: we found a survey as we were developing the white paper which is we ask the current MSHS students if they would be interested in this concentration area and we found that there are high interest in it also we did a survey with current professionals in the health fields and we also received a positive number and that is why we decided to move forward with it.

- Grewal: Course number 6304 Advanced Technology Applications in Health Professions it is not health Applications in Health Professions per say it is Applications in Health Education, they are not learning about technology it is used for practice Souza: the line is education
- Janet: it is called technology implementation across the realms. It talks about technology in physical therapy, technology in Occupational Therapy, in Record Keeping like nutrition information. It talks about technology in the different fields.
- Grewal: it is not just about education, it's about technology implementation
- Janet: The first one yes, its about technology education. The second one the Advanced is about technology in the profession
- Souza: these courses can be taken outside education
- Janet: yes, this is intended for nurses, physical therapists, or doctors
- Hansmann: can that class be used as an elective (is what Carlos is trying to ask) Can that class be used by other majors on campus?
- Hansmann: and the answer is no, unless they are in an AOP programs.
- Students are not allowed to take traditional courses and accelerated courses at the same time.
- Janet: the students will be taking one core class and one concentration in each module (listing the name of core course and the concentration)
- Razo: is the concentration required?
- Janet: they need to take the core and the concentration they get to pick. We have four other concentrations they can choose from.
- Hansmann: when the students apply, they must choose their concentration of interest at the time of the application.
- George Yanev: there is no sequence in how they take the courses?
- Janet: The courses are independent, and students can enroll at any module.
- Janet: idk the exact number but I do know that the Administration one has over 100 students, the CLS and Informatics has smaller numbers, but it is new, and it is relatively growing they have about 22 students.

College of Liberal Arts

2. A. i - Gender and Women's Studies

-Hansmann: The Interdisciplinary Program in Gender and Women's Studies decided to make additional changes this morning. . . We should table this item. Moved to old business for the November meeting.

3. College of Education and P-16 Integration

BCBA

Cheryl Fielding: this is a program that is in its second year and when we originally applied for this program, we had to go through two approval process one being the University and the other one through our accrediting board Association for Behavior Analyst International

(BABAI) reviews the content that is in the course work that the student is required to take in order to sit on the international exam. Previously we were n the 4th edition task lists the Behavior Analyst Certification Board (BACB) in conjunction with Behavior Analyst International Association require for the University to move to the 5th edition task list.

Current students in the program are required to finish their coursework plus their 1500 hr. of supervision and apply for their licensure exam before January 1, 2022 students that we are teaching in the cohort. It is critical that we start teaching from the 5th edition task list in the Fall 2020 because if we continue with the 4th edition task list they will not have time to finish their 1500hr supervision and apply for the licensure exam. The 5th edition, the board is very specific in the task list with regard with each element of the task list that we must teach, and they are very specific of how many clock hours is to be devoted to each item on the task list. We have no academic freedom.

- Souza: are you ready to contemplate and comply?
- Fielding: yes, sir. I created the 7 new syllabi for the classes. We had to realign the original six class and create a seventh course. We teach these classes face-to-face, but I submitted approval to the board this class as a Hybrid, our concern was if we have a conference or scheduling conflict, we need to be able to have someone teach our class. This would give us the flexibility
- Souza: do you have any update from them of the changes
- Feilding: yes, as of yesterday and they approved it. Official letter coming at the end of October
- Dr. Grewal: Will you offer classes online?
- Fielding: No, only Hybrid Online. Agreement with the board and we applied for the hybrid which mean that 50% or more of the 45 clock hours must be face-to-face.
- Hansmann: Will you please forward that letter when it arrives to me so we can associate on the SharePoint with the other materials?
- Feilding: I certainly will!

4. MATHEMATICS

- i. ADD MATH 5390
- ii. REVISE MATH 6310

Dr. Hansmann: These two items have actually been submitted with signatures and because of administrative graphical error on our part they weren't actually in the packet that you saw and approved at that time so we do have these copies that were in the April packet but because they didn't technically come to the committee due to our error it is here before you once again. **This is part of prior action that was previously approved by the committee in April.** We have all syllabi to these items.

- Souza: are the documentations satisfying?
- Hansmann: Yes, documentation is satisfying, and you have a courtesy copy on the 19-20 form. You technically approved but you just didn't see the physical copy
We don't need to re-approve it; we just need to enter it into the record
- **Record keeping item**

6. School of Nursing

Dr. Radayminski: MSN to DNP

We submitted this to the board of commissioner we got approval of this program to move forward with the proposal and this is in line to present the full proposal with the Texas Higher Education Coordinating Board in the Fall. Doctor Nursing Practice (DNP) I don't know how much information you want or need. Nursing has two degrees one is practice degree that's one that we are proposing DNP the other is the PhD in Nursing that is not this degree, the difference is . . .

Let's start with MSN to DNP, clearly the PhD is a research degree the DNP is aimed at advanced practice nurses for example, nurse practitioners, midwives, clinical nurse specialist, advance practice those are eligible for advance practice why go from masters to a doctorate is because there are two needs and one is nurses education a more holistic systematic care. It's a need for the nurses to have more just patient care expertise they also need to understand finance, organization, systems, insurance, all these other things that come with holistic care and this is what nurses need to be more effective in the current organizational structure in health care.

The second comes from the institute of medicine which shows a huge gap from when research is done and when practice is instituted and that is part of clinical health care. The major part of DNP for nurses to utilize and have the skill set taken from researches to transform in certain areas, this is about transformation of research which is why you do not see a project attached this rather than a dissertation which nurses have to perform 300 hours going into a clinical area identifying an issue related to practice using existing research implement a change and evaluating change this is in essence of DNP in addition to that our accrediting bodies have indicated that by 2025 nurse practitioners in order to become board certified you must have a DNP (in order to practice).

