## Faculty Innovation, Development, and Enhancement (FIDE) at UTRGV A Workshop Series for Mid-Career Faculty

## **Tentative Schedule**

Date & Room	Topics	Goals and Activities
Friday, September 27 9:30am–12:30pm Borderlands Room Education Complex, Edinburg	Revisiting and (Re)Energizing Your Scholarly and Creative Agenda	<ul> <li>The goals of this session are to enable participants to</li> <li>reflect on and discuss the internal and external factors that have impacted and continue to impact their scholarly and creative agendas.</li> <li>discuss ways to maintain an active scholarly/creative agenda (e.g., after receiving tenure) or revive a research/creative agenda (after having served in an administrative role).</li> <li>draft a strategic and feasible 3 to 5-year research/creative plan.</li> </ul>
Friday, October 11 9:30am–12:30pm Borderlands Room Education Complex, Edinburg	Collaborative Research, Writing, and Creative Projects	The goals for this session are for participants discuss  tools and mechanisms to develop collaborative scholarly/creative projects and teams.  ways to effectively collaborate and conduct research.  ways to write and publish together even in disciplines that have traditionally valued the "lone" author.
Friday, October 18 9:30am to 12:30pm ESTAC 1.102, Edinburg	The Many Ways to Get Started - Part One	The goals for this session are to discuss  • different techniques that may help faculty overcome issues such as Writer's Block, Imposter Syndrome, and Procrastination.  • ways to identify as well as tips to successfully publish in appropriate publication venues.
Friday, November 8 9:30am to 12:30pm ESTAC 1.102, Edinburg	The Many Ways to Get Started – Part Two	The goals for this session are to  • (re)introduce faculty to internal funding opportunities to (re)start their research agenda.  • discuss how faculty can ensure that their research permeates their teaching & service; that their teaching, service, and, if applicable, administrative duties align with their research.
Friday, November 22 9:30am to 12:30pm Zoom	Federal Funding Opportunities for the Arts & Humanities	This session will  introduce faculty to funding opportunities provided by the NEA and NEH.  focus where and how to identify appropriate funding opportunities (e.g. considering career stage)

Monday - Thursday December, 9-12 9:30am to 12:30pm ELIBR 2.114, Edinburg	First Write-In	The goal of the first Write-In is to provide participants with the space and time to engage in undisturbed writing.
Friday, February 28 9:30am to 12:30pm Zoom	Federal Funding Opportunities for the Social, Behavioral, and Economic Sciences	This session will (re)introduce faculty to  • funding opportunities provided by the NSF, Directorate for Social, Behavioral, & Economic Sciences.  • the Office of Sponsored Programs, especially pre-award processes (e.g., Intent to Submit form)
Friday, March 14 9:30am to 12:30pm Zoom	Federal Funding for Education Research	This session will focus on  • (re)introducing faculty to funding opportunities provided by the National Center for Education Research.  • effective ways to get started with a grant proposal.
Friday, March 28 9:30am to 12:30pm Zoom	Federal Funding for Research focused on Crime and Justice	This session will introduce faculty to  funding opportunities provided by the National Institute of Justice.  expectations and regulations that govern human subject research.  practices of ethical and responsible community-based/engaged/driven research projects.
Friday, April 11 9:30am to 12:30pm ELIBR 2.114, Edinburg	Private Funding Opportunities	This session will  • (re)introduce faculty to opportunities that are available through private organizations.  • train faculty to identify and calculate potential research expenses.
Monday - Thursday May, 5-8 9:30am to 12:30pm ELIBR 2.114, Edinburg	Second Write-In	The goal of the first Write-In is to provide participants with the space and time to engage in undisturbed writing.
Thursday, May 8 1:00pm ELIBR 2.114, Edinburg	Closing Lunch Celebration	To celebrate faculty's successful completion of the workshop series. Faculty will receive Certificate.