# Presidential Platform & Policy Priorities

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### **Priorities**

- 1. Workload policy
- 2. Grievance policy
- 3. Departmental reorganization policy
  - Help affected faculty
- 4. Financial exigency policy
- 5. Remove research barriers
- 6. Faculty salary

## Enforce workload policy

- Current policies are robust
- Compliance is lacking
- Enhance awareness and enforcement
  - Chair training
  - Recourse for noncompliant units

## Reform grievance policy

- Major policy overhaul
- Deadlines problematic, counterproductive
- Privacy and transparency in balance
- New approaches
  - Informal, privacy-protected layer of conflict resolution
  - On-demand, scalable escalation
- Faculty ombuds

## Departmental reorganization policy

- Never again like Chemistry and SOM
- Guarantee: real faculty input, enforceable timelines, timely notifications, comment opportunities, appeal and relief measures
  - Identify foreseen and rectify unforeseen consequences
- Unique opportunity; new COS and CLA Deans

#### Critical short-term priority: Relief for affected COS, SOM faculty

- Many identified problems
- Solutions need not be reversals

## Financial exigency policy

- A last-resort measure to stabilize finances during a financial crisis
- Old idea; good standards and rationale exist
  - AAUP <a href="https://www.aaup.org/report/financial-exigency-academic-governance-and-related-matters">https://www.aaup.org/report/financial-exigency-academic-governance-and-related-matters</a>
- Peer & aspirational institutions have these; we don't
  - UT San Antonio <a href="https://www.utsa.edu/hop/chapter2/2.38.html">https://www.utsa.edu/hop/chapter2/2.38.html</a>
  - UT Austin <a href="https://secure4.compliancebridge.com/utexas/public/getdoc.php?file=2-2230">https://secure4.compliancebridge.com/utexas/public/getdoc.php?file=2-2230</a>
- "When disaster strikes, the time to prepare has passed."

## Remove barriers to faculty research

- Workload reform is key
- Empower underserved groups
  - Those outside prior research development efforts
  - E.g., outside STEM, mid- and late-career faculty
- Staff support (more and better trained)
- Cooperative rather than antagonistic relationships with nonacademic units
  - Don't act like grant application review panels
  - Compliance fear? Inadequate training? Inadequate autonomy?

## Raise faculty salaries

- Inflation has outpaced salaries
- Purchasing power is lower now than at hire for many faculty
- Rising insurance premiums have resulted in shadow pay cuts for many faculty, especially those with families

#### R2 salaries + R2 staff support + R2 facilities # R1 research

- Sympathy for Bailey's goals (low cost, national identity, traditional college experience)
- Accumulating faculty debts are increasingly harmful