The curriculum is dictated by our accrediting bodies. DCNE is who accredits the program and they have 10 essentials that must be met, and the curriculum must meet the 10 essentials. If you compare this program to the other 700 DNP programs in nursing across the United States, you will find that they are very similar because they are all accredited by the same body. Courses will be aimed to policy, finance, systems, epidemiology, population health all those are reflected in the 10 essentials that are related for what you need for doctoral in nursing so the curriculum is pretty prescribed for what you must have to become accredited program.

MSN to DNP

- There are two entry levels into the DNP, those who already have a master's degree in advance practice for example, nurse practitioners, nurse midwives, etc. that only need this educational certificate their curriculum is 45 credits and the courses in that curriculum is everything that I just mentioned. You are not going to any real advance practice in this program because they are coming in as nurse practitioners. There are 9 credit hours part of the 45 hours our faculty along with the health affairs after much discussion we decided we want to focus on interprofessional collaboration and that is becoming the mission statement for the division of health affairs and we are going to support that mission by focusing on inter-collaborative practice. We are the only one

- in Texas that focuses on that right now. There are other 10 programs in Texas and two are focused on population health, one on mental health and the others on generic program and we have decided to focus on interprofessional collaboration.
- What that means is that when they do their project, they will have to include some aspect of interprofessional collaboration and IPE has guidelines and criteria they will likely meet, and these courses are based on those guidelines.
 - De Souza: Terminology in language in the pedagogy in the interdisciplinary study?
 - Radayminski: there are task force out of the institute of medicine or the IPE and the interprofessional collaboration the terminology in language is consistent with Institute of Medicine IOM and using their criteria in developing the courses, we are using their language and criteria and their competencies are very clear.
 - Razo: does that mean that the MSN is no longer going to exist?
 - Radayminski: Correct, we will have it in practice. We will have MSN in Nursing in Leadership, Nursing Administration, Nursing Education now in the future we could in fact role those programs as tracks within BSN to DNP if we choose to.
 - Now there will be two categories in the DNP which are direct practice and indirect practice.
 - The intention of the profession of nursing is to move all practice graduate education to the DNP.
 - Razo will this program start in the Fall of next year?
 - Radayminski: No, in 2021
 - Razo: will there be any students who are in the program that would need to transition into the program?
 - Radayminski: we will teach out the students that are currently in the program however, they will have the option to graduate or transfer into the new program.
 - The BSN roles over the master courses for the practitioners so that any student who chooses and will be encouraged will role over into the program. In 2020-2021 we will teach out the current nurse practitioner students in the master's level and provide them an option to transition into the MSN to DNP so they can continue in that way.
 - Sibin: the course 8301 Health Care Finance, was there any discussion with the College of Business, for example?
 - Yes, we do intend to use the College of Business our own pharmacology school was implemented practice nursing, Social Work will be utilized in the population health, Math we will coordinate with the department biostatistics in epidemiology, in the college of health professions that has the public health so this is. . . we are talking about interprofessional collaboration and we are going to do this to the max. We want to be first and foremost in the state.
 - Zemrani: I would like to add the Public administration should be in this discussion I started this conversation with the school of medicine but after the transition from UTPA to UTRGV we did not follow up with that

conversation. I would like to have a conversation with you (emails were exchanged).

Hansmann: the determination of the committee last year was to use the structure of chair and vice chair and as I mentioned in the beginning the vice chair leads the first meeting of the new year if the current chair rotated off which did happen John Ferris is the vice chair and he has been leading this meeting. Another thing we agreed on was if the vice chair would rotate into chair position only if the vice chair is willing to serve as chair and a new vice chair would be elected.

First order of business there John, is your willingness to rotate into the Chair position as originally planned

John: yes, accepted the role of Chair

Self-nomination for Vice Chair

The Chair and Vice Chair work with the Graduate College is to assist with the preparation of materials the creation of the agenda and other items by the Graduate College to make sure the meeting runs properly.

George Yanev has nominated Dr. Aziza Zemrani as Vice Chair

Aziza Zemrani has accepted the role as Vice Chair

Ferris calls the vote for all in favor for Aziza Zemrani serve as new Vice Chair.

Informational Items

Veronica: I would like to mention that the items that you will be approving for this AY year will be added to the following catalog which will be the 2021 version so your approval will appear and degree plan will change for the following catalog with the exception of brand new programs that we will be adding to the catalog upon approval from the coordinating board and SACSCOC. Rather there is a critical need it will not be added to the catalog. We will begin educating the program coordinators of that.

Hansmann: you will get a flow chart and explanation of that at the next meeting of what that will look like we just need to finalize details with our Dean.

Zemrani: if we need to change something on the degree plan will it affect

Veronica: yes, it will affect that, we need to have the catalog match the degree plan. The catalog gets published by a certain date so that means that degree plan can not be changed until the following cycle.

We are moving into a smart catalog which is an online catalog version of that, and we will be joining the catalog with online degree plan, it is called degree works. It will be programed once a year to

match that catalog so if you keep making changes, we will have to keep paying programs to make changes to that degree plan.

Hansmann: in the November meeting we will probably have guest speakers talking about the two items Veronica just mentioned and will talk to us more about smart catalog and degree works explaining how that impacts the work of the committee and we will also be working with all of you to help you be ambassadors for the changes in your individual colleges as representatives of the committee.

Adjournment