Faculty Senate

Motion to Establish a Faculty Senate Standing Committee for Professional Faculty



Professional Faculty in the UT System



Who we are?

- Professional Faculty/Non-Tenure Track Faculty refers to faculty members whose primary responsibilities may differ from those of traditional tenure-track professors.
- Their roles often emphasize teaching, clinical practice, or specialized expertise.
- The UT System, like many universities, employs various non-tenure track faculty, including:
 - Lecturers
 - Instructors
 - Professors of Practice
 - Clinical Professors
 - Research Professors
 - Adjunct Professors

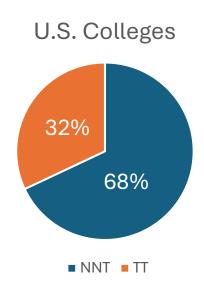
Source: https://www.utsystem.edu/board-of-regents/rules/31001-faculty-appointments-and-titles



Professional Faculty in Higher Education

What role do we play?

- Primary responsible for the teaching and service mission of the university.
- According to the American Association of University Professors, 68% of faculty members in U.S. colleges and universities held contingent appointments in fall 2022.
- Professional Faculty delivers a significant portion of undergraduate instruction, contribute specialized knowledge, and often provide crucial support for student success in higher education.



_		
_	_	
_	-1	
	_	
v		

UTI	RGV NON-	TENURE	D FACULT	Y PROFIL	.E			
		FALL 2	024					
Tenure Status	Count							
Tenured	535							
Tenure-track	163							
Non-tenured Full-time	554							
Non-tenured Part-time	407							
Total	1,659							
	Tenured		Tenure-track		Non-tenured Full-time		Non-tenured Part-time	
Gender	Count	%	Count	%	Count	%	Count	%
Male	356	66.5%	91	55.8%	251	45.3%	193	47.4%
Female	179	33.5%	72	44.2%	303	54.7%	214	52.6%
Total	535		163		554		407	
	Tenured		Tenure-track		Non-tenured		Non-tenured	
					Full-time		Part-time	
Ethnicity	Count	%	Count	%	Count	%	Count	%
White, non-Hispanic	235	43.9%	48	29.4%	136	24.5%	89	21.9%
Black	15	2.8%	2	1.2%	16	2.9%	14	3.4%
Hispanic	138	25.8%	37	22.7%	310	56.0%	245	60.2%
Asian	110	20.6%	38	23.3%	51	9.2%	21	5.2%
American Indian or Alaskan Native	-	-		-	2	0.4%	4	1.0%
International	15	2.8%	32	19.6%	31	5.6%	19	4.7%
Unknown or Not Reported	22	4.1%	6	3.7%	8	1.4%	15	3.7%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-	-
Two or more Races		-		-		-		-
Total	53	35	16	63	55	54	40)7

					Non-te	nured	Non-ter	ured	
	Tenu	Tenured		Tenure-track		Full-time		Part-time	
College	Count	%	Count	%	Count	%	Count	%	
Business & Entrepreneurship	64	12.0%	16	9.8%	41	7.4%	51	12.5%	
Education & P-16 Integration	58	10.8%	9	5.5%	28	5.1%	87	21.4%	
Engineering & Computer Science	47	8.8%	28	17.2%	43	7.8%	14	3.4%	
Fine Arts	56	10.5%	20	12.3%	33	6.0%	28	6.9%	
Health Professions	33	6.2%	11	6.7%	97	17.5%	44	10.8%	
Liberal Arts	140	26.2%	38	23.3%	144	26.0%	90	22.1%	
School of Medicine	11	2.1%	4	2.5%	0	0.0%	7	1.7%	
School of Nursing	6	1.1%	6	3.7%	43	7.8%	21	5.2%	
School of Social Work	11	2.1%	2	1.2%	15	2.7%	25	6.1%	
Sciences	108	20.2%	29	17.8%	97	17.5%	29	7.1%	
University College	1	-	-	-	13	2.3%	11	2.7%	
Total	53	535		163		554		407	
	1-Year/3-Yea	r Contracts							
College	1-Year	3-year							
Business & Entrepreneurship	2	39							
Education & P-16 Integration	2	26							
Engineering & Computer Science	15	28							
Fine Arts	8	25							
Health Professions	5	92							
Liberal Arts	18	126							
School of Nursing	0	43							
School of Social Work	2	13							
Sciences	18	79							
	1	12							
University College		12							



Faculty Senate

Faculty Senate Breakdown

- Faculty Senate Breakdown:
- 20 NTT Professional Faculty
- 4 SOM/SOPM
- 47 TT / Tenured
- 1 LIBRARIAN

A motion...

I move that the Faculty Senate establish a Standing Committee for Professional Track Faculty [Non-Tenure Track Faculty], charged with representing the interests and concerns of professional faculty members within UTRGV.

[Not included in Motion] [Draft] This committee shall serve as the formal channel for communication from the Faculty Senate to the administration, advocate for fair policies and practices, and promote the professional development and recognition of professional faculty.

The committee's structure, responsibilities, and membership selection process will be outlined in a subsequent document, to be developed and ratified by the professional faculty within the next academic semester.

Questions?

Let's vote

Next Steps: Moving Forward Together

The committee's structure, responsibilities, and membership selection process will be outlined in a subsequent document, to be developed and ratified by the professional faculty within the next academic semester.

References

- https://pullias.usc.edu/download/face-pilot-study-and-field-testreport/
- UTSA White Paper: https://provost.utsa.edu/home/docs/Moving-Towards-One-Faculty_2018.pdf
- AAUP https://www.aaup.org/report/contingent-appointments-and-academic-profession