# An Assessment Resource Document for Writing Measurable Expected Outcome Statements

## For Units in Academic Colleges

<table>
<thead>
<tr>
<th>UTRGV Core Priority</th>
<th>Suggested Expected Outcome Statements</th>
<th>Possible Measures</th>
</tr>
</thead>
</table>
| **Student Success** | *The department will increase student retention/enrollment/completion in its programs.* | • Enrollment rates  
• Retention rates  
• Completion rates  
• GPAs |
|                     | *Students will achieve their academic goals in a timely manner.* | • Average time to degree completion  
• Track student transition points and/or placement in key phases of curriculum  
• Semester Credit Hours produced |
|                     | *The department will support/improve/expand student employment preparation initiatives.* | • Frequency/quality/impact of job fairs  
• Frequency/quality/impact of internship opportunities  
• Frequency/quality/impact of resume or interview skills workshops  
• Alumni job placement statistics |
| **Educational Opportunities** | *The department will enhance/increase/expand co-curricular learning experiences for its students.* | • Percent of students participating in experiential learning opportunities  
• Frequency/quality/impact of experiential learning opportunities offered by department  
• Knowledge, skills, values learned by students who participated in learning experiences |
|                     | *The department will create/expand/enhance educational programs.* | • Frequency/quality/impact of degree programs, initiatives, or other co-curricular learning opportunities  
• Frequency/quality of student engagement in learning opportunities.  
• Faculty/student ratio  
• Avg. class size |
|                     | *The department will enhance/expand its online educational programs.* | • Frequency/quality of programs offered in hybrid or online format, or through non-traditional scheduling  
• Frequency/quality of programs offered through various means (distance learning, interactive, hybrid) and/or other languages |
| **Research Impacting the Rio Grande Valley & Beyond** | *The department will attract/retain/increase faculty engaged in research impacting the RGV and beyond.* | • Faculty job application statistics  
• Faculty retention statistics  
• Faculty promotion statistics  
• Stats on frequency or quality of faculty grants/publications/citations/presentations/exhibitions impacting RGV and beyond. |
|                     | *Department will increase/enhance/improve professional development programs for scholars to advance their grantsmanship, research, leadership, and/or communication skills.* | • Frequency/quality/impact of professional development initiatives  
• Participation/attendance rates for professional development programs/trainings. |
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Measurable Expected Outcome Statements

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<table>
<thead>
<tr>
<th>Area</th>
<th>Description</th>
<th>Measurable Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Community Engagement</strong></td>
<td><em>The department will increase/enhance/expand its collaborative research and creative works projects in the community and beyond.</em></td>
<td>• Frequency/quality/impact of collaborative research in the community and beyond.</td>
</tr>
<tr>
<td><strong>Community Engagement</strong></td>
<td><em>The department will increase/enhance/expand service to the community.</em></td>
<td>• Frequency/quality/impact of faculty consultations, projects, or work done for - or on behalf of - non-profit organizations.</td>
</tr>
<tr>
<td><strong>Community Engagement</strong></td>
<td><em>The department will increase/enhance/expand community-engaged teaching and learning initiatives.</em></td>
<td>• Frequency/quality/impact of community outreach programs.</td>
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<tr>
<td></td>
<td></td>
<td>• Frequency/quality/impact of student participation in community-engaged teaching and learning initiatives.</td>
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<td>• Frequency/quality/impact of partnerships with non-profit organizations at the local, regional, and national levels.</td>
</tr>
<tr>
<td><strong>Community Engagement</strong></td>
<td><em>The department will increase/enhance/expand service learning opportunities for (or among) students.</em></td>
<td>• Frequency/quality/impact of service-learning designated courses.</td>
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<tr>
<td></td>
<td></td>
<td>• Frequency/quality/impact of student participation in service-learning courses and/or community service projects.</td>
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</tbody>
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